



House Appropriations/Senate Appropriations Conference Chairs

House Education Appropriations/Senate Education Appropriations

House Bump Offer #1

**Conforming Bill
HB 5101 – Education Funding**

House Bump Offer #2 Proviso

**Monday, April 28, 2014
212 Knott Building
11:00 PM**

2014-2015 Budget Conference, Education Appropriations Conforming Bill Differences (HB 5101) - House Bump Offer #1

ITEM	ISSUE	SENATE BUMP OFFER #1 (April 27, 2014; 3:00)	HOUSE BUMP OFFER #1 (April 28, 2014; 11:00 PM)
1	Dual Enrollment (DE) – Lab Schools	Maintain Senate position	Accept Senate Position
2	Dual Enrollment – General Education Coursework	Maintain Senate position	Accept Senate Position
3	Dual Enrollment – Private, Home and McKay Scholarship Exemption	Maintain Senate position	Accept Senate Position
4	Dual Enrollment – Private Colleges and Universities Participation Requirements	Maintain Senate position	Accept Senate Position
5	Dual Enrollment – Supplemental Funding for DE Courses Above Six	Accept a Modified House position to authorize payments for summer courses only.	Accept Senate Bump Offer #1
6	Prepaid Tuition	Defer to SB 1148 or similar legislation	Accept Senate Position
7	Workforce, FCS and SUS Base Tuition	Defer to SB 1148 or similar legislation	Accept Senate Position
8	New College of Florida – Masters	Defer to SB 1148 or similar legislation	Maintain House Position to include in conforming legislation (HB 5101).
9	Excess Credit Hours	Maintain Senate position	Accept Senate Position
10	Class Size – School Average Compliance	Maintain Senate position	Accept Senate Position
11	McKay 1.0 FTE Proration Exemption	Maintain Senate position	Accept Senate Position
12	FEFP – Sparsity Lab School Inclusion	Defer to SB 850 or similar legislation	Maintain House Position to include in conforming legislation (HB 5101).
13	FEFP – Instructional Materials	Add provision to SB 864 or similar legislation	Accept Senate Position
14	Technology Categorical	Defer to SB 790 or similar legislation	Modified Senate Bump Offer #1 to include the entirety of SB 790 in conforming legislation (HB 5101).

2014-2015 Budget Conference, Education Appropriations Conforming Bill Differences (HB 5101) - House Bump Offer #1

ITEM	ISSUE	SENATE BUMP OFFER #1 (April 27, 2014; 3:00)	HOUSE BUMP OFFER #1 (April 28, 2014; 11:00 PM)
15	Florida Information Resource Network (FIRN)	Defer to SB 790 or similar legislation	Accept Senate position
16	Tuition Rates - CPI Automatic Increase	Defer to SB 1148 or similar legislation	Accept Senate Position
17	University Tuition Differential Reduction	Defer to SB 1148 or similar legislation	Accept Senate Position
18	College Baccalaureate Program	Add one-year moratorium provision to Implementing Bill (however, similar provision in SB 1148)	Accept Senate Position on the language but offer to include in conforming legislation (HB 5101).
19	Rosewood Family Scholarship	Defer to SB 1148 or similar legislation	Accept Senate Position on the language but offer to include in conforming legislation (HB 5101).
20	Florida National Merit Scholar Incentive Program	Defer to SB 1148 or similar legislation	Accept Senate Position on the language but offer to include in conforming legislation (HB 5101).
21	FEFP - Additional Hour of Reading Instruction	Maintain Senate position to include in Implementing Bill	Modified Senate Position to include in conforming bill (HB 5101) and provide additional language that established K-5 mentoring programs may be used to enhanced the extra hour of instruction at the 300 lowest performing schools.
22	Personal Learning Scholarship Accounts	Defer to SB 1512 or similar legislation	Accept Senate position and add proviso to make funding contingent upon the bill becoming law.
23	Standard high School Diploma Alternative Pathways for Students with Disabilities	Defer to SB 1512 or similar legislation	Accept Senate position
24	Assessment Exemption for Students with Disabilities	Defer to SB 1512 or similar legislation	Accept Senate position
25	District Assessment Time Frames	Accept House position not to include.	Closed

2014-2015 Budget Conference, Education Appropriations Conforming Bill Differences (HB 5101) - House Bump Offer #1

ITEM	ISSUE	SENATE BUMP OFFER #1 (April 27, 2014; 3:00)	HOUSE BUMP OFFER #1 (April 28, 2014; 11:00 PM)
26	Public Education Capital Outlay (PECO) - Sinking Fund	Defer to HB 5009 or similar legislation	Modified position to offer to include in conforming legislation (HB 5101) and change the date in section 1 from "upon becoming law" to "effective July 1".
27	Effective Date	Maintain Senate position: Except as otherwise expressly provided in this act, this act shall take effect upon becoming law and shall apply retroactively to March 31, 2014.	Modified House position to provide retroactivity for the section of the bill relating to the moratorium on college baccalaureate programs and maintain July 1 effective date for the remainder of the bill.
28	NEW - Pasco Hernando Law Enforcement and Corrections Academy	N/A	The Pasco County Sheriff's Office and Pasco Hernando State College must negotiate an interlocal agreement governing the operation of the Law Enforcement and Corrections Academy at Pasco Hernando State College for the training of officers and employees of the Pasco Sheriff's Office. If a final and enforceable interlocal agreement has not been entered between the Pasco County Sheriff's Office and Pasco Hernando State College before October 1, 2014, the criminal Justice Standards and Training Commission must immediately revoke certification of the criminal justice training school associated with Pasco Hernando State College. A revocation of certification under this section does not affect the certification of any officer training prior to the revocation. In the event of program termination, Pasco Hernando State College shall adhere to the teach-out procedures as established by the Southern Association of Colleges and Schools Commission on Colleges to ensure current students are not adversely affected.
29	NEW - Florida Center for Cybersecurity	N/A	Establish the Florida Center for Cybersecurity at the University of South Florida and establish goals for the center to accomplish.

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
1	47, 66, 95, 128A, 141, 161	Northwest Regional Data Center	<p align="center">Accept House Bump Offer #1:</p> <p>The funds provided in Specific Appropriation xx shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.</p>	CLOSED
2		Private Colleges & Universities – Introductory Language	<p align="center">Accept House Bump Offer #1 to Maintain Current Year Proviso:</p> <p>Institutions funded in Specific Appropriations xxx must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates, and job placement rates in-field up to 120 days past graduation. The report shall also include information for each institution on the total federal loan amounts disbursed and the total number of students who received federal loans. The report must be submitted by September 1, 2014 and reflect prior academic year statistics.</p>	CLOSED
3	87	Partnership for School Readiness - HIPPY	Closed.	<p>CLOSED</p> <p>The \$2,500,000 is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.</p>

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
4	87	Partnership for School Readiness - Performance Funding Pilot Project	Accept House Bump Offer #1	<p>CLOSED</p> <p>From the funds in Specific Appropriation 87, \$10,500,000 from the Child Care and Development Block Grant Trust Fund, is provided for an Early Learning Performance Funding Pilot Project. The provisions for the pilot program will be developed with input from a workgroup chosen and coordinated by the Office of Early Learning. The eligible participants of the workgroup shall include the Executive Director of the Office of Early Learning, two representatives from early learning coalitions, of which one must represent a multi-county coalition, two representatives from private provider organizations, of which one must be faith-based, two representatives from organizations that provide match funding to the early learning system which may not be from the same organization as any if the members above. Early Learning Coalitions chosen to participate in the pilot program must be selected by the workgroup in order to provide statewide representation and must meet benchmarks determined by the workgroup. The funding shall be held in reserve until a budget amendment is approved by the Legislative Budget Commission. The budget amendment shall include an allocation of the funding to the early learning coalitions based on a methodology to award child care providers and instructors for improving School Readiness program outcomes. The allocation methodology must include provisions for 1) a funding differential incentive for high need populations; 2) a professional development system to significantly improve instructor quality; 3) a research-based observational system to significantly improve instructor interactions with children; and 4) alignment to Early Learning Florida to provide consistency in technical assistance and to significantly improve instructor quality. The budget amendment shall be submitted by the Office of Early Learning to the Executive Office of the Governor no later than July 15, 2014.</p>
5	90	Early Learning Standards and Accountability	<p>Accept House Bump Offer #1:</p> <p>From the funds provided in Specific Appropriation *****, \$1,600,000 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.</p> <p>From the funds provided in Specific Appropriation *****, \$2,858,892 is provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the online web site. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.</p>	<p align="center">CLOSED</p>

2014-2015 Budget Conference - Education Appropriations House Bump Offer #2 - Proviso Differences - Bump Issues

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
6	96	FEFP - Teacher Salary	Closed.	CLOSED The funds provided in Specific Appropriation 9 and ***** include continued funding of the \$480,000,000 appropriated in Specific Appropriation 87 of Chapter 2013-40, Laws of Florida, and section 26 of Chapter 2013-45, Laws of Florida, for the same purposes as the original appropriation.
7	96	FEFP - Juvenile Justice Programs	Modified Senate Position: Maintain original Senate position - language not in Senate Bill 2500, First Engrossed. Maintain Conference agreement for \$2 million increase in the FEFP.	Modified House Position: From the funds provided in Specific Appropriations 9 and ***** , juvenile justice education programs shall receive funds as provided in section 1003.52(12), Florida Statutes, and up to \$340 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program. Funds may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to occupational completion points and/or industry recognized certifications.
8	96	FEFP - Safe Schools	Senate Offer: From the funds in Specific Appropriations 9 and 96, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows:\$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; and (8) school resource officers; and (9) <u>detection dogs</u> . Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the eight activities.	Accept Senate Bump Offer #1
9	96	FEFP - Summer Algebra	Closed	Closed. - Not Included in the bill

2014-2015 Budget Conference - Education Appropriations House Bump Offer #2 - Proviso Differences - Bump Issues

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
10	96	FEFP - SAI, Reading, 300 Lowest Performing Schools	<p>Maintain Senate position:</p> <p>From the funds in Specific Appropriations 9 and *****, \$xx is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.</p> <p>The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2015. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p> <p>From the funds in Specific Appropriations 9 and *****, \$xx is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p>	<p>Modified Senate position to provide that established K-5 mentoring programs may be used to enhanced the extra hour of instruction at the 300 lowest performing schools.</p>

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
11	96	FEFP - Instructional Materials	Closed.	<p>CLOSED</p> <p>From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2014-2015 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the department. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2015 that summarizes the district expenditures for these funds.</p>
12	96	FEFP - Technology	Closed.	<p>CLOSED</p> <p>From the funds in Specific Appropriations 9 and 96, \$40,000,000 is provided to school districts to support digital classrooms. Funds shall be calculated as follows: \$250,000 shall be the minimum for each district, and the remaining balance shall be allocated based on each district's share of the state's total unweighted student enrollment. Funds for this Digital Classrooms allocation shall be contingent on Senate Bill 790 or similar legislation becoming law.</p>
13	96	FEFP - VEC	<p>Accept House Bump Offer #1:</p> <p>Funds provided in Specific Appropriations 9 and ***** for the virtual education contribution shall be allocated pursuant to the formula provided in Section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.</p>	CLOSED

**2014-2015 Budget Conference - Education Appropriations
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ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
14	96, 109	FEFP - Principal Training	<p>Modified House Bump Offer #1:</p> <p>From the funds in Specific Appropriation 109, \$7,358,210 is provided for Principal Training to be used for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluation to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner. Funds shall be allocated based on an approved training plan and on each district's share of unweighted FTE up to 150,000, and districts with 5,000 or fewer FTE shall be provided a minimum allocation of \$5,000.</p> <p>From the funds provided in Specific Appropriation 109, up to \$1,000,000 shall be used by the Department to provide statewide resources approved by the Commissioner, which may include training, for improving school leadership practices that are linked to increased student achievement. The department shall use \$500,000 to select an external organization that can demonstrate a record of improving school leadership practices that lead to increased student achievement. The organization selected by the department must provide on-site and job-embedded leadership training to school districts participating in a School House Funding Pilot Program, including, but not limited to, data-driven instruction, developing a high-performing leadership team. Broward, Duval, Pinellas, Gilchrist, and Wakulla school districts must select at least one middle and high school to participate in the pilot program for the 2014-2015 school year and submit the selected schools to the department no later than August 1, 2014.</p>	Accept Modified House language in Senate Bump Offer #1

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
15	100	NonFEFP - Mentoring Student Assistance Initiatives	Closed.	<p>CLOSED</p> <p>From the funds in Specific Appropriation *****, \$500,000 is provided to implement a pilot program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2013-2014 school year. School districts shall report student enrollments from the 2013-2014 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2015. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.</p>
16	100A	NonFEFP - Performance Adjustments to School Districts	<p>Modified House Bump Offer #1, and maintain Senate funding of \$2.5 million:</p> <p>Funds provided in Specific Appropriation ***** are for school districts that provided teacher salary increases based on performance results under section 1012.34, Florida Statutes, as required in Specific Appropriation 87, chapter 2013-40, Laws of Florida. An award amount of \$50,000 shall be provided to each of the following school districts and lab schools: Bay, Broward, Clay, Escambia, Flagler, Gadsden, Gilchrist, Highlands, <u>Hillsborough</u>, Lake, Lee, Madison, <u>Martin</u>, <u>Nassau</u>, Okeechobee, <u>Orange</u>, St. Johns, Sumter, Taylor, Volusia, <u>Wakulla</u>, FAMU Lab School, FAU <u>Palm Beach</u> Lab School, <u>FSU Broward</u>, and UF Lab School, and the balance shall be allocated by the Department of Education based on the total FTE for each of the eligible entities.</p>	Accept Senate Bump Offer #1

2014-2015 Budget Conference - Education Appropriations House Bump Offer #2 - Proviso Differences - Bump Issues

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
17	101	NonFEFP - College Reach Out Program	Accept House Bump Offer #1.	CLOSED From the funds in Specific Appropriation *****, \$500,000 is provided for statewide competitive grants to increase the workforce readiness of high school 11th and 12th graders enrolled in the College Reach Out Program. Applicants must be currently funded CROP institutions. Priority will be given to programs that: demonstrate partnerships with a regional workforce board and municipal government; provide match to leverage state resources; link industry certifications in high school to either employment or postsecondary articulation; demonstrate previous youth internships and work experiences; provide summer residential experience for participants to reside on college campus for a week-long enrichment camp; and provide summer bridge engagement for graduating seniors to ensure transition to work or postsecondary.
18	109	NonFEFP - Teacher Professional Development	Maintain Senate position: Funds provided in Specific Appropriation ***** for Student Acceleration Options Training shall be used by the Florida Association of District Funds provided for Teacher Training and Technical Assistance shall be School Superintendents to train superintendents and other school used to provide grants to school districts to provide teacher district staff on acceleration options for students and performance professional development within their district to share information and funding.	Accept Senate Bump Offer #1
19	110	Personal Learning Scholarship Accounts	Modified Senate Position: Funds in Specific Appropriation 110 for Personal Learning Scholarship Accounts are provided shall be transferred to the Agency for Persons with Disabilities pursuant to the passage of Senate Bill 1512 or similar legislation.	Modified Senate Position: Funds in Specific Appropriation 110 for Personal Learning Scholarship Accounts are provided contingent on Senate Bill 1512 becoming law.
20	110	NonFEFP - Strategic Statewide Initiatives	Maintain Senate position.	Modified House Position: Contingent upon House Bill 7165 or similar legislation becoming law, the Department of Education shall prepare a budget amendment to transfer the funds appropriated for the Career and Education Planning System in Specific Appropriation 110 to the University of West Florida.
21	111	NonFEFP - School and Instructional Enhancements - Florida Children's Initiative	Maintain Senate position: The funds provided in Specific Appropriation ***** for the Florida Children's Initiative (FCI) shall be allocated proportionally among the three approved FCI programs.	Accept Senate Position

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
22	111	NonFEFP - School and Instructional Enhancements - Florida Afterschool Network/The Ounce of Prevention Fund	<p>Accept Modified House Position in House Bump Offer #1.</p> <p>From the funds in specific appropriation *****, \$ is allocated to the Ounce of Prevention Fund of Florida for the Genesis Center in Lake County to offer an academic afterschool program to Title 1 eligible students. The program shall emphasize science, technology, engineering and mathematics to prepare students for college and career opportunities. A report on student academic outcomes shall be delivered to the Governor, the Commissioner of Education, the President of the Senate and the Speaker of the House of Representatives no later than 90 days following the end of the 2014-2015 school year.</p>	CLOSED
23		SBE - Introductory Language - FCAT Explorer	<p>Accept Modified House Position in House Bump Offer #1.</p> <p>From the funds provided in Specific Appropriations 115 through 116 and 129 through 149, \$390,000 is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than \$160,000 of this amount shall be used for data center services provided by the Northwest Regional Data Center or other providers for software license, internet connection, and other costs.</p>	CLOSED

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
24		SBE - Introductory Language - ITN	Accept House Bump Offer #1	<p>CLOSED</p> <p>From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall issue an Invitation to Negotiate (ITN) for defaulted guaranteed loan portfolio management services no later than 60 days after enactment of this act, and may select a private vendor to perform these services on the entirety of the defaulted guaranteed loan note portfolio. For the purpose of this section, Portfolio Management Services must include the following: oversight of multiple collection agencies chosen by the selected vendor; account segmentation and placement; defaulted funds management which includes daily funds transfers, exception processing, and account reconciliation; on-sight auditing by the selected vendor; and, performance evaluation systems. The selected vendor must: have a ten year performance track record exemplifying their ability to improve Florida's comparative debt recovery ranking against other state guarantors; and, demonstrate the capability of increasing default collections and revenues to the Student Loan Operating Trust Fund. Additionally, the selected vendor must guarantee that the services provided will not require any additional appropriations from general revenue, and that there will be no increased fees or costs to students. The department shall judge, score, and select a provider based upon their ability to provide the "best value" for the state through increased revenues rather than solely based on the fee of the service provided. Net revenues shall be defined as projected increased retention, based upon reasonable, proven, past performance, minus fees to vendor.</p>
25		SBE - Introductory Language - AFR	Closed.	<p>CLOSED</p> <p>From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall publish on the Florida Department of Education website by December 31, 2014, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2014.</p>

2014-2015 Budget Conference - Education Appropriations House Bump Offer #2 - Proviso Differences - Bump Issues

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
26		SBE - Introductory Language - SLDS	Accept House Bump Offer #1.	CLOSED From the funds in Specific Appropriations 139 and 141, \$3,164,450 in recurring general revenue is provided to the Department of Education for the Statewide Longitudinal Data System project. The department shall submit quarterly project status reports to the Executive Office of the Governor's Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House Appropriations Committee that shall include a description of the progress made to date for each project milestone, planned and actual deliverable completion dates, planned and actual costs incurred, and any current issues and risks being managed.
27	120	Workforce Performance Funding - Industry Certs	<p>Modified Senate Position:</p> <p>From the funds in Specific Appropriation *****, \$4,982,722 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2014-2015 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; <u>electrician</u>; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. Funding is limited to one certification per student per academic year, for programs that are not linked to occupations on the 2014-15 Florida Statewide Demand Occupations List. On June 1, 2015, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p>	Accept Modified Senate Position
28	121	Workforce Student Information System	<p>Accept House Bump Offer #1:</p> <p>From the funds provided in Specific Appropriation *****, \$4,000,000 is provided to the Department of Education for development and implementation of a postsecondary Workforce Education Student Information System Pilot. The department shall determine districts to participate in the pilot based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the pilot program for assistance in development and deployment of the student information system in districts chosen by the department to participate in the pilot program. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.</p>	CLOSED

2014-2015 Budget Conference - Education Appropriations House Bump Offer #2 - Proviso Differences - Bump Issues

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
29	121	Workforce and Florida Colleges Adult General Ed Fees	<p>Modified Senate Position:</p> <p>For adult general education programs, fees shall be assessed in accordance with s. 1009.22, F.S.</p>	Accept Senate Bump Offer #1
30	125	Florida Colleges Performance Funding - Industry Certs	Accept House Bump Offer #1	<p>Modified Position</p> <p>Funds in the amount of \$5,000,000 are provided in Specific Appropriation ***** to colleges for students who earn industry certifications during the 2014-2015 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, <u>electrician</u>, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2015 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2014, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p> <p>Industry certifications earned by students enrolled in the 2013-2014 academic year which were eligible to be included in the funding allocation for the 2013-2014 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by colleges and included in the allocation of funds for the 2014-2015 fiscal year. Colleges shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state.</p>
31	126	Florida Colleges Performance Funding	<p>Modified Senate Position:</p> <p>No later than December 31, 2014, the Commissioner of Education shall recommend to the Governor, President of the Senate, and Speaker of the House of Representatives a performance funding formula used to allocate funds to Florida College System institutions. The commissioner's recommendations shall include up to ten performance measures, appropriate performance benchmarks for each measure, and a detailed methodology for allocating performance funds to the colleges. At a minimum, the measures must include job placement rates, cost per degree, and graduation/ retention rates. In addition, the performance benchmarks and allocation methodology shall consider institutions' current performance effectiveness as well as rates of improvement.</p>	Accept Senate Bump Offer #1

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
32	143	SUS Performance	<p>Modified House Bump Offer #1:</p> <p>From the \$200,000,000, which includes \$100,000,000 new funding and \$100,000,000 redistributed from the base, for State University Performance Based Incentives in Specific Appropriation 143 from the General Revenue Fund, the Board of Governors shall allocate all of such appropriated funds pursuant to the performance funding model approved by the board on January 16, 2014, subject to the following modification: (1) all universities eligible for new funding shall have their base funding including the performance funds allocated by the Board during 2013-2014 to be restored as provided in the Board of Governors' model; and (2) all universities that failed to meet the board's benchmarks for new funding shall submit a plan to the Board of Governors that specifies how their base funding, including the performance funds allocated by the Board during 2013-2014, will be expended to improve upon the metrics that disqualified the universities from receiving new funding. The Board of Governors shall review the plans, and if approved, shall monitor the universities' progress on implementing the measures specified in the plans. The universities shall submit monitoring reports to the board no later than December 31, 2014 and May 31, 2015. A university that is determined by the Board of Governors to be making satisfactory progress on implementing the plan shall receive a pro rata share of its base funding held by the board under the board's performance funding model. The Chancellor of the State University System shall withhold disbursement of the funds until such time as the monitoring report for each university is approved by the Board of Governors. Universities that fail to make satisfactory progress shall not have their full base funding restored, and any funds remaining shall be distributed to the three universities that demonstrate the most improvement on the metrics based upon those universities' proportional share of the new funding allocated under the board's performance funding model.</p>	Accept Modified House language in Senate Bump Offer #1

2014-2015 Budget Conference - Education Appropriations House Bump Offer #2 - Proviso Differences - Bump Issues

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
33	159	BOG FAMU-FSU Institute of Engineering Joint Use Feasibility Study	<p>Senate Offer:</p> <p>From the funds in Specific Appropriations *, \$150,000 is provided to the Board of Governors for the procurement, no later than July 1, 2014, of an academic feasibility analysis of options relating to separation of the FAMU-FSU College of Engineering with the goal of achieving world class engineering education opportunities for students in both universities. The study shall be of indisputable academic integrity and shall examine the pros and cons of:</p> <ol style="list-style-type: none"> 1. Maintaining the status quo collaboration between the two universities. 2. Establishing an independent College of Engineering at one or each of the universities; or 3. Developing differentiated engineering programs at each university. <p>The study shall confirm the State's compliance with Title VI of the Civil Rights Act of 1964, U.S. v. Fordice, 505 U.S. 717 (1992), and the 1998 Florida Partnership Commitment. The study shall be completed no later than January 1, 2015, and the Board of Governors shall make its decision based on the study no later than March 1, 2015.</p> <p>The study shall include but not be limited to an analysis of faculty resources; course and degree offerings; personnel; doctoral degrees; research expenditures and research potential; student admission requirements; student outcomes by enrolled institution compared to peer institutions; infrastructure needs; professional engineering licensure; and a cost-benefit analysis of each option analyzed.</p> <p>If, based on the analysis, the Board of Governors decided that one of the non-status quo options should be implemented, the Board of Governors shall commence the implementation process. If implementation requires funding by the Legislature, the BOG shall submit its funding request to the Legislature.</p>	<p>Modified Senate language:</p> <p>From the funds in Specific Appropriations *****, \$500,000 is provided to the Board of Governors for the procurement, no later than July 1, 2014, of an academic feasibility analysis by an independent, non-Florida-based organization of options relating to separation of the FAMU-FSU College of Engineering with the goal of achieving world class engineering education opportunities for students in both universities. The study shall examine the pros and cons of:</p> <ol style="list-style-type: none"> 1. Maintaining the status quo collaboration between the two universities, including an examination of the original mission. 2. Developing differentiated engineering programs at each university. <p>The study shall include a cost-benefit analysis of each option analyzed in the context of Title VI of the Civil Rights Act of 1964, and U.S. v. Fordice, 505 U.S. 717 (1992) and other United States Supreme Court opinions interpreting those provisions.</p> <p>The study shall be completed no later than January 1, 2015, and the Board of Governors shall make its decision based on the study no later than March 1, 2015.</p> <p>If, based on the analysis, the Board of Governors decides that a non-status quo option should be implemented, the Board of Governors shall submit its funding request to the Legislature.</p>
34	BOB	District Bandwidth and Technology Grants for Rural Districts	<p>Accept House Bump Offer #1:</p> <p>The unexpended balance of funds provided to the Department of Education in Specific Appropriation 102A of chapter 2013-40, Laws of Florida, for the District Bandwidth Support and Technology Transformation Grants for Rural School Districts is hereby reverted and is reappropriated for Fiscal Year 2014-2015 for the purpose of the original appropriation within the Department of Education.</p>	CLOSED
35	BOB	Career and Education Planning System	Accept House Bump Offer #1.	<p>CLOSED</p> <p>The sum of \$3,000,000 provided to the Department of Education in Specific Appropriation 102A of chapter 2013-40, Laws of Florida, for the Career and Education Planning System is hereby reverted. <u>This section is effective upon becoming law.</u></p>

**2014-2015 Budget Conference - Education Appropriations
House Bump Offer #2 - Proviso Differences - Bump Issues**

ITEM	SA	PROVISO ISSUE	Senate Bump Offer # 1 (April 27, 2014)	House BUMP Offer #2 (April 28, 2014 11:00 pm)
36	BOB	Office of Early Learning - CCEP	Accept House Bump Offer #1.	CLOSED The unexpended balance of funds provided to the Office of Early Learning for the Child Care Executive Partnership in Specific Appropriation 78A of chapter 2013-40, Laws of Florida, is hereby reverted and is reappropriated for the Fiscal Year 2014-15 to the Office of Early Learning for the same purpose.
37	143	UCF Anti Hazing Initiative	N/A	New proviso: From the funds provided in Specific Appropriation ***** for the University of Central Florida, the university shall procure access to an online, expertly developed and evidence based, anti-hazing course acting on behalf of the state university system for all state university system students. The course shall be procured and made available in advance of the 2014 fall semester.
38	BOB	SUS authority to build from non-state revenues	N/A	SECTION 11. Pursuant to s. 1013.74 and s. 1013.78, Florida Statutes, the following facilities may be constructed or acquired from non-appropriated sources, which upon completion will require general revenue funds for operation. (Institutions list is identical in both House and Senate Bill.)
39	BOB	Colleges Authority to build from non-state revenues	N/A	SECTION 10. Pursuant to section 1013.40, Florida Statutes, the specified Florida College System colleges are authorized to acquire or construct the following facilities from non-PECO sources, which could require general revenue funds for operation and maintenance. If existing facilities are part of these projects, each such building or site must be certified to be free of asbestos or other hazardous materials before the stated college may acquire or expend construction funds on the facility. If the property to be acquired is not adjacent to an existing approved center or campus, then all necessary approvals from the State Board of Education must be received before any funds may be expended to acquire the property. (Institutions list is identical in both House and Senate Bill.)
40	BOB	Revenue transfers to the PECO Trust Fund.	N/A	The Chief Financial Officer is hereby authorized to transfer, using nonoperating budget authority, \$XXXX, from the General Revenue Fund and \$136,170,913, from the Educational Enhancement Trust Fund to the Public Education Capital Outlay and Debt Service Trust Fund by July 31, 2014. (GR amount pending final technical adjustment.)