By Senator Detert

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A bill to be entitled

An act relating to education; providing a short title; amending s. 1011.62, F.S.; requiring that each school district allocate 100 percent of the funds received for instruction for the International Baccalaureate Program, Advanced International Certificate of Education, and the Advanced Placement Program; requiring that such funds be expended solely for administrative costs associated with such programs and teachers' bonuses; revising provisions relating to the distribution of bonuses for teachers who provide instruction to such programs; amending s. 1007.35, F.S.; revising provisions relating to the duties of the Florida Partnership for Minority and Underrepresented Student Achievement; requiring that the partnership, in cooperation with the Department of Education, post an annual report on the department's website regarding the Advanced Placement Program; specifying the information that such report must contain; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. This act may be cited as the "High-Performing Teacher Bonuses Act."

Section 2. Paragraphs (m), (n), and (o) of subsection (1) of section 1011.62, Florida Statutes, are amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each

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district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (m) Calculation of additional full-time equivalent membership based on international baccalaureate examination scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an international baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an international baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 100 percent of the funds received for international baccalaureate instruction to the program that generates such funds. Funds appropriated in accordance with this paragraph may be expended solely for the payment of administrative costs associated with the international baccalaureate program and bonuses for teachers who provide international baccalaureate instruction. Administrative costs shall include costs associated with international baccalaureate annual school fees, examination fees, and professional development for international baccalaureate teachers. The bonus for international

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baccalaureate teachers shall equal the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score, or \$50 per eligible student score, whichever is greater. The bonus for international baccalaureate teachers in a school designated with a grade of "D" or "F" shall equal 10 times the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score minus the fees charged for each examination, or \$500 per eligible student score, whichever is greater. The school district shall distribute to each classroom teacher who provided international baccalaureate instruction:

1. A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each international baccalaureate course who receives a score of 4 or higher on the international baccalaureate examination.

2. An additional bonus of \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the international baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(n) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.—A value of 0.16 full-

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time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.08 full-time equivalent student membership shall be calculated for each student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an Advanced International Certificate of Education diploma. Such value shall be added to the total fulltime equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 100 percent of the funds received for Advanced International Certificate of Education instruction to the program that generates such funds. Funds appropriated in accordance with this paragraph may be expended solely for the payment of administrative costs associated with the Advanced International Certificate of Education program and bonuses for teachers who provide Advanced International Certificate of Education instruction. Administrative costs shall include costs associated with Advanced International Certificate of Education annual school fees, examination fees, and professional development for Advanced International Certificate of Education teachers. The bonus for Advanced International Certificate of Education teachers shall equal the proportionate value of the 0.08 or 0.16 additional funding minus administrative costs for each eligible student score, or \$50 per eligible student score, whichever is greater. The bonus for Advanced International

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Certificate of Education teachers in a school designated with a grade of "D" or "F" shall equal 10 times the proportionate value of the 0.08 or 0.16 additional funding minus administrative costs for each eligible student score minus the fees charged for each examination, or \$500 per eligible student score, whichever is greater. The school district shall distribute to each classroom teacher who provided Advanced International Certificate of Education instruction:

1. A bonus in the amount of \$50 for each student taught by the Advanced International Certificate of Education teacher in each full-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination. A bonus in the amount of \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education.

2. An additional bonus of \$500 to each Advanced
International Certificate of Education teacher in a school
designated with a grade of "D" or "F" who has at least one
student scoring E or higher on the full-credit Advanced
International Certificate of Education examination, regardless
of the number of classes taught or of the number of students
scoring an E or higher on the full-credit Advanced International
Certificate of Education examination.

3. Additional bonuses of \$250 each to teachers of halfcredit Advanced International Certificate of Education classes
in a school designated with a grade of "D" or "F" which has at

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least one student scoring an E or higher on the half-credit
Advanced International Certificate of Education examination in
that class. The maximum additional bonus for a teacher awarded
in accordance with this subparagraph shall not exceed \$500 in
any given school year. Teachers receiving an award under
subparagraph.

subparagraph.

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Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(o) Calculation of additional full-time equivalent membership based on college board advanced placement scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 100 percent of the funds received for Advanced Placement instruction to the high school that generates such funds. Funds appropriated in accordance with this paragraph may be expended solely for the payment of administrative costs associated with the Advanced Placement program and bonuses for teachers who provide Advanced Placement instruction. Administrative costs shall include costs associated with examination fees and professional development for Advanced Placement teachers. The bonus for Advanced

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Placement teachers shall equal the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score, or \$50 per eligible student score, whichever is greater. The bonus for Advanced Placement teachers in a school designated with a grade of "D" or "F" shall equal 10 times the proportionate value of the 0.16 additional funding minus administrative costs for each eligible student score minus the fees charged for each examination, or \$500 per eligible student score, whichever is greater. Each district must allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:

1. A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.

2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall

not exceed \$2,000 in any given school year and shall be in

addition to any regular wage or other bonus the teacher received

203 or is scheduled to receive.

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Section 3. Paragraph (1) is added to subsection (6) of section 1007.35, Florida Statutes, to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.—

- (6) The partnership shall:
- (1) In cooperation with the Department of Education, post an annual report on the department's website on or before August 1 of each year which delineates:
- 1. The total number of teachers who participate in professional development associated with Advanced Placement courses, the registration fees associated with such professional development, and the number and value of scholarships awarded by the College Board for teacher participation in Advanced Placement professional development.
- 2. The number of students who enroll in Advanced Placement courses, the number of Advanced Placement courses in which such students enroll, and the number and percentage of students enrolled in Advanced Placement courses who take the College Board Advanced Placement Examination that corresponds to each course, the number and percentage of students enrolled in Advanced Placement courses who take the College Board Advanced Placement Examination and receive a score of 3 or higher, and the number and percentage of students who take the College Board Advanced Placement Examination without having enrolled in the Advanced Placement course and earn a score of 3 or higher. Such information shall be reported by subject, race, and gender.
- 3. The amount paid by the state for each examination and the total rebates provided to each school for the administration of the College Board Advanced Placement Examination.

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233		Section	4.	This	act	shall	take	effect	July	1,	2010			
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