## A bill to be entitled

An act relating to education; providing a short title; amending s. 1011.62, F.S.; requiring that each school district allocate 100 percent of the funds received for instruction for the International Baccalaureate Program, Advanced International Certificate of Education, and the Advanced Placement Program; requiring that such funds be expended solely for administrative costs associated with such programs and teachers' bonuses; revising provisions relating to the distribution of bonuses for teachers who provide instruction to such programs; amending s. 1007.35, F.S.; revising provisions relating to the duties of the Florida Partnership for Minority and Underrepresented Student Achievement; requiring that the partnership, in cooperation with the Department of Education, post an annual report on the department's website regarding the Advanced Placement Program; specifying the information that such report must contain; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. This act may be cited as the "High-Performing Teacher Bonuses Act."

Section 2. Paragraphs (m), (n), and (o) of subsection (1) of section 1011.62, Florida Statutes, are amended to read:
1011.62 Funds for operation of schools.-If the annual allocation from the Florida Education Finance Program to each
district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.-The following procedure shall be followed in determining the annual allocation to each district for operation:
(m) Calculation of additional full-time equivalent membership based on international baccalaureate examination scores of students.-A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an international baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an international baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 100 percent of the funds received for international baccalaureate instruction to the school whose students generate such funds and within that school program that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of allowable costs associated with the international baccalaureate program and bonuses for teachers who provide international baccalaureate instruction. Such allowable costs are only those associated with international baccalaureate annual school fees, international
baccalaureate examination fees, and salaries and benefits for school-based international baccalaureate coordinators; supplemental books, instructional supplies, instructional equipment, or instructional materials for international baccalaureate courses; programs or activities that identify prospective international baccalaureate students or prepare prospective students to enroll in international baccalaureate courses; and training or professional development for international baccalaureate teachers. The bonus for international baccalaureate teachers shall equal the proportionate value of the 0.16 additional funding per eligible student score minus allowable costs, or $\$ 50$ per eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall be an additional $\$ 500$ if any one of the teacher's international baccalaureate students scores 4 or higher on an international baccalaureate examination. The school district shall distribute to each elassroom teacher who provided international baccalaureate instruction:

1. A bonus in the amount of $\$ 50$ for each student taught by the International Baccalaureate teacher in each international bacealaureate course who receives a score of 4 or higher on the international baccalaureate examination.
z. An additional bonus of $\$ 500$ to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" whe has at least one student seoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students seoring a

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\text { Page } 3 \text { of } 10
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CS/CS/HB 1287
2010
4 or higher on the international bacealaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed $\$ 2,000$, except that the bonuses awarded to a teacher in a school designated with a grade of "D" or "F" shall not exceed $\$ 5,000$, in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. If funds received pursuant to this paragraph are not sufficient to fully pay for teacher bonuses after paying mandatory program and examination fees, a school district may prorate all teacher bonuses proportionately to the total funds available.
(n) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.-A value of 0.16 fulltime equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.08 full-time equivalent student membership shall be calculated for each student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an Advanced International Certificate of Education diploma. Such value shall be added to the total fulltime equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district

## Page 4 of 10

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shall allocate 100 percent of the funds received for Advanced International Certificate of Education instruction to the school whose students generate such funds and within that school program that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of allowable costs associated with the Advanced International Certificate of Education program and teacher bonuses. Such allowable costs are only those associated with Advanced International Certificate of Education annual school fees; Advanced International Certificate of Education examination fees; salaries and benefits for school-based Advanced International Certificate of Education coordinators; supplemental books, instructional supplies, instructional equipment, or instructional materials for Advanced International Certificate of Education courses; programs or activities that identify prospective Advanced International Certificate of Education students or prepare prospective students to enroll in Advanced International Certificate of Education courses; and training or professional development for Advanced International Certificate of Education teachers. The teacher bonus shall equal the proportionate value of the 0.16 or 0.08 additional funding per eligible student score minus allowable costs, or $\$ 50$ per eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall be an additional $\$ 500$ if any one of the teacher's Advanced International Certificate of Education students scores E or higher on an Advanced International Certificate of Education examination. The school district shall distribute to each
elassroom teacher who provided Advanced International Certificate of Fducation instruction:

1. A bonus in the amount of $\$ 50$ for each student taught by the Advanced International Cextificate of Education teacher in each full-credit Advaneed International certificate of Fducation eourse who receives a seore of $E$ or higher on the Advanced International Certificate of Education examination. A bonus in the amount of $\$ 25$ for each student taught by the Advanced International Certificate of Education teacher in each halferedit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination.
Z. An additional bonus of $\$ 500$ to each Advanced International Certificate of Education teacher in a school designated with a grade of "D" or "F" who has at least one student scoring E or higher on the full-credit Advanced International Certificate of Education examination, regardless of the number of elasses taught or of the number of students scoring an $E$ or higher on the full-credit Advanced International Certificate of Education examination.
2. Additional bonuses of $\$ 250$ each to teachers of halferedit Advanced International Certificate of Education classes in a school designated with a grade of "D" or "F" which has at least one student scoring an E or higher on the half-credit Advanced International Certificate of Education examination in that class. The maximum additional bonus for a teacher awarded in accordance with this subparagraph shall not exceed $\$ 500$ in any given school year. Teachers receiving an award undex

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\text { Page } 6 \text { of } 10
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CS/CS/HB 1287
subparagraph 2 . are not eligible for a bonus under this subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed $\$ 2,000$, except that the bonuses awarded to a teacher in a school designated with a grade of "D" or "F" shall not exceed $\$ 5,000$, in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. If funds received pursuant to this paragraph are not sufficient to fully pay for teacher bonuses, a school district may prorate all teacher bonuses proportionately to the total funds available.
(o) Calculation of additional full-time equivalent membership based on college board advanced placement scores of students.-A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 100 percent of the funds received for Advanced Placement instruction to the school that generates such funds. Funds allocated in accordance with this paragraph shall be expended solely for the payment of allowable costs associated with the Advanced Placement Program and teacher bonuses. Such allowable costs are only those associated with Advanced Placement examination fees; salaries and benefits for school-based Advanced Placement
coordinators; supplemental books, instructional supplies, instructional equipment, or instructional materials for Advanced Placement courses; programs or activities that identify prospective Advanced Placement students or prepare prospective students to enroll in Advanced Placement courses; and training or professional development for Advanced Placement teachers. The teacher bonus shall equal the proportionate value of the 0.16 additional funding per eligible student score minus allowable costs, or $\$ 50$ per eligible student score, whichever is greater. The teacher bonus in a school designated with a grade of "D" or "F" shall include an additional $\$ 500$ per student for the teacher's first four students who score 3 or higher on an Advanced Placement examination. Fach district must allocate at least 80 percent of the funds provided to the district for zdvanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:

1. A bonus in the amount of $\$ 50$ for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.
Z. An additional bonus of $\$ 500$ to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advaneed Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed $\$ 2,000$, except that the bonuses awarded to a teacher in a school designated with a grade of "D" or "F" shall not exceed \$5,000, in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. If funds received pursuant to this paragraph are not sufficient to fully pay for teacher bonuses, a school district may prorate all teacher bonuses proportionately to the total funds available.

Section 3. Paragraph (1) is added to subsection (6) of section 1007.35, Florida Statutes, to read:
1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-
(6) The partnership shall:
(l) In cooperation with the Department of Education, post an annual report on the department's website on or before January 15 of each year which delineates:

1. The total number of teachers who participate in professional development associated with Advanced Placement courses, the registration fees associated with such professional development, and the number and value of scholarships awarded by the College Board for teacher participation in Advanced Placement professional development.
2. The number of students per school who enroll in Advanced Placement courses, the number of Advanced Placement courses in which such students enroll, the number and percentage of students enrolled in such courses who take the Advanced

Page 9 of 10
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Placement examination that corresponds to each course, the number and percentage of students enrolled in Advanced Placement courses who take the Advanced Placement examination that corresponds to each course and receive a score of 3 or higher, and the number and percentage of students who take an Advanced Placement examination without having enrolled in the corresponding Advanced Placement course and earn a score of 3 or higher. Such information shall be reported at the state level by subject, race, and gender.
3. The amount paid by the state for each examination and the total rebates provided to each school for the administration of the College Board Advanced Placement Examination.

Section 4. This act shall take effect July 1, 2010.

## Page 10 of 10

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