## **Appropriations Project Request - Fiscal Year 2017-18**

For projects meeting the Definition of House Rule 5.14

1. Title of Project: FIU - Washington Center for Internships

2. Date of Submission: 02/02/20173. House Member Sponsor: Bryan Avila

Members Copied:

## 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes

  If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in column G):

FY:	Input Prior Year Appropriation for this project for FY 2016-17  (If appropriated in 2016-17 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2017-18 (Requests for additional RECURRING funds are prohibited. Any additional Nonrecurring funding requested to supplement recurring funds in the base will result in the base recurring amount being converted to Nonrecurring.)		
Column:	Α	В	С	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring Request (Will equal the amount from the Recurring base in Column D to be CONVERTED to Nonrecurring plus the Additional Nonrecurring Request in Column E. These funds will be appropriated non-recurring if funded in the House Budget or the Final Conference Report on the budget.)
Input Amounts:	300,000	354,817	654,817	300,000	550,000	850,000

<sup>5.</sup> Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2017-18? No 5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? For example, if the requested issue pertains to services provided to inmates at correctional facilities, the Department of Corrections would be the most appropriate state agency.

Board of Governors

- 6. Requester:
  - a. Name: David Anderson
  - b. Organization: The Washington Center for Internships and Academic Seminars
  - c. Email: david.anderson@twc.edu
  - d. Phone #: (202)238-7994
- 7. Contact for questions about specific technical or financial details about the project (Please retype if same as Requester):
  - a. Name: David Anderson
  - b. Organization: The Washington Center for Internships and Academic Seminars
  - c. Email: david.anderson@twc.edu
  - d. Phone #: (202)238-7994
- 8. If there is a registered lobbyist, fill out the lobbyist information below.
  - a. Name: Nelson Diaz
  - b. Firm: Southern Strategy Group
  - c. Email: diaz@sostrategy.com
  - d. Phone #: (305)421-6304
- 9. Organization or Name of Entity Receiving Funds(Please retype if same as Requestor or Contact):
  - a. Name: Florida International University
  - b. County (County where funds are to be expended): Miami-Dade
  - c. Service Area (Counties being served by the service(s) provided with funding): Miami-Dade
- 10. What type of organization is the entity that will receive the funds? (Select one)
  - O For Profit
  - O Non Profit 501(c) (3)
  - O Non Profit 501(c) (4)
  - O Local Government

- University or College
- O Other (Please describe)

## 11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funds will enable Florida public university students to spend a semester in Washington, D.C interning for a federal agency, the Trump administration or a Member of Congress. Students also participate in a range of leadership, educational and professional activities, while earning college credits. The partial scholarships allow students the opportunity to get out of the classroom setting and into the world.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. F) Enter ?0? if request is zero for the category
Administrative Costs:		
□a. Executive Director/Project Head Salary and Benefits		
□b. Other Salary and Benefits		
□c. Expense/Equipment/Travel/Supplies/Other		
□d. Consultants/Contracted Services/Study		
Operational Costs:		
☐e. Salaries and Benefits		
☑f. Expenses/Equipment/Travel/Supplies/Other	Financial Aid- Partial Scholarships for Florida public university students	850,000
□g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
□h. Construction/Renovation/Land/Planning Engineering		
TOTAL		850,000

	For the Fixed Capital Costs requested with this issue, what type of ownership will the facility be under when complete? (In Question 12, if ?h. ed Capital Outlay? was not selected, question 13 is not applicable)  N/A
14.	Is the project request an information technology project?  No
	Is there any documented show of support for the requested project in the community including public hearings, letters of support, major panizational backing, or other expressions of support?  Yes
	15a. Please Describe: There is a letter of support from Dr. Stack of Florida International University, a partial list of alumni and a sample of student testimonials.
16.	Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served? No
17.	Will the requested funds be used directly for services to citizens?  Yes
	17a. Describe the target population to be served. Select all that apply to the target population:  □Elderly persons □Persons with poor mental health □Persons with poor physical health □Jobless persons □Economically disadvantaged persons □At-risk youth □Homeless □Developmentally disabled □Physically disabled □Physically disabled □Drug users (in health services) □Preschool students □Grade school students □High school students □High school students

□Currently or formerly incarcerated persons
□Drug offenders (in criminal Justice)
□Victims of crime
□Other (Please describe)
17b. How many in the target population are expected to be served?
O< 25
O25-50
O51-100
⊙101-200
O201-400
O401-800
O>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
□Improve physical health		
□Improve mental health		
☑Enrich cultural experience	Living and working in the nation's capital for semester in real world, non-university setting.	Job placement, upon return to home state.
□Improve agricultural production/promotion/education		
☑Improve quality of education	The value to employers of hiring college graduates with real life, real world experience. Gallup- Purdue Index report of 2015.	The Gallup-Purdue report indicates that students who had an internship or job that allowed them to apply what I was learning in the classroom were 1.5x more likely to agree that their education was worth the cost.
□Enhance/preserve/improve environmental or fish and		

wildlife quality		
□Protect the general public from harm (environmental, criminal, etc.)		
□Improve transportation conditions		
☑Increase or improve economic activity	Higher likelihood of getting hired as a result of real life, real world internship experience. Data from the Association of American Colleges and Universities (AACU) 2015 survey	Per the AACU survey, 94% of employers report that they are Somewhat or Much More likely to consider hiring someone who did an internship or apprenticeship with a company or organization.
□Increase tourism		
☑Create specific immediate job opportunities	Data from the AACU 2015 survey. The number of our university liaisons who report that their students who were in TWC's program had more or better job opportunities (employment or offers) post-graduation.	Per the AACU survey, 94% of employers report that they are Somewhat or Much More likely to consider hiring someone who did an internship or apprenticeship with a company or organization. University liaisons' assessments of students immediate job opportunities. As TWC is a 501 (c)3 non-profit we cannot collect data on our students' employment.
☑Enhance specific individual?s economic self sufficiency	The number of our university liaisons who report that their students who were in TWC's program became more self-sufficient economically.	University liaisons' assessments of whether or not, and to what degree, TWC students who became more self-sufficient economically upon returning.
□Reduce recidivism		
□Reduce substance abuse		

□Divert from Criminal/Juvenile justice system	
□Improve wastewater management	
□Improve stormwater management	
□Improve groundwater quality	
□Improve drinking water quality	
□Improve surface water quality	
□Other (Please describe):	

19. Provide the total cost of the project for FY 2017-18 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total (Automatically Calculates)	Are the other sources of funds guaranteed in writing?
Amount Requested from the State in this Appropriations     Project Request:	850,000	82.5%	N/A
2. Federal:	30,000	2.9%	No
State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	150,000	14.6%	Yes
TOTAL	1,030,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?  $\underline{\text{No}}$