A bill to be entitled 1 2 An act relating to public K-12 education; providing a 3 short title; amending s. 1007.35, F.S.; providing 4 reporting requirements for the Florida Partnership for 5 Minority and Underrepresented Student Achievement relating 6 to Advanced Placement instruction; amending s. 1011.62, 7 F.S., relating to funds for the operation of schools; 8 revising requirements for the allocation of funds 9 appropriated for International Baccalaureate, Advanced International Certificate of Education, and Advanced 10 11 Placement instruction and corresponding teacher bonuses; removing certain limitations on teacher bonuses; 12 authorizing school districts to prorate teacher bonuses 13 14 under certain circumstances; providing an effective date. 15 16 Be It Enacted by the Legislature of the State of Florida: 17 This act may be cited as the "Incentives for 18 Section 1. 19 Excellence in Education Act." Section 2. Paragraph (1) is added to subsection (6) of 20 21 section 1007.35, Florida Statutes, to read: 22 1007.35 Florida Partnership for Minority and 23 Underrepresented Student Achievement.-24 (6) The partnership shall: 25 (1)In conjunction with the Department of Education, post

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an annual report on the department's website on or before

January 15 each year that delineates:

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1. The total number of teachers who participate in professional development associated with Advanced Placement courses; the registration fees associated with such professional development; and the number and value of scholarships awarded by the College Board for teacher participation in Advanced Placement professional development.

- 2. The number of students per school who enroll in Advanced Placement courses; the number of Advanced Placement courses in which such students enroll; the number and percentage of students enrolled in Advanced Placement courses who take the Advanced Placement Examination that corresponds to each course; the number and percentage of students enrolled in Advanced Placement courses who take the Advanced Placement Examination that corresponds to each course and receive a score of 3 or higher; and the number and percentage of students who take an Advanced Placement Examination without having enrolled in the corresponding Advanced Placement course and earn a score of 3 or higher. Such information shall be reported at the state level by subject, race, and gender.
- 3. The amount paid by the state for each examination and the total rebates provided to each school for the administration of Advanced Placement Examinations.
- Section 3. Paragraphs (m), (n), and (o) of subsection (1) of section 1011.62, Florida Statutes, are amended to read:
- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing

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the annual appropriations act, it shall be determined as follows:

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- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (m) Calculation of additional full-time equivalent membership based on International Baccalaureate examination scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an International Baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an International Baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district must allocate 100 percent of the funds received for International Baccalaureate instruction to the program that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of administrative costs associated with the International Baccalaureate Program and teacher bonuses. Administrative costs shall include costs associated with International Baccalaureate annual school fees and examination fees and professional development for International Baccalaureate teachers. The teacher bonus shall equal the proportionate value of the 0.16 additional funding per eligible student score minus administrative costs, or \$50 per

eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall be an additional \$500 if any of the teacher's International

Baccalaureate students scores 4 or higher on an International

Baccalaureate examination. The school district shall distribute to each classroom teacher who provided international baccalaureate instruction:

- 1. A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each international baccalaureate course who receives a score of 4 or higher on the international baccalaureate examination.
- 2. An additional bonus of \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the international baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. If funds received pursuant to this paragraph are not sufficient to fully pay for teacher bonuses, a school district may prorate all teacher bonuses proportionately to the total funds available.

(n) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.—A value of 0.16 full-

112	time equivalent student membership shall be calculated for each
113	student enrolled in a full-credit Advanced International
114	Certificate of Education course who receives a score of E or
115	higher on a subject examination. A value of 0.08 full-time
116	equivalent student membership shall be calculated for each
117	student enrolled in a half-credit Advanced International
118	Certificate of Education course who receives a score of E or
119	higher on a subject examination. A value of 0.3 full-time
120	equivalent student membership shall be calculated for each
121	student who receives an Advanced International Certificate of
122	Education diploma. Such value shall be added to the total full-
123	time equivalent student membership in basic programs for grades
124	9 through 12 in the subsequent fiscal year. Each school district
125	must allocate 100 percent of the funds received for Advanced
126	International Certificate of Education instruction to the
127	program that generates such funds. Funds allocated in accordance
128	with this paragraph shall be expended solely for the payment of
129	administrative costs associated with the Advanced International
130	Certificate of Education Program and teacher bonuses.
131	Administrative costs shall include costs associated with
132	Advanced International Certificate of Education annual school
133	fees and examination fees and professional development for
134	Advanced International Certificate of Education teachers. The
135	teacher bonus shall equal the proportionate value of the 0.16 or
136	0.08 additional funding per eligible student score minus
137	administrative costs, or \$50 per eligible student score,
138	whichever is greater. The teacher bonus in a school designated
139	with a grade of "D" or "F" shall be an additional \$500 if any of

the teacher's Advanced International Certificate of Education

students scores E or higher on an Advanced International

Certificate of Education examination. The school district shall distribute to each classroom teacher who provided Advanced

International Certificate of Education instruction:

- 1. A bonus in the amount of \$50 for each student taught by the Advanced International Certificate of Education teacher in each full-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination. A bonus in the amount of \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education.
- 2. An additional bonus of \$500 to each Advanced
 International Certificate of Education teacher in a school
 designated with a grade of "D" or "F" who has at least one
 student scoring E or higher on the full-credit Advanced
 International Certificate of Education examination, regardless
 of the number of classes taught or of the number of students
 scoring an E or higher on the full-credit Advanced International
 Certificate of Education examination.
- 3. Additional bonuses of \$250 each to teachers of halfcredit Advanced International Certificate of Education classes
 in a school designated with a grade of "D" or "F" which has at
 least one student scoring an E or higher on the half-credit
 Advanced International Certificate of Education examination in

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that class. The maximum additional bonus for a teacher awarded in accordance with this subparagraph shall not exceed \$500 in any given school year. Teachers receiving an award under subparagraph 2. are not eligible for a bonus under this subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. If funds received pursuant to this paragraph are not sufficient to fully pay for teacher bonuses, a school district may prorate all teacher bonuses proportionately to the total funds available.

membership based on College Board Advanced Placement scores of students.—A value of 0.16 full—time equivalent student membership shall be calculated for each student in each Advanced Placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full—time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district must allocate 100 percent of the funds received for Advanced Placement instruction to the school that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of administrative costs associated with the Advanced Placement Program and teacher bonuses. Administrative costs shall include costs associated with Advanced Placement Examination fees and

professional development for Advanced Placement teachers. The teacher bonus shall equal the proportionate value of the 0.16 additional funding per eligible student score minus administrative costs, or \$50 per eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall include an additional \$500 per student for the teacher's first four students who score 3 or higher on an Advanced Placement Examination. Each district must allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:

1. A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.

2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. If funds received pursuant to this

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224	paragraph are not sufficient to fully pay for teacher bonuses, a
225	school district may prorate all teacher bonuses proportionately
226	to the total funds available.

Section 4. This act shall take effect July 1, 2010.

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