

Full Appropriations Council on Education & Economic Development

March 30, 2009

1:15 p.m.

Morris Hall, 17 House Office Building

Action Packet

**Larry Cretul
Speaker**

**David Rivera
Chair**

COUNCIL MEETING REPORT
Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

Summary:

Full Appropriations Council on Education & Economic Development

Monday March 30, 2009 01:15 pm

CS/HB 61	Favorable	Yeas: 16	Nays: 0
CS/HB 281	Favorable	Yeas: 16	Nays: 0
CS/CS/HB 391	Favorable With Council Substitute Amendment 01 Adopted Without Objection by Representative Proctor	Yeas: 16	Nays: 0
CS/HB 543	Favorable	Yeas: 16	Nays: 0
CS/HB 641	Favorable	Yeas: 15	Nays: 0
CS/HB 739	Favorable	Yeas: 15	Nays: 0
CS/HB 751	Favorable	Yeas: 15	Nays: 0
CS/CS/HB 835	Favorable	Yeas: 15	Nays: 0
CS/HB 1293	Favorable With Council Substitute Amendment 03 Withdrawn by Representative Kiar Amendment 02 Adopted Without Objection by Representative Weatherford Amendment 01 Withdrawn by Representative Jones	Yeas: 10	Nays: 7
CS/HB 1377	Favorable With Council Substitute Amendment 01 Adopted Without Objection by Representative Flores	Yeas: 15	Nays: 0
CS/HB 7029	Favorable With Council Substitute Amendment 01 Adopted Without Objection by Representatives Glorioso and Evers	Yeas: 15	Nays: 0

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT
Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
David Rivera (Chair)			X
Ronald Brisé	X		
Charles Chestnut IV	X		
Marti Coley	X		
Faye Culp	X		
Greg Evers	X		
Anitere Flores	X		
Joseph Gibbons			X
Richard Glorioso	X		
Eduardo Gonzalez			X
Bill Heller	X		
Evan Jenne	X		
Kurt Kelly	X		
Martin Kiar	X		
John Legg			X
Dave Murzin	X		
Stephen Precourt	X		
William Proctor	X		
Ron Saunders	X		
Geraldine Thompson	X		
Will Weatherford	X		
Totals:	17	0	4

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 61 : Timeshare Resorts

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt	X				
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 16		Total Nays: 0			

Appearances:

Waived time in Support of the Bill

Brian Bibeau, Attorney (Lobbyist) - Proponent

American Resort Development Association

123 S. Calhoun St.

Tallahassee FL 32301

Phone: 850-222-7500

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 281 : Prepaid College Programs

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Kiar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt	X				
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 16		Total Nays: 0			

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT
Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/CS/HB 391 : State Funding for Medical Student Education

Favorable With Council Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt	X				
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 16	Total Nays: 0				

CS/CS/HB 391 Amendments

Amendment 01 - by Representative Proctor

Adopted Without Objection

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

Bill No. 391

COUNCIL/COMMITTEE ACTION

ADOPTED (Y/N)

ADOPTED AS AMENDED (Y/N)

ADOPTED W/O OBJECTION (Y/N)

FAILED TO ADOPT (Y/N)

WITHDRAWN (Y/N)

OTHER

1 Council/Committee hearing bill: Full Appropriations Council on
 2 Education and Economic Development
 3 Representative(s) Proctor offered the following:

Amendment (with directory and title amendments)

Remove line(s) 54-66 and insert:

4
 5
 6
 7
 8 enrollment statistics, graduation and retention rates, passage
 9 rates for the Step 1 and Step 2 United States Medical Licensing
 10 Examinations, placement rates in residency positions in this
 11 state, and placement rates in the physician workforce in this
 12 state.

13 (3) The Board of Governors shall submit a report detailing
 14 the funding methodology developed pursuant to subsection (2) to
 15 the Governor, the President of the Senate, and the Speaker of
 16 the House of Representatives no later than February 1, 2010.

17 (4) The Board of Governors shall use the funding
 18 methodology developed pursuant to subsection (2) to develop the
 19 legislative budget request for 4-year Doctor of Medicine degree
 20 programs at state universities. For the 2010-2011 fiscal year,

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

21 the Board of Governors shall submit by March 1, 2010, an amended
22 legislative budget request based on the funding methodology.

23 Section 2. This act shall take effect upon becoming a law.

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 543 : High School Science Assessment

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt	X				
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 16		Total Nays: 0			

Appearances:

Waived time in Support of the Bill
 Patricia Levesque, Executive Director (Lobbyist) - Proponent
 Foundation for Florida's Future
 215 S. Monroe St., Suite 100
 Tallahassee FL 32301
 Phone: 850-391-3074

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT
Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 641 : Unemployment Compensation

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt			X		
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 15		Total Nays: 0			

Appearances:

Waived time in Support of the Bill

Ron Villella, Lobbyist (Lobbyist) - Proponent

Florida Association of Professional Employer Org.
 311 E. Park Ave.
 Tallahassee FL 32301
 Phone: 850-224-5081

Waived time in Support of the Bill

Michael Ayers, Legislative Director (Lobbyist) (State Employee) - Proponent

Agency for Workforce Innovation
 107 E. Madison St.
 Tallahassee FL 32399
 Phone: 850-245-7108

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 739 : Community College Student Fees

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt			X		
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 15		Total Nays: 0			

Appearances:

Jackson Sasser, President (State Employee) - Proponent
 Santa Fe College
 271 SW 125th Terrace
 Gainesville FL 32669

Cesar Fernandez, Student Body President (General Public) - Proponent
 Santa Fe College Student Body
 3000 NW 83rd Street
 Gainesville FL 32606
 Phone: 786-262-6092

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 751 : Articulation

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt			X		
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 15					
		Total Nays: 0			

Appearances:

Waived time in Support of the Bill
 Bob Harris (Lobbyist) - Proponent
 DeVry University
 2618 Centennial Place
 Tallahassee FL
 Phone: 850-222-0720

Waived time in Support of the Bill
 Kathy Mizereck, Executive Director (Lobbyist) - Proponent
 FL. Assoc. of Postsecondary Schools & Colleges
 916 Shadowlawn Drive
 Tallahassee FL 32312
 Phone: 850-577-3139

Waived time in Support of the Bill
 Kristen Plyler (Lobbyist) - Proponent
 City College
 2618 Centennial Place
 Tallahassee FL 32308
 Phone: 850-222-0720

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/CS/HB 835 : Gifted and Academically Talented Student Education

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Kiar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt			X		
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 15		Total Nays: 0			

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 1293 : High School Graduation

Favorable With Council Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé		X			
Charles Chestnut IV		X			
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores	X				
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller		X			
Evan Jenne		X			
Kurt Kelly	X				
Martin Kiar		X			
John Legg			X		
Dave Murzin	X				
Stephen Precourt	X				
William Proctor	X				
Ron Saunders		X			
Geraldine Thompson		X			
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 10		Total Nays: 7			

CS/HB 1293 Amendments

Amendment 01 - by Representative Jones

Withdrawn

Amendment 02 - by Representative Weatherford

Adopted Without Objection

Amendment 03 - by Representative Kiar

Withdrawn

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT
Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

Appearances:

Representative Jones amendment
Peggy Johns, President (State Employee) - Proponent
FL. Assoc. for Professional Health Educators
301 4th Street S.
St. Petersburg FL 33705
Phone: 727-866-6043

Representative Jones amendment
Jessica Hoag (State Employee) - Proponent
FL. Alliance for Health, PE, Recreation, Dance & Sports
1650 Robinson Drive N.
St. Petersburg FL 33710
Phone: 727-644-3656

Representative Jones amendment
MeMe Panzarella, Health Educator of Pinellas County (State Employee) - Proponent
Florida School Health Association
4209 Westwood Drive
Holiday FL 34691
Phone: 727-844-7393

Representative Jones amendment / waived time in support
Fely Curva, Partner, Curva & Associates (Lobbyist) - Proponent
FL. Alliance for Health, PE, Recreation, Dance & Sports
1212 Piedmont Dr.
Tallahassee FL 32312
Phone: 850-508-2256

Representative Weatherford amendment / waived time in support
Dale Calhoun, Assistant Director of Legislative Affairs (Lobbyist) (State Employee) - Proponent
Dept. of Agriculture & Consumer Services
The Capitol, PL 10
Tallahassee FL 32399
Phone: 850-488-3022

On the bill CS/HB 1293
Patricia Levesque, Executive Director (Lobbyist) - Proponent
Foundation for Florida's Future
215 S. Monroe, Suite 100
Tallahassee FL 32301
Phone: 850-391-3074

On the bill CS/HB 1293
Patricia Levesque, Executive Director (Lobbyist) - Proponent
Foundation for Florida's Future
215 S. Monroe, Suite 100
Tallahassee FL 32301
Phone: 850-391-3074

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

On the bill CS/HB 1293

Gabe Sheheane, Gov't Affairs (Lobbyist) - Proponent

Florida Chamber

136 S. Bronough St.

Tallahassee FL 32301

Phone: 850-521-1251

On the bill CS/HB 1293

Stacey Webb (Lobbyist) - Proponent

Associated Industries of Florida

Tallahassee FL 32301

Phone: 850-671-4401

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

Bill No. CS/HB 1293

COUNCIL/COMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	<input checked="" type="checkbox"/>	(Y/N)
OTHER	___	

1 Council/Committee hearing bill: Full Appropriations Council on
 2 Education & Economic Development
 3 Representative Jones offered the following:

Amendment (with directory and title amendments)

Remove lines 53-125 and insert:

7 (2) (a) The 24 credits may be earned through applied,
 8 integrated, and combined courses approved by the Department of
 9 Education and shall be distributed as follows:

10 1. ~~(a)~~ Sixteen core curriculum credits:

11 a. 1. Four credits in English, with major concentration in
 12 composition, reading for information, and literature.

13 b. 2. Four credits in mathematics, one of which must be
 14 Algebra I, a series of courses equivalent to Algebra I, or a
 15 higher-level mathematics course. ~~School districts are encouraged~~
 16 ~~to set specific goals to increase enrollments in, and successful~~
 17 ~~completion of, geometry and Algebra II.~~

18 c. 3. Three credits in science, two of which must have a
 19 laboratory component.

20 d. 4. Three credits in social studies as follows: one
 21 credit in American history; one credit in world history; one-

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

22 half credit in economics; and one-half credit in American
23 government.

24 e. 5. One credit in fine or performing arts, speech and
25 debate, or a practical arts course that incorporates artistic
26 content and techniques of creativity, interpretation, and
27 imagination. Eligible practical arts courses shall be identified
28 through the Course Code Directory.

29 f. 6. One credit in physical education to include
30 integration of health. Participation in an interscholastic sport
31 at the junior varsity or varsity level for two full seasons
32 shall satisfy the one-credit requirement in physical education
33 if the student passes a competency test on personal fitness with
34 a score of "C" or better. The competency test on personal
35 fitness must be developed by the Department of Education. A
36 district school board may not require that the one credit in
37 physical education be taken during the 9th grade year.

38 Completion of one semester with a grade of "C" or better in a
39 marching band class, in a physical activity class that requires
40 participation in marching band activities as an extracurricular
41 activity, or in a dance class shall satisfy one-half credit in
42 physical education or one-half credit in performing arts. This
43 credit may not be used to satisfy the personal fitness
44 requirement or the requirement for adaptive physical education
45 under an individual education plan (IEP) or 504 plan. Completion
46 of 2 years in a Reserve Officer Training Corps (R.O.T.C.) class,
47 a significant component of which is drills, shall satisfy the
48 one-credit requirement in physical education and the one-credit
49 requirement in performing arts. This credit may not be used to
50 satisfy the personal fitness requirement or the requirement for

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

51 adaptive physical education under an individual education plan
52 (IEP) or 504 plan.

53 2. ~~(b)~~ Eight credits in majors, minors, or electives:

54 a. ~~1.~~ Four credits in a major area of interest, such as
55 sequential courses in a career and technical program, fine and
56 performing arts, or academic content area, selected by the
57 student as part of the education plan required by s. 1003.4156.
58 Students may revise major areas of interest each year as part of
59 annual course registration processes and should update their
60 education plan to reflect such revisions. Annually by October 1,
61 the district school board shall approve major areas of interest
62 and submit the list of majors to the Commissioner of Education
63 for approval. Each major area of interest shall be deemed
64 approved unless specifically rejected by the commissioner within
65 60 days. Upon approval, each district's major areas of interest
66 shall be available for use by all school districts and shall be
67 posted on the department's website.

68 b. ~~2.~~ Four credits in elective courses selected by the
69 student as part of the education plan required by s. 1003.4156.
70 These credits may be combined to allow for a second major area
71 of interest pursuant to sub-subparagraph a. ~~subparagraph 1.~~, a
72 minor area of interest, elective courses, or intensive reading
73 or mathematics intervention courses as described in this sub-
74 subparagraph ~~subparagraph~~.

75 (I) ~~a.~~ Minor areas of interest are composed of three
76 credits selected by the student as part of the education plan
77 required by s. 1003.4156 and approved by the district school
78 board.

79 (II) ~~b.~~ Elective courses are selected by the student in
80 order to pursue a complete education program as described in s.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

81 1001.41(3) and to meet eligibility requirements for
82 scholarships.

83 (III) e. For each year in which a student scores at Level
84 1 on FCAT Reading, the student must be enrolled in and complete
85 an intensive reading course the following year. Placement of
86 Level 2 readers in either an intensive reading course or a
87 content area course in which reading strategies are delivered
88 shall be determined by diagnosis of reading needs. The
89 department shall provide guidance on appropriate strategies for
90 diagnosing and meeting the varying instructional needs of
91 students reading below grade level. Reading courses shall be
92 designed and offered pursuant to the comprehensive reading plan
93 required by s. 1011.62(9). A student who scores at Level 1 or
94 Level 2 on FCAT Reading, but who did not score below Level 3 on
95 FCAT Reading in any previous year, may be exempt from the
96 requirement in this sub-sub-subparagraph if the student
97 demonstrates acceptable performance on an alternative
98 standardized reading assessment approved by the State Board of
99 Education. The requirements in this sub-sub-subparagraph do not
100 apply to a student who has earned a passing score on grade 10
101 FCAT Reading pursuant to s. 1008.22(3)(c) or who has achieved a
102 score on a standardized test which is concordant with a passing
103 score on grade 10 FCAT Reading pursuant to s. 1008.22(10).

104 (IV) d. For each year in which a student scores at Level 1
105 or Level 2 on FCAT Mathematics, the student must receive
106 remediation the following year. These courses may be taught
107 through applied, integrated, or combined courses and are subject
108 to approval by the department for inclusion in the Course Code
109 Directory. The requirements of this sub-sub-subparagraph do not
110 apply to a student who has earned a passing score on grade 10

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

111 FCAT Mathematics pursuant to s. 1008.22(3)(c) or who has
112 achieved a score on a standardized test which is concordant with
113 a passing score on grade 10 FCAT Mathematics pursuant to s.
114 1008.22(10).

115 (b) Beginning with students entering grade 9 in the 2010-
116 2011 school year, the 24 credits may be earned through applied,
117 integrated, and combined courses approved by the Department of
118 Education and shall be distributed as follows:

119 1. Sixteen and one-half core curriculum credits:

120 a. Four credits in English, with major concentration in
121 composition, reading for information, and literature.

122 b. Four credits in mathematics, one of which must be
123 Algebra I or a series of courses equivalent to Algebra I as
124 approved by the State Board of Education, and one credit must be
125 geometry or a series of courses equivalent to geometry as
126 approved by the State Board of Education. Beginning with
127 students entering grade 9 in the 2012-2013 school year, one of
128 the four credits must be Algebra I or a series of courses
129 equivalent to Algebra I as approved by the State Board of
130 Education, one credit must be geometry or a series of courses
131 equivalent to geometry as approved by the State Board of
132 Education, and one credit must be Algebra II or a series of
133 courses equivalent to Algebra II as approved by the State Board
134 of Education.

135 c. Three credits in science. One of the three credits must
136 be Biology I or a series of courses equivalent to Biology I as
137 approved by the State Board of Education, one credit must be a
138 physical science or a series of courses equivalent to a physical
139 science as approved by the State Board of Education, and one
140 credit must be a higher-level science course. At least two of

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

141 the science courses must have a laboratory component. Beginning
142 with students entering grade 9 in the 2012-2013 school year, one
143 of the three credits must be Biology I or a series of courses
144 equivalent to Biology I as approved by the State Board of
145 Education, one credit must be chemistry or a series of courses
146 equivalent to chemistry as approved by the State Board of
147 Education, and one credit must be a higher-level science course.
148 At least two of the science courses must have a laboratory
149 component.

150 d. Three credits in social studies as follows: one credit
151 in American history; one credit in world history; one-half
152 credit in economics; and one-half credit in American government.

153 e. One credit in fine or performing arts, speech and
154 debate, or a practical arts course that incorporates artistic
155 content and techniques of creativity, interpretation, and
156 imagination. Eligible practical arts courses shall be identified
157 through the Course Code Directory.

158 f. One credit in physical education. Participation in an
159 interscholastic sport at the junior varsity or varsity level for
160 two full seasons shall satisfy the one-credit requirement in
161 physical education if the student passes a competency test on
162 personal fitness with a score of "C" or better. The competency
163 test on personal fitness must be developed by the Department of
164 Education. A district school board may not require that the one
165 credit in physical education be taken during the 9th grade year.
166 Completion of one semester with a grade of "C" or better in a
167 marching band class, in a physical activity class that requires
168 participation in marching band activities as an extracurricular
169 activity, or in a dance class shall satisfy one-half credit in
170 physical education or one-half credit in performing arts. This

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

171 credit may not be used to satisfy the personal fitness
172 requirement or the requirement for adaptive physical education
173 under an individual education plan (IEP) or 504 plan. Completion
174 of 2 years in a Reserve Officer Training Corps (R.O.T.C.) class,
175 a significant component of which is drills, shall satisfy the
176 one-credit requirement in physical education and the one-credit
177 requirement in performing arts. This credit may not be used to
178 satisfy the personal fitness requirement or the requirement for
179 adaptive physical education under an individual education plan
180 (IEP) or 504 plan.

181 g. One-half credit in health education. The health
182 education requirement may be waived if the student requests to
183 take the health education assessment and scores a "C" or better.
184 The Department of Education shall develop the health education
185 assessment.

186 2. Seven and one-half credits in majors, minors, or
187 electives:

188 a. Four credits in a major area of interest, such as
189 sequential courses in a career and technical program, fine and
190 performing arts, or academic content area, selected by the
191 student as part of the education plan required by s. 1003.4156.
192 Students may revise major areas of interest each year as part of
193 annual course registration processes and should update their
194 education plan to reflect such revisions. Annually by October 1,
195 the district school board shall approve major areas of interest
196 and submit the list of majors to the Commissioner of Education
197 for approval. Each major area of interest shall be deemed
198 approved unless specifically rejected by the commissioner within
199 60 days. Upon approval, each district's major areas of interest

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

200 shall be available for use by all school districts and shall be
01 posted on the department's website.

202 b. Three and one-half credits in elective courses selected
203 by the student as part of the education plan required by s.
204 1003.4156. These credits may be combined to allow for a second
205 major area of interest pursuant to subparagraph 1., a minor area
206 of interest, elective courses, or intensive reading or
207 mathematics intervention courses as described in this sub-
208 subparagraph.

209 (I) Minor areas of interest are composed of three credits
210 selected by the student as part of the education plan required
211 by s. 1003.4156 and approved by the district school board.

212 (II) Elective courses are selected by the student in order
213 to pursue a complete education program as described in s.
214 1001.41(3) and to meet eligibility requirements for
215 scholarships.

16 (III) For each year in which a student scores at Level 1
217 on FCAT Reading, the student must be enrolled in and complete an
218 intensive reading course the following year. Placement of Level
219 2 readers in either an intensive reading course or a content
220 area course in which reading strategies are delivered shall be
221 determined by diagnosis of reading needs. The department shall
222 provide guidance on appropriate strategies for diagnosing and
223 meeting the varying instructional needs of students reading
224 below grade level. Reading courses shall be designed and offered
225 pursuant to the comprehensive reading plan required by s.
226 1011.62(9). A student who scores at Level 1 or Level 2 on FCAT
227 Reading, but who did not score below Level 3 on FCAT Reading in
228 any previous year, may be exempt from the requirement in this
229 sub-sub-subparagraph if the student demonstrates acceptable

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

230 performance on an alternative standardized reading assessment
31 approved by the State Board of Education. The requirements in
232 this sub-sub-subparagraph do not apply to a student who has
233 earned a passing score on grade 10 FCAT Reading pursuant to s.
234 1008.22(3)(c) or who has achieved a score on a standardized test
235 which is concordant with a passing score on grade 10 FCAT
236 Reading pursuant to s. 1008.22(10).

237 (IV) For each year in which a student scores at Level 1 or
238 Level 2 on FCAT Mathematics, the student must receive
239 remediation the following year. These courses may be taught
240 through applied, integrated, or combined courses and are subject
241 to approval by the department for inclusion in the Course Code
242 Directory. The requirements of this sub-sub-subparagraph do not
243 apply to a student who has earned a passing score on grade 10
244 FCAT Mathematics pursuant to s. 1008.22(3)(c) or who has
245 achieved a score on a standardized test which is concordant with
46 a passing score on grade 10 FCAT Mathematics pursuant to s.
247 1008.22(10).

251 **D I R E C T O R Y A M E N D M E N T**

252 Remove lines 35-36 and insert:

253 Section 1. Subsections (1), (2), and (5) through (11) of
254 section 1003.428,

258 **T I T L E A M E N D M E N T**

259 Remove lines 3-11 and insert:

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

260 1003.428, F.S.; providing credit requirements for high school
51 graduation with a standard diploma beginning with students
262 entering grade 9 in the 2010-2011 school year and students
263 entering grade 9 in the 2012-2013 school year; providing
264 exceptions; deleting provisions relating to general requirements
265 for high school graduation to conform to changes made by the
266 act; requiring that students be advised of the availability of
267 certain courses for purposes of high school graduation;
268 providing a one-half credit requirement in health education with
269 a waiver for students who request to take and successfully
270 complete a health education assessment developed by the
271 Department of Education; creating s. 1003.4282, F.S.; providing
272 for

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (02)

Bill No. **CS/HB 1293**

COUNCIL/COMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Council/Committee hearing bill: Full Appropriations Council on
2 Education and Economic Development
3 Representative Weatherford offered the following:
4

5 **Amendment (with directory and title amendments)**

6 Remove line(s) 85-93 and insert:

7 the science courses must have a laboratory component.
8 Agriscience Foundations I, the core course in secondary
9 Agriscience and Natural Resources programs, may count as the
10 third required science credit. Beginning with students entering
11 grade 9 in the 2012-2013 school year, one of the three credits
12 must be Biology I as approved by the State Board of Education,
13 one credit must be chemistry or a series of courses equivalent
14 to chemistry as approved by the State Board of Education, and
15 one credit must be a higher-level science course. At least two
16 of the science courses must have a laboratory component.
17 Agriscience Foundations I, the core course in secondary
18 Agriscience and Natural Resources programs, may count as the
19 third required science credit.
20



Committee on Council
Full apps on Education and Economic Development
Date 3/30/09

Action _____

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY
(may be used in Committee, but not on House Floor)

Amendment No. 3

Bill No. 1293

(For filing with the Clerk, Committee and Member Amendments must be prepared on computer)

Representative(s)/The Committee on Kian

offered the following amendment:

Amendment

on page 17, line 443,

strike line 443 and add:

3 through 9. Comprehensive assessments of writing and science

delete lines 502 - 517

withdrawn

Diploma Requirements

	Current Law Standard Diploma Requirements (2011 graduating class)	2010-2011 Standard Diploma Requirements (2014 graduating class)	2012-2013 Standard Diploma Requirements (2016 graduating class)
English	4 credits Major concentration in composition, reading for information, and literature.	4 credits Same as current law	4 credits Same as current law
Math	4 credits Algebra I <u>or</u> higher level math	4 credits Algebra I <u>and</u> Geometry	4 credits: Algebra I, <u>Geometry</u> , <u>Algebra II</u>
Science	3 credits Two must have a laboratory component.	3 credits At least one class in each: <ul style="list-style-type: none"> ▪ Biology I ▪ Physical Science ▪ Other high level science At least two must have a lab component.	3 credits At least one class in each: <ul style="list-style-type: none"> ▪ Biology I ▪ Chemistry ▪ Other high level science At least two must have a lab component.
Social Studies	3 credits <ul style="list-style-type: none"> ▪ one credit American history ▪ one credit world history ▪ one-half credit in economics ▪ one-half credit in American government 	3 credits Same as current law	3 credits Same as current law
Fine/Performing Arts	1 credit Performing arts, speech and debate, or practical arts course	1 credit Same as current law	1 credit Same as current law
Physical Education with Health	1 credit Integrated with health	1 credit Same as current law	1 credit Same as current law
Electives	8 credits	8 credits	8 credits
Total	24 credits	24 credits	24 credits

				Total Test Scores % in Achievement Level
	Grade	Year	Group Name	≥3
STATE - GRADE 10	10	2000	Total Students	51
STATE - GRADE 10	10	2001	Total Students	59
STATE - GRADE 10	10	2002	Total Students	60
STATE - GRADE 10	10	2003	Total Students	61
STATE - GRADE 10	10	2004	Total Students	63
STATE - GRADE 10	10	2005	Total Students	63
STATE - GRADE 10	10	2006	Total Students	65
STATE - GRADE 10	10	2007	Total Students	65
STATE - GRADE 10	10	2008	Total Students	69

Source: Florida Department of Education

<https://app1.fldoe.org/FCATDemographics/Selections.aspx?level=State&subj=Math>



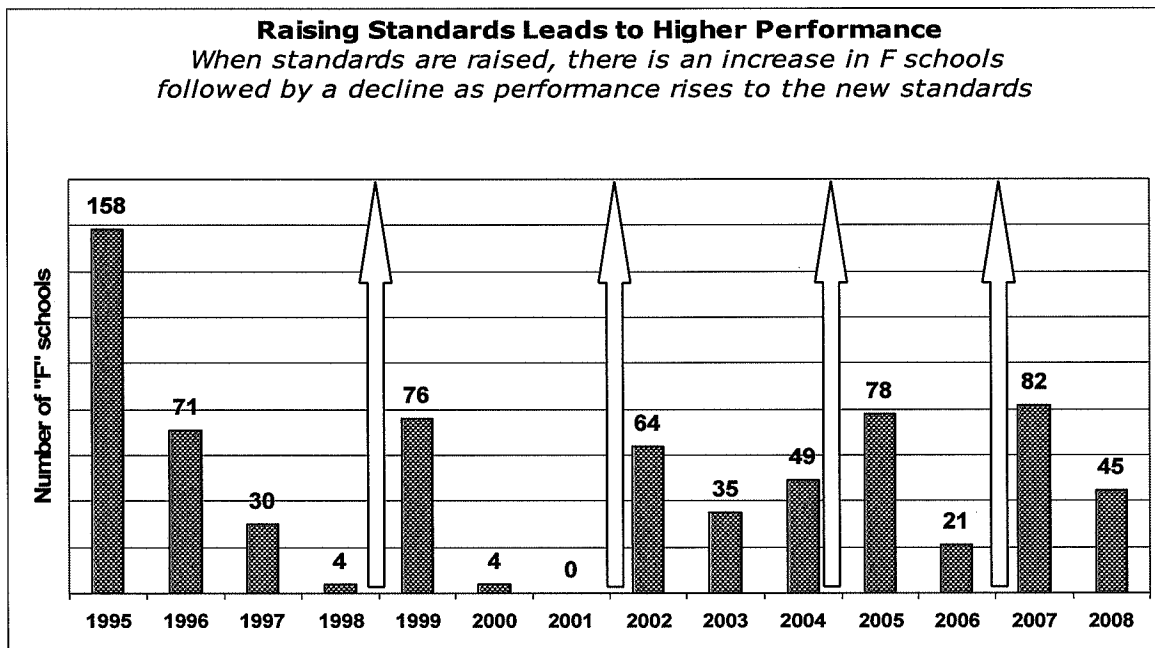
The Foundation for Florida's Future

SUPPORTS

CS/HB 543 Relating to Educational Assessment by Rep. Mayfield

The Foundation for Florida's Future advocates voting **YES** on CS/HB 543 by Rep. Mayfield in the Full Appropriations Council on Education & Economic Development on March 30th.

Thanks to bold education reform implemented a decade ago, more Florida students are reading and performing math on grade level than ever before. Recently, *Education Week* ranked Florida's quality of education tenth in the nation in its highly respected annual *Quality Counts* report – up from 14th in 2008 and 31st in 2007. Florida's rising student achievement and progress in narrowing the achievement gap is evidence that continuing to raise the bar for our children leads to incredible results:



This proposed committee substitute raises the bar by requiring all Florida students to take Biology for high school graduate. Additionally, this bill raises the bar by phasing in a Biology I end-of-course exam that will count toward a student passing the biology course (30 percent of the student's grade). This is the beginning of the Department of Education's gradual move to end-of-course exams as assessment testing at the high school level.

Increasing standards will better prepare our children for college and the workforce. Florida's rising student achievement is a result of a system based on high standards and accountability. This proposed committee substitute takes another step to continue our success by raising the expectations for Florida students once more.

Your support of our legislative priorities will be reflected in the grade you earn on Florida's Education Report Card, slated for release following the 2009 Legislative Session. If you have any questions, please contact Adam Peshek, Policy Analyst, at (850) 298-8571 or adam@afloridapromise.org.



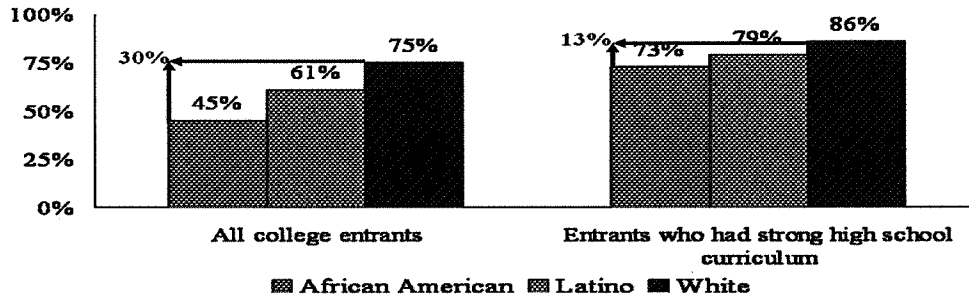
**The Foundation for Florida's Future
SUPPORTS**

CS/HB 1293 Relating to Graduation Requirements by Rep. Fresen

The Foundation asks that you vote **YES** on CS/HB 1293 by Rep. Fresen in the Full Appropriations Council on Education & Economic Development on March 30th. To provide for our state's future economic growth, the **21st Century Diploma Initiative** raises high school graduation standards to ensure Florida's students are prepared to compete in the global marketplace.

Despite a recent overall ranking of tenth in the nation for quality of education by the highly respected annual report card issued by *Education Week*, Florida failed in the category of "college readiness," scoring an F with an abysmal 50 out of 100 points. The 21st Century Diploma Initiative features measures to increase graduation requirements to ensure our students are ready for college and the workforce.

A U.S. Department of Education study found that students who completed at least Algebra II were more prepared for college. **In fact, raising standards benefits minority students the most, narrowing the achievement gap.**



National research is clear: more challenging, college and career-aligned high school classes lead to continued success:

- 68% of non-college students who took Algebra II or higher say they are prepared for the math they face at work.
- 84% of individuals with highly paid highly paid professional jobs took Algebra II or higher.

Currently, a student can meet the requirements for high school graduation and not meet the minimum college admissions requirements for **any** state university.

When we raise the bar, more students work to meet the higher standards. Since adding Algebra I and the more challenging 10th grade FCAT to graduation requirements, **more** Florida students are graduating and receiving a diploma than when algebra I was not required and the exit exam was just an 8th grade level test.

*"Let's challenge our states to adopt world-class standards that will bring our curriculums to the 21st century."
- President Barack Obama*

21st Century Diploma Initiative

- **Raising Math and Science Standards:** The legislation raises the standard diploma requirements to new 21st Century Diploma graduation requirements. Starting in two school years, freshmen in the class of 2014 will be required to take Algebra I plus geometry for two out of their four math courses. Additionally, Biology I will be required as one of their three courses in science. In four years, freshmen in the class of 2016 will be required to take Algebra I, geometry, plus Algebra II as three of their four required math courses. For science, students will be required to take Biology I plus chemistry as two of their three courses.
- **Raising the Bar for Graduation:** The bill requires students receive a grade-level score on the state assessment to graduate. Right now, a student can graduate high school with a below grade-level score on the test.
- **Enhancing Bright Futures:** The bill aligns Bright Futures Scholarships with the 21st Century Diploma requirements. To make the Bright Futures program a little brighter, the legislation ensures scholarship recipients are prepared to succeed at Florida universities and colleges.

Your support of our legislative priorities will be reflected in the grade you earn on Florida's Education Report Card to be released following the 2009 Legislative Session. If you have any questions, please contact Adam Peshek, Policy Analyst, at (850) 298-8571 or adam@floridapromise.org.

COUNCIL MEETING REPORT

Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 1377 : Supplemental Educational Services

Favorable With Council Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt			X		
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 15		Total Nays: 0			

CS/HB 1377 Amendments

Amendment 01 - by Representative Flores

Adopted Without Objection

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

Bill No. CS/HB 1377

COUNCIL/COMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION (Y/N)
~~FAILED TO ADOPT~~ _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Council/Committee hearing bill: Full Appropriations Council on
2 Education & Economic Development
3 Representative(s) Flores offered the following:
4

5 **Amendment (with title amendment)**

6 Remove everything after the enacting clause and insert:

7 Section 1. Subsection (5) of section 1008.331, Florida
8 Statutes, is amended to read:

9 1008.331 Supplemental educational services in Title I
10 schools; school district, provider, and department
11 responsibilities.--

12 (5) RESPONSIBILITIES OF THE DEPARTMENT OF EDUCATION.--

13 (a) By May 1 of each year, each supplemental educational
14 services provider must report to the department, unless a prior
15 agreement has been made with the local school district, in an
16 electronic form prescribed by the department, the following
17 information regarding services provided to public school
18 students in the district:

19 1. Student learning gains as demonstrated by mastery of
20 applicable benchmarks or access points set forth in the Sunshine
21 State Standards;

22 2. Student attendance and completion data;

23 3. Parent satisfaction survey results;

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

24 4. School district satisfaction survey results received
25 directly from the school district; and

26 5. Satisfaction survey results received directly from the
27 school district from principals in whose schools supplemental
28 educational services were provided on site.

29
30 The Department shall provide a uniform survey to be completed
31 online for principals and school districts.

32 ~~The Department of Education shall assign to each state-approved~~
33 ~~supplemental educational services provider one of the following~~
34 ~~grades, defined according to rules of the State Board of~~
35 ~~Education:~~

- 36 1. ~~"A," providing superior service.~~
37 2. ~~"B," providing above satisfactory service.~~
38 3. ~~"C," providing satisfactory service.~~
39 4. ~~"D," providing below satisfactory service.~~
40 5. ~~"F," providing unsatisfactory service.~~

41 (b) The department shall evaluate each state-approved
42 provider using the information received pursuant to paragraph
43 (a) and assign a service designation of excellent, satisfactory,
44 or unsatisfactory for the prior school year. However, if the
45 student population served by the provider does not meet the
46 minimum sample size necessary, based on accepted professional
47 practice for statistical reliability and the prevention of the
48 unlawful release of personally identifiable student information,
49 the provider will not receive a service designation. The
50 department shall specify, by rule, the threshold requirements
51 for assigning the service designations; however, the service
52 designations must be based primarily on student learning gains.
53 By July 1 of each year, the department must report the service
54 designation to the supplemental educational services providers,
55 the school districts, parents, and the public. A state-approved
56 supplemental educational services provider's grade shall be

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

57 ~~based on a combination of student learning gains and student~~
58 ~~proficiency levels, as measured by the statewide assessment~~
59 ~~pursuant to s. 1008.22, and norm-referenced tests approved by~~
60 ~~the Department of Education for students in kindergarten through~~
61 ~~grade 3.~~

62 (c) School districts may use Title I, Part A funds to meet
63 the requirements, as provided in the Elementary and Secondary
64 Education Act, as amended. Beginning with the 2007-2008 school
65 year, the Department of Education shall assign a grade to each
66 state-approved supplemental educational services provider and by
67 March 1 report the grades to the supplemental educational
68 services providers, the school districts, parents, and the
69 public.

70 (d) The State Board of Education shall adopt rules
71 pursuant to ss. 120.536(1) and 120.54 to administer the
72 provisions of this subsection.

73 (e) The board's rules shall include an internal complaint
74 procedure to resolve disputes regarding the state approval
75 process, termination of state approval, and assignment of a
76 service designation. The internal complaint procedure shall
77 afford an informal review by a hearing officer employed by the
78 department and, if requested, a formal review by a hearing
79 officer employed by the department who shall recommend a
80 resolution of the dispute to the Commissioner of Education. The
81 internal complaint procedure is exempt from the provisions of
82 chapter 120. The decision by the Commissioner of Education shall
83 constitute final action.

84 (f) By September 1, 2009, the department shall approve
85 acceptable pre- and post-methods for measuring student learning
86 gains, to include standardized assessments, diagnostic
87 assessments, criterion-referenced and skill-based assessments,
88 or other applicable methods appropriate for each grade level,
89 for use by supplemental educational services providers and local

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

90 school districts in determining student learning gains. Each
91 method must be able to measure student progress toward mastering
92 the targeted benchmarks or access points set forth in the
93 Sunshine State Standards and the student's supplemental
94 educational services plan. The use of a diagnostic assessment
95 instrument, which is aligned to a providers curriculum, is an
96 acceptable pre- and post-method if the provider can demonstrate
97 that the assessment meets the requirements of this paragraph and
98 is not deemed unreliable or invalid by the department.

99 (g) As a condition for state approval, a provider must use
100 a method for measuring student learning gains that results in
101 reliable and valid results as approved by the department.

102 (h) The provider shall report data on individual student
103 learning gains to the department, unless a prior agreement has
104 been made with the local school district to report such student
105 achievement data. The report must include individual student
106 learning gains as demonstrated by mastery of applicable
107 benchmarks or access points set forth in the Sunshine State
108 Standards.

109 Section 2. This act shall take effect July 1, 2009

112 -----
113 **T I T L E A M E N D M E N T**

114 Remove the entire title and insert:

115 An act relating to supplemental educational services; amending
116 s. 1008.331, F.S.; requiring that the department evaluate and
117 approve student assessment instruments for use by providers;
118 requiring that each state-approved supplemental educational
119 services provider report certain information to the Department
120 of Education regarding services to public school students in the
121 district by a specified date each year; requiring that the

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (01)

122 department evaluate each provider based on such information and
123 assign a service designation; providing an exception for such
124 designation; requiring that the department adopt rules
125 specifying the threshold requirements for such designation;
126 requiring that the department report the service designations to
127 the providers, the school districts, parents, and the public by
128 a specified date each year; authorizing school districts to use
129 certain funds to meet the requirements in the act; requiring
130 that the State Board of Education adopt rules; requiring that
131 the board's rules include certain procedures; requiring that the
132 department review and evaluate the school districts' diagnostic
133 and assessment instruments to measure student learning gains;
134 requiring that a supplemental educational services provider
135 report data on individual student learning gains to the
136 department; providing for exceptions; providing an effective
137 date.

38

COUNCIL MEETING REPORT
Full Appropriations Council on Education & Economic Development

3/30/2009 1:15:00PM

Location: Morris Hall (17 HOB)

CS/HB 7029 : Motor Vehicle Registration

Favorable With Council Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Ronald Brisé	X				
Charles Chestnut IV	X				
Marti Coley	X				
Faye Culp	X				
Greg Evers	X				
Anitere Flores				X	
Joseph Gibbons			X		
Richard Glorioso	X				
Eduardo Gonzalez			X		
Bill Heller	X				
Evan Jenne	X				
Kurt Kelly	X				
Martin Klar	X				
John Legg			X		
Dave Murzin	X				
Stephen Precourt			X		
William Proctor	X				
Ron Saunders	X				
Geraldine Thompson	X				
Will Weatherford	X				
David Rivera (Chair)			X		
Total Yeas: 15		Total Nays: 0			

CS/HB 7029 Amendments

Amendment 01 - by Representatives Glorioso and Evers

Adopted Without Objection

Appearances:

Waived time in Support of the Bill

Steven Fielder, Legislative Affairs Director (Lobbyist) (State Employee) - Proponent

Dept. of Highway Safety & Motor Vehicles

2900 Apalachee Parkway

Tallahassee FL 32399

Phone: 850-617-3195

Committee meeting was reported out: Monday, March 30, 2009 5:00:46PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 01

Bill No. **CS/HB 7029**

COUNCIL/COMMITTEE ACTION

ADOPTED — (Y/N)
ADOPTED AS AMENDED — (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT — (Y/N)
WITHDRAWN — (Y/N)
OTHER —

1 Council/Committee hearing bill: Full Appropriations Council on
2 Education & Economic Development

3
4 Representatives Glorioso and Evers offered the following:

5
6 **Amendment**

7 Delete line 45 and insert:

8
9 Section 3. Section 20.24, Florida Statutes, is reenacted
10 and amended to read:

11 20.24 Department of Highway Safety and Motor Vehicles. -
12 There is created a Department of Highway Safety and Motor
13 Vehicles.

14 (1) The head of the Department of Highway Safety and Motor
15 Vehicles is the Governor and Cabinet.

16 2) The following divisions, and bureaus within the
17 divisions, of the Department of Highway Safety and Motor
18 Vehicles are established:

19 (a) Division of the Florida Highway Patrol.

20 (b) Division of Driver Licenses.

21 (c) Division of Motor Vehicles.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 01

22 | ~~1. Bureau of Motor Vehicle Inspection.~~

23 | Section 4. This act shall take effect July 1, 2009.