

1 A bill to be entitled
2 An act relating to instructional support; amending s.
3 1006.283, F.S.; requiring district school boards to
4 establish in rule a process by which certain persons
5 may recommend instructional materials for
6 consideration by district instructional materials
7 reviewers; amending s. 1006.30, F.S.; requiring a
8 specified affidavit to include a statement that
9 instructional materials recommended for adoption meet
10 certain requirements; amending s. 1006.31, F.S.;
11 requiring district instructional materials to meet or
12 exceed the Next Generation Sunshine State Standards;
13 requiring public access to and opportunity to comment
14 on instructional materials recommended for adoption;
15 requiring certain comments to be provided to the State
16 Board of Education; authorizing members of the public
17 to recommend instructional materials for
18 consideration; requiring the Department of Education
19 to contact certain publishers; conforming a cross-
20 reference; amending s. 1006.34, F.S.; requiring
21 specified virtual presentations to be posted on the
22 Department of Education's website; providing that the
23 state board, rather than the Commissioner of
24 Education, adopt instructional materials by a certain
25 date; requiring public comment at certain state board

26 meetings; exempting instructional materials from
27 certain public review procedures; authorizing district
28 school board members to initiate certain public review
29 procedures before instructional materials are adopted
30 under certain conditions; conforming a provision;
31 amending s. 1006.40, F.S.; requiring instructional
32 materials purchased using a specific allocation
33 include certain professional development and ancillary
34 materials; conforming a provision; amending s.
35 1007.271, F.S.; deleting a requirement for a home
36 education student to provide his or her own
37 instructional materials; revising the requirements for
38 home education and private school articulation
39 agreements; amending s. 1008.22, F.S.; requiring
40 certain portions of the English Language Arts
41 assessments to include social studies content;
42 revising the format requirements for certain statewide
43 assessments; requiring published assessment items to
44 be in a format that meets certain criteria; amending
45 s. 1012.98, F.S.; requiring professional development
46 resources to include sample course-at-a-glance and
47 unit overview templates; providing requirements for
48 such templates; providing an effective date.

49
50 Be It Enacted by the Legislature of the State of Florida:

51 Section 1. Paragraph (b) of subsection (2) of section
52 1006.283, Florida Statutes, is amended to read:

53 1006.283 District school board instructional materials
54 review process.—

55 (2)

56 (b) District school board rules must also:

57 1. Identify, by subject area, a review cycle for
58 instructional materials.

59 2. Specify the qualifications for an instructional
60 materials reviewer and the process for selecting reviewers; list
61 a reviewer's duties and responsibilities, including compliance
62 with the requirements of s. 1006.31; and provide that all
63 instructional materials recommended by a reviewer be accompanied
64 by the reviewer's statement that the materials align with the
65 state standards pursuant to s. 1003.41 and the requirements of
66 s. 1006.31.

67 3. State the requirements for an affidavit to be made by
68 each district instructional materials reviewer which
69 ~~substantially~~ meet the requirements of s. 1006.30.

70 4. Comply with s. 1006.32, relating to prohibited acts.

71 5. Establish a process that certifies the accuracy of
72 instructional materials.

73 6. Incorporate applicable requirements of s. 1006.31,
74 which relates to the duties of instructional materials
75 reviewers.

76 7. Incorporate applicable requirements of s. 1006.38,
77 relating to the duties, responsibilities, and requirements of
78 publishers of instructional materials.

79 8. Establish the process by which instructional materials
80 are adopted by the district school board, which must include:

81 a. A process to allow student editions of recommended
82 instructional materials to be accessed and viewed online by the
83 public at least 45 ~~20~~ calendar days before the school board
84 hearing and public meeting as specified in this subparagraph.
85 This process must include reasonable safeguards against the
86 unauthorized use, reproduction, and distribution of
87 instructional materials considered for adoption.

88 b. An open, noticed school board hearing to receive public
89 comment on the recommended instructional materials.

90 c. An open, noticed public meeting to approve an annual
91 instructional materials plan to identify any instructional
92 materials that will be purchased through the district school
93 board instructional materials review process pursuant to this
94 section. This public meeting must be held on a different date
95 than the school board hearing.

96 d. Notice requirements for the school board hearing and
97 the public meeting that must specifically state which
98 instructional materials are being reviewed and the manner in
99 which the instructional materials can be accessed for public
100 review. The hearing must allow the parent of a public school

101 student or a resident of the county to proffer evidence that a
102 recommended instructional material does not meet the criteria
103 provided in s. 1006.31(2), taking into consideration course
104 expectations based on the district's comprehensive plan for
105 student progression under s. 1008.25(2) and course descriptions
106 in the course code directory.

107 9. Establish the process by which the district school
108 board shall receive public comment on, and review, the
109 recommended instructional materials.

110 10. Establish the process by which instructional materials
111 will be purchased, including advertising, bidding, and
112 purchasing requirements.

113 11. Establish the process by which the school district
114 will notify parents of their ability to access their children's
115 instructional materials through the district's local
116 instructional improvement system and by which the school
117 district will encourage parents to access the system. This
118 notification must be displayed prominently on the school
119 district's website and provided annually in written format to
120 all parents of enrolled students.

121 12. Establish the process by which parents and residents
122 of the county, as defined in s. 1006.28(1)(b), may recommend
123 instructional materials for consideration by district
124 instructional materials reviewers. The district school board
125 shall contact the publisher of any instructional material

126 recommended for consideration and provide the publisher with the
 127 opportunity to submit a bid for evaluation in accordance with
 128 this section. This subparagraph does not require a district
 129 school board to engage in additional bidding processes for the
 130 purchase of instructional materials for a given review cycle. A
 131 publisher who submits a bid pursuant to this subparagraph must
 132 comply with all district school board deadlines and procedures.

133 Section 2. Subsection (7) is added to section 1006.30,
 134 Florida Statutes, to read:

135 1006.30 Affidavit of state instructional materials
 136 reviewers.—Before transacting any business, each state
 137 instructional materials reviewer shall make an affidavit, to be
 138 filed with the department, that:

139 (7) The reviewer will recommended for adoption only those
 140 instructional materials that are, at a minimum, aligned to the
 141 Next Generation Sunshine State Standards under s. 1003.41 and
 142 meet all of the requirements under ss. 1006.31(2) and
 143 1006.34(2)(c), to the best of the reviewer's knowledge.

144 Section 3. Subsection (2) of section 1006.31, Florida
 145 Statutes, is amended, and subsection (4) is added to that
 146 section, to read:

147 1006.31 Duties of the Department of Education and school
 148 district instructional materials reviewer.—The duties of the
 149 instructional materials reviewer are:

150 (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To use the

151 selection criteria listed in s. 1006.34(2)(c) ~~s. 1006.34(2)(b)~~
152 and recommend for adoption only those instructional materials
153 that are, at a minimum, aligned with the Next Generation
154 Sunshine State Standards provided for in s. 1003.41. However,
155 such instructional materials may be more rigorous than the Next
156 Generation Sunshine State Standards. Instructional materials
157 recommended by each reviewer shall be, to the satisfaction of
158 each reviewer, accurate, objective, balanced, noninflammatory,
159 current, free of pornography and material prohibited under s.
160 847.012, content rich, age appropriate, and suited to student
161 needs and their ability to comprehend the material presented.
162 Reviewers shall consider for recommendation materials developed
163 for academically talented students, such as students enrolled in
164 advanced placement courses. When recommending instructional
165 materials, each reviewer shall:

166 (a) Include only instructional materials that accurately
167 portray the ethnic, socioeconomic, cultural, religious,
168 physical, and racial diversity of our society, including men and
169 women in professional, career, and executive roles, and the role
170 and contributions of the entrepreneur and labor in the total
171 development of this state and the United States.

172 (b) Include only materials that accurately portray,
173 whenever appropriate, humankind's place in ecological systems,
174 including the necessity for the protection of our environment
175 and conservation of our natural resources and the effects on the

176 human system of the use of tobacco, alcohol, controlled
177 substances, and other dangerous substances.

178 (c) Include materials that encourage thrift, fire
179 prevention, and humane treatment of people and animals.

180 (d) Require, when appropriate to the comprehension of
181 students, that materials for social science, history, or civics
182 classes contain the Declaration of Independence and the
183 Constitution of the United States. A reviewer may not recommend
184 any instructional materials that contain any matter reflecting
185 unfairly upon persons because of their race, color, creed,
186 national origin, ancestry, gender, religion, disability,
187 socioeconomic status, or occupation.

188 (4) PUBLIC ACCESS AND INPUT.—Members of the public must be
189 provided access to, and the opportunity to submit comments on,
190 instructional materials recommended for adoption by state
191 instructional materials reviewers. Any submitted comment related
192 to a specific recommended instructional material must be
193 provided to the State Board of Education as part of its
194 consideration of the instructional material pursuant to s.
195 1006.34(2) (a). Members of the public must also be permitted to
196 recommend instructional materials for consideration by state
197 instructional materials reviewers. The department shall contact
198 the publisher of any instructional material recommended for
199 consideration and provide the publisher with the opportunity to
200 submit a bid for evaluation in accordance with this section and

201 s. 1006.34. This subsection does not require the department to
 202 engage in additional bidding processes for the purchase of
 203 instructional materials for a given 5-year adoption cycle. A
 204 publisher who submits a bid pursuant to this subsection must
 205 comply with all department deadlines and procedures. Such bid
 206 may not delay the state board review process under s. 1006.34.

207 Section 4. Subsections (1) through (3) of section 1006.34,
 208 Florida Statutes, are amended to read:

209 1006.34 Powers and duties of the commissioner and the
 210 department in selecting and adopting instructional materials.—

211 (1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The
 212 State Board of Education shall adopt rules prescribing the
 213 procedures by which the department shall evaluate instructional
 214 materials submitted by publishers and manufacturers in each
 215 adoption. The ~~Included in these~~ procedures must provide ~~shall be~~
 216 ~~provisions affording~~ each publisher or manufacturer or his or
 217 her representative with an opportunity to provide a virtual
 218 presentation to state instructional materials reviewers on the
 219 merits of each instructional material submitted in each
 220 adoption. Any virtual presentation provided by a bidding
 221 publisher or manufacturer must be posted on the department's
 222 website for public access until the evaluation period closes.

223 (2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.—

224 (a)

225 1. The department shall notify all publishers and

226 manufacturers of instructional materials who have submitted bids
227 that within 3 weeks after the deadline for receiving bids, at a
228 designated time and place, it will open the bids submitted and
229 deposited with it. At the time and place designated, the bids
230 shall be opened, read, and tabulated in the presence of the
231 bidders or their representatives. No one may revise his or her
232 bid after the bids have been filed.

233 2. When all bids have been carefully reviewed ~~considered~~,
234 the commissioner shall prepare for consideration at a public
235 workshop ~~a, from the~~ list of suitable, usable, and desirable
236 instructional materials reported by the state instructional
237 materials reviewers, ~~select and adopt instructional materials~~
238 for each grade and subject field in the curriculum of public
239 elementary, middle, and high schools in which adoptions are made
240 and in the subject areas designated in the advertisement. The
241 commissioner shall select and adopt instructional materials from
242 the list after the public workshop is conducted.

243 3. The adoption shall continue for the period specified in
244 the advertisement, beginning on the ensuing April 1. The
245 adoption shall not prevent the extension of a contract as
246 provided in subsection (3). The commissioner shall always
247 reserve the right to reject any and all bids. The commissioner
248 may ask for new sealed bids from publishers or manufacturers
249 whose instructional materials were recommended by the state
250 instructional materials reviewers as suitable, usable, and

251 desirable; specify the dates for filing such bids and the date
252 on which they shall be opened; and proceed in all matters
253 regarding the opening of bids and the awarding of contracts as
254 required by this part. In all cases, bids shall be accompanied
255 by a cash deposit or certified check of from \$500 to \$2,500, as
256 the department may direct.

257 4. The ~~commissioner~~department, in adopting instructional
258 materials, shall give due consideration ~~both~~ to the prices bid
259 for furnishing instructional materials, ~~and to~~ the report and
260 recommendations of the state instructional materials reviewers,
261 the comments received by the department during the public
262 workshop pursuant to this paragraph, and any district reviewer
263 ratings received pursuant to s. 1006.29(1)(c). When the
264 commissioner has finished with the report of the state
265 instructional materials reviewers, the report, along with any
266 comments received by the department during the public workshop,
267 shall be filed and preserved with the department and shall be
268 available at all times for public inspection. The commissioner
269 shall certify, as part of the report, that the department
270 complied with the requirements of this subsection.

271 (b) Instructional materials are not subject to public
272 review procedures under s. 1006.40(4)(b) if the materials are
273 found by the Commissioner to fully meet or be more rigorous than
274 the Next Generation Sunshine State Standards under s. 1003.41
275 and comply with the adoption criteria and standards of s.

276 1006.31(2) and paragraph (c). However, a district school board
277 member may initiate the public review procedures before the
278 instructional materials are adopted by the district school board
279 if he or she has evidence that the instructional materials do
280 not meet the criteria and standards provided in this paragraph.

281 (c) ~~(b)~~ In the selection of instructional materials,
282 library media, and other reading material used in the public
283 school system, the standards used to determine the propriety of
284 the material shall include:

285 1. The age of the students who normally could be expected
286 to have access to the material.

287 2. The educational purpose to be served by the material.
288 Priority shall be given to the selection of materials that align
289 with and that may be more rigorous than the Next Generation
290 Sunshine State Standards as provided for in s. 1003.41 and
291 include the instructional objectives contained within the
292 curriculum frameworks for career and technical education and
293 adult and adult general education adopted by rule of the State
294 Board of Education under s. 1004.92.

295 3. The degree to which the material would be supplemented
296 and explained by mature classroom instruction as part of a
297 normal classroom instructional program.

298 4. The consideration of the broad racial, ethnic,
299 socioeconomic, and cultural diversity of the students of this
300 state.

301
302 Any instructional material containing pornography or otherwise
303 prohibited by s. 847.012 may not be used or made available
304 within any public school.

305 (3) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND.—As
306 soon as practicable after the commissioner has adopted any
307 instructional materials and all bidders that have secured the
308 adoption of any instructional materials have been notified
309 thereof by registered letter, the department shall prepare a
310 contract in proper form with every bidder awarded the adoption
311 of any instructional materials. Each contract shall be executed
312 by the commissioner, one copy to be kept by the contractor and
313 one copy to be filed with the department. After giving due
314 consideration to comments by the district school boards, the
315 commissioner, with the agreement of the publisher, may extend or
316 shorten a contract period for a period not to exceed 2 years;
317 and the terms of any such contract shall remain the same as in
318 the original contract. Any publisher or manufacturer to whom any
319 contract is let under this part must give bond in such amount as
320 the department requires, payable to the state, conditioned for
321 the faithful, honest, and exact performance of the contract. The
322 bond must provide for the payment of reasonable attorney's fees
323 in case of recovery in any suit thereon. The surety on the bond
324 must be a guaranty or surety company lawfully authorized to do
325 business in the state; however, the bond shall not be exhausted

326 | by a single recovery but may be sued upon from time to time
 327 | until the full amount thereof is recovered, and the department
 328 | may at any time, after giving 30 days' notice, require
 329 | additional security or additional bond. The form of any bond or
 330 | bonds or contract or contracts under this part shall be prepared
 331 | and approved by the department. At the discretion of the
 332 | department, a publisher or manufacturer to whom any contract is
 333 | let under this part may be allowed a cash deposit in lieu of a
 334 | bond, conditioned for the faithful, honest, and exact
 335 | performance of the contract. The cash deposit, payable to the
 336 | department, shall be placed in the Textbook Bid Trust Fund. The
 337 | department may recover damages on the cash deposit given by the
 338 | contractor for failure to furnish instructional materials, the
 339 | sum recovered to inure to the General Revenue Fund.

340 | Section 5. Paragraph (a) of subsection (3) and paragraph
 341 | (b) of subsection (4) of section 1006.40, Florida Statutes, are
 342 | amended to read:

343 | 1006.40 Use of instructional materials allocation;
 344 | instructional materials, library books, and reference books;
 345 | repair of books.—

346 | (3) (a) Except for a school district or a consortium of
 347 | school districts that implements an instructional materials
 348 | program pursuant to s. 1006.283, each district school board
 349 | shall use the annual allocation only for the purchase of
 350 | instructional materials that align with and that may be more

351 rigorous than state standards, ~~and~~ are included on the state-
352 adopted list, except as otherwise authorized in paragraphs (b)
353 and (c), and include professional development and ancillary
354 materials to support high-quality accurate instruction.

355 (4) Each district school board is responsible for the
356 content of all materials used in a classroom or otherwise made
357 available to students. Each district school board shall adopt
358 rules, and each district school superintendent shall implement
359 procedures, that:

360 (b) Except as provided in s. 1006.34(2)(b), provide a
361 process for public review of, public comment on, and the
362 adoption of instructional materials that satisfies the
363 requirements of s. 1006.283(2)(b)8., 9., and 11.

364 Section 6. Subsection (13) and paragraph (b) of subsection
365 (24) of section 1007.271, Florida Statutes, are amended to read:

366 1007.271 Dual enrollment programs.—

367 (13)(a) The dual enrollment program for a home education
368 student, including, but not limited to, students with
369 disabilities, consists of the enrollment of an eligible home
370 education secondary student in a postsecondary course creditable
371 toward an associate degree, a career certificate, or a
372 baccalaureate degree. To participate in the dual enrollment
373 program, an eligible home education secondary student must:

374 1. Provide proof of enrollment in a home education program
375 pursuant to s. 1002.41.

376 2. Be responsible for his or her own ~~instructional~~
 377 ~~materials~~ and transportation unless provided for in the
 378 articulation agreement.

379 3. Sign a home education articulation agreement pursuant
 380 to paragraph (b).

381 (b) Each public postsecondary institution eligible to
 382 participate in the dual enrollment program pursuant to s.
 383 1011.62(1)(i) must enter into a home education articulation
 384 agreement with each home education student seeking enrollment in
 385 a dual enrollment course and the student's parent. By August 1
 386 of each year, the eligible postsecondary institution shall
 387 complete and submit the home education articulation agreement to
 388 the Department of Education. The home education articulation
 389 agreement must include, at a minimum:

390 1. A delineation of courses and programs available to
 391 dually enrolled home education students. Courses and programs
 392 may be added, revised, or deleted at any time by the
 393 postsecondary institution.

394 2. The initial and continued eligibility requirements for
 395 home education student participation, not to exceed those
 396 required of other dually enrolled students.

397 3. The student's responsibilities for providing his or her
 398 own ~~instructional materials~~ and transportation.

399 4. A copy of the statement on transfer guarantees
 400 developed by the Department of Education under subsection (15).

401 (24)

402 (b) Each public postsecondary institution eligible to
403 participate in the dual enrollment program pursuant to s.
404 1011.62(1)(i) must enter into a private school articulation
405 agreement with each eligible private school in its geographic
406 service area seeking to offer dual enrollment courses to its
407 students, including, but not limited to, students with
408 disabilities. By August 1 of each year, the eligible
409 postsecondary institution shall complete and submit the private
410 school articulation agreement to the Department of Education.
411 The private school articulation agreement must include, at a
412 minimum:

413 1. A delineation of courses and programs available to the
414 private school student. The postsecondary institution may add,
415 revise, or delete courses and programs at any time.

416 2. The initial and continued eligibility requirements for
417 private school student participation, not to exceed those
418 required of other dual enrollment students.

419 3. The student's responsibilities for providing his or her
420 own instructional materials and transportation.

421 4. A provision clarifying that the private school will
422 award appropriate credit toward high school completion for the
423 postsecondary course under the dual enrollment program.

424 5. A provision expressing that costs associated with
425 tuition and fees, including registration, and laboratory fees,

426 will not be passed along to the student.

427 ~~6. A provision stating whether the private school will~~
428 ~~compensate the postsecondary institution for the standard~~
429 ~~tuition rate per credit hour for each dual enrollment course~~
430 ~~taken by its students.~~

431 Section 7. Paragraphs (a) and (d) of subsection (3) and
432 paragraph (a) of subsection (8) of section 1008.22, Florida
433 Statutes, are amended to read:

434 1008.22 Student assessment program for public schools.—

435 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
436 Commissioner of Education shall design and implement a
437 statewide, standardized assessment program aligned to the core
438 curricular content established in the Next Generation Sunshine
439 State Standards. The commissioner also must develop or select
440 and implement a common battery of assessment tools that will be
441 used in all juvenile justice education programs in the state.
442 These tools must accurately measure the core curricular content
443 established in the Next Generation Sunshine State Standards.
444 Participation in the assessment program is mandatory for all
445 school districts and all students attending public schools,
446 including adult students seeking a standard high school diploma
447 under s. 1003.4282 and students in Department of Juvenile
448 Justice education programs, except as otherwise provided by law.
449 If a student does not participate in the assessment program, the
450 school district must notify the student's parent and provide the

451 parent with information regarding the implications of such
452 nonparticipation. The statewide, standardized assessment program
453 shall be designed and implemented as follows:

454 (a) Statewide, standardized comprehensive assessments.—The
455 statewide, standardized Reading assessment shall be administered
456 annually in grades 3 through 10. The statewide, standardized
457 Writing assessment shall be administered annually at least once
458 at the elementary, middle, and high school levels. When the
459 Reading and Writing assessments are replaced by English Language
460 Arts (ELA) assessments, ELA assessments shall be administered to
461 students in grades 3 through 10. Retake opportunities for the
462 grade 10 Reading assessment or, upon implementation, the grade
463 10 ELA assessment must be provided. Students taking the ELA
464 assessments shall not take the statewide, standardized
465 assessments in Reading or Writing. Reading passages and writing
466 prompts for ELA assessments shall incorporate grade-level core
467 curricula content from social studies ~~be administered online.~~
468 The statewide, standardized Mathematics assessments shall be
469 administered annually in grades 3 through 8. Students taking a
470 revised Mathematics assessment shall not take the discontinued
471 assessment. The statewide, standardized Science assessment shall
472 be administered annually at least once at the elementary and
473 middle grades levels. In order to earn a standard high school
474 diploma, a student who has not earned a passing score on the
475 grade 10 Reading assessment or, upon implementation, the grade

476 10 ELA assessment must earn a passing score on the assessment
477 retake or earn a concordant score as authorized under subsection
478 (9).

479 (d) Implementation schedule.—

480 1. The Commissioner of Education shall establish and
481 publish on the department's website an implementation schedule
482 to transition from the statewide, standardized Reading and
483 Writing assessments to the ELA assessments and to the revised
484 Mathematics assessments, including the Algebra I and Geometry
485 EOC assessments. The schedule must take into consideration
486 funding, sufficient field and baseline data, access to
487 assessments, instructional alignment, and school district
488 readiness to administer the assessments online. All such
489 assessments must be delivered through computer-based testing,
490 ~~however, the following assessments must be delivered in a~~
491 ~~computer-based format, as follows: the grade 3 Mathematics~~
492 ~~assessment beginning in the 2016-2017 school year; the grade 4~~
493 ~~ELA assessment, beginning in the 2015-2016 school year; and the~~
494 ~~grade 4 Mathematics assessment, beginning in the 2016-2017~~
495 ~~school year.~~ Notwithstanding the requirements of this
496 subparagraph, statewide, standardized ELA and mathematics
497 assessments in grades 3 through 6 must be delivered only in a
498 paper-based format, ~~beginning with the 2017-2018 school year,~~
499 ~~and all such assessments must be paper-based~~ no later than the
500 2018-2019 school year, and statewide, standardized ELA and

501 mathematics assessments in grades 7 and 8 must be delivered only
 502 in a paper-based format no later than the 2019-2020 school year.

503 2. The Department of Education shall publish minimum and
 504 recommended technology requirements that include specifications
 505 for hardware, software, networking, security, and broadband
 506 capacity to facilitate school district compliance with the
 507 requirements of this section.

508 (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in
 509 the statewide assessment program, in any procurement for the ELA
 510 assessment in grades 3 through 10 and the mathematics assessment
 511 in grades 3 through 8, the Department of Education shall solicit
 512 cost proposals for publication of the state assessments on its
 513 website in accordance with this subsection.

514 (a) The department shall publish each assessment
 515 administered under paragraph (3) (a) and subparagraph (3) (b) 1.,
 516 excluding assessment retakes, at least once on a triennial basis
 517 pursuant to a schedule determined by the Commissioner of
 518 Education. Each assessment, when published, must have been
 519 administered during the most recent school year and be in a
 520 format that facilitates the sharing of assessment items.

521 Section 8. Subsection (11) of section 1012.98, Florida
 522 Statutes, is amended to read:

523 1012.98 School Community Professional Development Act.—

524 (11) The department shall disseminate to the school
 525 community proven model professional development programs that

526 have demonstrated success in increasing rigorous and relevant
527 content, increasing student achievement and engagement, meeting
528 identified student needs, and providing effective mentorship
529 activities to new teachers and training to teacher mentors. The
530 methods of dissemination must include a web-based statewide
531 performance-support system including a database of exemplary
532 professional development activities, a listing of available
533 professional development resources, training programs, and
534 available technical assistance. Professional development
535 resources must include sample course-at-a-glance and unit
536 overview templates that school districts may use when developing
537 curriculum. The templates must provide an organized structure
538 for addressing the Florida Standards, grade-level expectations,
539 evidence outcomes, and 21st century skills that build to
540 students' mastery of the standards at each grade level. Each
541 template must support teaching to greater intellectual depth and
542 emphasize transfer and application of concepts, content, and
543 skills. At a minimum, each template must:

544 (a) Provide course or year-long sequencing of concept-
545 based unit overviews based on the Florida Standards.

546 (b) Describe the knowledge and vocabulary necessary for
547 comprehension.

548 (c) Promote the instructional shifts required within the
549 Florida Standards.

550 (d) Illustrate the interdependence of grade level

551 expectations within and across content areas within a grade.

552 Section 9. Contingent upon CS/HB 7055 or similar
553 legislation in the 2018 Regular Session of the Legislature or an
554 extension thereof failing to become law, for the 2018-2019
555 fiscal year, the sum of \$550,000 in recurring funds from the
556 General Revenue Fund is appropriated to the Department of
557 Education to be used for the acquisition of instructional
558 materials pursuant to s. 1007.271(13), Florida Statutes, and the
559 sum of \$5,600,000 in recurring funds from the General Revenue
560 Fund is appropriated to the Department of Education to be used
561 to implement the assessment provisions of s. 1008.22(3)(d),
562 Florida Statutes.

563
564 Section 10. This act shall take effect July 1, 2018.