

# PreK-12 Policy Committee Thursday, March 25, 2010 9:00 a.m. Morris Hall 

## Action Packet

# COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 

Location: Morris Hall (17 HOB)
Summary:
PreK-12 Policy Committee
Thursday March 25, 2010 09:00 am
HB 461 Favorable With Committee Substitute Yeas: 13 Nays: 0
PCB PT 10-02 Favorable
Yeas: 9 Nays: 6
PCS for HB 747 Favorable With Amendments (3) Yeas: 11 Nays: 0
PCSMB for HB 1073 \& HB 81 Favorable Yeas: 13 Nays: 0

# COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 

Location: Mọrris Hall (17 HOB)
Attendance:

|  | Present |
| :--- | :---: |
| John Legg (Chair) | X |
| Excused |  |
| Rwight Bullard | X |
| Rachel V. Burgin | X |
| Marti Coley | X |
| Anitere Flores | X |
| Erik Fresen | X |
| Eduardo Gonzalez | X |
| Mia Jones | X |
| Martin Kiar | X |
| Scott Plakon | X |
| Kevin Rader | X |
| Elaine Schwartz | X |
| Kelli Stargel | X |
| Michael Weinstein | X |
| Totals: | 14 |

# COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 

Location: Morris Hall ( 17 HOB )
HB 461 : Participation in Fine Arts Courses
X
Favorable With Committee Substitute

|  | Yea | Nay | No Vote | Absentee Yea | Absentee <br> Nay |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dwight Bullard | X |  |  |  |  |
| Rachel V. Burgin | X |  |  |  |  |
| Marti Coley | X |  |  |  |  |
| Anitere Flores | X |  |  |  |  |
| Erik Fresen | X |  |  |  |  |
| Eduardo Gonzalez |  |  | X |  |  |
| Mia Jones | X |  |  |  |  |
| Martin Kiar | X |  |  |  |  |
| Scott Plakon | X |  |  |  |  |
| Kevin Rader | X |  |  |  |  |
| Elaine Schwartz | X |  |  |  |  |
| Kelli Stargel |  |  | X |  |  |
| Michael Weinstein | X |  |  |  | . |
| Will Weatherford (Ex Officio) | X |  |  |  |  |
| John Legg (Chair) | X |  |  |  |  |
| Total Yeas: 13 |  | al N |  |  |  |

## Appearances:

```
James Perry (Lobbyist) - Proponent
    Executive Director, Center for Fine Arts Education
    3358 Agua Ridge Way
    Tallahassee FL 33302
    Phone: 850-878-6844
Frank Meiners (Lobbyist) - Proponent
    Center for Fine Arts Education
    P.O. Box }163
    Tallahassee FL 32302
    Phone: 850-591-0177
```


# COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 

Location: Morris Hall (17 HOB)
PCB PT 10-02 : Education Personnel

## X

Favorable
$\begin{array}{|lcc|}\hline & \text { Yea } & \text { Nay }\end{array}$ No Vote $\left.\begin{array}{c}\text { Absentee } \\ \text { Yea }\end{array} \begin{array}{c}\text { Absentee } \\ \text { Nay }\end{array}\right]$

## Appearances:

```
Ron Meyer (Lobbyist) - Opponent
    Attorney, Florida Education Association
    P.O. Box }154
    Tallahassee FL 32302
    Phone: 850-878-5212
Kimberly B. Dumas - Information Only
    Teacher K-12, Orange County
    14810 Hawksmoor Run Circle
    Orlando FL }3282
    Phone: 321-945-9495
Leona Rachman - Information Only
    Teacher, Orange County Public Schools
    20839 Nettleton St.
    Orlando FL }3283
    Phone: 407-383-5523
Robert Moore - Opponent
    9626 Jim St.
    Hudson FL 34669
    Phone: 727-858-5585
Regina Hellinger - Opponent
    Elementary Teacher, Orange County
    2715 Runyon Circle
    Orlando FL 32837
    Phone: 407-888-9963
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# COMMITTEE MEETING REPORT <br> <br> PreK-12 Policy Committee <br> <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 



## COMMITTEE MEETING REPORT

## PreK-12 Policy Committee

3/25/2010 9:00:00AM

```
Location: Morris Hall (17 HOB)
Jennifer Smith (State Employee) - Opponent
    United Teachers of Dade
    4 6 2 \text { Golden Isles Dr.}
    Hallandale Beach FL 33009
    Phone: 305-741-8111
Gabe Sheheane (Lobbyist) - Proponent
    Government Affairs, Florida Chamber of Commerce
    136 S. Bronough St.
    Tallahassee FL 32301
    Phone: 850-521-1200
Andy Ford (Lobbyist) - Opponent
    President, Florida Education Association
    213 South Adams St.
    Tallahassee FL }3230
    Phone: 850-222-4767
William F. Hutchinson III - Proponent
    1323 Edgewater Point Dr.
    Tallahassee FL 33870
    Phone: 863-382-1747
Sandy Traeger - Opponent
    Florida PTA
    1606 Wildcat Ct.
    Winter Springs FL 32708
    Phone: 407-365-8926
Nina Hayden - Opponent
    School Board Member
    2400 Feather Sound Dr. #1212
    Clearwater FL
    Phone: 727-464-6540
Shirley Brown - Opponent
    Chair, Sarasota County School Board
    4 7 3 4 \text { County Manor Dr.}
    Sarasota FL }3423
    Phone: 941-924-4037
Adam Peshek (Lobbyist) - Proponent
    Policy Analyst, Foundation for Florida's Future
    215 S. Monroe St., Ste. }10
    Tallahassee FL }3230
    Phone: 850-391-3070
Sandy Baker Hoover - Information Only
    2 2 7 3 \text { Keystone Blvd.}
    Tallahassee FL 33181
    Phone: 305-891-6646
```


# COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 

Location: Morris Hall (17 HOB)<br>Charlie Van Zant - Opponent Clay County School Board P.O. Box 2206<br>Keystone Heights FL 32656 Phone: 352-682-1726<br>Alexa Green - Opponent 2245 Magnolia Dr. North Miami FL 33181 Phone: 786-210-4890<br>Georgiann Jones - Information Only 1985 Searay Shore Dr. Clearwater FL 33763<br>Phone: 727-631-3968<br>Maureen Dinnen - Opponent Broward School Board Member 600 SE 3 Ave.<br>Fort Lauderdale FL 33301<br>Phone: 754-321-2003<br>Kenneth Blankenship - Opponent<br>11040 Lake Shore Dr.<br>Land O' Lakes FL 34637<br>Phone: 813-996-1008

## COMMITTEE MEETING REPORT

## PreK-12 Policy Committee

3/25/2010 9:00:00AM
Location: Morris Hall (17 HOB)
PCS for HB 747 : Care of Public School Students with Diabetes
X Favorable With Amendments (3)

|  | Yea | Nay | No Vote | Absentee Yea | Absentee Nay |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dwight Bullard | X |  |  |  |  |
| Rachel V. Burgin | X |  |  |  |  |
| Marti Coley | X |  |  |  |  |
| Anitere Flores | X |  |  |  |  |
| Erik Fresen |  |  |  | X |  |
| Eduardo Gonzalez | X |  |  |  |  |
| Mia Jones | X |  |  |  |  |
| Martin Kiar | X |  |  |  |  |
| Scott Plakon |  |  | X |  |  |
| Kevin Rader | X |  |  |  |  |
| Elaine Schwartz |  |  | X |  |  |
| Kelli Stargel |  |  | X |  |  |
| Michael Weinstein | X |  |  |  |  |
| Will Weatherford (Ex Officio) | X |  |  |  |  |
| John Legg (Chair) | X |  |  |  |  |
|  | 11 | al Na |  |  |  |

## Appearances:

Tracy Milligan (State Employee) - Proponent
Assistant Director, American Diabetes Association
12918 Forest Glen Ct. S.
Jacksonville FL
Phone: 904-223-3744
Jackson King - Proponent
712 S. Willow Ave.
Tampa FL 33606
Phone: 813-220-1132

Michael King - Proponent
712 S. Willow Ave.
Jacksonville FL 33606
Phone: 813-220-1132

Kelly King (State Employee) - Proponent
712 S. Willow Ave.
Tampa FL 33606
Phone: 813-205-3368

Stephen R. Winn (Lobbyist) - Proponent
Executive Director, Florida Osteopathic Medical Association
2007 Apalachee Parkway
Tallahassee FL 32301
Phone: 850-878-7364

## COMMITTEE MEETING REPORT

## PreK-12 Policy Committee

3/25/2010 9:00:00AM
Location: Morris Hall (17 HOB)
Adela Mitchell - Proponent
Registered Nurse, Certified Diabetes Instructor
1981 Capital Circle NE
Tallahassee FL 32308
Phone: 850-431-4757
Geoffrey Becker (Lobbyist) - Proponent
Florida Academy of Family Physicians
Tallahassee FL 32301
Phone: 850-205-9000
Dana Farmer (Lobbyist) - Proponent
Public Policy Coordinator, Advocacy Center for Persons with Disabilities
2728 Centerview Dr, Suite 102
Tallahassee FL 32301
Phone: 850-488-9071

## COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM

Location: Morris Hall (17 HOB)
PCSMB for HB 1073 \& HB 81 : Education of Children with Disabilities
HB 1073 laid on table under Rule 7.19; Refer to CS for HB 1073 \& HB 81
HB 81 laid on table under Rule 7.19; Refer to CS for HB 1073 \& HB 81


Favorable
$\left.\begin{array}{|lccc|}\hline & \text { Yea } & \text { Nay } & \text { No Vote } \begin{array}{c}\text { Absentee } \\ \text { Yea }\end{array} \\ \hline \text { Absentee } \\ \text { Nay }\end{array}\right]$

## Appearances:

Gretchen Thwing - Proponent
Florida Association of Behavior Analysts
212 N. Main St.
Winter Garden FL 34787
Phone: 352-516-2288

Sylvia Smith (Lobbyist) - Proponent
Public Policy Coordinator, Advocacy Center for Persons with Disabilities
2728 Centerview Dr, Suite 102
Tallahassee FL 32301
Phone: 850-488-9071
Nancy Moreau (Lobbyist) - Proponent
Legislative Liason, American Academy of Pediatrics
1895 Vineland Ln
Tallahassee FL 32317
Phone: 850-942-7031
Debra Dowds (Lobbyist) - Proponent
Executive Director, Florida Developmental Disabilities Council
124 Marriott Dr. Suite 203
Tallahassee FL 32309
Phone: 850-488-4180

# COMMITTEE MEETING REPORT <br> PreK-12 Policy Committee <br> 3/25/2010 9:00:00AM 

Location: Morris Hall (17 HOB)
Robert D. Trammell (Lobbyist) (State Employee) - ProponentGeneral Counsel, Florida Public Defenders AssociationP.O. Box 1799
Tallahassee FL 32302
Phone: 850-510-2187
Deborah Linton (Lobbyist) - Proponent
Executive Director, The Arc of Florida
2898 Mahan Dr.
Tallahassee FL 32311
Phone: 850-921-0460
Bill Helmich (Lobbyist) - Proponent
Family Network on Disabilities
303 Johns Dr.
Tallahassee FL 32301
Phone: 850-251-3126
Susan Goldstein (Lobbyist) - Proponent
Floridians for the Future of the Developmentally Disabled

Amendment No. 01

## COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Council/Committee hearing bill: Prek-12 Policy Committee Representative(s) Kelly offered the following:

## Amendment (with title amendment)

Remove everything after the enacting clause and insert:
Section 1. Paragraphs (b) and (c) of subsection (3) of section 1008.34, Florida Statutes, are amended to read:
1008.34 School grading system; school report cards; district grade.-
(3) DESIGNATION OF SCHOOL GRADES.-
(b) 1. A school's grade shall be based on a combination of:
a. Student achievement scores, including achievement scores for students seeking a special diploma.
b. Student learning gains as measured by annual FCAT assessments in grades 3 through 10; learning gains for students seeking a special diploma, as measured by an alternate assessment tool, shall be included not later than the 2009-2010 school year.

Amendment No. 01
c. Improvement of the lowest 25 th percentile of students in the school in reading, mathematics, or writing on the FCAT, unless these students are exhibiting satisfactory performance.
2. Beginning with the 2009-2010 school year for schools comprised of high school grades $9,10,11$, and 12 , or grades 10 , 11, and 12, 50 percent of the school grade shall be based on a combination of the factors listed in sub-subparagraphs 1.a.-c. and the remaining 50 percent on the following factors:
a. The high school graduation rate of the school;
b. As valid data becomes available, the performance and participation of the school's students in College Board Advanced Placement courses, International Baccalaureate courses, dual enrollment courses, and Advanced International Certificate of Education courses; and the students' achievement of industry certification, as determined by the Agency for Workforce Innovation under s. 1003.492(2) in a career and professional academy, as described in s. 1003.493;
c. Postsecondary readiness of the school's students as measured by the SAT, ACT, or the common placement test;
d. The high school graduation rate of at-risk students who scored at Level 2 or lower on the grade 8 FCAT Reading and Mathematics examinations;
e. As valid data becomes available, the performance of the school's students on statewide standardized end-of-course assessments administered under s. 1008.22; and
f. As valid data becomes available, the performance of the school's students on standardized end-of-course assessments in visual arts, music, dance, and theatre courses. Assessments

Amendment No. 01
shall be developed by the Department of Education, in coordination with Florida professional arts education associations, subject to available funding. Field testing of the assessments shall be completed and the results of such testing shall be reported no later than 2 years after funds become available; and
g.f. The growth or decline in the components listed in sub-subparagraphs a.-f., as available, a.e. from year to year.
(c) Student assessment data used in determining school grades shall include:

1. The aggregate scores of all eligible students enrolled in the school who have been assessed on the FCAT.
2. The aggregate scores of all eligible students enrolled in the school who have been assessed on the FCAT and who have scored at or in the lowest 25 th percentile of students in the school in reading; mathematics, or writing, unless these students are exhibiting satisfactory performance.
3. Effective with the 2005-2006 school year, the achievement scores and learning gains of eligible students attending alternative schools that provide dropout prevention and academic intervention services pursuant to s. 1003.53. The term "eligible students" in this subparagraph does not include students attending an alternative school who are subject to district school board policies for expulsion for repeated or serious offenses, who are in dropout retrieval programs serving students who have officially been designated as dropouts, or who are in programs operated or contracted by the Department of Juvenile Justice. The student performance data for eligible

Amendment No. 01
students identified in this subparagraph shall be included in the calculation of the home school's grade. As used in this section and s. 1008.341, the term "home school" means the school to which the student would be assigned if the student were not assigned to an alternative school. If an alternative school chooses to be graded under this section, student performance data for eligible students identified in this subparagraph shall not be included in the home school's grade but shall be included only in the calculation of the alternative school's grade. A school district that fails to assign the ECAT scores of each of its students to his or her home school or to the alternative school that receives a grade shall forfeit Florida School Recognition Program funds for 1 fiscal year. School districts must require collaboration between the home school and the alternative school in order to promote student success. This collaboration must include an annual discussion between the principal of the alternative school and the principal of each student's home school concerning the most appropriate school assignment of the student.
4. Beginning with the 2009-2010 school year for schools comprised of high school grades $9,10,11$, and 12 , or grades 10 , 11, and 12, the data listed in subparagraphs 1.-3. and the following data as the Department of Education determines such data are valid and available:
a. The high school graduation rate of the school as calculated by the Department of Education;
b. The participation rate of all eligible students enrolled in the school and enrolled in College Board Advanced

Amendment No. 01

Placement courses; International Baccalaureate courses; dual enrollment courses; Advanced International Certificate of Education courses; and courses or sequence of courses leading to industry certification, as determined by the Agency for Workforce Innovation under s. 1003.492(2) in a career and professional academy, as described in s. 1003.493;
c. The aggregate scores of all eligible students enrolled in the school in College Board Advanced Placement courses, International Baccalaureate courses, and Advanced International Certificate of Education courses;
d. Earning of college credit by all eligible students enrolled in the school in dual enrollment programs under s. 1007.271;
e. Earning of an industry certification, as determined by the Agency for Workforce Innovation under s. $1003.492(2)$ in a career and professional academy, as described in s. 1003.493;
f. The aggregate scores of all eligible students enrolled in the school in reading, mathematics, and other subjects as measured by the SAT, the ACT, and the common placement test for postsecondary readiness;
g. The high school graduation rate of all eligible at-risk students encolled in the school who scored at Level 2 or lower on the grade 8 FCAT Reading and Mathematics examinations;
$h$. The performance of the school's students on statewide standardized end-of-course assessments administered under s. 1008.22; and

Amendment No. 01
i. The performance of students on standardized end-ofcourse assessments, as available, in visual arts, music, dance, and theatre courses; and
1.1. The growth or decline in the data components listed in sub-subparagraphs a.-i. a. h. from year to year.

The State Board of Education shall adopt appropriate criteria for each school grade. The criteria must also give added weight to student achievement in reading. Schools designated with a grade of "C," making satisfactory progress, shall be required to demonstrate that adequate progress has been made by students in the school who are in the lowest 25 th percentile in reading, mathematics, or writing on the FCAT, unless these students are exhibiting satisfactory performance. Beginning with the 20092010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, the criteria for school grades must also give added weight to the graduation rate of all eligible at-risk students, as defined in this paragraph. Beginning in the 2009-2010 school year, in order for a high school to be designated as having a grade of "A," making excellent progress, the school must demonstrate that at-risk students, as defined in this paragraph, in the school are making adequate progress.

Section 2. This act shall take effect July 1, 2010.

Amendment No. 01

## TITIEAMENDMENT

Remove the entire title and insert:
A bill to be entitled
An act relating to student achievement in fine arts courses; amending s. 1008.34, F.S.; revising the basis for the designation of school grades to include performance of students who are enrolled in fine arts courses; requiring that the Department of Education, in coordination with Florida professional arts education associations, develop the assessments, subject to available funding; requiring that field testing of the assessments be completed and the results of such testing be reported within a specified period after funding becomes available; providing an effective date.

Amendment No. 01

COUNCIL/COMMITTEE ACTION
ADOPTED
_ $\quad(\mathrm{Y} / \mathrm{N})$
ADOPTED AS AMENDED
( $\mathrm{Y} / \mathrm{N}$ )
ADOPTED W/O OBJECTION _ $(Y / N)$
FAILED TO ADOPT $(Y / N)$

WITHDRAWN $(Y / N)$

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Jones offered the following:

## Amendment

Remove lines 1060-1119 and insert:
1012.335 Contracts with classroom teachers newly. hired on or after July 1, 2010.-
(1) DEFINITIONS.-As used in this section, the term:
(a) "Annual contract" means a contract for a period of no longer than 1 school year which the district school board, in accordance with procedures developed by the school board, may choose to renew or not renew for a subsequent term without cause.
(b) "Classroom teacher" means a classroom teacher as defined in s. 1012.01(2)(a), excluding substitute teachers.
(c) "Performance contract" means a contract for a period of no longer than 1 school year which shall be renewed, in accordance with procedures developed by the district school board, for an additional 1 year term if the classroom teacher
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Amendment No. 01
seving pursuant to such contract achieves an appraisal rating of effective or highly effective as defined in s. 1012.34.
(d) "Probationary contract" means a contract for a period of no longer than 1 school year during which a classroom teacher may be dismissed without cause, or may resign from the contractual position without breach of contract, in accordance with procedures developed by the district school board.
(2) EMPLOYMENT. - -
(a) Beginning July 1, 2010, each person newly hired as a classroom teacher by a school district shall receive a probationary contract.
(b) Upon completion of the term of the probationary contract, a classroom teacher who is recommended for additional employment in accordance with procedures developed by the district school board, shall be awarded an annual contract if the teacher:

1. Holds a professional certificate as prescribed by s. 38 1012.56 and in the rules of the State Board of Education; and
2. Has been recommended by the district school superintendent for an annual contract and approved by the district school board.
(c) Upon completion of 5 years of employment, a classroom teacher shall be awarded a performance contract in accordance with procedures developed by the district school board if the teacher:
3. Holds a professional certificate as prescribed by s. 1012.56 and in the rules of the State Board of Education; and

Amendment No. 01
2. Has been recommended by the district school superintendent for an additional year of employment and approved by the district school board.
(d) If the classroom teacher has received effective or highly effective appraisal ratings during the probationary and 3 annual contract terms, the teacher shall be awarded a performance contract in accordance with procedures developed by the district school board after 4 years of employment if the teacher:

1. Holds a professional certificate as prescribed by s. 1012.56 and in the rules of the State Board of Education; and
2. Has been recommended by the district school superintendent for an additional year of employment and approved by the district school board.
(e) A classroom teacher shall be awarded additional 1 year performance contracts in accordance with procedures developed by the district school board as long as he or she receives an effective or highly effective designation on his or her appraisal pursuant to s. 1012.34 in at least 2 of the 3 preceding years of employment.
(3) SUSPENSION OR DISMISSAL OF CLASSROOM TEACHERS ON ANNUAL OR PERFORMANCE CONTRACTS.-A classroom teacher who has an annual or performance contract may be suspended or dismissed at any time during the term of the contract, and a classroom teacher who has a performance contract may be returned to annual contract status at the end of any school year in accordance with procedures developed by the district school board for just cause as provided in subsection (4). The district school board must

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\text { Page } 3 \text { of } 4
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Amendment No. 01
notify a classroom teacher in writing of the charges that are made against the classroom teacher, and the district school board may suspend him or her with or without pay in accordance with procedures developed by the school board. The classroom teacher may contest the charges that are made in accordance with procedures adopted by the district school board and chapter 120 . If the charges are not sustained, the classroom teacher shall be immediately reinstated and his or her back pay and benefits shall be paid.
(4) JUST CAUSE.-The State Board of Education shall adopt rules to define the term "just cause." Just cause shall include:
(a) Immorality.
(b) Misconduct in office.
(c) Incompetency.
(d) Gross insubordination.
(e) Willful neglect of duty.
(f) Being convicted or found guilty of, or entering a plea of guilty to, regardless of adjudication of guilt, any crime of moral turpitude.
(g) Unsatisfactory performance as demonstrated by a lack of student learning gains as specified in s. 1012.34.
pcb02_Am01.docx

Amendment No. 02

COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-\mathcal{X}(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Bullard offered the following:

Amendment (with directory amendment)
Remove lines 1633-1646

D I RECTORYAMENDMENT
Remove lines 1601-1602 and insert:
(5) of section 1012.585, Florida Statutes, are amended to read:

Amendment No. 03
COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Jones offered the following:

## Amendment

Remove line 1029 and insert:
may use length of service or degrees held as a factor in

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Amendment No. 04

COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(Y / N)$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(Y / N)$ |
| ADOPTED W/O OBJECTION | $-(Y / N)$ |
| FAILED TO ADOPT | $-\mathbf{X}(Y / N)$ |
| WITHDRAWN | $-(Y / N)$ |
| OTHER | - |

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Jones offered the following:

## Amendment

Remove line 242 and insert: charter school may use length of service or degrees held by

Amendment No. 05

## COUNCII/COMMITTEE ACTION

| ADOPTED | $-(Y / N)$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(Y / N)$ |
| ADOPTED W/O OBJECTION | $-(Y / N)$ |
| FAILED TO ADOPT | $-1 Y / N)$ |
| WITHDRAWN | $-(Y / N)$ |
| OTHER | - |

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Kiar offered the following:

Amendment
Remove lines 1653-1656 and insert:
certification for up to one 10 -year period. The Department of

Amendment No. 06

COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Council/Committee hearing PCB: PreK-12 Policy Committee Representative Kiar offered the following:

## Amendment

Between lines 1178 and 1179, insert:
(i) The system must take into account factors outside of the teacher's control, such as, but not limited to, natural disasters, socioeconomic factors, age, home environment, etc., to be used in evaluating the teacher and developing a performance pay plan.

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Date

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)

Amendment No. $\qquad$ 07

Bill No. $\qquad$ PCB PT -10-02
$\qquad$ (For filing with the Clerk, Committee and Member Amendments must be prepared on computer) Representative(s)/The Committee on Jon es
$\qquad$
offered the following amendment:
Amendment

$$
\text { on page } 21 \text {, line } 584-506
$$

$$
\text { Restore Lines } 584-586
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HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)
(For filing with the Clerk, Committee and Member Amendments must be prepared on computer) Representative(s)/The Committee on $\qquad$ Jones
offered the following amendment:
Amendment
on page $\qquad$ , line $\qquad$ ,
Each student shall be given a benchmark test during the 1 st week of school which will be the same exam used at the end of the course to determine learning gains and areas of deficiency.



HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)

offered the following amendment:
Amendment
$\qquad$ schedule shall be in abolition to the Suse selary of the employee, including Laden and instinctonal personnel, whin h
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Committee on


Action Not heard
HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)

Amendment No. $\qquad$
(For filing with the Clerk, Committee and Member Amendments must be prepared on computer)

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\text { Representative(s)/The Committee on Tone } S
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offered the following amendment:
Amendment

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\text { on page } \quad 15 \text {, line } 394-399
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Action Not heard
HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)

Amendment No. $\qquad$

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\text { Bill No. PC 8 p } 10-02
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(For filing with the Clerk, Committee and Member Amendments must be prepared on computer)
Representative(s)/The Committee on $\qquad$

offered the following amendment:
Amendment

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HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)
Amendment No. $\qquad$ Bill No. PK B PT 10.02
(For filing with the Clerk, Committee and Member Amendments must be prepared on computer)
Representative(s)/The Committee on $\qquad$ Bunsen
offered the following amendment:
Amendment

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\text { on page } 166 \text {, line } 1822-1823
$$


 OF ONE, NINE WELL SARDINE, PERIOD AT A FLORIDA PUBLIC SCHOOL.
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Action Not heard
HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)

Amendment No. $\qquad$

Representative(s)/The Committee on $\qquad$ Jones
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offered the following amendment:
Amendment
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## Committee on


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Action Not heard

## HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY (may be used in Committee, but not on House Floor)

Amendment No.
(For filing with the Clerk, Committee and Member Amendments must be prepared on computer)
Representative(s)/The Committee on Junes
offered the following amendment:
Amendment
on page 17 , line $454-455$
Strike lines $4 \leq x+4=5$

Amendment No. 01
COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Council/Committee hearing bill: PreK-12 Policy Committee Representative Weinstein offered the following:

## Amendment

Remove line 31 and insert:
management and care of their diabetes while in school, participating in school-sponsored activities, or in transit to or from school or school-sponsored activities to the

Amendment No. 02

COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(Y / N)$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(Y / N)$ |
| ADOPTED W/O OBJECTION | $-(Y / N)$ |
| FAILED TO ADOPT | $-(Y / N)$ |
| WITHDRAWN | $-(Y / N)$ |
| OTHER | - |

Council/Committee hearing bill: PreK-12 Policy Committee Representative Weinstein offered the following:

## Amendment

Remove line 40 and insert: and hyperglycemia. The State Board of Education, in cooperation with the Department of Health, shall adopt rules to encourage that every school in which a student with diabetes is enrolled has personnel trained in routine and emergency diabetes care. The State Board of Education, in cooperation

Bill No. PCS for HB 747 (2010)
Amendment No. 03
COUNCIL/COMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Council/Committee hearing bill: PreK-12 Policy Committee Representative Weinstein offered the following:

Amendment (with title amendment)
Between lines 13 and 14, insert:
Section 2. Paragraph (b) of subsection (3) of section 385.203, Florida Statutes, is amended to read:
385.203 Diabetes Advisory Council; creation; function; membership.-
(3) The council shall be composed of 25 citizens of the state who have knowledge of, or work in, the area of diabetes mellitus as follows:
(b) Twenty-one Twenty members, who must include one representative from each of the following areas: nursing with diabetes-educator certification; dietary with diabetes educator certification; podiatry; ophthalmology or optometry; psychology; pharmacy; adult endocrinology; pediatric endocrinology; the American Diabetes Association (ADA); the Juvenile Diabetes Foundation (JDF); the Florida Academy of Family Physicians; a

Amendment No. 03
community health center; a county health department; an American Diabetes Association recognized community education program; each medical school in the state; an osteopathic medical school; the insurance industry; a Children's Medical Services diabetes regional program; and an employer.

## TITIEAMENDMENT

Remove line 2 and insert:
An act relating to the treatment of diabetes; amending s. 385.203, F.S.; revising the Diabetes Advisory Council membership; amending

