

Appropriations Project Request - Fiscal Year 2017-18

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Junior Achievement Workforce Readiness Programs Expansion

2. Date of Submission: 02/01/2017

3. House Member Sponsor: Randy Fine

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? Yes

If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d

b. What is the most recent fiscal year the project was funded? 2016-17

c. Were the funds provided in the most recent fiscal year subsequently vetoed? No

d. Complete the following Project Request Worksheet to develop your request (Note that column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in column G):

FY:	Input Prior Year Appropriation for this project for FY 2016-17 (If appropriated in 2016-17 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2017-18 (Requests for additional RECURRING funds are prohibited. Any additional Nonrecurring funding requested to supplement recurring funds in the base will result in the base recurring amount being converted to Nonrecurring .)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring Request (Will equal the amount from the Recurring base in Column D to be CONVERTED to Nonrecurring plus the Additional Nonrecurring Request in Column E. These funds will be appropriated non-recurring if funded in the House Budget or the Final Conference Report on the budget.)
Input Amounts:		500,000	500,000		715,444	715,444

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2017-18? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? For example, if the requested issue pertains to services provided to inmates at correctional facilities, the Department of Corrections would be the most appropriate state agency. Department of Education

6. Requester:

- a. Name: Steve St. Amand
- b. Organization: Junior Achievement of Florida
- c. Email: steve@jajax.com
- d. Phone #: (904)398-9944

7. Contact for questions about specific technical or financial details about the project (Please retype if same as Requester):

- a. Name: Steve St. Amand
- b. Organization: Junior Achievement of Florida
- c. Email: steve@jajax.com
- d. Phone #: (904)398-9944

8. If there is a registered lobbyist, fill out the lobbyist information below.

- a. Name: Jerry McDaniel
- b. Firm: Southern Strategy Group
- c. Email: mcdaniel@sostrategy.com
- d. Phone #: (850)671-4401

9. Organization or Name of Entity Receiving Funds(Please retype if same as Requestor or Contact):

- a. Name: Junior Achievement of Northern Florida Foundation
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☒ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government

- ☐ University or College
- ☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

102,626 students will be provided 1 or more of JA's 11 workforce readiness programs. As a result of their participation in a JA program, students will be better prepared to succeed in the classroom and leave school with the knowledge, skills and attitudes necessary for success in a post-secondary educational program which translates into them being less likely to drop out of school. Additionally, a Rural Outreach Initiative will be undertaken.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. F) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Central administration costs	37,973
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Program Materials and Delivery	677,471
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		715,444

13. For the Fixed Capital Costs requested with this issue, what type of ownership will the facility be under when complete? (In Question 12, if ?h. Fixed Capital Outlay? was not selected, question 13 is not applicable)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Junior Achievement programs are supported by local school districts. The Board of Directors of the nine JA areas in Florida are composed of some of the top corporations in Florida. The results of surveys of teachers, students, and volunteers demonstrating current and future support are available. JA areas throughout Florida can supply a plethora of letters of support from education and corporate sectors

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

National short-term and longitudinal studies compliment the studies that verify the importance of workforce readiness as an indicator of future success

17. Will the requested funds be used directly for services to citizens?

Yes

17a. Describe the target population to be served. Select all that apply to the target population:

- ☐ Elderly persons
- ☐ Persons with poor mental health
- ☐ Persons with poor physical health
- ☐ Jobless persons
- ☐ Economically disadvantaged persons
- ☒ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled

- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☒ Grade school students
- ☒ High school students
- ☐ University/college students
- ☐ Currently or formerly incarcerated persons
- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ Other (Please describe)

17b. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☐ 101-200
- ☐ 201-400
- ☐ 401-800
- ☒ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs

<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input checked="" type="checkbox"/> Reduce recidivism	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input checked="" type="checkbox"/> Reduce substance abuse	102,626 high school students taking workforce readiness programs in 2017-18	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs

<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Studies and surveys show that JA programs make staying in school important and provide alternative c	Studies and surveys show that JA programs make staying in school important and provide alternative career choices which result in more positive outcomes after graduation. There is a correlation between offering JA programs early and throughout school and the impact on students of the programs. Workforce readiness and the goal of employment improve the likelihood of success.	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs

19. Provide the total cost of the project for FY 2017-18 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total (Automatically Calculates)	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	715,444	13.9%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No

4. Local:	4,413,230	86.1%	No
5. Other:	0	0.0%	No
TOTAL	5,128,674	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No