



## **House Appropriations/Senate Appropriations Budget Chairs**

House Education Appropriations/Senate Education Appropriations

**House Bump Offer #1**  
Budget Spreadsheet  
Proviso

Friday, April 25, 2014  
212 Knott Building  
9:45 pm



Issue	House Bump List (Offer #1 April 21, 2014 8:00pm)					Senate Bump Offer #1 (April 25, 2014 5:00pm)					House Bump Offer #1 (April 25, 2014 9:45pm)				
	GR Total	EETF Total	Other Trust	Total	Non-Rec	GR Total	EETF Total	Other Trust	Total	Non-Rec	GR Total	EETF Total	Other Trust	Total	Non-Rec
<b>PreK-12 Issues</b>															
<b>Early Learning</b>															
Home Instruction Program for Preschool Youngsters (HIPPY)			2,000,000	2,000,000	2,000,000			2,500,000	2,500,000	2,500,000			2,500,000	2,500,000	2,500,000
Literacy Jump Start Pilot Project	100,000			100,000	-	100,000			100,000	100,000	100,000			100,000	100,000
School Readiness Provider Performance Funding	500,000		9,500,000	10,000,000	7,000,000			10,500,000	10,500,000	7,000,000			10,500,000	10,500,000	7,000,000
School Readiness Workload	3,500,000		2,500,000	6,000,000	-				-	-			3,000,000	3,000,000	-
The Fla Developmental Disabilities Council Help Me Grow	2,000,000			2,000,000	2,000,000	2,000,000			2,000,000	2,000,000	2,000,000			2,000,000	2,000,000
VPK - Increase BSA \$108	17,661,010			17,661,010	-				-	-	8,830,501			8,830,501	8,830,501
<b>Florida Education Finance Plan (FEFP)</b>															
Class Size Workload	14,533			14,533	-	45,460,016			45,460,016	-	14,533			14,533	-
FEFP - Ad Valorem Offset Adjustment	(402,353,009)			(402,353,009)	-				-	-				-	-
FEFP - Additional CAPE Industry Certifications Funding				-	-	30,000,000			30,000,000	-				-	-
FEFP - Algebra Initiative	8,946,990			8,946,990	-				-	-				-	-
FEFP - Digital Classroom Allocation	21,750,000			21,750,000	-	24,086,130			24,086,130	-	40,000,000			40,000,000	-
FEFP - District Technology Initiatives - District Area Network Construction	25,116,922			25,116,922	-				-	-				-	-
FEFP - District Technology Initiatives - External Bandwidth	23,380,866			23,380,866	-				-	-				-	-
FEFP - Fund Shift: EETF for GR				-	-	(96,230,372)	96,230,372		-	-	(96,230,372)	96,230,372		-	-
FEFP - Juvenile Justice Education Supplement - Additional Funds for Career Education & GED Fees	1,093,427			1,093,427	-	2,028,548			2,028,548	-	2,028,548			2,028,548	-
FEFP - Principal Training Allocation				-	-				-	-				-	-
FEFP - Restore Nonrecurring	14,369,628			14,369,628	-		14,369,628		14,369,628	-		14,369,628		14,369,628	-
FEFP - Transfer Funds to Digital Classroom Allocation from Virtual Education Contribution - Add				-	-	15,913,870			15,913,870	-				-	-
FEFP - Transfer Funds to Digital Classroom Allocation from Virtual Education Contribution - Deduct				-	-	(15,913,870)			(15,913,870)	-				-	-
FEFP - Workload	337,756,047	110,600,000		448,356,047	-	35,825,790			35,825,790	-	93,313,573			93,313,573	-
<b>K-12 Non-FEFP</b>															
Academic Tourney	134,524			134,524	134,524	134,524			134,524	134,524	134,524			134,524	134,524
Administrators Professional Development	8,358,210			8,358,210	-	8,358,210			8,358,210	1,840,600	8,358,210			8,358,210	-
Advancement Via Individual Determination (AVID)	1,000,000			1,000,000	1,000,000	500,000			500,000	500,000	500,000			500,000	500,000
Agenda 2020	975,000			975,000	975,000	975,000			975,000	975,000	975,000			975,000	975,000
AMI My Kids - Gadsden	500,000			500,000	500,000				-	-	500,000			500,000	500,000
Assistance to Low Performing Schools Workload				-	-	1,000,000			1,000,000	1,000,000				-	-
Auditory-Oral Education Grants Restore Nonrecurring	200,000			200,000	200,000	500,000			500,000	500,000	500,000			500,000	500,000
Autism Program Workload	1,500,000			1,500,000	-	1,500,000			1,500,000	-	1,500,000			1,500,000	-
AVID Highlands County				-	-	520,203			520,203	520,203	520,203			520,203	520,203
Boys and Girls Club - Highlands County	12,000			12,000	-				-	-				-	-
Boys and Girls Club of Manatee County - New DeSoto Club	300,000			300,000	300,000	500,000			500,000	500,000	500,000			500,000	500,000
CDC of Tampa - Work Readiness Training	100,000			100,000	100,000				-	-	100,000			100,000	100,000
City of Hialeah Educational Academy Charter School	500,000			500,000	500,000	500,000			500,000	500,000	500,000			500,000	500,000
Communication/Autism Navigator Increase				-	-	1,600,000			1,600,000	1,600,000	1,600,000			1,600,000	-
Coral Gables Environmental Sustainability Design Education Program	200,000			200,000	200,000	200,000			200,000	200,000	200,000			200,000	200,000
Coral Springs Safety Town	250,000			250,000	250,000	250,000			250,000	250,000	250,000			250,000	250,000
Culinary Training/Professional Training Kitchen				-	-	200,000			200,000	200,000	200,000			200,000	200,000
Destination Graduation				-	-	500,000			500,000	500,000	500,000			500,000	500,000
Education Elements	100,000			100,000	100,000				-	-				-	-
FADSS Training - Additional Funds				-	-	137,000			137,000	137,000				-	-
FADSS Training Student Acceleration Options				-	-	500,000			500,000	500,000				-	-
Family Café Increase				-	-	50,000			50,000	50,000	50,000			50,000	50,000
Fla Diagnostic and Learning Resource Centers Workload	717,374			717,374	-	717,374			717,374	-	717,374			717,374	-
Florida Alliance of Boys and Girls Clubs Increase	2,518,753			2,518,753	2,518,753	2,000,000			2,000,000	2,000,000	2,518,753			2,518,753	-
Florida Children's Initiative	500,000			500,000	500,000	1,500,000			1,500,000	1,500,000	1,000,000			1,000,000	1,000,000
Florida Personalized Accounts for Learning				-	-	18,400,000			18,400,000	-				-	-
Florida School for the Deaf and the Blind Workload	1,270,000			1,270,000	-	963,340			963,340	-	963,340			963,340	-
Florida Youth Challenge Academy				-	-	750,000			750,000	750,000	750,000			750,000	750,000
Girl Scouts Base Reduction				-	-				-	-				-	-
Girl Scouts of Florida Restore Nonrecurring	232,000			232,000	232,000	232,000			232,000	232,000	232,000			232,000	232,000
Governor's School for Space Science and Technology				-	-	500,000			500,000	500,000	500,000			500,000	500,000
Here's Help Opa Locka				-	-	500,000			500,000	500,000	500,000			500,000	500,000
Holocaust Memorial Miami Beach	150,000			150,000	150,000	150,000			150,000	150,000	150,000			150,000	150,000
In Search of Me Café				-	-	100,000			100,000	100,000	100,000			100,000	100,000
Jobs for Florida's Graduates	3,000,000			3,000,000	3,000,000	500,000			500,000	500,000	3,000,000			3,000,000	3,000,000
Knowledge is Power Program (KIPP) Jacksonville	120,000			120,000	120,000	240,000			240,000	240,000	240,000			240,000	240,000
Lauren's Kids	1,000,000			1,000,000	1,000,000	1,000,000			1,000,000	1,000,000	1,000,000			1,000,000	1,000,000
Marie Selby Botanical Gardens	300,000			300,000	300,000	500,000			500,000	500,000	500,000			500,000	500,000
Minority Male Mentoring Initiative	200,000			200,000	200,000	200,000			200,000	200,000	200,000			200,000	200,000
Mourning Family Foundation	875,000			875,000	875,000	500,000			500,000	500,000	500,000			500,000	500,000
Neighborhood Initiative Summer Job Program	100,000			100,000	100,000	100,000			100,000	100,000	100,000			100,000	100,000
New World School of the Arts Workload	150,000			150,000	150,000	150,000			150,000	150,000	150,000			150,000	150,000
Northwest Florida Ballet Public School				-	-	247,471			247,471	247,471				-	-



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	GR	EETF	Other	Total	Non-Rec	GR	EETF	Other	Total	Non-Rec	GR	EETF	Other	Total	Non-Rec	
	Total	Total	Trust			Total	Total	Trust			Total	Total	Trust			
67	Panhandle Area Education Consortium (PAEC)	300,000			300,000	-	300,000			300,000	300,000			300,000	-	
68	Pasco Regional STEM School/Tampa Bay Region Aeronautics	500,000			500,000	500,000	500,000			1,500,000	1,500,000			500,000	500,000	
69	Performance Funding to School Districts	5,000,000			5,000,000	5,000,000	2,500,000			2,500,000	2,500,000			5,000,000	5,000,000	
70	Pinellas Education Foundation - Career Path Planning				-	-	250,000			250,000	250,000			250,000	250,000	
71	Project SOS Expansion				-	-	301,184			301,184	301,184			301,184	301,184	
72	Reduce Base Budget for Career and Education Planning System				-	-	(3,000,000)			(3,000,000)	-			-	-	
73	Regional Education Consortium Services	1,445,390			1,445,390	144,346	1,445,390			1,445,390	1,445,390			1,445,390	-	
74	Safe Schools Security Assessments Tool				-	-	-			-	-			-	-	
75	Single Gender Schools - Broward County Public Schools	150,000			150,000	150,000	150,000			150,000	150,000			150,000	150,000	
76	Single Gender Schools - Duval County Public Schools	150,000			150,000	150,000	150,000			150,000	150,000			150,000	150,000	
77	SRI International Middle School Digital Mathematics				-	-	750,000			750,000	750,000			750,000	750,000	
78	Teach for America	1,000,000			1,000,000	1,000,000	1,500,000			1,500,000	1,500,000			1,500,000	1,500,000	
79	Teen Trendsetters Increase	200,000			200,000	200,000	200,000			200,000	200,000			200,000	200,000	
80	The SEED School of Miami	400,000			400,000	400,000	400,000			400,000	400,000			400,000	400,000	
81	Training and Technical Assistance	5,000,000			5,000,000	5,000,000	-			-	-			5,000,000	5,000,000	
82	Transfer Florida Information Resource Network (FIRN) funds to Division of Telecommunications at DMS	5,067,974			5,067,974	5,067,974	-			-	-			-	-	
83	Visible Men Academy				-	-	50,000			50,000	50,000			50,000	50,000	
84	YMCA State Alliance/YMCA Reads Increase	2,000,000			2,000,000	2,000,000	2,000,000			2,000,000	2,000,000			2,000,000	2,000,000	
85	YMCA Youth in Government	250,000			250,000	250,000	200,000			200,000	200,000			200,000	200,000	
85a	Hialeah Gardens Educational Center Programs				-	-	1,870,000			1,870,000	1,870,000			1,870,000	1,870,000	
85b	College Reach Out Program - Additional Funds				-	-	500,000			500,000	500,000			500,000	500,000	
85c	Florida After School Network/Ounce of Prevention Fund of Florida				-	-	300,000			300,000	300,000			300,000	300,000	
85d	Tune in to Reading				-	-	250,000			250,000	250,000			250,000	250,000	
85e	Caribbean Chamber Student Summer Entrepreneurship				-	-	-			-	-			100,000	100,000	
85f	PARC-Project Search				-	-	-			-	-			100,000	100,000	
85g	YMCA Tech Smart - Tampa Bay				-	-	-			-	-			100,000	100,000	
85h	Project PASS JROTC Junior Leadership Corps				-	-	-			-	-			170,000	170,000	
85i	Workforce Advantage Academy				-	-	-			-	-			100,000	100,000	
86	<b>Educational Media and Technology Services</b>															
87	Federal Equipment Matching Grants	640,775			640,775	640,775	450,000			450,000	450,000			450,000	450,000	
88	FPBS Learning Media Content Library	1,000,000			1,000,000	1,000,000	1,000,000			1,000,000	1,000,000			1,000,000	1,000,000	
89	<b>State Board of Education</b>															
90	Contracted Services District Technology Resource Survey and Tools				-	-	65,000			65,000	-			65,000	-	
91	Contracted Services Information Security Management				-	-	451,200			451,200	-			451,200	-	
92	Ed Tech - District Technology Resource Survey and Tools				-	-	14,188			50,346	64,534			14,188	64,534	
93	Ed Tech - Information Security Management				-	-	98,482			349,481	447,963			98,482	447,963	
94	Ed Tech - Technology Security Services				-	-	307,751			1,092,134	1,399,885			307,751	1,399,885	
95	Ed Tech - Transfer from Ed Technology to SLDS - Deduct	(2,799,800)			(2,799,800)	-	-			-	-			-	-	
96	NWRDC - Technology Security Services				-	-	1,410,000			1,410,000	-			1,410,000	-	
97	NWRDC - Transfer from NWRDC to SLDS - Deduct	(364,650)			(364,650)	-	-			-	-			-	-	
98	SLDS - Transfer from Ed Technology to SLDS - Add	2,799,800			2,799,800	-	-			-	-			-	-	
99	SLDS - Transfer from NWRDC to SLDS - Add	364,650			364,650	-	-			-	-			-	-	
100	SSRC - Funds Shift from Working Capital to General Revenue				-	-	25,953			(25,953)	-			-	-	
101	Statewide Assessment Program	14,755,358		2,080,970	16,836,328	-	13,335,590		1,880,738	15,216,328	-		13,335,590	1,880,738	15,216,328	
102	Statewide Literacy & Parental Involvement Campaign	335,000			335,000	335,000	-			-	-			335,000	335,000	
	<b>PreK-12 TOTAL</b>	<b>117,293,772</b>	<b>110,600,000</b>	<b>16,080,970</b>	<b>243,974,742</b>	<b>46,243,372</b>	<b>117,293,772</b>	<b>110,600,000</b>	<b>18,272,946</b>	<b>246,166,718</b>	<b>46,743,372</b>	<b>117,293,772</b>	<b>110,600,000</b>	<b>21,298,899</b>	<b>249,192,671</b>	<b>56,508,412</b>

Higher Education Issues																
103	<b>Workforce</b>															
104	Bay Welding Program for Shipbuilding				-	-	250,000			250,000	250,000			-	-	-
105	Lake Tech Center for Advanced Manufacturing	400,000			400,000	400,000	500,000			500,000	500,000			500,000	500,000	-
106	Workforce Education Scholarship Pilot Program Supplement				-	-	43,000			43,000	43,000			-	-	-
107	Workforce Education Student Information System	4,000,000			4,000,000	4,000,000	4,000,000			4,000,000	4,000,000			4,000,000	4,000,000	-
108	<b>Florida Colleges</b>															
109	Appleton Museum - College of Central Florida	100,000			100,000	100,000	250,000			250,000	250,000			250,000	250,000	-
110	CAPE Performance Based Industry Incentives				-	-	-			-	-			-	-	-
111	Chipola - Civil & Industrial Engineering Program	1,000,000			1,000,000	1,000,000	-			-	-			1,000,000	1,000,000	-
112	Competitive Performance Based Incentives				-	-	-			-	-			-	-	-
113	Dual Enrollment Credit Hours Above School District Required Payment	20,664,652			20,664,652	-	4,790,125			4,790,125	4,790,125			4,790,125	4,790,125	-
114	Expansion of Federal Aviation Administration (FAA) Certifications - Florida State College at Jacksonville				-	-	1,750,000			1,750,000	1,750,000			-	-	-
115	Funding Model Compression	15,531,395			15,531,395	-	15,531,395			15,531,395	-			15,531,395	-	-
116	Increased Funding for Florida College System Program Fund	12,801,876			12,801,876	1,460,667	1,767,670			1,767,670	1,767,670			12,782,389	12,782,389	361,590
117	St. Petersburg College - A Day on Service	1,000,000			1,000,000	1,000,000	250,000			250,000	250,000			1,000,000	1,000,000	-
118	Transfer to Competitive Performance Based Incentives				-	-	-			-	-			-	-	-
119	<b>State University System</b>															
120	E&G - Dual Enrollment Credit Hours Above School District Required Payment	3,475,833			3,475,833	-	305,333			305,333	305,333			305,333	-	-



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	GR Total	EETF Total	Other Trust	Total	Non-Rec	GR Total	EETF Total	Other Trust	Total	Non-Rec	GR Total	EETF Total	Other Trust	Total	Non-Rec
121	E&G - FAMU - Pharmacy Faculty Salary Adjustment	500,000			500,000	500,000			700,000				700,000	700,000	121
122	E&G - FAU - AMI Experiential Education Curriculum	1,500,000			1,500,000	1,500,000							1,500,000	1,500,000	122
123	E&G - FAU - Jupiter Bioscience Gateway	500,000			500,000	500,000							500,000	500,000	123
124	E&G - FAU - Max Planck Scientific Fellowship Program	1,500,000			1,500,000	1,500,000			2,000,000				2,000,000	1,500,000	124
125	E&G - FGCU - Operational Support Program Reductions														125
126	E&G - FIU - Center for Ethics and Professionalism Program Reductions														126
127	E&G - FIU - Economic Development Study	100,000			100,000	100,000			100,000				100,000	100,000	127
128	E&G - FIU - Health Embrace Initiative	500,000			500,000	500,000			500,000				500,000	500,000	128
129	E&G - FSU - College of Engineering								3,000,000				3,000,000		129
129a	E&G - FSU - Florida Institute for Child Welfare								1,000,000				1,000,000		129a
130	E&G - FSU - Pepper Center for Long Term Care Program Reductions								(500,000)						130
130a	FSU Health Equity Research Institute												400,000	400,000	130a
131	E&G - Fund Shift from GR to EETF Based on Estimating Conference	(50,033,177)	50,033,177						(50,033,177)	50,033,177			(50,033,177)	50,033,177	131
132	E&G - NCF - Career Development Program								650,000				650,000	650,000	132
133	E&G - UCF - Downtown Presence								2,000,000				2,000,000	2,000,000	133
134	E&G - UCF - Institute for Human and Machine Cognition Program Reductions								(440,000)						134
135	E&G - UCF - Modeling, Simulation & Training Program Expansion														135
136	E&G - UCF - Statewide SUS Anti-Hazing Online Education Initiative	1,250,000			1,250,000	1,250,000							1,250,000	1,250,000	136
137	E&G - UCF - STEM Instructional Enhancements								1,000,000				1,000,000	1,000,000	137
138	E&G - UF - Lastinger Center for Learning Teaching Point	500,000			500,000	500,000							500,000	500,000	138
139	E&G - UF - Whitney Lab								1,000,000				1,000,000	1,000,000	139
140	E&G - UNF - Culture of Completion and Career Initiative	600,000			600,000	600,000			600,000				600,000	600,000	140
141	E&G - UNF - Operational Support Program Reductions														141
142	E&G - USF - All Children's Hospital Partnership/Johns Hopkins								1,250,000				1,250,000	1,250,000	142
143	E&G - USF - Cybersecurity Initiative	6,000,000			6,000,000	6,000,000			5,000,000				5,000,000	5,000,000	143
144	E&G - USF SM - Mote Marine Lab	483,031			483,031	483,031			483,031				483,031	483,031	144
145	E&G - USF SM - STEM Programs at Mote	900,000			900,000	900,000			1,399,569				1,399,569	1,399,569	145
145a	USF SM - Small Business Development Center												100,000	100,000	145a
146	E&G - USF SP - Florida Institute of Oceanography								1,000,000				1,000,000	1,000,000	146
147	E&G - USF SP - Greenhouse Project								100,000				100,000	100,000	147
147a	E&G - USF SP - Infant Mental Health Center								1,250,000				1,250,000	1,250,000	147a
148	E&G - UWF - Complete Florida Degree Program	2,000,000			2,000,000	2,000,000							2,000,000	2,000,000	148
149	E&G - UWF - Doctorate of Nursing Practice Program Reductions								(500,000)				(500,000)		149
150	E&G - UWF - Doctorate of Physical Therapy Program Reductions								(500,000)				(500,000)		150
151	E&G - UWF - FAA Certifications								500,000				500,000	500,000	151
152	E&G - UWF - Haas Center for Business Research and Economic Development - School Start Times Study								150,000				150,000	150,000	152
153	E&G - UWF - Office of Economic Development and Engagement								10,000,000				10,000,000	10,000,000	153
154	FIU Medical School - Neuroscience Centers of Florida Foundation	250,000			250,000	250,000			800,000				800,000	800,000	154
155	Fla Virtual Campus - Reduced Workload for a Primary Data Center to Support an Agency	(20,983)			(20,983)										155
156	Fla Virtual Campus - Restore Nonrecurring Funds	167,000			167,000										156
157	FSU Medical School - Military ESE Early Intervention Services														157
158	IFAS - Bok Tower Educational Partnership	1,500,000			1,500,000	1,500,000			1,500,000				1,500,000	1,500,000	158
159	IFAS - Cervidae Disease Research	400,000			400,000	400,000							400,000	400,000	159
160	IFAS - Florida Caladium Research								100,000				100,000	100,000	160
161	IFAS - Research and Extension Workload	3,000,000			3,000,000	3,000,000			2,000,000				3,000,000	3,000,000	161
162	IFAS - Shellfish Aquaculture Initiative								250,000				250,000	250,000	162
163	IFAS - Southwest Florida/Immokalee Research and Education Center	1,200,000			1,200,000	1,200,000			1,200,000				1,200,000	1,200,000	163
164	Moffitt Cancer Center	2,000,000			2,000,000	2,000,000			2,000,000				2,000,000	2,000,000	164
165	UCF Medical School - Crohn's and Colitis Research								500,000				500,000	500,000	165
166	USF Medical Center - Asset Inventory Management System Initiative								(1,715,360)						166
167	USF Medical Center - Center for Neuromusculoskeletal Research								(500,000)						167
167a	USF Medical Center - Veteran PTSD Study								500,000				500,000	500,000	167a
168	<b>Vocational Rehabilitation</b>														168
169	ABLE Trust High School/High Tech Program	50,000			50,000	50,000			49,823				49,823	49,823	169
170	Disability Jobs Portal Single Point of Contact								272,400				272,400	98,800	170
171	Ed Tech - Information Security Management									1,524			1,524		171
172	Ed Tech - Technology Security Services								4,763				4,763	4,763	172
173	Expenses - Draw Down Additional Federal Funds				1,026,000	1,026,000	224,000			1,026,000			1,026,000	224,000	173
174	Inclusive Transition and Employment Management Program (ITEM)								750,000				750,000	750,000	174
175	OCO - Draw Down Additional Federal Funds				24,000	24,000	24,000			24,000			24,000	24,000	175
176	Purchased Client Services - Draw Down Additional Federal Funds	16,769,679			19,210,018	35,979,697	35,979,697		16,769,679				19,210,018	35,979,697	176
177	Real Estate Initiative Savings												(372,994)	(372,994)	177
178	The WOW Center								50,000				50,000	50,000	178
179	<b>Blind Services</b>														179
180	Ed Tech - Information Security Management									1,713			1,713		180
181	Ed Tech - Technology Security Services									5,352			5,352		181
182	Lighthouse for the Blind and Visually Impaired - Miami								150,000				150,000	150,000	182
183	Lighthouse for the Blind and Visually Impaired - Pasco/Hernando								50,000				50,000	50,000	183



Issue	House Bump List (Offer #1 April 21, 2014 8:00pm)					Senate Bump Offer #1 (April 25, 2014 5:00pm)					House Bump Offer #1 (April 25, 2014 9:45pm)				
	GR Total	EETF Total	Other Trust	Total	Non-Rec	GR Total	EETF Total	Other Trust	Total	Non-Rec	GR Total	EETF Total	Other Trust	Total	Non-Rec
<b>Private Colleges and Universities</b>															
184 Barry University - BS Nursing and MSW Social Work	145,000			145,000	145,000	145,000			145,000	145,000	145,000			145,000	145,000
185 Fla Resident Access Grant - Increase In Award Amount	12,696,567			12,696,567	-	18,726,500			18,726,500	-	18,726,500			18,726,500	-
186 Florida Institute of Technology - Enhanced Programs				-	-	250,000			250,000	250,000	250,000			250,000	250,000
187 Historically Black Private Colleges Restore Nonrecurring	1,580,000			1,580,000	1,580,000	1,580,000			1,580,000	710,878	1,580,000			1,580,000	1,580,000
188 Historically Black Private Colleges Library Resources Workload				-	-	187,986			187,986	187,986	187,986			187,986	187,986
189a Historically Black Private Colleges Increase Edward Waters				-	-	400,000			400,000	400,000	400,000			400,000	400,000
189b Historically Black Private Colleges Increase Florida Memorial University				-	-	400,000			400,000	400,000	400,000			400,000	400,000
190 Jacksonville University	7,000,000			7,000,000	5,000,000	1,000,000			1,000,000	1,000,000	7,000,000			7,000,000	5,000,000
191 Jacksonville University - Florida Entrepreneurial, Policy and Innovation Center				-	-	-			-	-	-			-	-
192 Medical Training and Simulation Lab	3,500,000			3,500,000	2,500,000	1,500,000			1,500,000	1,500,000	3,500,000			3,500,000	2,500,000
193 Nova Southeastern University - Health Programs	200,000			200,000	200,000	500,000			500,000	-	500,000			500,000	500,000
194 Southeastern University - Human Patient Simulator				-	-	50,000			50,000	50,000	50,000			50,000	50,000
195 <b>Student Financial Aid - State</b>															
196 Bright Futures Enrollment Conference Reduction - 2014-15 Estimated Enrollment		(43,221,874)		(43,221,874)	-		(43,221,874)		(43,221,874)	-		(43,221,874)		(43,221,874)	-
197 Bright Futures Increase in Award Levels				-	-				-	-				-	-
198 Children and Spouses of Deceased/Disabled Veterans Workload	219,783			219,783	-	219,783			219,783	-	219,783			219,783	-
199 FL National Merit Scholar Incentive Program				-	-	2,870,820			2,870,820	-	2,870,820			2,870,820	-
200 Florida Student Assistance Grants	7,449,190		6,438,263	13,887,453	-	18,561,737		6,438,263	25,000,000	-	7,449,190		6,438,263	13,887,453	-
201 Honorably Discharged Graduate Assistance Program	500,000			500,000	500,000	1,000,000			1,000,000	1,000,000	1,000,000			1,000,000	1,000,000
202 McKnight Doctoral Fellowship Program Additional Scholarships	500,000			500,000	500,000	1,000,000			1,000,000	1,000,000	500,000			500,000	500,000
203 Minority Teacher Scholarship Restore Nonrecurring Appropriation				-	-	114,532			114,532	114,532				-	-
204 SFA - Fund Shift from GR to EETF Based on Estimating Conference	(10,000,000)	10,000,000		-	-	(10,000,000)	10,000,000		-	-	(10,000,000)	10,000,000		-	-
<b>Higher Education TOTAL</b>	<b>74,379,846</b>	<b>16,811,303</b>	<b>26,325,287</b>	<b>117,516,436</b>	<b>73,346,395</b>	<b>74,379,846</b>	<b>16,811,303</b>	<b>26,711,633</b>	<b>117,902,782</b>	<b>73,346,395</b>	<b>74,379,846</b>	<b>16,811,303</b>	<b>26,338,639</b>	<b>117,529,788</b>	<b>73,346,395</b>



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
1	47, 66, 95, 128A, 141, 161	Northwest Regional Data Center	The funds provided in Specific Appropriation xx shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.	Not in Senate Bill.	Maintain House Position
2		Private Colleges & Universities – Introductory Language	Modified House Position: Institutions funded in Specific Appropriations 67, 68, and 70 must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: percent of bachelor's graduates employed and/or continuing their education further, average wages of employed baccalaureate graduates, cost per undergraduate degree, six year graduation rate (full-time and part-time FTIC), academic progress rate (2nd year retention with gpa above 2.0), bachelor's degrees awarded in areas of strategic emphasis (includes STEM), university access rate (percent of undergraduates with a pell-grant), graduate degrees awarded in areas of strategic emphasis (includes STEM). The report must be submitted by September 1, 2014 and reflect prior academic year statistics.	Accept Modified House Position.	Modified House position to maintain current year proviso.
3	87	Partnership for School Readiness - HIPPY	Not in House Bill	The \$2,500,000 is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.	Accept Senate Offer #1
4	87	Partnership for School Readiness - Performance Funding Pilot Project	From the funds in Specific Appropriation *****, \$9,500,000 from the Child Care and Development Block Grant Trust Fund and \$500,000 from the General Revenue Fund, is provided for an Early Learning Performance Funding Pilot Project. The funding shall be held in reserve until a budget amendment is approved by the Legislative Budget Commission. The budget amendment shall include an allocation of the funding to the early learning coalitions based on a methodology to award child care providers for improving School Readiness program outcomes. The allocation methodology must include provisions for 1) a funding differential incentive for high need populations; 2) a professional development system to significantly improve instructor quality, and 3) a research-based observational system to significantly improve instructor interactions with children. The budget amendment shall be submitted by the Office of Early Learning to the Executive Office of the Governor no later than August 1, 2014.	From the funds in Specific Appropriation *****, \$10,500,000 from the Child Care and Development Block Grant Trust Fund, is provided for an Early Learning Performance Funding Pilot Project, and shall be held in reserve until a budget amendment is approved by the Legislative Budget Commission approving a plan from the Office of Early Learning allocating the funding to early learning coalitions based on a methodology to award child care providers for improving School Readiness program outcomes. The plan must include provisions for 1) a funding differential incentive for high need populations; 2) a professional development system to significantly improve instructor quality, and 3) a scientifically-based observational system to significantly improve instructor interactions with children. The budget amendment shall be submitted by the Office of Early Learning to the Executive Office of the Governor by August 1, 2014.	Modified Senate Position: From the funds in Specific Appropriation 87, \$10,500,000 from the Child Care and Development Block Grant Trust Fund, is provided for an Early Learning Performance Funding Pilot Project. The provisions for the pilot program will be developed with input from a workgroup chosen and coordinated by the Office of Early Learning. The eligible participants of the workgroup shall include the Executive Director of the Office of Early Learning, two representatives from early learning coalitions, of which one must represent a multi-county coalition, two representatives from private provider organizations, of which one must be faith-based, two representatives from organizations that provide match funding to the early learning system which may not be from the same organization as any if the members above. Early Learning Coalitions chosen to participate in the pilot program must be selected by the workgroup in order to provide statewide representation and must meet benchmarks determined by the workgroup. The funding shall be held in reserve until a budget amendment is approved by the Legislative Budget Commission. The budget amendment shall include an allocation of the funding to the early learning coalitions based on a methodology to award child care providers and instructors for improving School Readiness program outcomes. The allocation methodology must include provisions for 1) a funding differential incentive for high need populations; 2) a professional development system to significantly improve instructor quality; 3) a research-based observational system to significantly improve instructor interactions with children; and 4) alignment to Early Learning Florida to provide consistency in technical assistance and to significantly improve instructor quality. The budget amendment shall be submitted by the Office of Early Learning to the Executive Office of the Governor no later than July 15, 2014.



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
5	90	Early Learning Standards and Accountability	<p>Modified House Position:</p> <p>From the funds provided in Specific Appropriation *****, \$1,600,000 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.</p> <p>From the funds provided in Specific Appropriation *****, \$2,858,892 is provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the online web site. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.</p>	<p>\$4,266,892 is provided to implement the Florida Voluntary Prekindergarten Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research to be used to conduct pre- and post-assessments as required in section 1002.67, Florida Statutes.</p>	Accept Senate Position
6	96	FEFP - Teacher Salary	Not in House Bill	<p>Maintain Senate Position:</p> <p>The funds provided in Specific Appropriation 9 and ***** include continued funding of the \$480,000,000 appropriated in Specific Appropriation 87 of Chapter 2013-40, Laws of Florida, and section 26 of Chapter 2013-45, Laws of Florida, for the same purposes as the original appropriation.</p>	Accept Senate Position
7	96	FEFP - Juvenile Justice Programs	Maintain House Position	<p>Modified House Position:</p> <p>From the funds provided in Specific Appropriations 9 and *****, juvenile justice education programs shall receive funds as provided in section 1003.52(12), Florida Statutes, and may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program. Funds may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to <del>occupational completion points</del> and/or industry recognized certifications.</p>	Accept Senate Position



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
8	96	FEFP - SAI, Summer Algebra, Reading	<p>From the funds in Specific Appropriations 9 and *****, \$xx is for Supplemental Academic Instruction (SAI) to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From the funds provided for SAI, \$8,946,990 is provided for a summer algebra initiative. These funds are provided for school districts to implement quality summer algebra programs. Summer algebra programs shall be provided for students who have completed the 8th grade who have not enrolled in algebra or have not successfully completed algebra in the summer prior to entering high school. Districts must submit an expenditure plan detailing how these funds will be spent to provide summer algebra programs. Once the summer programs have been provided to all qualifying students within a district, remaining funds may be used for other supplemental education programs.</p> <p>From the funds in Specific Appropriations 9 and *****, \$xx is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$124,157 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding.</p> <p>At least \$15,000,000 from the funds provided for SAI and \$15,000,000 from the funds provided for the research-based reading instruction allocation, together with other available funds, shall be used by districts with one or more of the 100 lowest performing elementary schools based on the state reading assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 100 schools. The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 100 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2015. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p>	<p>From the funds in Specific Appropriations 9 and *****, \$xx is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.</p> <p>The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2015. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p> <p>From the funds in Specific Appropriations 9 and *****, \$xx is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p>	<p>Maintain House Position on SAI &amp; Reading with no increase in requirements for the lowest performing elementary schools.</p> <p>Accept Senate Position on Summer Algebra</p>



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
9	96	FEFP - Instructional Materials	Not in House Bill	From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2014-2015 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the department. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2015 that summarizes the district expenditures for these funds.	Accept Senate Position
10	96	FEFP - Technology	Modified House Position:  From the funds in Specific Appropriations 9 and *****, \$70,247,788 is provided to school districts to support their efforts to improve student performance by integrating technology in classroom teaching and learning and is contingent upon HB 5101 or similar legislation becoming law. These funds shall be allocated to each school district pursuant to section 1011.62(12), Florida Statutes, as provided in HB 5101 or similar legislation and include: \$23,380,866 to fund costs associated with each school district's use of the Florida Information Resource Network which represents the amount that is not funded by the federal funds available through the Schools and Libraries Program, commonly cited as the E-rate program; \$25,116,922 to fund, at the school level, special construction costs related to new or enhanced fiber or other high-speed network infrastructure; and \$21,750,000 to fund costs associated with upgrading or enhancing a school district's digital learning and technology infrastructure.	Maintain Senate position - SB 2500, First Engrossed proviso:  From the funds in Specific Appropriations 9 and 96, \$40,000,000 is provided to school districts to support digital classrooms. Funds shall be calculated as follows: \$250,000 shall be the minimum for each district, and the remaining balance shall be allocated based on each district's share of the state's total unweighted student enrollment. Funds for this Digital Classrooms allocation shall be contingent on Senate Bill 790 or similar legislation becoming law.	Modified Senate Position:  From the funds in Specific Appropriations 9 and 96, \$40,000,000 is provided to school districts to support digital classrooms. Funds shall be calculated as follows: \$250,000 shall be the minimum for each district, and the remaining balance shall be allocated based on each district's share of the state's total unweighted student enrollment.
11	96	FEFP - VEC	Funds provided in Specific Appropriations 9 and ***** for the virtual education contribution shall be allocated pursuant to the formula provided in Section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.	Modified House Position:  Funds provided in Specific Appropriations 9 and ***** for the virtual education contribution shall be allocated pursuant to the formula provided in Section 1011.62(11), Florida Statutes. The contribution shall be based on \$4,800 per FTE.	Maintain House Position



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
12	96, 109	FEFP - Principal Training	<p>From the funds in Specific Appropriation 109 provided for Administrators Professional Development Training shall be used to provide professional training to district principals and assistant principals. Training will be provided on teacher evaluations, management, leadership, state standards, and data driven decisions in order to support principals and assistant principals in their positions.</p>	<p>Modified Senate Position:</p> <p>From the Funds in Specific Appropriations 9 and *****, \$9,000,000 is provided for the Principal Training allocation to be used for professional training for principals and other district administrators on teacher evaluations to improve student performance, site-based management, financial efficiency, leadership development, state standards and assessments, curriculum and instruction, and other general responsibilities through regional, local, or digital formats. Funds shall be allocated based on each district's share of an FTE allocation base, and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.</p>	<p>Modified House Position on proviso, but maintain funding in NON-FEFP:</p> <p>From the funds in Specific Appropriation 109, \$7,358,210 is provided for Principal Training to be used for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluation to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner. Funds shall be allocated based on an approved training plan and on each district's share of unweighted FTE up to 150,000, and districts with 5,000 or fewer FTE shall be provided a minimum allocation of \$5,000.</p> <p>From the funds provided in Specific Appropriation 109, up to \$1,000,000 shall be used by the Department to provide statewide resources approved by the Commissioner, which may include training, for improving school leadership practices that are linked to increased student achievement. The department shall use \$500,000 to select an external organization that can demonstrate a record of improving school leadership practices that lead to increased student achievement. The organization selected by the department must provide on-site and job-embedded leadership training, including, but not limited to, data-driven instruction, developing a high-performing leadership team, and leveraging staffing and financial autonomy to increase student achievement.</p>



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
13	100	NonFEFP - Mentoring Student Assistance Initiatives	<p>House proviso:</p> <p>From the funds in Specific Appropriation *****, \$1,000,000 is provided to implement a pilot program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2013-2014 school year. School districts shall report student enrollments from the 2013-2014 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2015. If the funds appropriated are not adequate to provide the maximum allowable bonus award funding to each district, the bonus awards for all students in the pilot program must be prorated using the same percentage reduction.</p>	<p>Modified House Position:</p> <p>From the funds in Specific Appropriation *****, \$500,000 is provided to implement a pilot program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2013-2014 school year. School districts shall report student enrollments from the 2013-2014 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2015. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.</p>	Accept Senate Position
14	100A	NonFEFP - Performance Adjustments to School Districts	<p>Funds provided in Specific Appropriation ***** are for school districts that provided teacher salary increases based on performance results under section 1012.34, Florida Statutes, as required in Specific Appropriation 87, chapter 2013-40, Laws of Florida. The amount of \$250,000 shall be provided to each of the following school districts: Bay, Broward, Clay, Escambia, Flagler, Gadsden, Gilchrist, Highlands, Lake, Lee, Madison, Okeechobee, St. Johns, Sumter, Taylor, Volusia, Wakulla, FAMU Lab School, FAU Lab School, and UF Lab School.</p>	<p>Modified House Position:</p> <p>Funds provided in Specific Appropriation ***** are for school districts that provided teacher salary increases based on performance results under section 1012.34, Florida Statutes, as required in Specific Appropriation 87, chapter 2013-40, Laws of Florida. An award amount of \$50,000 shall be provided to each of the following school districts and lab schools: Bay, Broward, Clay, Escambia, Flagler, Gadsden, Gilchrist, Highlands, Lake, Lee, Madison, Okeechobee, St. Johns, Sumter, Taylor, Volusia, Wakulla, FAMU Lab School, FAU Lab School, and UF Lab School, and the balance shall be allocated by the Department of Education based on the total FTE for each of the eligible entities.</p>	Modified position to accept the Senate allocation methodology but maintain House funding of \$5,000,000
15	101	NonFEFP - College Reach Out Program	N/A	N/A	<p>Modified House Position:</p> <p>From the funds in Specific Appropriation *****, \$500,000 is provided for statewide competitive grants to increase the workforce readiness of high school 11th and 12th graders enrolled in the College Reach Out Program. Applicants must be currently funded CROP institutions. Priority will be given to programs that: demonstrate partnerships with a regional workforce board and municipal government; provide match to leverage state resources; link industry certifications in high school to either employment or postsecondary articulation; demonstrate previous youth internships and work experiences; provide summer residential experience for participants to reside on college campus for a week-long enrichment camp; and provide summer bridge engagement for graduating seniors to ensure transition to work or postsecondary.</p>



**2014-2015 Budget Conference - Education Appropriations  
Bump Offer #1 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
16	110	NonFEFP - Strategic Statewide Initiatives	N/A	N/A	Modified House Position:  Contingent upon House Bill 7165 or similar legislation becoming law, the Department of Education shall prepare a budget amendment to transfer the funds appropriated for the Career and Education Planning System in Specific Appropriation 110 to the University of West Florida.
17	111	NonFEFP - School and Instructional Enhancements - Florida Children's Initiative	N/A	The funds provided in Specific Appropriation ***** for the Florida Children's Initiative (FCI) shall be allocated proportionally among the three approved FCI programs.	Modified Senate Position:  From the funds provided in Specific Appropriation ***** for the Florida Children's Initiative (FCI) \$500,000 shall be provided to the Miami Children's Initiative, Inc. and \$500,000 shall be provided to the New Town Success Zone.
18	111	NonFEFP - School and Instructional Enhancements - Florida Afterschool Network/The Ounce of Prevention Fund	N/A	N/A	Modified House Position:  From the funds in specific appropriation *****, \$ is allocated to the Ounce of Prevention Fund of Florida for the Genesis Center in Lake County to offer an academic afterschool program to Title 1 eligible students. The program shall emphasize science, technology, engineering and mathematics to prepare students for college and career opportunities. A report on student academic outcomes shall be delivered to the Governor, the Commissioner of Education, the President of the Senate and the Speaker of the House of Representatives no later than 90 days following the end of the 2014-2015 school year.
19		SBE - Introductory Language - FCAT Explorer	Modified House Position:  From the funds provided in Specific Appropriations 115 through 116 and 129 through 149, \$230,000 is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than \$160,000 of this amount shall be used for data center services provided by the Northwest Regional Data Center or other providers for software license, internet connection, and other costs.	N/A	Modified House Position:  From the funds provided in Specific Appropriations 115 through 116 and 129 through 149, \$390,000 is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than \$160,000 of this amount shall be used for data center services provided by the Northwest Regional Data Center or other providers for software license, internet connection, and other costs.



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20		SBE - Introductory Language - ITN	<p>Modified House Position:</p> <p>From the funds provided in Specific Appropriations 115 through 116 and 129 through 149, \$230,000 is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than \$160,000 of this amount shall be used for data center services provided by the Northwest Regional Data Center or other providers for software license, internet connection, and other costs.</p>	<p>From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall issue an Invitation to Negotiate (ITN) for defaulted guaranteed loan portfolio management services no later than 30 days after enactment of this act, and shall select a private vendor to perform these services on the entirety of the defaulted guaranteed loan note portfolio. For the purpose of this section, Portfolio Management Services must include the following: oversight of multiple collection agencies chosen by the selected vendor; account segmentation and placement; defaulted funds management which includes daily funds transfers, exception processing, and account reconciliation; on-sight auditing by the selected vendor; and, performance evaluation systems. The selected vendor must: have a ten year performance track record exemplifying their ability to improve Florida's comparative debt recovery ranking against other state guarantors; and, demonstrate the capability of increasing default collections and revenues to the Student Loan Operating Trust Fund.</p>	<p>Modified Senate Position:</p> <p>From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall issue an Invitation to Negotiate (ITN) for defaulted guaranteed loan portfolio management services no later than 60 days after enactment of this act, and may select a private vendor to perform these services on the entirety of the defaulted guaranteed loan note portfolio. For the purpose of this section, Portfolio Management Services must include the following: oversight of multiple collection agencies chosen by the selected vendor; account segmentation and placement; defaulted funds management which includes daily funds transfers, exception processing, and account reconciliation; on-sight auditing by the selected vendor; and, performance evaluation systems. The selected vendor must: have a ten year performance track record exemplifying their ability to improve Florida's comparative debt recovery ranking against other state guarantors; and, demonstrate the capability of increasing default collections and revenues to the Student Loan Operating Trust Fund. Additionally, the selected vendor must guarantee that the services provided will not require any additional appropriations from general revenue, and that there will be no increased fees or costs to students. The department shall judge, score, and select a provider based upon their ability to provide the "best value" for the state through increased revenues rather than solely based on the fee of the service provided. Net revenues shall be defined as projected increased retention, based upon reasonable, proven, past performance, minus fees to vendor.</p>
21		SBE - Introductory Language - AFR		<p>From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall publish on the Florida Department of Education website by December 31, 2014, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2014.</p>	<p>Accept Senate Position</p>
22		SBE - Introductory Language - SLDS	N/A	N/A	<p>From the funds in Specific Appropriations 139 and 141, \$3,164,450 in recurring general revenue is provided to the Department of Education for the Statewide Longitudinal Data System project. The department shall submit quarterly project status reports to the Executive Office of the Governor's Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House Appropriations Committee that shall include a description of the progress made to date for each project milestone, planned and actual deliverable completion dates, planned and actual costs incurred, and any current issues and risks being managed.</p>



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ITEM	SA	PROVISO ISSUE	House Bump Issues (Offer #1 April 21, 2014 8:00pm)	Senate Bump Issues (Offer #1 April 22, 2014 7:15pm)	House BUMP Offer #1 (April 25, 2014 9:45pm)
23	120	Workforce Performance Funding - Industry Certs	<p>Modified Senate Position:</p> <p>From the funds in Specific Appropriation *****, \$5,000,000 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2014-2015 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. Funding is limited to one certification per student per academic year, for programs that are not linked to occupations on the 2014-15 Florida Statewide Demand Occupations List. On June 1, 2015, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p>	<p>Modified Senate Position:</p> <p>From the funds in Specific Appropriation *****, \$4,982,722 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2014-2015 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. Funding is limited to one certification per student per academic year, for programs that are not linked to occupations on the 2014-15 Florida Statewide Demand Occupations List. On June 1, 2015, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p>	Accept Senate Position
24	121	Workforce Student Information System	<p>Modified House Position:</p> <p>From the funds provided in Specific Appropriation *****, \$4,000,000 is provided to the Department of Education for development and implementation of a postsecondary Workforce Education Student Information System Pilot. The department shall determine districts to participate in the pilot based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the pilot program for assistance in development and deployment of the student information system in districts chosen by the department to participate in the pilot program. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.</p>	Not in Senate Bill.	Maintain House Position
25	121	Workforce and Florida Colleges Adult General Ed Fees	For adult general education programs, a block tuition shall be assessed in the amount of \$45 per half year or \$30 per term.	For adult general education programs, a block tuition shall be assessed in the amount of \$45 per half year or \$30 per term for residents. For nonresidents, the out-of-state fee shall be \$135 per half year or \$90 per term, in addition to the standard tuition.	Maintain House Position

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26	125	Florida Colleges Performance Funding - Industry Certs	<p>Modified House Position:</p> <p>Funds in the amount of \$xxx are provided in Specific Appropriation ***** to colleges for students who earn industry certifications during the 2014-2015 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2015 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications.</p> <p>Industry certifications earned by students enrolled in the 2013-2014 academic year which were eligible to be included in the funding allocation for the 2013-2014 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the allocation of funds for the 2014-2015 fiscal year.</p> <p>Colleges shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state.</p>	<p>Modified Senate Position:</p> <p>Funds in the amount of \$10,000,000 are provided in Specific Appropriation ***** to colleges for students who earn industry certifications during the 2014-2015 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2015 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2014, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p> <p>Industry certifications earned by students enrolled in the 2013-2014 academic year which were eligible to be included in the funding allocation for the 2013-2014 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the allocation of funds for the 2014-2015 fiscal year. Colleges shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state.</p>	Accept Senate proviso language but maintain House funding of \$5,000,000
27	126	Florida Colleges Performance Funding	Not in House Bill	No later than December 31, 2014, the Commissioner of Education shall recommend to the Governor, President of the Senate, and Speaker of the House of Representatives modifications to the performance funding formula used to allocate funds to Florida College System institutions. The commissioner's recommendations shall include up to ten performance measures, appropriate performance benchmarks for each measure, and a detailed methodology for allocating performance funds to the colleges. At a minimum, the measures must include job placement rates, cost per degree, and graduation/ retention rates. In addition, the performance benchmarks and allocation methodology shall consider institutions' current performance effectiveness as well as rates of improvement.	Maintain House Position



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28	143	SUS Performance	<p>Modified House Position:</p> <p>From the funds in Specific Appropriation 143 for State University Supplemental Funding, the Board of Governors shall allocate the \$200,000,000 to state university system institutions pursuant to the performance funding model approved by the board on January 16, 2014.</p>	<p>Modified Senate Position:</p> <p>From the \$200,000,000 for State University Performance Based Incentives in Specific Appropriation 143, the Board of Governors shall allocate \$100,000,000 to state university system institutions solely pursuant to the performance funding model approved by the board on January 16, 2014, for those institutions qualifying for new performance funding. In addition, the board shall allocate \$100,000,000 from these funds solely among those institutions qualifying for new funding pursuant to the approved model as follows: (1) all universities eligible for new funding shall have their base funding restored; (2) then, all universities eligible for new funding shall receive a share of the funds remaining to be distributed based upon those individual universities' proportional share of the total funding provided from the General Revenue Fund for all institutions in Specific Appropriation 143; and (3) lastly, the remaining balance shall be allocated to the highest scoring institutions pursuant to the board's model.</p>	<p>Modified House Position:</p> <p>From the \$200,000,000 for State University Performance Based Incentives in Specific Appropriation XX from the General Revenue Fund, the Board of Governors shall allocate all of such funds pursuant to the performance funding model approved by the board on January 16, 2014, subject to the following modification: (1) all universities eligible for new funding shall have their base funding restored as provided in the Board of Governors' model; and (2) all universities that failed to meet the board's benchmarks for new funding shall submit a plan to the Board of Governors that specifies how their portion of the \$100,000,000 prior year funding will be expended to improve upon the metrics that disqualified the universities from receiving new funding. The Board of Governors shall review the plans, and if approved, shall monitor the universities' progress on implementing the measures specified in the plans. The universities shall submit monitoring reports to the board no later than December 31, 2014 and May 31, 2015. A university that is determined by the Board of Governors to be making satisfactory progress on implementing the plan shall receive a pro rata share of its base funding held by the board under the board's performance funding model. The Chancellor of the State University System shall withhold disbursement of the funds until such time as the monitoring report for each university is approved by the Board of Governors. Universities that fail to make satisfactory progress shall not have their full base funding restored, and any funds remaining shall be distributed to the three universities that demonstrate the most improvement on the metrics based upon those universities' proportional share of the new funding allocated under the board's performance funding model.</p>
29	BOB	District Bandwidth and Technology Grants for Rural Districts	The unexpended balance of funds provided to the Department of Education in Specific Appropriation 102A of chapter 2013-40, Laws of Florida, for the District Bandwidth Support and Technology Transformation Grants for Rural School Districts is hereby reverted and is reappropriated for Fiscal Year 2014-2015 for the purpose of the original appropriation within the Department of Education.	Not in Senate Bill.	Maintain House Position
30	BOB	Career and Education Planning System	The sum of \$3,000,000 provided to the Department of Education in Specific Appropriation 102A of chapter 2013-40, Laws of Florida, for the Career and Education Planning System is hereby reverted.	Not in Senate Bill.	<p>Modified House Position:</p> <p>The sum of \$3,000,000 provided to the Department of Education in Specific Appropriation 102A of chapter 2013-40, Laws of Florida, for the Career and Education Planning System is hereby reverted. <u>This section is effective upon becoming law.</u></p>
31	BOB	Office of Early Learning - CCEP	N/A	N/A	<p>Modified House Position:</p> <p>The unexpended balance of funds provided to the Office of Early Learning for the Child Care Executive Partnership in Specific Appropriation 78A of chapter 2013-40, Laws of Florida, is hereby reverted and is reappropriated for the Fiscal Year 2014-15 to the Office of Early Learning for the same purpose.</p>