## **Appropriations Project Request - Fiscal Year 2018-19**

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Next Generation Agriculture Education Programs in Florida

2. Date of Submission: 11/13/2017

3. House Member Sponsor: Matt Caldwell

Members Copied:

## 4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? Yes

If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E

- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18  (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	Α	В	С	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		2,280,000	2,280,000		2,280,000	2,280,000

- 5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? No
  - 5a. If yes, which state agency?
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

No funds would be dispersed if agriculture programs did not meet the quality program standards.

6. Requester:  a. Name: Chris Wilder  b. Organization: Florida Association of Agriculture Educators  c. Email: jcwilder0611@gmail.com  d. Phone #: (352)275-8081
<ul> <li>7. Contact for questions about specific technical or financial details about the project:         <ul> <li>a. Name: <u>Chris Wilder</u></li> <li>b. Organization: <u>Florida Association of Agriculture Educators</u></li> <li>c. Email: <u>jcwilder0611@gmail.com</u></li> <li>d. Phone #: (352)275-8081</li> </ul> </li> </ul>
<ul> <li>8. Is there a registered lobbyist working to secure funding for this project?</li> <li>a. Name: None</li> <li>b. Firm: None</li> <li>c. Email:</li> <li>d. Phone #:</li> </ul>
<ul> <li>9. Organization or Name of entity receiving funds:</li> <li>a. Name: <u>Department of Education</u></li> <li>b. County (County where funds are to be expended): <u>Statewide</u></li> <li>c. Service Area (Counties being served by the service(s) provided with funding): <u>Statewide</u></li> </ul>
<ul> <li>10. What type of organization is the entity that will receive the funds? (Select one)</li> <li>O For Profit</li> <li>O Non Profit 501(c) (3)</li> <li>O Non Profit 501(c) (4)</li> <li>O Local Government</li> <li>O University or College</li> <li>Other (Please describe) Department of Education</li> </ul>

## 11. What is the specific purpose or goal that will be achieved by the funds being requested?

Teacher recruitment and retention for agriculture education will be enhanced, which will lead to stronger agriculture education programs for students. As a result students will be drawn to register for agriculture education classes and participate in intra-curricular activities offered through these programs. The more students are exposed to and participate in agriculture related activities, the more they will be drawn to be a part of the agriculture industry as adults, boosting the economy.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
□a. Executive Director/Project Head Salary and Benefits		
□b. Other Salary and Benefits		
□c. Expense/Equipment/Travel/Supplies/Other		
□d. Consultants/Contracted Services/Study		
Operational Costs:		
☐e. Salaries and Benefits		
☑f. Expenses/Equipment/Travel/Supplies/Other	1.28mil will be used to enhance the middle and high Agriculture education programs, purchase supplies and equipment. 1mil to supplement teachers who work duties above the traditional school year, include SAE visits, landlab maintenance, PD or CTSO mtgs.	2,280,000
☐g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:	
□h. Construction/Renovation/Land/Planning Engineering	
TOTAL	2,280,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

<u>No</u>

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Team AgEd quarterly meetings 2011-present day, 15 members each meeting; FAAE summer professional meetings, 2012-present day 50-75 members each meeting; Agriculture CTSO bi annual meetings statewide (COLT, State convention) 2012-present day 300-375 members present each meeting.

- 16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served? Yes
  - 16a. Please Describe:

University of Florida, Dept. of Ag. Ed. & Communication with Florida FFA conducted a study of Agriculture Education to evaluate the need for student program funding. It was determined that a critical need of funding to support agricultural education for all students to ensure a talent pipeline for agricultural workforce.

17. Will the requested funds be used directly for services to citizens?

<u>Yes</u>

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Activities and services will be determined by the local county and ultimately the local program as to what is needed the most by the local program. Examples could range from the purchase of up graded materials and equipment to supporting the student and teacher as they work on their specific projects (SAE)

17b. Describe the direct services to be provided to the citizens by the funding requested.

The direct services the citizens will receive will be an enhanced program of agriculture education. This program enhancements will include the use of updated equipment, technology and curricular. The services will also include a greater opportunity for students to grow in their individual agricultural experiences (SAE) and leadership potentials.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").
Select all that apply to the target population:
□Elderly persons
□Persons with poor mental health
□Persons with poor physical health
□Jobless persons
□Economically disadvantaged persons
□At-risk youth
□Homeless
□Developmentally disabled
□Physically disabled
□Drug users (in health services)
□Preschool students
☐Grade school students
☑High school students
□University/college students
□Currently or formerly incarcerated persons
□Drug offenders (in criminal Justice)
□Victims of crime
□General (The majority of the funds will benefit no specific group)
☑Other (Please describe): middle school students
17d. How many in the target population are expected to be served?
O< 25
O25-50
O51-100

O101-200
O201-400
O401-800
⊙>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
□Improve physical health		
□Improve mental health		
□Enrich cultural experience		
☑Improve agricultural production/promotion/education	1.Enhanced equipment and supplies, labs 2.More qualified ag teachers 3.Fiancial compensation to ag teachers for duties over the standard work day.	1.Quality standard program     monitoring system 2.Reduced     vacancies for agriculture teachers 3.     Quality standard monitoring system
☑Improve quality of education	1.Increased number of ag programs in Florida 2.Increased enrollment 3. Knowledge gained	1.DOE records of ag ed programs in state 2.DOE records 3.increased number of students earning industry certs or some other standardized tests.
□Enhance/preserve/improve environmental or fish and wildlife quality		
□Protect the general public from harm (environmental, criminal, etc.)		
□Improve transportation conditions		
□Increase or improve economic activity		
□Increase tourism	Dage 6 of 9	

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
Amount Requested from the State in this Appropriations     Project Request:	2,280,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No

TOTAL	2,280,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?  $\underline{\text{No}}$