

# Education & Employment Committee

**February 14, 2024** 

**Action Packet** 

# **COMMITTEE MEETING REPORT Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

# **Summary:**

# **Education & Employment Committee**

Wednesday February 14, 2024 09:00 am

CS/HB 537 Favorable With Committee Substitute  Amendment 843331 Adopted Without Objection	Yeas: 17	Nays: 0
CS/HB 767 Favorable	Yeas: 16	Nays: 1
PCS for CS/HB 917 Favorable With Amendment(s)  Amendment PCS for CSHB 917 a1 Adopted Without Objection	Yeas: 17	Nays: 0
HB 1109 Favorable	Yeas: 18	Nays: 0
CS/HB 1169 Favorable With Committee Substitute  Amendment 329063 Adopted Without Objection	Yeas: 18	Nays: 0
CS/HB 1473 Favorable With Committee Substitute  Amendment 190621 Adopted Without Objection	Yeas: 17	Nays: 0
CS/HB 7051 Favorable With Committee Substitute  Amendment 531995 Adopted Without Objection	Yeas: 17	Nays: 0

# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

## Attendance:

	Present	Absent	Excused
Ralph Massullo, MD (Chair)	X		
Douglas Bankson	X		
Melony Bell	X		
Jennifer Canady	X		
Kimberly Daniels			X
Tiffany Esposito	X		
Randy Fine	X		
Gallop Franklin II	X		
Karen Gonzalez Pittman	X		
Traci Koster	X		
Stan McClain	X		
Lauren Melo	X		
Alex Rizo	X		
Dana Trabulsy	X		
Chase Tramont	X		
Kaylee Tuck	X		
Susan Valdés	X		
Katherine Waldron	X		
Patricia Williams	X		
Marie Woodson	X		
Totals:	19	0	1

# **Education & Employment Committee**

2/14/2024 9:00AM

**Location:** Morris Hall (17 HOB) **CS/HB 537 : Student Achievement** 

V Favorable With Commit

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels			X		
Tiffany Esposito			X		
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo			X		
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 17	Total Nays:	0		

## **CS/HB 537 Amendments**

# Amendment 843331

X

Adopted Without Objection

# **Appearances:**

Herndon, Matt (Lobbyist) - Waive In Support Tampa Bay Partnership Director of Government Affairs & Comm Relations 113 E College Avenue Tallahassee Florida 32301 Phone: 9417042793

Herndon, Matt (Lobbyist) - Waive In Support United Way Suncoast Director of Government Affairs & Comm Relations 113 E College Avenue

Tallahassee Florida 32301 Phone: 9417042793

# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

CS/HB 537: Student Achievement (continued)

**Appearances: (continued)** 

Briggs, Edward (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

Muzology

Vice President of Government and Community Affairs

235 W Brandon Blvd Ste 640

Brandon FL

Phone: (850) 933-5994

Mazzola, Karen - Waive In Support

Florida PTA

VP of Educational Development 1747 Orlando Central Parkway

Orlando Florida 32809 Phone: 4078557604

Briggs, Edward - Waive In Support

Charter School Leaders of Florida

113 E College Avenue Tallahassee Florida 32301

Phone: 8509535994

# COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 537 (2024)

Amendment No. 1

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COMMITTEE/SUBCOMMI	TTEE ACTION	Adolino
ADOPTED	(Y/N)	With oct land
ADOPTED AS AMENDED	(Y/N)	0001111
ADOPTED W/O OBJECTION	(Y/N)	all
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Valdés offered the following:

# Amendment (with title amendment)

Remove lines 152-205 and insert:

Section 5. Section 1003.482, Florida Statutes, is created to read:

# 1003.482 mSCALES Pilot Program. -

(1)(a) The Music-based Supplemental Content to Accelerate

Learner Engagement and Success (mSCALES) Pilot Program is

created within the Department of Education. The purpose of the

pilot program is to assist districts in adopting music-based

supplemental materials that support STEM courses for middle

school students.

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- (b) The music-based supplemental materials must be used by teachers who are certified to teach mathematics pursuant to s.

  1012.55(1)(c). The supplemental materials must be used at a minimum twice per week to supplement mathematics instruction.
- (c) Classes that use the supplemental materials are subject to the class size requirements of s. 1003.03.
- (d) The school districts in Alachua, Marion, and MiamiDade Counties are eligible to participate in the pilot program.

  District school superintendents may contact the Department of
  Education, in a format prescribed by the department, for their
  district to participate in the pilot program. Subject to
  legislative appropriation, the department may approve a school
  district to participate in the pilot program if sufficient
  funding is available.
- (e) Participating school districts shall receive \$6 per student. Eligible middle schools must be in the same attendance zone as an elementary school that participated in the Early Childhood Music Education Incentive Program.
- (f) To maintain eligibility for the pilot program, a participating school district must annually certify to the department, in a format prescribed by the department, that each participating middle school within the district meets the requirements of paragraphs (b) and (c).
- (2)(a) The College of Education at the University of Florida shall continuously evaluate the program's effectiveness.

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The	College	of	Educat	tion	must	annua	lly	share	the	find	lings	of	its
eval	Luations	wit	h the	depa	artmen	t and	the	Legis	slatı	are.			

- (b) The College of Education at the University of Florida shall prepare a comprehensive final report of the program's overall effectiveness. The report must be presented, no later than October 1, 2026, to the department, the Legislature, and the Florida Center for Partnerships in Arts-Integrated Teaching.
  - (3) This section expires June 30, 2026.

Remove lines 9-24 and insert:

#### TITLE AMENDMENT

by the act; creating s. 1003.482, F.S.; creating the Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program within the Department of Education; providing the purpose of the pilot program; providing requirements for the pilot program; providing eligibility; authorizing district school superintendents to contact the department for their district to participate in the pilot program; providing funding requirements, subject to legislative appropriation; requiring participating school districts to maintain eligibility; requiring the College of Education at the University of Florida

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to evaluate the pilot program's effectiveness and

# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 537 (2024)

# Amendment No. 1

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annually share its findings with the departr	ment and
the Legislature; requiring the college to s	ubmit a
final report to specified entities by a spec	cified
date; providing for expiration of the pilot	program;
providing an	

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# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

**CS/HB 767: Resident Status for Tuition Purposes** 

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels			X		
Tiffany Esposito			X		
Randy Fine		X			
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo			X		
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 16	Total Nays:	1		

# **Appearances:**

Massey, Sarah Katherine (Lobbyist) - Waive In Support Florida Chamber of Commerce Policy Director 136 S Bronough Street Tallahassee Florida 32301

Phone: 8505450543

Mazzola, Karen - Waive In Support Florida PTA VP of Educational Development 1747 Orlando Central Parkway

Orlando Florida 32809 Phone: 4078557604

# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

PCS for CS/HB 917 : Career and Technical Education

X Favorable With Amendment(s)

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels			X		
Tiffany Esposito	X				
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo			X		
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck			X		
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 17	Total Nays: (	0		

## PCS for CS/HB 917 Amendments

# Amendment PCS for CSHB 917 a1

X

Adopted Without Objection

# **Appearances:**

Mears, Ashton (Lobbyist) - Waive In Support Florida Home Builders Assoc Director of Government Affairs 1319 Thomaswood Drive Tallahassee Florida 32308

Phone: 3528430248

Bowen, Carol (Lobbyist) - Proponent Associated Builders and Contractors of Florida Chief Lobbyist PO Box 880448

Boca Raton Florida 33488 Phone: 9544656811

# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

PCS for CS/HB 917: Career and Technical Education (continued)

Appearances: (continued)

Munoz, Laura - Opponent FL Student Power

Huddleston, Cindy (General Public) - Opponent

Florida Policy Institute Senior Policy Analyst 1001 North Orange Avenue Orlando Florida 32801 Phone: 4074401421

Junecko, Jim - Opponent 1404 S Bay Villa PI #5 Tampa Florida 33629 Phone: 8137484269

Ellingwood, Jon - Opponent 1821 Wandering Willow Way Loxahatchee Florida 33470

Phone: 8609950169

Mazzola, Karen - Waive In Opposition Florida PTA VP of Educational Development 1747 Orlando Central Parkway

Orlando Florida 32809 Phone: 4078557604

Stranburg, Christopher (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

Americans for Prosperity 107 E College Ave Tallahassee FL

Phone: (813) 767-9667

Briggs, Edward (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

American Fire Sprinkler Association-Florida Chapter Vice President of Government and Community Affairs 235 W Brandon Blvd Ste 640

Brandon FL

Phone: (850) 933-5994

Briggs, Edward (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

Florida Refrigeration and Air Conditioning Contractors Association

Vice President of Government and Community Affairs

235 W Brandon Blvd Ste 640

Brandon FL

Phone: (850) 933-5994

# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

PCS for CS/HB 917: Career and Technical Education (continued)

**Appearances: (continued)** 

Shepp, David (Lobbyist) - Waive In Support Independent Electrical Contractors 123 S Adams Street Tallahassee Florida 32301

Phone: 8635814250

Vilorio, Yenisbel (Lobbyist) - Waive In Opposition State Innovation Exchange Action PO Box 260230

Madison Wisconsin 53726 Phone: 7864196049

COMMITTEE/SUBCOMMITTEE AMENDMENT
Bill No. PCS for CS/HB 917 (2024)

Amendment No. 1

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(Y/N) Add The 121
(A/N) (A/N)
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Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Snyder offered the following:

## Amendment (with title amendment)

Between lines 27 and 28, insert:

Section 1. Paragraph (1) is added to subsection (3) of section 14.36, Florida Statutes, to read:

14.36 Reimagining Education and Career Help Act.—The Reimagining Education and Career Help Act is created to address the evolving needs of Florida's economy by increasing the level of collaboration and cooperation among state businesses and education communities while improving training within and equity and access to a more integrated workforce and education system for all Floridians.

(3) The duties of the office are to:

PCS for CSHB 917 a1

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- (1) Coordinate with the Department of Education, the Department of Commerce, and CareerSource Florida, Inc., to publish and disseminate, by March 1, 2025, a statewide asset map of career and technical education to inform workforce and industry partners of opportunities to partner and expand career and technical education in the state. The information must be disseminated in a user-friendly form and must:
- 1. List secondary career and technical education courses offered by each school district in the state categorized by career cluster, school, grade level, and the number of students enrolled.
- 2. Identify the total amount of funding provided for the secondary career and technical education programs offered by each school district in the state.
- 3. Compare existing secondary career and technical education program offerings with data on in-demand careers and the state's economic needs to identify industry opportunities in which increased program offerings would support state and local needs.
- 4. List career dual enrollment programs offered in each school district in the state categorized by program type, offering location, and the number of students enrolled. The list must indicate the credential earned upon completion of the program and if the credential is part of a sequence as

PCS for CSHB 917 a1

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. PCS for CS/HB 917 (2024)

Amendment No. 1

identified by the Credentials Review Committee pursuant to s. 445.004(4).

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Between lines 2 and 3, insert:

amending s. 14.36, F.S.; revising the duties of the Office of Reimagining Education and Career Help; requiring the office, in coordination with specified entities, to publish and disseminate specified career and technical education information by a specified date;

TITLE AMENDMENT

PCS for CSHB 917 a1

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# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

**HB 1109 : Security for Jewish Day Schools and Preschools** 

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady			X		
Kimberly Daniels			X		
Tiffany Esposito	X				
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo	X				
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 18	Total Nays:	0		

# **Appearances:**

Bishop, Barney (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support Florida Smart Justice Alliance

CEO 1454 Vieux Carre Dr

Tallahassee F

Phone: (850) 510-9922

Mazzola, Karen - Proponent

Florida PTA VP of Educational Development 1747 Orlando Central Parkway

Orlando Florida 32809 Phone: 4078557604

# **Education & Employment Committee**

2/14/2024 9:00AM

**Location:** Morris Hall (17 HOB)

CS/HB 1169 : Coordinated Systems of Care for Children

X Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady			X		
Kimberly Daniels			X		
Tiffany Esposito	X				
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo	X				
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 18	Total Nays:	0		

## CS/HB 1169 Amendments

# Amendment 329063

X Adopted Without Objection

# **Appearances:**

Bishop, Barney (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

Florida Smart Justice Alliance

CEO

1454 Vieux Carre Dr

Tallahassee F

Phone: (850) 510-9922

Mazzola, Karen - Waive In Support

Florida PTA

VP of Educational Development

1747 Orlando Central Parkway

Orlando Florida 32809 Phone: 4078557604

Bill No. CS/HB 1169 (2024)

Amendment No. 1

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COMMITTEE/SUBCOMMIT	TEE	ACTION	Top Mon 30
ADOPTED		(Y/N)	W. 10 124
ADOPTED AS AMENDED	_	(Y/N)	0/05/14/0
ADOPTED W/O OBJECTION	_	(Y/N)	0
FAILED TO ADOPT	_	(Y/N)	
WITHDRAWN	_	(Y/N)	
OTHER			

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Redondo offered the following:

# Amendment (with title amendment)

Remove everything after the enacting clause and insert: Section 1. Section 1006.05, Florida Statutes, is created to read:

1006.05 Mental health coordinated system of care.—
(1) For purposes of this section, the term "care
coordinator" means a person who is responsible for participating
in the development and implementation of a services plan,
linking service providers to a child or adolescent and his or
her family, monitoring the delivery of services, providing
advocacy, collecting information to determine the effect of

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16 services and treatment, and performing care coordination as 17 defined in s. 394.4573(1). (2) Pursuant to s. 394.491 and to further promote the 18 19 effective implementation of a coordinated system of care pursuant to ss. 394.4573 and 394.495, each school district that 20 21 provides mental health assessment, diagnosis, intervention, 22 treatment, and recovery services to students diagnosed with one 23 or more mental health or any co-occurring substance use disorder and students at high risk of such diagnoses must be quided by 24 25 and adhere to the guiding principles of the mental health treatment and support system as provided under s. 394.491. 26

- (3)(a) School districts shall contract with managing entities to provide care coordinators for students with complex behavioral health needs who continue to experience adverse outcomes due to unmet needs or an inability to engage.
- (b) A care coordinator provided by the managing entity must be placed in each school district implementing a coordinated system of care to ensure that students are receiving necessary services and that appropriate funds are being used to support the cost of treatment, including all available public and private health insurance funds, before school-based mental health treatment and support system funding is accessed to purchase community-based services.
- (c) When a student is identified as having experienced an involuntary admission to an acute psychiatric care facility,

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sch	ool dis	tric	ts m	ust	addre	ss recomm	endatio	ns fr	om th	ne care	
C001	rdinato	r pr	ovid	ed b	y the	managing	entity	upon	the	return	of
the	studen	t to	the	sch	ool s	etting.					

- (4)(a) Pursuant to s. 394.494, each school district shall meet the general performance outcomes for the child and adolescent mental health treatment and support system.
- (b) Each school district shall report annually to the department on the general performance outcomes for the child and adolescent mental health treatment and support system and how the support system funding is allocated and spent.

Section 2. This act shall take effect July 1, 2024.

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# TITLE AMENDMENT

Remove everything before the enacting clause and insert: An act relating to coordinated systems of care for children; creating s. 1006.05, F.S.; defining the term "care coordinator"; requiring certain school districts to be guided by and adhere to a specified mental health and treatment support system for certain children; requiring school districts to contract with managing entities to provide care coordinators for certain students; requiring that a care coordinator provided by the managing entity be placed in certain school districts, for specified purposes; requiring school districts to address certain recommendations, and meet specified performance

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 1169 (2024)

# Amendment No. 1

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outcomes; requiring each school district to report	annually to
the Department of Education on certain performance	outcomes and
the allocation and expenditure of certain funding;	providing an
effective date.	

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# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB) CS/HB 1473 : School Safety

Y Favorable Wit

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels			X		
Tiffany Esposito			X		
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo			X		
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X		_		
	Total Yeas: 17	Total Nays:	0		

## CS/HB 1473 Amendments

# Amendment 190621

X

Adopted Without Objection

# **Appearances:**

Dunagan, Matthew (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

Florida Sheriffs Association

**Deputy Director** 

2617 Mahan Dr

Tallahassee FL

Phone: (850) 877-2165

Mazzola, Karen - Waive In Support

Florida PTA

VP of Educational Development

1747 Orlando Central Parkway

Orlando Florida 32809 Phone: 4078557604

Committee meeting was reported out: Wednesday, February 14, 2024 12:19PM

# **Education & Employment Committee**

2/14/2024 9:00AM

Location: Morris Hall (17 HOB)

CS/HB 1473 : School Safety (continued)

**Appearances: (continued)** 

Dowd, Cory (Lobbyist) - Waive In Support Florida Department of Education Deputy Chief of Staff 325 W Gaines Street Tallahassee Florida 32399 Phone: 8502450340

Bishop, Barney (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

CEO

1454 Vieux Carre Dr

Florida Smart Justice Alliance

Tallahassee F

Phone: (850) 510-9922

Bill No. CS/HB 1473 (2024)

Amendment No. 1

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COMMITTEE/SUBCOMMI	TTEE ACTION	Vopotronto.
ADOPTED	(Y/N)	J. Direction
ADOPTED AS AMENDED	(Y/N)	002/10
ADOPTED W/O OBJECTION	(Y/N)	01
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Trabulsy offered the following:

# Amendment (with title amendment)

Remove everything after the enacting clause and insert: Section 1. Paragraph (k) of subsection (1) of section 30.15, Florida Statutes, is amended to read:

30.15 Powers, duties, and obligations.-

- (1) Sheriffs, in their respective counties, in person or by deputy, shall:
- (k) Assist district school boards and charter school governing boards in complying with, or private schools in exercising options in, s. 1006.12. A sheriff must, at a minimum, provide access to a Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program to aid in the prevention or

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abatement of active assailant incidents on school premises, as required under this paragraph. Persons certified as school guardians pursuant to this paragraph have no authority to act in any law enforcement capacity except to the extent necessary to prevent or abate an active assailant incident.

- 1.a. If a local school board has voted by a majority to implement a guardian program, the sheriff in that county shall establish a guardian program to provide training, pursuant to subparagraph 2., to school district, charter school, or private school employees, either directly or through a contract with another sheriff's office that has established a guardian program.
- b. A charter school governing board in a school district that has not voted, or has declined, to implement a guardian program may request the sheriff in the county to establish a guardian program for the purpose of training the charter school employees. If the county sheriff denies the request, the charter school governing board may contract with a sheriff that has established a guardian program to provide such training. The charter school governing board must notify the superintendent and the sheriff in the charter school's county of the contract prior to its execution.
- c. A private school in a school district that has not voted, or has declined, to implement a guardian program may request that the sheriff in the county of the private school

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42 establish a quardian program for the purpose of training private 43 school employees. If the county sheriff denies the request, the private school may contract with a sheriff from another county who has established a quardian program to provide such training. The private school must notify the sheriff in the private school's county of the contract with a sheriff from another county before its execution. The private school is responsible for all training and screening-related costs for a school quardian program. The sheriff providing such training must ensure that any moneys paid by a private school are not commingled with any funds provided by the state to the sheriff as reimbursement for screening-related and training-related costs of any school district or charter school employee. d. The training program required in sub-subparagraph 2.b.

- is a standardized statewide curriculum, and each sheriff providing such training shall adhere to the course of instruction specified in that sub-subparagraph. This subparagraph does not prohibit a sheriff from providing additional training. A school guardian who has completed the training program required in sub-subparagraph 2.b. may not be required to attend another sheriff's training program pursuant to that sub-subparagraph unless there has been at least a 1-year break in his or her appointment employment as a guardian.
- The sheriff conducting the training pursuant to subparagraph 2. for school district and charter school employees

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will be reimbursed for screening-related and training-related costs and for providing a one-time stipend of \$500 to each school guardian who participates in the school guardian program.

- f. The sheriff may waive the training and screening-related costs for a private school for a school guardian program. Funds provided pursuant to sub-subparagraph e. may not be used to subsidize any costs that have been waived by the sheriff.
- g. A person who is certified and in good standing under the Florida Criminal Justice Standards and Training Commission, who meets the qualifications established in s. 943.13, and who is otherwise qualified for the position of a school guardian may be certified as a school guardian by the sheriff without completing the training requirements of sub-subparagraph 2.b.

  However, a person certified as a school guardian under this sub-subparagraph must meet the requirements of sub-subparagraphs

  2.c.-e.
- 2. A sheriff who establishes a program shall consult with the Department of Law Enforcement on programmatic guiding principles, practices, and resources, and shall certify as school guardians, without the power of arrest, school employees, as specified in s. 1006.12(3), who:
  - a. Hold a valid license issued under s. 790.06.
- b. Complete a 144-hour training program, consisting of 12 hours of training to improve the school guardian's knowledge and

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skills necessary to respond to and de-escalate incidents on school premises certified nationally recognized diversity training and 132 total hours of comprehensive firearm safety and proficiency training conducted by Criminal Justice Standards and Training Commission-certified instructors, which must include:

- (I) Eighty hours of firearms instruction based on the Criminal Justice Standards and Training Commission's Law Enforcement Academy training model, which must include at least 10 percent but no more than 20 percent more rounds fired than associated with academy training. Program participants must achieve an 85 percent pass rate on the firearms training.
  - (II) Sixteen hours of instruction in precision pistol.
- (III) Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises.
- (IV) Sixteen hours of instruction in active shooter or assailant scenarios.
  - (V) Eight hours of instruction in defensive tactics.
  - (VI) Four hours of instruction in legal issues.
- c. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office. The Department of Law Enforcement is authorized to provide the sheriff's office with mental health and substance abuse data for compliance with this paragraph.

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	d.	Subm	it t	co a	nd	pass	an	initia	al	drug	test	and	subs	sequer	ıt
rando	m di	rug t	ests	in	ac	ccord	ance	with	th	ne red	quirer	ments	of	S.	
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e. Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis.

The sheriff who conducts the guardian training or waives the training requirements for a person under sub-subparagraph 1.g. shall issue a school guardian certificate to persons individuals who meet the requirements of this section to the satisfaction of the sheriff, and shall maintain documentation of weapon and equipment inspections, as well as the training, certification, inspection, and qualification records of each school guardian certified by the sheriff. A person An-individual who is certified under this paragraph may serve as a school guardian under s. 1006.12(3) only if he or she is appointed by the applicable school district superintendent, charter school principal, or private school head of school.

- 3.a.(I) Within 30 days after issuing a school guardian certificate, the sheriff who issued the certificate must report to the Department of Law Enforcement the name, date of birth, and certification date of the school guardian.
- (II) By September 1, 2024, each sheriff who issued a school guardian certificate must report to the Department of Law

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Enforcement the name, date of birth, and certification date of each school guardian who received a certificate from the sheriff.

b.(I) By February 1 and September 1 of each school year, each school district, charter school, and private school must report to the Department of Law Enforcement the name, date of birth, and appointment date of each person appointed as a school guardian. The school district, charter school, and private school must also report to the Department of Law Enforcement the date each school guardian separates from his or her appointment as a school guardian.

- (II) By September 1, 2024, each school district, charter school, and private school must report to the Department of Law Enforcement the name, date of birth, and initial and end-of-appointment dates, as applicable, of each person appointed as a school guardian.
- c. The Department of Law Enforcement shall maintain a list of each person appointed as a school guardian in the state. The list must include the name and certification date of each school guardian and the date the person was appointed as a school guardian, including the name of the school district, charter school, or private school in which the school guardian is appointed, any information provided pursuant to s. 1006.12(5), and, if applicable, the date such person separated from his or her appointment as a school guardian. The Department of Law

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Enforcement shall remove from the list any person whose training has expired pursuant to sub-subparagraph 1.d.

- d. Each sheriff must report on a quarterly basis to the

  Department of Law Enforcement the schedule for upcoming school
  guardian trainings, including the dates of the training, the
  training locations, a contact person to register for the
  training, and the class capacity. The Department of Law
  Enforcement shall publish on its website a list of the upcoming
  school guardian trainings. The Department of Law Enforcement
  must update such list quarterly.
- e. A sheriff who fails to report the information required by this subparagraph may not receive reimbursement from the Department of Education for school guardian trainings. Upon the submission of the required information, a sheriff is deemed eligible for such funding and is authorized to continue to receive reimbursement for school guardian training.
- f. A school district, charter school, or private school that fails to report the information required by this subparagraph may not operate a school guardian program for the following school year, unless the school district, charter school, or private school has submitted the required information.
- g. By March 1 and October 1 of each school year, the

  Department of Law Enforcement shall notify the Department of

  Education of any sheriff, school district, charter school, or

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ISZ	private school that has not complied with the reporting
193	requirements of this subparagraph.
194	h. The Department of Law Enforcement may adopt rules to
195	implement the requirements of this subparagraph, including
196	requiring additional reporting information only as necessary to
197	uniquely identify each school guardian reported.
198	Section 2. Subsection (5) of section 330.41, Florida
199	Statutes, is renumbered as subsection (6), and a new subsection
200	(5) is added to that section to read:
201	330.41 Unmanned Aircraft Systems Act
202	(5) PROTECTION OF SCHOOLS.—
203	(a) A person may not knowingly or willfully:
204	1. Operate a drone over a public or private school serving
205	students in any grade from voluntary prekindergarten through
206	grade 12; or
207	2. Allow a drone to make contact with a school, including
208	any person or object on the premises of or within the school
209	facility.
210	(b) A person who violates paragraph (a) commits a
211	misdemeanor of the second degree, punishable as provided in s.
212	775.082 or s. 775.083. A person who commits a second or
213	subsequent violation commits a misdemeanor of the first degree,
214	punishable as provided in s. 775.082 or s. 775.083.
215	(c) A person who violates paragraph (a) and records video
216	of the school, including any person or object on the premises of

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21/	or within the school facility, commits a misdemeanor of the
218	first degree, punishable as provided in s. 775.082 or s.
219	775.083. A person who commits a second or subsequent violation
220	commits a felony of the third degree, punishable as provided in
221	s. 775.082, s. 775.083, or s. 775.084.
222	(d) This subsection does not apply to actions identified
223	in paragraph (a) which are committed by:
224	1. A person acting under the prior written consent of the
225	school principal, district school board, superintendent, or
226	school governing board.
227	2. A law enforcement agency that is in compliance with s.
228	934.50 or a person under contract with or otherwise acting under
229	the direction of such law enforcement agency.
230	Section 3. Paragraph (b) of subsection (4) of section
231	943.082, Florida Statutes, is amended to read:
232	943.082 School Safety Awareness Program
233	(4)
234	(b) The district school board shall promote the use of the
235	mobile suspicious activity reporting tool by advertising it on
236	the school district website, in newsletters, on school campuses,
237	and in school publications, by installing it on all mobile
238	devices issued to students, and by bookmarking the website on
239	all computer devices issued to students. Within the first 5 days
240	of each school year, each district school board and charter
241	school governing board must ensure that instruction on the use

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242 of the mobile suspicious activity reporting tool known as 243 FortifyFL is provided to students. The instruction must be age 244 and developmentally appropriate and include the consequences for 245 making a threat or false report as described in ss. 790.162 and 790.163, respectively, involving school or school personnel's 246 247 property, school transportation, or a school-sponsored activity. 248 Section 4. Paragraph (a) of subsection (4) of section 249 985.04, Florida Statutes, is amended to read: 250 985.04 Oaths; records; confidential information.-251 (4)(a) Notwithstanding any other provision of this 252 section, when a child of any age is taken into custody by a law 253 enforcement officer for an offense that would have been a felony 254 if committed by an adult, or a crime of violence, the law 255 enforcement agency must notify the superintendent of schools that the child is alleged to have committed the delinquent act. 256 257 If the child is a dual enrolled student at a postsecondary 258 institution, the superintendent of schools, or his or her 259 designee, must notify the chief of police or the public safety 260 director of the postsecondary institution at which the student is dual enrolled within 1 business day after receiving the 261 initial notification. 262 263 Section 5. Subsection (14) of section 1001.212, Florida 264 Statutes, is amended, and subsections (17) and (18) are added to

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that section, to read:

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1001.212 Office of Safe Schools.—There is created in the Department of Education the Office of Safe Schools. The office is fully accountable to the Commissioner of Education. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

(14) (a) By August 1, 2024, develop and adopt a Florida school safety compliance inspection report to document compliance or noncompliance with school safety requirements mandated by law or rule and adherence to established school safety best practices to evaluate the safety, security, and emergency response of the school. Upon the adoption of the report and upon any revisions to the report, the office shall provide a blank copy of the report to each district school superintendent and charter school administrator.

(b) Monitor compliance with requirements relating to school safety by school districts and public schools, including charter schools. The office shall conduct unannounced inspections of all public schools, including charter schools, while school is in session, triennially and investigate reports of noncompliance with school safety requirements. Within 3 school days after the unannounced inspection, the office shall provide a copy of the completed Florida school safety compliance

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inspection report, including any photographs or other evidence of noncompliance, to the school safety specialist, the school principal or charter school administrator, as appropriate, and the district school superintendent. The school safety specialist or charter school administrator shall acknowledge receipt of the report in writing within 1 school day after receipt. The office shall reinspect any school with documented deficiencies within 6 months. The school safety specialist or charter school administrator, or his or her designee, must provide the office with written notice of how the noncompliance with s.

1006.07(6)(f) has been remediated within 3 school days after receipt of the report.

superintendent and school safety specialist identifying the number and percentage of schools, including charter schools, inspected or reinspected during that quarter and the number and percentage of inspected schools that had no school safety requirement deficiencies. The school safety specialist shall present each quarterly report to the district school board in a public meeting. Annually, during the first quarter of every school year, the school safety specialist shall report to the district school board in a public meeting the number of schools inspected during the preceding calendar year and the number and percentage of schools in compliance during the initial inspection and reinspection.

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316	(d) Provide a bonus in an amount determined in the General
317	Appropriations Act, at the conclusion of the initial unannounced
318	inspection conducted during the triennial period, to the school
319	principal or charter school administrator of each school that
320	complies with all school safety requirements.
321	(e) Refer any instructional personnel as defined in s.
322	1012.01(2) and any administrative personnel as defined in s.
323	1012.01(3) who knowingly violate s. 1006.07(6)(f) to the
324	district school superintendent or charter school administrator,
325	as applicable, for disciplinary action if such action has not
326	already been commenced by the district school superintendent or
327	charter school administrator upon receipt of the Florida school
328	safety compliance inspection report. The district school
329	superintendent or charter school administrator must notify the
330	office of the outcome of the disciplinary proceedings within 3
331	school days after the conclusion of the proceedings.
332	(17) Annually, at the beginning of the school year, notify
333	all administrative and instructional personnel by electronic
334	mail of the requirements of s. 1006.07(6)(f).
335	(18) By December 1, 2024, evaluate the methodology for the
336	safe schools allocation in s. 1011.62(12) and, if necessary,
337	make recommendations for an alternate methodology to distribute
338	the remaining balance of the safe schools allocation as
339	indicated in s. 1011.62(12) report incidents of noncompliance to
340	the commissioner pursuant to s. 1001.11(9) and the state board

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pursuant to s. 1008.32 and other requirements of law, as appropriate.

Section 6. Paragraph (a) of subsection (4) and paragraph (a) of subsection (6) of section 1006.07, Florida Statutes, are amended, and paragraph (f) is added to subsection (6) of that section, to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-
- (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active assailant and hostage situations, and bomb threats, for all students and faculty at all public schools of the district composed of grades K-12, pursuant to State Board of Education rules. Drills for active assailant and hostage situations must be conducted in accordance with developmentally appropriate and age-appropriate procedures, as specified in State Board of Education rules. Law enforcement officers responsible for responding to the school in the event of an active assailant emergency, as determined

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 1473 (2024)

### Amendment No. 1

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necessary by the sheriff in coordination with the district's school safety specialist, must be physically present on campus and directly involved in the execution of active assailant emergency drills. School districts must notify law enforcement officers at least 24 hours before conducting an active assailant emergency drill at which such law enforcement officers are expected to attend. Each school, including charter schools, must maintain a record that is accessible on each campus or by request of the Office of Safe Schools of all current school year and prior school year drills conducted pursuant to this subsection, including the names of law enforcement personnel present on campus for each active assailant emergency drill. District school board policies must include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have been provided as required by law, State Board of Education rules, and fire protection codes and may provide accommodations for drills conducted by exceptional student education centers. District school boards shall establish emergency response and emergency preparedness policies and procedures that include, but are not limited to, identifying the individuals responsible for contacting the primary emergency response agency and the emergency response agency responsible for notifying the school district for each type of emergency. The State Board of Education shall refer to recommendations provided in reports

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published pursuant to s. 943.687 for guidance and, by August 1, 2023, consult with state and local constituencies to adopt rules applicable to the requirements of this subsection which, at a minimum, define the terms "emergency drill," "active threat," and "after-action report" and establish minimum emergency drill policies and procedures related to the timing, frequency, participation, training, notification, accommodations, and responses to threat situations by incident type, school level, school type, and student and school characteristics. The rules must require all types of emergency drills to be conducted no less frequently than on an annual school year basis.

- (6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.
- (a) School safety specialist.—Each district school superintendent shall designate a school safety specialist for the district. The school safety specialist must be a school administrator employed by the school district or a law enforcement officer employed by the sheriff's office located in the school district. Any school safety specialist designated from the sheriff's office must first be authorized and approved by the sheriff employing the law enforcement officer. Any school safety specialist designated from the sheriff's office remains

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the employee of the office for purposes of compensation, insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's office. The sheriff and the school superintendent may determine by agreement the reimbursement for such costs, or may share the costs, associated with employment of the law enforcement officer as a school safety specialist. The school safety specialist must earn a certificate of completion of the school safety specialist training provided by the Office of Safe Schools within 1 year after appointment and is responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district. The school safety specialist, or his or her designee, shall:

- 1. In conjunction with the district school superintendent, annually review school district policies and procedures for compliance with state law and rules, including the district's timely and accurate submission of school environmental safety incident reports to the department pursuant to s. 1001.212(8). At least quarterly, the school safety specialist must report to the district school superintendent and the district school board any noncompliance by the school district with laws or rules regarding school safety.
- 2. Provide the necessary training and resources to students and school district staff in matters relating to youth mental health awareness and assistance; emergency procedures,

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464 465 including active shooter training; and school safety and security.

- 3. Serve as the school district liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
- 4. In collaboration with the appropriate public safety agencies, as that term is defined in s. 365.171, by October 1 of each year, conduct a school security risk assessment at each public school using the Florida Safe Schools Assessment Tool developed by the Office of Safe Schools pursuant to s. 1006.1493. Based on the assessment findings, the district's school safety specialist shall provide recommendations to the district school superintendent and the district school board which identify strategies and activities that the district school board should implement in order to address the findings and improve school safety and security. Each district school board must receive such findings and the school safety specialist's recommendations at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the findings and recommendations. Each school safety specialist, through the district school superintendent, shall report such findings and school board action to the Office of Safe Schools within 30 days after the district school board meeting.

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5. Conduct annual unannounced inspections, using	the form							
adopted by the Office of Safe Schools pursuant to s.								
1001.212(14), of all public schools, including charter schools,								
while school is in session and investigate reports of								
noncompliance with school safety requirements.								

- 6. Report violations of paragraph (f) by administrative personnel and instructional personnel to the district school superintendent or charter school administrator, as applicable.
  - (f) School safety requirements. -
- 1. By August 1, 2024, each school district and charter school governing board shall comply with the following school safety requirements:
- a. All gates or other access points that restrict ingress to or egress from a school campus shall remain closed and locked when students are on campus. A gate or other campus access point may not be open or unlocked, regardless of whether it is during normal school hours, unless attended or actively staffed by a person when students are on campus or the school safety specialist, or his or her designee, has documented in the Florida Safe Schools Assessment Tool portal maintained by the Office of Safe Schools that the gate or other access point is not subject to this requirement based upon other safety measures at the school. The office may conduct a compliance visit pursuant to s. 1001.212(14) to review if such determination is appropriate.

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b. All school classrooms and other instructional spaces must be locked to prevent ingress when occupied by students, except between class periods when students are moving between classrooms or other instructional spaces. If a classroom or other instructional space door must be left unlocked or open for any reason other than between class periods when students are moving between classrooms or other instructional spaces, the door must be actively staffed by a person standing or seated at the door.

c. All campus access doors, gates, and other access points that allow ingress to or egress from a school building shall remain closed and locked at all times to prevent ingress, unless a person is actively entering or exiting the door, gate, or other access point or the school safety specialist, or his or her designee, has documented in the Florida Safe Schools.

Assessment Tool portal maintained by the Office of Safe Schools that the open and unlocked door, gate, or other access point is not subject to this requirement based upon other safety measures at the school. The office may conduct a compliance visit pursuant to s. 1001.212(14) to review if such determination is appropriate. All campus access doors, gates, and other access points may be electronically or manually controlled by school personnel to allow access by authorized visitors, students, and school personnel.

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a. Mil School Classicoms and Schol Instructional Spaces
must clearly and conspicuously mark the safest areas in each
classroom or other instructional space where students must
shelter in place during an emergency. Students must be notified
of these safe areas within the first 10 days of the school year.
If it is not feasible to clearly and conspicuously mark the
safest areas in a classroom or other instructional space, the
school safety specialist, or his or her designee, must document
such determination in the Florida Safe Schools Assessment Tool
portal maintained by the Office of Safe Schools, identifying
where affected students must shelter in place. The office shall
assist the school safety specialist with compliance during the
inspection required under s. 1001.212(14).
Persons who are aware of a violation of this paragraph must
report the violation to the school principal. The school
principal must report the violation to the school safety
specialist no later than the next business day after receiving
such report. If the person who violated this paragraph is the

d. All school classrooms and other instructional spaces

(g) Progressive discipline policy.—Each district school board and charter school governing board shall adopt a progressive discipline policy for addressing any instructional

school principal or charter school administrator, the report

charter school governing board, as applicable.

must be made directly to the district school superintendent or

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personnel	as	defined	in	s.	1012.01(2)	and	any administrative			
personnel	as	defined	in	s.	1012.01(3)	who	knowingly violate			
school safety requirements.										

Section 7. Paragraph (b) of subsection (1) and subsections (3) and (6) of section 1006.12, Florida Statutes, are amended to read:

1006.12 Safe-school officers at each public school.—For the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board must collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available under this section. The school district may implement any combination of the options in subsections (1)-(4) to best meet the needs of the school district and charter schools.

- (1) SCHOOL RESOURCE OFFICER.—A school district may establish school resource officer programs through a cooperative agreement with law enforcement agencies.
- (b) School resource officers shall abide by district school board policies and shall consult with and coordinate activities through the school principal, but shall be

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responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. The agreements shall identify the entity responsible for maintaining records relating to training. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.

- (3) SCHOOL GUARDIAN.-
- (a) At the school district's or the charter school governing board's discretion, as applicable, pursuant to s. 30.15, a school district or charter school governing board may participate in the Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program to meet the requirement of establishing a safe-school officer. The following individuals may serve as a school guardian, in support of school-sanctioned activities for purposes of s. 790.115, upon satisfactory completion of the requirements under s. 30.15(1)(k) and certification by a sheriff:

 $\underline{1.(a)}$  A school district employee or personnel, as defined under s. 1012.01, or a charter school employee, as provided under s. 1002.33(12)(a), who volunteers to serve as a school guardian in addition to his or her official job duties; or

2.(b) An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.

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590	(b) Before appointing an individual as a school guardian,
591	the school district or charter school shall contact the
592	Department of Law Enforcement and review all information
593	maintained under s. 30.15(1)(k)3.c. related to the individual.
594	(c) The department shall provide to the Department of Law
595	Enforcement any information relating to a school guardian
596	received pursuant to subsection (5).
597	(6) CRISIS INTERVENTION TRAINING
598	(a) Each safe-school officer who is also a sworn law

- (a) Each safe-school officer who is also a sworn law enforcement officer shall complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training must improve the officer's knowledge and skills as a first responder to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.
- (b) Each safe-school officer who is not a sworn law enforcement officer shall receive training to improve the officer's knowledge and skills necessary to respond to and decessalate incidents on school premises.

If a district school board, through its adopted policies, procedures, or actions, denies a charter school access to any safe-school officer options pursuant to this section, the school district must assign a school resource officer or school safety

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officer to the charter school. Under such circumstances, the charter school's share of the costs of the school resource officer or school safety officer may not exceed the safe school allocation funds provided to the charter school pursuant to s. 1011.62(12) and shall be retained by the school district. Section 8. For the 2024-2025 fiscal year and subject to legislative appropriation, the Department of Law Enforcement shall provide grants to sheriffs' offices and law enforcement agencies to conduct physical site security assessments for and provide reports to private schools with recommendations on improving such schools' infrastructure safety and security; to assist private schools in developing active assailant response protocols and develop and implement training relating to active assailant responses, including active assailant response drills for students and school personnel; and to consult with or provide guidance to private schools in implementing a threat management program similar to the program required under s. 1001.212(12), Florida Statutes, for public schools. The Department of Law Enforcement shall develop a site security assessment form for use by sheriffs' offices and law enforcement agencies and provide the form, including any subsequent

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revisions, to the recipient of funds in conducting the duties

and other items necessary to assist private schools. The

outlined in this section. Grants awarded under this section may

be used to provide reimbursements for personnel costs, software,

Departme	ent o	f Law	En	forcement	: sh	nall	esta	abl	ish t	the	requi	remen	nts
for awarding grants under this section. An applicant may not													
receive	more	than	10	percent	of	the	tota	al	amour	nt a	approp	riate	<u>ed</u>
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Section 9. This act shall take effect July 1, 2024.

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TITLE AMENDMENT

Remove everything before the enacting clause and insert:

A bill to be entitled

An act relating to school safety; amending s. 30.15, F.S.; providing that private schools are responsible for specified costs relating to school guardian programs; authorizing sheriffs to waive specified costs for private schools; prohibiting specified funds from being used to subsidize certain costs; authorizing certain persons to be certified as school guardians without completing certain training requirements; revising specified training requirements for school guardians; requiring school districts, charter schools, private schools, and sheriffs to report specified information relating to school guardians and school guardian programs to the Department of Law Enforcement within specified timeframes; requiring the Department of Law

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Enforcement to maintain a list of school quardians and school guardian trainings; providing for the removal of specified persons from such list; providing requirements for such list; prohibiting sheriffs who fail to report specified information from receiving certain reimbursement; prohibiting school districts, charter schools, and private schools that fail to report specified information from operating school guardian programs for the following school year unless the school district, charter school, or private school has submitted the required information; requiring the Department of Law Enforcement to report certain information to the Department of Education by specified dates of each school year; authorizing the Department of Law Enforcement to adopt rules; amending 330.41, F.S.; prohibiting the operation of a drone over public and private schools and the recording of video of such schools; providing criminal penalties; providing exemptions; amending s. 943.082, F.S.; requiring district school boards and charter school governing boards to ensure specified instruction relating to the mobile suspicious activity reporting tool be provided to students within a specified timeframe; providing requirements for such instruction; amending s. 985.04, F.S.; requiring the

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superintendent of schools, or his or her designee, to notify specified chiefs of police or public safety directors of certain postsecondary institutions of specified alleged acts by children dual enrolled at such institutions within a specified timeframe; amending s. 1001.212, F.S.; requiring the Office of Safe Schools to develop and adopt a specified report relating to compliance and noncompliance with school safety requirements by a specified date; requiring the office to provide such report to specified persons; requiring the office to conduct specified inspections triennially and investigate certain noncompliance; providing requirements for the provision of specified information from such inspections and investigations; requiring the office to provide certain quarterly reports to specified persons; requiring the office to provide bonuses to certain persons who comply with specified requirements; requiring the office to refer certain personnel to specified persons; requiring the office to notify specified personnel electronically of certain requirements; requiring the office to evaluate the methodology for the safe schools allocation and, if necessary, recommend an alternative methodology for specified purposes by a specified date; amending s. 1006.07, F.S.; requiring schools, including charter

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 1473 (2024)

### Amendment No. 1

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schools, to maintain a specified record relating to certain drills; providing that school safety specialist duties may be completed by his or her designee; providing that certain school safety specialist duties are in conjunction with the district school superintendent; requiring school safety specialists to conduct specified annual inspections, investigate specified reports of noncompliance, and report certain noncompliance and violations to specified individuals and the district school board; requiring school districts and charter school governing boards to comply with certain school safety requirements by a specified date; providing reporting requirements for violations of certain school safety requirements; requiring district school boards and charter school governing boards to adopt a progressive discipline policy for specified personnel who commit specified violations; amending s. 1006.12, F.S.; requiring specified agreements relating to school resource officers to identify the entity responsible for maintaining specified records; providing requirements before the appointment of a school guardian; requiring the Department of Education to provide certain information to the Department of Law Enforcement; repealing specified training requirements

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 1473 (2024)

### Amendment No. 1

for safe-school officers; subject to legislative appropriation, requiring the Department of Law Enforcement to provide grants to sheriffs' offices and law enforcement agencies for specified purposes relating to school safety in private schools; providing requirements for such grants; requiring the Department of Law Enforcement to develop a specified form and provide such form to grant recipients; providing requirements for the use of such funds; providing a limit on the amount of funds an applicant may receive; providing an effective date.

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# **COMMITTEE MEETING REPORT**

# **Education & Employment Committee**

2/14/2024 9:00AM

**Location:** Morris Hall (17 HOB) **CS/HB 7051:** Education

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Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels			X		
Tiffany Esposito			X		
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo			X		
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 17	Total Nays:	0		

### CS/HB 7051 Amendments

## Amendment 531995

X

Adopted Without Objection

### **Appearances:**

Mazzola, Karen - Waive In Support Florida PTA VP of Educational Development 1747 Orlando Central Parkway Orlando Florida 32809

Hoffman, Nathan (Lobbyist) - Waive In Support Foundation for Florida's Future Senior Legislative Director 215 S Monroe Street Suite 710

Tallahassee Florida 32301 Phone: 2175037368

Phone: 4078557604

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7051 (2024)

Amendment No. 1

COMMITTEE/SUBCOMMI	TTEE ACTION	Adop Mostor
ADOPTED	(Y/N)	Si was 134
ADOPTED AS AMENDED	(Y/N)	2005 1141
ADOPTED W/O OBJECTION	_ (Y/N)	01
FAILED TO ADOPT	<u> </u>	
WITHDRAWN	_ (Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Melo offered the following:

# Amendment

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Remove line 164 and insert:
under subparagraph 3. within 3 years after his or her initial

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