1 A bill to be entitled 2 An act relating to higher education; amending s. 3 1001.43, F.S.; revising methods of recognition for 4 academic achievement; amending s. 1001.706, F.S.; 5 requiring the Board of Governors to report on the 6 intellectual freedom and viewpoint diversity of each 7 state university; creating s. 1004.016, F.S.; creating 8 the "RISE to 55 Initiative"; requiring the Higher 9 Education Coordinating Council to conduct activities 10 to increase postsecondary attainment and provide 11 recommendations to the Legislature by a specified 12 date; creating s. 1004.097, F.S.; providing a short 13 title; providing definitions; providing applicability; 14 authorizing a public institution of higher education to create and enforce certain restrictions relating to 15 expressive activities on campus; amending s. 1009.215, 16 17 F.S.; revising Bright Futures eligibility requirements for students enrolled in the student enrollment pilot 18 19 program; amending s. 1009.24, F.S.; providing disclosure requirements when allocating activity and 20 21 service fees; providing an effective date. 22 23 Be It Enacted by the Legislature of the State of Florida: 24

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Section 1. Paragraph (b) of subsection (14) of section

CODING: Words stricken are deletions; words underlined are additions.

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1001.43, Florida Statutes, is amended to read:

1001.43 Supplemental powers and duties of district school board.—The district school board may exercise the following supplemental powers and duties as authorized by this code or State Board of Education rule.

- (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.
- (b) The district school board is encouraged to adopt policies and procedures to recognize and celebrate the academic achievement of students by: provide for a student
- 1. "Academic Scholarship Signing Day" by declaring the third Tuesday in April each year as "Academic Scholarship Signing Day." The Declaring an "Academic Scholarship Signing Day" that recognizes shall recognize the outstanding academic achievement of high school seniors who sign a letter of intent to accept an academic scholarship offered to the student by a postsecondary educational institution.
- 2. Declaring a "College Decision Day" to recognize and celebrate high school seniors for their postsecondary plans and to encourage early preparation for college.

District school board policies and procedures may include, but need not be limited to, conducting assemblies or other appropriate public events in which students offered academic scholarships assemble and sign actual or ceremonial documents accepting those scholarships or enrollment. The district school

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board may encourage holding such events in an assembly or gathering of the entire student body as a means of making academic success and recognition visible to all students.

Section 2. Subsection (j) is added to (3) of section 1001.706, F.S., to read:

1001.706 Powers and duties of the Board of Governors.-

- (3) POWERS AND DUTIES RELATING TO ORGANIZATION AND OPERATION OF STATE UNIVERSITIES.—
- shall report on the intellectual freedom and viewpoint diversity at each institution through an objective, nonpartisan, and statistically valid survey that enables comparison among such institutions over time. Each institution shall conduct an annual survey of students, faculty, and administrators that assesses the extent to which competing ideas and perspectives are presented and members of the university community feel safe and supported in exploring and articulating their beliefs and viewpoints on campus and in the classroom.

Section 3. Section 1004.016, Florida Statutes, is created to read:

1004.016 RISE to 55 Initiative.—The Resourcing Industry
for a Stronger Economy Initiative is created to increase
postsecondary attainment among Floridians to 55 percent by 2025.
The Higher Educating Coordinating Council shall, at a minimum:

(1) Increase awareness and utilization of:

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	(a)	The	student	advising	system	established	pursuant	to	s.
1006.	735(4) (b)							

- (b) The Complete Florida Degree Initiative established pursuant to s. 1006.735(2), which helps adult learners who have earned some college credit, but have not earned a degree, complete their credential.
- (c) Summer bridge programs at state universities and Florida College System institutions that help students transition to postsecondary education.
 - (2) Develop public and private partnerships to:
- (a) Increase the number of high school seniors completing at least one postsecondary education application.
- (b) Increase the number of high school seniors completing the Free Application for Federal Student Aid, which helps students qualify for financial aid to pay for their postsecondary education expenses.
- (c) Recognize and celebrate high school seniors for their postsecondary education plans and encourage early preparation for college through "College Decision Day" and "Academic Scholarship Signing Day" pursuant to s. 1001.43(14).
- (d) Conduct regional meetings with local postsecondary institutions, business leaders, and community organizations to solve community specific issues related to attainment.
- (3) Facilitate a reverse transfer agreement between the State Board of Education and the Board of Governors to award

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101	postsecondary credentials to students who have earned them.
102	(4) Provide recommendations to the Legislature by January
103	15, 2019, on ways to increase postsecondary certificate and
104	associate degree attainment of Florida College System students
105	who continue to demonstrate unmet financial need after receiving
106	existing federal and state financial aid awards. The
107	recommendation must include an estimate of the number of
108	students who would benefit and the annual cost of covering the
109	remaining cost of tuition and fees for such students enrolled
110	full-time in a certificate or degree program.
111	Section 4. Section 1004.097, Florida Statutes, is created
112	to read:
113	1004.097 Free expression on campus.—
114	(1) This section may be cited as the "Campus Free
115	Expression Act."
116	(2) DEFINITIONS.—
117	(a) "Commercial speech" means speech where the individual
118	is engaged in commerce, where the intended audience is
119	commercial or actual or potential consumers, and where the
120	content of the message is commercial.
121	(b) "Free speech zone" means a designated area on a public
122	institution of higher education's campus for the purpose of
123	engaging in expressive activities.
124	(c) "Outdoor areas of campus" means generally accessible
125	areas of the campus of a higher education institution where

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members of the campus community are commonly allowed, including grassy areas, walkways, or other similar common areas. The term does not include outdoor areas where access is restricted.

- (d) "Public institution of higher education" means any public technical center, state college, state university, law school, medical school, dental school, or other Florida College System institution as defined in s. 1000.21.
- (e) "Material and substantial disruption" means any conduct that intentionally and significantly hinders another person's or group's expressive rights. It does not include conduct that is protected under the First Amendment to the United States

 Constitution and Art. I of the State Constitution, including but not limited to, lawful protests and counter-protests in the outdoor areas of campus or minor, brief, or fleeting nonviolent disruptions that are isolated or short in duration.
 - (3) RIGHT TO FREE SPEECH ACTIVITIES.—
- (a) Expressive activities protected under the First

 Amendment to the United States Constitution and Art. I of the

 State Constitution include, but are not limited to, any lawful

 oral or written communication of ideas, including all forms of

 peaceful assembly, protests, and speeches; distributing

 literature; carrying signs; circulating petitions; and the

 recording and publication, including Internet publication, of

 video or audio recorded in outdoor areas of campus of public

<u>institutions of higher education. Expressive activities</u> protected by this section do not include commercial speech.

- (b) A person who wishes to engage in an expressive activity in the outdoor areas of campus may do so freely, spontaneously, and contemporaneously as long as the person's conduct is lawful and does not materially and substantially disrupt the functioning of the public institution of higher education or infringe upon the rights of other individuals or organizations to engage in expressive activities.
- (c) The outdoor areas of campus are considered traditional public forums for individuals, organizations, and guest speakers. A public institution of higher education may create and enforce restrictions that are reasonable and content-neutral on time, place, and manner of expression and that are narrowly tailored to a significant institutional interest. Restrictions must be clear, published, and provide for ample alternative means of expression.
- (d) A public institution of higher education may not designate any area of campus as a free speech zone or otherwise create policies restricting expressive activities to a particular outdoor area of campus, except as provided in paragraph (c).
- (e) Students, faculty, or staff of a public institution of higher education may not materially disrupt previously scheduled or reserved activities on campus occurring at the same time.

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(4) CAUSE OF ACTION. - Any person whose expressive rights are violated by an action prohibited under this section may bring an action in a court of competent jurisdiction to obtain declaratory and injunctive relief, reasonable court costs and attorneys' fees.

- Section 5. Section 1009.215, Florida Statutes, is amended to read:
- 1009.215 Student enrollment pilot program for the spring and summer terms.—
- (1) Subject to approval by the Board of Governors, the University of Florida may plan and implement a student enrollment pilot program for the spring and summer terms for the purpose of aligning on-campus student enrollment and the availability of instructional facilities.
- (2) The pilot program shall provide for a student cohort that is limited to on-campus enrollment during the spring and summer terms. Students in this cohort are not eligible for on-campus enrollment during the fall term.
- (3) Students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536 shall be eligible to receive the scholarship award for attendance during the spring and summer terms no more than 2 semesters or the equivalent in any fiscal year, including the summer term. Such students shall be eligible to receive the scholarship award for one semester of off-campus or on-line

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and summer terms, if funding is provided in the General

Appropriations Act for three terms for other students.

(4) By January 31, 2013, the University of Florida shall report to the Board of Governors, the President of the Senate, and the Speaker of the House of Representatives regarding the result of the pilot program.

Section 6. Subsection (10) of section 1009.24, Florida Statutes, is amended to read:

1009.24 State university student fees.-

(10) (a) Each university board of trustees shall establish a student activity and service fee on the main campus of the university. The university board may also establish a student activity and service fee on any branch campus or center. Any subsequent increase in the activity and service fee must be recommended by an activity and service fee committee, at least one-half of whom are students appointed by the student body president. The remainder of the committee shall be appointed by the university president. A chairperson, appointed jointly by the university president and the student body president, shall vote only in the case of a tie. The recommendations of the committee shall take effect only after approval by the university president, after consultation with the student body president, with final approval by the university board of trustees. An increase in the activity and service fee may occur

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only once each fiscal year and must be implemented beginning with the fall term. The Board of Governors is responsible for adopting the regulations and timetables necessary to implement this fee.

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The student activity and service fees shall be expended for lawful purposes to benefit the student body in general. This shall include, but shall not be limited to, student publications and grants to duly recognized student organizations, the membership of which is open to all students at the university without regard to race, sex, or religion. The fund may not benefit activities for which an admission fee is charged to students, except for student-government-associationsponsored concerts. The allocation and expenditure of the fund shall be determined by the student government association of the university, except that the president of the university may veto any line item or portion thereof within the budget when submitted by the student government association legislative body. The university president shall have 15 school days from the date of presentation of the budget to act on the allocation and expenditure recommendations, which shall be deemed approved if no action is taken within the 15 school days. If any line item or portion thereof within the budget is vetoed, the student government association legislative body shall within 15 school days make new budget recommendations for expenditure of the vetoed portion of the fund. If the university president vetoes

any line item or portion thereof within the new budget revisions, the university president may reallocate by line item that vetoed portion to bond obligations guaranteed by activity and service fees. Unexpended funds and undisbursed funds remaining at the end of a fiscal year shall be carried over and remain in the student activity and service fund and be available for allocation and expenditure during the next fiscal year.

(c) To preserve viewpoint neutrality in the allocation of activity and service fees, any recognized student organization that submits an activity and service fee funding request to the student government association that disburses such funds shall be provided a written justification for the amount of funds awarded to the requesting organization.

Each student government association shall maintain on its website an organized record of funding requests and awards. The record shall contain the name of each organization that requested funds, the amount the organization requested, the amount the organization received, and the written explanation in paragraph (c) that was provided to the requesting organization. The record shall be displayed in an easy-to-find place on the student government association's website.

Section 7. This act shall take effect July 1, 2018.

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