

Schools & Learning Council Action Packet

April 11, 2008 9:30 am – 12:00 pm 212 Knott

Marco Rubio Speaker

Joe H. Pickens Council Chair

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

Print Date: 4/11/2008 1:56 pm

Attendance:

	Present	Absent	Excused
Joe Pickens (Chair)	X		
Thad Altman	X		
Dorothy Bendross-Mindingall	×		
Marti Coley	×		
Anitere Flores	×		
Clay Ford			Х
Bill Heller			Х
Martin Kiar	×		
John Legg	×		
Janet Long	×		
Charles McBurney	x		
Seth McKeel	×		
William Proctor			X
David Simmons	×		
Anthony Traviesa			X
Shelley Vana	. X		
Totals:	12	0	4

Schools & Learning Council 4/11/2008 9:30:00AM

Location: 212 Knott Building **PCS for HB 331: Education**

X Temporarily Deferred

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

Print Date: 4/11/2008 1:56 pm

PCS for HB 359 : Exceptional Students

X Favorable With Amendments

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Thad Altman	Х				
Dorothy Bendross-Mindingall	X				
Marti Coley .	X				
Anitere Flores	X				
Clay Ford			х		
Bill Heller			x		
Martin Kiar	X				
John Legg	X				
Janet Long	X				
Charles McBurney	X				
Seth McKeel				Х	
William Proctor			Х		
David Simmons			Х		
Anthony Traviesa			х		
Shelley Vana	X				
Joe Pickens (Chair)	X				
	Total Yeas: 10	Total Nays: ()		

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

Print Date: 4/11/2008 1:56 pm

HB 1483 : Teaching Chemical and Biological Evolution

X Favorable with Council Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Thad Altman	X				
Dorothy Bendross-Mindingall		X	· · · · · · · · · · · · · · · · · · ·		
Marti Coley	· X				
Anitere Flores	X				
Clay Ford			Х		
Bill Heller			Х		
Martin Kiar		X			
John Legg	X				
Janet Long		X			
Charles McBurney	X				
Seth McKeel	Х				
William Proctor			X		
David Simmons			X		
Anthony Traviesa			, X		
Shelley Vana		X			
Joe Pickens (Chair)	Х				
	Total Yeas: 7	Total Nays: 4			

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

CS/CS/CS/SB 1712 : Ethics in Education Act

X Favorable With Amendments

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Thad Altman	X				
Dorothy Bendross-Mindingall	X				
Marti Coley	X				
Anitere Flores	X				
Clay Ford			Х		
Bill Heller		·	Х		
Martin Kiar	X				
John Legg	X				
Janet Long	X				
Charles McBurney	X				
Seth McKeel	X				
William Proctor			Х		
David Simmons	X				
Anthony Traviesa			X		
Shelley Vana	X				
Joe Pickens (Chair)	X				
	Total Yeas: 12	Total Nays:	0		

Print Date: 4/11/2008 1:56 pm

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

Print Date: 4/11/2008 1:56 pm

CS/CS/SB 1906 : Alternative Credit High School Courses

X Favorable With Amendments

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Thad Altman	X				
Dorothy Bendross-Mindingall	X				
Marti Coley	X				
Anitere Flores	X				
Clay Ford			X		
Bill Heller			х		
Martin Kiar	X				
John Legg	X			,	
Janet Long	X				
Charles McBurney	X				
Seth McKeel	X				
William Proctor			Х		
David Simmons	X				
Anthony Traviesa			Х		
Shelley Vana	X				
Joe Pickens (Chair)	х				
	Total Yeas: 12	Total Nays:	0		

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

Print Date: 4/11/2008 1:56 pm

CS/SB 1908: Designation of High School Grades

X Favorable With Amendments

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Thad Altman	X				
Dorothy Bendross-Mindingall	X				
Marti Coley	X				
Anitere Flores	X				
Clay Ford			Х		
Bill Heller			Х		
Martin Kiar ,	X				
John Legg	X				
Janet Long	X				
Charles McBurney	X				
Seth McKeel	X				
William Proctor			Х		
David Simmons	X				
Anthony Traviesa			X		
Shelley Vana	X	,			
Joe Pickens (Chair)	X				
	Total Yeas: 12	Total Nays: 0)		

Schools & Learning Council

4/11/2008 9:30:00AM

Location: 212 Knott Building

Summary:

Schools & Learning Council

Friday April 11, 2008 09:30 am

HB 1483 Favorable with Council Substitute Yeas: 7 Nays: 4

CS/CS/SB 1712 Favorable With Amendments Yeas: 12 Nays: 0

CS/CS/SB 1906 Favorable With Amendments Yeas: 12 Nays: 0

CS/SB 1908 Favorable With Amendments Yeas: 12 Nays: 0

PCS for HB 331 Temporarily Deferred

Print Date: 4/11/2008 1:56 pm

PCS for HB 359 Favorable With Amendments Yeas: 10 Nays: 0

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (for drafter's use only)

Bill No. **0359**

COUNCIL/COMMITTEE ACTION

ADOPTED ____(Y/N)
ADOPTED AS AMENDED ____(Y/N)
ADOPTED W/O OBJECTION _____(Y/N)
FAILED TO ADOPT _____(Y/N)
WITHDRAWN _____(Y/N)
OTHER

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Council/Committee hearing bill: Schools & Learning Council Representative Kiar offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert: Section 1. Subsection (3) is added to section 1003.57, Florida Statutes, to read:

1003.57 Exceptional students instruction. --

- (3) (a) For purposes of this subsection:
- 1. "Agency" means the Department of Children and Family
 Services or its contracted lead agency, the Agency for Persons
 with Disabilities, and the Agency for Health Care
 Administration.
- 2. "Home school district" means the district that is the legal residence of the student.
- 3. "Receiving school district" means the district in which the private residential care facility serving a student is located.
- 4. "Residential placement" or "placement" occurs when an agency has funded or arranged for funding of all or a part of the cost of an exceptional student to live in a facility that

provides educational services operated or licensed by the agency.

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- (b) The Department of Education in consultation with Department of Children and Family Services, the Agency for Persons with Disabilities, the Agency for Health Care Administration, and school districts shall develop procedures for the timely notification of school districts regarding the placement of exceptional students in residential care facilities. The procedures must provide written notification within 10 days of the placement to the school district where the child is currently counted for FTE purposes and the school district where the facility is located if the facility is located across school district lines. The procedures must also identify the entity responsible for notification for each type of facility that the state agencies operate, regulate, or license. Notification, as required by this subsection, for students admitted to residential facilities licensed by the Agency for Persons with Disabilities shall be provided by the facility.
- (c) Within 10 days after receiving the agency's notice, the receiving school district must review the student's individual education plan to determine if the student may benefit from instruction provided by the school district or by a provider or facility under contract with the school district. The school district shall:
 - 1. Provide educational instruction to the student;
- 2. Contract with another provider or facility to provide the educational instruction;
- 3. Contract with the private residential care facility in which the student resides to provide the educational instruction; or

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4. Decline to provide or contract for educational instruction.

(d) If the receiving school district declines to provide or contract for the educational instruction, the home school district of the student shall provide or contract for the educational instruction to the student. The school district that provides educational instruction shall report the student for funding purposes under s. 1011.62.

Section 2. Subsection (4) of section 1003.58, Florida Statutes, is amended to read:

1003.58 Students in residential care facilities. -- Each district school board shall provide educational programs according to rules of the State Board of Education to students who reside in residential care facilities operated by the Department of Children and Family Services or the Agency for Persons with Disabilities.

The district school board shall have a written agreement with the Department of Children and Family Services and the Agency for Persons with Disabilities outlining the respective duties and responsibilities of each party. The Department of Education, the Department of Children and Family Services, the Agency for Persons with Disabilities, and the Agency for Health Care Administration shall enter into a cooperative agreement for interagency coordination to ensure that the services required by the Individuals with Disabilities Education Act are provided. The agreement shall incorporate the elements set out in 34 CFR s. 300.154.

Notwithstanding the provisions herein, the educational program at the Marianna Sunland Center in Jackson County shall be operated by the Department of Education, either directly or

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. (for drafter's use only)

through grants or contractual agreements with other public or duly accredited educational agencies approved by the Department of Education.

Section 3. This act shall take effect July 1, 2008.

TITLE AMENDMENT

Remove the entire title and insert:

A bill to be entitled

An act relating to exceptional students; amending s. 1003.57, F.S.; providing definitions; requiring the Department of Education, in consultation with specified agencies, to develop procedures for the placement of exceptional students in residential care facilities; requiring a school district to review a student's individual education plan; providing for a determination of responsibility for educational instruction; requiring specified reporting of a student for funding purposes; amending s. 1003.58, F.S.; requiring a cooperative agreement for interagency coordination to ensure that certain services are provided for students in residential care facilities; providing an effective date.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 01 (for drafter's use only)

Bill No. HB 148
COUNCIL/COMMITTEE ACTION
ADOPTED $\sqrt{(y)}$ N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER
Council/Committee hearing bill: Schools & Learning Council Representative(s) Pickens and Hays offered the following:
Amendment (with title amendment)
Remove everything after the enacting clause and insert:
Section 1. Paragraph (u) is added to subsection (2) of section 1003.42, Florida Statutes, to read: 1003.42 Required instruction (2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following: (u) A thorough presentation and critical analysis of the scientific theory of evolution.
The State Board of Education is encouraged to adopt standards
and pursue assessment of the requirements of this subsection.

Section 2. This act shall take effect October 1, 2008.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 01 (for drafter's use only)

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26	TITLE AMENDMENT
27	Remove the entire title and insert:
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29	A bill to be entitled
30	An act relating to evolutionary theory; amending s.
31	1003.42; requiring instruction in, and the critical
32	analysis of, the scientific theory of evolution; providing
33	an effective date.



	SLC			
Date	4/12	4/11	්ංසු	

Action _

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

(may be used in Committee, but not on House Floor) Strike "Oll 1 to the Bill No. (For filing with the Clerk, Committee and Member Amendments must be prepared on computer) Representative(s)/The Committee on ______ The Council on Schools of Learning offered the following amendment: Amendment ___ , line

Bill No. 1712

	COUNCIL/COMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
(WITHDRAWN V (Y)N)
	OTHER
1	Council/Committee hearing bill: Schools & Learning Council
2	Representative Legg offered the following:
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4	Amendment to the strike-all amendment (with title amendment)
5	Between line(s) 46-47, insert:
6	Section 3. Subsection (9) of section 100.361, Florida
7	Statutes, is amended to read:
8	100.361 Municipal recall
9	(9) PROVISIONS APPLICABLE The provisions of this act
10	shall apply to:
11	(a) Cities and charter counties whether or not they have
12	adopted recall provisions.
13	(b) District school boards, except that when a district
14	school board member is elected only by electors residing in a
15	district school board member residence area, only electors from
16	that residence area are eligible to sign the petition to recall
17	that official and are entitled to vote in the recall election.
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21	TITLE AMENDMENT
22	Remove line(s) 1684 and insert:

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. (for drafter's use only)

funding; conforming cross-references; amending s. 100.361, F.S.;
specifying that provisions relating to the recall of a member of
the governing body of a municipality or charter county shall
apply to district school board members; providing conditions;
amending s.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 01 (for drafter's use only)

Bill No. CS/CS/CS/SB 1712

COUNCIL/COMMITTEE ACTION ADOPTED (Y/N)

ADOPTED AS AMENDED

ADOPTED W/O OBJECTION

(Y/N)

FAILED TO ADOPT (Y/N)

WITHDRAWN (Y/N)

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Council/Committee hearing bill: Schools & Learning Council Representative Pickens offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. This act may be cited as the "Ethics in Education Act."

Section 2. Paragraphs (c) and (d) of subsection (5) of section 24.121, Florida Statutes, are amended to read:

24.121 Allocation of revenues and expenditure of funds for public education. --

(5)

(c) A portion of such net revenues, as determined annually by the Legislature, shall be distributed to each school district and shall be made available to each public school in the district for enhancing school performance through development and implementation of a school improvement plan pursuant to s. 1001.42(18) s. 1001.42(16). A portion of these moneys, as determined annually in the General Appropriations Act, must be allocated to each school in an equal amount for each student enrolled. These moneys may be expended only on programs or projects selected by the school advisory council or by a parent

Amendment No. 01 (for drafter's use only)

advisory committee created pursuant to this paragraph. If a school does not have a school advisory council, the district advisory council must appoint a parent advisory committee composed of parents of students enrolled in that school, which committee is representative of the ethnic, racial, and economic community served by the school, to advise the school's principal on the programs or projects to be funded. Neither school district staff nor principals may override the recommendations of the school advisory council or the parent advisory committee. These moneys may not be used for capital improvements or, nor may they be used for any project or program that has a duration of more than 1 year; however, a school advisory council or parent advisory committee may independently determine that a program or project formerly funded under this paragraph should receive funds in a subsequent year.

(d) No funds shall be released for any purpose from the Educational Enhancement Trust Fund to any school district in which one or more schools do not have an approved school improvement plan pursuant to s. 1001.42(18) s. 1001.42(16) or do not comply with school advisory council membership composition requirements pursuant to s. 1001.452(1). The Commissioner of Education shall withhold disbursements from the trust fund to any school district that fails to adopt the performance-based salary schedule required by s. 1012.22(1).

Section 3. Paragraph (e) of subsection (2) of section 112.3173, Florida Statutes, is amended to read:

112.3173 Felonies involving breach of public trust and other specified offenses by public officers and employees; forfeiture of retirement benefits.--

(2) DEFINITIONS.--As used in this section, unless the context otherwise requires, the term:

(e) "Specified offense" means:

- 1. The committing, aiding, or abetting of an embezzlement of public funds;
- 2. The committing, aiding, or abetting of any theft by a public officer or employee from his or her employer;
- 3. Bribery in connection with the employment of a public officer or employee;
- 4. Any felony specified in chapter 838, except ss. 838.15 and 838.16;
 - 5. The committing of an impeachable offense; or
- 6. The committing of any felony by a public officer or employee who, willfully and with intent to defraud the public or the public agency for which the public officer or employee acts or in which he or she is employed of the right to receive the faithful performance of his or her duty as a public officer or employee, realizes or obtains, or attempts to realize or obtain, a profit, gain, or advantage for himself or herself or for some other person through the use or attempted use of the power, rights, privileges, duties, or position of his or her public office or employment position; or—
- 7. The committing on or after October 1, 2008, of any felony offense defined in s. 800.04 against a victim younger than 16 years of age, or any felony offense defined in chapter 794 against a victim younger than 18 years of age, by a public officer or employee through the use or attempted use of power, rights, privileges, duties, or position of his or her public office or employment position.
- Section 4. Paragraph (j) of subsection (5) of section 121.091, Florida Statutes, is amended, paragraphs (i) and (j) of that subsection are redesignated as paragraphs (j) and (k),

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respectively, and a new paragraph (i) is added to that subsection, to read:

not be paid under this section unless the member has terminated employment as provided in s. 121.021(39)(a) or begun participation in the Deferred Retirement Option Program as provided in subsection (13), and a proper application has been filed in the manner prescribed by the department. The department may cancel an application for retirement benefits when the member or beneficiary fails to timely provide the information and documents required by this chapter and the department's rules. The department shall adopt rules establishing procedures for application for retirement benefits and for the cancellation of such application when the required information or documents are not received.

- (5) TERMINATION BENEFITS.—A member whose employment is terminated prior to retirement retains membership rights to previously earned member—noncontributory service credit, and to member—contributory service credit, if the member leaves the member contributions on deposit in his or her retirement account. If a terminated member receives a refund of member contributions, such member may reinstate membership rights to the previously earned service credit represented by the refund by completing 1 year of creditable service and repaying the refunded member contributions, plus interest.
- (i) The division may not pay benefits to any member who on or after October 1, 2008, commits any felony offense defined in s. 800.04 against a victim younger than 16 years of age, or any felony offense defined in chapter 794 against a victim younger than 18 years of age, through the use or attempted use of power, rights, privileges, duties, or position of the member's public

Amendment No. 01 (for drafter's use only)

office or employment position. However, the division shall return the member's accumulated contributions, if any, that the member accumulated as of the date of conviction.

(k) Benefits shall not be paid by the division pending final resolution of such charges against a member or beneficiary if the resolution of such charges could require the forfeiture of benefits as provided in paragraph (f), paragraph (g), paragraph (h), or paragraph (j).

Section 5. Paragraph (g) of subsection (2) of section 402.3055, Florida Statutes, is amended, and subsections (3) and (4) are added to that section, to read:

402.3055 Child care personnel requirements.--

- (2) EXCLUSION FROM OWNING, OPERATING, OR BEING EMPLOYED BY A CHILD CARE FACILITY OR OTHER CHILD CARE PROGRAM; HEARINGS PROVIDED.--
- (g) Refusal on the part of an applicant or licensee to dismiss child care personnel who are ineligible for such employment under chapter 435 or s. 1012.315 have been found to be in noncompliance with personnel standards of s. 402.305(2) shall result in automatic denial or revocation of the license in addition to any other remedies pursued by the department or local licensing agency.
- (3) DISQUALIFICATION FROM EMPLOYMENT.--Child care personnel required to be screened under ss. 402.301-402.319 must be disqualified from employment if ineligible for such employment under chapter 435 or s. 1012.315.
- (4) REPORTING UPON SEPARATION FROM EMPLOYMENT.--The employer of any child care personnel required to be screened under ss. 402.301-403.319 shall, upon the child care personnel's separation from employment, report the separation to the department in the format and within the time limits that the

146 department prescribes by rule. The report must include the 147 reason for separation; whether the separation was based in whole 148 or in part on misconduct of the child care personnel which 149 affects the health, safety, or welfare of a child; and whether 150 the child care personnel were terminated or dismissed or 151 resigned in lieu of termination. The department shall maintain a 152 record of each employment separation in the Child Care Licensing 153 Information System. As used in this subsection, the term 154 "employer" includes, but is not limited to, an employer of child 155 care personnel required to be screened under s. 402.302, s. 156 402.3025, s. 402.305, s. 402.3054, s. 402.313, s. 402.3131, s. 402.316, s. 1002.55, s. 1002.61, or s. 1002.63. 157

Section 6. Paragraph (d) of subsection (3) and paragraph (d) of subsection (4) of section 402.308, Florida Statutes, are amended to read:

402.308 Issuance of license.--

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- (3) STATE ADMINISTRATION OF LICENSING. -- In any county in which the department has the authority to issue licenses, the following procedures shall be applied:
- (d) The department shall issue or renew a license upon receipt of the license fee and upon being satisfied that all standards required by ss. 402.301-402.319 have been met. A license may be issued if all the screening materials have been timely submitted; however, a license may not be issued or renewed if any of the child care personnel at the applicant facility are ineligible for such employment under chapter 435 or s. 1012.315 have failed the screening required by ss. 402.305(2) and 402.3055.
- (4) LOCAL ADMINISTRATION OF LICENSING. -- In any county in which there is a local licensing agency approved by the department, the following procedures shall apply:

(d) The local licensing agency shall issue a license or renew a license upon being satisfied that all standards required by ss. 402.301-402.319 have been met. A license may be issued or renewed if all the screening materials have been timely submitted; however, the local licensing agency shall not issue or renew a license if any of the child care personnel at the applicant facility are ineligible for such employment under chapter 435 or s. 1012.315 have failed the screening required by ss. 402.305(2) and 402.3055.

Section 7. Subsections (4) and (5) of section 435.04, Florida Statutes, are renumbered as subsections (5) and (6), respectively, and a new subsection (4) is added to that section, to read:

435.04 Level 2 screening standards.--

- (4) The security background investigations conducted under this section must ensure that any child care personnel subject to this section pursuant to ss. 402.301-402.319, or any prekindergarten instructor subject to this section pursuant to s. 1002.55 or s. 1002.61, has not been found guilty of, regardless of adjudication, or entered a plea of nolo contendere or guilty to, any offense prohibited under any statute listed in subsection (2) or under any of the following statutes:
- (a) Section 787.025, relating to luring or enticing a child.
- (b) Chapter 794, relating to sexual battery, if the offense is a felony.
 - (c) Section 810.14, relating to voyeurism.
 - (d) Section 810.145, relating to video voyeurism.
- (e) Any crime involving moral turpitude as prescribed by the licensing agency, which shall be adopted by rule if the licensing agency is an agency as defined in s. 120.52.

- (f) Any criminal act committed in another state or under federal law which, if committed in this state, constitutes an offense prohibited under any statute listed in paragraphs (a)—(e) or subsection (2).
- (g) Any delinquent act committed in this state, or any delinquent or criminal act committed in another state or under federal law which, if committed in this state, qualifies an individual for inclusion on the Registered Juvenile Sex Offender List under s. 943.0435(1)(a)1.d.
- Section 8. Section 794.09, Florida Statutes, is created to read:
- 794.09 Forfeiture of retirement benefits.—The retirement benefits of a person who commits any felony offense under this chapter on or after October 1, 2008, are subject to forfeiture in accordance with s. 112.3173 or s. 121.091, if the person is a public officer or employee when the violation occurs; the person commits the violation through the use or attempted use of power, rights, privileges, duties, or position of the person's public office or employment position; and the victim is younger than 18 years of age when the violation occurs.
- Section 9. Section 800.05, Florida Statutes, is created to:
- 800.05 Forfeiture of retirement benefits for felony violations of s. 800.04.—The retirement benefits of a person who commits any felony violation of s. 800.04 on or after October 1, 2008, are subject to forfeiture in accordance with s. 112.3173 or s. 121.091, if the person is a public officer or employee when the violation occurs; the person commits the violation through the use or attempted use of power, rights, privileges, duties, or position of the person's public office or

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employment position; and the victim is younger than 16 years of age when the violation occurs.

Section 10. Subsection (4) of section 1001.10, Florida Statutes, is renumbered as subsection (6), and new subsections (4) and (5) are added to that section, to read:

1001.10 Commissioner of Education; general powers and duties.--

- (4) The Department of Education shall provide technical assistance to school districts, charter schools, and the Florida School for the Deaf and the Blind in the development of policies, procedures, and training related to standards of conduct for employees and employment practices.
- staff of the Department of Children and Family Services, the Agency for Workforce Innovation, school districts, charter schools, the Florida School for the Deaf and the Blind, private schools that accept scholarship students under s. 220.187 or s. 1002.39, early learning coalitions created under s. 411.01, and private prekindergarten providers as defined in s. 1002.51 with access to electronic verification of information from the following employment-screening tools:
- (a) The Professional Practices' Database of Disciplinary Actions Against Educators; and
- (b) The Department of Education's Teacher Certification
 Database.

This subsection does not require the department to provide these staff with unlimited access to the databases. However, the department shall provide the staff with access to the data necessary for performing employment-history checks of employees included in the databases.

Section 11. Subsection (4) of section 1001.32, Florida Statutes, is amended to read:

- 1001.32 Management, control, operation, administration, and supervision.—The district school system must be managed, controlled, operated, administered, and supervised as follows:
- (4) SCHOOL PRINCIPAL OR HEAD OF SCHOOL.—Responsibility for the administration of any school or schools at a given school center, for the supervision of instruction therein, and for providing leadership in the development or revision and implementation of a school improvement plan required by s.

 1001.42(18) pursuant to s. 1001.42(16) shall be delegated to the school principal or head of the school or schools in accordance with rules established by the district school board.
- Section 12. Subsections (6) through (23) of section 1001.42, Florida Statutes, are renumbered as subsections (8) through (25), respectively, and new subsections (6) and (7) are added to that section, to read:
- 1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:
- establishing standards of conduct for all employees and requiring training for all employees on the standards. The policies must include the duty of employees to report, and procedures for reporting, the alleged misconduct of an employee which affects the health, safety, or welfare of a student and an explanation of the liability protections provided for students, parents, and employees under ss. 39.203 and 768.095. A district school board, or any of its employees, may not enter into a confidentiality agreement regarding a terminated or dismissed employee, or an employee who resigns in lieu of termination,

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based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide the employee with an employment reference, or discuss the employee's performance with a prospective employer in another educational setting, without disclosing the misconduct that led to the employee's termination, dismissal, or resignation. Any portion of an agreement or contract that has the purpose or effect of concealing the misconduct of an employee which affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced.

employment in any position that requires direct contact with students a person who is ineligible for such employment under s. 1012.315. An elected or appointed school board official forfeits his or her salary for 1 year, if the official knowingly signs and transmits to any state official a false or incorrect report of the alleged misconduct of an employee, if the official knows the report to be false or incorrect, and the alleged misconduct affects the health, safety, or welfare of a student.

Section 13. Paragraphs (a) and (c) of subsection (1) and subsection (2) of section 1001.452, Florida Statutes, are amended to read:

1001.452 District and school advisory councils.--

- (1) ESTABLISHMENT. --
- (a) The district school board shall establish an advisory council for each school in the district and shall develop procedures for the election and appointment of advisory council members. Each school advisory council shall include in its name the words "school advisory council." The school advisory council shall be the sole body responsible for final decisionmaking at the school relating to implementation of ss. 1001.42(18) the

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provisions of ss. 1001.42(16) and 1008.345. A majority of the members of each school advisory council must be persons who are not employed by the school. Each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. Career center and high school advisory councils shall include students, and middle and junior high school advisory councils may include students. School advisory councils of career centers and adult education centers are not required to include parents as members. Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:

- 1. Teachers shall be elected by teachers.
- 2. Education support employees shall be elected by education support employees.
 - 3. Students shall be elected by students.
 - 4. Parents shall be elected by parents.

The district school board shall establish procedures to be used for use by schools in selecting business and community members that include means of ensuring wide notice of vacancies and of taking input on possible members from local business, chambers of commerce, community and civic organizations and groups, and the public at large. The district school board shall review the membership composition of each advisory council. If the district school board determines that the membership elected by the school is not representative of the ethnic, racial, and economic community served by the school, the district school board shall

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appoint additional members to achieve proper representation. The commissioner shall determine if schools have maximized their efforts to include on their advisory councils minority persons and persons of lower socioeconomic status. Although schools are strongly encouraged to establish school advisory councils, the district school board of any school district that has a student population of 10,000 or fewer may establish a district advisory council which includes shall include at least one duly elected teacher from each school in the district. For the purposes of school advisory councils and district advisory councils, the term "teacher" includes shall include classroom teachers, certified student services personnel, and media specialists. For purposes of this paragraph, "education support employee" means any person employed by a school who is not defined as instructional or administrative personnel pursuant to s. 1012.01 and whose duties require 20 or more hours in each normal working week.

- (c) For those schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, district school boards may establish a district advisory council with appropriate representatives for the purpose of developing and monitoring a district school improvement plan that encompasses all such schools in the district, pursuant to s. 1001.42(18)(a) s. 1001.42(16)(a).
- (2) DUTIES.--Each advisory council shall perform such functions as are prescribed by regulations of the district school board; however, no advisory council shall have any of the powers and duties now reserved by law to the district school board. Each school advisory council shall assist in the preparation and evaluation of the school improvement plan required pursuant to s. 1001.42(18) s. 1001.42(16). With

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technical assistance from the Department of Education, each school advisory council shall assist in the preparation of the school's annual budget and plan as required by s. 1008.385(1). A portion of funds provided in the annual General Appropriations Act for use by school advisory councils must be used for implementing the school improvement plan.

Section 14. Subsection (12) of section 1001.51, Florida Statutes, is amended to read:

1001.51 Duties and responsibilities of district school superintendent. -- The district school superintendent shall exercise all powers and perform all duties listed below and elsewhere in the law, provided that, in so doing, he or she shall advise and counsel with the district school board. The district school superintendent shall perform all tasks necessary to make sound recommendations, nominations, proposals, and reports required by law to be acted upon by the district school board. All such recommendations, nominations, proposals, and reports by the district school superintendent shall be either recorded in the minutes or shall be made in writing, noted in the minutes, and filed in the public records of the district school board. It shall be presumed that, in the absence of the record required in this section, the recommendations, nominations, and proposals required of the district school superintendent were not contrary to the action taken by the district school board in such matters.

(12) RECORDS AND REPORTS. -- Recommend such records as should be kept in addition to those prescribed by rules of the State Board of Education; prepare forms for keeping such records as are approved by the district school board; ensure that such records are properly kept; and make all reports that are needed or required, as follows:

Forms, blanks, and reports. -- Require that all employees accurately keep all records and promptly make in proper form all reports required by the education code or by rules of the State Board of Education; recommend the keeping of such additional records and the making of such additional reports as may be deemed necessary to provide data essential for the operation of the school system; and prepare such forms and blanks as may be required and ensure that these records and

reports are properly prepared.

 (b) Reports to the department.—Prepare, for the approval of the district school board, all reports that may be required by law or rules of the State Board of Education to be made to the department and transmit promptly all such reports, when approved, to the department, as required by law. If any such reports are not transmitted at the time and in the manner prescribed by law or by State Board of Education rules, the salary of the district school superintendent must be withheld until the report has been properly submitted. Unless otherwise provided by rules of the State Board of Education, the annual report on attendance and personnel is due on or before July 1, and the annual school budget and the report on finance are due on the date prescribed by the commissioner.

Any district school superintendent who knowingly signs and transmits to any state official a false or incorrect report known to be false or incorrect, or who knowingly fails to investigate each allegation of misconduct by an employee which affects the health, safety, or welfare of a student or report each allegation of such misconduct pursuant to s. 1012.796, forfeits shall forfeit his or her right to any salary for the

454 period of 1 year following the from that date of such act or 455 failure to act.

Section 15. Subsection (2) of section 1001.54, Florida Statutes, is amended to read:

1001.54 Duties of school principals.--

(2) Each school principal shall provide instructional leadership in the development, revision, and implementation of a school improvement plan pursuant to $\underline{s.\ 1001.42(18)}\ \underline{s.}\ 1001.42(16)$.

Section 16. Paragraph (b) of subsection (11) of section 1002.32, Florida Statutes, is amended to read:

1002.32 Developmental research (laboratory) schools.--

- (11) EXCEPTIONS TO LAW. -- To encourage innovative practices and facilitate the mission of the lab schools, in addition to the exceptions to law specified in s. 1001.23(2), the following exceptions shall be permitted for lab schools:
- (b) With the exception of $\underline{s.\ 1001.42(18)}\ \underline{s.\ 1001.42(16)}$, s. 1001.42 shall be held in abeyance. Reference to district school boards in $\underline{s.\ 1001.42(18)}\ \underline{s.\ 1001.42(16)}$ shall mean the president of the university or the president's designee.

Section 17. Paragraph (g) of subsection (12) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.--

- (12) EMPLOYEES OF CHARTER SCHOOLS.--
- (g) 1. A charter school shall employ or contract with employees who have undergone background screening as provided in s. 1012.32. Members of the governing board of the charter school shall also undergo background screening in a manner similar to that provided in s. 1012.32.

who is ineligible for such employment under s. 1012.315.

2. A charter school shall disqualify from employment in

any position that requires direct contact with students a person

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- The governing board of a charter school shall adopt policies establishing standards of conduct for all employees and requiring training for all employees on the standards. The policies must include the duty of employees to report, and procedures for reporting, the alleged misconduct of an employee which affects the health, safety, or welfare of a student and an explanation of the liability protections provided for students, parents, and employees under ss. 39.203 and 768.095. A charter school, or any of its employees, may not enter into a confidentiality agreement regarding a terminated or dismissed employee, or an employee who resigns in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide the employee with an employment reference, or discuss the employee's performance with a prospective employer in another educational setting, without disclosing the misconduct that led to the employee's termination, dismissal, or resignation. Any portion of an agreement or contract that has the purpose or effect of concealing the misconduct of an employee which affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced.
- 4. Before employing a person in any position that requires direct contact with students, a charter school shall conduct an employment-history check of the person's previous employer, screen the person through use of the educator-screening tools described in s. 1001.10(5), and document the findings. If unable to contact the person's previous employer, the charter school must document efforts to contact the employer.

- 5. The sponsor of a charter school that refuses to comply

 515 with this paragraph shall terminate the charter under subsection

 516 (8).

 517 Section 18. Paragraph (g) is added to subsection (7) of
 - section 18. Paragraph (g) is added to subsection (7) of section 1002.36, Florida Statutes, to read:
 - 1002.36 Florida School for the Deaf and the Blind.--
- 520 (7) PERSONNEL SCREENING.--

- (g) For purposes of protecting the health, safety, or welfare of students, the Florida School for the Deaf and the Blind is considered a school district and must, except as otherwise provided in this section, comply with ss. 1001.03, 1001.42, 1001.51, 1006.061, 1012.27, 1012.315, 1012.32, 1012.56, 1012.33, 1012.795, and 1012.796.
- Section 19. Subsections (4), (5), and (6) of section 1002.421, Florida Statutes, are renumbered as subsections (5), (6), and (7), respectively, and a new subsection (4) is added to that section, to read:
- 1002.421 Accountability of private schools participating in state school choice scholarship programs.--
- (4) A private school participating in a scholarship program under s. 220.187 or s. 1002.39 must:
- (a) Disqualify from employment in any position that requires direct contact with students a person who is ineligible for such employment under s. 1012.315.
- (b) Adopt policies establishing standards of conduct for all employees and requiring training for all employees on the standards. The policies must include the duty of employees to report, and procedures for reporting, the alleged misconduct of an employee which affects the health, safety, or welfare of a student and an explanation of the liability protections provided for students, parents, and employees under ss. 39.203 and

768.095. A private school, or any of its employees, may not 545 546 enter into a confidentiality agreement regarding a terminated or 547 dismissed employee, or an employee who resigns in lieu of 548 termination, based in whole or in part on misconduct that 549 affects the health, safety, or welfare of a student, and may not 550 provide the employee with an employment reference, or discuss 551 the employee's performance with a prospective employer in 552 another educational setting, without disclosing the misconduct 553 that led to the employee's termination, dismissal, or 554 resignation. Any portion of an agreement or contract that has 555 the purpose or effect of concealing the misconduct of an 556 employee which affects the health, safety, or welfare of a 557 student is void, is contrary to public policy, and may not be 558 enforced.

(c) Before employing a person in a position that requires direct contact with students, conduct an employment-history check of the person's previous employer, screen the person through use of the educator-screening tools described in s. 1001.10(5), and document the findings. If unable to contact the person's previous employer, the private school must document efforts to contact the employer.

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The department shall suspend the payment of funds under ss.

220.187 and 1002.39 to a private school that refuses to comply
with this subsection, and shall prohibit the school from
enrolling new scholarship students, until the provider complies.

Section 20. Paragraph (d) of subsection (3) of section 1002.55, Florida Statutes, is amended, and paragraph (i) is added to that subsection, to read:

1002.55 School-year prekindergarten program delivered by private prekindergarten providers.--

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- (3) To be eligible to deliver the prekindergarten program, a private prekindergarten provider must meet each of the following requirements:
- (d) Each prekindergarten instructor employed by the private prekindergarten provider must be of good moral character, must be screened according to using the level 2 screening standards in s. 435.04 upon before employment and rescreened at least once every 5 years in the same manner required for child care personnel under ss. 402.301-402.319, must be disqualified from denied employment or terminated if ineligible for such employment under chapter 435 or s. 1012.315 required under s. 435.06, and must not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked.
- (i) The private prekindergarten provider must comply with s. 1002.64.
- Section 21. Subsection (5) of section 1002.61, Florida Statutes, is amended to read:
- 1002.61 Summer prekindergarten program delivered by public schools and private prekindergarten providers.--
- (5) Each prekindergarten instructor employed by a public school or private prekindergarten provider delivering the summer prekindergarten program:
 - (a) Must be of good moral character;
- (b) If employed by a public school, must be screened, and rescreened at least once every 5 years, in accordance with s. 1012.32 and must be disqualified from employment if ineligible for such employment under s. 1012.315;
- (c) If employed by a private prekindergarten provider, must be screened according to using the level 2 screening standards in s. 435.04 upon before employment, must be and

rescreened at least once every 5 years in the same manner required for child care personnel under s. 402.301-402.319, and must be disqualified from denied employment or terminated if ineligible for such employment under chapter 435 or s. 1012.315; required under s. 435.06, and

(d) Must not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked.

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This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection.

Section 22. Subsection (6) of section 1002.63, Florida Statutes, is amended to read:

1002.63 School-year prekindergarten program delivered by public schools.--

(6) Each prekindergarten instructor employed by a public school delivering the school-year prekindergarten program must be of good moral character; must be screened, using the level 2 screening standards in s. 435.04 before employment and rescreened at least once every 5 years, in accordance with s. 1012.32; must be disqualified from denied employment or terminated if ineligible for such employment under s. 1012.315; required under s. 435.06, and must not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked. This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection.

Section 23. Section 1002.64, Florida Statutes, is created to read:

- 1002.64 Private prekindergarten providers; standards of conduct; training; employment-history checks; prohibited confidentiality agreements.—
- (1) A private prekindergarten provider delivering a school-year prekindergarten program under s. 1002.55, or a summer prekindergarten program under s. 1002.61, shall comply with the following requirements:
- (a) The private prekindergarten provider must complete training developed by the Department of Children and Family Services in collaboration with the Agency for Workforce Innovation. The training shall include strategies for the adoption of policies establishing standards of conduct for all employees, requiring training on the standards, creating a duty of employees to report, and procedures for reporting, the alleged misconduct of an employee which affects the health, safety, or welfare of a student, and an explanation of the liability protections provided for students, parents, and employees under ss. 39.203 and 768.095. Successful completion of the training shall be documented on the child care personnel training transcript of the Department of Children and Family Services.
- (b) The private prekindergarten provider, or any of its employees, may not enter into a confidentiality agreement regarding a terminated or dismissed employee, or an employee who resigns in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide the employee with an employment reference, or discuss the employee's performance with a prospective employer in another educational setting, without disclosing the misconduct that led to the employee's termination, dismissal, or resignation. A portion of an

agreement or contract that has the purpose or effect of concealing the misconduct of an employee which affects the health, safety, or welfare of a child is void, is contrary to public policy, and may not be enforced.

- employing a person in any position that requires direct contact with children, conduct an employment-history check of the person's previous employer, screen the person through use of the educator-screening tools described in s. 1001.10(5) and records of employment separation which are maintained in the Child Care Licensing Information System by the Department of Children and Family Services under s. 402.3055(4), and document the findings. If unable to contact the person's previous employer, the private prekindergarten provider shall document efforts to contact the employer.
- (2) The Agency for Workforce Innovation and the early learning coalition shall suspend the payment of funds under this part to a private prekindergarten provider that refuses to comply with this section, and shall prohibit the provider from enrolling new children in a prekindergarten program, until the provider complies.

Section 24. Subsection (2) of section 1003.413, Florida Statutes, is amended to read:

1003.413 Florida Secondary School Redesign Act.--

- (2) The following guiding principles for secondary school redesign shall be used in the annual preparation of each secondary school's improvement plan required by $\underline{s.\ 1001.42(18)}$ $\underline{s.\ 1001.42(16)}$:
- (a) Struggling students, especially those in failing schools, need the highest quality teachers and dramatically different, innovative approaches to teaching and learning.

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- (b) Every teacher must contribute to every student's reading improvement.
- (c) Quality professional development provides teachers and principals with the tools they need to better serve students.
- (d) Small learning communities allow teachers to personalize instruction to better address student learning styles, strengths, and weaknesses.
- (e) Intensive intervention in reading and mathematics must occur early and through innovative delivery systems.
- (f) Parents need access to tools they can use to monitor their child's progress in school, communicate with teachers, and act early on behalf of their child.
- (g) Applied and integrated courses help students see the relationships between subjects and relevance to their futures.
- (h) School is more relevant when students choose courses based on their goals, interests, and talents.
- (i) Master schedules should not determine instruction and must be designed based on student needs, not adult or institutional needs.
- (j) Academic and career planning engages students in developing a personally meaningful course of study so they can achieve goals they have set for themselves.
- Section 25. Paragraph (b) of subsection (2) of section 1003.53, Florida Statutes, is amended to read:
 - 1003.53 Dropout prevention and academic intervention.--
- (b) Each school that establishes a dropout prevention and academic intervention program at that school site shall reflect that program in the school improvement plan as required under \underline{s} . 1001.42(18) \underline{s} . 1001.42(16).

Section 26. Subsections (1) and (3) of section 1004.92, Florida Statutes, are amended to read:

1004.92 Purpose and responsibilities for career education.--

- (1) The purpose of career education is to enable students who complete career programs to attain and sustain employment and realize economic self-sufficiency. The purpose of this section is to identify issues related to career education for which school boards and community college boards of trustees are accountable. It is the intent of the Legislature that the standards articulated in subsection (2) be considered in the development of accountability standards for public schools pursuant to ss. 1000.03, 1001.42(18) 1001.42(16), and 1008.345 and for community colleges pursuant to s. 1008.45.
- (3) Each career center operated by a district school board shall establish a center advisory council pursuant to s. 1001.452. The center advisory council shall assist in the preparation and evaluation of center improvement plans required pursuant to $\underline{s.\ 1001.42(18)}\ \underline{s.\ 1001.42(16)}$ and may provide assistance, upon the request of the center director, in the preparation of the center's annual budget and plan as required by $\underline{s.\ 1008.385(1)}$.

Section 27. Section 1006.061, Florida Statutes, is amended to read:

1006.061 Child abuse, abandonment, and neglect policy.—Each district school board, charter school, private school that accepts scholarship students under s. 220.187 or s. 1002.39, and private prekindergarten provider as defined in s. 1002.51 shall:

(1) Post in a prominent place in each school a notice that, pursuant to chapter 39, all employees and agents of the

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district school board, charter school, private school, or private prekindergarten provider have an affirmative duty to report all actual or suspected cases of child abuse, abandonment, or neglect; have immunity from liability if they report such cases in good faith; and have a duty to comply with child protective investigations and all other provisions of law relating to child abuse, abandonment, and neglect. The notice shall also include the statewide toll-free telephone number of the central abuse hotline.

- (2) Post in a prominent place at each school site and on each school's Internet website, if available, the policies and procedures for reporting the alleged misconduct of an employee which affects the health, safety, or welfare of a student; the contact person to whom the report is made; and the penalties imposed on employees or agents for failing to report actual or suspected cases of child abuse or alleged misconduct by an employee.
- (3)(2) Require the principal of the charter school or private school, the prekindergarten director of the private prekindergarten provider, or the district school superintendent, or the superintendent's designee, at the request of the Department of Children and Family Services, to act as a liaison to the Department of Children and Family Services and the child protection team, as defined in s. 39.01, when in a case of suspected child abuse, abandonment, or neglect or an unlawful sexual offense involving a child the case is referred to such a team; except that this does not relieve or restrict the Department of Children and Family Services from discharging its duty and responsibility under the law to investigate and report every suspected or actual case of child abuse, abandonment, or neglect or unlawful sexual offense involving a child.

The Department of Education shall develop, and publish on the department's Internet website, sample notices suitable for posting in accordance with subsections (1) and (2).

Section 28. Subsection (4) of section 1008.33, Florida Statutes, is amended to read:

improvement.—It is the intent of the Legislature that all public schools be held accountable for students performing at acceptable levels. A system of school improvement and accountability that assesses student performance by school, identifies schools in which students are not making adequate progress toward state standards, institutes appropriate measures for enforcing improvement, and provides rewards and sanctions based on performance shall be the responsibility of the State Board of Education.

(4) The State Board of Education may require the Department of Education or Chief Financial Officer to withhold any transfer of state funds to the school district if, within the timeframe specified in state board action, the school district has failed to comply with the action ordered to improve the district's low-performing schools. Withholding the transfer of funds shall occur only after all other recommended actions for school improvement have failed to improve performance. The State Board of Education may impose the same penalty on any district school board that fails to develop and implement a plan for assistance and intervention for low-performing schools as specified in s. 1001.42(18)(c) s. 1001.42(16)(c).

Section 29. Paragraph (c) of subsection (6) of section 1008.345, Florida Statutes, is amended to read:

1008.345 Implementation of state system of school improvement and education accountability.--

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- Pursuant to s. 24.121(5)(d), the department shall not (C) release funds from the Educational Enhancement Trust Fund to any district in which a school, including schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, does not have an approved school improvement plan, pursuant to s. 1001.42(18) s. 1001.42(16), after 1 full school year of planning and development, or does not comply with school advisory council membership composition requirements pursuant to s. 1001.452. The department shall send a technical assistance team to each school without an approved plan to develop such school improvement plan or to each school without appropriate school advisory council membership composition to develop a strategy for corrective action. The department shall release the funds upon approval of the plan or upon establishment of a plan of corrective action. Notice shall be given to the public of the department's intervention and shall identify each school without a plan or without appropriate school advisory council membership composition.
- Section 30. Subsection (5) of section 1010.215, Florida Statutes, is amended to read:

1010.215 Educational funding accountability .--

(5) The annual school public accountability report required by ss. 1001.42(18) 1001.42(16) and 1008.345 must include a school financial report. The purpose of the school financial report is to better inform parents and the public concerning how funds were spent to operate the school during the prior fiscal year. Each school's financial report must follow a

uniform, districtwide format that is easy to read and understand.

- (a) Total revenue must be reported at the school, district, and state levels. The revenue sources that must be addressed are state and local funds, other than lottery funds; lottery funds; federal funds; and private donations.
- (b) Expenditures must be reported as the total expenditures per unweighted full-time equivalent student at the school level and the average expenditures per full-time equivalent student at the district and state levels in each of the following categories and subcategories:
- 1. Teachers, excluding substitute teachers, and education paraprofessionals who provide direct classroom instruction to students enrolled in programs classified by s. 1011.62 as:
 - a. Basic programs;

- b. Students-at-risk programs;
- c. Special programs for exceptional students;
- d. Career education programs; and
- e. Adult programs.
- 2. Substitute teachers.
- 3. Other instructional personnel, including school-based instructional specialists and their assistants.
- 4. Contracted instructional services, including training for instructional staff and other contracted instructional services.
- 5. School administration, including school-based administrative personnel and school-based education support personnel.
- 6. The following materials, supplies, and operating capital outlay:
 - a. Textbooks;

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- b. Computer hardware and software;
 - c. Other instructional materials;
 - d. Other materials and supplies; and
 - e. Library media materials.
 - 7. Food services.

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- 8. Other support services.
- 9. Operation and maintenance of the school plant.
- (c) The school financial report must also identify the types of district-level expenditures that support the school's operations. The total amount of these district-level expenditures must be reported and expressed as total expenditures per full-time equivalent student.
- Section 31. Paragraph (b) of subsection (6) of section 1011.18, Florida Statutes, is amended to read:
- 1011.18 School depositories; payments into and withdrawals from depositories.--
- (6) EXEMPTION FOR SELF-INSURANCE PROGRAMS AND THIRD-PARTY ADMINISTERED EMPLOYEES' FRINGE BENEFIT PROGRAMS.--
- (b) The district school board may contract with an insurance company or professional administrator who holds a valid certificate of authority issued by the Office of Insurance Regulation of the Financial Services Commission to provide any or all services that a third-party administrator is authorized by law to perform. Pursuant to such contract, the district school board may advance or remit money to the administrator to be deposited in a designated special checking account for paying claims against the district school board under its self-insurance programs, and remitting premiums to the providers of insured benefits on behalf of the district school board and the participants in such programs, and otherwise fulfilling the obligations imposed upon the administrator by law and the

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contractual agreements between the district school board and the administrator. The special checking account shall be maintained in a designated district school depository. The district school board may replenish such account as often as necessary upon the presentation by the service organization of documentation for claims or premiums due paid equal to the amount of the requested reimbursement. Such replenishment shall be made by a warrant signed by the chair of the district school board and countersigned by the district school superintendent. Such replenishment may be made by electronic, telephonic, or other medium, and each transfer shall be confirmed in writing and signed by the district school superintendent or his or her designee. The provisions of strict accountability of all funds and an annual audit by an independent certified public accountant as provided in s. 1001.42(12)(k) s. 1001.42(10)(k) shall apply to this subsection.

Section 32. Subsection (6) of section 1012.27, Florida Statutes, is renumbered as subsection (7) and a new subsection (6) is added to that section to read:

- 1012.27 Public school personnel; powers and duties of district school superintendent.—The district school superintendent is responsible for directing the work of the personnel, subject to the requirements of this chapter, and in addition the district school superintendent shall perform the following:
- (6) EMPLOYMENT HISTORY CHECKS.--Before employing a person in any position that requires direct contact with students, conduct an employment history check of the person's previous employer, screen the person through use of the educator-screening tools described in s. 1001.10(5), and document the findings. If unable to contact the person's previous employer,

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944 the district school superintendent shall document efforts to contact the employer.

Section 33. Section 1012.315, Florida Statutes, is created to read:

1012.315 Disqualification from employment.—A person is ineligible for employment in any position that requires direct contact with students in a district school system, charter school, or private school that accepts scholarship students under s. 220.187 or s. 1002.39, or employment as a prekindergarten instructor as defined in s. 1002.51 or as child care personnel as defined in s. 402.302, if the person has been convicted or found guilty of, or entered a plea of guilty or nolo contendere to, regardless of adjudication of guilt, any felony offense prohibited under any of the following statutes:

- (a) Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and reporting of such sexual misconduct.
- (b) Section 394.4593, relating to sexual misconduct with certain mental health patients and reporting of such sexual misconduct.
 - (c) Section 782.04, relating to murder.
- (d) Section 782.07, relating to manslaughter, aggravated manslaughter of an elderly person or disabled adult, or aggravated manslaughter of a child.
- (e) Section 782.09, relating to killing of an unborn quick child by injury to the mother.
 - (f) Section 787.01, relating to kidnapping.
 - (g) Section 787.02, relating to false imprisonment.
- (h) Section 787.025, relating to luring or enticing a child.

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- (i) Section 787.04(2), relating to taking, enticing, or removing a child beyond the state limits with criminal intent pending custody proceedings.
- (j) Section 787.04(3), relating to carrying a child beyond the state lines with criminal intent to avoid producing a child at a custody hearing or delivering the child to the designated person.
 - (k) Chapter 794, relating to sexual battery.
- (1) Section 796.03, relating to procuring a person under the age of 18 for prostitution.
- (m) Section 796.035, relating to selling or buying of minors into sex trafficking or prostitution.
- (n) Chapter 800, relating to lewdness and indecent exposure.
 - (o) Section 810.14, relating to voyeurism.
 - (p) Section 810.145, relating to video voyeurism.
- (q) Section 825.102, relating to abuse, aggravated abuse, or neglect of an elderly person or disabled adult.
- (r) Section 825.1025, relating to lewd or lascivious offenses committed upon or in the presence of an elderly person or disabled adult.
 - (s) Section 826.04, relating to incest.
- (t) Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.
- (u) Section 827.04(3), relating to person 21 years of age or older impregnating a child under 16 years of age.
- (v) Section 827.071, relating to sexual performance by a child.
 - (w) Chapter 847, relating to obscene literature.

1003 (x) Section 916.1075, relating to sexual misconduct with

1004 certain forensic clients and reporting of such sexual

1005 misconduct.

- (y) Section 985.701, relating to sexual misconduct in juvenile justice programs.
- (z) Any criminal act committed in another state or under federal law which, if committed in this state, constitutes an offense prohibited under any statute listed in paragraphs (a)-(y).
- (aa) Any delinquent act committed in this state, or any delinquent or criminal act committed in another state or under federal law which, if committed in this state, qualifies an individual for inclusion on the Registered Juvenile Sex Offender List under s. 943.0435(1)(a)1.d.

Section 34. Subsection (1) and (2) and paragraph (c) of subsection (3) of section 1012.32, Florida Statutes, is amended to read:

1012.32 Qualifications of personnel.--

(1) To be eligible for appointment in any position in any district school system, a person <u>must shall</u> be of good moral character; <u>must shall</u> have attained the age of 18 years, if he or she is to be employed in an instructional capacity; <u>must not be ineligible for such employment under s. 1012.315</u>; and <u>must shall</u>, when required by law, hold a certificate or license issued under rules of the State Board of Education or the Department of Children and Family Services, except when employed pursuant to s. 1012.55 or under the emergency provisions of s. 1012.24. Previous residence in this state shall not be required in any school of the state as a prerequisite for any person holding a valid Florida certificate or license to serve in an instructional capacity.

(2) (a) Instructional and noninstructional personnel who are hired or contracted to fill positions that require requiring direct contact with students in any district school system or university lab school shall, upon employment or engagement to provide services, undergo background screening as required under s. 1012.465 or s. 1012.56, whichever is applicable.

- (b) Instructional and noninstructional personnel who are hired or contracted to fill positions in any charter school and members of the governing board of any charter school, in compliance with s. 1002.33(12)(g), shall, upon employment, engagement of services, or appointment, undergo background screening as required under s. 1012.465 or s. 1012.56, whichever is applicable, by filing with the district school board for the school district in which the charter school is located a complete set of fingerprints taken by an authorized law enforcement agency or an employee of the school or school district who is trained to take fingerprints.
- (c) Instructional and noninstructional personnel who are hired or contracted to fill positions that require requiring direct contact with students in an alternative school that operates under contract with a district school system shall, upon employment or engagement to provide services, undergo background screening as required under s. 1012.465 or s. 1012.56, whichever is applicable, by filing with the district school board for the school district to which the alternative school is under contract a complete set of fingerprints taken by an authorized law enforcement agency or an employee of the school or school district who is trained to take fingerprints.
- (d) Student teachers, persons participating in a field experience pursuant to s. 1004.04(6) or s. 1004.85, and persons participating in a short-term experience as a teacher assistant

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pursuant to s. 1004.04(10) in any district school system, lab school, or charter school shall, upon engagement to provide services, undergo background screening as required under s. 1012.56.

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Fingerprints shall be submitted to the Department of Law Enforcement for statewide criminal and juvenile records checks state processing and to the Federal Bureau of Investigation for federal criminal records checks processing. A person Persons subject to this subsection who is found ineligible for employment under s. 1012.315, or otherwise found through background screening fingerprint processing to have been convicted or found guilty of, or entered a plea of guilty or nolo contendere to, regardless of adjudication of guilt, any a crime involving moral turpitude as defined by rule of the State Board of Education, shall not be employed, engaged to provide services, or serve in any position that requires requiring direct contact with students. Probationary persons subject to this subsection terminated because of their criminal record have the right to appeal such decisions. The cost of the background screening may be borne by the district school board, the charter school, the employee, the contractor, or a person subject to this subsection.

(3)

(c) Personnel whose fingerprints are not retained by the Department of Law Enforcement under paragraphs (a) and (b) <u>mustare required to</u> be refingerprinted and <u>rescreened in accordance</u> with subsection (2) <u>must meet level 2 screening requirements as described in this section</u> upon reemployment or reengagement to provide services in order to comply with the requirements of this subsection.

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Section 35. Paragraph (a) of subsection (1), paragraph (c) of subsection (4), and paragraph (b) of subsection (6) of section 1012.33, Florida Statutes, are amended to read:

1012.33 Contracts with instructional staff, supervisors, and school principals. --

(1)(a) Each person employed as a member of the instructional staff in any district school system shall be properly certified pursuant to s. 1012.56 or s. 1012.57 or employed pursuant to s. 1012.39 and shall be entitled to and shall receive a written contract as specified in this section. All such contracts, except continuing contracts as specified in subsection (4); shall contain provisions for dismissal during the term of the contract only for just cause. Just cause includes, but is not limited to, the following instances, as defined by rule of the State Board of Education: immorality, misconduct in office, incompetency, gross insubordination, willful neglect of duty, or being convicted or found guilty of, or entering a plea of guilty or nolo contendere to, regardless of adjudication of guilt, any or conviction of a crime involving moral turpitude.

(4)

Any member of the district administrative or supervisory staff and any member of the instructional staff, including any school principal, who is under continuing contract may be suspended or dismissed at any time during the school year; however, the charges against him or her must be based on immorality, misconduct in office, incompetency, gross insubordination, willful neglect of duty, drunkenness, or being convicted or found guilty of, or entering a plea of guilty or nolo contendere to, regardless of adjudication of guilt, any conviction of a crime involving moral turpitude, as these terms

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are defined by rule of the State Board of Education. Whenever such charges are made against an any such employee of the district school board, the district school board may suspend such person without pay; but, if the charges are not sustained, he or she shall be immediately reinstated, and his or her back salary shall be paid. In cases of suspension by the district school board or by the district school superintendent, the district school board shall determine upon the evidence submitted whether the charges have been sustained and, if the charges are sustained, shall determine either to dismiss the employee or fix the terms under which he or she may be reinstated. If such charges are sustained by a majority vote of the full membership of the district school board and the such employee is discharged, his or her contract of employment shall be thereby canceled. Any such decision adverse to the employee may be appealed by the employee pursuant to s. 120.68, provided the such appeal is filed within 30 days after the decision of the district school board.

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supervisory staff, including any principal but excluding an employee specified in subsection (4), may be suspended or dismissed at any time during the term of the contract; however, the charges against him or her must be based on immorality, misconduct in office, incompetency, gross insubordination, willful neglect of duty, drunkenness, or being convicted or found guilty of, or entering a plea of guilty or nolo contendere to, regardless of adjudication of guilt, conviction of any crime involving moral turpitude, as these terms are defined by rule of the State Board of Education. Whenever such charges are made against an any such employee of the district school board, the

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 district school board may suspend the employee without pay; but, if the charges are not sustained, he or she shall be immediately reinstated, and his or her back salary shall be paid. In cases of suspension by the district school board or by the district school superintendent, the district school board shall determine upon the evidence submitted whether the charges have been sustained and, if the charges are sustained, shall determine either to dismiss the employee or fix the terms under which he or she may be reinstated. If such charges are sustained by a majority vote of the full membership of the district school board and the such employee is discharged, his or her contract of employment shall be thereby canceled. Any such decision adverse to the employee may be appealed by him or her pursuant to s. 120.68, provided such appeal is filed within 30 days after the decision of the district school board.

Section 36. Subsection (4) of section 1012.34, Florida Statutes, is amended to read:

1012.34 Assessment procedures and criteria. --

(4) The district school superintendent shall notify the department of any instructional personnel who receive two consecutive unsatisfactory evaluations and who have been given written notice by the district that their employment is being terminated or is not being renewed or that the district school board intends to terminate, or not renew, their employment. The department shall conduct an investigation to determine whether action shall be taken against the certificateholder pursuant to s. 1012.795(1)(c) s. 1012.795(1)(b).

Section 37. Section 1012.465, Florida Statutes, is amended to read:

1012.465 Background screening requirements for certain noninstructional school district employees and contractors.--

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- Except as provided in s. 1012.467 or s. 1012.468, noninstructional school district employees or contractual personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds must be screened meet level 2 screening requirements as described in accordance with s. 1012.32 and, if employed in any position that requires direct contact with students, must not be ineligible for such employment under s. 1012.315. Contractual personnel shall include any vendor, individual, or entity under contract with a school or the school board.
- Every 5 years following employment or entry into a contract in a capacity described in subsection (1), each person who is so employed or under contract with the school district must be rescreened meet level 2 screening requirements as described in accordance with s. 1012.32, at which time the school district shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for federal criminal records checks the level 2 screening. If, for any reason following employment or entry into a contract in a capacity described in subsection (1), the fingerprints of a person who is so employed or under contract with the school district are not retained by the Department of Law Enforcement under s. 1012.32(3)(a) and (b), the person must file a complete set of fingerprints with the district school superintendent of the employing or contracting school district. Upon submission of fingerprints for this purpose, the school district shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for federal criminal records checks the level 2 screening, and the fingerprints shall be retained by the Department of Law

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Enforcement under s. 1012.32(3)(a) and (b). The cost of the state and federal criminal history check required by subsection (1) and this subsection level 2 screening may be borne by the district school board, the contractor, or the person fingerprinted. Under penalty of perjury, each person who is employed or under contract in a capacity described in subsection (1) must agree to inform his or her employer or the party with whom he or she is under contract within 48 hours if convicted of any disqualifying offense while he or she is employed or under contract in that capacity.

(3) If it is found that a person who is employed or under contract in a capacity described in subsection (1) has does not been screened in accordance with s. 1012.32, or is ineligible for such employment under s. 1012.315 meet the level 2 requirements, the person shall be immediately suspended from working in that capacity and shall remain suspended until final resolution of any appeals.

Section 38. Subsections (9) and (14) of section 1012.56, Florida Statutes, are amended to read:

1012.56 Educator certification requirements. --

- (9) BACKGROUND SCREENING REQUIRED, INITIALLY AND PERIODICALLY.--
- (a) Each person who seeks certification under this chapter must be fingerprinted and screened meet level 2 screening requirements as described in accordance with s. 1012.32 and must not be ineligible for employment under s. 1012.315. A person who has been screened in accordance with s. 1012.32 unless a level 2 screening has been conducted by a district school board or the Department of Education within 12 months before the date the person initially obtains certification under this chapter, the results of which are submitted to the district school board or

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to the Department of Education, is not required to repeat the screening under this paragraph.

1253 A person may not receive a certificate under this 1254 chapter until the person's level 2 screening under s. 1012.32 is 1255 has been completed and the results have been submitted to the 1256 Department of Education or to the district school superintendent 1257 of the school district that employs the person. Every 5 years 1258 after obtaining initial certification, each person who is 1259 required to be certified under this chapter must be rescreened 1260 meet level 2 screening requirements as described in accordance 1261 with s. 1012.32, at which time the school district shall request 1262 the Department of Law Enforcement to forward the fingerprints to 1263 the Federal Bureau of Investigation for federal criminal records checks the level 2 screening. If, for any reason after obtaining 1264 initial certification, the fingerprints of a person who is 1265 required to be certified under this chapter are not retained by 1266 1267 the Department of Law Enforcement under s. 1012.32(3)(a) and (b), the person must file a complete set of fingerprints with 1268 the district school superintendent of the employing school 1269 1270 district. Upon submission of fingerprints for this purpose, the school district shall request the Department of Law Enforcement 1271 1272 to forward the fingerprints to the Federal Bureau of Investigation for federal criminal records checks the level 2 1273 1274 screening, and the fingerprints shall be retained by the 1275 Department of Law Enforcement under s. 1012.32(3)(a) and (b). The cost of the state and federal criminal history checks check 1276 1277 required by paragraph (a) and this paragraph level 2 screening may be borne by the district school board or the employee. Under 1278 1279 penalty of perjury, each person who is certified under this 1280 chapter must agree to inform his or her employer within 48 hours

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if convicted of any disqualifying offense while he or she is employed in a position for which such certification is required.

- (c) If it is found under s. 1012.796 that a person who is employed in a position requiring certification under this chapter has does not been screened in accordance with s.

 1012.32, or is ineligible for such employment under s. 1012.315 meet the level 2 screening requirements, the person's certification shall be immediately revoked or suspended and he or she shall be immediately suspended from the position requiring certification.
- (14) PERSONNEL RECORDS.—The Department of Education shall maintain an electronic database that includes, but need not be limited to, a complete statement of the academic preparation, professional training, and teaching experience of each person to whom a certificate is issued. The applicant or the district school superintendent shall furnish the information using a format or forms provided by the department.
- Section 39. Subsection (1) and paragraph (a) of subsection (8) of section 1012.79, Florida Statutes, are amended to read:

 1012.79 Education Practices Commission; organization.--
- (1) The Education Practices Commission consists of 25 17 members, including 8 7 teachers; 5 administrators, at least one of whom shall represent a private school; 7 and 5 lay citizens, (of whom 5 shall be parents of public school students and who are unrelated to public school employees and 2 shall be former district school board members;), and 5 sworn law enforcement officials, appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Prior to making nominations, the commissioner shall consult with the teaching associations, parent organizations, law enforcement agencies, and other

- involved associations in the state. In making nominations, the commissioner shall attempt to achieve equal geographical representation, as closely as possible.
 - (a) A teacher member, in order to be qualified for appointment:
 - 1. Must be certified to teach in the state.
 - 2. Must be a resident of the state.
 - 3. Must have practiced the profession in this state for at least 5 years immediately preceding the appointment.
 - (b) A school administrator member, in order to be qualified for appointment:
 - 1. Must have an endorsement on the educator certificate in the area of school administration or supervision.
 - 2. Must be a resident of the state.
 - 3. Must have practiced the profession as an administrator for at least 5 years immediately preceding the appointment.
 - (c) The lay members must be residents of the state.
 - (d) The members who are law enforcement officials must have served in the profession for at least 5 years immediately preceding appointment and have background expertise in child safety.
 - (8)(a) The commission shall, from time to time, designate members of the commission to serve on panels for the purpose of reviewing and issuing final orders upon cases presented to the commission. A case concerning a complaint against a teacher shall be reviewed and a final order thereon shall be entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer, and at least three of whom must shall be teachers. A case concerning a complaint against an administrator shall be reviewed and a final order thereon shall be entered by a panel composed of five

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commission members, at least one of whom must be a parent or a sworn law enforcement officer, and at least three of whom must shall be administrators.

Section 40. Subsection (1) of section 1012.795, Florida Statutes, is amended to read:

1012.795 Education Practices Commission; authority to discipline.--

- (1)The Education Practices Commission may suspend the educator certificate of any person as defined in s. 1012.01(2) or (3) for a period of time not to exceed 5 years, thereby denying that person the right to teach or otherwise be employed by a district school board or public school in any capacity requiring direct contact with students for that period of time, after which the holder may return to teaching as provided in subsection (4); may revoke the educator certificate of any person, thereby denying that person the right to teach or otherwise be employed by a district school board or public school in any capacity requiring direct contact with students for a period of time not to exceed 10 years, with reinstatement subject to the provisions of subsection (4); may revoke permanently the educator certificate of any person thereby denying that person the right to teach or otherwise be employed by a district school board or public school in any capacity requiring direct contact with students; may suspend the educator certificate, upon order of the court, of any person found to have a delinquent child support obligation; or may impose any other penalty provided by law, if provided it can be shown that the person:
- (a) Obtained or attempted to obtain an educator certificate by fraudulent means.

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1373	(b) Knowingly failed to report any actual or suspected
1374	case of child abuse as required in s. 1006.061 or report the
1375	alleged misconduct of an employee which affects the health,
1376	safety, or welfare of a student.
1377	(c) (b) Has proved to be incompetent to teach or to perform
1378	duties as an employee of the public school system or to teach in
1379	or to operate a private school.
1380	(d)(c) Has been guilty of gross immorality or an act
1381	involving moral turpitude as defined by rule of the State Board
1382	of Education.
1383	(e) (d) Has had an educator certificate sanctioned by
1384	revocation, suspension, or surrender in another state.
1385	(f) (e) Has been convicted or found guilty of, or entered a
1386	plea of guilty or nolo contendere to, regardless of adjudication
1387	of guilt, a misdemeanor, felony, or any other criminal charge,
1388	other than a minor traffic violation.
1389	(g)(f) Upon investigation, has been found guilty of
1390	personal conduct which seriously reduces that person's
1391	effectiveness as an employee of the district school board.
1392	$\underline{\text{(h)}}$ Has breached a contract, as provided in s.
1393	1012.33(2).
1394	(i) (h) Has been the subject of a court order directing the
1395	Education Practices Commission to suspend the certificate as a
1396	result of a delinquent child support obligation.
1397	$\underline{\text{(j)}}$ Has violated the Principles of Professional Conduct
1398	for the Education Profession prescribed by State Board of
1399	Education rules.
1400	(k) (j) Has otherwise violated the provisions of law, the
1401	penalty for which is the revocation of the educator certificate.
1402	$\frac{(1)}{(k)}$ Has violated any order of the Education Practices
1403	Commission.

104 (m) (1) Has been the subject of a court order or plea **1405** agreement in any jurisdiction which requires the 1406 certificateholder to surrender or otherwise relinquish his or 1407 her educator's certificate. A surrender or relinquishment shall 1408 be for permanent revocation of the certificate. A person may not 1409 surrender or otherwise relinquish his or her certificate prior 1410 to a finding of probable cause by the commissioner as provided 1411 in s. 1012.796.

(n) Has been disqualified from employment under s. 1012.315.

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Section 41. Subsections (1), (3), and (5) of section 1012.796, Florida Statutes, are amended to read:

1012.796 Complaints against teachers and administrators; procedure; penalties.--

The Department of Education shall cause to be investigated expeditiously any complaint filed before it or otherwise called to its attention which, if legally sufficient, contains grounds for the revocation or suspension of a certificate or any other appropriate penalty as set forth in subsection (7). The complaint is legally sufficient if it contains the ultimate facts which show a violation has occurred as provided in s. 1012.795 and defined by rule. The department shall may investigate or continue to investigate and take appropriate action on a complaint even though the original complainant withdraws the complaint or otherwise indicates a desire not to cause it to be investigated or prosecuted to completion. The department may investigate or continue to investigate and take action on a complaint filed against a person whose educator certificate has expired if the act or acts that which are the basis for the complaint were allegedly committed while that person possessed an educator certificate.

(b) The Department of Education shall expeditiously investigate any legally sufficient complaint filed before it or otherwise called to its attention which involves misconduct by any certificated personnel which affects the health, safety, or welfare of a student. The department must investigate or continue to investigate and take action on such a complaint filed against a person whose educator certificate has expired if the act or acts that are the basis for the complaint were allegedly committed while that person possessed an educator certificate.

(c) (b) When an investigation is undertaken, the department shall notify the certificateholder or applicant for certification and the district school superintendent or the university laboratory school, charter school, or private school in which the certificateholder or applicant for certification is employed or was employed at the time the alleged offense occurred. In addition, the department shall inform the certificateholder or applicant for certification of the substance of any complaint which has been filed against that certificateholder or applicant, unless the department determines that such notification would be detrimental to the investigation, in which case the department may withhold notification.

(d) (c) Each school district shall file in writing with the department all legally sufficient complaints within 30 days after the date on which subject matter of the complaint comes to the attention of the school district. A complaint is legally sufficient if it contains ultimate facts that show a violation has occurred as provided in s. 1012.795 and defined by rule. The school district shall include all information relating to the complaint which is known to the school district at the time of

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1466 filing. Each district school board shall develop and adopt policies and procedures to comply with this reporting .67 1468 requirement. School board policies and procedures must include 1469 standards for screening, hiring, and terminating employees; standards of conduct for all employees; the duties of employees 1470 1471 for upholding the standards; detailed procedures for reporting 1472 the alleged misconduct of an employee which affects the health, 1473 safety, or welfare of a student; requirements for the 1474 reassignment of an employee pending the outcome of a misconduct 1475 investigation; and penalties for failing to comply with s. 1476 1001.51 or s. 1012.795. The district school board policies and procedures shall include appropriate penalties for all personnel 1477 1478 of the district school board for nonreporting and procedures for 1479 promptly informing the district school superintendent of each legally sufficient complaint. The district school superintendent 1480 1481 is charged with knowledge of these policies and procedures and is accountable for the training of all employees of the school .82 1483 district on the standards of conduct, policies, and procedures. If the district school superintendent has knowledge of a legally 1484 sufficient complaint and does not report the complaint, or fails 1485 1486 to enforce the policies and procedures of the district school 1487 board, and fails to comply with the requirements of this 1488 subsection, in addition to other actions against certificateholders authorized by law, the district school 1489 1490 superintendent is shall be subject to penalties as specified in s. 1001.51(12). If the superintendent determines that the 1491 1492 misconduct of an employee who holds an educator certificate 1493 affects the health, safety, or welfare of a student, and the misconduct warrants termination, the employee may resign or be 1494 terminated, and the superintendent shall report the misconduct 1495 to the department in the format prescribed by the department. 1496

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The department shall maintain each report of misconduct as a public record in the employee's certification file. This paragraph does not limit or restrict the power and duty of the department to investigate complaints as provided in paragraphs (a) and (c) (b), regardless of the school district's untimely filing, or failure to file, complaints and followup reports.

(e) If allegations arise against an employee who is

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certified under s. 1012.56, and employed in an educatorcertificated position by any school or provider in the state, such school or provider, or governing body thereof, shall file in writing with the department a legally sufficient complaint

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within 30 days after the date on which the subject matter of the complaint came to the attention of the school or provider. A

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complaint is legally sufficient if it contains ultimate facts

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that show a violation has occurred as provided in s. 1012.795.

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The school or provider shall include all known information relating to the complaint with the filing of the complaint. This

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paragraph does not limit or restrict the power and duty of the

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department to investigate complaints as provided in paragraphs

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(a) and (c) regardless of the school's or provider's untimely filing, or failure to file, complaints and followup reports.

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<u>(f)</u> (d) Notwithstanding any other law, all law enforcement agencies, state attorneys, social service agencies, district school boards, and the Division of Administrative Hearings shall fully cooperate with and, upon request, shall provide unredacted documents to the Department of Education to further investigations and prosecutions conducted pursuant to this

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investigations and prosecutions conducted pursuant to this section. Any document received pursuant to this paragraph may

not be redisclosed except as authorized by law.

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(3) The department staff shall advise the commissioner concerning the findings of the investigation. The department

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general counsel or members of that staff shall review the investigation and advise the commissioner concerning probable cause or lack thereof. The determination of probable cause shall be made by the commissioner. The commissioner shall provide an opportunity for a conference, if requested, prior to determining probable cause. The commissioner may enter into deferred prosecution agreements in lieu of finding probable cause if, when in his or her judgment, such agreements are would be in the best interests of the department, the certificateholder, and the public. Such deferred prosecution agreements shall become effective when filed with the clerk of the Education Practices Commission. However, a deferred prosecution agreement shall not be entered into if where there is probable cause to believe that a felony or an act of moral turpitude, as defined by rule of the State Board of Education, has occurred. Upon finding no probable cause, the commissioner shall dismiss the complaint.

When an allegation of an employee's misconduct is received, if the alleged misconduct affects deemed necessary to protect the health, safety, or and welfare of a minor student, and, after preliminary inquiry, there is reason to believe that the <u>allegation</u> is true, the district school superintendent in consultation with the school principal, or $\frac{may}{may}$, and upon the request of the Commissioner of Education, must immediately shall, temporarily suspend the employee a certificateholder from the certificateholder's regularly assigned duties, with pay, and reassign the suspended employee certificateholder to a position that does not require direct contact with students in the district school system. Such suspension shall continue until the completion of the proceedings and the determination of sanctions, if any, pursuant to this section and s. 1012.795.

Section 42. Paragraph (b) of subsection (4) of section 1559 1012.98, Florida Statutes, is amended to read:

1012.98 School Community Professional Development Act.--

- (4) The Department of Education, school districts, schools, community colleges, and state universities share the responsibilities described in this section. These responsibilities include the following:
- (b) Each school district shall develop a professional development system as specified in subsection (3). The system shall be developed in consultation with teachers, teachereducators of community colleges and state universities, business and community representatives, and local education foundations, consortia, and professional organizations. The professional development system must:
- 1. Be approved by the department. All substantial revisions to the system shall be submitted to the department for review for continued approval.
- 2. Be based on analyses of student achievement data and instructional strategies and methods that support rigorous, relevant, and challenging curricula for all students. Schools and districts, in developing and refining the professional development system, shall also review and monitor school discipline data; school environment surveys; assessments of parental satisfaction; performance appraisal data of teachers, managers, and administrative personnel; and other performance indicators to identify school and student needs that can be met by improved professional performance.
- 3. Provide inservice activities coupled with followup support appropriate to accomplish district-level and school-level improvement goals and standards. The inservice activities for instructional personnel shall focus on analysis of student

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achievement data, ongoing formal and informal assessments of student achievement, identification and use of enhanced and differentiated instructional strategies that emphasize rigor, relevance, and reading in the content areas, enhancement of subject content expertise, integrated use of classroom technology that enhances teaching and learning, classroom management, parent involvement, and school safety.

- 4. Include a master plan for inservice activities, pursuant to rules of the State Board of Education, for all district employees from all fund sources. The master plan shall be updated annually by September 1, must be based on input from teachers and district and school instructional leaders, and must use the latest available student achievement data and research to enhance rigor and relevance in the classroom. Each district inservice plan must be aligned to and support the school-based inservice plans and school improvement plans pursuant to s.

 1001.42(18) s. 1001.42(16). District plans must be approved by the district school board annually in order to ensure compliance with subsection (1) and to allow for dissemination of research-based best practices to other districts. District school boards must submit verification of their approval to the Commissioner of Education no later than October 1, annually.
- 5. Require each school principal to establish and maintain an individual professional development plan for each instructional employee assigned to the school as a seamless component to the school improvement plans developed pursuant to s. 1001.42(18) s. 1001.42(16). The individual professional development plan must:
- a. Be related to specific performance data for the students to whom the teacher is assigned.

- b. Define the inservice objectives and specific measurable improvements expected in student performance as a result of the inservice activity.
 - c. Include an evaluation component that determines the effectiveness of the professional development plan.
 - 6. Include inservice activities for school administrative personnel that address updated skills necessary for instructional leadership and effective school management pursuant to s. 1012.986.
 - 7. Provide for systematic consultation with regional and state personnel designated to provide technical assistance and evaluation of local professional development programs.
 - 8. Provide for delivery of professional development by distance learning and other technology-based delivery systems to reach more educators at lower costs.
 - 9. Provide for the continuous evaluation of the quality and effectiveness of professional development programs in order to eliminate ineffective programs and strategies and to expand effective ones. Evaluations must consider the impact of such activities on the performance of participating educators and their students' achievement and behavior.
 - Section 43. Subsection (4) of section 1013.03, Florida Statutes, is amended to read:
 - 1013.03 Functions of the department and the Board of Governors.—The functions of the Department of Education as it pertains to educational facilities of school districts and community colleges and of the Board of Governors as it pertains to educational facilities of state universities shall include, but not be limited to, the following:
 - (4) Require each board and other appropriate agencies to submit complete and accurate financial data as to the amounts of

funds from all sources that are available and spent for construction and capital improvements. The commissioner shall prescribe the format and the date for the submission of this data and any other educational facilities data. If any district does not submit the required educational facilities fiscal data by the prescribed date, the Commissioner of Education shall notify the district school board of this fact and, if appropriate action is not taken to immediately submit the required report, the district school board shall be directed to proceed pursuant to s. 1001.42(13)(b) the provisions of s. 1001.42(11)(b). If any community college or university does not submit the required educational facilities fiscal data by the prescribed date, the same policy prescribed in this subsection for school districts shall be implemented.

Section 44. The sum of \$153,872 is appropriated from the Educational Certification and Services Trust Fund to the Department of Education for the 2008-2009 fiscal year, and two additional full-time equivalent positions and associated salary rate of \$90,088 are authorized, for the purpose of implementing this act.

Section 45. The sum of \$270,514 is appropriated from the General Revenue Fund to the Department of Children and Family Services for the 2008-2009 fiscal year, and five additional full-time equivalent positions are authorized, for the purpose of implementing this act.

Section 46. This act shall take effect July 1, 2008.

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TITLE AMENDMENT

Remove the entire title and insert:

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 01 (for drafter's use only) 1681 A bill to be entitled An act relating to ethics; providing a short title; 1682 1683 1684 1685 1686 1687 1688 1689 1690 1691 1692 1693 1694 1695 1696 1697 1698 1699 1700 1701 1702 1703 1704 1705 1706 1707 1708 1709

amending s. 24.121, F.S., relating to public school funding; conforming cross-references; amending s. 112.3173, F.S.; specifying certain felony offenses against a minor as additional offenses that constitute a breach of the public trust; requiring a person committing such an offense to forfeit benefits under certain public retirement systems; amending s. 121.091, F.S.; prohibiting the Division of Retirement from paying benefits to a member who commits certain felony offenses against a minor; conforming a cross-reference; amending s. 402.3055, F.S.; requiring the denial or revocation of a child care license under certain circumstances; prohibiting persons who commit certain crimes from employment as child care personnel under certain circumstances; requiring employers of child care personnel and certain public and private school personnel to report certain employees' separation from employment and requiring a record of the employment separations to be recorded in a certain database; requiring the Department of Children and Family Services to adopt rules; amending s. 402.308, F.S.; prohibiting the issuance or renewal of a child care license under certain circumstances; amending s. 435.04, F.S.; specifying additional criminal offenses for the screening of child care personnel and certain prekindergarten instructors; creating ss. 794.09 and 800.05, F.S.; providing notice in the criminal statutes that certain retirement benefits are subject to forfeiture for committing certain felony offenses; amending s. 1001.10, F.S.; requiring the Department of Education to assist school districts,

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charter schools, and the Florida School for the Deaf and the Blind in developing policies, procedures, and training related to employee standards of conduct and employment practices; requiring the department to provide authorized staff with access to certain databases for employmenthistory verification; amending s. 1001.32, F.S., relating to school administration; conforming a cross-reference; amending s. 1001.42, F.S.; requiring each district school board to adopt standards of conduct and provide training for all employees; prohibiting confidentiality agreements regarding terminated or dismissed employees which have the effect of concealing certain misconduct; prohibiting a school district from providing employment references for specified employees except under certain circumstances; requiring a person who committed certain crimes to be disqualified from employment in certain positions in a district school system under specified conditions; providing that a district school board official who knowingly signs or transmits a false report forfeits his or her salary for a specified period; amending s. 1001.452, F.S., relating to district and school advisory councils; conforming cross-references; amending. S. 1001.51, F.S.; providing that a district school superintendent forfeits his or her salary for a specified period following failure to investigate and report allegations of certain misconduct by employees; amending ss. 1001.54 and 1002.32, F.S., relating to duties of principals and laboratory schools; conforming crossreferences; amending s. 1002.33, F.S.; requiring a person who committed certain crimes to be disqualified from employment in certain positions in a charter school under

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specified conditions; requiring charter schools to adopt standards of conduct and provide training for all employees; prohibiting confidentiality agreements regarding terminated or dismissed employees which have the effect of concealing certain misconduct; prohibiting a charter school from providing employment references for specified employees except under certain circumstances; requiring a charter school to contact a prospective employee's previous employer, verify employment history against certain databases, and document findings; requiring a charter school's sponsor to suspend the school's charter for failing to comply with these requirements; amending s. 1002.36, F.S.; requiring the Florida School for the Deaf and the Blind to meet certain requirements governing the screening of personnel; amending s. 1002.421, F.S.; requiring a person who committed certain crimes to be disqualified from employment in certain positions in a private school that accepts certain scholarship students under specified conditions; requiring certain private schools to adopt standards of conduct and provide training for all employees; prohibiting confidentiality agreements regarding terminated or dismissed employees which have the effect of concealing certain misconduct; prohibiting a private school from providing employment references for specified employees except under certain circumstances; requiring a private school to contact a prospective employee's previous employer, verify employment history against certain databases, and document findings; requiring the Department of Education to suspend enrollment of new students and the payment of funds to a

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private school failing to comply with these requirements; amending ss. 1002.55, 1002.61, and 1002.63, F.S.; revising requirements for the Voluntary Prekindergarten Education Program; requiring prekindergarten instructors employed by private prekindergarten providers to be screened upon employment and rescreened in the same manner required for child care personnel; requiring prekindergarten instructors employed by public schools to be screened and rescreened in the same manner required for school employees; requiring a person who committed certain crimes to be disqualified from employment as a prekindergarten instructor under specified conditions; creating s. 1002.64, F.S.; requiring private prekindergarten providers to complete certain training; requiring documentation of such training on child care personnel training transcripts; prohibiting confidentiality agreements regarding terminated or dismissed employees which have the effect of concealing certain misconduct; prohibiting a provider from providing employment references for specified employees except under certain circumstances; requiring a provider to contact a prospective employee's previous employer, verify employment history against certain databases, and document findings; requiring the Agency for Workforce Innovation and early learning coalitions to suspend enrollment of new children and the payment of funds to a provider failing to comply with these requirements; amending ss. 1003.413, 1003.53, and 1004.92, F.S.; conforming cross-references; amending s. 1006.061, F.S.; requiring district school boards, charter schools, private schools that accept certain scholarship students, and private prekindergarten providers to post

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policies for reporting child abuse and misconduct by employees; requiring the principal of such schools or prekindergarten director of such providers to act as a liaison in suspected cases of child abuse; requiring the Department of Education to publish sample notices; amending ss. 1008.33, 1008.345, 1010.215, and 1011.18, F.S.; conforming cross-references; amending s. 1012.27, F.S.; requiring the district school superintendent to contact a prospective employee's previous employer, verify employment history against certain databases, and document findings; creating s. 1012.315, F.S.; specifying offenses that disqualify persons from employment in certain positions requiring direct contact with students and children; amending s. 1012.32, F.S.; requiring a person who committed certain crimes to be disqualified from employment in certain positions in a district school system or charter school under specified conditions; amending s. 1012.33, F.S.; providing that just cause for terminating instructional staff includes immorality or commission of a criminal act; amending s. 1012.34, F.S., relating to assessment procedures; conforming a crossreference; amending s. 1012.465, F.S.; requiring certain noninstructional personnel who committed certain crimes to be disqualified from employment in certain positions in a district school system under specified conditions; amending s. 1012.56, F.S., relating to certification requirements for educators; revising requirements for conducting state and federal criminal records checks of persons seeking certification; requiring a person who committed certain crimes to be ineligible for certification under specified conditions; providing for

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the Department of Education to maintain educator records in an electronic database; amending s. 1012.79, F.S.; providing for additional members to be appointed to the Education Practices Commission; revising the composition of the panel appointed to review complaints against teachers; amending s. 1012.795, F.S.; providing for the suspension of the educator certificate of a person who knowingly fails to report child abuse or certain employee misconduct; clarifying authority of the commission to discipline educators who commit certain crimes; amending s. 1012.796, F.S.; requiring the Department of Education to investigate each complaint involving misconduct by certificated personnel; clarifying what constitutes a legally sufficient complaint; providing requirements for school board policies and procedures relating to standards of conduct; providing that the district school superintendent is accountable for training of district employees on the standards, policies, and procedures; requiring employers of certificated personnel to report employee misconduct to the Department of Education; requiring that an employee be immediately suspended and reassigned under certain circumstances; amending ss. 1012.98 and 1013.03, F.S., relating to the School Community Professional Development Act and functions of the Department of Education and Board of Governors; conforming cross-references; providing appropriations and authorizing additional positions; providing an effective date.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

Bill No. CS/CS 1906, 1st Eng.

COUNCIL/COMMITTEE	ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	$\sqrt{(\lambda)}$ (N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	b

Council/Committee hearing bill: Schools and Learning Council Representatives McBurney and Legg offered the following:

Amendment (with title amendment)

Between line(s) 161 and 162 and insert:

Section 3. Section 1003.215, Florida Statutes, is created to read:

1003.215 Student Preparedness Pilot Program. --

- (1) The Legislature finds it to be in the public interest that all students exit from the public schools with academic skills that provide the students with the opportunity to pursue postsecondary education or with skills that lead to ready to work certification, industry certification, or skill licensure.
- (2) (a) Beginning with the 2008-2009 school year, and continuing through the 2014-2015 school year, there is created the Student Preparedness Pilot Program to be piloted by school districts. Students in a school district selected to implement the pilot program pursuant to subsection (3) who attain the age of 16 years but have not reached the age of 18 years and who choose to exercise their option not to regularly attend school

 pursuant to s. 1003.21(1)(c) shall be subject to the attendance and completion requirements of this section.

- (b) In the 2008-2009 school year, each school district selected pursuant to subsection (3) shall review, identify, and develop curricula options for the implementation of the pilot program requirements pursuant to paragraph (5)(a) for students who attain the age of 16 years but have not reached the age of 18 years whose academic goals may not include a traditional high school diploma. These options shall include, but are not limited to, nontraditional academic options and flexible attendance options and may include a phase-in of students by age or grade. Each selected school district must develop a plan to meet the student's needs and the attendance and completion requirements of this section prior to implementation of the pilot program in the 2009-2010 school year.
- (3) The Department of Education shall develop an application process for all school districts to apply to participate in the pilot program. The State Board of Education shall select the pilot program districts, one of which shall be the Duval County School District.
- (4) Parents of public school students enrolled in a participating pilot program district must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school.
- (5)(a) A student in a participating pilot program district who attains the age of 16 years but has not reached the age of 18 years has the right to file a formal declaration of intent to terminate school enrollment if the declaration is signed by the parent. The parent has the right to be notified by the school

district of the district's receipt of the student's declaration of intent to terminate school enrollment. The student's guidance counselor or other school personnel must conduct an exit interview pursuant to s. 1003.21(1)(c). Any student in a participating pilot program district who files a declaration seeking to terminate school enrollment but has not reached the age of 18 years shall be required, until completion or attainment of the age of 18 years, to continue pursuing credits toward a high school diploma, pursue a high school equivalency diploma with participation in the Florida Ready to Work Certification Program under s. 1004.99, participate in a career or job training program leading to industry certification or skill licensure that is developed by or in cooperation with the district school board, or participate in the Florida Ready to Work Certification Program under s. 1004.99.

- (b) A Student Preparedness Pilot Program student subject to the attendance and completion requirements of this section is not an "eligible student" for purposes of school grading under s. 1008.34(3)(b) if the student has selected a nontraditional academic option of the pilot program.
- (6) Students who become or have become married or who are pregnant and parenting have the right to attend school and receive the same or equivalent educational instruction as other students.
- (7) The Office of Program Policy Analysis and Government Accountability (OPPAGA), in cooperation with the participating pilot program districts, the applicable state attorneys' offices and regional workforce boards, the Agency for Workforce Innovation, the Department of Education, and the Department of Juvenile Justice, shall conduct a study annually of the impact

of the pilot program on dropout and graduation rates, on the employability of students, and on juvenile crime, using 2007—2008 data as the baseline for the research. OPPAGA shall develop criteria for collection and reporting of data with input from the cooperating entities. The results of each annual report shall be made available to participating pilot program districts, the applicable state attorneys' offices and regional workforce boards, the Agency for Workforce Education, the Department of Education, the Department of Juvenile Justice, the Governor, the President of the Senate, and the Speaker of the House of Representatives by January 1 following each school year, beginning January 1, 2012.

Section 4. Subsections (8) and (13) of section 1003.01, Florida Statutes, are amended to read:

1003.01 Definitions. -- As used in this chapter, the term:

- unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent; is subject to compulsory school attendance under s. 1003.21(1) and (2)(a) or is subject to the Student Preparedness Pilot Program under s. 1003.215; and is not exempt under s. 1003.21(3), ex s. 1003.24, or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984.
- (13) (a) "Regular school attendance" means the actual attendance of a student during the school day as defined by law and rules of the State Board of Education. Regular attendance

- within the intent of s. 1003.21 may be achieved by attendance in:
 - 1.(a) A public school supported by public funds;
 - 2.(b) A parochial, religious, or denominational school;
 - 3.(c) A private school supported in whole or in part by tuition charges or by endowments or gifts;
 - 4.(d) A home education program that meets the requirements of chapter 1002; or
 - 5.(e) A private tutoring program that meets the requirements of chapter 1002.
 - (b) "Regular program attendance" for a student in the Student Preparedness Pilot Program under s. 1003.215 means actual attendance by the student in traditional or nontraditional academic options as defined by law and rules of the State Board of Education. The district school superintendent shall be responsible for enforcing such attendance.
 - Section 5. Paragraph (c) of subsection (1) of section 1003.21, Florida Statutes, is amended to read:
 - 1003.21 School attendance.--
- 130 (1)

(c) A student who attains the age of 16 years during the school year is not subject to compulsory school attendance beyond the date upon which he or she attains that age if the student files a formal declaration of intent to terminate school enrollment with the district school board. Public school students who have attained the age of 16 years and who have not graduated are subject to compulsory school attendance until the formal declaration of intent is filed with the district school board. The declaration must acknowledge that terminating school enrollment is likely to reduce the student's earning potential

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

141 and must be signed by the student and the student's parent. The 142 school district must notify the student's parent of receipt of the student's declaration of intent to terminate school 143 144 enrollment. The student's guidance counselor or other school 145 personnel must conduct an exit interview with the student to 146 determine the reasons for the student's decision to terminate 147 school enrollment and actions that could be taken to keep the 148 student in school. The student must be informed of opportunities to continue his or her education in a different environment, 149 150 including, but not limited to, adult education and GED test 151 preparation. Additionally, the student must complete a survey in 152 a format prescribed by the Department of Education to provide 153 data on student reasons for terminating enrollment and actions 154 taken by schools to keep students enrolled. A student enrolled 155 in a Student Preparedness Pilot Program school district must receive information regarding the program's attendance and 156 157 completion requirements under s. 1003.215.

Section 6. Paragraph (f) of subsection (1) of section 1003.26, Florida Statutes, is amended to read:

1003.26 Enforcement of school attendance.—The Legislature finds that poor academic performance is associated with nonattendance and that school districts must take an active role in promoting and enforcing attendance as a means of improving student performance. It is the policy of the state that each district school superintendent be responsible for enforcing school attendance of all students subject to the compulsory school age in the school district and supporting enforcement of school attendance by local law enforcement agencies. The responsibility includes recommending policies and procedures to the district school board that require public schools to respond

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in a timely manner to every unexcused absence, and every absence for which the reason is unknown, of students enrolled in the schools. District school board policies shall require the parent of a student to justify each absence of the student, and that justification will be evaluated based on adopted district school board policies that define excused and unexcused absences. The policies must provide that public schools track excused and unexcused absences and contact the home in the case of an unexcused absence from school, or an absence from school for which the reason is unknown, to prevent the development of patterns of nonattendance. The Legislature finds that early intervention in school attendance is the most effective way of producing good attendance habits that will lead to improved student learning and achievement. Each public school shall implement the following steps to promote and enforce regular school attendance:

- (1) CONTACT, REFER, AND ENFORCE.--
- (f)1. If the parent of a child who has been identified as exhibiting a pattern of nonattendance enrolls the child in a home education program pursuant to chapter 1002, the district school superintendent shall provide the parent a copy of s. 1002.41 and the accountability requirements of this paragraph. The district school superintendent shall also refer the parent to a home education review committee composed of the district contact for home education programs and at least two home educators selected by the parent from a district list of all home educators who have conducted a home education program for at least 3 years and who have indicated a willingness to serve on the committee. The home education review committee shall review the portfolio of the student, as defined by s. 1002.41,

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

every 30 days during the district's regular school terms until
the committee is satisfied that the home education program is in
compliance with s. 1002.41(1)(b). The first portfolio review
must occur within the first 30 calendar days of the
establishment of the program. The provisions of subparagraph 2.
do not apply once the committee determines the home education

program is in compliance with s. 1002.41(1)(b).

- 208 If the parent fails to provide a portfolio to the 209 committee, the committee shall notify the district school 210 superintendent. The district school superintendent shall then 211 terminate the home education program and require the parent to 212 enroll the child in an attendance option that meets the 213 definition of "regular school attendance" under s. 1003.01(13)(a)1., 2., 3., or 5., (b), (c), or (e), within 3 214 215 days. Upon termination of a home education program pursuant to this subparagraph, the parent shall not be eligible to reenroll 216 217 the child in a home education program for 180 calendar days. 218 Failure of a parent to enroll the child in an attendance option 219 as required by this subparagraph after termination of the home 220 education program pursuant to this subparagraph shall constitute 221 noncompliance with the compulsory attendance requirements of s. 1003.21 and may result in criminal prosecution under s. 222 223 1003.27(2). Nothing contained herein shall restrict the ability 224 of the district school superintendent, or the ability of his or 225 her designee, to review the portfolio pursuant to s. 1002.41(1)(b). 226
 - Section 7. Paragraph (d) of subsection (3) of section 1004.99, Florida Statutes, is amended, subsection (4) is renumbered as subsection (5), and a new subsection (4) is added to that section, to read:

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1004.99 Florida Ready to Work Certification Program. --

- The Florida Ready to Work Certification Program shall be composed of:
- (d) A Florida Ready to Work Credential certificate and portfolio awarded to students upon successful completion of the instruction. Each portfolio must delineate the skills demonstrated by the student as evidence of the student's preparation for employment.
- (4) A Florida Ready to Work Credential shall be awarded to a student who successfully passes assessments in Reading for Information, Applied Mathematics, and Locating Information or any other assessments of comparable rigor. Each assessment shall be scored on a scale of 3 to 7. The level of the credential each student receives is based on the following:
- A bronze-level credential requires a minimum score of (a) 3 or above on each of the assessments.
- (b) A silver-level credential requires a minimum score of 4 or above on each of the assessments.
- A gold-level credential requires a minimum score of 5 (c) or above on each of the assessments.
- Section 8. Paragraph (b) of subsection (2) of section 1003.428, Florida Statutes, is amended to read:
- 1003.428 General requirements for high school graduation; revised.--
- The 24 credits may be earned through applied, integrated, and combined courses approved by the Department of Education and shall be distributed as follows:
 - Eight credits in majors, minors, or electives: (b)
- Four credits in a major area of interest, such as sequential courses in a career and technical program, fine and

261 performing arts, or academic content area, selected by the .262 student as part of the education plan required by s. 1003.4156. 263 Students may revise major areas of interest each year as part of 264 annual course registration processes and should update their education plan to reflect such revisions. Annually by October 1, 265 266 the district school board shall approve major areas of interest 267 and submit the list of majors to the Commissioner of Education 268 for approval. Each major area of interest shall be deemed 269 approved unless specifically rejected by the commissioner within 270 60 days. Upon approval, each district's major areas of interest 271 shall be available for use by all school districts and shall be 272 posted on the department's website. Beginning with students 273 entering grade 9 in the 2008-2009 school year, a student must earn a Florida Ready to Work Credential as created under s. 274 1004.99 in order to graduate with a career or technical major 275 276 area of interest.

- 2. Four credits in elective courses selected by the student as part of the education plan required by s. 1003.4156. These credits may be combined to allow for a second major area of interest pursuant to subparagraph 1., a minor area of interest, elective courses, or intensive reading or mathematics intervention courses as described in this subparagraph.
- a. Minor areas of interest are composed of three credits selected by the student as part of the education plan required by s. 1003.4156 and approved by the district school board.
- b. Elective courses are selected by the student in order to pursue a complete education program as described in s. 1001.41(3) and to meet eligibility requirements for scholarships.

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For each year in which a student scores at Level 1 on FCAT Reading, the student must be enrolled in and complete an intensive reading course the following year. Placement of Level 2 readers in either an intensive reading course or a content area course in which reading strategies are delivered shall be determined by diagnosis of reading needs. The department shall provide guidance on appropriate strategies for diagnosing and meeting the varying instructional needs of students reading below grade level. Reading courses shall be designed and offered pursuant to the comprehensive reading plan required by s. 1011.62(8).

d. For each year in which a student scores at Level 1 or Level 2 on FCAT Mathematics, the student must receive remediation the following year. These courses may be taught through applied, integrated, or combined courses and are subject to approval by the department for inclusion in the Course Code Directory.

Section 9. Subsection (1) of section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award. -- The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

- (1) A student is eligible for a Florida Gold Seal Vocational Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- Completes the secondary school portion of a sequential program of studies that requires at least three secondary school

career credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by Workforce Florida, Inc., for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required career credits.

- (b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.
- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary career courses comprising the career program.
- (e) Beginning with students entering grade 9 in the 2008-2009 school year, earns a gold-level Florida Ready to Work Credential as created under s. 1004.99.

Section 10. Paragraph (j) is added to subsection (5) of section 445.004, Florida Statutes, to read:

- 445.004 Workforce Florida, Inc.; creation; purpose; membership; duties and powers.--
- (5) Workforce Florida, Inc., shall have all the powers and authority, not explicitly prohibited by statute, necessary or convenient to carry out and effectuate the purposes as

determined by statute, Pub. L. No. 105-220, and the Governor, as well as its functions, duties, and responsibilities, including, but not limited to, the following:

(j) In partnership with the Department of Education, ensuring consistent use of the Florida Ready to Work Credential as created under s. 1004.99.

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TITLE AMENDMENT

Remove lines 2-24 insert:

An act relating to alternative high school courses and programs; creating s. 1002.375, F.S.; establishing a pilot project for awarding high school credit to students enrolled in industry certification programs; requiring the Commissioner of Education to establish criteria for program participation; requiring that a school district submit a letter of interest by a specified date in order to participate in the pilot project; requiring that the Commissioner of Education submit a report to the Governor and the Legislature; providing for specified courses to be included as alternative credit courses; exempting alternative credit courses from certain requirements; authorizing the Department of Education to approve certain courses for credit by examination; requiring the Department of Education to adopt passing minimum scores on approved assessments and maintain a course directory; requiring the State Board of Education to adopt rules; amending s. 1011.61, F.S., relating to definitions for the Florida Education Finance Program; providing for an alternate method of reporting full-time equivalent membership for credit earned in alternative high school credit courses for the pilot project created under s. 1002.375, F.S.; creating s.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

380 1003.215; F.S.; creating the Student Preparedness Pilot Program; 381 requiring the Duval County School District and each selected 382 school district to review and identify curricula options for 383 certain students; requiring students who attain the age of 16 384 years but have not reached the age of 18 years in pilot program 385 districts who do not regularly attend school to be subject to 386 specific attendance and completion requirements; providing for 387 an application and selection process for school district 388 participation; specifying procedures for termination of school 389 enrollment and requirements for pilot program attendance and 390 completion; specifying that students who select a nontraditional academic option are not eligible students for purposes of school 391 grading; requiring an annual study and reporting by the Office of Program Policy Analysis and Government Accountability; amending s. 1003.01, F.S.; providing that habitual truancy provisions apply to students subject to pilot program 395 396 requirements; defining regular program attendance in a pilot program school district; amending s. 1003.21, F.S.; requiring a student in a pilot program school district to be informed of attendance and completion requirements; amending s. 1003.26, F.S.; conforming cross-references; amending s. 1004.99, F.S., relating to the Florida Ready to Work Program; providing requirements for attaining bronze, silver, and gold credential levels; amending s. 1003.428, F.S.; requiring a student to earn the credential for high school graduation with a career or technical major area of interest; amending s. 1009.536, F.S.; requiring a student to earn the credential for receipt of a Florida Gold Seal Vocational Scholars award; amending s. 445.004, F.S.; requiring Workforce Florida, Inc., and the

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109	Department of Education	to ensure consistent use of the
410	credential; providing an	effective date.

Bill No. CS/SB 1908

COUNCIL/COMMITTEE	ACTION	
ADOPTED	(Y./I	1)
ADOPTED AS AMENDED	(Y/I	1)
ADOPTED W/O OBJECTION	1/ (Y)	1)
FAILED TO ADOPT	(Y/I	1)
WITHDRAWN	(Y/I	1)
OTHER		

Council/Committee hearing bill: Schools & Learning Representative(s) Pickens offered the following:

Amendment

Remove line(s) 55-63 and insert:

b. As valid data becomes available, the performance and participation of the school's students in College Board Advanced Placement courses, International Baccalaureate courses, dual enrollment courses, and Advanced International Certificate of Education courses; the students' achievement of industry certification, as determined by the Agency for Workforce Innovation under s. 1003.492(2) in a career and professional academy, as described in s. 1003.493; and the students' achievement of the Florida Ready to Work Credential;

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 02 (for drafter's use only)

Bill No. CS/SB 1908

COUNCIL/COMMITTEE ACTION ADOPTED _____(Y/N) ADOPTED AS AMENDED _____(Y/N) ADOPTED W/O OBJECTION _____(Y/N) FAILED TO ADOPT _____(Y/N) WITHDRAWN _____(Y/N) OTHER

Council/Committee hearing bill: Schools & Learning Representative(s) Pickens offered the following:

Amendment

Remove line(s) 131-142 and insert:

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f. Earning of the Florida Ready to Work Credential under s. 1004.99;

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g. The aggregate scores of all eligible students enrolled in the school in reading, mathematics, and other subjects as measured by the SAT, ACT, and common placement test for postsecondary readiness;

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h. The high school graduation rate of all eligible at-risk students enrolled in the school who scored at Level 2 or lower the 8th grade FCAT Reading and Mathematics examinations;

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i. The performance of the school's students on statewide standardized end-of-course assessments approved by the Department of Education; and

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j. The growth or decline in the data components listed in sub-subparagraphs a. through i. from year to year.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 03 (for drafter's use only)

Bill No. CS/SB 1908

COUNCIL/COMMITTEE ACTION ADOPTED __ (Y/N) ADOPTED AS AMENDED __ (Y/N) ADOPTED W/O OBJECTION __ (Y/N) FAILED TO ADOPT __ (Y/N) WITHDRAWN __ (Y/N) OTHER

Council/Committee hearing bill: Schools & Learning Council Representative(s) Coley offered the following:

Amendment (with title amendments)

Between line(s) 160-161 insert:

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Section 2. Paragraph (i) of subsection (3) of section 1003.413, Florida Statutes, is amended to read:

1003.413 Florida Secondary School Redesign Act.--

- (3) Based on these guiding principles, district school boards shall establish policies to implement the requirements of ss. 1003.4156, 1003.428, and 1003.493. The policies must address:
- (i) An annual review of each high school student's electronic personal education plan created pursuant to s.

 1003.4156 and procedures for high school students who have not prepared an electronic personal education plan pursuant to s.

 1003.4156 to prepare such plan.
- Section 3. Section 1003.4285, Florida Statutes, is created to read:

20 1003.4285 Standard high school diploma designations.--By
21 the 2008-2009 school year, each standard high school diploma
22 shall include, as applicable:

- (1) A designation of the student's major area of interest pursuant to the student's completion of credits as provided in s. 1003.428.
- (2) A designation reflecting completion of four or more accelerated college credit courses if the student is eligible for college credit pursuant to s. 1007.27 or s. 1007.271 in Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, or dual enrollment courses. The Commissioner of Education shall establish guidelines for successful passage of examinations or coursework in each of the accelerated college credit options for purposes of this subsection.
- (3) A designation reflecting career education certification in accordance with s. 1003.431.
- (4) A designation reflecting a Florida Ready to Work Credential in accordance with s. 1004.99.
- Section 4. Section 1003.4287, Florida Statutes, is created to read:
- 1003.4287 Postsecondary education credit courses; comprehensive plan.--
- (1) The purpose of this section is to provide each public high school student with access to a substantive and rigorous curriculum that is designed to challenge the student's mind, enhance the student's knowledge and skills, and prepare the student for success in college and work.
- (2) For purposes of this section, the term "postsecondary education credit course" means a course through which a high

School student may earn postsecondary credit and includes

Advanced Placement courses, International Baccalaureate courses,

Advanced International Certificate of Education courses, and
dual enrollment courses.

- in the state must provide students access to at least four Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, or dual enrollment courses, one each in English, mathematics, science, and social studies, and at least four courses in career and technical dual enrollment. To fulfill this requirement, schools may utilize course offerings provided by the Florida Virtual School, a career center, a charter technical career center, a community college, a state university, or an independent college or university eligible for inclusion in the dual enrollment program pursuant to s. 1011.62.
- (4) To assist with implementation of this section, the State Board of Education shall develop and adopt a comprehensive plan that:
- (a) Provides all students with access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge and skills and with opportunities to acquire postsecondary education credits while in high school.
- (b) Supports school administrators and guidance counselors in the receipt of professional development that enables them to create strong and effective postsecondary opportunities for their students.
- (c) Establishes guidelines and timelines for teachers and school leaders in middle schools and high schools to receive training in content knowledge and instructional skills to

prepare students for success in a rigorous curriculum that leads to postsecondary education credit.

- (d) Creates long-term and annual statewide goals for increasing:
- 1. The number and percentage of students enrolling in and completing postsecondary education credit courses.
- 2. The number and percentage of students receiving postsecondary education credits in such courses.
- 3. The number and percentage of low-income and underrepresented students enrolling in and completing postsecondary education credit courses.
- 4. The number and percentage of low-income and underrepresented students receiving postsecondary education credit in such courses.
- (e) Leverages federal and private funding available for incentives and training.
- (f) Focuses state and federal funding to carry out activities that target school districts serving high concentrations of low-income and underrepresented students.
- importance of postsecondary education credit courses to a student's ability to gain access to and succeed in postsecondary education. The plan for such communication should include information to students, teachers, counselors, administrators, school districts, community colleges, and state universities.
- (h) Requires annual evaluations of the impact of the implementation of this section on the rates of student enrollment and success in postsecondary education credit courses, on high school graduation rates, and on college enrollment rates. The evaluation must include a review of the

progress toward meeting goals established pursuant to paragraph (d).

Section 5. Subsection (3) of section 1004.91, Florida Statutes, is amended to read:

1004.91 Career-preparatory instruction.--

(3) An adult student with a disability may be exempted from the provisions of this section. A student who possesses a college degree at the associate in applied science level or higher is exempt from this section. A student who has completed or who is exempt from the college-level communication and computation skills examination pursuant to s. 1008.29, or who is exempt from the college entry-level examination pursuant to s. 1008.29, is exempt from the provisions of this section. Students who have passed a state, national, or industry licensure exam are exempt from this section. An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with the provisions of chapter 446 is exempt from the provisions of this section.

Section 6. Paragraph (c) of subsection (2) of section 1007.21, Florida Statutes, is amended to read:

1007.21 Readiness for postsecondary education and the workplace.--

(2)

(c) The common placement test authorized in ss. 1001.03(10) and 1008.30 or a similar test may be administered to all high school students second semester sophomores who have chosen one of the four destinations. The results of the placement test shall be used to target additional instructional needs in reading, writing, and mathematics prior to graduation.

Section 7. Section 1007.212, Florida Statutes, is created to read:

1007.212 Remediation Reform Pilot Project. --

- (1) The Legislature finds that the cost to the state and to students for remedial education has exceeded \$100 million in recent years. The Legislature further finds that it is in the public's best interest to identify policies and best practices that reduce the need for and the cost of remediation for recent high school graduates who enter postsecondary education.
- (2) Beginning with the 2008-2009 school year, there is created the Remediation Reform Pilot Project with the goal of reducing the need for and the cost of remediation for recent high school graduates who enter postsecondary education.
- (3) The Department of Education shall develop by August 1, 2008, an application process for community colleges and school districts to participate in the pilot project. Each application must represent a collaborative effort between one or more community colleges and one or more school districts in each community college's service area.
 - (4) Each application shall:
- (a) Identify the specific area or areas of remediation to be addressed as part of the pilot project.
- (b) Provide the most recent data available from the postsecondary feedback reports produced pursuant to s. 1008.37 for each community college and school district that will participate in the pilot project for the area or areas of remediation that will be addressed during the course of the project.
- (c) Describe the strategies currently used by the participating institutions to address remediation needs,

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- (d) Describe any proposed changes to current strategies that have been designed to reduce the need for postsecondary remediation, including, but not limited to:
- 1. Specific intervention efforts that will be employed to address identified deficiencies.
- 2. The process the community college and the school district will use to determine the effectiveness of the changes.
 - 3. A projected timeline for implementation of the changes.
- (e) Describe specific professional development activities that will be provided for secondary education faculty.
- (f) Provide itemized estimates of the costs to each participating community college and school district of implementing the proposal.
- (g) Identify any local, federal, or private funding that may be available to support the project.
- (h) Project any reductions in the need for and the cost of remediation that are anticipated following implementation and describe the method used to develop the projections.
- (5) By October 1, 2008, the Commissioner of Education shall evaluate the applications and recommend no more than four proposals to the President of the Senate and the Speaker of the House of Representatives for consideration and final approval. To the extent possible, the proposals recommended by the commissioner shall be representative of the geographic regions of the state and representative of large, medium, and small school districts.

199	(6) Each community college and school district
200	participating in the pilot project shall submit an annual status
201	report, including a description of the strategies implemented,
202	any costs incurred, and the effectiveness of the strategies used
203	in reducing the need for and the cost of postsecondary
204	remediation to students and the state. This report shall be
205	submitted to the Executive Office of the Governor, the President
206	of the Senate, the Speaker of the House of Representatives, the
207	Commissioner of Education, and the Office of Program Policy
208	Analysis and Government Accountability by September 1. The
209	Office of Program Policy Analysis and Government Accountability
210	shall analyze the reports submitted pursuant to this subsection
211	to identify the policies and practices that are most effective
212	in reducing the need for and the cost of remediation, including
213	any cost savings realized as a result of implementation.
214	(7) The pilot project shall be funded as provided in the
215	General Appropriations Act. The Department of Education, school
216	districts, and community colleges may redirect existing
217	resources for purposes of the pilot project and are encouraged
218	to seek and accept grants from additional public and private
219	sources to implement the pilot project.
220	Section 8. Paragraph (b) of subsection (2) of section
221	1007.235, Florida Statutes, is amended to read:
222	1007.235 District interinstitutional articulation
223	agreements
224	(2) The district interinstitutional articulation agreement

for each school year must be completed before high school

registration for the fall term of the following school year. The

agreement must include, but is not limited to, the following

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components:

29 (b) 1. A delineation of courses and programs available to 230 students eligible to participate in dual enrollment. This 231 delineation must include a plan for the community college to 232 provide guidance services to participating students on the selection of courses in the dual enrollment program. The process 233 234 of community college guidance should make maximum use of the 235 automated advisement system for community colleges. The plan 236 must assure that each dual enrollment student is encouraged to 237 identify a postsecondary education objective with which to quide 238 the course selection. At a minimum, each student's plan should 239 include a list of courses that will result in an Applied Technology Diploma, an Associate in Science degree, or an 240 241 Associate in Arts degree. If the student identifies a baccalaureate degree as the objective, the plan must include 242 243 courses that will meet the general education requirements and `44 any prerequisite requirements for entrance into a selected 245 baccalaureate degree program.

- 2. A delineation of the process by which students and their parents are informed about opportunities to participate in articulated acceleration programs.
- 3. A delineation of the process by which students and their parents exercise their option to participate in an articulated acceleration program.
- 4. A delineation of high school credits earned for completion of each dual enrollment course.
- 5. Provision for postsecondary courses that meet the criteria for inclusion in a district articulated acceleration program to be counted toward meeting the graduation requirements of s. 1003.43.

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6. An identification of eligibility criteria for student participation in dual enrollment courses and programs.

- 7. A delineation of institutional responsibilities regarding student screening prior to enrollment and monitoring student performance subsequent to enrollment in dual enrollment courses and programs.
- 8. An identification of the criteria by which the quality of dual enrollment courses and programs are to be judged and a delineation of institutional responsibilities for the maintenance of instructional quality.
- 9. A delineation of institutional responsibilities for assuming the cost of dual enrollment courses and programs that includes such responsibilities for student instructional materials.
- 10. An identification of responsibility for providing student transportation if the dual enrollment instruction is conducted at a facility other than the high school campus.
- 11. A delineation of the process for converting college credit hours earned through dual enrollment and early admission programs to high school credit based on mastery of course outcomes as determined by the Department of Education in accordance with s. 1007.271(6).
- 12. An identification of the responsibility of the postsecondary educational institution for assigning letter grades for dual enrollment courses and the responsibility of school districts for posting dual enrollment course grades to the high school transcript as assigned by the postsecondary institution awarding the credit.
- Section 9. Subsection (16) of section 1007.271, Florida Statutes, are amended to read:

1007.271 Dual enrollment programs.--

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(16) Beginning with students entering grade 9 in the 2006-2007 school year, school districts and community colleges must weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited. Beginning with students applying for admission to a state university for the 2009-2010 academic year, state universities must weigh dual enrollment courses the same as comparable Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses when calculating grade point averages for purposes of making admissions decisions.

Section 10. Subsections (1), (2), and (3) of section 1008.30, Florida Statutes, are amended to read:

1008.30 Common placement testing for public postsecondary education.--

(1) The State Board of Education, in conjunction with the Board of Governors, shall develop and implement a common placement test for the purpose of assessing the basic computation and communication skills students need to continue their education at the postsecondary level or enter the workforce of students who intend to enter a degree program at any public postsecondary educational institution. Public postsecondary educational institutions shall provide appropriate modifications of the test instruments or test procedures for students with disabilities.

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- a minimum the following: the capacity to diagnose basic competencies in the areas of English, reading, and mathematics which are essential to perform at the postsecondary level or enter the workforce college-level work; prerequisite skills that relate to progressively advanced instruction in mathematics, such as algebra and geometry; prerequisite skills that relate to progressively advanced instruction in language arts, such as English composition and literature; prerequisite skills which relate to the College Level Academic Skills Test (CLAST); and provision of test information to students on the specific deficiencies.
- The State Board of Education shall adopt rules that (3) would require high schools to evaluate prior to the beginning of the 12th grade the college or career readiness of each student scoring at level 2 or 3 on the reading portion of the grade 10 FCAT or level 2, 3, or 4 on the mathematics portion of the grade 10 FCAT. High schools shall perform this evaluation using results from give the corresponding component of the common placement test prescribed in this section, or an equivalent test identified by the State Board of Education. The State Board of Education shall establish in rule the minimum test scores a student must achieve to demonstrate readiness. Students who demonstrate readiness by achieving the minimum test scores established by the State Board of Education shall not be required to enroll in remediation courses as a condition of acceptance to any community college. The high school shall use the results of the test to advise the students of any identified deficiencies and provide students any necessary remedial instruction prior to, or the summer immediately following, high

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 03(for drafter's use only)

school graduation. The remedial instruction provided pursuant to this subsection shall be developed as a collaborative effort between secondary and postsecondary educational institutions. Contingent upon appropriation of funds in the General Appropriations Act, the Florida Virtual School shall partner with one or more community colleges to develop remedial content that may be offered online, at the beginning of the tenth grade year before enrollment in the eleventh grade year in public high school for the purpose of obtaining remedial instruction prior to entering public postsecondary education.

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TITLE AMENDMENT

Remove line(s) 2-14 and insert:

An act relating to education; amending s. 1008.34, F.S, relating to the school grading system; providing for a revised high school grading system beginning with the 2009-2010 school year which includes the statewide standardized assessment, graduation rates, performance and participation in certain courses, postsecondary readiness as measured by certain examinations, and the change in these factors from year to year; specifying the data components to be used in determining the revised high school grading system; requiring that the criteria for school grades give added weight to the graduation rate of all eligible at-risk students; amending s. 1003.413, F.S.; providing for an annual review of a high school student's electronic personal education plan; creating s. 1003.4285, F.S.; providing for designations on standard high school diplomas; creating s. 1003.4287, F.S.; providing for

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 03(for drafter's use only)

school graduation. The remedial instruction provided pursuant to this subsection shall be developed as a collaborative effort between secondary and postsecondary educational institutions. Contingent upon appropriation of funds in the General Appropriations Act, the Florida Virtual School shall partner with one or more community colleges to develop remedial content that may be offered online, at the beginning of the tenth grade year before enrollment in the eleventh grade year in public high school for the purpose of obtaining remedial instruction prior to entering public postsecondary education.

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TITLE AMENDMENT

Remove line(s) 2-14 and insert:

An act relating to education; amending s. 1008.34, F.S, relating to the school grading system; providing for a revised high school grading system beginning with the 2009-2010 school year which includes the statewide standardized assessment, graduation rates, performance and participation in certain courses, postsecondary readiness as measured by certain examinations, and the change in these factors from year to year; specifying the data components to be used in determining the revised high school grading system; requiring that the criteria for school grades give added weight to the graduation rate of all eligible at-risk students; amending s. 1003.413, F.S.; providing for an annual review of a high school student's electronic personal education plan; creating s. 1003.4285, F.S.; providing for designations on standard high school diplomas; creating s. 1003.4287, F.S.; providing for

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 03(for drafter's use only)

access to postsecondary education credit courses in public high schools; specifying courses that may be accessed; requiring the State Board of Education to develop a comprehensive plan; amending s. 1004.91, F.S.; providing an exemption relating to career-preparatory instruction; amending s. 1007.21, F.S.; conforming provisions relating to administration of the common placement test; creating s. 1007.212, F.S.; creating the Remediation Reform Pilot Project with participation by community colleges and school districts; requiring the Department of Education to develop an application process; specifying contents of the application; requiring the Commissioner of Education to evaluate applications and recommend proposals to the Legislature for final approval; requiring annual status reports by participants and analysis by the Office of Program Policy Analysis and Government Accountability; providing for funding; amending s. 1007.235, F.S.; requiring district interinstitutional articulation agreements to include responsibility for assignment of grades for dual enrollment courses; amending s. 1007.271, F.S.; providing requirements for state universities to weigh dual enrollment courses; amending s. 1008.30, F.S.; revising provisions relating to administration and use of the results of the common placement test; providing for development of remedial content to be offered online; providing an effective date.

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Bill No. 359 Date 4-11-2008
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* I have been requested to speak Opponent
Information
Subject matter: Exceptional Student Private Residential
Dlacement .
Council/Committee: Schools + hearning.
*If you are appearing at the request of the Chair, you must get signature of the Chair before leaving.
Appearing at request of Chair
Approved by Chair
Copies to:
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Bill No.	359 Date 4-	-11-08	8	
Name	Connie Mili	to		
Title	chief Gov. Re	lations	Officer	
Address	901 E. Kenned	y B1	sd	
City	Tampa	, S1	tate/Zip <u>33602</u>	
Phone Number	813-624-5	000	813-272-	4519
Representing	Hillsborough	Cty	Public School	ls_
Lobbyist (regist	tered) YES	NO		
State Employee	YES	NO X		
I wisl	h to speak:	V	Proponent	
* I ha	we been requested to speak		Opponent	
			Information	
Subject matter:	Exceptional	Stud	ents	
Council/Commi	ttee: Schools +	Lear	ning	
*If you are	e appearing at the request of the Chair.	, you must get s	signature of the Chair before leavin	ng.
Appear	ing at request of Chair 🗌			
Approv	ed by		Chair	



Bill No.	1483 Date	1/11/08		
Name	Nathan Do	unn		
Title	V.P. Public	Policy		
Address	P.O. Box 106	526		
City	Tallahassee	State/Zip	FL 323	02
Phone Number	850 - 567 - 3	8143		
Representing	Florida Famil	y Action	•	
Lobbyist (registe	ered) YES 🗵	NO 🗆		
State Employee	YES	NO 🖸		
I wish	to speak:	□ will waive	Proponent	
* I ha	ve been requested to speak		Opponent	
			Information	
Subject matter:	Evolution	Academic	. Freedom	Act
Council/Commit	tee: Schools o	+ Learning]	
*If you are	appearing at the request of the Chain	r, you must get signature of	f the Chair before leavi	ıg.
Appeari	ng at request of Chair 🗌			į
Approve	ed by		Chair	
				



Bill No.	1483	Date	4/11/2	2008		
Name	B	CIAN PiT	H5			
Title	C	hair				
Address						
City	St Pa	te		State/Zip	FL/3370	<u>5</u>
Phone Number						
Lobbyist (registe		YES	NO [
State Employee		YES	NO [Z		
I wish	to speak:		Z		Proponent	
* I have been requested to speak		eak 🗌		Opponent		
					Information	
Subject matter:						
Council/Commi	ttee:	Sehoo	ols & Lear,	ving		
*If you are	appearing at t	he request of the	Chair, you must	get signature o	f the Chair before leavin	ng.
Appeari	ng at reque	st of Chair [
Approve	ed by		· · · · · · · · · · · · · · · · · · ·		Chair	
			C		ouncil/Committee crson requested to appe	ar.



Bill No.	1483 Date 4	11/08			
Name	KIM KENDA	u			
Title	(PARKUT)				
Address	256 EAGLE	Powo "	DRIVE		
City	<i>→</i> Λ		tate/Zip <u>FC 3</u>	2092	_
Phone Number	904-827-91	88			
Representing	(SEUF ? CHIUD	REN)			, , ,
Lobbyist (regist		NO 🖹			
State Employee	YES	NO 📐	,		
I wish	ı to speak:	X	Propone	nt 🔎	∢
* I ha	ve been requested to speak		Opponer	ıt [
			Informa	tion [
Subject matter:	EVOLUTION A	18-0am (cFREODOM	Bu	
Council/Commi	ttee: SO40005 31	LEARMA	16		
*If you are	e appearing at the request of the Chai	r, you must get	signature of the Chair befo	ore leaving.	
Appear	ing at request of Chair 🗌				
Approv	ed by		Chair		
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H-16 (2006)



Bill No.	1483 Date 4/1	1/08		
Name	Paul Ruscher	YANNI (1880)		
Title	Framer, Florid	a K-12 S	cience Standards	W
Address	3329 Robinhood	RS,		-
City	Tanahassee	State	e/Zip FL 32312	
Phone Number	(850) 385-8864			
Representing	Framers			
Lobbyist (registe	ered) YES	NO 🖳		
State Employee	YES 🗁	NO 🗌		
I wish	to speak:	U .	Proponent	
* I ha	ve been requested to speak		Opponent	4
			Information	
Subject matter:	teaching of evi	olution au	d different theory	(es)
	vature of scie	nce & Scie	d different theory	
Council/Commit	0 1 1 .	ing Counc	il	
*If you are	appearing at the request of the Chair			ş.
Appeari	ng at request of Chair 🗌			
Approve	d by		Chair	
		Copies to: Original - Copy -	선생님 경기 하는 사람들이 가장 이 경험을 받았다면 생각하는 것이 되었다. 그는 그는 사람들이 바다 하는 것이다.	



Bill No.		pril 11-8		
Name	Greg Pound			
Title	Parent			
Address	9166 Sunr	ise Dr.		
City	LAGO	State/Zi	p Fla. 33	773
Phone Number	727-319-3	705		
Representing	Florida Fami	lies		
Lobbyist (registe	ered) YES [NO 🗹		
State Employee	YES	NO 🗹		
I wish	to speak:	abla	Proponent	
* I ha	ve been requested to speak		Opponent	
			Information	\square
Subject matter:	Academic Fre	edom Aet		
Council/Commi	ttee: School & L	earning C	Pouncil	
*If you are	appearing at the request of the Chair	r, you must get signatur	e of the Chair before leavin	ig.
Appeari	ing at request of Chair			
Approv	ed by		Chair	
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H-16 (2006)



Bill No. 4848 Date 04-11-08
Name Barry Golden
Title Academic Freedom Bill
Address 9112 Birch Run Lane
City Tallahasse State/Zip 32312
Phone Number 850 363 - 1097
Representing Science Standards Writing Committee
Lobbyist (registered) YES NO
State Employee YES NO
I wish to speak:
* I have been requested to speak
Information
Subject matter: WB 1483
Council/Committee: Schools & Learning Council
*If you are appearing at the request of the Chair, you must get signature of the Chair before leaving.
Appearing at request of Chair
Approved by Chair
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		/ /		
Bill No.	/483 Date 4/	1 /3008		
Name	William Bu	nKley		
Title	Legislative	Consul-	tant	
Address	1839 Jaclif	Ct		·
City	Tallahassee	State	/Zip <u>FL 323</u>	08
Phone Num	ber <u>850 942 43</u>	377		
Representin		ist Con	vention	
Lobbyist (re	egistered) YES	NO 🗌		
State Emplo	oyee YES [NO [-	
I	wish to speak:		Proponent	2
*	I have been requested to speak		Opponent	
			Information	
Subject mat	ter: Chemical & L	Biologica	1 Evolutio	001
Council/Cor	nmittee: <u>Schools</u> & 1	Learni	ng	
*If yo	ou are appearing at the request of the Chair	, you must get signa	ture of the Chair before leaving	g.
App	pearing at request of Chair			
App	proved by		Chair	
<u> </u>		Copies to: Original - Copy -	Council/Committee Person requested to appea	



Bill No.	<u>1483</u> 1	Date	11/08	***************************************	
Name	_Cliff	on Sa	vog, P	h.D.	
Title			<i>\(\)</i>		
Address	5/9	Oakla	and Ave	>	
City	Tallah	assee	State/Zi	ip <i>FL 37</i>	301
Phone Number) - 222			
Representing	Self	<i>as</i>	private	: citizon)
Lobbyist (registe			NO 🛣	3	
State Employee	YE	s 🗷	NO 🗆 On	AL	
I wish	to speak:			Proponent	X
* I ha	ve been request	ted to speak		Opponent	
				Information	
Subject matter:	Te	aching	evolu	, fron	
Council/Commit	tee:				
*If you are	appearing at the rec	quest of the Chair.	, you must get signature	e of the Chair before leaving	3.
Appeari	ng at request of	f Chair 🗌			
Approve	ed by			Chair	
<u> </u>		7,2	Original - 0	Council/Committee Person requested to appear	



Bill No.	1483 Date 4	11/08		
Name	Courtenay S	tricklan	J	
Title	Director of Pi	ablic Police	j-ACLU of	Florida
Address	4500 Biscayn	e Blud, #	340	
City	Miami,	State/Zip	FL3313	37
Phone Number	305-457-5	422		
Representing	ACLU of Flo	irida	**************************************	
Lobbyist (regist	ered) YES	NO 🗌		
State Employee	YES	NO 🖫		
I wish	n to speak:	9	Proponent	
* I ha	ive been requested to speak		Opponent	
			Information	
Subject matter:	Freedom of	religion	E belief	
Council/Commi		nd Learnin	/	
	e appearing at the request of the Chai	r, you must get signature	of the Chair before leavin	ıg.
Appeari	ing at request of Chair			
Approve	ed by		Chair	
			ouncil/Committee erson requested to appea	ar,

H-16 (2006)

Legg Amendment 12 Date 4/11/08 Bill No. Me Hon Name of Legislative Kelations Title South Monroe Street **Address** allahassee State/Zip M 3230/ City Phone Number School Boards Representing **Lobbyist** (registered) YES NO **State Employee** YES NO I wish to speak: **Proponent** * I have been requested to speak **Opponent** Information Subject matter: **Council/Committee:** *If you are appearing at the request of the Chair, you must get signature of the Chair before leaving. Appearing at request of Chair

Approved by

Copies to:

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Copy - Person requested to appear

Chair



Bill No. (S/SB /7/Date 4	1-11-08		····
Name	RON MEYER			
Title	ATTORNEY			
Address	POB 1544			
City	TACLARASSES	State/Zi	p <i>FL 3230</i>	2
Phone Number	850 - 878-5	212		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Representing	FLORIDA EDUCA	MON ASSO	CLATION	
Lobbyist (registe	ered) YES	NO 🗌		
State Employee	YES	NO 1		
I wish	to speak:		Proponent	
* I ha	ve been requested to speak		Opponent	
			Information	
Subject matter:	ETHICS IN FOL	UCATION		
Council/Commit	ttee: SCHOOLS & LE	ARNING C	DUNCIL	
*If you are	appearing at the request of the Chair	, you must get signatur	e of the Chair before leaving	3.
Appeari	ng at request of Chair 🗌			
Approve	ed by		Chair	
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Bill No.	SB1712 Date 4	-11-08		
Name	Frances Hait	hock		
Title	Chancellor			
Address	325 W 600 me	78 c		
City	Tallahassee	State/Zip	FU 32399	
Phone Number	850 245 0500	}		
Representing	Department of	Education		
Lobbyist (regist	ered) YES 🖔	NO 🗌		
State Employee	YES 💢	NO 🗌		
I wish	to speak:	风	Proponent	Ø
* I ha	ve been requested to spea	k 🗌	Opponent	
			Information	
Subject matter:	Ethics in the	ncation		
Council/Commit	ttee: Schools an	d Learning		744
*If you are	appearing at the request of the C	hair, you must get signature of	f the Chair before leaving.	
Appeari	ng at request of Chair 🗌			
Approve	ed by		Chair	



Bill No.	<u> 1904</u> Date <u>4</u>	1-12-08		
Name	Patricia Lu	vesque		
Title	Ex Directo	Υ		
Address	215 S. Ma			
City	Tay	State	Zip FL 3230	1
Phone Number	391-3070			
Representing	Foundation	- for Flor	ida's Future	
Lobbyist (registe	ered) YES	NO 🗌		
State Employee	YES	NO 🗹		
I wish	to speak:	∀	Proponent	P
* I hav	ve been requested to spea	ık 🗌	Opponent	
			Information	· 🗀
Subject matter:	We support	+ Ame Am	endment) that adds Rea Council	2 /
	McBurne	ey + Legg.	that adds Rea	dy to work
Council/Commit	tee: Schools	+ Learning	Council	+0 +K 51 11
*If you are	appearing at the request of the C	hair, you must get signa	nture of the Chair before leavin	ıg.
Appearii	ng at request of Chair 🗌			
Approve	d by		Chair	
L				



Bill No.	1908		4.	_ ~	X	
Name	Stace	y Webb				
Title		l				
Address	120	S.Menno	е			
City	1214		Sta	te/Zip _	3230]	
Phone Number	[07	1-4401				
Representing	A	ssociated	Pholustr	rest	pl	
Lobbyist (registe	ered) Y	ES 🔃	NO 🗌	U		
State Employee	Y	ÆS 🗌	NO 🖺			
I wish	to speak:				Proponent	
* I ha	ve been requ	ested to speak			Opponent	
					Information	
Subject matter:		hool ar	a Ding	0.5 (zmended =	<i>t</i> o
		chide C	olleger	Care	ev realin	455
Council/Commit	ttee:S	chook x	Learni	hoj	•	
*If you are	appearing at the	e request of the Chai	r, you must get si	gnature of tl	ne Chair before leavin	ıg.
Appeari	ng at reques	t of Chair 🗌	•			
Approve	ed by	·····			_ Chair	
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Bill No.	<u> 1908</u> Date <u>4-</u>			
Name	Patricia Leves	sque	·	
Title	Ex Director	U		····
Address	215 S. Monro	est.	***************************************	
City	Tau	State/Zip	FL 32301	
Phone Number	391-3070	The state of the s		
Representing	Foundation	for Florida's	Future	
Lobbyist (registe	ered) YES 🗹	NO 🗌		
State Employee	YES	NO 🗹		
I wish	to speak:	P	Proponent	1
* I ha	ve been requested to speak		Opponent	
			Information	
Subject matter:	H.S. grading	and AP a	mendment	
Council/Commit	tee: Schools +L	earning Counc	ui l	
*If you are	appearing at the request of the Chair	r, you must get signature of	the Chair before leaving.	
Appeari	ng at request of Chair 🗌			
Approve	d by	The state of the s	Chair	
L			MP(1)	



Bill No.	SB1908 D	ate <u>4</u> 1	1/08			· · · · · · · · · · · · · · · · · · ·
Name	Frances	Hatthe	rock			
Title	Chancel	lov				
Address	325 W	Gaine	s 87			
City	Tallahas	sec	S	State/Zip	K 3230	39
Phone Number	NE CB8	5 050	q			
Representing	Dept of	Educ	etin			
Lobbyist (regist	ered) YES	(X)	NO			
State Employee	YES	K	NO 🗌			
I wish	to speak:		Ø		Proponent	\bowtie
* I ha	ve been requeste	ed to speak			Opponent	
					Information	· 🔲
Subject matter:	School E	irades				
Council/Commit	ttee: SChOOK	s and Le	Carning	}		
*If you are	appearing at the requ	est of the Chair	, you must get	signature of	the Chair before leavin	g.
Appeari	ng at request of	Chair 🗌				
Approve	ed by				Chair	