



PreK-12 Policy Committee

Wednesday, February 17, 2010

8:30 a.m.

Morris Hall

Action Packet

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/17/2010 8:30:00AM

Location: Morris Hall (17 HOB)

Summary:

PreK-12 Policy Committee

Wednesday February 17, 2010 08:30 am

HB 45	Favorable	Yeas: 10	Nays: 0
HB 521	Favorable	Yeas: 8	Nays: 0
PCB PT 10-01	Favorable With Amendments (6)	Yeas: 13	Nays: 1

Committee meeting was reported out: Wednesday, February 17, 2010 12:42:07PM

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/17/2010 8:30:00AM

Location: Morris Hall (17 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
John Legg (Chair)	X		
Dwight Bullard	X		
Rachel V. Burgin	X		
Marti Coley	X		
Anitere Flores	X		
Erik Fresen	X		
Eduardo Gonzalez	X		
Mia Jones	X		
Martin Kiar	X		
Scott Plakon	X		
Kevin Rader	X		
Elaine Schwartz	X		
Kelli Stargel	X		
Michael Weinstein	X		
Totals:	14	0	0

Committee meeting was reported out: Wednesday, February 17, 2010 12:42:07PM

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/17/2010 8:30:00AM

Location: Morris Hall (17 HOB)

HB 45 : Use of Prescribed Pancreatic Enzyme Supplements

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard	X				
Rachel V. Burgin	X				
Marti Coley	X				
Anitere Flores			X		
Erik Fresen	X				
Eduardo Gonzalez	X				
Mia Jones			X		
Martin Kiar	X				
Scott Plakon	X				
Kevin Rader	X				
Elaine Schwartz			X		
Kelli Stargel			X		
Michael Weinstein	X				
John Legg (Chair)	X				
Total Yeas: 10		Total Nays: 0			

Appearances:

Mike McQuone (Lobbyist) - Proponent
Executive Vice President, Florida Society of Health-System Pharmacists
2304 Killearn Center Blvd
Tallahassee FL
Phone: 850-906-9333

Mary Kay Carised (Lobbyist) - Proponent
Director, Government Relations, Nemours
2904 Whittington Dr.
Tallahassee FL 323909
Phone: 850-668-6182

Committee meeting was reported out: Wednesday, February 17, 2010 12:42:07PM

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/17/2010 8:30:00AM

Location: Morris Hall (17 HOB)

HB 521 : Interstate Compact on Educational Opportunity for Military Children

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard	X				
Rachel V. Burgin	X				
Marti Coley			X		
Anitere Flores			X		
Erik Fresen	X				
Eduardo Gonzalez			X		
Mia Jones			X		
Martin Kiar	X				
Scott Plakon	X				
Kevin Rader	X				
Elaine Schwartz			X		
Kelli Stargel			X		
Michael Weinstein	X				
John Legg (Chair)	X				
Total Yeas: 8		Total Nays: 0			

Committee meeting was reported out: Wednesday, February 17, 2010 12:42:07PM

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/17/2010 8:30:00AM

Location: Morris Hall (17 HOB)

PCB PT 10-01 : Public School Assessments

Favorable With Amendments (6)

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard	X				
Rachel V. Burgin	X				
Marti Coley	X				
Anitere Flores	X				
Erik Fresen	X				
Eduardo Gonzalez	X				
Mia Jones	X				
Martin Kiar	X				
Scott Plakon	X				
Kevin Rader	X				
Elaine Schwartz		X			
Kelli Stargel	X				
Michael Weinstein	X				
John Legg (Chair)	X				
Total Yeas: 13		Total Nays: 1			

Appearances:

Nicholas Autiello (State Employee) - Proponent
Legislative Director, Florida Student Association
11200 SW 8th St, GC 211
Miami FL 33199
Phone: 407-488-7219

Joy Frank (Lobbyist) - Proponent
General Counsel, Florida Association of District School Superintendents
208 S. Monroe St.
Tallahassee FL 32301
Phone: 850-222-2280

Gabe Sheheane (Lobbyist) - Proponent
Government Affairs, Florida Chamber of Commerce
136 S. Bronough St.
Tallahassee FL 32301
Phone: 850-521-1251

Paul Cottle (State Employee) - Proponent
Professor of Physics, Florida State University
1140 Greensward Drive
Tallahassee FL 32312
Phone: 850-668-5566

Martin Miller (Lobbyist) - Proponent
Consultant, Duval County Schools
1612 Bay Circle West
Orange Park FL 32073
Phone: 904-537-0267

Committee meeting was reported out: Wednesday, February 17, 2010 12:42:07PM

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/17/2010 8:30:00AM

Location: Morris Hall (17 HOB)

Adam Peshek - Proponent

Policy Analyst, Foundation for Florida's Future

215 S. Monroe St., Ste. 100

Tallahassee FL 32301

Phone: 850-298-8571

Committee meeting was reported out: Wednesday, February 17, 2010 12:42:07PM

Amendment No. 01

COUNCIL/COMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	<input checked="" type="checkbox"/>	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Fresen offered the following:

3
4 **Amendment (with title amendment)**

5 Remove line 577 and insert:

6 1003.4295 Acceleration opportunities for secondary
7 students.-

8 Between lines 594 and 595, insert:

9 (3) The Credit Acceleration Program (CAP) is established
10 to allow a secondary student to earn high school credit in a
11 course that requires a statewide, standardized end-of-course
12 assessment if the student attains a specified score on the
13 assessment. Notwithstanding s. 1003.436, a school district shall
14 award a course credit to a student who is not enrolled in the
15 course or who has not completed the course if the student
16 attains a score that indicates the student is high achieving,
17 pursuant to s. 1008.22(3)(c)7., on the corresponding statewide,
18 standardized end-of-course assessment. A student who is not
19 enrolled in the course or who has not completed the course may

Amendment No. 01

20 | take the statewide, standardized end-of-course assessment during
21 | the regular administration of the assessment and may only take
22 | the end-of-course assessment once pursuant to this subsection.

23 |

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25 | -----

26 |

T I T L E A M E N D M E N T

27 |

Remove line 36 and insert:

28 |

acceleration opportunities; creating the Credit Acceleration

29 |

Program to allow a student who is not enrolled in or has not

30 |

completed a course to earn credit if certain requirements are

31 |

met; amending s. 1003.437, F.S.; revising

Amendment No. 02

COUNCIL/COMMITTEE ACTION

ADOPTED ___ (Y/N)
ADOPTED AS AMENDED ___ (Y/N)
ADOPTED W/O OBJECTION ✓ (Y/N)
FAILED TO ADOPT ___ (Y/N)
WITHDRAWN ___ (Y/N)
OTHER _____

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Legg offered the following:

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Amendment

Remove lines 198-202 and insert:
college admission requirements, and opportunities through which
a high school student can earn college credit, including
Advanced Placement, International Baccalaureate, Advanced
International Certificate of Education, dual enrollment, career
academy courses, and programs that lead to national industry
certification.

Remove lines 578-582 and insert:
(1) Each high school shall advise each student of
opportunities through which a high school student can earn
college credit, including Advanced Placement, International
Baccalaureate, Advanced International Certificate of Education,
dual enrollment, career academy courses, and programs that lead
to national industry certification, as well as the

COUNCIL/COMMITTEE AMENDMENT

PCB Name: PCB PT 10-01 (2010)

Amendment No. 02

20 Remove line 621 and insert:
21 limited to, achievement of national industry certifications
22 identified in the Industry Certified Funding List, pursuant to
23 rules adopted by the State Board of Education, graduation

24 Remove line 734 and insert:
25 certifications identified in the Industry Certified Funding
26 List, pursuant to rules adopted by the State Board of Education
27 ~~as defined in s. 1003.492, for use as end-of-~~

28 Remove lines 1131-1134 and insert:
29 Education courses; and the students' achievement of national
30 industry certifications identified in the Industry Certified
31 Funding List, pursuant to rules adopted by the State Board of
32 Education certification, as determined by the Agency for
33 ~~Workforce Innovation under s. 1003.492(2) in a career and~~
34 ~~professional academy, as described in s. 1003.493;~~

35 Remove lines 1199-1201 and insert:
36 national industry certifications identified in the Industry
37 Certification Funding List, pursuant to rules adopted by the
38 State Board of Education certification, as determined by the
39 ~~Agency for Workforce Innovation under s. 1003.492(2) in a career~~
40 ~~and professional academy, as described in s. 1003.493;~~

41 Remove lines 1209-1211 and insert:
42 e. Earning of national ~~an~~ industry certifications
43 identified in the Industry Certification Funding List, pursuant
44 to rules adopted by the State Board of Education certification,
45 ~~as determined by the Agency for Workforce Innovation under s.~~
46 ~~1003.492(2) in a career and professional academy, as described~~
47 ~~in s. 1003.493;~~

Amendment No. 03

COUNCIL/COMMITTEE ACTION

ADOPTED	—	(Y/N)
ADOPTED AS AMENDED	—	(Y/N)
ADOPTED W/O OBJECTION	<input checked="" type="checkbox"/>	(Y/N)
FAILED TO ADOPT	—	(Y/N)
WITHDRAWN	—	(Y/N)
OTHER	_____	

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Legg offered the following:

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Amendment

Remove lines 605-606 and insert:
assessment. If the student then passes

Amendment No. 04

COUNCIL/COMMITTEE ACTION

ADOPTED — (Y/N)
ADOPTED AS AMENDED — (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT — (Y/N)
WITHDRAWN — (Y/N)
OTHER _____

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Legg offered the following:

3

4 **Amendment**

5 Remove line 826 and insert:

6 achieving and is likely to meet college-readiness

Amendment No. 05

COUNCIL/COMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	<input checked="" type="checkbox"/>	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Legg offered the following:

3

4 **Amendment**

5 Remove line 99 and insert:

6 face value if based on official transcripts and subject to

Amendment No. 06

COUNCIL/COMMITTEE ACTION

ADOPTED — (Y/N)
ADOPTED AS AMENDED — (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT — (Y/N)
WITHDRAWN — (Y/N)
OTHER _____

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representatives Kiar & Legg offered the following:

3

4 **Amendment**

5 Remove line 894 and insert:

6 the reporting of student test results. When establishing the
7 schedules for the administration of statewide assessments, the
8 commissioner shall consider the observance of religious and
9 school holidays. The commissioner shall,

Amendment No. 07

COUNCIL/COMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	<input checked="" type="checkbox"/>	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Jones offered the following:

3
4 **Amendment**

5 Remove line 604 and insert:
6 course until being offered remediation and a retake of the end-
7 of-course assessment the following summer or during the next
8 administration of the end-of-course

9

COUNCIL/COMMITTEE AMENDMENT

PCB Name: PCB PT 10-01 (2010)

Amendment No. 08

COUNCIL/COMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION _____ (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Bullard offered the following:

3
4 **Amendment**

5 Between lines 775 and 776, insert:

6 a. Diagnostic assessments shall be given to students in
7 grades 6, 8, and 10 in mathematics and science content knowledge
8 and skills and shall be used to keep students on track to
9 graduate from high school. The diagnostic assessments shall be
10 designed to identify specific academic weaknesses in individual
11 students and to provide specific diagnostic information to help
12 focus instruction and remediation most effectively to meet the
13 needs of individual students.

14 b. The Department of Education shall develop criteria to
15 allow school districts to offer students identified as
16 struggling to meet the graduation standards but do not have an
17 individual education plan an academic path to receive a standard
18 diploma.

Amendment No. 09

COUNCIL/COMMITTEE ACTION

ADOPTED — (Y/N)
ADOPTED AS AMENDED — (Y/N)
ADOPTED W/O OBJECTION — (Y/N)
FAILED TO ADOPT ✓ (Y/N)
WITHDRAWN — (Y/N)
OTHER —

1 Council/Committee hearing PCB: PreK-12 Policy Committee
2 Representative Bullard offered the following:

3
4 **Amendment**

5 Remove lines 699-727 and insert:
6 the Algebra I end-of-course assessment. Beginning with students
7 entering grade 9 during the 2010-2011 school year, each
8 student's performance on the end-of-course assessment in Algebra
9 I shall constitute 30 percent of the student's final course
10 grade. Beginning with the 2010-2011 school year, all students
11 enrolled in geometry or an equivalent course must take the
12 geometry end-of-course assessment. Beginning with students
13 entering grade 9 during the 2010-2011 school year, each
14 student's performance on the end-of-course assessment in
15 geometry shall constitute 30 percent of the student's final
16 course grade.

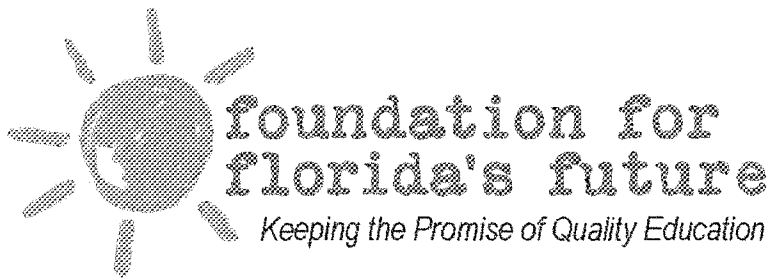
17 (II) A statewide, standardized end-of-course assessment in
18 Biology I shall be administered according to this sub-sub-
19 subparagraph. Beginning with the 2011-2012 school year, all

COUNCIL/COMMITTEE AMENDMENT

PCB Name: PCB PT 10-01 (2010)

Amendment No. 09

20 students enrolled in Biology I or an equivalent course must take
21 the Biology I end-of-course assessment. Beginning with students
22 entering grade 9 during the 2011-2012 school year, each
23 student's performance on the end-of-course assessment in Biology
24 I shall constitute 30 percent of the student's final course
25 grade.



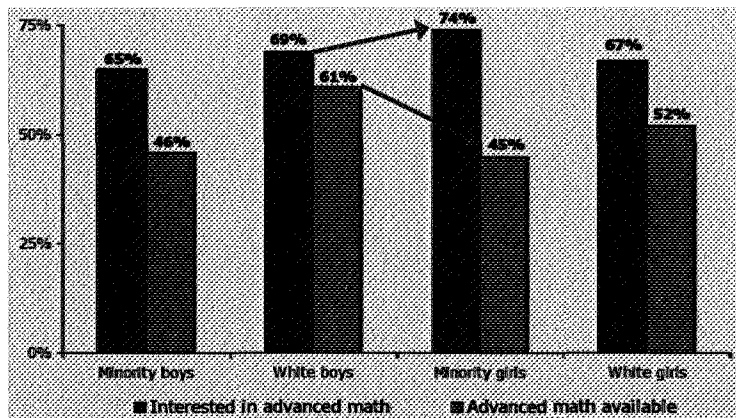
The Foundation for Florida's Future SUPPORTS

PKP1 Relating to Public School Assessments by the PreK-12 Policy Committee

The Foundation asks that you vote **YES** on PKP1 in the PreK-12 Policy Committee on February 17th. To provide for our state's future economic growth, PKP1 raises high school graduation standards to better prepare our students for life after high school, ensuring students are prepared to compete in the global marketplace and saving them and the state money on needless postsecondary remediation.

Education Week's well-respected *Quality Counts* reports have consistently highlighted Florida as a leader in education. Over the past four years Florida has gone from a rank of 31st, to 14th, to 10th, and is now ranked the 8th best system in the country. Despite our overall improvement, Florida perpetually fails in the category of "college readiness" – never receiving higher than 50 out of 100 points. PKP1 addresses the college readiness problem by aligning course requirements to the expectations of life after high school.

To regain our strength in the global market, we need to ensure that all students have access to rigorous math and science courses. Surveys conducted by Harris Interactive reveal that, especially for minority children, interest in advanced math courses greatly exceeds what is available to students at schools:



National research is clear: more challenging, college and career-aligned high school classes lead to continued success:

- 68% of non-college students who took Algebra II or higher say they are prepared for the math they face at work.
- 84% of individuals with highly paid professional jobs took Algebra II or higher.

Currently, a student can meet the requirements for high school graduation and not meet the minimum college admissions requirements for **any** state university.

When we raise the bar, more students work to meet the higher standards. Since adding Algebra I and the more challenging 10th grade FCAT to graduation requirements, **more** Florida students are graduating and receiving a diploma than when algebra I was not required and the exit exam was just an 8th grade level test.

*"Let's challenge our states to adopt world-class standards that will bring our curriculums to the 21st century."
- President Barack Obama*

Specifically, the bill:

- **Incrementally raises graduation requirements** in Florida to better align with the expectations of college and the workforce. Starting next year, the class of 2014 will be required to take geometry to graduate. Each year following, students will be required to take Biology I, then Algebra II, and finally chemistry or physics will be required for students in the class of 2017.
- **Increases rigor** by replacing portions of the FCAT with end-of-course exams in Algebra I, geometry, and biology.
- **Ensures access to college preparatory courses for all** by requiring every high school to offer advanced math, science, history, and English courses using AP, IB, AICE, or dual enrollment. Districts may use Florida Virtual School to fulfill this requirement, resulting in no additional costs.
- **Prepares students for their future** by requiring them to take at least one course online before graduating.

Support of our legislative priorities will be reflected in the grade you earn on the 2010 Florida's Education Report Card. If you have any questions, please contact Adam Peshek, Policy Analyst, at (850) 298-8571 or adam@afloridapromise.org.

www.afloridapromise.org

P.O. Box 10691 · Tallahassee, Florida 32302 · (850) 391-3070 · (786) 664-1794 fax