

# Appropriations Project Request - Fiscal Year 2018-19

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of South Florida St. Petersburg - YMCA Civic Fellows Program

2. Date of Submission: 11/09/2017

3. House Member Sponsor: James Grant

Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No

***If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E***

b. What is the most recent fiscal year the project was funded?

c. Were the funds provided in the most recent fiscal year subsequently vetoed?

d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget  (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds  (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					263,458	263,458

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

An abatement of the state allocation will be accepted for a period of time while deliverables or performance measures will be reviewed and are raised to the expected levels.

6. Requester:

- a. Name: Helen Levine
- b. Organization: University of South Florida - St. Petersburg
- c. Email: hlevine@mail.usf.edu
- d. Phone #: (727)873-4744

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Helen Levine
- b. Organization: University of South Florida - St. Petersburg
- c. Email: hlevine@mail.usf.edu
- d. Phone #: (727)873-4744

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Helen Levine
- b. Firm: University of South Florida - St. Petersburg
- c. Email: hlevine@mail.usf.edu
- d. Phone #: (727)873-4744

9. Organization or Name of entity receiving funds:

- a. Name: University of South Florida - St. Petersburg
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☐ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government
- ☒ University or College

☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To provide YMCA Youth in Government program participants the opportunity will be designated USFSP Citizen Scholars and will participate in academic activities and instruction by USFSP faculty. At the successful completion of the program, the USFSP Citizen Scholars will receive six undergraduate credit hours.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Lead Instructor USFSP Program Assistant YMCA Program Manager	72,040
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Travel for Instruction Staff Tuition Support Summer Civics Institute	191,418
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		263,458

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Suuport from the administration of University of South Florida - St. Petersburg.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Working in conjunction with the University of South Florida - St. Petersburg, Florida YMCA Youth In Government programming will be expanded to offer selected students the option to receive college credit for their participation in year-round programming. Participation will be kicked off and cap-stoned with a Summer Civics Institute held on the campus of USF-SP.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Working with local program providers, students will receive a more robust hands-on experience in advanced citizenship with a concentration on building confidence, public speaking, critical thinking, research, and communication skills.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

☐ Elderly persons

☐ Persons with poor mental health

☐ Persons with poor physical health

☐ Jobless persons

- ☐ Economically disadvantaged persons
- ☐ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled
- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☐ Grade school students
- ☒ High school students
- ☒ University/college students
- ☐ Currently or formerly incarcerated persons
- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ General (The majority of the funds will benefit no specific group)
- ☐ Other (Please describe)

17d. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☒ 101-200
- ☐ 201-400
- ☐ 401-800
- ☐ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Participants will be encouraged to engage with their communities to better understand the role the individual plays in self and community health issues.	Pre & Post Surveys as well as course requirements.

<input checked="" type="checkbox"/> Improve mental health	<p>Participants will engage with a team of instructors and mentors who will work to help them improve skills in the following areas: ? Awareness of societal issues and solutions ? Confidence in and dedication to the democratic process ? Increased participative leadership skills ? Increased communication skills ? Respect for diverse viewpoints ? Accountability and respect for the rights of others ? Application of moral and ethical values processes to public policy making</p>	<p>Pre &amp; Post Surveys as well as course requirements.</p>
<input checked="" type="checkbox"/> Enrich cultural experience	<p>Participants will be exposed to Florida's unique history, industry, and cultural experience and engage with these opportunities through course directives and service projects.</p>	<p>Pre &amp; Post Surveys as well as course requirements.</p>
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	<p>Participants will be exposed to Florida's unique history, industry, and cultural experience and engage with these opportunities through course directives and service projects.</p>	<p>Pre &amp; Post Surveys as well as course requirements.</p>
<input checked="" type="checkbox"/> Improve quality of education	<p>- Improved civic engagement by the next generation of leaders - Hands-on experience through a student run and student directed civics program - Undergraduate coursework leading to six academic credits - Introduction to a college campus through a summer institute program - Citizen education to deepen understanding of</p>	<p>Pre &amp; Post Surveys as well as course requirements.</p>

	government and its impact - Increase rates of millennials participating in important societal institutions including volunteering, voting, and school events.	
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Enhancing participants understanding of budgets and fiscal management as it relates to the individual as well as civic institutions.	Pre & Post Surveys as well as course requirements.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		

<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	263,458	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	263,458	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- ☒ <1M  
☐ 1-3M  
☐ >3-10M  
☐ >10M

20b. How many additional years of state support do you expect to need for this project?

- ☐ 1 year  
☒ 2 years  
☐ 3 years  
☐ 4 years



☐ >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

☒ ongoing activity ? no total cost

☐ <1M

☐ 1-3M

☐ >3-10M

☐ >10M