

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Edward W. Bok Academy Hurricane Relief Initiative

2. Date of Submission: 11/14/2017

3. House Member Sponsor: Mike La Rosa

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No

If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E

b. What is the most recent fiscal year the project was funded?

c. Were the funds provided in the most recent fiscal year subsequently vetoed?

d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					1,300,000	1,300,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

An external audit should be conducted. If the audit shows a willful attempt by the agency receiving the funds to violate the term of the agreement the agency should be required to return the funds.

6. Requester:

- a. Name: Jesse Jackson
- b. Organization: Lake Wales Charter Schools
- c. Email: jjackson@lwcharterschools.com
- d. Phone #: (863)679-6560

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jesse Jackson
- b. Organization: Lake Wales Charter Schools
- c. Email: jjackson@lwcharterschools.com
- d. Phone #: (863)679-6560

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Keaton Alexander
- b. Firm: Silver Palm Consulting, LLC
- c. Email: keaton@jdalexander.com
- d. Phone #: (863)528-2024

9. Organization or Name of entity receiving funds:

- a. Name: Lake Wales Charter Schools, Inc.
- b. County (County where funds are to be expended): Polk
- c. Service Area (Counties being served by the service(s) provided with funding): Polk

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☒ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government
- ☐ University or College

☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The primary goal of this funding request is to restore Edward W. Bok Academy Middle School physical plant to its original state prior to hurricane Irma. The funds from this request coupled with proceeds from the insurance claim will make this school campus whole again.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	The severe damage to buildings on Edward W. Bok's campus has required approximately one third of the student population to be relocated to an off campus location. Cost associated with the relocation of these students includes transportation, additional supplies and materials, equipment, and portable buildings.	300,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Major renovation/repairs to several building that were destroyed or severely damaged during hurricane Irma. Two building on the campus suffered severe damaged when the roofs were either blown off or severely damaged. The all of the content in the building that had the roof blown off was destroyed, including computers, furniture, etc.. Other buildings on the campus suffered less damage. Included in this fixed capital section are the cost for relocating approximately one third of the students	1,000,000
TOTAL		1,300,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- ☐ For Profit
- ☒ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- ☐ State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- ☐ Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Insurance adjuster's report and the construction contractor's reports both speak to this issue.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

School campus renovations to restore damaged or destroyed school property is the primary purpose of the funds. In addition, the cost of rented or alternate classroom space, transportation cost associated with alternate classroom space (buses and drivers), and academic equipment and materials that are required to operate alternative school locations.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Charter School Education and Parental Choice

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- ☐ Elderly persons
- ☐ Persons with poor mental health
- ☐ Persons with poor physical health
- ☐ Jobless persons
- ☐ Economically disadvantaged persons
- ☐ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled
- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☒ Grade school students
- ☐ High school students
- ☐ University/college students
- ☐ Currently or formerly incarcerated persons

- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ General (The majority of the funds will benefit no specific group)
- ☒ Other (Please describe): Students that were negatively impacted by Hurricane Irma

17d. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☐ 101-200
- ☐ 201-400
- ☒ 401-800
- ☐ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Improve the education opportunities for students enrolled in the school that have been disrupted by the store damage. Improve the working conditions and morale for the teachers and staff. Restore the academic opportunity and breadth of curriculum to its original state for students enrolled in the school. To ensure a safe and healthy environment for all students attending	We will receive a certificate of occupancy for building on the campus that were adversely affected by hurricane Irma. When all students that have been displaced as a result of hurricane Irma either return to their original schedules on the campus or return back to the campus from their relocation. When school is able to return to its normal operations.

	the school.	
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Conditions	Restore high quality academic opportunities for students attending the school. Restore appropriate working condition for teacher and staff employed at the school. Restore pre-hurricane property value to the	Quantify the number of students that return to the campus as a result of the property renovation/restoration. Quantify the number of teachers and staff that return to their normal operations on the campus. Quantify

	campus.	the appraised value of the school campus after all of the destruction has been remedied.
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19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,300,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,300,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No