A bill to be entitled 1 2 An act relating to education law repeals; repealing s. 3 1004.04(11) and (12), F.S., relating to the Preteacher and 4 Teacher Education Pilot Programs and the Teacher Education 5 Pilot Programs for High-Achieving Students; repealing s. 6 1009.54, F.S., relating to the Critical Teacher Shortage 7 Program; repealing s. 1009.57, F.S., relating to the 8 Florida Teacher Scholarship and Forgivable Loan Program; repealing s. 1009.58, F.S., relating to the critical 9 10 teacher shortage tuition reimbursement program; repealing 11 s. 1009.59, F.S., relating to the Critical Teacher Shortage Student Loan Forgiveness Program; repealing s. 12 1012.225, F.S., relating to the Merit Award Program for 13 14 Instructional Personnel and School-Based Administrators; repealing s. 1012.2251, F.S., relating to the 15 16 administration of end-of-course examinations for the Merit Award Program; repealing s. 447.403(2)(c), F.S., relating 17 to the resolution of an impasse involving a dispute of a 18 19 Merit Award Program plan, to conform; amending ss. 1002.33, 1003.52, 1009.40, 1009.94, 1011.62, and 1012.07, 20 21 F.S.; conforming provisions to changes made by the act; 22 repealing s. 1012.33(3)(a), (b), and (c), F.S., relating 23 to professional service contracts for instructional staff; 24 providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Page 1 of 9

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- Section 1. <u>Subsections (11) and (12) of section 1004.04,</u>

 Florida Statutes, are repealed.
- 30 Section 2. <u>Sections 1009.54, 1009.57, 1009.58, and</u>
 31 1009.59, Florida Statutes, are repealed.
- Section 3. <u>Sections 1012.225 and 1012.2251, Florida</u>

 Statutes, are repealed.
 - Section 4. <u>Paragraph (c) of subsection (2) of section</u> 447.403, Florida Statutes, is repealed.
 - Section 5. Paragraph (a) of subsection (20) of section 1002.33, Florida Statutes, is amended to read:
 - 1002.33 Charter schools.-
 - (20) SERVICES.-

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(a) 1. A sponsor shall provide certain administrative and educational services to charter schools. These services shall include contract management services; full-time equivalent and data reporting services; exceptional student education administration services; services related to eligibility and reporting duties required to ensure that school lunch services under the federal lunch program, consistent with the needs of the charter school, are provided by the school district at the request of the charter school, that any funds due to the charter school under the federal lunch program be paid to the charter school as soon as the charter school begins serving food under the federal lunch program, and that the charter school is paid at the same time and in the same manner under the federal lunch program as other public schools serviced by the sponsor or the school district; test administration services, including payment of the costs of state-required or district-required student

Page 2 of 9

PCB KCOS 11-02PCB KCOS 11-02.DOCX

assessments; processing of teacher certificate data services; and information services, including equal access to student information systems that are used by public schools in the district in which the charter school is located. Student performance data for each student in a charter school, including, but not limited to, FCAT scores, standardized test scores, previous public school student report cards, and student performance measures, shall be provided by the sponsor to a charter school in the same manner provided to other public schools in the district.

- 2. A total administrative fee for the provision of such services shall be calculated based upon up to 5 percent of the available funds defined in paragraph (17)(b) for all students. However, a sponsor may only withhold up to a 5-percent administrative fee for enrollment for up to and including 250 students. For charter schools with a population of 251 or more students, the difference between the total administrative fee calculation and the amount of the administrative fee withheld may only be used for capital outlay purposes specified in s. 1013.62(2).
- 3. In addition, a sponsor may withhold only up to a 5percent administrative fee for enrollment for up to and
 including 500 students within a system of charter schools which
 meets all of the following:
- a. Includes both conversion charter schools and nonconversion charter schools;
 - b. Has all schools located in the same county;
 - c. Has a total enrollment exceeding the total enrollment

Page 3 of 9

PCB KCOS 11-02PCB KCOS 11-02.DOCX

of at least one school district in the state;

- d. Has the same governing board; and
- e. Does not contract with a for-profit service provider for management of school operations.
- 4. The difference between the total administrative fee calculation and the amount of the administrative fee withheld pursuant to subparagraph 3. may be used for instructional and administrative purposes as well as for capital outlay purposes specified in s. 1013.62(2).
- 5. Each charter school shall receive 100 percent of the funds awarded to that school pursuant to s. 1012.225. Sponsors shall not charge charter schools any additional fees or surcharges for administrative and educational services in addition to the maximum 5-percent administrative fee withheld pursuant to this paragraph.
- Section 6. Subsection (10) of section 1003.52, Florida Statutes, is amended to read:
- 1003.52 Educational services in Department of Juvenile Justice programs.—
- (10) The district school board shall recruit and train teachers who are interested, qualified, or experienced in educating students in juvenile justice programs. Students in juvenile justice programs shall be provided a wide range of educational programs and opportunities including textbooks, technology, instructional support, and other resources available to students in public schools. Teachers assigned to educational programs in juvenile justice settings in which the district school board operates the educational program shall be selected

Page 4 of 9

PCB KCOS 11-02PCB KCOS 11-02.DOCX

by the district school board in consultation with the director of the juvenile justice facility. Educational programs in juvenile justice facilities shall have access to the substitute teacher pool utilized by the district school board. Full-time teachers working in juvenile justice schools, whether employed by a district school board or a provider, shall be eligible for the critical teacher shortage tuition reimbursement program as defined by s. 1009.58 and other teacher recruitment and retention programs.

Section 7. Paragraph (a) of subsection (1) of section 1009.40, Florida Statutes, is amended to read:

1009.40 General requirements for student eligibility for state financial aid awards and tuition assistance grants.—

- (1) (a) The general requirements for eligibility of students for state financial aid awards and tuition assistance grants consist of the following:
- 1. Achievement of the academic requirements of and acceptance at a state university or community college; a nursing diploma school approved by the Florida Board of Nursing; a Florida college, university, or community college which is accredited by an accrediting agency recognized by the State Board of Education; any Florida institution the credits of which are acceptable for transfer to state universities; any career center; or any private career institution accredited by an accrediting agency recognized by the State Board of Education.
- 2. Residency in this state for no less than 1 year preceding the award of aid or a tuition assistance grant for a program established pursuant to s. 1009.50, s. 1009.505, s.

Page 5 of 9

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     1009.51, s. 1009.52, s. 1009.53, <del>s. 1009.54,</del> s. 1009.56, <del>s.</del>
     <del>1009.57,</del> s. 1009.60, s. 1009.62, s. 1009.68, s. 1009.72, s.
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     1009.73, s. 1009.77, s. 1009.89, or s. 1009.891. Residency in
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     this state must be for purposes other than to obtain an
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     education. Resident status for purposes of receiving state
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     financial aid awards shall be determined in the same manner as
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     resident status for tuition purposes pursuant to s. 1009.21.
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              Submission of certification attesting to the accuracy,
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     completeness, and correctness of information provided to
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     demonstrate a student's eligibility to receive state financial
     aid awards or tuition assistance grants. Falsification of such
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     information shall result in the denial of any pending
     application and revocation of any award or grant currently held
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     to the extent that no further payments shall be made.
     Additionally, students who knowingly make false statements in
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     order to receive state financial aid awards or tuition
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     assistance grants commit a misdemeanor of the second degree
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     subject to the provisions of s. 837.06 and shall be required to
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     return all state financial aid awards or tuition assistance
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     grants wrongfully obtained.
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          Section 8. Paragraph (c) of subsection (2) of section
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     1009.94, Florida Statutes, is amended to read:
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          1009.94 Student financial assistance database.-
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- (2) For purposes of this section, financial assistance includes:
- 165 (c) Any financial assistance provided under s. 1009.50, s. 166 1009.505, s. 1009.51, s. 1009.52, s. 1009.53, s. 1009.54, s. 167 1009.55, s. 1009.56, s. 1009.57, s. 1009.60, s. 1009.62, s.

Page 6 of 9

PCB KCOS 11-02PCB KCOS 11-02.DOCX

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- 168 1009.68, s. 1009.70, s. 1009.701, s. 1009.72, s. 1009.73, s.
- 169 1009.74, s. 1009.77, s. 1009.89, or s. 1009.891.
- Section 9. Paragraph (d) of subsection (7) of section
- 171 1011.62, Florida Statutes, is amended to read:

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- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
 - (7) DETERMINATION OF SPARSITY SUPPLEMENT.-
- (d) Each district's allocation of sparsity supplement funds shall be adjusted in the following manner:
- 1. A maximum discretionary levy per FTE value for each district shall be calculated by dividing the value of each district's maximum discretionary levy by its FTE student count.
- 2. A state average discretionary levy value per FTE shall be calculated by dividing the total maximum discretionary levy value for all districts by the state total FTE student count.
- 3. A total potential funds per FTE for each district shall be calculated by dividing the total potential funds, not including Florida School Recognition Program funds, Merit Award Program funds, and the minimum guarantee funds, for each district by its FTE student count.
- 4. A state average total potential funds per FTE shall be calculated by dividing the total potential funds, not including Florida School Recognition Program funds, Merit Award Program funds, and the minimum guarantee funds, for all districts by the

Page 7 of 9

state total FTE student count.

- 5. For districts that have a levy value per FTE as calculated in subparagraph 1. higher than the state average calculated in subparagraph 2., a sparsity wealth adjustment shall be calculated as the product of the difference between the state average levy value per FTE calculated in subparagraph 2. and the district's levy value per FTE calculated in subparagraph 1. and the district's FTE student count and -1. However, no district shall have a sparsity wealth adjustment that, when applied to the total potential funds calculated in subparagraph 3., would cause the district's total potential funds per FTE to be less than the state average calculated in subparagraph 4.
- 6. Each district's sparsity supplement allocation shall be calculated by adding the amount calculated as specified in paragraphs (a) and (b) and the wealth adjustment amount calculated in this paragraph.
- Section 10. Section 1012.07, Florida Statutes, is amended to read:
- 1012.07 Identification of critical teacher shortage areas.—
- (1) As used in ss. 1009.57, 1009.58, and 1009.59, The term "critical teacher shortage area" applies to mathematics, science, career education, and high priority location areas. The State Board of Education may identify career education programs having critical teacher shortages. The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to annually identify other critical teacher shortage areas and high priority location areas. The state board shall

Page 8 of 9

also consider teacher characteristics such as ethnic background, race, and sex in determining critical teacher shortage areas. School grade levels may also be designated critical teacher shortage areas. Individual district school boards may identify other critical teacher shortage areas. Such shortages must be certified to and approved by the State Board of Education. High priority location areas shall be in high-density, low-economic urban schools and low-density, low-economic rural schools and shall include schools which meet criteria which include, but are not limited to, the percentage of free lunches, the percentage of students under Chapter I of the Education Consolidation and Improvement Act of 1981, and the faculty attrition rate.

(2) This section shall be implemented only to the extent as specifically funded and authorized by law.

Section 11. Effective July 1, 2011, paragraphs (a), (b), and (c) of subsection (3) of section 1012.33, Florida Statutes, are repealed.

Section 12. Except as otherwise expressly provided in this act, this act shall take effect upon becoming a law.

Page 9 of 9