

# Appropriations Project Request - Fiscal Year 2018-19

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida Institute of Education/UNF: Florida Rural Early Learning Exchange Network

2. Date of Submission: 11/14/2017

3. House Member Sponsor: Ramon Alexander

Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

a. Has funding been provided in a previous state budget for this activity? No

***If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E***

b. What is the most recent fiscal year the project was funded?

c. Were the funds provided in the most recent fiscal year subsequently vetoed?

d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget  (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds  (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Breach of Contract, liquidated damages, specific performance, other standard construction contract penalties in the event of a breach.

6. Requester:

- a. Name: Dr. Cheryl Fountin
- b. Organization: Florida Institute of Education/University of North Florida
- c. Email: fountain@unf.edu
- d. Phone #: (904)620-2496

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Cheryl Fountin
- b. Organization: Florida Institute of Education/University of North Florida
- c. Email: fountain@unf.edu
- d. Phone #: (904)620-2496

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Janet Owen
- b. Firm: University of North Florida
- c. Email: jowen@unf.edu
- d. Phone #: (904)699-9750

9. Organization or Name of entity receiving funds:

- a. Name: Florida Institute of Education at University of North Florid
- b. County (County where funds are to be expended): Duval
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- ☐ For Profit
- ☐ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government
- ☒ University or College
- ☐ Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Increase access and use of available resource to improve outcomes for children (birth to five) and their families living in partner rural communities; ensure children living in partner rural counties enter kindergarten ready to read, learn and succeed; ensure early literacy and development are key priorities for families and for their communities and develop evidence-based strategies that will be shared with other Florida early learning advocates.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Salaries include 2 part-time personnel: 1 part-time project coordinator and 1 part-time senior grants specialist to support project implementation	65,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Salaries include 5 part time personnel; 3 part-time researchers with expertise in early learning literacy, building individual and organizational capacity, program development, and evaluation and 2 part time learning facilitators	144,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Travel to the partner rural communities, educational materials,	291,000

	supplies, laptops for part time researchers, graphic services, printing and duplicating to support and implement program activities; conduct mini pilots that address agreed upon problems/issues, and community focus groups and meetings	
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

In August 2016, Jefferson Conty R.J. Bailer Public Library working in collaboration with FIE received a \$450,000 grant from an anonymous donor to improve early literacy in Jefferson County. The JC Literacy Alliance was established. Notable Year 1 achievements: community and family literacy training sessions, literacy curriculum training and coaching, and pretesting participating school readiness children.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Establish a community/researcher partnership, the Florida Rural Early Learning Exchange Network, located in Jefferson, Madison, Wakulla, Liberty and Gadsden Counties, set a common agenda with agreed on measures, gather baser baseline voluntary pre-k assessment results, and develop and implement at least one rural network practice focused mini project that addresses an agreed upon problem/issues.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Funding supports the delivery of quality instruction through the upgrading and modernization of classrooms, faculty offices and meeting spaces.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- ☐ Elderly persons
- ☐ Persons with poor mental health
- ☐ Persons with poor physical health
- ☐ Jobless persons
- ☒ Economically disadvantaged persons
- ☐ At-risk youth
- ☐ Homeless
- ☐ Developmentally disabled
- ☐ Physically disabled
- ☐ Drug users (in health services)
- ☒ Preschool students
- ☐ Grade school students
- ☐ High school students
- ☐ University/college students
- ☐ Currently or formerly incarcerated persons
- ☐ Drug offenders (in criminal Justice)
- ☐ Victims of crime
- ☐ General (The majority of the funds will benefit no specific group)
- ☒ Other (Please describe): Library staff, teachers of children ages birth to five, community organizations.

17d. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☐ 101-200
- ☐ 201-400
- ☒ 401-800
- ☐ >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	In August 2016, Jefferson Conty R.J. Bailar Public Library working in collaboration with FIE received a \$450,000 grant from an anonymous donor to improve early literacy in Jefferson County. To achieve this goal, the Jefferson County Literacy Alliance was established. Notable Year 1 achievements included increased community and family awareness for strengthening early literacy for children birth to five with overwhelmingly positive feedback and support.	Establishment of the Florida Rural Early Learning Exchange Network; setting a common agenda w/agreed upon measures, gathering baseline VPK assessment results and developing and implementing at least one Rural Network practice focused mini project that addresses an agreed upon problem/issue.

<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Help children acquire and use the knowledge, skills, and dispositions needed to be successful readers. Skills to be successful in school and life: problem solving, team work and collaboration, communication, creativity/innovation and literacy.	Evidence continues to mount that high-quality, intensive early childhood interventions-particularly for children from low-income families-having lasting positive impacts are much more cost effective than later remediation efforts.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No