Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: <u>University of Central Florida - Lou Frey Institute</u>

2. Date of Submission: <u>11/13/2017</u>3. House Member Sponsor: Mike Miller

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes

 If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	Α	В	С	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					1,300,000	1,300,000

- 5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? Yes
 - 5a. If yes, which state agency? Department of Education
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? $\underline{\text{Yes}}$
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
 - UCF controls all funds and personnel with respect to this project with authority to deny expenditures and terminate personnel.

 6. Requester: a. Name: <u>Dr. Douglas Dobson</u> b. Organization: <u>Lou Frey Institute, University of Central Florida</u> c. Email: <u>doug.dobson@ucf.edu</u> d. Phone #: (407)823-4018
 7. Contact for questions about specific technical or financial details about the project: a. Name: <u>Dr. Douglas Dobson</u> b. Organization: <u>Lou Frey Institute, University of Central Florida</u> c. Email: <u>doug.dobson@ucf.edu</u> d. Phone #: (407)823-4018
 8. Is there a registered lobbyist working to secure funding for this project? a. Name: <u>Daniel Holsenbeck</u> b. Firm: <u>University of Central Florida</u> c. Email: <u>Daniel.Holsenbeck@ucf.edu</u> d. Phone #: (407)823-2387
 9. Organization or Name of entity receiving funds: a. Name: <u>University of Central Florida Lou Frey Institute</u> b. County (County where funds are to be expended): <u>Orange</u> c. Service Area (Counties being served by the service(s) provided with funding): <u>Statewide</u>
 10. What type of organization is the entity that will receive the funds? (Select one) ○ For Profit ○ Non Profit 501(c) (3) ○ Non Profit 501(c) (4) ○ Local Government ④ University or College ○ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Since 2010, this project has provided statewide support for the continuous improvement of instruction and student learning outcomes in Civics Education. Funding requested here will continue that effort, which was recently recognized by the Civic Learning Community as a model for the nation. The project will reach more than 1,200 Florida civics teachers and more than 100,000 Florida civics students, helping to improve civics end-of-course achievement by almost 25 percent.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
□a. Executive Director/Project Head Salary and Benefits		
□b. Other Salary and Benefits		
□c. Expense/Equipment/Travel/Supplies/Other		
☑d. Consultants/Contracted Services/Study		
Operational Costs:		
☑e. Salaries and Benefits	Salaries and fringes of staff who provide services to K-12 civics teachers and students	952,480
☑f. Expenses/Equipment/Travel/Supplies/Other	Statewide travel for programs; Office supplies and equipment; IT expenses; Substitute teacher costs as needed & teacher stipends; Professional development meeting costs & refreshments	213,300
☑g. Consultants/Contracted Services/Study	Provide released time for faculty, as needed, from collaborating	134,220

	universities	
Fixed Capital Construction/Major Renovation:		
□h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,300,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

<u>No</u>

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

<u>Yes</u>

15a. Please Describe:

This project has been supported by the Florida Association of Social Studies Supervisors every year since 2010. The current President is Ms. Mikie Stroh, Collier County Public Schools, 239.377.0096.

- 16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

 Yes
 - 16a. Please Describe:

The need for improved civic education has been repeated demonstrated by the National Assessment of Educational Progress in Civics (NAEP). https://nces.ed.gov/nationsreportcard/civics/ The particular weakness of Florida's civic culture -- among the weakest in the nation -- has been documented by the National Conference on Citizenship's Civic Health Index (https://www.ncoc.org/).

17. Will the requested funds be used directly for services to citizens?

<u>Yes</u>

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Professional development for civics teachers; instructional and assessment materials for civics classrooms; civics test review websites for students and parents.

17b. Describe the direct services to be provided to the citizens by the funding requested. Professional development for civics teachers; instructional and assessment materials to be used by civics teachers; civics test review website for students and parents. 17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups."). Select all that apply to the target population: □Elderly persons □Persons with poor mental health □Persons with poor physical health □Jobless persons □Economically disadvantaged persons □At-risk youth □Homeless □ Developmentally disabled □Physically disabled □Drug users (in health services) □Preschool students ☑Grade school students ☑High school students □University/college students □Currently or formerly incarcerated persons □ Drug offenders (in criminal Justice) □Victims of crime ☐General (The majority of the funds will benefit no specific group) □Other (Please describe) 17d. How many in the target population are expected to be served? O< 25 O25-50 O51-100

O101-200 O201-400

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
□Improve physical health		
□Improve mental health		
□Enrich cultural experience		
□Improve agricultural production/promotion/education		
☑Improve quality of education	Student achievement on the middle school civics EOC examination among users of Lou Frey Institute services and resources.	Using data on all middle school civics teachers (supplied by FLDOE), we compare the average student scores of those teachers who have on-line accounts, giving them access to LFI resources, to those who do not have accounts. In previous years, student achievement differences have been in the range of 20% to 25% improvement among LFI "users".
□Enhance/preserve/improve environmental or fish and wildlife quality		
□Protect the general public from harm (environmental, criminal, etc.)		
□Improve transportation conditions		
□Increase or improve economic activity		
□Increase tourism		

□Create specific immediate job opportunities	
□Enhance specific individual?s economic self sufficiency	
□Reduce recidivism	
□Reduce substance abuse	
□Divert from Criminal/Juvenile justice system	
□Improve wastewater management	
□Improve stormwater management	
□Improve groundwater quality	
□Improve drinking water quality	
□Improve surface water quality	
□Other (Please describe):	

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,300,000	75.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	433,797	25.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No

TOTAL	4 722 707	1000/		
TOTAL	1,733,797	100%		
Is this a multi-year project requiring funding from the state for more than one year? Yes				
20a. How much state funding would be requested after 2018 O<1M	-19 over the next 5 years?			
O1-3M				
⊙>3-10M				
O>10M				
20b. How many additional years of state support do you expect to need for this project? O1 year				
O2 years				
O3 years				
O4 years				
•>= 5 years				
20c. What is the total project cost for all years including all fedescribes the total project cost. If funds requested are for congoing activity? no total cost O<1M			-	

O1-3M O>3-10M O>10M

20.