A bill to be entitled

An act relating to public K-12 education; providing a short title; amending s. 1007.35, F.S.; providing reporting requirements for the Florida Partnership for Minority and Underrepresented Student Achievement relating to Advanced Placement instruction; amending s. 1011.62, F.S., relating to funds for the operation of schools; revising requirements for the allocation of funds appropriated for International Baccalaureate, Advanced International Certificate of Education, and Advanced Placement instruction and corresponding teacher bonuses; removing limitations on teacher bonuses; providing an effective date.

WHEREAS, the State of Florida is constitutionally mandated to provide for a high-quality system of public education, and

WHEREAS, studies have shown that having high-quality teachers is one of the most important contributors to high levels of student achievement, and

WHEREAS, Florida should do whatever possible to recruit, retain, and reward teachers for excellence in education while operating within its budgetary constraints, and

WHEREAS, Florida must continue to recognize its highest-achieving teachers based on student performance, and

WHEREAS, Advanced Placement Examination results for Florida students demonstrated that minority students in the 2009 graduating senior class showed improvement over previous years

in both the percentage of students taking and the percentage of students passing Advanced Placement Examinations, and

WHEREAS, a stream of revenue currently exists for the purpose of rewarding excellent teachers of Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses, and

WHEREAS, such revenue should be spent more effectively, with a larger portion of the revenue used for bonuses for deserving teachers rather than for administrative overhead costs, NOW, THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

- Section 1. This act may be cited as the "Incentives for Excellence in Education Act."
- Section 2. Paragraph (1) is added to subsection (6) of section 1007.35, Florida Statutes, to read:
- 1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.—
  - (6) The partnership shall:
- (1) In conjunction with the Department of Education, post an annual report on the department's website on or before August 1 each year that delineates:
- 1. The total number of teachers who participate in professional development associated with Advanced Placement courses; the registration fees associated with such professional development; and the number and value of scholarships awarded by

the College Board for teacher participation in Advanced Placement professional development.

- 2. The number of students who enroll in Advanced Placement courses; the number of Advanced Placement courses in which such students enroll; the number and percentage of students enrolled in Advanced Placement courses who take the Advanced Placement Examination that corresponds to each course; the number and percentage of students enrolled in Advanced Placement courses who take the Advanced Placement Examination that corresponds to each course and receive a score of 3 or higher; and the number and percentage of students who take an Advanced Placement Examination without having enrolled in the corresponding Advanced Placement course and earn a score of 3 or higher. Such information shall be reported by subject, race, and gender.
- 3. The amount paid by the state for each examination and the total rebates provided to each school for the administration of Advanced Placement Examinations.
- Section 3. Paragraphs (m), (n), and (o) of subsection (1) of section 1011.62, Florida Statutes, are amended to read:
- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for

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operation:

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Calculation of additional full-time equivalent membership based on International Baccalaureate examination scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an International Baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an International Baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district must allocate 100 percent of the funds received for International Baccalaureate instruction to the program that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of administrative costs associated with the International Baccalaureate Program and teacher bonuses. Administrative costs include costs associated with International Baccalaureate annual school fees and examination fees and professional development for International Baccalaureate teachers. The teacher bonus shall equal the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score, or \$50 per eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall equal 10 times the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score and minus the fees charged for each examination, or \$500 per

eligible student score, whichever is greater. The school district shall distribute to each classroom teacher who provided international baccalaureate instruction:

- 1. A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each international baccalaureate course who receives a score of 4 or higher on the international baccalaureate examination.
- 2. An additional bonus of \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the international baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(n) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.08 full-time equivalent student membership shall be calculated for each student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of E or

139	higher on a subject examination. A value of 0.3 full-time
140	equivalent student membership shall be calculated for each
141	student who receives an Advanced International Certificate of
142	Education diploma. Such value shall be added to the total full-
143	time equivalent student membership in basic programs for grades
144	9 through 12 in the subsequent fiscal year. Each school district
145	must allocate 100 percent of the funds received for Advanced
146	International Certificate of Education instruction to the
147	program that generates such funds. Funds allocated in accordance
148	with this paragraph shall be expended solely for the payment of
149	administrative costs associated with the Advanced International
150	Certificate of Education Program and teacher bonuses.
151	Administrative costs include costs associated with Advanced
152	International Certificate of Education annual school fees and
153	examination fees and professional development for Advanced
154	International Certificate of Education teachers. The teacher
155	bonus shall equal the proportionate value of the 0.16 or 0.08
156	additional funding minus administrative costs for each eligible
157	student score, or \$50 per eligible student score, whichever is
158	greater. The teacher bonus in a school designated with a grade
159	of "D" or "F" shall equal 10 times the proportionate value of
160	the 0.16 or 0.08 additional funding minus administrative costs
161	for each eligible student score and minus the fees charged for
162	each examination, or \$500 per eligible student score, whichever
163	is greater. The school district shall distribute to each
164	classroom teacher who provided Advanced International
165	Certificate of Education instruction:
166	1. A bonus in the amount of \$50 for each student taught by

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CODING: Words stricken are deletions; words underlined are additions.

the Advanced International Certificate of Education teacher in each full-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination. A bonus in the amount of \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination.

- 2. An additional bonus of \$500 to each Advanced
  International Certificate of Education teacher in a school
  designated with a grade of "D" or "F" who has at least one
  student scoring E or higher on the full-credit Advanced
  International Certificate of Education examination, regardless
  of the number of classes taught or of the number of students
  scoring an E or higher on the full-credit Advanced International
  Certificate of Education examination.
- 3. Additional bonuses of \$250 each to teachers of halfcredit Advanced International Certificate of Education classes
  in a school designated with a grade of "D" or "F" which has at
  least one student scoring an E or higher on the half-credit
  Advanced International Certificate of Education examination in
  that class. The maximum additional bonus for a teacher awarded
  in accordance with this subparagraph shall not exceed \$500 in
  any given school year. Teachers receiving an award under
  subparagraph 2. are not eligible for a bonus under this
  subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

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Calculation of additional full-time equivalent membership based on College Board Advanced Placement scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student in each Advanced Placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district must allocate 100 percent of the funds received for Advanced Placement instruction to the school that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of administrative costs associated with the Advanced Placement Program and teacher bonuses. Administrative costs include costs associated with Advanced Placement Examination fees and professional development for Advanced Placement teachers. The teacher bonus shall equal the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score, or \$50 per eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall equal 10 times the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score and minus the fees charged for each examination, or \$500 per eligible student score, whichever is

greater. Each district must allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:

1. A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.

2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

Section 4. This act shall take effect July 1, 2010.