## **Appropriations Project Request - Fiscal Year 2017-18**

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Central Florida Zoo & Botanical Gardens Education and Conservation Campus

2. Date of Submission: 02/03/2017

3. House Member Sponsor: Jason Brodeur

Members Copied:

## 4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d

- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request (Note that column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in column G):

FY:	Input Prior Year Appropriation for this project for FY 2016-17 (If appropriated in 2016-17 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2017-18 (Requests for additional RECURRING funds are prohibited. Any additional Nonrecurring funding requested to supplement recurring funds in the base will result in the base recurring amount being converted to Nonrecurring.)		
Column:	А	В	С	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring Request  (Will equal the amount from the Recurring base in Column D to be CONVERTED to Nonrecurring plus the Additional Nonrecurring Request in Column E. These funds will be appropriated non-recurring if funded in the House Budget or the Final Conference Report on the budget.)
Input Amounts:					2,000,000	2,000,000

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2017-18? No 5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? For example, if the requested issue pertains to services provided to inmates at correctional facilities, the Department of Corrections would be the most appropriate state agency. Department of Education

6. Requester:

a. Name: Philip Flynn III Ed.D.

b. Organization: Central Florida Zoo & Botanical Gardens

c. Email: philipflynn@centralfloridazoo.org

d. Phone #: (407)323-4450

- 7. Contact for questions about specific technical or financial details about the project (Please retype if same as Requester):
  - a. Name: Philip Flynn III Ed.D.
  - b. Organization: Central Florida Zoo & Botanical Gardens
  - c. Email: philipflynn@centralfloridazoo.org
  - d. Phone #: (407)323-4450
- 8. If there is a registered lobbyist, fill out the lobbyist information below.
  - a. Name: <u>Chris Carmody</u>b. Firm: Gray Robinson
  - c. Email: Chris.Carmody@gray-robinson.com
  - d. Phone #: (407)843-8880
- 9. Organization or Name of Entity Receiving Funds(Please retype if same as Requestor or Contact):
  - a. Name: Central Florida Zoo & Botanical Gardens
  - b. County (County where funds are to be expended): <u>Seminole</u>
  - c. Service Area (Counties being served by the service(s) provided with funding): Statewide, Alachua, Baker, Bay, Bradford, Brevard, Broward, Calhoun, Charlotte, Citrus, Clay, Collier, Columbia, DeSoto, Dixie, Duval, Escambia, Flagler, Franklin, Gadsden, Gilchrist, Glades, Gulf, Hamilton, Hardee, Hendry, Hernando, Highlands, Hillsborough, Holmes, Indian River, Jackson, Jefferson, Lafayette, Lake, Lee, Leon, Levy, Liberty, Madison, Manatee, Marion, Martin, Miami-Dade, Monroe, Nassau, Okaloosa, Okeechobee, Orange, Osceola, Palm Beach, Pasco, Pinellas, Polk, Putnam, Saint Johns, Saint Lucie, Santa Rosa, Sarasota, Seminole, Sumter, Suwannee, Taylor, Union, Volusia, Wakulla, Walton, Washington

	<ul><li>Non Profit 501(c) (3)</li><li>Non Profit 501(c) (4)</li></ul>		
	O Local Government		
	O University or College		
	O Other (Please describe)		
11. V	What is the specific purpose or goal that will be achieved by the fur	nds being requested?	
	The Central Florida Zoo and Botanical Gardens (CFZBG) currently on 189,000 children grades 1 ? 5 from 5 Central Florida Counties. The there are no facilities at the zoo. Seminole County has donated the and high schools and colleges/u	demand for these programs beyond grade	5, including at the college level, is present, but
12.	Provide specific details on how funds will be spent. (Select all		
	Spending Category	Description	Nonrecurring (Should equal 4d, Col. F) Enter ?0? if request is zero for the category
	Administrative Costs:		
	□a. Executive Director/Project Head Salary and Benefits		
	□b. Other Salary and Benefits		
	□c. Expense/Equipment/Travel/Supplies/Other		
	□d. Consultants/Contracted Services/Study		
	Operational Costs:		
	□e. Salaries and Benefits		
	□f. Expenses/Equipment/Travel/Supplies/Other		

10. What type of organization is the entity that will receive the funds? (Select one)

O For Profit

□g. Consultants/Contracted Services/Study

Fixed Capital Construction/Major Renovation:		
☑h. Construction/Renovation/Land/Planning Engineering	2.2 miles of sewer, water lines, power grid construction.	2,000,000
TOTAL		2,000,000

13. For the Fixed Capital Costs requested with this issue, what type of ownership will the facility be under when complete? (In Question 12, if ?h. Fixed Capital Outlay? was not selected, question 13 is not applicable)

**OFor Profit** 

⊙Non Profit 501(c) (3)

ONon Profit 501(c) (4)

OLocal Government (e.g., police, fire or local government buildings, local roads, etc.)

OState agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

OOther (Please describe)

14. Is the project request an information technology project?

<u>No</u>

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

<u>Yes</u>

15a. Please Describe:

Seminole County Commissioners, Seminole State College, Seminole County Public Schools, The Foundation For Seminole County Public Schools, Orange County Public Schools, Foundation for OCPS, Volusia County Public Schools, Valencia College, Beacon College, University of Central Florida.

- 16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served? Yes
  - 16a. Please Describe:

City of Sanford Public Works, Wal-Rose, Inc. Site Prep

17. Will the requested funds be used directly for services to citizens?

□ Persons with poor physical health □ Persons with poor physical health □ lobless persons □ Economically disadvantaged persons ☑ At-risk youth □ Homeless ☑ Developmentally disabled □ Drug users (in health services) □ Preschool students ☑ Grade school students ☑ High school students ☑ University/college students □ Currently or formerly incarcerated persons □ Drug offenders (in criminal Justice) □ Victims of crime □ Other (Please describe)  17b. How many in the target population are expected to be served? ○ < 25 ○ 051-100 ○ 101-200 ○ 201-400 ○ 401-800 ○ > 800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) □ Describe the method for measuring level of benefit □ Describe the Describe	1	17a. Describe the target population to be served. Se ☑Elderly persons	elect all t	hat apply to the target population:	
□Jobless persons □Economically disadvantaged persons □At-risk youth □Homeless □Developmentally disabled □Physically disabled □Physically disabled □Preschool students □Grade school students □High school students □University/college students □Currently or formerly incarcerated persons □Drug offenders (in criminal Justice) □Victims of crime □Other (Please describe)  17b. How many in the target population are expected to be served? ○< 25 ○25-50 ○51-100 ○101-200 ○201-400 ○401-800 ○>800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) ■Benefit or Outcome ■ Provide a specific measure of the benefit □ Describe the method for measuring level		☐Persons with poor mental health			
□Economically disadvantaged persons □At-risk youth □Homeless □Developmentally disabled □Physically disabled □Drug users (in health services) □Preschool students □Grade school students □University/college students □University/college students □University/college students □University/college students □Victims of crime □Other (Please describe)  17b. How many in the target population are expected to be served? ○< 25 ○25-50 ○51-100 ○101-200 ○201-400 ○401-800 ○>800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) ■Benefit or Outcome ■ Provide a specific measure of the benefit □ Describe the method for measuring level		☐Persons with poor physical health			
☑ At-risk youth   ☐ Homeless   ☐ Developmentally disabled   ☐ Drug users (in health services)   ☐ Preschool students   ☐ Grade school students   ☐ University/college students   ☐ University/college students   ☐ University/college students   ☐ University or formerly incarcerated persons   ☐ Drug offenders (in criminal Justice)   ☐ Victims of crime   ☐ Other (Please describe)   ☐ Other (Ple		□Jobless persons			
Homeless   Developmentally disabled   Physically disabled   Physically disabled   Physically disabled   Physically disabled   Physically disabled   Preschool students   Preschool students   Preschool students   Preschool students   Preschool students   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for me		☐ Economically disadvantaged persons			
Developmentally disabled   Physically disabled   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the benefit   Describe the method for measuring level   Provide a specific measure of the provide a specific measure of the provide a specific measure of		☑At-risk youth			
☑Physically disabled □Drug users (in health services) □Preschool students ☑Grade school students ☑High school students ☑University/college students □Currently or formerly incarcerated persons □Drug offenders (in criminal Justice) □Victims of crime □Other (Please describe) 17b. How many in the target population are expected to be served? ○< 25 ○25-50 ○51-100 ○101-200 ○201-400 ○401-800 ⊙>800 What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) Benefit or Outcome Provide a specific measure of the benefit Describe the method for measuring level		□Homeless			
□ Drug users (in health services) □ Preschool students □ Grade school students □ University/college students □ University/col		☑Developmentally disabled			
□ Preschool students □ Grade school students □ High school students □ University/college students □ Currently or formerly incarcerated persons □ Drug offenders (in criminal Justice) □ Victims of crime □ Other (Please describe)  17b. How many in the target population are expected to be served? ○ < 25 ○ 25-50 ○ 51-100 ○ 101-200 ○ 201-400 ○ 401-800 ○ >800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) ■ Benefit or Outcome ■ Provide a specific measure of the benefit ■ Describe the method for measuring level		☑Physically disabled			
☐ Grade school students ☐ High school students ☐ University/college students ☐ Currently or formerly incarcerated persons ☐ Drug offenders (in criminal Justice) ☐ Victims of crime ☐ Other (Please describe)  17b. How many in the target population are expected to be served? ○< 25 ○ 25-50 ○ 51-100 ○ 101-200 ○ 201-400 ○ 401-800 ○ >800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) ■ Benefit or Outcome ■ Provide a specific measure of the benefit □ Describe the method for measuring level		□Drug users (in health services)			
☑ High school students ☑ University/college students ☐ Currently or formerly incarcerated persons ☐ Drug offenders (in criminal Justice) ☐ Victims of crime ☐ Other (Please describe) 17b. How many in the target population are expected to be served? ○< 25 ○25-50 ○51-100 ○101-200 ○201-400 ○401-800 ○>800 What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies) Benefit or Outcome Provide a specific measure of the benefit   Describe the method for measuring level		□Preschool students			
☑University/college students   ☐Currently or formerly incarcerated persons   ☐Drug offenders (in criminal Justice)   ☐Victims of crime   ☐Other (Please describe)    17b. How many in the target population are expected to be served?  O< 25  O25-50  O51-100  O101-200  O201-400  O401-800  O>800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)   Benefit or Outcome Provide a specific measure of the benefit Describe the method for measuring level		☑Grade school students			
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□Victims of crime □Other (Please describe)  17b. How many in the target population are expected to be served?  ○< 25 ○25-50 ○51-100 ○101-200 ○201-400 ○401-800 ○>800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)  Benefit or Outcome  Provide a specific measure of the benefit  Describe the method for measuring level		☐Currently or formerly incarcerated persons			
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O201-400 O401-800  ●>800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)  Benefit or Outcome Provide a specific measure of the benefit Describe the method for measuring level		O51-100			
O401-800  ⊙>800  What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)  Benefit or Outcome Provide a specific measure of the benefit Describe the method for measuring level		O101-200			
<ul> <li>♦&gt;800</li> <li>What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)</li> <li>Benefit or Outcome</li> <li>Provide a specific measure of the benefit</li> <li>Describe the method for measuring level</li> </ul>		O201-400			
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Benefit or Outcome Provide a specific measure of the benefit Describe the method for measuring level		⊚>800			
·	٧	What benefits or outcomes will be realized by the exp	penditur	e of funds requested? (Select all that ap	plies)
		Benefit or Outcome		•	

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18.

□Improve mental health         ☑Enrich cultural experience         Interaction with Florida bears         Guest Satisfaction survey           □Improve agricultural production/promotion/education         More than 196,000 students attend from all of the state of Florida.         Audited attendance from school districts           ☑Enhance/preserve/improve environmental or fish and wildlife quality         Increased bear knowledge         Teacher documentation           ☑Protect the general public from harm (environmental, criminal, etc.)         Less human/bear interactions         FWC documentation           □Improve transportation conditions         □Increase or improve economic activity         Increase gate admissions         Auditing percentage increase of admissions           □Create specific immediate job opportunities         □Enhance specific individual?s economic self sufficiency         □Reduce recidivism           □Reduce recidivism         □Reduce substance abuse         □Divert from Criminal/Juvenile justice system	□Improve physical health		
□Improve agricultural production/promotion/education         More than 196,000 students attend from all of the state of Florida.         Audited attendance from school districts           ☑Enhance/preserve/improve environmental or fish and wildlife quality         Increased bear knowledge         Teacher documentation           ☑Protect the general public from harm (environmental, criminal, etc.)         Less human/bear interactions         FWC documentation           □Improve transportation conditions         □Increase or improve economic activity         Increase gate admissions         Auditing percentage increase of admissions           □Create specific immediate job opportunities         □Enhance specific individual?s economic self sufficiency         □Reduce recidivism           □Reduce recidivism         □Reduce substance abuse         □Divert from Criminal/Juvenile justice system	□Improve mental health		
ØImprove quality of education       More than 196,000 students attend from all of the state of Florida.       Audited attendance from school districts         ØEnhance/preserve/improve environmental or fish and wildlife quality       Increased bear knowledge       Teacher documentation         ØProtect the general public from harm (environmental, criminal, etc.)       Less human/bear interactions       FWC documentation         □Improve transportation conditions       □Increase or improve economic activity       Auditing percentage increase of admissions         □Increase tourism       Increase gate admissions       Auditing percentage increase of admissions         □Create specific immediate job opportunities       □Enhance specific individual?s economic self sufficiency         □Reduce recidivism       □Reduce substance abuse         □Divert from Criminal/Juvenile justice system	☑Enrich cultural experience	Interaction with Florida bears	Guest Satisfaction survey
from all of the state of Florida. districts  Enhance/preserve/improve environmental or fish and wildlife quality  Protect the general public from harm (environmental, criminal, etc.)  Improve transportation conditions  Increase or improve economic activity  Increase tourism  Increase gate admissions  Auditing percentage increase of admissions  Create specific immediate job opportunities  Enhance specific individual?s economic self sufficiency  Reduce recidivism  Reduce substance abuse  Divert from Criminal/Juvenile justice system	□Improve agricultural production/promotion/education		
wildlife quality  ☐Protect the general public from harm (environmental, criminal, etc.)  ☐Improve transportation conditions ☐Increase or improve economic activity  ☐Increase tourism ☐Increase tourism ☐Increase gate admissions ☐Auditing percentage increase of admissions ☐Create specific immediate job opportunities ☐Enhance specific individual?s economic self sufficiency ☐Reduce recidivism ☐Reduce substance abuse ☐Divert from Criminal/Juvenile justice system	☑Improve quality of education	·	
criminal, etc.)  □Improve transportation conditions □Increase or improve economic activity □Increase tourism □Increase gate admissions Auditing percentage increase of admissions □Create specific immediate job opportunities □Enhance specific individual?s economic self sufficiency □Reduce recidivism □Reduce substance abuse □Divert from Criminal/Juvenile justice system	·	Increased bear knowledge	Teacher documentation
□ Increase or improve economic activity □ Increase gate admissions □ Auditing percentage increase of admissions □ Create specific immediate job opportunities □ Enhance specific individual?s economic self sufficiency □ Reduce recidivism □ Reduce substance abuse □ Divert from Criminal/Juvenile justice system		Less human/bear interactions	FWC documentation
□ Increase tourism Increase gate admissions Auditing percentage increase of admissions  □ Create specific immediate job opportunities  □ Enhance specific individual?s economic self sufficiency  □ Reduce recidivism  □ Reduce substance abuse  □ Divert from Criminal/Juvenile justice system	□Improve transportation conditions		
admissions  □Create specific immediate job opportunities □Enhance specific individual?s economic self sufficiency □Reduce recidivism □Reduce substance abuse □Divert from Criminal/Juvenile justice system	□Increase or improve economic activity		
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□Reduce recidivism □Reduce substance abuse □Divert from Criminal/Juvenile justice system	□Create specific immediate job opportunities		
□Reduce substance abuse □Divert from Criminal/Juvenile justice system	□Enhance specific individual?s economic self sufficiency		
□Divert from Criminal/Juvenile justice system	□Reduce recidivism		
	□Reduce substance abuse		
	□Divert from Criminal/Juvenile justice system		
□ □ □ Improve wastewater management	□Improve wastewater management		
□Improve stormwater management	□Improve stormwater management		
□Improve groundwater quality	□Improve groundwater quality		

□Improve drinking water quality	
□Improve surface water quality	
□Other (Please describe):	

19. Provide the total cost of the project for FY 2017-18 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total (Automatically Calculates)	Are the other sources of funds guaranteed in writing?
Amount Requested from the State in this Appropriations     Project Request:	2,000,000	9.8%	N/A
2. Federal:	0	0.0%	No
State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	1,400,000	6.9%	Yes
5. Other:	17,000,000	83.3%	Yes
TOTAL	20,400,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?  $\underline{\text{No}}$