

PreK-12 Policy Committee

Thursday, March 25, 2010 9:00 a.m. Morris Hall

Action Packet

PreK-12 Policy Committee 3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

Summary:

PreK-12 Policy Committee

Thursday March 25, 2010 09:00 am

HB 461 Favorable With Committee Substitute Yeas: 13 Nays: 0

PCB PT 10-02 Favorable Yeas: 9 Nays: 6

PCS for HB 747 Favorable With Amendments (3) Yeas: 11 Nays: 0

PCSMB for HB 1073 & HB 81 Favorable Yeas: 13 Nays: 0

PreK-12 Policy Committee 3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

Attendance:

	Present	Absent	Excused
John Legg (Chair)	X		
Dwight Bullard	X		
Rachel V. Burgin	X		
Marti Coley	X		
Anitere Flores	X		
Erik Fresen	X		
Eduardo Gonzalez	X		
Mia Jones	X		
Martin Kiar	X		
Scott Plakon	×		
Kevin Rader	X		
Elaine Schwartz	X		
Kelli Stargel	X		
Michael Weinstein	X		
Totals:	14	0	0

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

HB 461 : Participation in Fine Arts Courses

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard	X				
Rachel V. Burgin	X				
Marti Coley	X				-
Anitere Flores	X				
Erik Fresen	X				
Eduardo Gonzalez			X		
Mia Jones	X				
Martin Kiar	X				
Scott Plakon	X				
Kevin Rader	X			•	
Elaine Schwartz	X				
Kelli Stargel			X		
Michael Weinstein	X				
Will Weatherford (Ex Officio)	X				
John Legg (Chair)	X				
	Total Yeas: 13	Total Nays: 0			

Appearances:

James Perry (Lobbyist) - Proponent Executive Director, Center for Fine Arts Education 3358 Agua Ridge Way Tallahassee FL 33302 Phone: 850-878-6844

Frank Meiners (Lobbyist) - Proponent Center for Fine Arts Education P.O. Box 1633

Tallahassee FL 32302 Phone: 850-591-0177

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

PCB PT 10-02 : Education Personnel

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard		X			
Rachel V. Burgin	X				
Marti Coley	X				
Anitere Flores	X				
Erik Fresen	X				
Eduardo Gonzalez	X				
Mia Jones		X			
Martin Kiar		X			
Scott Plakon	X				
Kevin Rader		X			
Elaine Schwartz		X			
Kelli Stargel	X				
Michael Weinstein		X			
Will Weatherford (Ex Officio)	X				
John Legg (Chair)	X				
	Total Yeas: 9	Total Nays: 6	·		

Appearances:

Ron Meyer (Lobbyist) - Opponent Attorney, Florida Education Association P.O. Box 1547 Tallahassee FL 32302

Tallahassee FL 32302 Phone: 850-878-5212

Kimberly B. Dumas - Information Only Teacher K-12, Orange County 14810 Hawksmoor Run Circle

Orlando FL 32828 Phone: 321-945-9495

Leona Rachman - Information Only Teacher, Orange County Public Schools 20839 Nettleton St.

Orlando FL 32833 Phone: 407-383-5523

Robert Moore - Opponent

9626 Jim St. Hudson FL 34669 Phone: 727-858-5585

Regina Hellinger - Opponent Elementary Teacher, Orange County 2715 Runyon Circle

Orlando FL 32837 Phone: 407-888-9963

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

Karen Aronowitz (Lobbyist) (State Employee) - Opponent

President, United Teacher of Dade

2200 Biscayne Blvd. Miami FL 33137

Phone: 305-799-0695

Aliaha Daphnis - Opponent

2975 NW 206 St.

Miami Gardens FL 786-329-18

Phone: 33056

Maria Sandoval - Opponent

9231 SW 7th Miami FL 33199

Phone: 786-290-3192

Dr. Eric J. Smith (Lobbyist) (State Employee) - Information Only

Commissioner, Department of Education

325 W. Gaines St. Tallahassee FL 32399 Phone: 850-245-0507

Patricia Fairclough (Lobbyist) - Opponent

United Teachers of Dade 424 SE 37th Place Homestead FL 33033 Phone: 305-804-1335

Cristine O'Hara - Opponent

Miami-Dade County Pulbic Schools

8810 SW 191 St. Miami FL 33157 Phone: 305-971-0277

Karen Bodenhaner - Opponent

United Teachers of Dade 13720 SW 78 Place Palmetto Bay FL 33158 Phone: 305-233-7904

Terry Golden (Lobbyist) (State Employee) - Proponent

Policy Chief, Executive Officer of the Governor

1603 Capitol

Tallahassee FL 32399

Coleen Wood - Opponent

50th No More

450-106 SR 13, #142

St. Johns FL 32259

Phone: 904-591-3207

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

Jennifer Smith (State Employee) - Opponent

United Teachers of Dade 462 Golden Isles Dr. Hallandale Beach FL 33009 Phone: 305-741-8111

Gabe Sheheane (Lobbyist) - Proponent

Government Affairs, Florida Chamber of Commerce

136 S. Bronough St. Tallahassee FL 32301 Phone: 850-521-1200

Andy Ford (Lobbyist) - Opponent

President, Florida Education Association

213 South Adams St. Tallahassee FL 32301 Phone: 850-222-4767

William F. Hutchinson III - Proponent

1323 Edgewater Point Dr. Tallahassee FL 33870 Phone: 863-382-1747

Sandy Traeger - Opponent

Florida PTA
1606 Wildcat Ct.
Winter Springs El 3270

Winter Springs FL 32708 Phone: 407-365-8926

Nina Hayden - Opponent

School Board Member

2400 Feather Sound Dr. #1212

Clearwater FL

Phone: 727-464-6540

Shirley Brown - Opponent

Chair, Sarasota County School Board

4734 County Manor Dr.

Sarasota FL 34233

Phone: 941-924-4037

Adam Peshek (Lobbyist) - Proponent

Policy Analyst, Foundation for Florida's Future

215 S. Monroe St., Ste. 100

Tallahassee FL 32301

Phone: 850-391-3070

Sandy Baker Hoover - Information Only

2273 Keystone Blvd. Tallahassee FL 33181

Phone: 305-891-6646

PreK-12 Policy Committee 3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)
Charlie Van Zant - Opponent
Clay County School Board
P.O. Box 2206
Keystone Heights FL 32656
Phone: 352-682-1726

Alexa Green - Opponent 2245 Magnolia Dr. North Miami FL 33181 Phone: 786-210-4890

Georgiann Jones - Information Only 1985 Searay Shore Dr. Clearwater FL 33763 Phone: 727-631-3968

Maureen Dinnen - Opponent Broward School Board Member 600 SE 3 Ave. Fort Lauderdale FL 33301 Phone: 754-321-2003

Kenneth Blankenship - Opponent 11040 Lake Shore Dr. Land O' Lakes FL 34637 Phone: 813-996-1008

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

PCS for HB 747 : Care of Public School Students with Diabetes

 $X \mid Favorable With Amendments (3)$

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard	X		,		
Rachel V. Burgin	X				
Marti Coley	X				
Anitere Flores	X				
Erik Fresen				X	
Eduardo Gonzalez	X				
Mia Jones	X				
Martin Kiar	X				
Scott Plakon			X		
Kevin Rader	X				
Elaine Schwartz			X		
Kelli Stargel			X		
Michael Weinstein	X				
Will Weatherford (Ex Officio)	X				
John Legg (Chair)	X				
	Total Yeas: 11	Total Nays: 0)		

Appearances:

Tracy Milligan (State Employee) - Proponent Assistant Director, American Diabetes Association 12918 Forest Glen Ct. S. Jacksonville FL

Phone: 904-223-3744

Jackson King - Proponent 712 S. Willow Ave. Tampa FL 33606 Phone: 813-220-1132

Michael King - Proponent 712 S. Willow Ave. Jacksonville FL 33606 Phone: 813-220-1132

Kelly King (State Employee) - Proponent 712 S. Willow Ave. Tampa FL 33606

Phone: 813-205-3368

Stephen R. Winn (Lobbyist) - Proponent Executive Director, Florida Osteopathic Medical Association 2007 Apalachee Parkway Tallahassee FL 32301

Phone: 850-878-7364

PreK-12 Policy Committee 3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB) Adela Mitchell - Proponent

Registered Nurse, Certified Diabetes Instructor

1981 Capital Circle NE Tallahassee FL 32308 Phone: 850-431-4757

Geoffrey Becker (Lobbyist) - Proponent Florida Academy of Family Physicians

Tallahassee FL 32301 Phone: 850-205-9000

Dana Farmer (Lobbyist) - Proponent

Public Policy Coordinator, Advocacy Center for Persons with Disabilities

2728 Centerview Dr, Suite 102

Tallahassee FL 32301 Phone: 850-488-9071

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

PCSMB for HB 1073 & HB 81 : Education of Children with Disabilities

HB 1073 laid on table under Rule 7.19; Refer to CS for HB 1073 & HB 81 HB 81 laid on table under Rule 7.19; Refer to CS for HB 1073 & HB 81

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Dwight Bullard	X				
Rachel V. Burgin	X				
Marti Coley	X	·			•
Anitere Flores	X				
Erik Fresen	X				
Eduardo Gonzalez	X				
Mia Jones	X				
Martin Klar	X				
Scott Plakon			X		
Kevin Rader	X				
Elaine Schwartz	X				
Kelli Stargel			X		
Michael Weinstein	X				
Will Weatherford (Ex Officio)	X				
John Legg (Chair)	X				
	Total Yeas: 13	Total Nays: 0			

Appearances:

Gretchen Thwing - Proponent
Florida Association of Behavior Analysts
212 N. Main St.

Winter Garden FL 34787 Phone: 352-516-2288

Sylvia Smith (Lobbyist) - Proponent

Public Policy Coordinator, Advocacy Center for Persons with Disabilities

2728 Centerview Dr, Suite 102

Tallahassee FL 32301 Phone: 850-488-9071

Nancy Moreau (Lobbyist) - Proponent

Legislative Liason, American Academy of Pediatrics

1895 Vineland Ln Tallahassee FL 32317 Phone: 850-942-7031

Debra Dowds (Lobbyist) - Proponent

Executive Director, Florida Developmental Disabilities Council

124 Marriott Dr. Suite 203

Print Date: 3/25/2010 2:31 pm

Tallahassee FL 32309 Phone: 850-488-4180

PreK-12 Policy Committee

3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)

Robert D. Trammell (Lobbyist) (State Employee) - Proponent General Counsel, Florida Public Defenders Association P.O. Box 1799

Tallahassee FL 32302 Phone: 850-510-2187

Phone: 850-921-0460

Deborah Linton (Lobbyist) - Proponent Executive Director, The Arc of Florida 2898 Mahan Dr. Tallahassee FL 32311

Bill Helmich (Lobbyist) - Proponent Family Network on Disabilities 303 Johns Dr. Tallahassee FL 32301 Phone: 850-251-3126

Susan Goldstein (Lobbyist) - Proponent
Floridians for the Future of the Developmentally Disabled

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COUNCIL/COMMITTEE ACTION

ADOPTED	(Y/N
ADOPTED AS AMENDED	(Y/N
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N
WITHDRAWN	(Y/N
OTHER	

Council/Committee hearing bill: PreK-12 Policy Committee Representative(s) Kelly offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:
Section 1. Paragraphs (b) and (c) of subsection (3) of
section 1008.34, Florida Statutes, are amended to read:
1008.34 School grading system; school report cards;
district grade.—

- (3) DESIGNATION OF SCHOOL GRADES.-
- (b) 1. A school's grade shall be based on a combination of:
- a. Student achievement scores, including achievement scores for students seeking a special diploma.
- b. Student learning gains as measured by annual FCAT assessments in grades 3 through 10; learning gains for students seeking a special diploma, as measured by an alternate assessment tool, shall be included not later than the 2009-2010 school year.

- c. Improvement of the lowest 25th percentile of students in the school in reading, mathematics, or writing on the FCAT, unless these students are exhibiting satisfactory performance.
- 2. Beginning with the 2009-2010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, 50 percent of the school grade shall be based on a combination of the factors listed in sub-subparagraphs 1.a.-c. and the remaining 50 percent on the following factors:
 - a. The high school graduation rate of the school;
- b. As valid data becomes available, the performance and participation of the school's students in College Board Advanced Placement courses, International Baccalaureate courses, dual enrollment courses, and Advanced International Certificate of Education courses; and the students' achievement of industry certification, as determined by the Agency for Workforce Innovation under s. 1003.492(2) in a career and professional academy, as described in s. 1003.493;
- c. Postsecondary readiness of the school's students as measured by the SAT, ACT, or the common placement test;
- d. The high school graduation rate of at-risk students who scored at Level 2 or lower on the grade 8 FCAT Reading and Mathematics examinations;
- e. As valid data becomes available, the performance of the school's students on statewide standardized end-of-course assessments administered under s. 1008.22; and
- f. As valid data becomes available, the performance of the school's students on standardized end-of-course assessments in visual arts, music, dance, and theatre courses. Assessments

shall be developed by the Department of Education, in coordination with Florida professional arts education associations, subject to available funding. Field testing of the assessments shall be completed and the results of such testing shall be reported no later than 2 years after funds become available; and

- g.f. The growth or decline in the components listed in sub-subparagraphs a.-f., as available, a.-e. from year to year.
- (c) Student assessment data used in determining school grades shall include:
- 1. The aggregate scores of all eligible students enrolled in the school who have been assessed on the FCAT.
- 2. The aggregate scores of all eligible students enrolled in the school who have been assessed on the FCAT and who have scored at or in the lowest 25th percentile of students in the school in reading, mathematics, or writing, unless these students are exhibiting satisfactory performance.
- 3. Effective with the 2005-2006 school year, the achievement scores and learning gains of eligible students attending alternative schools that provide dropout prevention and academic intervention services pursuant to s. 1003.53. The term "eligible students" in this subparagraph does not include students attending an alternative school who are subject to district school board policies for expulsion for repeated or serious offenses, who are in dropout retrieval programs serving students who have officially been designated as dropouts, or who are in programs operated or contracted by the Department of Juvenile Justice. The student performance data for eligible

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students identified in this subparagraph shall be included in the calculation of the home school's grade. As used in this section and s. 1008.341, the term "home school" means the school to which the student would be assigned if the student were not assigned to an alternative school. If an alternative school chooses to be graded under this section, student performance data for eligible students identified in this subparagraph shall not be included in the home school's grade but shall be included only in the calculation of the alternative school's grade. A school district that fails to assign the FCAT scores of each of its students to his or her home school or to the alternative school that receives a grade shall forfeit Florida School Recognition Program funds for 1 fiscal year. School districts must require collaboration between the home school and the alternative school in order to promote student success. This collaboration must include an annual discussion between the principal of the alternative school and the principal of each student's home school concerning the most appropriate school assignment of the student.

- 4. Beginning with the 2009-2010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, the data listed in subparagraphs 1.-3. and the following data as the Department of Education determines such data are valid and available:
- a. The high school graduation rate of the school as calculated by the Department of Education;
- b. The participation rate of all eligible students enrolled in the school and enrolled in College Board Advanced

(2010)

Bill No. HB 461

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- c. The aggregate scores of all eligible students enrolled in the school in College Board Advanced Placement courses, International Baccalaureate courses, and Advanced International Certificate of Education courses;
- d. Earning of college credit by all eligible students enrolled in the school in dual enrollment programs under s. 1007.271;
- e. Earning of an industry certification, as determined by the Agency for Workforce Innovation under s. 1003.492(2) in a career and professional academy, as described in s. 1003.493;
- f. The aggregate scores of all eligible students enrolled in the school in reading, mathematics, and other subjects as measured by the SAT, the ACT, and the common placement test for postsecondary readiness;
- g. The high school graduation rate of all eligible at-risk students enrolled in the school who scored at Level 2 or lower on the grade 8 FCAT Reading and Mathematics examinations;
- h. The performance of the school's students on statewide standardized end-of-course assessments administered under s. 1008.22; and

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- <u>i. The performance of students on standardized end-of-</u>
 course assessments, as available, in visual arts, music, dance,
 and theatre courses; and
- <u>j.i.</u> The growth or decline in the data components listed in sub-subparagraphs a.-i. a.-h. from year to year.

The State Board of Education shall adopt appropriate criteria for each school grade. The criteria must also give added weight to student achievement in reading. Schools designated with a grade of "C," making satisfactory progress, shall be required to demonstrate that adequate progress has been made by students in the school who are in the lowest 25th percentile in reading, mathematics, or writing on the FCAT, unless these students are exhibiting satisfactory performance. Beginning with the 2009-2010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, the criteria for school grades must also give added weight to the graduation rate of all eligible at-risk students, as defined in this paragraph. Beginning in the 2009-2010 school year, in order for a high school to be designated as having a grade of "A," making excellent progress, the school must demonstrate that at-risk students, as defined in this paragraph, in the school are making adequate progress.

Section 2. This act shall take effect July 1, 2010.

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TITLE AMENDMENT

Remove the entire title and insert:

A bill to be entitled

An act relating to student achievement in fine arts courses; amending s. 1008.34, F.S.; revising the basis for the designation of school grades to include performance of students who are enrolled in fine arts courses; requiring that the Department of Education, in coordination with Florida professional arts education associations, develop the assessments, subject to available funding; requiring that field testing of the assessments be completed and the results of such testing be reported within a specified period after funding becomes available; providing an effective date.

Amendment No. 01

COUNCIL	/COMMITTEE	ACTION

ADOPTED ___ (Y/N)
ADOPTED AS AMENDED ___ (Y/N)
ADOPTED W/O OBJECTION ___ (Y/N)
FAILED TO ADOPT ____ (Y/N)

WITHDRAWN ___ (Y/N)

OTHER

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Council/Committee hearing PCB: PreK-12 Policy Committee Representative Jones offered the following:

Amendment

Remove lines 1060-1119 and insert:

1012.335 Contracts with classroom teachers newly hired on or after July 1, 2010.—

- (1) DEFINITIONS.-As used in this section, the term:
- (a) "Annual contract" means a contract for a period of no longer than 1 school year which the district school board, in accordance with procedures developed by the school board, may choose to renew or not renew for a subsequent term without cause.
- (b) "Classroom teacher" means a classroom teacher as defined in s. 1012.01(2)(a), excluding substitute teachers.
- (c) "Performance contract" means a contract for a period of no longer than 1 school year which shall be renewed, in accordance with procedures developed by the district school board, for an additional 1 year term if the classroom teacher

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seving pursuant to such contract achieves an appraisal rating of effective or highly effective as defined in s. 1012.34.

- (d) "Probationary contract" means a contract for a period of no longer than 1 school year during which a classroom teacher may be dismissed without cause, or may resign from the contractual position without breach of contract, in accordance with procedures developed by the district school board.
 - (2) EMPLOYMENT.—
- (a) Beginning July 1, 2010, each person newly hired as a classroom teacher by a school district shall receive a probationary contract.
- (b) Upon completion of the term of the probationary contract, a classroom teacher who is recommended for additional employment in accordance with procedures developed by the district school board, shall be awarded an annual contract if the teacher:
- 1. Holds a professional certificate as prescribed by s. 38 1012.56 and in the rules of the State Board of Education; and
- 2. Has been recommended by the district school superintendent for an annual contract and approved by the district school board.
- (c) Upon completion of 5 years of employment, a classroom teacher shall be awarded a performance contract in accordance with procedures developed by the district school board if the teacher:
- 1. Holds a professional certificate as prescribed by s. 1012.56 and in the rules of the State Board of Education; and

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- 2. Has been recommended by the district school superintendent for an additional year of employment and approved by the district school board.
- (d) If the classroom teacher has received effective or highly effective appraisal ratings during the probationary and 3 annual contract terms, the teacher shall be awarded a performance contract in accordance with procedures developed by the district school board after 4 years of employment if the teacher:
- 1. Holds a professional certificate as prescribed by s. 1012.56 and in the rules of the State Board of Education; and
- 2. Has been recommended by the district school superintendent for an additional year of employment and approved by the district school board.
- e) A classroom teacher shall be awarded additional 1 year performance contracts in accordance with procedures developed by the district school board as long as he or she receives an effective or highly effective designation on his or her appraisal pursuant to s. 1012.34 in at least 2 of the 3 preceding years of employment.
- (3) SUSPENSION OR DISMISSAL OF CLASSROOM TEACHERS ON ANNUAL OR PERFORMANCE CONTRACTS.—A classroom teacher who has an annual or performance contract may be suspended or dismissed at any time during the term of the contract, and a classroom teacher who has a performance contract may be returned to annual contract status at the end of any school year in accordance with procedures developed by the district school board for just cause as provided in subsection (4). The district school board must

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made against the classroom teacher, and the district school board may suspend him or her with or without pay in accordance with procedures developed by the school board. The classroom teacher may contest the charges that are made in accordance with procedures adopted by the district school board and chapter 120. If the charges are not sustained, the classroom teacher shall be immediately reinstated and his or her back pay and benefits shall be paid.

- (4) JUST CAUSE.—The State Board of Education shall adopt rules to define the term "just cause." Just cause shall include:
 - (a) Immorality.
 - (b) Misconduct in office.
 - (c) Incompetency.
 - (d) Gross insubordination.
 - (e) Willful neglect of duty.
- (f) Being convicted or found guilty of, or entering a plea of guilty to, regardless of adjudication of guilt, any crime of moral turpitude.
- (g) Unsatisfactory performance as demonstrated by a lack of student learning gains as specified in s. 1012.34.

Amendment No. 02

	COUNCIL/COMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
	-
1	Council/Committee hearing PCB: PreK-12 Policy Committee
2	Representative Bullard offered the following:
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4	Amendment (with directory amendment)
5	Remove lines 1633-1646
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10	DIRECTORY AMENDMENT
11	Remove lines 1601-1602 and insert:
12	(5) of section 1012.585, Florida Statutes, are amended to read:

Amendment No. 03

COUNCIL/COMMITTEE	ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	<u>×</u> (Y/N)
WITHDRAWN	(Y/N)
OTHER	
Council/Committee hear	ring PCB: PreK-12 Policy Committee
Representative Jones of	offered the following:

Amendment

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Remove line 1029 and insert:

may use length of service or degrees held as a factor in

Amendment No. 04

COUNCIL/COMMITTEE ACTION

ADOPTED (Y/N)

ADOPTED AS AMENDED __ (Y/N)

ADOPTED W/O OBJECTION (Y/N)

FAILED TO ADOPT (Y/N)

WITHDRAWN ___ (Y/N)

OTHER

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Council/Committee hearing PCB: PreK-12 Policy Committee Representative Jones offered the following:

Amendment

Remove line 242 and insert:

charter school may use length of service or degrees held by

Amendment No. 05

COUNCIL/COMMITTEE ACTION

ADOPTED ____ (Y/N)
ADOPTED AS AMENDED ____ (Y/N)
ADOPTED W/O OBJECTION ____ (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN ____ (Y/N)
OTHER

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Kiar offered the following:

Amendment

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Remove lines 1653-1656 and insert: certification for up to one 10-year period. The Department of

Amendment No. 06

COUNCIL/COMMITTEE ACTION

ADOPTED ____ (Y/N)
ADOPTED AS AMENDED ____ (Y/N)
ADOPTED W/O OBJECTION ____ (Y/N)
FAILED TO ADOPT ____ (Y/N)
WITHDRAWN (Y/N)

OTHER

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Council/Committee hearing PCB: PreK-12 Policy Committee Representative Kiar offered the following:

Amendment

Between lines 1178 and 1179, insert:

(i) The system must take into account factors outside of the teacher's control, such as, but not limited to, natural disasters, socioeconomic factors, age, home environment, etc., to be used in evaluating the teacher and developing a performance pay plan.



Committee of	RB	
Date		

Action Not Adopted

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment No	Bill No.	PCB PT-10-03
(For filing with the Clerk, Committee and Member Ame	endments must be prepared	on computer)
Representative(s)/The Committee on		
offered the following amendment:		
Amendment		
on page 21 , line 584-586, Restore Lines 584-5	86	
	·	

VALUE OF THE STATE
** CORIDA
LORIDA

Date ____



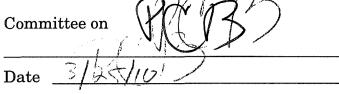
Action Net Adopted

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment NoOV	Bill N	0. <u>PCB PT 10-0</u> 2
(For filing with the Clerk, Committee and M	ember Amendments must be prepa	ared on computer)
Representative(s)/The Committee on	765	
offered the following amendment:		
Amendment		
on page, line		
Each student shall be	given a ben	chmark
test during the 1st	week of sci	hool
Each student shall be test during the 1st which will be the so	ame exam us	sed at the
end of the course to		
gains and areas of		•
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Committee on



Action Not Asspired

Copy to Committee Administrative Assistant

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment No	Bill No.
(For filing with the Clerk, Committee and Me	mber Amendments must be prepared on computer)
Representative(s)/The Committee on Manh	n Kiur
offered the following amendment:	
Amendment	
on page, line7	,
add after performa-	a that "The ealary
schedule shall be in	
buse solery of the en	mplayer, including
Leaders and instruction	al personnel, which
must be set at or h	t e e e e e e e e e e e e e e e e e e e
National Avenage of	•
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Committee on	TB
Date	

Action Not heard

Copy to Committee Administrative Assistant

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment No.	Bill No. PCB PT 10-02
(For filing with the Clerk, Committee and Member Amendments a	nust be prepared on computer)
Representative(s)/The Committee on	
offered the following amendment:	
Amendment	
on page 15, line 394-399, Restore line 394-399	
Restore line 394-399	
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	.605,



Committee on	01	~ (i	2	
Date	1			

Action Not heard

Copy to Committee Administrative Assistant

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment No.	Bill No. 708 PT 10-02
(For filing with the Clerk, Committee and Member	Amendments must be prepared on computer)
Representative(s)/The Committee on Juliano	
offered the following amendment:	
Amendment	
on page, line2	_,
STRIKE EVERYTHING AFTER "AN A	-, CT RELATINE, TO EDUCATION PERSONNEL
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Committee on		0
Date		

Action Not heard

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment No.	Bill No. <u>PCB PT 10-02</u>
(For filing with the Clerk, Committee and Member Am	nendments must be prepared on computer)
Representative(s)/The Committee on	
offered the following amendment:	
Amendment	
on page, line	
STRIKE LINES 1822-1823 /NSERT "TH	HIS ACT SHALL NOT FAKE EFFECT
OF ONE, NINE WEEK GRADING, PERIO	E HAS TAUGHI THE EQUIMIENT
OF ONE NINE WEEK GRADING, PERIO	D AT A FLORIDA PUBLIC SCHOOL.
	West was
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Committee on	M	M	
Date	111	1 /	

Action Not heard

Copy to Committee Administrative Assistant

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

Amendment No.	Bill No.	PCB	PT	10,-02
(For filing with the Clerk, Committee and Member Amendments n	nust be prepared	on comput	er)	
Representative(s)/The Committee on				
offered the following amendment:				
Amendment				
on page 34, line 946-947,				
on page 34, line 946-947, Restore line 946-947		••••		
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	Committee on	
TORIDA .	Date	•

Action Not Leard

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HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

(may be used in Committee, but not on House Floor)

Amendment No		PCB-	PT 1	0.02
	*************************************	,		
(For filing with the Clerk, Committee and Member Amendments n	nust be prepare	d on compu	iter)	
Representative(s)/The Committee on				_
offered the following amendment:				
Amendment				
on page 17, line 454-455 Strike lines 454-455		<i>/</i> *		
Strike lines 454-455				
		, , , , , , , , , , , , , , , , , , , ,		-
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COUNCIL/COMMITTEE	ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	$\frac{(Y/N)}{(Y/N)}$
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)

OTHER

Council/Committee hearing bill: PreK-12 Policy Committee Representative Weinstein offered the following:

Amendment

Remove line 31 and insert:

management and care of their diabetes while in school,
participating in school-sponsored activities, or in transit to
or from school or school-sponsored activities to the

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COUNCIL/COMMITTEE ACTION

ADOPTED	(Y/N)
ADOPTED AS AMENDED	- (Y/N)
ADOPTED W/O OBJECTION	$\frac{1}{\sqrt{(Y/N)}}$
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Council/Committee hearing bill: PreK-12 Policy Committee Representative Weinstein offered the following:

Amendment

Remove line 40 and insert:

and hyperglycemia. The State Board of Education, in cooperation
with the Department of Health, shall adopt rules to encourage
that every school in which a student with diabetes is enrolled
has personnel trained in routine and emergency diabetes care.
The State Board of Education, in cooperation

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COUNCIL/COMMITTEE ACTION

ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	$\frac{1}{\sqrt{(Y/N)}}$
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	<u> </u>

Council/Committee hearing bill: PreK-12 Policy Committee Representative Weinstein offered the following:

Amendment (with title amendment)

Between lines 13 and 14, insert:

Section 2. Paragraph (b) of subsection (3) of section 385.203, Florida Statutes, is amended to read:

385.203 Diabetes Advisory Council; creation; function; membership.—

- (3) The council shall be composed of 25 citizens of the state who have knowledge of, or work in, the area of diabetes mellitus as follows:
- (b) <u>Twenty-one</u> <u>Twenty</u> members, who must include one representative from each of the following areas: nursing with diabetes-educator certification; dietary with diabetes educator certification; podiatry; ophthalmology or optometry; psychology; pharmacy; adult endocrinology; pediatric endocrinology; the American Diabetes Association (ADA); the Juvenile Diabetes Foundation (JDF); the Florida Academy of Family Physicians; a

Amendment No. 03

community health center; a county health department; an American

Diabetes Association recognized community education program;

each medical school in the state; an osteopathic medical school;

the insurance industry; a Children's Medical Services diabetes

regional program; and an employer.

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TITLE AMENDMENT

Remove line 2 and insert:

An act relating to the treatment of diabetes; amending s. 385.203, F.S.; revising the Diabetes Advisory Council membership; amending