



PreK-12 Policy Committee

Tuesday, October 6, 2009

2:45 p.m.

Morris Hall

Meeting Packet

Larry Cretul
Speaker

John Legg
Chair



The Florida House of Representatives

Education Policy Council

PreK-12 Policy Committee

Larry Cretul
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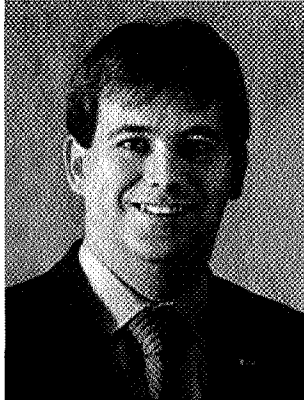
Meeting Agenda
Tuesday, October 6, 2009
2:45 p.m.
Morris Hall

- I. Call to Order/Roll Call**
- II. Introductions**
- III. Presentation by Florida Department of Education**
- IV. Closing Comments/Adjournment**

**Committee
Members**

PreK-12 Policy Committee

Rep. John Legg
Chair



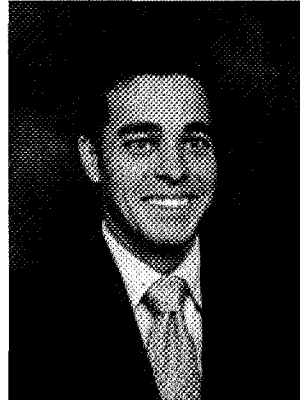
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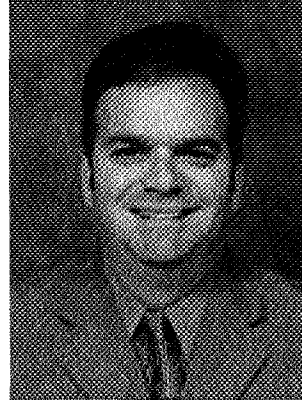
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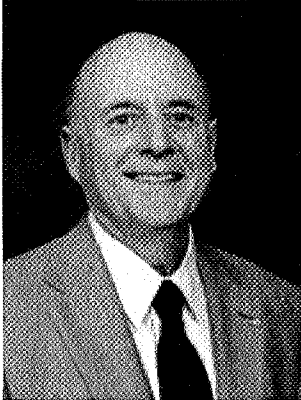
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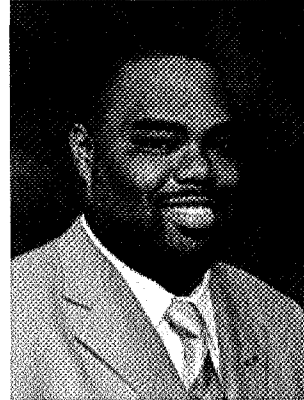
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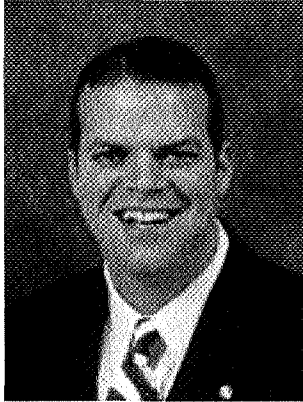
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**DOE Presentation
on Race to the Top**

House Education PK-12 Committee

Race to the Top

October 6, 2009

**Dr. Frances Haithcock, Chancellor
Division of Public Schools**

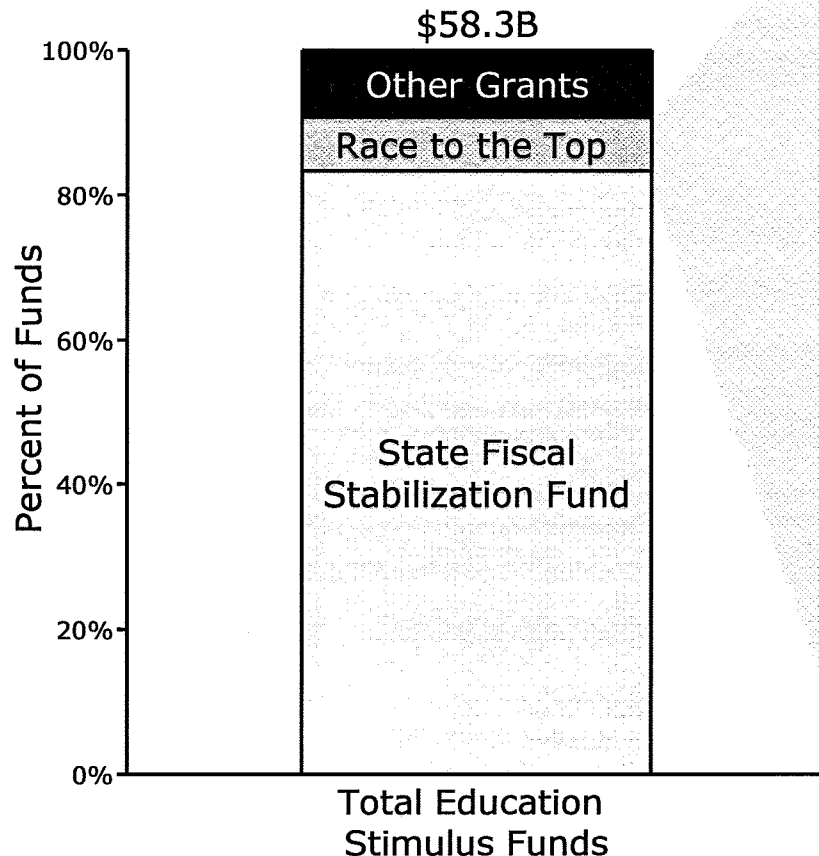


Florida Department of Education

Introduction to Race to the Top

\$4.35B Available to States Through the RTTT Fund

Breakdown of Stimulus Package Education Funds



Race to the Top (\$4.35B)

- Largest discretionary spending in history of Department of Education
- Competitive grants for states span 19 criteria
- Rewards and incents states to achieve reform in 4 areas to significantly improve student outcomes
- \$350MM of funds may be released in a separate Standards & Assessment competition

ARRA - Major Programs Impacting Education

Total Available Funding

<u>PROGRAM</u>	<u>Nationally</u>	<u>Florida</u>
State Fiscal Stabilization Fund	\$48.6 Billion	\$4.7 Billion
Title I Grants to LEAs	\$10 Billion	\$490.6 Million
Title I School Improvement Fund	\$3 Billion	\$144.1 Million
IDEA Part B Grants to States (includes Preschool grants of \$400 million nationally, \$19.7 million Florida)	\$11.7 Billion	\$647 Million
Race to the Top	\$4.35 Billion	competitive
Innovation Fund	\$650 Million	competitive
Education Technology	\$650 Million	\$30.2 Million
Teacher Incentive Fund	\$200 Million	competitive
State Longitudinal Data Systems	\$250 Million	competitive

Guiding Principles

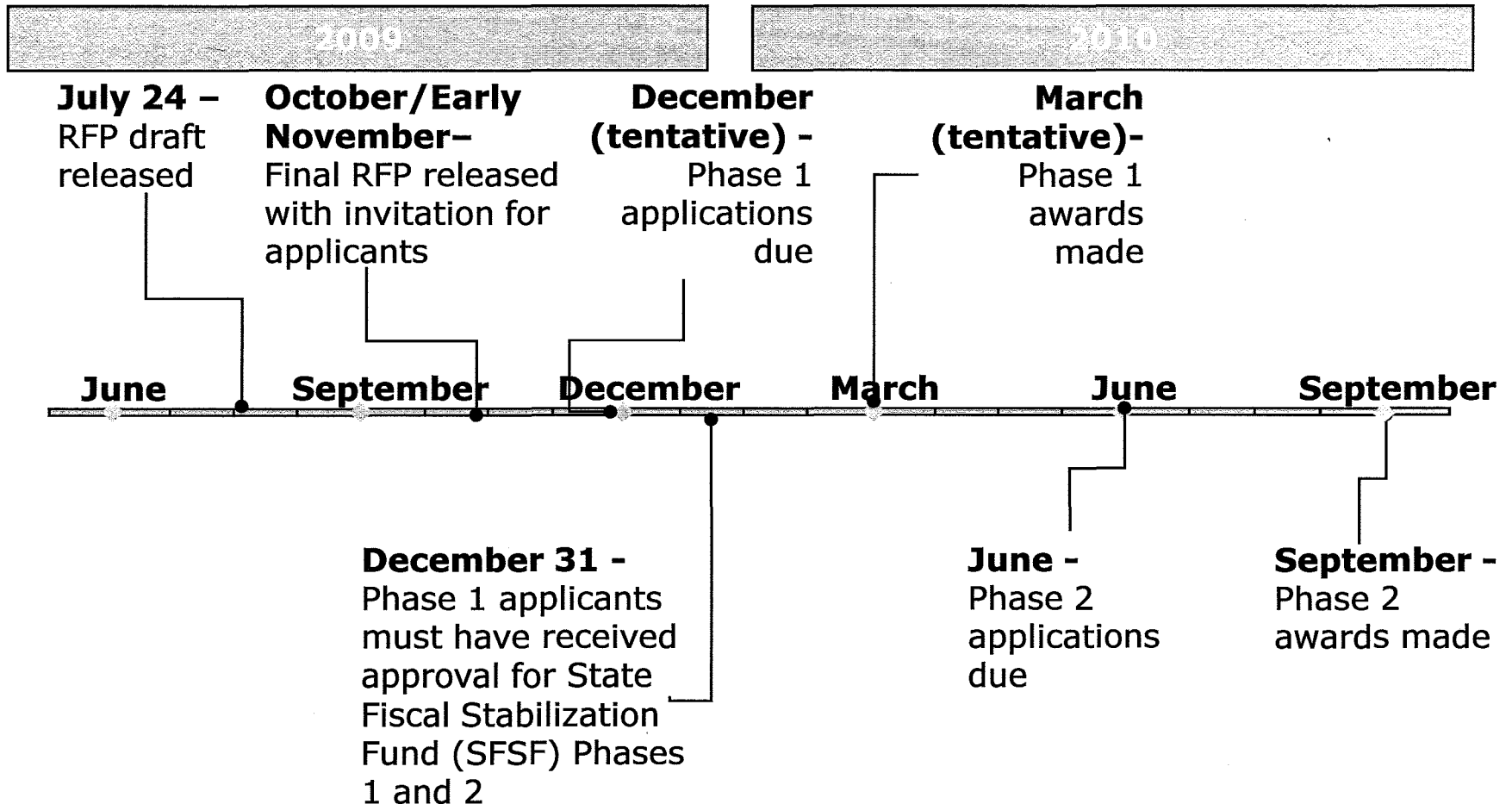
- Focus on raising achievement in core subjects and closing achievement gap
- Prudent and decisive (pilot bold ideas first)
- Participation in pilots by choice
- Guided by evidence or research

Guiding Principles



- Will address all required elements of USED guidelines
- Focused on implementing sustainable policies

Tentative Program Timeline



Stakeholders

- Partnering with Parthenon Group through the Bill & Melinda Gates Foundation
- Working closely with Governor's Office
- Seeking input from districts and public – have received formal input from 53 individuals in 23 districts
- Working with districts, unions, school boards, PTA, business groups, and others to gain support

Race to the Top

- Basing plans on draft RFP
- Prepared to make changes based on final RFP
- At least 50% of the funds go to LEAs based on proportionate share of Title I funds
- Remainder available to State – much will likely go to school districts

Draft guidelines include four assurances and nineteen selection criteria

(I) Standards and Assessments

- (1) Developing and adopting common standards
- (2) Developing and implementing common, high-quality assessments
- (3) Supporting transition to enhanced standards and high-quality assessments

(II) Data Systems to Support Instruction

- (4) Fully implementing a statewide longitudinal data system
- (5) Accessing and using state data
- (6) Using data to improve instruction

Draft guidelines include four assurances and nineteen selection criteria

(III) Great Teachers and Leaders

- (7) Providing alternative pathways for aspiring teachers and principals
- (8) Differentiating teacher and principal effectiveness based on performance
- (9) Ensuring equitable distribution of effective teachers and principals
- (10) Reporting the effectiveness of teacher and principal preparation programs
- (11) Providing effective support to teachers and principals

Draft guidelines include four assurances and nineteen selection criteria

(IV) Turning Around Struggling Schools

- (12) Intervening in the lowest-performing schools and LEAs
- (13) Increasing the supply of high-quality charter schools
- (14) Turning around struggling schools

Overall Criteria

- (15) Demonstrating significant progress
- (16) Making education funding a priority
- (17) Enlisting statewide support and commitment
- (18) Raising achievement and closing gaps
- (19) Building strong statewide capacity to implement, scale, and sustain proposed plans

RTTT Will Build on The Next Generation Strategic Plan

Florida DOE Strategic Focus Areas

- 1) **Strengthen Foundational Skills**
- 2) **Improve College and Career Readiness**
- 3) Expand Opportunities For Post-Secondary Degrees and Certificates
- 4) **Improve Quality of Teaching in the Education System**
- 5) **Improve K-12 Educational Choice Options**
- 6) Align Resources to Strategic Goals



Standards & Assessments

Data Systems

Great Teachers & Leaders

Struggling Schools

Race to the Top

USED Website

<http://www.ed.gov/policy/gen/leg/recovery/index.html#apps>

