

### PreK-12 Innovation Subcommittee

October 25, 2017 4:00 PM Mashburn Hall (306 HOB)

**Meeting Packet** 

#### Committee Meeting Notice HOUSE OF REPRESENTATIVES

#### PreK-12 Innovation Subcommittee

Start Date and Time: Wednesday, October 25, 2017 04:00 pm

End Date and Time: Wednesday, October 25, 2017 06:00 pm

Location: Mashburn Hall (306 HOB)

Duration: 2.00 hrs

Panel discussion on school discipline and school climate



House PreK-12 Innovation Subcommittee
October 25, 2017

Jacob Oliva, Executive Vice Chancellor, K-12 Public Schools





#### **Presentation Overview**

- School Safety Reporting Requirements
- School Board Policies Regarding School Violence
- Latest School Safety Statistics
- Safe Schools Appropriation Funds



#### **School Safety Reporting Requirements**

#### Why do we collect the data?

#### Federal requirements:

ESEA Part A Sec. 1111(h)(1)(C)(viii)(I)

 The state must report on measures of school quality, climate, and safety, including discipline, incidences of violence, including bullying and harassment

#### **State requirements:**

ss. 1001.54, F.S., Duties of school principals and 1006.09, F.S., Duties of school principal relating to student discipline and school safety

 The school principal must accurately report school safety and discipline data.



#### **School Safety Reporting Requirements**

# School Environmental Safety Incident Reporting (SESIR)

- 26 reportable incidents of <u>crimes or serious violations</u> of the code of student conduct
- 21 incidents require consultation with law enforcement
- <u>Not</u> a comprehensive list of all school offenses
- Information reported three times a year



#### **Level I - Most Serious**

Arson

Battery

Homicide

Kidnapping

Sexual Battery

#### Level II

Breaking & Entering/Burglary

Drug Sale/Distribution

**Physical Attack** 

Robbery

Trespassing

Weapons Possession

Sexual Assault

#### Level III

**Disruption On Campus** 

Drug Use/Possession

Hazing

Fighting ★

Larceny/Theft

Sexual Harassment \*

Sexual Offenses (Other)

Threat/Intimidation

Vandalism

Other Major Offenses

#### **Level IV – Least Serious**

Alcohol Tobacco ★

Bullying ★ Harassment ★

All incidents listed are expected to be reported by state and/or federal requirements.



#### **School Safety Reporting Requirements**

#### How do we address data quality?

- On-site data reporting workshops
- On-site bullying law compliance workshops
- Annual safety and discipline data review
- Annual monitoring for compliance with bullying law
- Web-based training, tools and resources
- Technical assistance via telephone and email



#### **School Safety Reporting Requirements**

#### What other data is collected?

#### Florida Youth Substance Abuse Survey (DCF, DOH)

- Annual survey of students assessing risk and protective factors for substance abuse and substance abuse prevalence. The Florida Youth Risk Behavior Survey (odd years) and the Florida Youth Tobacco Survey (even years) are administered concurrent with the Florida Youth Substance Abuse Survey.
- The surveys collect anonymous, self-reported data from students in grades 6-12 at the district level.



#### **Preventing and Reporting Bullying**

#### **Process for addressing bullying:**

s. 1006.147, F.S., – Each public school district is required to have a policy prohibiting bullying and harassment

#### Policies must include:

- Procedure for reporting incidents
- Procedure for investigating incidents
  - Counseling provided to all students involved
  - Substantiated incidents addressed; steps taken to protect the targets from further victimization
  - Unsubstantiated incidents addressed as appropriate



#### **Preventing and Reporting Bullying**

Each district has a **Bullying Prevention Contact** who:

- coordinates compliance with s. 1006.147, F.S.
- oversees bullying prevention
- addresses parent concerns



#### **Preventing and Reporting Bullying**

Bullying systematically and
chronically inflicting
physical hurt or
psychological distress
on one or more
students.

State statute definition From s. 1006.147, F.S.

Repeated

OR Intentional

**Power Imbalance** 

Commonly agreed upon criteria from leading national experts in the field of bullying prevention



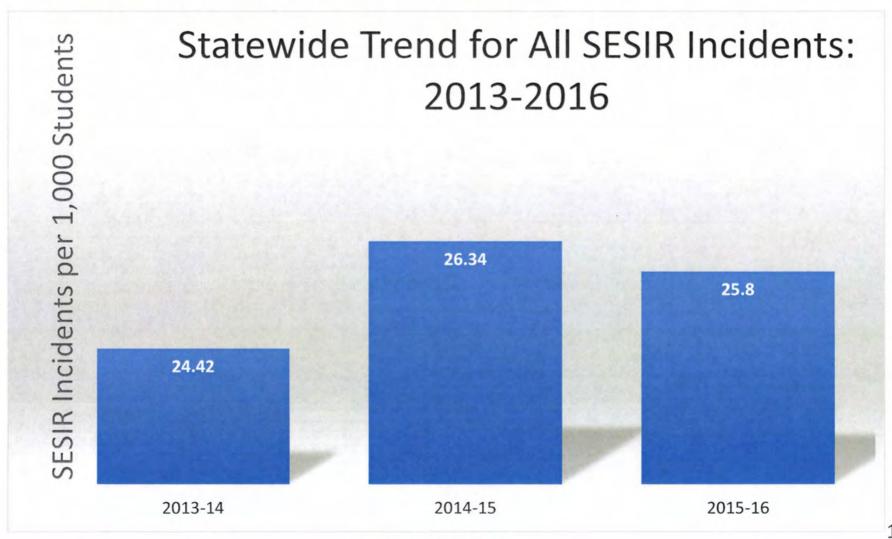
#### **School Board Policies Regarding School Violence**

s. 1006.13, F.S., - Policy of zero tolerance for crime and victimization.

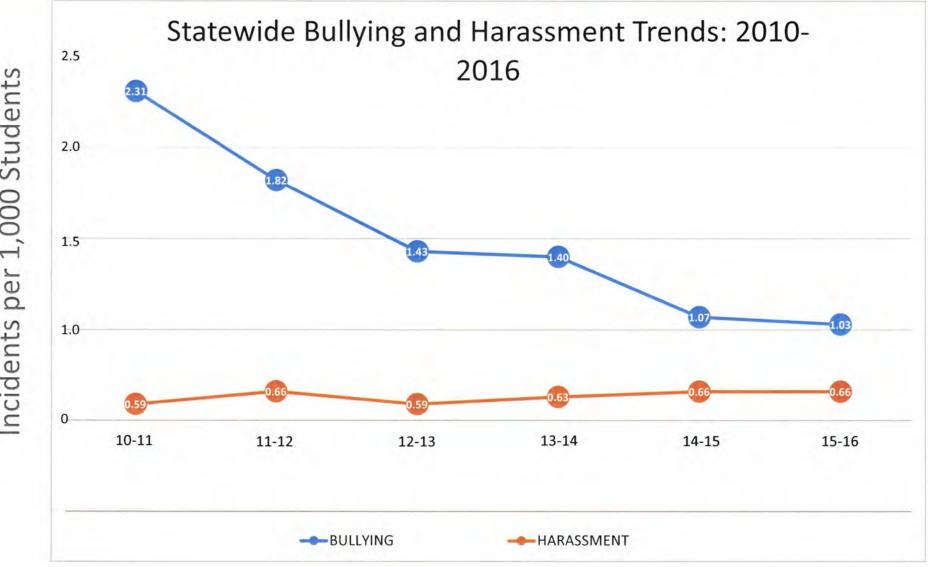
- Requires each district to adopt a Zero Tolerance policy
- Requires victims of certain felonies to be separated from the offender
- Many districts address violent incidents via their Zero Tolerance policy



#### **Latest School Safety Statistics**

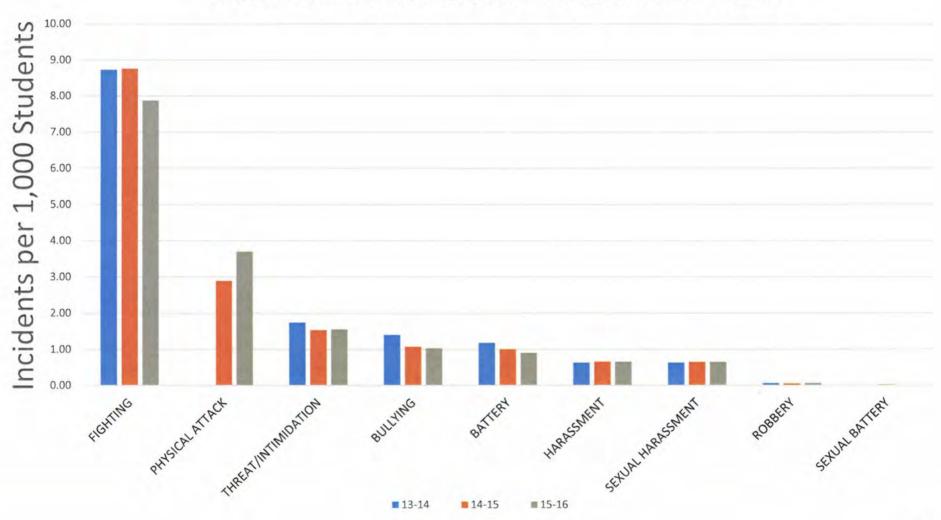








#### Statewide SESIR Incident Trends: 2013-2016





#### **Safe Schools Appropriation Funds**

Currently \$64,456,019 for district Safe Schools activities, including:

- 1) after school programs for middle school students;
- 2) middle and high school programs for correction of specific discipline problems;
- 3) other improvements to enhance the learning environment, (implementation of conflict resolution strategies);
- 4) behavior driven intervention programs (anger and aggression management strategies);



#### **Safe Schools Appropriation Funds**

- 5) alternative school programs for adjudicated youth
- 6) suicide prevention programs;
- 7) bullying prevention and intervention;
- 8) school resource officers
- 9) detection dogs



#### **Safe Schools Appropriation Funds**

- In 2017, language incorporated into statute, eliminates the list of categories
- Prioritizes establishing a school resource officer (SRO) program
- Allows use of funds to support district efforts for student discipline, school safety, bullying, harassment, dating violence and abuse

Typically, majority of Safe Schools funds used to provide or supplement funding for SROs



# www.FLDOE.org









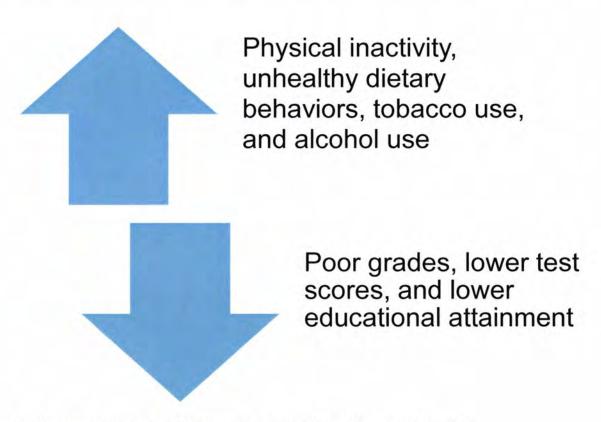
# Impact of School Violence and Abuse on Health and Academic Outcomes

Shamarial Roberson, DrPH, MPH Florida Department of Health October 25, 2017



# Correlation between Schools and Health

Healthy students are better learners





# Whole School, Whole Community, Whole Child (WSCC)

The WSCC approach
 emphasizes the relationship
 between educational attainment
 and health, by putting the child
 at the center of a system
 designed to support both





# Florida Youth Survey (FYS)

- Multi-agency school-based survey effort
  - Departments of Children and Families, Education, Health, and Juvenile Justice
- Simultaneous administration since 2000
- Four survey instruments
  - Florida Youth Tobacco Survey
  - Florida Youth Substance Abuse Survey
  - Middle School Health Behavior Survey
  - Youth Risk Behavior Survey



# Purpose of FYS

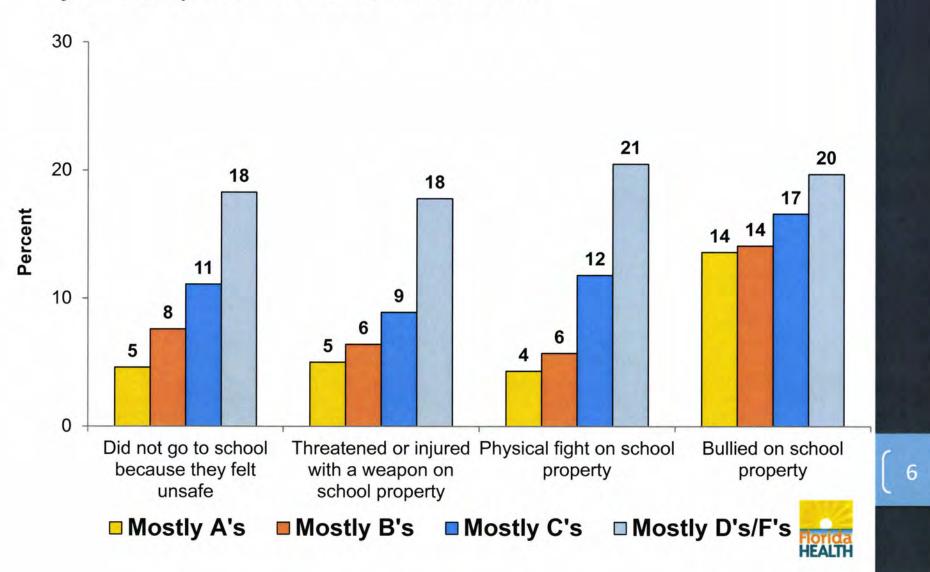
- Captures self-reported risk and health behaviors
  - Physical fights, bullying, weapon carrying, unsafe feelings
- Allows for comparisons
  - Across risk factors and outcomes
  - Between groups
  - Over time
- Provides insight into student behaviors, thoughts, and perceptions
- Used to develop and evaluate programs



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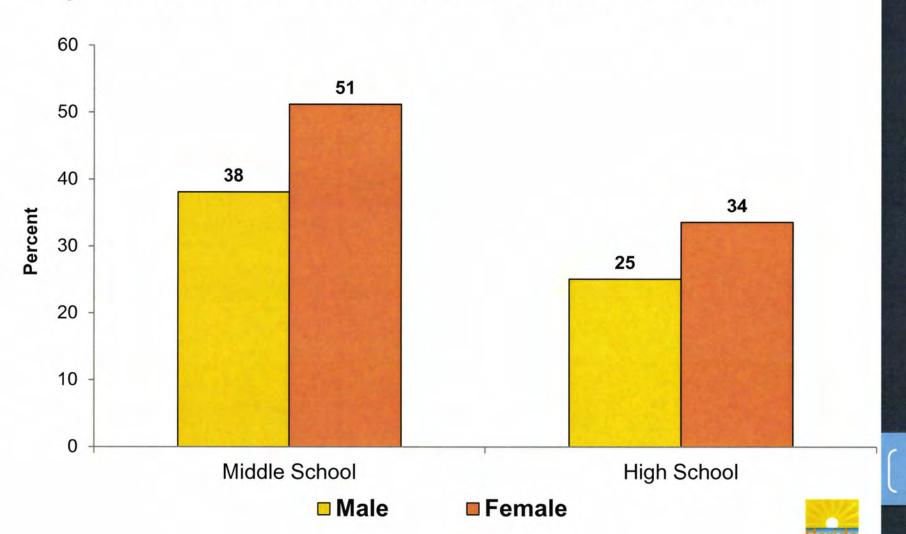
# Safety and Violence Indicators

by Self-Reported Grades, YRBS 2015



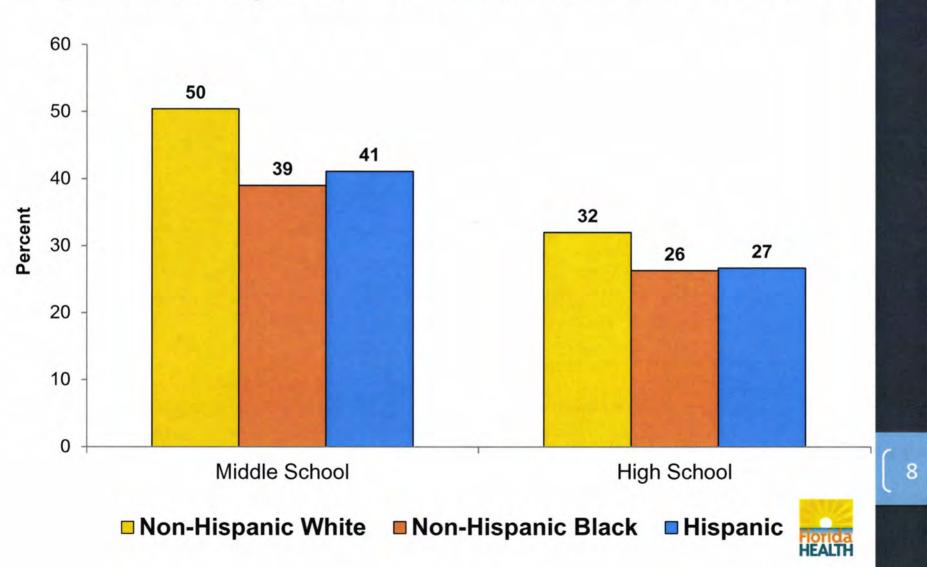
# Students Experiencing Bullying,

by Gender and School Level, MSHBS and YRBS, 2015



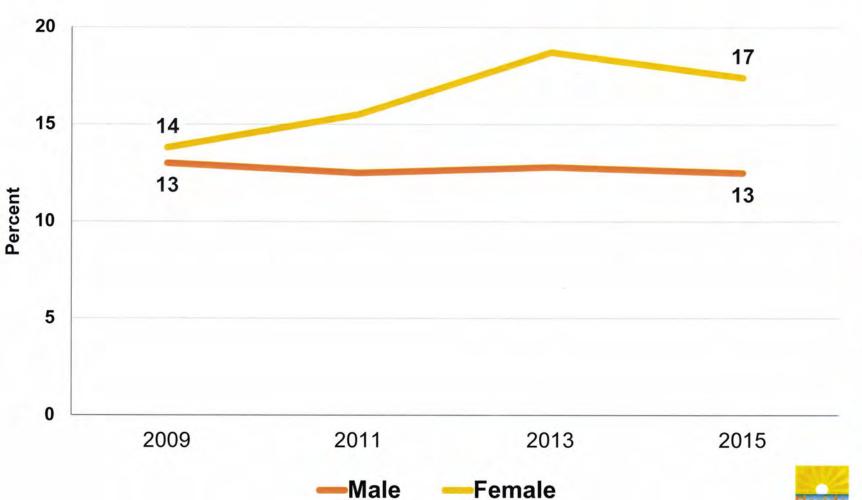
# Students Experiencing Bullying,

by Race/Ethnicity and School Level, MSHBS and YRBS, 2015



# Students Reporting Bullying

by Gender, YRBS 2009-2015







# SESIR vs. Survey Data

- SESIR provides data on 26 incidents of crime, violence, and disruptive behaviors reported by schools
  - In the 2015-16 school year, 2,867 bullying incidents were reported
- Surveys provide estimates of what students report experiencing
  - In 2015, 123,500 high school students reported being bullied on school property during the past 12 months



### Impact of School Violence on Health

- Schools play a critical role in promoting the health and safety of students
- Exposure to violence can lead to negative health behaviors and outcomes, including alcohol and drug use and suicide
- Depression, anxiety, and many other psychological problems, including fear, can result from school violence



# Impact of Abuse on Health

- Children who experience abuse and trauma often develop coping mechanisms which can lead to lifelong health problems
  - Anxiety
  - Unhealthy eating
  - Tobacco and drug use
  - Toxic stress
  - Social isolation



# Summary

- FYS data provide an alternative view of youth behaviors and experiences
  - Significant associations between academic grades and youth safety and violence exist
- Addressing these issues require education and health agencies, parents, and communities working together to ensure that students are safe, healthy, and ready to learn in school



#### Questions



