

# Appropriations Project Request - Fiscal Year 2017-18

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of South Florida St. Petersburg - Citizen Scholar Partnership

2. Date of Submission: 02/07/2017

3. House Member Sponsor: Chris Latvala

Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No

***If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d***

b. What is the most recent fiscal year the project was funded?

c. Were the funds provided in the most recent fiscal year subsequently vetoed?

d. Complete the following Project Request Worksheet to develop your request (Note that column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in column G):

FY:	Input Prior Year Appropriation for this project for FY 2016-17 (If appropriated in 2016-17 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2017-18 (Requests for additional RECURRING funds are prohibited. Any additional Nonrecurring funding requested to supplement recurring funds in the base will result in the base recurring amount being converted to Nonrecurring .)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring Request</b> (Will equal the amount from the Recurring base in Column D to be CONVERTED to Nonrecurring plus the Additional Nonrecurring Request in Column E. These funds will be appropriated non-recurring if funded in the House Budget or the Final Conference Report on the budget.)
Input Amounts:					263,458	263,458

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2017-18? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? For example, if the requested issue pertains to services provided to inmates at correctional facilities, the Department of Corrections would be the most appropriate state agency. Board of Governors

6. Requester:

- a. Name: Helen Levine
- b. Organization: University of South Florida - St. Petersburg
- c. Email: hlevine@mail.usf.edu
- d. Phone #: (727)873-4744

7. Contact for questions about specific technical or financial details about the project (Please retype if same as Requester):

- a. Name: Helen Levine
- b. Organization: University of South Florida - St. Petersburg
- c. Email: hlevine@mail.usf.edu
- d. Phone #: (727)873-4744

8. If there is a registered lobbyist, fill out the lobbyist information below.

- a. Name: Helen Levine
- b. Firm: University of South Florida - St. Petersburg
- c. Email: hlevine@mail.usf.edu
- d. Phone #: (727)873-4744

9. Organization or Name of Entity Receiving Funds(Please retype if same as Requestor or Contact):

- a. Name: University of South Florida - St. Petersburg
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☐ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government

- ☒ University or College  
☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To provide YMCA Youth in Government program participants the opportunity will be designated USFSP Citizen Scholars and will participate in academic activities and instruction by USFSP faculty. At the successful completion of the program, the USFSP Citizen Scholars will receive six undergraduate credit hours.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. F) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Lead Instructor USFSP Program Assistant YMCA Program Manager	72,040
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Travel for Instruction Staff Tuition Support Summer Civics Institute	191,418
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

TOTAL		263,458
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13. For the Fixed Capital Costs requested with this issue, what type of ownership will the facility be under when complete? (In Question 12, if ?h. Fixed Capital Outlay? was not selected, question 13 is not applicable)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

University of South Florida - St. Petersburg

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. Describe the target population to be served. Select all that apply to the target population:

- ☐ Elderly persons
- ☐ Persons with poor mental health
- ☐ Persons with poor physical health
- ☐ Jobless persons
- ☒ Economically disadvantaged persons
- ☒ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled
- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☐ Grade school students

- ☒ High school students
- ☒ University/college students
- ☐ Currently or formerly incarcerated persons
- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ Other (Please describe)

17b. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☒ 101-200
- ☐ 201-400
- ☐ 401-800
- ☐ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select all that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Participants will be encouraged to engage with their communities to better understand the role the individual plays in self and community health issues.	Pre & Post Surveys as well as course requirements.
<input checked="" type="checkbox"/> Improve mental health	Participants will engage with a team of instructors and mentors who will work to help them improve skills in the following areas: ? Awareness of societal issues and solutions ? Confidence in and dedication to the democratic process ? Increased participative leadership skills ? Increased communication skills ? Respect for diverse viewpoints ?	Pre & Post Surveys as well as course requirements.

	Accountability and respect for the rights of others ? Application of moral and ethical values processes to public policy making	
<input checked="" type="checkbox"/> Enrich cultural experience	Participants will be exposed to Florida's unique history, industry, and cultural experience and engage with these opportunities through course directives and service projects.	Pre & Post Surveys as well as course requirements.
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Participants will be exposed to Florida's unique history, industry, and cultural experience and engage with these opportunities through course directives and service projects.	Pre & Post Surveys as well as course requirements.
<input checked="" type="checkbox"/> Improve quality of education	- Improved civic engagement by the next generation of leaders - Hands-on experience through a student run and student directed civics program - Undergraduate coursework leading to six academic credits - Introduction to a college campus through a summer institute program - Citizen education to deepen understanding of government and its impact - Increase rates of millennials participating in important societal institutions including volunteering, voting, and school events.	Pre & Post Surveys as well as course requirements.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental,		

criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Enhancing participants understanding of budgets and fiscal management as it relates to the individual as well as civic institutions.	Pre & Post Surveys as well as course requirements.
<input checked="" type="checkbox"/> Reduce recidivism	While we will not be focusing on this issue. Program participation may help a student stay focused on positive outcomes.	Pre & Post Surveys as well as course requirements.
<input checked="" type="checkbox"/> Reduce substance abuse	While we will not be focusing on this issue. Program participation may help a student stay focused on positive outcomes.	Pre & Post Surveys as well as course requirements.
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	While we will not be focusing on this issue. Program participation may help a student stay focused on positive outcomes.	Pre & Post Surveys as well as course requirements.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		

<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Civics and character	The Florida YMCA YIG & USFSP Citizen Scholar collaboration builds on 60 years of the Florida YMCA providing civics & character education to middle and high school students through the Youth in Government program. USFSP was designated by the Carnegie Foundation for the Advancement of Teaching in recognition of the commitment to citizen scholarship and community engagement. By pairing these institutions together the YIG students will deepen their knowledge of civics, government, civil discourse.	Pre & Post Surveys as well as course requirements.

19. Provide the total cost of the project for FY 2017-18 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total (Automatically Calculates)	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	263,458	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No



TOTAL	263,458	100%	
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20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2017-18 over the next 5 years?

- ☒ <1M
- ☐ 1-3M
- ☐ >3-10M
- ☐ >10M

20b. How many additional years of state support do you expect to need for this project?

- ☐ 1 year
- ☒ 2 years
- ☐ 3 years
- ☐ 4 years
- ☐ >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ☒ Ongoing activity ? no total cost
- ☐ <1M
- ☐ 1-2M
- ☐ >2-3M
- ☐ >3-10M
- ☐ >10M