

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Edward Waters College - College Promise Program

2. Date of Submission: 11/14/2017

3. House Member Sponsor: Tracie Davis

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No

If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E

b. What is the most recent fiscal year the project was funded?

c. Were the funds provided in the most recent fiscal year subsequently vetoed?

d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					356,000	356,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Student in the program failing to complete necessary requirements within an academic year and remaining below good academic standing for two semesters.

6. Requester:

- a. Name: Jen Silva
- b. Organization: Edward Waters College
- c. Email: j.silva@ewc.edu
- d. Phone #: (904)575-0447

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jen Silva
- b. Organization: Edward Waters College
- c. Email: j.silva@ewc.edu
- d. Phone #: (904)575-0447

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Yolanda Cash-Jackson
- b. Firm: Becker & Poliakoff
- c. Email: Yjackson@bplegal.com; MBailey@bplegal.com
- d. Phone #: (850)412-7550

9. Organization or Name of entity receiving funds:

- a. Name: Edward Waters College
- b. County (County where funds are to be expended): Duval
- c. Service Area (Counties being served by the service(s) provided with funding): Baker, Clay, Duval, Putnam, St. Johns

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☐ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government
- ☒ University or College

☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The Edward Waters College Promise Program is the creation of a pathway for low-income first time in college hard-working students beginning their higher education at a four-year institution. The funds will be used to cover the "last dollar" for a cohort of 100 students with a college match of 100 bus passes for transportation. The purpose is to remove the barrier of overwhelming financial debt that is incurred which prevents students from persisting in college and graduating.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	To hire two additional adjunct professors.	6,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	The cohort of 100 low-income students with transportation bus passes supported by the College still retain a financial barrier of \$3,500 each. The total need will cover College Promise Program recipients throughout their four-year academic degree and up to graduation.	350,000

<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		356,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

A letter of support with program description from EWC President Dr. Glover.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Will consist of a cohort of 100 students with a current College investment in transportation costs and a requested need to fully fund four years of tuition, fees and books. Will provide financial, academic and soft-skills support for students through the creation of a 75-hour community service program inclusive of a mentor within the College and an industry external partner.

17b. Describe the direct services to be provided to the citizens by the funding requested.

These 100 students will receive monthly transportation and assigned mentors within the College including a mentorship arrangement with an industry partner. Students will be provided with specific financial aid and academic affairs counselors assigned to the Promise

Program to ensure students receive tutors when needed to remain in academic good standing and to continue at full-time status with the goal of graduating within four years.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- ☐ Elderly persons
- ☐ Persons with poor mental health
- ☐ Persons with poor physical health
- ☐ Jobless persons
- ☐ Economically disadvantaged persons
- ☐ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled
- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☐ Grade school students
- ☐ High school students
- ☒ University/college students
- ☐ Currently or formerly incarcerated persons
- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ General (The majority of the funds will benefit no specific group)
- ☐ Other (Please describe)

17d. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☒ 51-100
- ☐ 101-200
- ☐ 201-400
- ☐ 401-800
- ☐ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	Students will attend the oldest established College in the state of Florida. They will also receive an education based on Christian principles and educational values focused primarily on community service.	Student participation and events involved in the 75 hours of community service program that is beneficial for a well-rounded and culturally rich academic experience.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	College eligible students will receive financial and transportation support to remove barriers so that the focus is solely on academic success.	Monitoring student academic progress through a College academic advisor assigned to the College Promise Program.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input checked="" type="checkbox"/> Improve transportation conditions	Transportation passes are included.	Transportation passes are distributed on a monthly basis.
<input checked="" type="checkbox"/> Increase or improve economic activity	Financial support will be provided through the financial aid department.	Financial aid reporting.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Students will partner with mentors to create a pathway of internship and	Establishing community mentoring partnerships through specific career

	employment.	fairs and career development.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Removing the financial debt that prevents students from enrolling, persisting and graduating in four years. Through seminars, students are provided with soft-skills and financial training to learn responsible ways not to incur debt.	Mandatory participation in seminar and counseling opportunities throughout each academic year.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	356,000	99.0%	N/A
2. Federal:	0	0.0%	No

3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	3,500	1.0%	Yes
5. Other:	0	0.0%	No
TOTAL	359,500	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No