

# Appropriations Project Request - Fiscal Year 2017-18

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida Holocaust Documentation and Education Center
2. Date of Submission: 02/06/2017
3. House Member Sponsor: Joseph Geller  
Members Copied: Evan Jenne, Jared Moskowitz

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
***If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d***
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in column G):

FY:	Input Prior Year Appropriation for this project for FY 2016-17 <i>(If appropriated in 2016-17 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2017-18 <i>(Requests for additional RECURRING funds are prohibited. Any additional Nonrecurring funding requested to supplement recurring funds in the base will result in the base recurring amount being converted to Nonrecurring .)</i>		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring Request</b> <i>(Will equal the amount from the Recurring base in Column D to be CONVERTED to Nonrecurring plus the Additional Nonrecurring Request in Column E. These funds will be appropriated non-recurring if funded in the House Budget or the Final Conference Report on the budget.)</i>
Input Amounts:	100,000	257,000	357,000	100,000	257,000	357,000

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2017-18? No  
5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? For example, if the requested issue pertains to services provided to inmates at correctional facilities, the Department of Corrections would be the most appropriate state agency. Department of State

6. Requester:

- a. Name: Rositta E. Kenigsberg
- b. Organization: Holocaust Documentation & Education Center, Inc.
- c. Email: rositta@hdec.org
- d. Phone #: (954)929-5690

7. Contact for questions about specific technical or financial details about the project (Please retype if same as Requester):

- a. Name: Rositta E. Kenigsberg
- b. Organization: Holocaust Documentation & Education Center, Inc.
- c. Email: rositta@hdec.org
- d. Phone #: (954)929-5690

8. If there is a registered lobbyist, fill out the lobbyist information below.

- a. Name: Fred Karlinsky
- b. Firm: Greenberg Traurig, LLP - PRO BONO, NO FEES CHARGED
- c. Email: karlinskyf@gtlaw.com
- d. Phone #: (954)768-8278

9. Organization or Name of Entity Receiving Funds(Please retype if same as Requestor or Contact):

- a. Name: Holocaust Documentation & Education Center, Inc.
- b. County (County where funds are to be expended): Broward
- c. Service Area (Counties being served by the service(s) provided with funding): Broward, Martin, Miami-Dade, Monroe, Okeechobee, Palm Beach

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government

- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To fund following Prejudice Reduction Anti-Bullying Educational Outreach Programs:

- ? Student Awareness Days (S.A.D.)
- ? Annual Visual/Arts and Writing Contests
- ? Simple Act of Kindness Contest
- ? Speakers Bureau
- ? Holocaust Railcar and U.S. Sherman Tank Tours

Impacting over 950,000 students in the Miami-Dade, Broward, Palm Beach, Monroe, & Martin Counties. These programs are all in compliance with Florida State Statue 1003.42, mandating Holocaust Education.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. F) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	President of the HDEC oversees every aspect of the entire project. Director of Educational Outreach Implements all the above programs. This is a pro rata share of the total compensation attributable to these programs.	92,300
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Employee Health Insurance	4,800
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		

<input checked="" type="checkbox"/> e. Salaries and Benefits	Comptroller, Administrative Assistant, and Secretary assist in the coordination, accounting, planning and implementation of all the above described Educational Outreach Programs. This is the pro rata share of the total compensation attributable to these programs.	73,367
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Speaker's, USB's, Venue, Transportation, Printing, Equipment and Software, Office Supplies, Postage, Tours/Maintenance	73,833
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Photographer/Videographer, SAD Program Video Taping, DVD production, Public Relations, IT Consultants for: Website, Video Digitization, and Transcribing	112,700
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
<b>TOTAL</b>		<b>357,000</b>

13. For the Fixed Capital Costs requested with this issue, what type of ownership will the facility be under when complete? (In Question 12, if ?h. Fixed Capital Outlay? was not selected, question 13 is not applicable)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Miami Dade Public Schools, Broward County Public Schools, Hallandale High School, Miami Country Day School all submit letters of support to ensure the continuation of these prejudice reduction programs. In addition the Broward County Commission has given the HDEC a \$500K grant for capital improvements & additional support for these programs were allocated from JM Family Enterprises, Broward Jewish Federation, & the Archdiocese of Miami to cover additional costs not included in this appropriation

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. Describe the target population to be served. Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- Other (Please describe): Holocaust Survivors and Facilitators.

17b. How many in the target population are expected to be served?

< 25

- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	Students are seated throughout the day with other students representing every race, color, religion, ethnic origin, including students at risk.	Excerpts from student evaluations: ?Today has been a very beautiful day with many experiences I will carry with me from now on.? These experiences ?will change my outlook in the world and continue to fill me with hope.?- Nicolle, 11th Flanagan High ?I think this activity is very important for our generation, since this will help us face the world with kindness and not hatred, so that we never ever let something like the Holocaust happen. Never Again!? - Ana, 9th Grade, Cypress Bay High
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Quality of education is improved by bringing to life what students read in their history books. By meeting a Holocaust Survivor and hearing their story students are exposed to the	Again we refer to the Student Evaluations. Please see another excerpt below this time taken from Miami Dade College student: ?Today?s Student Awareness day

	reality and evil of what hatred and prejudice can do. Students are also sensitized to the importance of standing up and speaking out in the face of adversity and injustice.	really opened my eyes to today's society. I can't believe how people treat one another and I will make sure to talk to others with more respect. - Caroline, Miami Dade College
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	One of the main speakers is a former skinhead who was recruited right in our community at Cooper City High School. She spent 3 years in Federal Prison and shares her compelling story with the students as to how and why she joined this radical group. After her incarceration she took it upon herself along with help from leadership at Broward College, to attend these Student Awareness Days, and eventually she became a speaker at these programs. She has greatly impacted 100's of students.	From student evaluations: "My favorite part was when Angela King spoke because it involves what I hear on a day to day basis" - Brook, 10th Gr, Monarch High "Today has opened my heart to becoming more aware of hatred and promote peace, love, and positivity." - Noribel, 12th Gr, Piper High School
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input checked="" type="checkbox"/> Increase tourism	Tourist have stopped by from the Ft. Lauderdale Airport and Port Everglade to visit the Museum and requested immediate on-site tours. In addition these programs are a substantial public aid in attracting tourists and researchers from across the globe to make a point of visiting	We will be instituting sign in/comment sheets for future visitor-ship.

	our facility and learning more about our educational outreach.	
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input checked="" type="checkbox"/> Reduce recidivism	These anti bullying prejudice reduction programs have reduced recidivism as well as sensitized students to the implications and ramifications of hatred prejudice & intolerance. Angela King, a former skinhead, recruited in Cooper City High, focuses on her personal experiences of how hatred, & bullying led her to a violence hate and eventually federal prison. Her example truly impacts the student population and the teachers comment about the importance & significance of this part of the program.	Yet to be determined with assistance of teachers/faculty of schools and multi county area school boards.
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Please see response above in "Reduce Recidivism" A few years ago, Miami-Dade judge adjudicated community service to four High School students who committed a hate crime and part of their service included attendance to our anti bullying anti hate Student Awareness Day programs, which this \$357K appropriation supports.	Please see response above in "Reduce Recidivism"

<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Compliance with the State of Florida Statute 1003.42 mandating Holocaust Education	For the past 33 years, school administrators and teachers strongly encourage participation amongst their students, especially because of all the bullying that is taking place in the schools today and because character education and learning to respect one another is such an important part of what our schools teach.	Students and Teacher evaluation / comment at end of program.

19. Provide the total cost of the project for FY 2017-18 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total (Automatically Calculates)	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	357,000	88.1%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	48,000	11.9%	Yes
5. Other:	0	0.0%	No

TOTAL	405,000	100%	
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20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2017-18 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- Ongoing activity ? no total cost
- <1M
- 1-2M
- >2-3M
- >3-10M
- >10M