## **Appropriations Project Request - Fiscal Year 2017-18**

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Lauren's Kids, Inc. - Safer, Smarter Schools and Communities

2. Date of Submission: 02/07/2017

3. House Member Sponsor: Jeanette Nunez

Members Copied:

## 4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? Yes

If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d

- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in column G):

FY:	(If app	Year Appropriat for FY 2016- propriated in 2010 priated amount, e	6-17 enter the	Develop New Funds Request  for FY 2017-18  (Requests for additional RECURRING funds are prohibited. Any additional Nonrecurring funding requested to supplement recurring funds in the base will			
		,	,	result in the base recurring amount being converted to Nonrecurring .)			
Column:	А	В	С	D	E	F	
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring Request  (Will equal the amount from the Recurring base in Column D to be CONVERTED to Nonrecurring plus the Additional Nonrecurring Request in Column E. These funds will be appropriated non-recurring if funded in the House Budget or the Final Conference Report on the budget.)	
Input Amounts:		1,000,000	1,000,000	1,000,000 1,000,000			

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2017-18? Yes

5a. If yes, which state agency? Department of Education

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? For example, if the requested issue pertains to services provided to inmates at correctional facilities, the Department of Corrections would be the most appropriate state agency.

6.	Requester:  a. Name: Ivette Diaz  b. Organization: Lauren's Kids, Inc.  c. Email: ivette@laurenskids.org  d. Phone #: (786)288-5045
7.	Contact for questions about specific technical or financial details about the project (Please retype if same as Requester) a. Name: Michele Watson  b. Organization: Watson Policy Solutions c. Email: michele@watsonpolicysolutions.com d. Phone #: (850)320-2388
8.	If there is a registered lobbyist, fill out the lobbyist information below.  a. Name: Ron Book  b. Firm: Ronald L. Book, P.A.  c. Email: ron@rlbookpa.com  d. Phone #: (305)935-1866
9.	Organization or Name of Entity Receiving Funds(Please retype if same as Requestor or Contact):  a. Name: <u>Lauren's Kids, Inc.</u> b. County (County where funds are to be expended): <u>Miami-Dade</u> c. Service Area (Counties being served by the service(s) provided with funding): <u>Statewide</u>
10	<ul> <li>O. What type of organization is the entity that will receive the funds? (Select one)</li> <li>O For Profit</li> <li>Non Profit 501(c) (3)</li> <li>O Non Profit 501(c) (4)</li> <li>O Local Government</li> <li>O University or College</li> </ul>

O Other (Please describe)

## 11. What is the specific purpose or goal that will be achieved by the funds being requested?

The Lauren's Kids organization is requesting funds to continue to provide child abuse prevention/personal safety curriculum and educational resources to Florida public schools and to other organizations who receive federal or state funding and work with vulnerable youth populations.

## 12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. F) Enter ?0? if request is zero for the category
Administrative Costs:		
☑a. Executive Director/Project Head Salary and Benefits	Executive Director	55,000
□b. Other Salary and Benefits		
☑c. Expense/Equipment/Travel/Supplies/Other	Travel	2,000
☑d. Consultants/Contracted Services/Study	Project Management	75,000
Operational Costs:		
☑e. Salaries and Benefits	Communications Director	35,000
☑f. Expenses/Equipment/Travel/Supplies/Other	Printing of materials, curriculum fulfillment, storage, and travel	508,000
☑g. Consultants/Contracted Services/Study	Videography services for production of education and instructional videos (special needs, human trafficking, teacher training and supports), technical education advisors, online professional development and online resource maintenance	325,000
Fixed Capital Construction/Major Renovation:		

□h. Construction/Renovation/Land/Planning Engineering	
TOTAL	1,000,000

13. For the Fixed Capital Costs requested with this issue, what type of ownership will the facility be under when complete? (In Question 12, if ?h. Fixed Capital Outlay? was not selected, question 13 is not applicable)

N/A

14. Is the project request an information technology project?

<u>No</u>

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

<u>Yes</u>

15a. Please Describe:

Lauren?s Kids has extensive support throughout the state. School district staff, principals, teachers, parents, law enforcement and community organizations provide Lauren?s Kids with written and verbal testimony on how the Safer, Smarter Schools curriculum and accompanying family and community resources have helped their students, children or patients protect themselves from childhood sexual abuse.

- 16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served? Yes
  - 16a. Please Describe:

Townsend, C. (2013). Prevalence and consequences of child sexual abuse compared with other childhood experiences. Charleston, S.C., Darkness to Light. ?The public is likely not fully aware of the magnitude of the problem of child sexual abuse. Seventy-five percent of child sex abuse victims are harmed to the point of traumatization, with lifelong consequences and loss of potential.

17. Will the requested funds be used directly for services to citizens?

<u>Yes</u>

17a. Describe the target population to be served. Select all that apply to the target population:

□Elderly persons

□Persons with poor mental health

□Persons with poor physical health

	□Jobless persons □Economically disadvantaged persons ☑At-risk youth □Homeless ☑Developmentally disabled ☑Physically disabled □Drug users (in health services) ☑Preschool students ☑Grade school students
	☐ High school students
	University/college students
	Currently or formerly incarcerated persons
	□ Drug offenders (in criminal Justice)
	☑Other (Please describe): Florida families with school-aged children
1	17b. How many in the target population are expected to be served?
	O< 25
	O25-50
	O51-100
	O101-200
	O201-400
	O401-800
	©>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
□Improve physical health		
☑Improve mental health	Abuse prevention and early intervention - Victims of child sex abuse are 3 times more likely to develop a mental illness, 20 percent sustain severe psychological issues	See studies referenced in #16 for citation of facts stated to the left; benefit/outcome measured by ability to provide effective prevention education programming and refer

	for life; 65 percent of male victims report developing a substance abuse issue following abuse. Resulting maladaptive behavior is dependent upon duration and severity of abuse, and access to trauma informed care.	victims to appropriate trauma informed care to prevent maladaptive effects of abuse. Quantitative measure is difficult due to medical and minor privacy concerns; qualitative data is available in the form of teacher surveys and feedback from child advocacy center referrals.
□Enrich cultural experience		
□Improve agricultural production/promotion/education		
☑Improve quality of education	Students learn critical personal safety information from educationally sound, standards-aligned curriculum; prevention or early intervention of abuse allows children to escape trauma and improves ability to engage at school.	Safer, Smarter Schools curriculum programs are aligned with Florida Standards and Next Generation Sunshine State Standards; see studies referenced in #16 for references on facts stated on the left. Outcome data available through effectiveness testing and teacher surveys.
□Enhance/preserve/improve environmental or fish and wildlife quality		
☑Protect the general public from harm (environmental, criminal, etc.)	Prevention of child sexual abuse, and early intervention in cases where abuse does occur.	1 in 3 girls and 1 in 5 boys will become a victim of sexual abuse before age 18; education can prevent 95 percent of initial and subsequent instances of abuse; students who receive prevention/personal safety programming are 3.5 times more likely to disclose abuse and received trauma informed care. Over time, data may be aggregated to explore

		correlation between prevention education and linked societal ills; at this time, third party correlative data is available? see studies referenced in #16.
□Improve transportation conditions		
□Increase or improve economic activity		
□Increase tourism		
□Create specific immediate job opportunities		
□Enhance specific individual?s economic self sufficiency		
□Reduce recidivism		
□Reduce substance abuse		
☑Divert from Criminal/Juvenile justice system	Abuse prevention? Victims of child sex abuse are 2 times more likely to be arrested for a violent crime, and 3 times more likely to abuse drugs.	See studies referenced in #16 for citation of facts stated to the left; benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive and societally harmful effects of abuse.
□Improve wastewater management		
□Improve stormwater management		
□Improve groundwater quality		
□Improve drinking water quality		

☐Improve surface water quality		
☑Other (Please describe): lower cost to state related sexual abuse efforts - legal, judicial, medical, lost productivity, etc.	Investing in prevention reduces cost of effects of sexual abuse.	The average societal cost to Florida due to child sex abuse is \$1 billion; average lost earnings for victims is \$210,000; See studies referenced in #16 for citation of facts stated to the left.

19. Provide the total cost of the project for FY 2017-18 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total (Automatically Calculates)	Are the other sources of funds guaranteed in writing?
Amount Requested from the State in this Appropriations     Project Request:	1,000,000	90.9%	N/A
2. Federal:	0	0.0%	No
State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	100,000	9.1%	No
TOTAL	1,100,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year? Yes

20a.	How much state funding	g would be requested	after 2017-18 ov	er the next 5 years

O<1M

O1-3M

⊙>3-10M

O>10M

20b. How many additional years of state support do you expect to need for this project?
O1 year
O2 years
O3 years
O4 years
⊙>= 5 years
20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.  ⊙ongoing activity ? no total cost O<1M O1-2M O>2-3M O>3-10M O>10M