

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Workforce Advantage Academy - Expansion of Educational/Vocational Services for Youth At Risk for Drop Out

2. Date of Submission: 11/14/2017

3. House Member Sponsor: Bruce Antone

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No

If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E

b. What is the most recent fiscal year the project was funded?

c. Were the funds provided in the most recent fiscal year subsequently vetoed?

d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					1,000,000	1,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Percentage of Funds Withheld until corrective action is complete

6. Requester:

- a. Name: Kenneth Hartsaw
- b. Organization: Workforce Advantage Academy, Inc.
- c. Email:
- d. Phone #: (407)808-5616

7. Contact for questions about specific technical or financial details about the project:

- a. Name: W. Carl Merrell
- b. Organization: Workforce Advantage Academy
- c. Email: cmerrell1@workforceacademy.com
- d. Phone #: (940)734-2306

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Workforce Advantage Academy
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☒ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government
- ☐ University or College
- ☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of this project would enable Workforce Advantage Academy (WAA) to strengthen the service delivery model for its existing charter high school program in ways that will: (1) expand the scope of service, (2) further impact the educational, vocational and personal success of its students, (3) increase the number of students served, and (4) aid in student recruitment and retention.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Curriculum instructional Specialist (Full Time) Must possess valid Florida Teaching Certificate and have minimum of two years experience. Responsibilities include planning for, implementing and evaluating the overall educational program relevant to the needs of the student population at the school. Advising administrators, and supporting teachers in their use of reading and technology in all curricular areas, including preparing material to study for Florida State Assessments testing.	200,000
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Computers, Books and Supplies	10,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Class Room Teacher (Foreign Language) to broaden our scope of educational offerings in the area of	430,000

	electives. Job Coach - To provide case management services Guidance Counselor - To assist students with their educational/vocational enhancement, case management, social services intervention, financial aid for college/trade/technical entrance. and coordinating tutorial programs.	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	250 Computers, Books and Supplies	75,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Renovation and/or rental of additional classroom and office space. The proposed expansion project will create a need to rent additional space from the curent landlord to accommodate the four additonal staff/faculty and the classroom offerings. WAA estimates the amount of needed space at approximately 3000 square feet.	285,000
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- ☐ For Profit
- ☐ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government (e.g., police, fire or local government buildings, local roads, etc.)

☒ State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

☐ Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

We have letters of support and verbal testimonials from parents of students that have graduated from or attended Workforce Advantage Academy telling how this school made a positive difference in their lives regarding their present and future conditions, such as Mr. Brett and Sandy Porche and Justin Willis 2007 and others .

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

According to the Paxen Group: "The Secretary's Commission on Achieving Necessary Skills (SCANS) was asked to examine the demands of the workplace and whether our young people are capable of meeting those demands. The findings were outlined in the publication What Work Requires of 'Schools: A SCANS Report for AMERICA 2000. SCANS research verifies that workplace know-how defines effective job performance today." The study is still relevant to young workers today across America.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The Academy believes that all students can achieve success in a positive, challenging educational environment that stimulates their interest, channels their energies and develops their abilities. The academic program components provide course offerings currently include: language Arts (English and applied communications), social studies, mathematics and science. Current elective curriculum offerings include: Marketing, Internet Research and E-Commerce with voluntary public service opportunities

17b. Describe the direct services to be provided to the citizens by the funding requested.

Student citizens will be given the skills to develop a career plan using an interest survey which will provide a systematic approach to structuring their future. Students will be taught life, financial and pre-employment work maturity skills to be self-sufficient before going on the job.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- ☐ Elderly persons
- ☐ Persons with poor mental health
- ☐ Persons with poor physical health
- ☐ Jobless persons
- ☒ Economically disadvantaged persons
- ☒ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled
- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☐ Grade school students
- ☒ High school students
- ☐ University/college students
- ☐ Currently or formerly incarcerated persons
- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ General (The majority of the funds will benefit no specific group)
- ☐ Other (Please describe)

17d. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☐ 101-200
- ☒ 201-400
- ☐ 401-800
- ☐ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The typical student who enters Workforce Advantage Academy is confronted with a number of obstacles that prevent them from achieving educational /vocational success. These obstacles include poor performance in school (they are generally not getting good grades and most cases some have not passed one or both parts of the Florida Standard Assessments in math and reading.	Students will clearly understand what the standards and requirements for graduation are. They will have an Academic Plan that serves as a guide to course completion for a high school diploma. They will improve their grades across the core courses of study.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		

<input checked="" type="checkbox"/> Create specific immediate job opportunities	Students will be taught how to conduct themselves during a job interview. Students will be taught pre-employment work maturity skills. How to search for jobs, how to recognize credible job leads, how to be an effective employee once they have a job and how to improve their skills once on the job.	Students will get a job and maintain that job for at least 30 days. Students will be evaluated on that job for attendance and punctuality, work quality, job knowledge, and communications skills with a satisfactory rating. Students will maintain a time sheet to document the time worked.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	100.0%	N/A

2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No