

1 A bill to be entitled
 2 An act relating to K-12 education; amending s.
 3 1001.215, F.S.; revising the duties of the Just Read,
 4 Florida! Office; amending s. 1002.333, F.S.; providing
 5 for certain funds for the Schools of Hope Program to
 6 be carried forward for a specified number of years;
 7 amending s. 1011.62, F.S.; renaming the "supplemental
 8 academic instruction categorical fund" as the
 9 "supplemental academic instruction allocation";
 10 requiring certain school districts to use the
 11 allocation for specified purposes; deleting an
 12 obsolete date; deleting a provision authorizing the
 13 Florida State University School to expend specified
 14 funds for certain purposes; conforming provisions to
 15 changes made by the act; revising the research-based
 16 reading instruction allocation; revising the criteria
 17 for establishing the 300 lowest-performing elementary
 18 schools; providing requirements for staffing summer
 19 reading camps funding through the allocation;
 20 requiring school districts that meet specified
 21 criteria, rather than all school districts, to submit
 22 a comprehensive reading plan for specified purposes;
 23 deleting provisions for the release or withholding of
 24 funds based on a school district's comprehensive
 25 reading plan; revising a definition; amending s.

26 | 1011.6202, F.S.; renaming the "Principal Autonomy
 27 | Pilot Program" the "Principal Autonomy Program";
 28 | providing that any school district may apply to
 29 | participate in the program; providing that a school
 30 | shall retain its exemption from specified laws under
 31 | specified circumstances; requiring a designated
 32 | leadership team at a participating school to complete
 33 | a certain turnaround program; deleting a provision
 34 | providing a specified amount of funds to a
 35 | participating school district who completes the
 36 | turnaround program; providing requirements; specifying
 37 | that no school district liability arises from the
 38 | management of such schools; deleting a school's
 39 | authority to renew participation in the program;
 40 | deleting reporting requirements; providing funding;
 41 | revising the principal eligibility criteria for a
 42 | salary supplement through the program; amending s.
 43 | 1011.67, F.S.; conforming a cross-reference; amending
 44 | s. 1011.69, F.S.; conforming provisions to changes
 45 | made by the act; amending s. 1012.28, F.S.; conforming
 46 | provisions to the changes made by the act; amending s.
 47 | 1013.62, F.S.; prohibiting a charter school's annual
 48 | debt service obligation from exceeding a certain
 49 | amount; requiring school districts to annually report
 50 | certain information to the department; requiring the

51 Auditor General to verify school district compliance
 52 with specified provisions; deleting an obsolete date;
 53 providing an effective date.

54
 55 Be It Enacted by the Legislature of the State of Florida:

56
 57 Section 1. Subsections (3), (6), and (7) of section
 58 1001.215, Florida Statutes, are amended to read:

59 1001.215 Just Read, Florida! Office.—There is created in
 60 the Department of Education the Just Read, Florida! Office. The
 61 office is fully accountable to the Commissioner of Education and
 62 shall:

63 (3) Work with the Lastinger Center for Learning at the
 64 University of Florida to develop training for K-12 teachers,
 65 reading coaches, and school principals on effective content-
 66 area-specific reading strategies; the integration of content-
 67 rich curriculum from other core subject areas into reading
 68 instruction; and evidence-based reading strategies identified in
 69 subsection (6) ~~subsection (8)~~ to improve student reading
 70 performance. For secondary teachers, emphasis shall be on
 71 technical text. These strategies must be developed for all
 72 content areas in the K-12 curriculum.

73 ~~(6) Provide technical assistance to school districts in~~
 74 ~~the development and implementation of district plans for use of~~
 75 ~~the research-based reading instruction allocation provided in s.~~

76 | ~~1011.62(9) and annually review and approve such plans.~~

77 | ~~(7) Review, evaluate, and provide technical assistance to~~
 78 | ~~school districts' implementation of the K-12 comprehensive~~
 79 | ~~reading plan required in s. 1011.62(9).~~

80 | Section 2. Paragraph (d) is added to subsection (10) of
 81 | section 1002.333, Florida Statutes, to read:

82 | 1002.333 Persistently low-performing schools.—

83 | (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program
 84 | is created within the Department of Education.

85 | (d) Notwithstanding s. 216.301 and pursuant to s. 216.351,
 86 | funds allocated for the purpose of this subsection which are not
 87 | disbursed by June 30 of the fiscal year in which the funds are
 88 | allocated may be carried forward for up to 5 years after the
 89 | effective date of the original appropriation.

90 | Section 3. Paragraph (f) of subsection (1), paragraph (b)
 91 | of subsection (6), and paragraphs (a), (c), and (d) of
 92 | subsection (9) of section 1011.62, Florida Statutes, are amended
 93 | to read:

94 | 1011.62 Funds for operation of schools.—If the annual
 95 | allocation from the Florida Education Finance Program to each
 96 | district for operation of schools is not determined in the
 97 | annual appropriations act or the substantive bill implementing
 98 | the annual appropriations act, it shall be determined as
 99 | follows:

100 | (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR

101 OPERATION.—The following procedure shall be followed in
 102 determining the annual allocation to each district for
 103 operation:

104 (f) Supplemental academic instruction allocation;
 105 ~~category~~ fund.—

106 1. There is created the supplemental academic instruction
 107 allocation ~~a category~~ fund to provide supplemental academic
 108 instruction to students in kindergarten through grade 12. ~~This~~
 109 ~~paragraph may be cited as the "Supplemental Academic Instruction~~
 110 ~~Category Fund."~~

111 2. The supplemental academic instruction allocation shall
 112 be provided annually in the Florida Education Finance Program as
 113 specified in the General Appropriations Act. These funds are
 114 ~~category~~ fund ~~is~~ in addition to the funds appropriated on the
 115 basis of FTE student membership in the Florida Education Finance
 116 Program and shall be included in the total potential funds of
 117 each district. Beginning with the 2018-2019 fiscal year, These
 118 ~~funds shall be used to provide supplemental academic instruction~~
 119 ~~to students enrolled in the K-12 program.~~ each school district
 120 that has a school earning a grade of "D" or "F" pursuant to s.
 121 1008.34 must use that school's portion of the supplemental
 122 academic instruction allocation to implement the intervention
 123 and support strategies for school improvement pursuant to s.
 124 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or
 125 salary supplements pursuant to s. 1012.22(1)(c)5.c. that are

126 provided through a memorandum of understanding between the
 127 collective bargaining agent and the school board that addresses
 128 the selection, placement, and expectations of instructional
 129 personnel and school administrators. For all other schools, the
 130 school district's use of the supplemental academic instruction
 131 allocation ~~one or more of the 300 lowest-performing elementary~~
 132 ~~schools based on the state reading assessment for the prior year~~
 133 ~~shall use these funds, together with the funds provided in the~~
 134 ~~district's research-based reading instruction allocation and~~
 135 ~~other available funds, to provide an additional hour of~~
 136 ~~instruction beyond the normal school day for each day of the~~
 137 ~~entire school year for intensive reading instruction for the~~
 138 ~~students in each of these schools. This additional hour of~~
 139 ~~instruction must be provided by teachers or reading specialists~~
 140 ~~who have demonstrated effectiveness in teaching reading or by a~~
 141 ~~K-5 mentoring reading program that is supervised by a teacher~~
 142 ~~who is effective at teaching reading. Students enrolled in these~~
 143 ~~schools who have level 5 assessment scores may participate in~~
 144 ~~the additional hour of instruction on an optional basis.~~
 145 ~~Exceptional student education centers shall not be included in~~
 146 ~~the 300 schools. The designation of the 300 lowest-performing~~
 147 ~~elementary schools must be based on the state reading assessment~~
 148 ~~for the prior year. After this requirement has been met,~~
 149 ~~supplemental instruction strategies may include, but is are not~~
 150 ~~limited to, the use of a modified curriculum, reading~~

151 instruction, after-school instruction, tutoring, mentoring, a
 152 reduction in class size, extended school year, intensive skills
 153 development in summer school, dropout prevention programs as
 154 defined in ss. 1003.52 and 1003.53(1) (a), (b), and (c), and
 155 other methods of improving student achievement. Supplemental
 156 academic instruction may be provided to a student in any manner
 157 and at any time during or beyond the regular 180-day term
 158 identified by the school as being the most effective and
 159 efficient way to best help that student progress from grade to
 160 grade and to graduate.

161 3. ~~Categorical funds for supplemental academic instruction~~
 162 ~~shall be provided annually in the Florida Education Finance~~
 163 ~~Program as specified in the General Appropriations Act. These~~
 164 ~~funds shall be provided as a supplement to the funds~~
 165 ~~appropriated for the basic funding level and shall be included~~
 166 ~~in the total funds of each district. The supplemental academic~~
 167 ~~instruction allocation shall consist of a base amount that has a~~
 168 ~~workload adjustment based on changes in unweighted FTE. ~~In~~~~
 169 ~~addition, districts that have elementary schools included in the~~
 170 ~~300 lowest performing schools designation shall be allocated~~
 171 ~~additional funds to assist those districts in providing~~
 172 ~~intensive reading instruction to students in those schools. The~~
 173 ~~amount provided shall be based on each district's level of per-~~
 174 ~~student funding in the reading instruction allocation and the~~
 175 ~~supplemental academic instruction categorical fund and on the~~

176 ~~total FTE for each of the schools.~~ The supplemental academic
 177 instruction allocation ~~categorical funding~~ shall be recalculated
 178 during the fiscal year ~~following an updated designation of the~~
 179 ~~300 lowest-performing elementary schools and shall be based on~~
 180 ~~actual student membership from the FTE surveys.~~ Upon
 181 recalculation of funding for the supplemental academic
 182 instruction allocation ~~categorical fund~~, if the total allocation
 183 is greater than the amount provided in the General
 184 Appropriations Act, the allocation shall be prorated to the
 185 level provided to support the appropriation, based on each
 186 district's share of the total.

187 4. ~~Effective with the 1999-2000 fiscal year,~~ Funding on
 188 the basis of FTE membership beyond the 180-day regular term
 189 shall be provided in the FEFP only for students enrolled in
 190 juvenile justice education programs or in education programs for
 191 juveniles placed in secure facilities or programs under s.
 192 985.19. Funding for instruction beyond the regular 180-day
 193 school year for all other K-12 students shall be provided
 194 through the supplemental academic instruction allocation and
 195 other state, federal, and local fund sources with ample
 196 flexibility for schools to provide supplemental instruction to
 197 assist students in progressing from grade to grade and
 198 graduating.

199 5. ~~The Florida State University School, as a lab school,~~
 200 ~~is authorized to expend from its FEFP or Lottery Enhancement~~

201 ~~Trust Fund allocation the cost to the student of remediation in~~
 202 ~~reading, writing, or mathematics for any graduate who requires~~
 203 ~~remediation at a postsecondary educational institution.~~

204 ~~6. Beginning in the 1999-2000 school year, dropout~~
 205 ~~prevention programs as defined in ss. 1003.52, 1003.53(1)(a),~~
 206 ~~(b), and (c), and 1003.54 shall be included in group 1 programs~~
 207 ~~under subparagraph (d)3.~~

208 (6) CATEGORICAL FUNDS.—

209 (b) If a district school board finds and declares in a
 210 resolution adopted at a regular meeting of the school board that
 211 the funds received for any of the following categorical
 212 appropriations are urgently needed to maintain school board
 213 specified academic classroom instruction, the school board may
 214 consider and approve an amendment to the school district
 215 operating budget transferring the identified amount of the
 216 categorical funds to the appropriate account for expenditure:

217 1. Funds for student transportation.

218 2. Funds for safe schools.

219 ~~3. Funds for supplemental academic instruction if the~~
 220 ~~required additional hour of instruction beyond the normal school~~
 221 ~~day for each day of the entire school year has been provided for~~
 222 ~~the students in each low-performing elementary school in the~~
 223 ~~district pursuant to paragraph (1)(f).~~

224 3.4. Funds for research-based reading instruction if the
 225 required additional hour of instruction beyond the normal school

226 | day for each day of the entire school year has been provided for
 227 | the students in each low-performing elementary school in the
 228 | district pursuant to paragraph (9) (a).

229 | ~~4.5.~~ Funds for instructional materials if all
 230 | instructional material purchases necessary to provide updated
 231 | materials that are aligned with applicable state standards and
 232 | course descriptions and that meet statutory requirements of
 233 | content and learning have been completed for that fiscal year,
 234 | but no sooner than March 1. Funds available after March 1 may be
 235 | used to purchase hardware for student instruction.

236 | (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

237 | (a) The research-based reading instruction allocation is
 238 | created to provide comprehensive reading instruction to students
 239 | in kindergarten through grade 12. Each school district that has
 240 | one or more of the 300 lowest-performing elementary schools
 241 | based on a 3-year average of the state reading assessment data
 242 | shall give priority to using that school's portion of the
 243 | allocation to provide ~~providing~~ an additional hour per day of
 244 | intensive reading instruction ~~beyond the normal school day for~~
 245 | ~~each day of the entire school year~~ for the students in each
 246 | school. ~~The designation of the 300 lowest-performing elementary~~
 247 | ~~schools must be based on the state reading assessment for the~~
 248 | ~~prior year.~~ Students enrolled in these schools who earned a have
 249 | level 4 or level 5 score on the statewide, standardized English
 250 | Language Arts assessment for the previous school year ~~scores~~ may

251 participate in the additional hour of instruction ~~on an optional~~
252 ~~basis~~. Exceptional student education centers may not be included
253 in the 300 schools. The intensive reading instruction delivered
254 in this additional hour ~~and for other students~~ shall include:
255 research-based reading instruction that has been proven to
256 accelerate progress of students exhibiting a reading deficiency;
257 differentiated instruction based on screening, diagnostic,
258 progress monitoring, or student assessment data to meet
259 students' specific reading needs; explicit and systematic
260 reading strategies to develop phonemic awareness, phonics,
261 fluency, vocabulary, and comprehension, with more extensive
262 opportunities for guided practice, error correction, and
263 feedback; and the integration of social studies, science, and
264 mathematics-text reading, text discussion, and writing in
265 response to reading.

266 (c) Except as required in paragraph (a), the school
267 district shall use the research-based reading instruction
268 allocation ~~Funds allocated under this subsection must be used to~~
269 provide a system of comprehensive reading instruction to
270 students enrolled in the K-12 programs, which may include the
271 following:

272 1. ~~The provision of~~ An additional hour per day of
273 intensive reading instruction to students in the 300 lowest-
274 performing elementary schools by teachers and reading
275 specialists who have demonstrated effectiveness in teaching

276 reading.

277 2. Kindergarten through grade 5 reading intervention
278 teachers to provide intensive intervention during the school day
279 and in the required extra hour for students identified as having
280 a reading deficiency.

281 3. ~~The provision of~~ Highly qualified reading coaches to
282 specifically support teachers in making instructional decisions
283 based on student data, and improve teacher delivery of effective
284 reading instruction, intervention, and reading in the content
285 areas based on student need.

286 4. Professional development for school district teachers
287 in scientifically based reading instruction, including
288 strategies to teach reading in content areas and with an
289 emphasis on technical and informational text, to help school
290 district teachers earn a certification or an endorsement in
291 reading.

292 5. ~~The provision of~~ Summer reading camps, using only
293 teachers or other district personnel who are certified or
294 endorsed in reading consistent with s. 1008.25(7)(b)3., for all
295 students in kindergarten through grade 2 who demonstrate a
296 reading deficiency as determined by district and state
297 assessments, and students in grades 3 through 5 who score at
298 Level 1 on the statewide, standardized reading assessment or,
299 upon implementation, the English Language Arts assessment.

300 6. ~~The provision of~~ Supplemental instructional materials

301 that are grounded in scientifically based reading research.

302 7. ~~The provision of~~ Intensive interventions for students
303 in kindergarten through grade 12 who have been identified as
304 having a reading deficiency or who are reading below grade level
305 as determined by the statewide, standardized assessment.

306 (d)1. Each school district that has a school that earns a
307 grade of "D" or "F" pursuant to s. 1008.34 shall annually, by a
308 date determined by the Department of Education but before May 1,
309 ~~school districts shall~~ submit a K-12 comprehensive reading plan
310 for the specific use of the research-based reading instruction
311 allocation in the format prescribed by the department for review
312 and approval by the department as part of the monitoring,
313 intervention, and support strategies required under s. 1008.33
314 ~~Just Read, Florida! Office created pursuant to s. 1001.215. The~~
315 ~~plan annually submitted by school districts shall be deemed~~
316 ~~approved unless the department rejects the plan on or before~~
317 ~~June 1. If a school district and the Just Read, Florida! Office~~
318 ~~cannot reach agreement on the contents of the plan, the school~~
319 ~~district may appeal to the State Board of Education for~~
320 ~~resolution.~~ School districts shall be allowed reasonable
321 flexibility in designing their plans and shall be encouraged to
322 offer reading intervention through innovative methods, including
323 career academies. The plan format shall be developed with input
324 from school district personnel, including teachers and
325 principals, and shall allow courses in core, career, and

326 alternative programs that deliver intensive reading remediation
327 through integrated curricula, provided that the teacher is
328 deemed highly qualified to teach reading or working toward that
329 status. ~~No later than July 1 annually, the department shall~~
330 ~~release the school district's allocation of appropriated funds~~
331 ~~to those districts having approved plans. A school district that~~
332 ~~spends 100 percent of this allocation on its approved plan shall~~
333 ~~be deemed to have been in compliance with the plan. The~~
334 ~~department may withhold funds upon a determination that reading~~
335 ~~instruction allocation funds are not being used to implement the~~
336 ~~approved plan. The department shall monitor and track the~~
337 ~~implementation of each district plan, including conducting site~~
338 ~~visits and collecting specific data on expenditures and reading~~
339 ~~improvement results. By February 1 of each year, the department~~
340 ~~shall report its findings to the Legislature.~~

341 2. Each school district that has a school designated as
342 one of the 300 lowest-performing elementary schools as specified
343 in paragraph (a) shall specifically delineate in the
344 comprehensive reading plan, or in an addendum to the
345 comprehensive reading plan, the implementation design and
346 reading intervention strategies that will be used for the
347 required additional hour of reading instruction. The term
348 "reading intervention" may include strategies identified by the
349 Just Read, Florida! Office pursuant to s. 1001.215(6) and may
350 include ~~includes evidence-based strategies frequently used to~~

351 ~~remediate reading deficiencies and also includes~~ individual
352 instruction, tutoring, mentoring, or the use of technology that
353 targets specific reading skills and abilities.

354 Section 4. Section 1011.6202, Florida Statutes, is amended
355 to read:

356 1011.6202 Principal Autonomy ~~Pilot~~ Program Initiative.—The
357 Principal Autonomy ~~Pilot~~ Program Initiative is created within
358 the Department of Education. The purpose of the ~~pilot~~ program is
359 to provide a ~~the~~ highly effective principal of a participating
360 school with increased autonomy and authority to operate his or
361 her school in a way that produces significant improvements in
362 student achievement and school management while complying with
363 constitutional requirements. The State Board of Education may,
364 upon approval of a principal autonomy proposal, enter into a
365 performance contract with the ~~up to seven~~ district school board
366 ~~boards~~ for participation in the ~~pilot~~ program.

367 (1) PARTICIPATING SCHOOL DISTRICTS.—Beginning with the
368 2018-2019 school year, contingent upon available funds, and on a
369 first-come, first-served basis, a ~~The~~ district school board
370 ~~boards in Broward, Duval, Jefferson, Madison, Palm Beach,~~
371 ~~Pinellas, and Seminole Counties~~ may submit no later than
372 December 1 to the state board for approval a principal autonomy
373 proposal that exchanges statutory and rule exemptions for an
374 agreement to meet performance goals established in the proposal.
375 If approved by the state board, the ~~each of these~~ school

376 | district is ~~districts shall be~~ eligible to participate in the
377 | ~~pilot~~ program for 3 years. ~~At the end of the 3 years, the~~
378 | ~~performance of all participating schools in the school district~~
379 | ~~shall be evaluated.~~

380 | (2) PRINCIPAL AUTONOMY PROPOSAL.—

381 | (a) To participate in the ~~pilot~~ program, a school district
382 | must:

383 | 1. Identify three schools that received at least two
384 | school grades of "D" or "F" pursuant to s. 1008.34 during the
385 | previous 3 school years.

386 | 2. Identify three principals who have earned a highly
387 | effective rating on the prior year's performance evaluation
388 | pursuant to s. 1012.34, one of whom shall be assigned to each of
389 | the participating schools.

390 | 3. Describe the current financial and administrative
391 | management of each participating school; identify the areas in
392 | which each school principal will have increased fiscal and
393 | administrative autonomy, including the authority and
394 | responsibilities provided in s. 1012.28(8); and identify the
395 | areas in which each participating school will continue to follow
396 | district school board fiscal and administrative policies.

397 | 4. Explain the methods used to identify the educational
398 | strengths and needs of the participating school's students and
399 | identify how student achievement can be improved.

400 | 5. Establish performance goals for student achievement, as

401 defined in s. 1008.34(1), and explain how the increased autonomy
402 of principals will help participating schools improve student
403 achievement and school management.

404 6. Provide each participating school's mission and a
405 description of its student population.

406 (b) The state board shall establish criteria, which must
407 include the criteria listed in paragraph (a), for the approval
408 of a principal autonomy proposal.

409 (c) A district school board must submit its principal
410 autonomy proposal to the state board for approval by December 1
411 in order to begin participation in the subsequent school year.
412 By February 28 of the school year in which the proposal is
413 submitted, the state board shall notify the district school
414 board in writing whether the proposal is approved.

415 (3) EXEMPTION FROM LAWS.—

416 (a) With the exception of those laws listed in paragraph
417 (b), a participating school is exempt from the provisions of
418 chapters 1000-1013 and rules of the state board that implement
419 those exempt provisions.

420 (b) A participating school shall comply with the
421 provisions of chapters 1000-1013, and rules of the state board
422 that implement those provisions, pertaining to the following:

423 1. Those laws relating to the election and compensation of
424 district school board members, the election or appointment and
425 compensation of district school superintendents, public meetings

426 and public records requirements, financial disclosure, and
 427 conflicts of interest.

428 2. Those laws relating to the student assessment program
 429 and school grading system, including chapter 1008.

430 3. Those laws relating to the provision of services to
 431 students with disabilities.

432 4. Those laws relating to civil rights, including s.
 433 1000.05, relating to discrimination.

434 5. Those laws relating to student health, safety, and
 435 welfare.

436 6. Section 1001.42(4)(f), relating to the uniform opening
 437 date for public schools.

438 7. Section 1003.03, governing maximum class size, except
 439 that the calculation for compliance pursuant to s. 1003.03 is
 440 the average at the school level for a participating school.

441 8. Sections 1012.22(1)(c) and 1012.27(2), relating to
 442 compensation and salary schedules.

443 9. Section 1012.33(5), relating to workforce reductions
 444 for annual contracts for instructional personnel. This
 445 subparagraph does not apply to at-will employees.

446 10. Section 1012.335, relating to annual contracts for
 447 instructional personnel hired on or after July 1, 2011. This
 448 subparagraph does not apply to at-will employees.

449 11. Section 1012.34, relating to personnel evaluation
 450 procedures and criteria.

451 12. Those laws pertaining to educational facilities,
452 including chapter 1013, except that s. 1013.20, relating to
453 covered walkways for relocatables, and s. 1013.21, relating to
454 the use of relocatable facilities exceeding 20 years of age, are
455 eligible for exemption.

456 13. Those laws pertaining to participating school
457 districts, including this section and ss. 1011.69(2) and
458 1012.28(8).

459 (c) A school shall remain exempt, as provided in this
460 subsection, beyond the term of the program so long as the school
461 receives no grade lower than a "B".

462 (4) PROFESSIONAL DEVELOPMENT.—Each participating school
463 district shall require that the principal of each participating
464 school and a designated leadership team selected by the
465 principal of the participating school, ~~a three-member leadership~~
466 ~~team from each participating school, and district personnel~~
467 ~~working with each participating school~~ complete a nationally
468 recognized school turnaround program which focuses on improving
469 leadership, instructional infrastructure, talent management, and
470 differentiated support and accountability. The required
471 personnel must enroll in the nationally recognized school
472 turnaround program upon acceptance into the ~~pilot~~ program. ~~Each~~
473 ~~participating school district shall receive \$100,000 from the~~
474 ~~department for participation in the nationally recognized school~~
475 ~~turnaround program.~~

476 (5) TERM OF PARTICIPATION.—The state board shall authorize
 477 a school district to participate in the ~~pilot~~ program for a
 478 period of 3 years commencing with approval of the principal
 479 autonomy proposal. ~~Authorization to participate in the pilot~~
 480 ~~program may be renewed upon action of the state board.~~ The state
 481 board may revoke authorization to participate in the ~~pilot~~
 482 program if the school district fails to meet the requirements of
 483 this section during the 3-year period.

484 ~~(6) REPORTING.—Each participating school district shall~~
 485 ~~submit an annual report to the state board. The state board~~
 486 ~~shall annually report on the implementation of the Principal~~
 487 ~~Autonomy Pilot Program Initiative. Upon completion of the pilot~~
 488 ~~program's first 3-year term, the Commissioner of Education shall~~
 489 ~~submit to the President of the Senate and the Speaker of the~~
 490 ~~House of Representatives by December 1 a full evaluation of the~~
 491 ~~effectiveness of the pilot program.~~

492 (6)(7) FUNDING.— Subject to an annual appropriation, The
 493 ~~Legislature shall provide an appropriation to the department~~
 494 shall fund for the costs of the ~~pilot~~ program, including the
 495 administrative ~~costs~~ and enrollment costs for the nationally
 496 recognized school turnaround program required in subsection (4),
 497 and an ~~additional~~ amount not to exceed of \$10,000 for each
 498 participating principal in each participating district as an
 499 annual salary supplement, ~~a fund for the principal's school to~~
 500 ~~be used at the principal's discretion, or both, as determined by~~

501 ~~the district~~. To be eligible for a salary supplement under this
 502 subsection, a participating principal must:

503 (a) Be rated "highly effective" as determined by the
 504 principal's performance evaluation under s. 1012.34;

505 (b) Be transferred to a school that earned a grade of "F"
 506 or two ~~three~~ consecutive grades of "D" pursuant to s. 1008.34
 507 and provided additional authority and responsibilities pursuant
 508 to s. 1012.28(8); and

509 (c) Have implemented a turnaround option under s. 1008.33
 510 ~~s. 1008.33(4)~~ at a school as the school's principal. The
 511 turnaround option must have resulted in the school improving by
 512 at least one letter grade while he or she was serving as the
 513 school's principal.

514 ~~(7)-(8)~~ RULEMAKING.—The State Board of Education shall
 515 adopt rules to administer this section.

516 Section 5. Subsection (2) of section 1011.67, Florida
 517 Statutes, is amended to read:

518 1011.67 Funds for instructional materials.—

519 (2) Annually by July 1 and before the release of
 520 instructional materials funds, each district school
 521 superintendent shall certify to the Commissioner of Education
 522 that the district school board has approved a comprehensive
 523 staff development plan that supports fidelity of implementation
 524 of instructional materials programs, including verification that
 525 training was provided ; that the materials are being implemented

526 as designed; and, beginning July 1, 2021, for core reading
 527 materials and reading intervention materials used in
 528 kindergarten through grade 5, that the materials meet the
 529 requirements of s. 1001.215(6) ~~s. 1001.215(7)~~. This subsection
 530 does not preclude school districts from purchasing or using
 531 other materials to supplement reading instruction and provide
 532 additional skills practice.

533 Section 6. Subsection (2) of section 1011.69, Florida
 534 Statutes, is amended to read:

535 1011.69 Equity in School-Level Funding Act.—

536 (2) Beginning in the 2003-2004 fiscal year, district
 537 school boards shall allocate to schools within the district an
 538 average of 90 percent of the funds generated by all schools and
 539 guarantee that each school receives at least 80 percent, except
 540 schools participating in the Principal Autonomy ~~Pilot~~ Program
 541 Initiative under s. 1011.6202 are guaranteed to receive at least
 542 90 percent, of the funds generated by that school based upon the
 543 Florida Education Finance Program as provided in s. 1011.62 and
 544 the General Appropriations Act, including gross state and local
 545 funds, discretionary lottery funds, and funds from the school
 546 district's current operating discretionary millage levy. Total
 547 funding for each school shall be recalculated during the year to
 548 reflect the revised calculations under the Florida Education
 549 Finance Program by the state and the actual weighted full-time
 550 equivalent students reported by the school during the full-time

551 equivalent student survey periods designated by the Commissioner
 552 of Education. If the district school board is providing programs
 553 or services to students funded by federal funds, any eligible
 554 students enrolled in the schools in the district shall be
 555 provided federal funds.

556 Section 7. Subsection (8) of section 1012.28, Florida
 557 Statutes, is amended to read:

558 1012.28 Public school personnel; duties of school
 559 principals.—

560 (8) The principal of a school participating in the
 561 Principal Autonomy ~~Pilot~~ Program Initiative under s. 1011.6202
 562 has the following additional authority and responsibilities:

563 (a) In addition to the authority provided in subsection
 564 (6), the authority to select qualified instructional personnel
 565 for placement or to refuse to accept the placement or transfer
 566 of instructional personnel by the district school
 567 superintendent. Placement of instructional personnel at a
 568 participating school in a participating school district does not
 569 affect the employee's status as a school district employee.

570 (b) The authority to deploy financial resources to school
 571 programs at the principal's discretion to help improve student
 572 achievement, as defined in s. 1008.34(1), and meet performance
 573 goals identified in the principal autonomy proposal submitted
 574 pursuant to s. 1011.6202.

575 (c) To annually provide to the district school

576 superintendent and the district school board a budget for the
 577 operation of the participating school that identifies how funds
 578 provided pursuant to s. 1011.69(2) are allocated. ~~The school~~
 579 ~~district shall include the budget in the annual report provided~~
 580 ~~to the State Board of Education pursuant to s. 1011.6202(6).~~

581 Section 8. Paragraphs (a) and (e) of subsection (3) of
 582 section 1013.62, Florida Statutes, are amended to read:

583 1013.62 Charter schools capital outlay funding.-

584 (3) If the school board levies the discretionary millage
 585 authorized in s. 1011.71(2), the department shall use the
 586 following calculation methodology to determine the amount of
 587 revenue that a school district must distribute to each eligible
 588 charter school:

589 (a) Reduce the total discretionary millage revenue by the
 590 school district's ~~annual~~ debt service obligation incurred as of
 591 March 1, 2017, which has not been subsequently retired, and any
 592 amount of participation requirement pursuant to s.

593 1013.64(2)(a)8. that is being satisfied by revenues raised by
 594 the discretionary millage. By October 1 of each year, each
 595 school district shall certify to the department the amount of
 596 debt service and participation requirement that complies with
 597 the requirement of this paragraph and can be reduced from the
 598 total discretionary millage revenue. The Auditor General shall
 599 verify compliance with this requirement during scheduled
 600 operational audits of school districts.

601 (e) School districts shall distribute capital outlay funds
602 to charter schools no later than February 1 of each year,
603 ~~beginning on February 1, 2018, for the 2017-2018 fiscal year.~~

604 Section 9. This act shall take effect July 1, 2018.