



---

# PreK-12 Appropriations Committee

Monday, February 16, 2009  
12:30 p.m. – 3:30 p.m.  
404 House Office Building

## Action Packet

# COMMITTEE MEETING REPORT

## PreK-12 Appropriations Committee

2/16/2009 12:30:00PM

Location: 404 HOB

### Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Anitere Flores (Chair)	X		
Ellyn Setnor Bogdanoff			X
Dwight Bullard	X		
Gwyndolen Clarke-Reed	X		
Erik Fresen			X
Martin Kiar	X		
John Legg	X		
Kelli Stargel	X		
<b>Totals:</b>	<b>6</b>	<b>0</b>	<b>2</b>

Committee meeting was reported out: Monday, February 16, 2009 3:48:41PM

# COMMITTEE MEETING REPORT

## PreK-12 Appropriations Committee

2/16/2009 12:30:00PM

**Location:** 404 HOB

### Other Business Appearance:

Department of Education Budget

Dr. Eric J. Smith, Commissioner (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Florida Department of Education

325 West Gaines Street

Tallahassee FL 32399

Phone: (850) 245-0507

Department of Education Budget

Linda Champion, Deputy Commissioner, Finance & Operations (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Florida Department of Education

325 West Gaines Street

Tallahassee FL 32399

Phone: (850) 245-0507

Department of Education Budget

Lucy Hadi, Chancellor for Workforce Education (Lobbyist) (State Employee) - Information Only

Florida Department of Education

325 West Gaines Street

Tallahassee FL 32399-0400

Phone: (850) 245-0409

Florida Public Broadcasting Service Budget Info

Eric Smith, Legislative Affairs (Lobbyist) - Information Only

Florida Public Broadcasting Service

1471 Timberlane Road Suite 125

Tallahassee FL 32312

Phone: (850) 402-1336

Committee meeting was reported out: Monday, February 16, 2009 3:48:41PM

**COMMITTEE MEETING REPORT**

**PreK-12 Appropriations Committee**

**2/16/2009 12:30:00PM**

**Location:** 404 HOB

**Summary:** No Bills Considered

**Committee meeting was reported out: Monday, February 16, 2009 3:48:41PM**

## **Percentage of Total Revenue Florida Community Service Grants Represents At Public Broadcasting Stations**

Florida Community Service Grants represents a different percentage of station revenue from station to station.

Station revenue is a combination of community service grants, federal funding, private fundraising, production contracts, and in some cases, support from the educational institution that holds their license.

A community license in a large metropolitan market tends to receive greater public support and federal grants when compared with an educational license located on a community college campus in a small city.

Stations with both TV and FM licenses tend to do better because they complement each other and can share some resources.

Public support and federal grants at public broadcasting stations are directly impacted by the decline in the economy.

Florida public broadcasting stations carry the instructional television broadcast of the Florida Department of Education and the governmental affairs television and radio broadcasts of the State Legislature, Supreme Court and Public Service Commission.

### **Educational Licenses**

WSRE-TV, Pensacola Junior College	11%
WCEU-TV, Daytona State College	14%
WBCC-TV, Brevard Community College	20%
WKGC-FM, Gulf Coast Community College	17%
WQCS-FM, Indian River State College	10%
WUWF-FM, University of West Florida	11%
WFSU-TV/FM, Florida State University	11%
WUFT-TV/FM, University of Florida	13%
WUSF-TV/FM, University of South Florida	7%
WGCU-TV/FM, Gulf Coast University	10%
WLRN-TV/FM, Miami-Dade School Board	6%
<b>Average</b>	<b>12%</b>

### **Community Licenses**

WMNF-FM, Tampa	9%
WFIT-FM, Melbourne	15%
WEDU-TV, Tampa	8%
WJCT-TV/FM, Jacksonville	9%
WMFE-TV/FM, Orlando	8%
WXEL-TV/FM, Boynton Beach	10%
WPBT-TV, Miami	5%
<b>Average:</b>	<b>9%</b>

## **Public Broadcasting – The Educational Mission**

- Education is the core mission of Florida's public broadcasting stations.
- Public broadcasting is recognized for providing educational programs for children and life-long learning programs for adults.
- Public broadcasting stations are licensed at five state colleges, five state universities, one school board and one independent technical college.
- Six stations are licensed to community boards and serve the citizens of that community.
- Section 1001.25-26 Florida Statutes authorizes public broadcasting funding under the Department of Education.
- A 2005 report requested by the Legislature supports the continued appropriation of funds to public broadcasting stations through the education budget. Council for Education Policy, Research and Improvement.
- Florida public broadcasting stations carry the instructional television broadcast of the Florida Department of Education and the governmental affairs television and radio broadcasts of the State Legislature, Supreme Court and Public Service Commission.

## Responses to additional questions from 2/11/09 House Pre K-12 Appropriations Committee:

### Excellent Teaching

1. Question: Has there been a decline in the number of national board teachers as a result of the budget cuts?  
Response: The application window ends at the end of the month, therefore we will not know until then whether there has been a decrease.
2. Question: Have we received federal funds for the excellent teaching program?  
Response: The state has not received federal funds. The National Board has received funds from USDE to provide a subsidy to the application fee to help teachers get certified.

### CROP

1. Question: When did the program start?  
Response: The CROP program began in 1983. Since 1990, CROP has served approximately 122,000 students. In 2007-08, CROP served approximately 7,100 students.
2. Question: How many of the 7,100 students graduated and move on to get a degree?  
Response: For the past five (5) years, CROP students receiving a standard high school diploma has ranged from 78% to 83% (2002-2003, 80%; 2003-2004, 78%; 2004-2005, 79%; 2005-2006, 79%; 2006-2007, 83%), for an average of 80%. We do not have 2007-2008 school year data at this time. The same holds true for the number of graduating CROP high school seniors that enrolled in a postsecondary institution. On average, approximately 70 to 74 percent of CROP graduating high school seniors enters a postsecondary institution.

### Florida Diagnostic and Learning Resource Centers

1. Question: Can the medical centers accept medical insurance from parents?
2. Response:
  - UF does not bill insurance or Medicaid. If a child needs some more specialized diagnostics (e.g. MRI), then they would refer the child and insurance would be billed.
  - FSU does not bill insurance or Medicaid when a child is referred by the school district. For parents who contact directly, they do "private pay" and have some staff that do private pay – but they don't bill insurance.
  - UF FDLRS MDC at Jax: Currently does not bill for any of the services the FDLRS program provides. If a child does need more specialized services such as MRI's, bloodwork, etc those patients are referred to other sources and insurance would be billed.
  - FDLRS MDC at Miami: FDLRS/UM does not bill insurance or Medicaid.
  - FDLRS MDC at USF: USF does not bill insurance or Medicaid. There is no private pay. All of our services are covered by the grant.

### Public Broadcasting

1. What percentage of their total budget do the stations receive in state funds?  
See attached.

Adopted technology based instructional materials

courseName	companyName	title	author	copyright	edition
Business Keyboarding	Applied Educational Systems, Inc.	BusinessCenter21:Introduction to Business	N/A	2006	N/A
Computer Applications in Business 1	Applied Educational Systems, Inc.	ITCenter21:Introduction to Computers and IT	AES	2006	N/A
Computer and Business Skills	Applied Educational Systems, Inc.	ITCenter21:Business and Management Foundations	N/A	2006	N/A
Accounting Operations Cluster	Applied Educational Systems, Inc.	ITCenter21:Computer Applications	AES	2006	N/A
Allied Health Assisting Cluster	Applied Educational Systems, Inc.	HealthCenter21:Health Care Foundations	AES	2006	N/A
Spanish I	Auralog Inc.	Spanish 9-12, Adult	Auralog	2006	Education on line
K-12 Comprehensive Intervention Reading Programs	Glencoe/McGraw-Hill	JamesTown Reading Navigator	Edward Fry Ph.D, et al	2008	1st
K-12 Supplemental Intervention Programs	HEC Reading Horizons	Discover Intensive Phonics for Yourself	Charlotte Lockhart, Linda Eversole, HEC Software, Inc	2006	Second
K-12 Supplemental Intervention Programs	Houghton Mifflin Harcourt Learning Technology (HMH LT)	Earobics Foundations/Connections	Cognitive Concepts	2006	First
K-12 Comprehensive Intervention Reading Programs	Istation	The Imagination Station Reading and Intervention Program	Lori Schimmel, Susan Ebberts M.Ed., Vicki Gibson Ph.d., Vickie Whitfield, Zoe Brown Ph.D	2007	1
Computer Applications in Business 2	K to the 8th Power	Kto8 Computer Applications in Business 2	Reed, Caldwell, Rew	2006	Florida
Computer Applications in Business 3	K to the 8th Power	Kto8 Computer Applications in Business 3	Reed, Caldwell, Rew	2006	Florida
Computer Applications in Business 4	K to the 8th Power	Kto8 Computer Applications in Business 4	Reed, Caldwell, Rew	2006	Florida
Computer Applications in Business 1	K to the 8th Power	Kto8 Computer Applications in Business 1	Reed, Caldwell, Rew	2006	Florida
Computer Education K-5	Learning.com	EasyTech K-5	Multiple authors	2004	3a
K-12 Supplemental Intervention Programs	MindPlay	My Reading Coach	MindPlay	2006	Platinum
K-12 Supplemental Intervention Programs	RALLY! Education	RALLYskills.com	Berrent	2007	
M/J Health 2	Relgent	Teaching Health Concepts and Skills (6-8)	HealthTeacher	2006	2nd
Health 1 - Life Management Skills	Relgent	Teaching Health Concepts and Skills (9-12)	HealthTeacher	2006	2nd
K-12 Comprehensive Intervention Reading Programs	Scholastic Inc.	Scholastic READ 180	Hasselbring et al	2005	2006-FLORIDA ENTERPRISE EDITION
K-12 Supplemental Intervention Programs	Scholastic Inc.	Scholastic ReadAbout	Wilhelm et al	2006	First
K-12 Supplemental Intervention Programs	Scientific Learning Corporation	Fast ForWord to Reading Series	Scientific Learning Corporation	2005	Gateway Edition
K-12 Supplemental Intervention Programs	Taylor Associates/Communications, Inc.	Reading Plus	Taylor Associates	2007	version 3.6
K-12 Supplemental Intervention Programs	Wireless Generation	Free-reading	Laurence Holt et al	2007	Florida 1.0
Language Arts, Writing, & Communications Skills 9-12 Series	Epic Learning, LLC	Epic Language Arts, Writing, Communication Skills Series	Editor: Debra Cannon	2007	1



Q5 - Do you have a categorical funding or line item in your state budget for Instructional Materials?

Q38 - Please enter NASTA State in reply box below. Example: Oregon

No	Louisiana	Monies for textbooks are included in districts' total Minimum Foundation Program Funding (MFP); districts then create their own budget. Approved nonpublic schools receive a textbook allocation of \$27.02 per pupil.	
Yes	Virginia		
Yes	Texas		
No	Tennessee		
Yes	Kentucky		
Yes	California		
Yes	New Mexico		
No	Oregon		Funded through general revenue, based on student enrollment
Yes	Alabama		
Yes	Nevada		
Yes	Illinois		
Yes	Oklahoma		
No	Idaho		
No	ARKANSAS		
No	Indiana		
Yes	Florida		
Yes	South Carolina		
No	West Virginia		
Yes	North Carolina		
No	Utah		
No	Mississippi		

2007-08  
MATH

	Nat'l Board			Nat'l Board			Nat'l Board		
	Certified	All Teachers*		Certified	Top 10%		Certified	Top 25%	
Elementary	1256	20656	6.1%	171	2075	8.2%	431	5164	8.3%
Middle	317	8461	3.7%	70	847	8.3%	152	2120	7.2%
High	328	7053	4.7%	79	709	11.1%	163	1774	9.2%
<b>READING</b>									
	Nat'l Board			Nat'l Board			Nat'l Board		
	Certified	All Teachers*		Certified	Top 10%		Certified	Top 25%	
Elementary	1370	22147	6.2%	207	2223	9.3%	448	5553	8.1%
Middle	576	12935	4.5%	134	1297	10.3%	221	3236	6.8%
High	491	9760	5.0%	113	978	11.6%	218	2443	8.9%

\*Teachers with 10 students or more in the subject

Top 10% and Top 25% of teachers identified based on value table analysis of student learning gains on FCAT

**Elementary School Reading Teachers (Grades 4 and 5)**

	Number of Teachers	On Average					School Characteristics	
		Percent of their Students Making Learning Gains	Teacher Years of Experience	Percent of Students with Disabilities in the Teacher's Class	Percent of English Language Learners in the Teacher's Class	Percent of Students entering the Teacher's Class Scoring Level 3 or Higher on FCAT	Percent of Minority Students at School	Percent of Students on Free or Reduced Lunch at School
National Board Certified Teachers	1370	65	15	16	5	74	49	46
NOT National Board Certified Teachers	20777	60	10	17	7	66	57	55

**Middle School Reading Teachers (Grades 6-8)**

	Number of Teachers	On Average					School Characteristics	
		Percent of their Students Making Learning Gains	Teacher Years of Experience	Percent of Students with Disabilities in the Teacher's Class	Percent of English Language Learners in the Teacher's Class	Percent of Students entering the Teacher's Class Scoring Level 3 or Higher on FCAT	Percent of Minority Students at School	Percent of Students on Free or Reduced Lunch at School
National Board Certified Teachers	576	57	15	17	5	63	45	41
NOT National Board Certified Teachers	12359	49	9	24	6	47	54	52

**High School Reading Teachers (Grades 9 and 10)**

	Number of Teachers	On Average					School Characteristics	
		Percent of their Students Making Learning Gains	Teacher Years of Experience	Percent of Students with Disabilities in the Teacher's Class	Percent of English Language Learners in the Teacher's Class	Percent of Students entering the Teacher's Class Scoring Level 3 or Higher on FCAT	Percent of Minority Students at School	Percent of Students on Free or Reduced Lunch at School
National Board Certified Teachers	491	47	15	12	4	47	47	34
NOT National Board Certified Teachers	9269	33	9	21	6	26	53	40