

1 A bill to be entitled
 2 An act relating to postsecondary education; amending
 3 s. 1001.02, F.S.; providing duties of the State Board
 4 of Education relating to the 5-year plan for
 5 postsecondary enrollment and the strategic plan that
 6 specifies goals and objectives for public schools and
 7 Florida College System institutions; providing powers
 8 and duties of the state board relating to the
 9 evaluation of Florida College System presidents,
 10 institution service delivery areas, and credit hour
 11 requirements; amending s. 1001.03, F.S.; requiring the
 12 state board to adopt a unified state plan for STEM and
 13 STEM-related programs; amending s. 1001.64, F.S.;
 14 conforming provisions; amending s. 1001.706, F.S.;
 15 providing requirements for the strategic plan and the
 16 accountability plan specifying goals and objectives
 17 for the State University System and its institutions
 18 developed by the Board of Governors; authorizing the
 19 Board of Governors to waive or modify certain fee
 20 requirements; providing requirements relating to state
 21 university presidential selection and reappointment;
 22 authorizing the Board of Governors to revoke or modify
 23 certain powers or duties; amending s. 1005.22, F.S.;
 24 requiring the Commission for Independent Education to
 25 collect certain student data; amending s. 1007.25,
 26 F.S.; revising provisions relating to general
 27 education course and associate and baccalaureate
 28 degree requirements; amending s. 1007.33, F.S.;

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29 requiring a Florida College System institution
 30 offering a baccalaureate degree program to report its
 31 status using specified performance and compliance
 32 standards; deleting provisions relating to exemption
 33 from state board approval of certain baccalaureate
 34 degree programs; amending s. 1008.46, F.S.; conforming
 35 provisions; providing an effective date.
 36

37 Be It Enacted by the Legislature of the State of Florida:
 38

39 Section 1. Paragraph (v) of subsection (2), paragraph (a)
 40 of subsection (3), paragraphs (b) and (d) of subsection (4), and
 41 paragraph (d) of subsection (6) of section 1001.02, Florida
 42 Statutes, are amended to read:

43 1001.02 General powers of State Board of Education.—

44 (2) The State Board of Education has the following duties:

45 (v) To develop, in conjunction with the Board of
 46 Governors, and periodically review for adjustment, a coordinated
 47 5-year plan for postsecondary enrollment, identifying enrollment
 48 and graduation expectations by baccalaureate degree program, and
 49 annually submit the plan to the Legislature as part of its
 50 legislative budget request.

51 (3) (a) The State Board of Education shall adopt a
 52 strategic plan that specifies goals and objectives for the
 53 state's public schools and Florida College System institutions.
 54 The plan shall be formulated in conjunction with plans of the
 55 Board of Governors in order to provide for the roles of the
 56 universities and Florida College System institutions to be

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57 | coordinated to best meet state needs and reflect cost-effective
58 | use of state resources. The strategic plan must clarify the
59 | mission statements of each Florida College System institution
60 | and the system as a whole and identify degree programs,
61 | including baccalaureate degree programs, to be offered at each
62 | Florida College System institution in accordance with the
63 | objectives provided in this subsection and the coordinated 5-
64 | year plan pursuant to paragraph (2) (v). The strategic plan must
65 | cover a period of 5 years, with modification of the program
66 | lists after 2 years. Development of each 5-year plan must be
67 | coordinated with and initiated after completion of the master
68 | plan. The strategic plans must specifically include programs and
69 | procedures for responding to the educational needs of teachers
70 | and students in the public schools of this state and consider
71 | reports and recommendations of the Higher Education Coordinating
72 | Council pursuant to s. 1004.015 and the Articulation
73 | Coordinating Committee pursuant to s. 1007.01. The state board
74 | shall submit a report to the President of the Senate and the
75 | Speaker of the House of Representatives upon modification of the
76 | plan and as part of its legislative budget request.

77 | (4) The State Board of Education shall:

78 | (b) Specify, by rule, procedures to be used by the Florida
79 | College System institution boards of trustees in the annual
80 | evaluations of presidents and review the evaluations of
81 | presidents by the boards of trustees, including the extent to
82 | which presidents serve both institutional and system goals. The
83 | state board may require boards of trustees to consider
84 | recommendations of the Chancellor of the Florida College System

85 when evaluating the performance of the president.

86 (d) Establish criteria for making recommendations for
 87 modifying district boundary lines for Florida College System
 88 institutions, including criteria for service delivery areas of
 89 institutions designated as state colleges.

90 (6) The State Board of Education shall prescribe minimum
 91 standards, definitions, and guidelines for Florida College
 92 System institutions that will ensure the quality of education,
 93 coordination among the Florida College System institutions and
 94 state universities, and efficient progress toward accomplishing
 95 the Florida College System institution mission. At a minimum,
 96 these rules must address:

97 (d) Provisions for curriculum development, graduation
 98 requirements, college calendars, and program service areas.
 99 These provisions must include rules that:

100 1. Provide for the award of an associate in arts degree to
 101 a student who successfully completes 60 semester credit hours at
 102 the Florida College System institution.

103 2. Require all of the credits accepted for the associate
 104 in arts degree to be in the statewide course numbering system as
 105 credits toward a baccalaureate degree offered by a state
 106 university or a Florida College System institution.

107 3. Require no more than 30 ~~36~~ semester credit hours in
 108 general education courses in the subject areas of communication,
 109 mathematics, social sciences, humanities, and natural sciences.

110
 111 The rules should encourage Florida College System institutions
 112 to enter into agreements with state universities that allow

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113 Florida College System institution students to complete upper-
 114 division-level courses at a Florida College System institution.
 115 An agreement may provide for concurrent enrollment at the
 116 Florida College System institution and the state university and
 117 may authorize the Florida College System institution to offer an
 118 upper-division-level course or distance learning.

119 Section 2. Subsection (16) is added to section 1001.03,
 120 Florida Statutes, to read:

121 1001.03 Specific powers of State Board of Education.—

122 (16) UNIFIED PLAN FOR STEM.—The State Board of Education
 123 shall adopt a definition of STEM and STEM-related programs. The
 124 state board shall also, in consultation with the Board of
 125 Governors and the Department of Economic Opportunity, adopt a
 126 unified state plan to improve K-20 education and prepare
 127 students for high-skill, high-wage, and high-demand employment
 128 in STEM and STEM-related fields. The unified plan must advise
 129 school districts, Florida College System institutions, and state
 130 universities to inform, advise, and recruit students into STEM
 131 and STEM-related programs and employment opportunities.

132 Section 3. Paragraph (d) of subsection (8) of section
 133 1001.64, Florida Statutes, is amended to read:

134 1001.64 Florida College System institution boards of
 135 trustees; powers and duties.—

136 (8) Each board of trustees has authority for policies
 137 related to students, enrollment of students, student records,
 138 student activities, financial assistance, and other student
 139 services.

140 (d) Boards of trustees shall identify their general

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141 education ~~core~~ curricula, ~~which shall include courses required~~
 142 ~~by the State Board of Education,~~ pursuant to the provisions of
 143 s. 1007.25(6).

144 Section 4. Paragraph (c) of subsection (4), subsection
 145 (5), paragraph (a) of subsection (6), and subsections (9) and
 146 (10) of section 1001.706, Florida Statutes, are amended, and
 147 subsection (11) is added to that section, to read:

148 1001.706 Powers and duties of the Board of Governors.—

149 (4) POWERS AND DUTIES RELATING TO FINANCE.—

150 (c) The Board of Governors, or the board's designee, shall
 151 establish tuition and fees pursuant to ss. 1009.24 and 1009.26,
 152 unless otherwise provided in law.

153 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

154 (a) The Legislature intends that the Board of Governors
 155 shall align the missions of each constituent university with the
 156 academic success of its students; the national reputation of its
 157 faculty and its academic and research programs; the quantity of
 158 externally generated research, patents, and licenses; and the
 159 strategic and accountability plans required in paragraphs (b)
 160 and (c). The mission alignment and strategic plan shall consider
 161 peer institutions at the constituent universities. The mission
 162 alignment and strategic plan shall acknowledge that universities
 163 that have a national and international impact have the greatest
 164 capacity to promote the state's economic development through:
 165 new discoveries, patents, licenses, and technologies that
 166 generate state businesses of global importance; research
 167 achievements through external grants and contracts that are
 168 comparable to nationally recognized and ranked universities; the

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169 creation of a resource rich academic environment that attracts
170 high-technology business and venture capital to the state; and
171 this generation's finest minds focusing on solving the state's
172 economic, social, environmental, and legal problems in the areas
173 of life sciences, water, sustainability, energy, and health
174 care. A nationally recognized and ranked university that has a
175 global perspective and impact shall be afforded the opportunity
176 to enable and protect the university's competitiveness on the
177 global stage in fair competition with other institutions of
178 other states in the highest Carnegie Classification.

179 (b) The Board of Governors shall develop a strategic plan
180 specifying goals and objectives for the State University System
181 and each constituent university, including each university's
182 contribution to overall system goals and objectives. The
183 strategic plan must:

184 1. Include performance metrics and standards common for
185 all institutions and metrics and standards unique to
186 institutions depending on institutional core missions,
187 including, but not limited to, student admission requirements,
188 graduation, retention, employment, continuing education,
189 licensure passage, excess hours, student loan burden and default
190 rates, faculty awards, state and federal research funding,
191 patents, licenses and royalties, intellectual property, startup
192 companies, annual giving, endowments, and well-known, highly
193 respected national rankings for institutional and program
194 achievements.

195 2. Consider reports and recommendations of the Higher
196 Education Coordinating Council pursuant to s. 1004.015 and the

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197 Articulation Coordinating Committee pursuant to s. 1007.01.

198 3. Include student enrollment and performance data
 199 delineated by traditional, online, or distance learning
 200 instruction.

201 (c) The Board of Governors shall develop an accountability
 202 plan for the State University System and each constituent
 203 university. The accountability plan must address institutional
 204 and system achievement of goals and objectives specified in the
 205 strategic plan adopted pursuant to paragraph (b) and must be
 206 submitted as part of its legislative budget request.

207 (d) The Board of Governors shall maintain an effective
 208 information system to provide accurate, timely, and cost-
 209 effective information about each university. The board shall
 210 continue to collect and maintain, at a minimum, management
 211 information as such information existed on June 30, 2002.

212 (e) If the Board of Governors of the State University
 213 System determines that a state university board of trustees is
 214 unwilling or unable to address substantiated allegations made by
 215 any person relating to waste, fraud, or financial mismanagement
 216 within the state university, the Office of the Inspector General
 217 shall investigate the allegations.

218 (f) The Board of Governors may consider waiving its
 219 regulations and waive or modify tuition differential use
 220 requirements under s. 1009.24(16) (a). If not currently
 221 authorized, the Board of Governors may request from the
 222 Legislature waiver or modification of specific statutory
 223 requirements, including percentages and dollar amount
 224 limitations in s. 1009.24, in order to reduce barriers and

225 support attainment of goals identified in institutional plans as
 226 necessary for advancing system and unique institutional
 227 priorities. Regulatory or statutory flexibilities authorized or
 228 sought by the Board of Governors pursuant to this paragraph must
 229 be disclosed in the accountability plan prepared and submitted
 230 pursuant to paragraph (c).

231 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

232 (a) The Board of Governors, or the board's designee, shall
 233 establish the personnel program for all employees of a state
 234 university. The Board of Governors shall confirm the
 235 presidential selection and reappointment by a university board
 236 of trustees as a means of acknowledging that system cooperation
 237 is expected. The recommendation of the Chancellor of the State
 238 University System must be considered by a university board of
 239 trustees when fulfilling requirements of this paragraph.

240 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
 241 shall implement a plan for working on a regular basis with the
 242 State Board of Education, the Commission for Independent
 243 Education, the Higher Education Coordinating Council, the
 244 Articulation Coordinating Committee, the university boards of
 245 trustees, representatives of the Florida College System
 246 institution boards of trustees, representatives of the private
 247 colleges and universities, and representatives of the district
 248 school boards to achieve a seamless education system.

249 (10) PROHIBITION.—The Board of Governors is prohibited
 250 from assessing any fee on state universities, unless
 251 specifically authorized by law.

252 (11) AUTHORIZATION TO REVOKE OR MODIFY.—The Board of

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253 Governors may revoke or modify the scope of any power or duty it
 254 has delegated.

255 Section 5. Paragraph (i) of subsection (1) of section
 256 1005.22, Florida Statutes, is amended to read:

257 1005.22 Powers and duties of commission.—

258 (1) The commission shall:

259 (i) Serve as a central agency for collecting and
 260 distributing current information regarding institutions licensed
 261 by the commission. The commission shall collect, and all
 262 institutions licensed by the commission shall report, student-
 263 level data for each student who receives state funds. At a
 264 minimum, data must be reported annually and include retention
 265 rates, transfer rates, completion rates, graduation rates,
 266 employment and placement rates, and earnings of graduates.

267 Section 6. Subsections (3), (6), (7), (8), and (10) of
 268 section 1007.25, Florida Statutes, are amended to read:

269 1007.25 General education courses; common prerequisites;
 270 other degree requirements.—

271 (3) The Chancellor of the Florida College System and the
 272 Chancellor of the State University System ~~department~~ shall
 273 jointly appoint faculty committees to identify these courses
 274 that meet general education requirements, including statewide
 275 core course requirements, within the subject areas of
 276 communication, mathematics, social sciences, humanities, and
 277 natural sciences. General education core course requirements
 278 shall consist of 15 to 18 semester credit hours that contain
 279 high-level academic and critical thinking skills and
 280 competencies that students must demonstrate to successfully

281 complete the courses. Each general education course ~~The courses~~
 282 shall be identified by its ~~their~~ statewide course ~~code~~ number.
 283 All public postsecondary educational institutions shall offer
 284 and accept core ~~these~~ general education courses.

285 (6) ~~The boards of trustees of the Florida College System~~
 286 ~~institutions shall identify their core curricula, which shall~~
 287 ~~include courses required by the State Board of Education. The~~
 288 ~~boards of trustees of the state universities shall identify~~
 289 ~~their core curricula, which shall include courses required by~~
 290 ~~the Board of Governors.~~ The universities and Florida College
 291 System institutions shall work with their school districts to
 292 assure that high school curricula coordinate with the general
 293 education ~~core~~ curricula and to prepare students for college-
 294 level work. General education ~~Core~~ curricula for associate in
 295 arts programs shall be identified by each institution ~~adopted in~~
 296 ~~rule by the State Board of Education~~ and shall include 30 ~~36~~
 297 semester hours ~~of general education courses~~ in the subject areas
 298 of communication, mathematics, social sciences, humanities, and
 299 natural sciences.

300 (7) An associate in arts degree shall require no more than
 301 60 semester hours of college credit, including 30 ~~36~~ semester
 302 hours of general education coursework and 8 semester hours of
 303 college credit in one foreign language if two high school
 304 credits in one foreign language were not earned in high school.
 305 Except for college-preparatory coursework required pursuant to
 306 s. 1008.30, all required coursework shall count toward the
 307 associate in arts degree or the baccalaureate degree.

308 (8) A baccalaureate degree program shall require no more

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309 | than 120 semester hours of college credit, including 30 ~~36~~
 310 | semester hours of general education coursework, unless prior
 311 | approval has been granted by the Board of Governors for
 312 | baccalaureate degree programs offered by state universities and
 313 | by the State Board of Education for baccalaureate degree
 314 | programs offered by Florida College System institutions.

315 | (10) Students at state universities may request associate
 316 | in arts certificates if they have successfully completed the
 317 | minimum requirements for the degree of associate in arts (A.A.).
 318 | The university must grant the student an associate in arts
 319 | degree if the student has successfully completed minimum
 320 | requirements for college-level communication and computation
 321 | skills adopted by the State Board of Education and 60 academic
 322 | semester hours or the equivalent within a degree program area,
 323 | with 30 ~~36~~ semester hours in general education courses in the
 324 | subject areas of communication, mathematics, social sciences,
 325 | humanities, and natural sciences, consistent with the general
 326 | education requirements specified in the articulation agreement
 327 | pursuant to s. 1007.23.

328 | Section 7. Subsections (5), (6), and (7) of section
 329 | 1007.33, Florida Statutes, are amended to read:

330 | 1007.33 Site-determined baccalaureate degree access.—

331 | (5) The approval process for baccalaureate degree programs
 332 | shall require:

333 | (a) Each Florida College System institution to submit a
 334 | notice of its intent to propose a baccalaureate degree program
 335 | to the Division of Florida Colleges at least 100 days before the
 336 | submission of its proposal under paragraph (d). The notice must

337 include a brief description of the program, independently
 338 determined ~~the~~ workforce demand and unmet need for graduates of
 339 the program, the geographic region to be served, and an
 340 estimated timeframe for implementation. Notices of intent may be
 341 submitted by a Florida College System institution at any time
 342 throughout the year.

343 (b) The Division of Florida Colleges to forward the notice
 344 of intent within 10 business days after receiving such notice to
 345 the Chancellor of the State University System, the President of
 346 the Independent Colleges and Universities of Florida, and the
 347 Executive Director of the Council for Independent Education.
 348 State universities shall have 60 days following receipt of the
 349 notice by the Chancellor of the State University System to
 350 submit objections to the proposed new program or submit an
 351 alternative proposal to offer the baccalaureate degree program.
 352 If a proposal from a state university is not received within the
 353 60-day period, the State Board of Education shall provide
 354 regionally accredited private colleges and universities 30 days
 355 to submit objections to the proposed new program or submit an
 356 alternative proposal. Alternative proposals shall be submitted
 357 to the Division of Florida Colleges and must be considered by
 358 the State Board of Education in making its decision to approve
 359 or deny a Florida College System institution's proposal.

360 (c) An alternative proposal submitted by a state
 361 university or private college or university to adequately
 362 address:

363 1. The extent to which the workforce demand and unmet need
 364 described in the notice of intent will be met.

365 2. The extent to which students will be able to complete
 366 the degree in the geographic region proposed to be served by the
 367 Florida College System institution.

368 3. The level of financial commitment of the college or
 369 university to the development, implementation, and maintenance
 370 of the specified degree program, including timelines.

371 4. The extent to which faculty at both the Florida College
 372 System institution and the college or university will
 373 collaborate in the development and offering of the curriculum.

374 5. The ability of the Florida College System institution
 375 and the college or university to develop and approve the
 376 curriculum for the specified degree program within 6 months
 377 after an agreement between the Florida College System
 378 institution and the college or university is signed.

379 6. The extent to which the student may incur additional
 380 costs above what the student would expect to incur if the
 381 program were offered by the Florida College System institution.

382 (d) Each proposal submitted by a Florida College System
 383 institution to, at a minimum, include:

384 1. A description of the planning process and timeline for
 385 implementation.

386 2. An independent analysis of workforce demand and unmet
 387 need for graduates of the program on a district, regional, or
 388 statewide basis, as appropriate.

389 3. Identification of the facilities, equipment, and
 390 library and academic resources that will be used to deliver the
 391 program.

392 4. The program cost analysis of creating a new

393 | baccalaureate degree when compared to alternative proposals and
 394 | other program delivery options.

395 | 5. The program's admission requirements, academic content,
 396 | curriculum, faculty credentials, student-to-teacher ratios, and
 397 | accreditation plan.

398 | 6. The program's enrollment projections and funding
 399 | requirements.

400 | 7. A plan of action if the program is terminated.

401 | (e) The Division of Florida Colleges to review the
 402 | proposal, notify the Florida College System institution of any
 403 | deficiencies in writing within 30 days following receipt of the
 404 | proposal, and provide the Florida College System institution
 405 | with an opportunity to correct the deficiencies. Within 45 days
 406 | following receipt of a completed proposal by the Division of
 407 | Florida Colleges, the Commissioner of Education shall recommend
 408 | approval or disapproval of the proposal to the State Board of
 409 | Education. The State Board of Education shall consider such
 410 | recommendation, the proposal, and any alternative proposals at
 411 | its next meeting. If the State Board of Education disapproves
 412 | the Florida College System institution's proposal, it shall
 413 | provide the Florida College System institution with written
 414 | reasons for that determination.

415 | (f) The Florida College System institution to obtain from
 416 | the Commission on Colleges of the Southern Association of
 417 | Colleges and Schools accreditation as a baccalaureate-degree-
 418 | granting institution if approved by the State Board of Education
 419 | to offer its first baccalaureate degree program.

420 | (g) The Florida College System institution to notify the

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421 Commission on Colleges of the Southern Association of Colleges
422 and Schools of subsequent degree programs that are approved by
423 the State Board of Education and to comply with the
424 association's required substantive change protocols for
425 accreditation purposes.

426 (h) The Florida College System institution to annually,
427 and upon request of the State Board of Education, the
428 Commissioner of Education, the Chancellor of the Florida College
429 System, or the Legislature, report its status using the
430 following performance and compliance indicators:

431 1. Obtaining and maintaining appropriate Southern
432 Association of Colleges and Schools accreditation;

433 2. Maintaining qualified faculty and institutional
434 resources;

435 3. Maintaining enrollment projections in previously
436 approved programs;

437 4. Managing fiscal resources appropriately;

438 5. Complying with the primary mission and responsibility
439 requirements in subsections (2) and (3);

440 6. Timely submitting the institution's annual performance
441 accountability report; and

442 7. Other indicators of success, including program
443 completers, placements, and surveys of students and employers.

444
445 The State Board of Education, upon review of the performance and
446 compliance indicators, may require a Florida College System
447 institution's board of trustees to modify or terminate a
448 baccalaureate degree program authorized under this section.

449 ~~(6) (a) Beginning July 1, 2010, and each subsequent July 1,~~
 450 ~~the Division of Florida Colleges may accept and review~~
 451 ~~applications from a Florida College System institution to obtain~~
 452 ~~an exemption from the State Board of Education's approval for~~
 453 ~~subsequent degrees as required in subsection (5), if the Florida~~
 454 ~~College System institution is accredited by the Commission on~~
 455 ~~Colleges of the Southern Association of Colleges and Schools as~~
 456 ~~a baccalaureate degree-granting institution and has been~~
 457 ~~offering baccalaureate degree programs for 3 or more years. The~~
 458 ~~division shall develop criteria for determining eligibility for~~
 459 ~~an exemption based upon demonstrated compliance with the~~
 460 ~~requirements for baccalaureate degrees, primary mission, and~~
 461 ~~fiscal, including, but not limited to:~~

- 462 ~~1. Obtaining and maintaining appropriate SACS~~
 463 ~~accreditation;~~
- 464 ~~2. The maintenance of qualified faculty and institutional~~
 465 ~~resources;~~
- 466 ~~3. The maintenance of enrollment projections in previously~~
 467 ~~approved programs;~~
- 468 ~~4. The appropriate management of fiscal resources;~~
- 469 ~~5. Compliance with the primary mission and responsibility~~
 470 ~~requirements in subsections (2) and (3);~~
- 471 ~~6. The timely submission of the institution's annual~~
 472 ~~performance accountability report; and~~
- 473 ~~7. Other indicators of success such as program completers,~~
 474 ~~placements, and surveys of students and employers.~~

475 ~~(b) If the Florida College System institution has~~
 476 ~~demonstrated satisfactory progress in fulfilling the eligibility~~

477 ~~criteria in this subsection, the Division of Florida Colleges~~
 478 ~~may recommend to the State Board of Education that the~~
 479 ~~institution be exempt from the requirement in subsection (5) for~~
 480 ~~approval of future baccalaureate degree programs. The State~~
 481 ~~Board of Education shall review the division's recommendation~~
 482 ~~and determine if an exemption is warranted. If the State Board~~
 483 ~~of Education approves the application, the Florida College~~
 484 ~~System institution is exempt from subsequent program approval~~
 485 ~~under subsection (5) and such authority is delegated to the~~
 486 ~~Florida College System institution board of trustees. If the~~
 487 ~~State Board of Education disapproves of the Florida College~~
 488 ~~System institution's request for an exemption, the college shall~~
 489 ~~continue to be subject to the State Board of Education's~~
 490 ~~approval of subsequent baccalaureate degree programs.~~

491 ~~(c) Prior to developing or proposing a new baccalaureate~~
 492 ~~degree program, all Florida College System institutions,~~
 493 ~~regardless of an exemption from subsection (5), shall:~~

494 ~~1. Engage in need, demand, and impact discussions with the~~
 495 ~~state university in their service district and other local and~~
 496 ~~regional, accredited postsecondary providers in their region.~~

497 ~~2. Send documentation, data, and other information from~~
 498 ~~the inter-institutional discussions regarding program need,~~
 499 ~~demand, and impact required in subparagraph 1. to the college's~~
 500 ~~board of trustees, the Division of Florida Colleges, and the~~
 501 ~~Chancellor of the State University System.~~

502 ~~3. Base board of trustees approval of the new program upon~~
 503 ~~the documentation, data, and other information required in this~~
 504 ~~paragraph and the factors in subsection (5) (d).~~

505

506 ~~The Division of Florida Colleges shall use the documentation,~~
 507 ~~data, and other information required in this subsection,~~
 508 ~~including information from the Chancellor of the State~~
 509 ~~University System, in its compliance review.~~

510 ~~(d) The board of trustees of a Florida College System~~
 511 ~~institution that is exempt from subsection (5) must submit newly~~
 512 ~~approved programs to the Division of Florida Colleges and SACS~~
 513 ~~within 30 days after approval.~~

514 ~~(e) Within 30 days after receiving the approved~~
 515 ~~baccalaureate degree program, the Division of Florida Colleges~~
 516 ~~shall conduct a compliance review and notify the college if the~~
 517 ~~proposal meets the criteria for implementation based upon the~~
 518 ~~criteria in paragraphs (5)(d) and (6)(c). If the program fails~~
 519 ~~to meet the criteria for implementation as determined by the~~
 520 ~~Division of Florida Colleges, the college may not proceed with~~
 521 ~~implementation of the program until the State Board of Education~~
 522 ~~reviews the proposal and the compliance materials and gives its~~
 523 ~~final approval of the program.~~

524 (6)(7) The State Board of Education shall adopt rules to
 525 prescribe format and content requirements and submission
 526 procedures for notices of intent, proposals, ~~and~~ alternative
 527 proposals, and compliance reviews under subsection (5).

528 Section 8. Section 1008.46, Florida Statutes, is amended
 529 to read:

530 1008.46 State university accountability process.—It is the
 531 intent of the Legislature that an accountability process be
 532 implemented that provides for the systematic, ongoing evaluation

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533 of quality and effectiveness of state universities. It is
534 further the intent of the Legislature that this accountability
535 process monitor performance at the system level in each of the
536 major areas of instruction, research, and public service, while
537 recognizing the differing missions of each of the state
538 universities. The accountability process shall provide for the
539 adoption of systemwide performance standards and performance
540 goals for each standard identified through a collaborative
541 effort involving state universities, the Board of Governors, the
542 Legislature, and the Governor's Office, consistent with
543 requirements specified in s. 1001.706. These standards and goals
544 shall be consistent with s. 216.011(1) to maintain congruity
545 with the performance-based budgeting process. This process
546 requires that university accountability reports reflect measures
547 defined through performance-based budgeting. The performance-
548 based budgeting measures must also reflect the elements of
549 teaching, research, and service inherent in the missions of the
550 state universities.

551 (1) By December 31 of each year, the Board of Governors
552 shall submit an annual accountability report providing
553 information on the implementation of performance standards,
554 actions taken to improve university achievement of performance
555 goals, the achievement of performance goals during the prior
556 year, and initiatives to be undertaken during the next year. The
557 accountability reports shall be designed in consultation with
558 the Governor's Office, the Office of Program Policy Analysis and
559 Government Accountability, and the Legislature.

560 (2) The Board of Governors shall recommend in the annual

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561 | accountability report any appropriate modifications to this
562 | section.

563 | Section 9. This act shall take effect upon becoming a law.