PCB Name: PCB KTS 13-04 (2013)

Amendment No.1

	COMMITTEE/SUBCOMMITTEE	ACTION
ADOP	TED	(Y/N)
ADOP	TED AS AMENDED	(Y/N)
ADOP	TED W/O OBJECTION	(Y/N)
FAIL	ED TO ADOPT	(Y/N)
WITH	DRAWN	(Y/N)
OTHE	R	

Committee/Subcommittee hearing PCB: K-12 Subcommittee Representative Adkins offered the following:

Amendment (with title amendment)

Remove lines 11-21 and insert:

Section 1. Notwithstanding any provision of law to the contrary in ss. 1012.22 and 1012.34, Florida Statutes, regarding the performance salary schedule and personnel evaluation procedures and criteria:

(1) At least 50 percent of a classroom teacher's or school administrator's performance evaluation, or 40 percent if less than 3 years of student performance data are available, shall be based upon learning growth or achievement of the teacher's students, or, for a school administrator, the students attending that school; the remaining portion shall be based upon factors identified in district-determined, state-approved evaluation system plans. Student achievement measures for courses associated with statewide assessments may only be used if a statewide growth formula has not been approved for that assessment or, for courses associated with school district

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COMMITTEE/SUBCOMMITTEE AMENDMENT

PCB Name: PCB KTS 13-04 (2013)

Amendment No.1 21 assessments, if achievement is demonstrated to be a more 22 appropriate measure of teacher performance. 23 24 25 26 TITLE AMENDMENT 27 Remove line 4 and insert: 28 29 instructional personnel and school administrator performance evaluations; 30 31

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