

K - 12
Subcommittee
Wednesday, February 20, 2013
11:30 a.m. – 1:30 p.m.
17 HOB

Meeting Packet

Will Weatherford
Speaker

Janet H. Adkins
Chair



AGENDA

K-12 Subcommittee
Wednesday, February 20, 2013
11:30 a.m. – 1:30 p.m.
17 HOB

- I. Call to Order/Roll Call
- II. Opening Remarks
- III. Workshop on high school graduation requirements
 - Superintendent Nikolai P. Vitti, Ed.D – Duval County Schools
 - Superintendent MaryEllen Elia – Hillsborough County Schools
 - Superintendent Alberto Carvalho – Miami-Dade County School
 - David Coleman – The College Board
- IV. Closing Remarks and Adjournment

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

K-12 Subcommittee

Start Date and Time: Wednesday, February 20, 2013 11:30 am
End Date and Time: Wednesday, February 20, 2013 01:30 pm
Location: Morris Hall (17 HOB)
Duration: 2.00 hrs

Presentations by Superintendents and others regarding high school graduation requirements

NOTICE FINALIZED on 02/13/2013 15:51 by Gilliam.Ann

The Issue: Effects of Current Graduation Requirements

Algebra I
Geometry
US History
Biology
Algebra II EOC
Physics/Chemistry
Required PERT Courses
Virtual School Requirements

The Issue: Effects of Current Graduation Requirements

Fewer students will succeed - given current options

In Hillsborough ...

Based on first-year data, 42% of our students didn't meet graduation requirements on first attempt.

EOC - Algebra 1



Solution: Multiple Pathways to Standard Diploma

- ❖ Success in higher level course - validates credit
- ❖ Sliding scale on concordant scores
- ❖ Include prescribed college ready or career ready coursework
- ❖ Expand alternative credit-earning opportunities
- ❖ Increase opportunities in dual enrollment
- ❖ Create and offer various courses to meet the same goal

Solution: Appropriate Weight for EOC's

Currently ...

To graduate, students *must* pass EOC

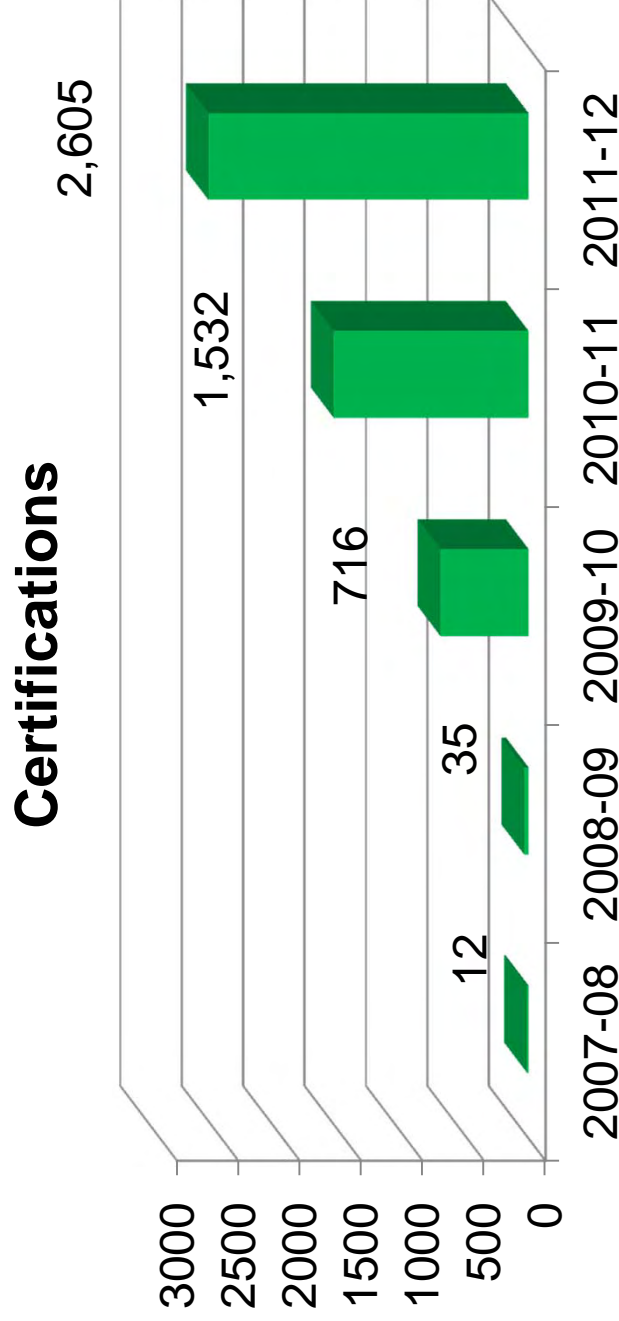
- ❖ Biology I
- ❖ Geometry
- ❖ Algebra I

Proposed ...

- ❖ Passing score on EOC should count for 30% of final course grade.
- ❖ Failure to pass EOC would result in F on 30% of final grade.

Solution: Career Readiness

CTE Programs and Industry Certification prepare our workforce



Solution: Keeping Student Engaged

Professional development focused on student engagement

Maintain rigor and relevance

GPA weights reward rigorous coursework

Internships, externships, on-the-job training

Solution: Our Own Pathways

- ❖ Magnet programs
- ❖ Academies
- ❖ IB Programs
- ❖ EXCEerator Program (Emphasis on AP, College and Career Readiness)



David Coleman
President and CEO
The College Board

David Coleman, a leading voice in education reform, was named the President and CEO of the College Board in fall 2012. David Coleman is the ninth president of the College Board, a mission-driven, not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board is today made up of more than 6,000 educational institutions, including schools, school districts, colleges and universities.

Coleman played a leading role in the development of the Common Core State Standards, which to date have been adopted by 45 states and the District of Columbia.

David Coleman grew up in a family of educators and has followed them into this field. Coleman went to public school in New York City until college. At Yale, he taught reading to secondary students in the Ulysses S. Grant program for low-income New Haven students and started Branch—an innovative community service program that worked with students at an inner city New Haven high school. Based on the success of Branch, Coleman received a Rhodes Scholarship, which he used to study English literature at Oxford and classical educational philosophy at Cambridge. He returned to work at McKinsey & Company for five years, where he led much of the firm's pro bono work in education.

Together with a team of educators, Coleman then founded the Grow Network, an organization committed to making assessment results truly useful for teachers, parents, and students. The Grow Network delivered breakthrough quality reports for parents and teachers as well as individualized learning guides for students. Based on the success of Grow, McGraw-Hill acquired the organization in 2005.

Coleman left McGraw-Hill in 2007 and co-founded Student Achievement Partners, a nonprofit that assembles educators and researchers to design actions based on evidence to improve student outcomes. Student Achievement Partners played a leading role in developing the Common Core State Standards in math and literacy, a process that drew on the input of teachers, states, higher education, business leaders, and researchers from across the country. As a Founding Partner, Coleman now helps lead Student Achievement Partners' work with teachers and policymakers to achieve the promise of the Common Core State Standards.

Coleman has been recognized as one of *Time* magazine's "11 Education Activists for 2011" and was recently named one of the NewSchools Venture Fund Change Agents of the Year for 2012.