

PreK-12 Appropriations Committee

Thursday, February 19, 2009 9:00 a.m. – 12:00 p.m. 404 House Office Building

Action Packet

COMMITTEE MEETING REPORT

PreK-12 Appropriations Committee

2/19/2009 9:00:00AM

Location: 404 HOB

Attendance:

	Present	Absent	Excused
Anitere Flores (Chair)	×		
Ellyn Setnor Bogdanoff			X
Dwight Bullard	. X		
Gwyndolen Clarke-Reed	. X		
Erik Fresen	X		
Martin Kiar	X		
John Legg			X
Kelli Stargel	X		
Totals:	6	0	2

COMMITTEE MEETING REPORT

PreK-12 Appropriations Committee

2/19/2009 9:00:00AM

Location: 404 HOB

Workshop

Budget Workshop

Appearances:

Dr. Eric J. Smith, Commissioner (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Florida Department of Education Budget

Florida Department of Education Budget Florida Department of Education 325 West Gaines Street

Tallahassee FL 32399 Phone: (850) 245-0507

Print Date: 2/19/2009 10:44 am

Linda Champion, Deputy Commissioner for Finance & Operations (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

K-12 Budget
Florida Department of Education
325 West Gaines Street
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Phone:(850) 245-0507

Sharon Koon, Policy, Research, & Accountability Coordinator (State Employee) (At Request Of Chair) - Information Only
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COMMITTEE MEETING REPORT

PreK-12 Appropriations Committee

2/19/2009 9:00:00AM

Location: 404 HOB

Summary:

No Bills Considered

	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Description Rate
OFFICE OF THE COMMISSIONER OF EDUCATION	General Revenue	01132	1.22	18.35	1.00	275,000.04 The Commissioner operates all statewide functions necessary to support the State Board of Education and the K-20 education system, including strategic planning and budget development, assessment and accountability, advocacy and coordination, and general administration. The Commissioner provides leadership, policy direction, accountability, and oversight on behalf of the State Board of Education (SBE), the Governor, the citizens, and the Department of Education in accordance with the Education Code, Title XLVIII, Chapters 1000-1013, Florida Statutes, including but not limited to the following general powers and duties: * Recommend a coordinated preK-20 education budget that estimates the expenditures for the SBE, including the Department of Education, the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general supervision of the SBE. * Implement a program of school improvement and education accountability designed to provide all students the opportunity to make adequate learning gains in each year of school based upon the achievement of state education goals. *Implement and maintain a statewide program of educational assessment that provides information for the improvement of the operation and management of all public schools, including schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs. * Implement and maintain a system of intensive school improvement and stringent education accountability. * Effectively determine and advocate student-centered policies and decisions. * Effectively advocate and lobby priority policies of the State Board of Education and Governor before the Florida Legislature and other decision making bodies. * Advise and counse the Florida Legislature and other decision making bodies. * Advise and counse the Florida Legislature and operations of all units, human and maintain aresources of the Florida Department of Education.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
DIVISION OF COMMUNITY COLLEGES	CHANCELLOR OF COMMUNITY COLLEGES	General Revenue	01529	1.38	1.38	1.00		The Chancellor serves as the Chief Executive Officer for the Florida College System within the state's K20 education framework and as a member of the senior leadership team under the Commissioner of Education and the State Board of Education. Responsibilities include providing leadership in the development of educational policies and procedures which facilitate the seamless progression of students in the state's educational pipeline, from K12 through postsecondary education. The range of responsibilities includes collaboration and coordination with the presidents at each of the 28 colleges regarding, but not limited to, strategic planning, funding and budgets, i.e., directing the review and expenditures of public funds in accordance with legislative intent, programmatic scope and program standards, performance accountability, institutional effectiveness, and articulation. In addition, the Chancellor facilitates cross-sector communication and initiatives which promote student and institutional success, particularly in the areas of access, college and career readiness, and outreach to underserved populations. The Chancellor also works with legislators, and business and industry leaders in support of laws, rules and programs which benefit higher student learning and economic development. The Chancellor directs the development of the System's LBR and works with the Commissioner to coordinate that request as a component of an overall K20 budget.
DIVISION OF PUBLIC SCHOOLS	CHANCELLOR OF PUBLIC SCHOOLS		01381	1.13	34.13	1.00		The Public Schools Chancellor performs duties delegated in accordance with the powers and duties vested in the Florida Board of Education and the Commissioner and other duties as required or deemed appropriate to accomplish the responsibilities and functions of this position. The Chancellor has a major role: In assisting the Commissioner and Board in developing Florida's strategic plan for a high quality K-20 education system; enhancing the quality of public K-12 education in Florida, consisting of public elementary, middle junior high, and high schools, as well as combination schools, change schools. Cestnot magnet programs and area technical centers; and reinforcing the policies and principles of the seamless K-20 education system.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	
OFFICE OF THE COMMISSIONER	EXECUTIVE STRATEGY OFFICER	General Revenue	01110	1.05	1.05	1.00	155,000.04 The Executive Strategy Officer is responsible for planning, organizing and directing activities and functions respective to the K-20 nature of the State Board of Education and the Commissioner of Education. The position is responsible for overseeing and managing functions and priorities for the Office of the Commissioner of Education. The position serves as a member of the Commissioner's K-20 Policy Team and as spokesperson for the administrative/policy areas to external groups, both public and private. The position plans, directs, supervises and coordinates the implementation of the State Board of Education K-20 Strategic Plan.
DIVISION OF FINANCE AND OPERATIONS	CHIEF EDUCATION FINANCIAL OFFICER	General Revenue	00521	15.94	18.17	0.80	118,582.32 The Office of the Deputy Commissioner of Education for Finance and Operations is responsible for the financial management of internal operations and the distribution of funds to external clien as well as the management of the general operations of the Department of Education. There are nine (9) major units under the supervision of the Deputy Commissioner (600 FTE). The nine unit include: (1) Contracts, Grants and Procurement; (2) Budget Management; (3) Comptroller;
		Facilities Construction TF	00521	15.94	18.17	0.20	General Sevices; (8)Personnnel Management and Labor Relations; and (9) Technology and Information Services This position has primary responsibility for the preparation of the annual budget for the Commissioner and the State Board, financial analyses of education issues for the Commissione
	:		Total			1	148,227.84 State Board, Governor, and Legislature, and financial and operations management of the Department.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
DIV OF WORKFORCE ED-OFFICE OF THE CHANCELLOR	CHANCELLOR OF WORKFORCE EDUCATION	General Revenue	01138	1.97	30.58	1.00		The Chancellor for Workforce Education serves the Florida Board of Education and the Commissioner of Education as the chief executive officer of the Division of Workforce Education within the K-20 education system and as governance officer and member of the state-level leadership team under the leadership of the Commissioner. The Chancellor has the responsibility for all activities related to workforce education, continuing education, adult education, apprenticeship, Ready-to-Work and business and industry services. The Chancellor provides leadership, technical assistance, as well as makes recommendations to the Commissioner, for strategic planning and budget development for the Division. This position serves as head of the Division of Workforce Education, including supervision of all employees, directs the work, manages the operational budget, and directs the establishment of and approves administrative policies and procedures for the administration of the Division. The Chancellor oversees the efforts of the Division to connect economic development with the development of workforce education programs. Advises the Commissioner of Education regarding recommended policies and procedures relating to workforce education, and is responsible for the implementation of workforce education, and is responsible for the implementation of workforce education, and is responsible for the implementation of workforce education, and is responsible for the implementation of partnerships with business, and K-12 on workforce education programs and policy issues; directs the development of partnerships with business, industry and economic development leaders to further economic growth within the state; and serves as the primary point of contact for special policy studies relating to workforce education.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	
OFFICE OF THE COMMISSIONER	LEGISLATIVE POLICY AND BUDGET DIRECTOR	General Revenue	01134	0.33	34.33	1.00	140,316.00 The Director has primary responsibility for liaison between the Department of Education and the Legislature and ensures that the goals of State Board of Education and the Commission are included throughtout the legislative process. With the concurrence of the Commissioner, the Director serves as spokesman for the administrative/policy areas to external groups, both public and private, chair of appropriate councils/committees and represents the Commissioner as assigned.
DIVISION OF COMMUNITY COLLEGES	EXEC VICE CHANCELLOR,STU DEN/ACADEM SUCES	General Revenue	01921	5.08	5.08	1.00	

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
OFFICE OF GENERAL COUNSEL	GENERAL COUNSEL-DOE	General Revenue	00734	1.97	27.58	1.00		The General Counsel serves as chief legal advisor to the State Board of Education, Florida Board of Governors, Commissioner of Education and the Department of Education on all issues relating to public education in the State of Florida. This position has oversight responsibility for the preparation of legal opinions relative to education law, advises the Commissioner of Education on probable cause in teacher certificate revocation matters under Section 231.262, Florida Statutes. reviews and assists department staff in the drafting of proposed legislation involving issues related to education and meets with legislative staff and senators/representatives when requested regarding proposed legislation. The General Counsel keeps abreast of current state and federal court rulings in order to advise on needed changes in education laws and State Board of Education regulations and either personally or through staff attorneys reviews for form and legality all contracts, agreements, amendments, leases and other miscellaneous contractual documents.
BUREAU OF SCHOOL IMPROVEMENT	CHIEF OF SCHOOL IMPROVEMENT	Administrative TF	00875	0.48	0.48	1.00		The Chief of the Bureau of School Improvement contributes to the goal of Highest Student Achievement through promoting the Strategic Imperatives in Improving Student Learning and Improving the Quality of Instructional Leadership through school improvement and accountability initiatives. This position is responsible for planning and coordinating the implementation of Florida's education reform policies in the areas of school improvement and charter districts. The Chief works with the Department, school and government officials, corporate executives and community groups in the review of existing policies and the development of new policies related to education reform and school improvement topics.
ACCOUNTABILITY, RESEARCH, & MEASUREMENT	DEP COMM OF ACC'TABILITY RESRCH & MEAS	General Revenue	01135	20.65	29.50	1.00		The Deputy Commissioner of Accountability, Research, and Measurement (ARM) provides leadership and administrative direction for fulfilling the statutory requirements to implement education performance and accountability measures. These duties include overseeing, monitoring and maintaining all data collection, systems, and reporting in order to provide stakeholders information and reports necessary to address the specifications of the accountability system. In addition, this position oversees K-12, postsecondary, and educator assessments. This position also oversees the assessment K-12 and postsecondary students as well as teachers and administrators.

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DIVISION OF COMMUNITY COLLEGES	VICE CHANCELLOR FOR FINANCIAL POLICY	General Revenue	00257	0.55	0.55	1.00	((((((((((The Vice Chancellor for Financial Policy provides oversight and coordination of the Florida Community College System Financial Accountability System by maintaining an up-to-date Accounting Manual for the Florida Community College System; collecting the annual financial report of colleges submitted by the colleges, collecting the annual cost analysis completed by the colleges, overseeing internal audit reviews; collecting data bases submitted by colleges to the DOE, and the college operating budgets submitted to the DOE. Guides the development of and supports the Legislative Budget Request through the appropriations process by developing budget guidelines, preparing legislative budget request (LBR), provides legislative staff with information to support the request, and provides appropriation information to colleges for preparation of their operating budgets.
DIVISION OF FINANCE AND OPERATIONS	ASSISTANT DEPUTY COMMISSIONER	General Revenue	00100	0.21	12.42	0.80	E	The Assistant Deputy Commissioner for the Division of Finance and Operations is responsible for assisting the Deputy Commissioner of Finance and Operations with the supervision of Department-Wide management and directly supervises the Bureau of Comptroller (48 FTE), Office of Student Financial Assistance (197 FTE) and, Office of Educational Facilities and SMART Schools Clearinghouse (33 FTE). This position is also responsible for representing the Deputy
		Facilities Construction TF	00100	0.21	12.42	0.20		Commissioner of Finance and Operations at Consensus Estimating Conferences, Florida Education Finance Program (FEFP) Appropriation Allocation Conferences, the sale of Public Education Outlay Bonds, approving department-wide actions such as budget amendments, organizational changes, budget account codes, agency revolving funds and clearing accounts.
		İ	Total				111,178.32	
INDEPENDENT EDUCATION AND PARENTAL CHOICE	EXECUTIVE STAFF DIRECTOR	General Revenue	00585	0.36	6.83	1.00	1 1 1 1 1	The Executive Staff Director directs the Independent Education and Parental Choice Office management system for grants and provides for the appropriate review, approval and allocation of charter grant applications and awards, as well as other choice-oriented grant applications. This position is also responsible for ensuring grant awards are appropriately allocated. The Director is responsible for expanding marketing and outreach capacity within the office by continually developing brochures, fact sheets, booklets and e-mail newsletters about Florida's school choice orgams, prepares letters to the editor and opinion editorials and continually works to enhance www.floridaschoolchoice.org, the informational and operational web site for Florida's school choice options. This position provides targeted technical assistance for district school systems, charter and private schools, other agencies and parents on the operations and policies of the choice programs.

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OFFICE OF ED FACLITES & SMART SCHOOLS CLRINGHOUS	DIR OF ED FAC & SMART SCHOOLS CLEARHOUSE	Facilities Construction TF	01988	4.25	21.00	1.00	·	The Director of Educational Facilities and SMART Schools Clearinghouse is responsible for overseeing all functions relating to the technical aspects of educational facilities and building programs for public schools and community colleges, such as plan review, plant management, building constructions, budget preparation, inspections, and other technical assistance as needed as well as survey activities for universities. This position also supervises the management of Public Educational Capital Outlay, CO&DS and Classrooms First funds to be disbursed to local educational agencies.
DIV OF WORKFORCE ED-OFFICE OF THE CHANCELLOR	DEPUTY EXEC DIR FOR EDUCATON SERVICE-DOE	General Revenue	00281	6.27	19.75	0.66	-	The Deputy Executive Director for Education Service is responsible for identifying and recommending research-based strategies to prepare the workforce for alternative energy, biotechnology, and other career pathways with the Science, Technology, Engineering and Mathematics Career Clusters.
		Federal Grants TF	00281 Total	6.27	19.75	0.34	36,190.08 106,441.32	
OFFICE OF EARLY LEARNING	DEPUTY EXEC DIR FOR EDUCATON SERVICE-DOE	General Revenue	01307	23.17	23.17	1.00	106,432.56	The Director of the Office of Early Learning is responsible for planning, organizing and directing the activities and functions of the office as defined by Chapter 1002, Part V, Florida Statutes. The position is responsible for the development and governance of performance standards, assessments, curricula, and accountability for the Voluntary Prekindergarten Education program (VPK); the development of prekindergarten director and instructors credentials; the development of training for VPK providers; certification of schools districts eligible to deliver the school-year kindergarten program; and administration of Statewide Kindergarten Screening and calculation of kindergarten readiness rate to providers and schools.
BUREAU OF ADULT WORKFORCE EDUCATION		General Revenue	00618	6.00	6.00	0.63		The Chief for the Bureau of Adult Workforce Education supervises the following three sections: Adult Workforce Education Section, including the General Educational Development (GED) program; Migrant Program and Services Section and the Career Planning and Product Distribution
		Federal Grants TF	00618 Total	6.00	6.00	0.37	39.244.80	Section. The Adult Workforce Education Bureau Chief serves as the GED Chief Administrator for the State of Florida, and oversees the provision of GED instruction and testing services statewide. The Bureau Chief responds to requests from personnel in school districts, community colleges,

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STUDENT FINANCIAL ASSISTANCE	CHIEF OF STUDENT FINANCIAL ASSISTANC-DOE	Student Loan Operating TF	00567	0.28	3.92	1.00	105,600.00 The Chief of Student Financial Assistance is responsible for the executive management of the state and federal student financial assistance programs administered by the Department of Education including overseeing the department's role as a guarantor for the Federal Family Education Loan Program (FFELP). The position is responsible for facilitating the department's goal of higher education access and services by providing exemplary customer attention, comprehensive financial aid information, and convenient and efficient products.
COMMISSION FOR INDEPENDENT EDUCATION	EXEC DIR, COMM FOR INDEPENDENT EDUCATION	Institutional Assessment TF	00790	29.57	32.08	1.00	105,499.32 The Executive Director of the Commission for Independent Education serves as secretary to the Commission and keeps them fully advised on all matters for which the Commission has jurisdiction. Develops legislative proposals for consideration by the Commission and assists in the proper implementation of the legal responsibilities. Supervises the preparation of an annual report to the Governor and the annual operating budget. Oversees all aspects of the Institutional Assessment Trust Fund and Student Protection Fund.
DIVISION OF PUBLIC SCHOOLS	EXECUTIVE STAFF DIRECTOR-DOE	General Revenue	00682	2.07	2.07	1.00	104,413.80 The primary duties of the Deputy Chancellor for Student Achievement are those involved with acting as the Chief Executive Officer of three instructional Bureaus (Bureau of Student Assistance, Bureau of School Improvement, Bureau of Family and community Outreach and Federal Programs) and the Office of Equal Opportunity in carrying out their missions. The position provides leadership and administrative direction within the areas of safe schools, Title I/Migrant Programs. The programs and student language education, school improvement, teaching and learning resources. Curriculum and academic standards, exceptional student education, student services, coordinated school health, and academic intervention services.
DIVISION OF PUBLIC SCHOOLS	EXECUTIVE STAFF DIRECTOR-DOE	General Revenue	00718	4.34	4.34	1.00	104,413.80 The primary duties of the Deputy Chancellor for Educator Quality are providing leadership, support, and direction for school district policy and administrative personnel in carrying out the State's plan for accurring and attaining highly effective teachers as well as providing leadership and administrative direction within the areas of Educator Recruitment and Professional Development, Educator Certification, Educator Standards, Educator Practices, and Professional Practices Services.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	
DIVISION OF PUBLIC SCHOOLS	EXECUTIVE STAFF DIRECTOR-DOE	Administrative TF	01948	5.62	14.42	1.00	The primary duties of the Deputy Chancellor for Curriculum, Instruction, and Student Services are those involved with acting as the Chief Executive Officer of four instructional Bureaus (Bureau of Curriculum and Instruction. Bureau of Student Achievement through Language Acquisition, Bureau of Exceptional Education and Student Services) in carrying out its mission as established by the Commissioner of Education, the Chancellor of Public Schools, the State Board of Education, and the Legislature through state goals, priority objectives, the State Comprehensive Plan, and other policy and procedural directives concerning curriculum and instruction and K-12 education. The position provides leadership and administrative direction within the areas of safe schools, Title I/Migrant Programs, multicultural student language education, school improvement, teaching and learning resources, curriculum and academic standards, exceptional student education, student services, coordinated school health, and academic intervention services.
DIVISION OF FINANCE AND OPERATIONS	CHIEF INFORMATION OFFICER	General Revenue	00092	6.19	6.19	1.00	The Chief Information Officer is responsible for providing leadership and management of all technology affairs and operational needs for the for Department. The Chief Information Officer is also accountable for the integrity of all technological information that flows within the Department. This positions has responsibility for all information processing equipment, software acquisition, storage, retrieval, applications development, and computer and communication devices.
DIVISION OF FINANCE AND OPERATIONS	EXECUTIVE STAFF DIRECTOR-DOE	Administrative TF	03391	27.31	27.31	1.00	104,141.76 The Executive Staff Director is responsible fore planning, directing and coordinating the activities of the Bureau of General Services, the Bureau of Personnel Management, and the Bureau of Contracts, Grants, and Procurement Management Services. Duties include: direct the search and application for new sources of funding for the Department and other educational entities; monitor the automated tracking of project awards and contracts through the Department's approval process; authorize payments to sub recipients for all projects awarded by the Department; ensure the effective administration of contracts and all other procurement activities by the Department consistent with applicable statutes and rules; continuously evaluate program accountability measures for state and federal grant programs and implement improvements as necessary to ensure that appropriate and compliant procedures and processes are in place for program and project monitoring as well as follow-up to and resolution of findings from other entities such as the Auditor General and the U.S. Department of Education.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Description Rate
BUREAU OF ASSESSMENT & SCHOOL PERFORMANCE	CHIEF, ASSESSMENT & SCHOOL PERFORMANCE	General Revenue	00889	9.15	14.50	1.00	The Chief for the Bureau of Assessment and School Performance is responsible for directing the development, implementation, evaluation, and continuous improvement of Florida's student assessment, postsecondary assessments and educator professional licensure examinations; preparing analyses of fiscal implications of policy directives related to the measurement of education attainment and licensure requirements; analyzing the need for, and creating as needed, new legislation or administrative code related to student assessment; providing coordination of the state's testing, assessment and evaluation programs within the work unit and across the Department to facilitate completion of needed research to implement continuous evaluation and maintenance of high educational standards throughout the education spectrum.
BUREAU OF BUDGET MANAGEMENT	CHIEF OF BUDGET MANAGEMENT- DOE	Administrative TF	03347	4.97	26.50	1.00	102,485.76 This position is responsible for the planning coordination and development of the department's legislative budget requests in accordance with goals, priorities, initiatives, and policies of the Department of Education and to ensure compliance with Chapter 215 and 216, F.S., as it pertains to the direct responsibilities of this position. Responsibilities also include providing direction and assistance to Department staff in implementing policies to carry out legislative and department intent; assisting and advising departmental staff as to the proper procedures and actions as they relate to budget planning, fiscal policy and management; and providing direction on the interpretation of State Budget Policies. State Board of Education Rules, and Florida Statutes. Supervision of the K-12 Budget Section and the Community College Budget Section is under the direction of this position.
BUREAU OF SCHOOL BUSINESS SERVICES	CHIEF OF SCHOOL BUSINESS SERVICES-DOE	General Revenue	00480	2.09	37.08	1.00	The Chief of School Business Services provides leadership, assistance and support in the acquisition or preparation of policy and budget information required for the annual legislative budget process with a specialization in matters related to Kindergarten through Grade 12 education. This position provides leadership, oversight and communication to school districts for the budget and implementation of policies for the Fonda Education Finance Program (FEFP), food and nutrition programs and the student transportation management programs. Additionally, this position provides internal support and assistance for related Department functions, such as program and fiscal analyses of education issues. The Chief is a member of the Department's K-20 Budget Team.

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ACCOUNTABILITY, RESEARCH, & MEASUREMENT	ASSISTANT EXECUTIVE DIRECTOR	General Revenue	01328	12.98	27.33	1.00	di co as pi	The Assistant Executive Director for Accountability Research and Measurement is responsible for lirecting policies and procedures concerning the collection of data from school districts, community colleges, workforce educations entities, and universities; administrative functions such as planning and maintaining a program budget; directs quality control and improvement procedures including but not limited to LEA data quality reviews, data interpretation, and the application of statistical processes.
DIV OF WORKFORCE ED-OFFICE OF THE CHANCELLOR	VICE CHANCELLOR FOR WORKFORCE EDUCATION	General Revenue	00893	0.88	23.42	1.00	C lia si S P	The Vice Chancellor for Workforce Education is responsible for the day to day activities for all Career & Technical Education (CTE) and Apprenticeship programs along with supervising the aisons for both Community Colleges and K-12 Public Schools. The Vice Chancellor also supervisory duties for the Bureau of Career and Technical Programs which includes the following Sections: Standards, Benchmarks & Frameworks (SBF); Apprenticeship; K-12 Initiatives; and the Perkins Implementation contact. The Vice Chancellor also serves as the backup for the Chancellor and attends/facilitates meetings as assigned by the Chancellor.

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EDUCATION INFO AND ACCOUNTABILITY SERVICES	EDUCATIONAL POLICY DEVELOPMENT DIR-DOE	General Revenue	00981	1.21	36.25	1.00	The Director for Education Information and Accountability Services is responsible for coordinating all aspects of a comprehensive program of education information and accountability services related to school improvement and accountability and achievement of state goals. Duties include directing strategic studies and analyses; the establishment of department—wide standards and terminology for management information systems; reviewing and analyzing state and federal legislation and regulations for mutual compatibility; and proposing semantic and substantive changes upon request. This position also serves in a technical and/or coordinating capacity to various assigned task forces by reviewing and analyzing laws and regulations with respect to specific criteria, recommending needed action, coordinating the dissemination of information, providing statistical data and developing and calculating statistical alternatives and formulas.
BUREAU OF EXCEPTIONAL EDUCATION & STUDENT SERVICE	CHIEF, EXCEPTIONAL ED & STUDENT SERV- DOE	General Revenue	00742	4.38	4.38	0.02	1,920.72 The Chief for the Bureau of Exceptional Education and Student Services is responsible for the following Florida public schools programs: exceptional student education (ESE), student services, and juvenile justice programs for students with disabilities. Duties include: recommendations for districts' projections in the Florida Education Finance Program (FEFP), issuing Bureau monitoring
			00742 Total	4.38	4.38	0.98	94,116.36 reports in ESE, approving program amendments to federal and state grant applications, and approving travel and leave requests. This position is responsible for the administration, supervision, and implementation of Individuals with Disabilities Education Act (IDEA), Part B. This responsibility includes directing the monitoring of school districts and other agencies and oversight of the corrective action plans so that services to students in these programs meet applicable federal and state requirements; directing and administering technical assistance to school districts and other agencies; and supervising activities to ensure that parents, the public, professionals, and other interested persons are informed about these programs. The position also provides leadership in program development instructional design, and in the evaluation of the effectiveness of these programs and manages the statewide comprehensive system of personnel development required for personnel responsible for the education and related services of exceptional students coordinated within the Department of Education, local school districts, and university programs.

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DIVISION OF COMMUNITY COLLEGES	EDUCATIONAL POLICY DEVELOPMENT DIR-DOE	General Revenue	00259	0.25	5.67	1.00		The Associate Vice Chancellor for Research and Evaluation is responsible for planning, organizing, and coordinating the development and implementation of policies pertaining to assessment and accountability, which includes activities relating to performance measures. institutional effectiveness, and research for the Florida College System. This includes directing and coordinating the development, preparation, collection, review, and assessment of the implementation of the system wide Accountability Act, and other performance measures. This position also provides leadership and technical assistance to the 28 community colleges in the area of institutional effectiveness, especially as it relates to SACS accreditation criteria and intrainstitutional research.
BUREAU OF PERSONNEL MGMT & LABOR RELATIONS	CHIEF,PERSONEL MGT & LABOR RELATIONS-DOE	General Revenue	00519	7.84	16.42	1.00		The Bureau Chief of Personnel Management and Labor Relations is responsible for directing a broad and comprehensive program for the utilization of human resources through development, distribution, and consistent implementation of operating procedures. This position assists the Department's leadership in managing the agency's organizational structure, it's established positions, training, attendance/leave and benefits; researches personnel issues and provides interpretations of personnel policies, rules and regulations; attends and participates in statewide personnel officers' meetings; performs organizational reviews and facilitates agency reorganizations.
INTERNET DESIGN SUPPORT SECTION	CHIEF ANALYST- SYSTEM DESIGN & DEVELOPMNT	Working Capital TF	01101	6.47	30.25	1.00	94,217.16	The Manager of the Internet Design Support section is responsible for building and maintaining web applications for the Department of Education (DOE) in order to provide information to meet the needs of all stakeholders. The position oversees the designing, coding, testing, debugging, documenting and supporting all types of web applications needed by the Department. These include FCAT, School Grades, School Choice, Title Grants, High School Majors and other applications used to collect and report data for DOE. The position is responsible for ensuring that the new web designs and communication tools are access/user friendly and that content is up to date and relevant on a continuing basis.

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BUREAU OF FAMILY & COMMUNITY OUTREACH	EDUCATIONAL POLICY ANALYST	Federal Grants TF	03654	13.81	13.81	1.00		This position coordinates the Faith, Community, and Family-Based Initiatives. These duties include working in conjunction with the Governor's Strengthening Families Initiative; coordinating activities to promote faith, community, and family-based initiatives through meetings that focus on areas with low-performing schools; conducting research related to various issues impacting the faith, community, and family-based initiatives; coordinating the dissemination and compilation of information on the various Statues and Laws that impact all constituents of the Bureau of Family and Community Outreach; and overseeing the Title I Parent Involvement Policy Plan.
COMMUNITY COLLEGES BUDGET SECTION	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	General Revenue	01595	3.59	. 10.33	1.00		This position works closely with the Vice Chancellor for Financial Policy in the administration of fiscal affairs for the Florida College System. Consults and communicates with chief financial officers, the Chancellor, Vice Chancellor and other senior administrators, regarding the assessment of financial resources, and assists in the preparation of the annual Legislative Budget Request for funds for the operation of all 28 colleges. Maintains liaison with legislative committees and staff, and serves as liaison on budget issues between the Department (DOE) and the Division (DCC). This position assists in maintaining and updating the uniform accounting manual for the colleges, supervising the review of audit reports from the Auditor General, and providing technical assistance to the colleges in the areas of business operations such as purchasing, personnel, and physical plant, particularly in regard to local compliance with applicable states laws for these functions.
FUNDING & FINANCIAL REPORTING SECTION	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	General Revenue	00205	1.59	8.17	1.00	į	The Senior Education Program Director for the Department's Office of Funding and Financial Reporting is responsible for the formulation of policy recommendations for carrying out the Departments statutory responsibilities for the calculations of financial support for the public school system. This position supervises employees that perform the Department's critical role of calculation and distribution of billions of state dollars to support the operation of the state's public schools. This position is also responsible for the design, development, testing, and maintenance of computer applications and data entry used in calculating the FEFP funding formula, overseeing the funding calculations and funds distribution for FEFP, oversees the development of procedures and instructions for conducting FTE surveys, transportation surveys, and supplemental data needs for the Department.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund	Proj Ann Rate	Description
JUST READ, FLORIDA!	DEPUTY EXEC DIR FOR EDUCATON SERVICE-DOE	Federal Grants TF	01121	4.72	4.72	1.00		The Executive Director of the Just Read, Florida! Office is responsible for providing leadership in fulfilling the goals and mission of Just Read, Florida! and the Department of Education. The position is responsible for developing policy and administering programs and services for schools by developing services, programs and processes that impact public education. This position provides statewide coordination and technical assistance to educators and other education stakeholders regarding reading program as designed by federal and state mandates, assessment, and accountability initiatives as well as strategic planning that fosters innovation, providing for professional development, facilitating and supporting the work of staff members, evaluating effectiveness and pursuing continuous quality improvement.
BUREAU OF GENERAL SERVICES	CHIEF OF GENERAL SERVICES-DOE	General Revenue	00593	1.92	35.08	1.00	,	The Bureau Chief of General Services supervises the day to day operations for the Department's Print Shop, Property Section, Warehouse and Distribution Center, Mail Room Services, and Department Operations Resources. This position is also the liaison between DMS and DOE relative to all Turlington building operations.
OFFICE OF COMMUNICATIONS	PUBLIC AFFAIRS ADMINISTRATOR	Administrative TF	03009	0.29	5.50	1.00		The Public Affairs Administrator advocates the education reforms of the Governor, the Commissioner of Education, and the State Board of Education, and provides the Commissioner and the Board with strategic communications planning and analysis. This position is responsible for providing timely, appropriate and accurate answers to inquiries from the media and public on education issues, developing public-service announcements, videos and press/news releases and providing guidance and support for a variety of DOE publications. The Administrator assists the Commissioner in correspondence with the public, and speech writing for the Commissioner, Deputy Commissioners and State Board of Education members and Senior Management Staff as applicable.
K20 DATA WAREHOUSE	EDUCAT DATA WAREHOUSE DATA ARCHITECT- DOE	General Revenue	01982	7.21	18.08	1.00		The Education Data Warehouse (EDW) Architect is responsible for database administration duties which include: producing and updating data models, architect and design sound, robust object oriented solutions (frameworks and components), designing logical and physical databases, creating the required database objects (tables, constraints, views, stored procedures and triggers) in database and metadata platforms. This position also must estimate disk space required for the EDW, design physical databases, and develop scripts to load databases

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann D Rate	Description
OFFICE OF ED FACLITES & SMART SCHOOLS CLRINGHOUS	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	Facilities Construction TF	01989	1.59	1.59	1.00	,C ca in Ti fe	The Senior Education Program Director for the Office of Ed Facilities & SMART Schools Clearinghouse is responsible for directing staff coordination with school districts, community colleges, and university education plant surveys to develop five year capital instructional and improvement plans and directing the development of state requirements for Educational Facilities. This position also manages and develops training processes for educational facilities surveys and actives validations, manages the statewide inventory of school houses, provides daily supervision of Educational Facilities staff and performs annual assessment of assigned staff.
OFFICE OF THE COMMISSIONER	CLERK TO STATE BOARD OF EDUCATION	General Revenue	00721	0.90	0.90	1.00	th ne ne to A	This position is responsible for coordinating and administering assigned activities for the Office of the Commissioner. The incumbent prepares the final recommended changes to rules, including notice of proposed rulemaking, summary of changes, and federal standards for each proposed rule, serves as the liaison to the Joint Administrative Procedures Committee on all matters relating to rulemaking, coordinates the performance of all requirements of the Administrative Procedures act for the filing of all proceedings under Chapter 120, Florida Statutes. This position serves as the liaison to the Joint Administrative Procedures Committee on all matters relating to rulemaking.
BUREAU OF EDUCATOR CERTIFICATION	CHIEF OF EDUCATOR CERTIFICATION- DOE	Educational Certification TF	00549	27.90	27.90	1.00	ci th cc S th	The Bureau Chief for Educator Certification has full administrative responsibility for the operation of the certification process thereby ensuring that every applicant is issued the appropriate efficiently and accurately as possible. The position also coordinates the functions of the Bureau with other agency offices, district school systems, and institutions of higher learning; consults with the Education Practices Commission and the Bureau of Professional Practices between regarding disciplinary proceedings against holders of Florida certificates; and represents the agency as a member of the National Association of State Directors of Teacher Education and Certification.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
DIVISION OF FINANCE AND OPERATIONS	POLICY RESERCH & ACCOUNTABILTY COORD-DOE		00128	24.01	32.25	1.00	87,702.00	This position serves as the Policy Research & Accountability Coordinator for the Department and has the lead responsibility for development and production of the Department's Long Range Program Plan (LRPP), coordinates responses to legislative requests and the press, serves as team leader for audit responses, provides management and consultative services for special projects and activities of the Division. As the Division's Legislative point person, this position must conduct policy and budget analysis, write bill analysis, summarizes issues, draft bills and proposed amendments.
K-12 BUDGET SECTION	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	General Revenue	00383	2.11	21.50	1.00		The Budget Director is responsible for the planning, development, preparation and submission of the Department of Education's Legislative Budget Request in accordance with goals, priorities, initiatives, and policies of the Department of Education. This position is responsible for the development of issues, strategies, and funding proposals as well as all supporting documentation and schedules. Additionally, in support of the Legislative Budget Request and in response to budget questions, works with Legislative and Governor's staff to provide information as needed. The Director supervises the K-12 Budget Section with oversight responsibility for the development and implementation of the internal operating budget, and related expenditure data.
INDEPENDENT EDUCATION AND PARENTAL CHOICE	POLICY RESERCH & ACCOUNTABILTY COORD-DOE	1	00369	8.48	8.48	1.00	86,921.40	The Policy Research and Accountability Coordinator provides direct support to the Executive Director in planning, organizing and directing the activities and functions of charter schools, home education, virtual education, private schools, McKay Scholarship Program for Students with Disabilities, Corporate Tax Credit Scholarship Program, and the Opportunity Scholarship Program (public school option). This position provides research and reports to the Executive Director on key issues and major initiatives of the office, analyzes and evaluates data associated with various programs and poicces of the office in order to inform policy-makers and other constituents, and coordinates with the office staff to prepare legislative bill analyses, legislative talk sheets and briefing papers, statutory and rule recommendations, and policy evaluations and recommendations. The Coordinator works with policy staff to produce public information materials, including newsletters, brochures, website material, flyers, presentations, and other mechanisms of public communication.

Organization Title OFFICE OF THE	Position Title EDUCATIONAL	Fund Source General	Position 00409	DOE Service (Yrs)	State Service (Yrs)	Fund FTE 0.60	Proj Ann Rate 52,067.16 The Educational Policy Coordinator – Budget and Accountability manages/creates state workload
CHANCELLOR	POLICY COORD- VOCATIONAL EDUC	Revenue					funding needs analysis/allocations and performance-based funding models for state funds. The Educational Policy Coordinator serves as chair of the District Workforce Education Funding Steering Committee; and develops legislative budget request; oversees implementation of the Career and Professional Education Act. As supervisor of the Budget and Accountability section,
		Federal Grants TF	00409 Total	3.72	13.17	0.40	34,711.44 the Coordinator reviews and approves federal Perkins accountability reports and manages all data quality and data improvement activities for state workforce education and federal reporting. 86,778.60
STATE SCHOLARSHIPS LOANS & GRANTS	, EDUCATIONAL POLICY DIRECTOR - SES	Administrative TF	00866	12.89	26.25	0.40	34,610.52 The Director of State Scholarships, Loans and Grants is responsible for the overall direction, administration and supervision of twenty-seven state and federal financial assistance programs including coordinating database development, record maintenance, and reports for all the state
	:	Student Loan Operating TF	00866	12.89	26.25	0.60	51,915.84 student financial assistance data. The position is also responsible for technical training to state financial aid administrators and high school counselors through out the state; disseminating financial awareness about postsecondary educational opportunities to Florida citizens and students throughout the state; estimating conference participation; and annual reports to the Commissioner of Education.
K-12 BUDGET SECTION	SENIOR EDUCATIONAL FINANCE MANAGER-DOE	General Revenue	Total 00574	2.11	19.00	1.00	85,140.00 The Senior Finance Manager is responsible for the development and on-going monitoring of the State Board of Education's internal operating budget. Monitoring of the internal budget includes directing the preparation of analyses for overall payroll projections, salary rate reconciliation, cash analyses, expenditure trends and other analyses as needed. Additionally, this position assists and advises departmental staff as to the proper procedures and actions as they relate to operating expenditures and assists with the preparation of the K-12 Legislative Budget Request including the development of issues, strategies, and funding proposals as well as all supporting documentation and schedules.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Description Rate
STUDENT DATA COMMUNICATIONS SUPPORT SECTION	COMPUTER APPLICATIONS SUPPORT MGR - DOE	Working Capital	02935	3.64	27.00	1.00	84,256.32 The Manager of the Student Data Communications Support Section is responsible for supporting administrative software systems used across all areas of education in Florida, including public school districts, state community colleges and universities, and those private schools authorized to use these systems. These applications support the articulation of students between educational institutions, assisting in the distribution of grant funding, the standardization and exchange of student information, and the evaluation of student transcripts and test scores towards diploma and scholarship qualification. Applications are supported on a variety of platforms, from legacy mainframe systems to client/server and the World Wide Web. The primary applications are: Statewide Course Numbering System for the Office of Articulation, Florida Automated System for Transferring Educational Records for the Department of Education, Bright Futures Scholarship System for the Office of Student Financial, eGrants System for the Bureau of Grants Management, GED Test Management System, and The Talented 20 Program.
K20 DATA WAREHOUSE	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	General Revenue	01976	11.39	15.17	1.00	83,733.60 The Director of the K-20 Data Warehouse, also referred to as the Education Data Warehouse (EDW), is responsible for the administrative and management tasks of the EDW including developing and implementing an annual action plan that organizes maintenance activities including the schedule of data refreshes; corrective activities including errors in coding, business rules, and data content; enhancement activities including the incorporation of new data sets including linkages to external data sets; reporting and analysis activities including static reports, data marts, interactive capabilities, business intelligence, and analysis. The position also serve as the direct liaison activities with users, manage the Department's security and access policy where it pertains to the EDW, and direct the regular publication of analytic reports.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
OFFICE OF THE INSPECTOR GENERAL	INSPECTOR GENERAL-DOE	General Revenue	01357	5.64	22.50	1.00	82,440.60	The position of Inspector General is responsible for the management and supervision of the Office of Inspector General. The required auditing duties and responsibilities of this position include the review and evaluation of internal controls, conducting financial compliance, electronic data processing, and performance audits of DOE and preparing audit reports of findings. The Inspector General develops long-term and annual audit plans based on findings of periodic risk assessments; receives complaints and coordinates all activities of DOE as required by the Whistle-Blower's Act; reports expeditiously to the appropriate law enforcement agency whenever there are reasonable grounds to believe there has been a violation of criminal law; and prepares an annual report no later than September 30 of each year which summarizes the activities of the office during the immediately preceding state fiscal year. The Inspector General also monitors the implementation of DOE corrective actions for audit findings.
OFFICE OF TECH & INFO - EDUCATION DATA CENTER	CHIEF, OTIS- EDUCATION DATA CENTER-DOE	Working Capital TF	00008	3.64	3.64	1.00		The Chief of Technology and Information Services directs the operation and management of the Education Data Center (EDC). This function consists of information resource management planning and coordination; information systems planning, development, implementation, maintenance, and operation of on-line database-oriented computerized information systems, enduser microcomputer training and support; systems programming, technical support, telecommunications administration, and data conversion.
BUREAU OF RESEARCH & EVALUATION	CHIEF, RESEARCH AND EVALUATION		01717	3.62	3.62	1.00	·	The Chief of Research and Evaluation is responsible for statewide leadership in the implementation of the state accountability and school recognition data systems. This person is responsible for directing the overall design, development, validation, and implementation of a comprehensive evaluation and accountability system that includes federal and state programs. This position is also responsible for designing and implementing data collection, analysis and reporting activities as required by the state systems of school accountability and recognition and directing program evaluation activities required by law.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate Description
BUREAU OF ASSESSMENT & SCHOOL PERFORMANCE	POLICY RESERCH & ACCOUNTABILTY COORD-DOE	General Revenue	00297	17.15	17.15	1.00	81,161.04 This position is responsible for the administration of policies and programs in the Bureau of Assessment and School Performance. Duties include providing information and assistance to other offices in the Department on assessment related topics; producing analyses of policy issues being considered by the State Board of Education, Legislature, Executive branch. and Department leadership; assisting in the development and evaluation of legislation, rules. studies. Request for Proposals; monitoring and managing requests for assessment data; coordinating the provision of data by the assessment office with other DOE offices and external sources; and coordinate matters relating to State Board of Education rule development, workshops, and meetings.
OFFICE OF GENERAL COUNSEL	SENIOR ATTORNEY	General Revenue	00868	11.64	15.42	1.00	The Senior Attorney consults with and advises attorneys for the district school boards; district school superintendents and board members; and personnel of the Department of Education. The Attorney handles litigation before all state and federal courts and administrative tribunals, represents the State Board of Education, the Commissioner of Education, and Department of Education in litigation where any of the above may be a party and assists local school board attorneys in litigation involving school districts and where the interests of the state system of public education are affected. This position is responsible for writing legal opinions, reviewing contracts, agreements, amendments, and leases and providing assistance in the preparation, negotiation, and legal interpretation of complicated contractual documents.
OFFICE OF ED FACLITES & SMART SCHOOLS CLRINGHOUS	FACILITIES MANAGEMENT COORDINATOR- DOE	Facilities Construction TF	01963	24.82	24.75	1.00	The Facilities Management Coordinator for the Office of Educational Facilities and SMART School Clearinghouse is responsible for the development of the five year educational plant surveys and supplemental surveys; assisting with the development of rules and procedures as required; assisting with the development of facilities master plans; reviewing all capital expenditure request; and providing facilities inventory validations and inventory validation training.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Description Rate
OFFICE OF GENERAL COUNSEL	ATTORNEY SUPERVISOR	Educational Certification TF	01743	1.29	4.58	1.00	80,004.00 The Attorney Supervisor supervises the work of a Senior Attorney, Attorney, and three paralegals in the provision of legal services to the Office of Professional Practices Services in the Bureau of Educator Quality. This position is responsible for assigning the work, reviewing its progress and assessing the performance of legal staff members charged with providing representation to the Office of Professional Practices. The Attorney is responsible for the review of investigations of alleged educator misconduct and advises the Commissioner of Education concerning probable cause or lack thereof, prosecutes formal complaints filed by the Commissioner of Education, conducts or supervises legal research, writing of legal memoranda, preparation of necessary contractual documents, and performs any other duties necessary to prosecute a case.
DIVISION OF COMMUNITY COLLEGES	ASSISTANT EXECUTIVE DIRECTOR	General Revenue	00293	4.88	9.75	1.00	80,000.04 The Assistant Executive Director provides support for the areas of governmental relations, external affairs, communications (including media requests), outreach, best practices, and student recognition for Florida's 28 community colleges. Duties include assisting in the development, and evaluation of policy recommendations for issues affecting the Florida College System; monitoring legislative actions that impact community colleges; serving as a liaison with other divisions of the Department of Education and other state and federal agencies with respect to DCC responsibilities and assignments; and providing oversight for and coordination of policies relating to campus safety and security.
BUREAU OF ACADEMIC ACHIEVEMENT THROUGH LANGUAGE	CHIEF,ACDEMIC ACHEV LANGUGE ACQSTION-DOE	Federal Grants TF	00720	0.46	0.46	1.00	80,000.04 The Chief of the Bureau of Student Achievement through Language Acquisition the position directs the overall planning, goal setting and policy setting regarding English for Speakers of Other Languages (ESOL), dual language, and multicultural education programs and coordinates the implementation of Title III of the No Child Left Behind Act of 2001 also referred to as Comprehensive English Language Learners Assistance (CELLA). This position assists in implementing the multicultural education and English language acquisition efforts of the Division of Public Schools for all PK - 12 grade students by developing policies and procedures for the bureau as well as department-wide standards for educational services to English language learners (ELLs) immigrants, refugees, second-language learners, and other PK-12 students. The position participates in the provision of technical assistance to school- and district-level personnel, parent and community groups, and educators in all school districts.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
K-12 STUDENT ASSESSMENT	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	Federal Grants TF	01576	8.54	8.54	1.00		The Director of K-12 Student Assessment is responsible for managing the creation and testing of designs and implementations of procedures for the administrative, scoring, and reporting of test results related to K-12 student assessments; assisting in formulating long range policies and plans for the implementation of K-12 student assessment programs; assisting in dissemination of general information about the student assessment tests, information about the test results, and information about the future plans for advancement of the K-12 student assessment testing programs.
OFFICE OF GENERAL COUNSEL	SENIOR ATTORNEY	Administrative TF	03633	0.76	17.83	1.00		The Senior Attorney handles litigation before all state and federal courts and administrative tribunals, and represents the State Board of Education, the Commissioner of Education, and Department of Education in litigation. The Attorney assists the school board and university attorneys in litigation involving school districts or state universities where the interests of the state system of public education are affected, consults with and advises attorneys for district school boards, district school superintendents and board members, and personnel of the Department of Education. This position is responsible for written legal opinions as assigned by the General Counsel, reviewing contracts, agreements, amendments, leases, and other miscellaneous contractual documents entered into by the Department of Education as assigned by the General Counsel and providing assistance in the preparation, negotiation, and legal interpretation of complicated contractual documents.
COMMUNITY COLLEGE & TECHNICAL CENTER MIS	i .	General Revenue Federal Grants	00953	6.81	6.81	0.95	75.999.96 3.999.96	The Director of the Community College Technical Center Management Information System is responsible for directing the continuing development and implementation of student, facilities, integrated and staff data base collection and management systems and directing a rigorous program of technical assistance aimed at the regular reporting of timely and accurate data.
		TF	Total				79,999.92	

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund Proj Ann Rate	Description
DIVISION OF COMMUNITY COLLEGES	EXECUTIVE ASSISTANT II	General Revenue	00262	14.60	34.58	,v C C T E	This position serves as assistant and facilitator to the Chancellor of the Florida College System, with responsibilities for coordinating and scheduling all office functions and responsibilities. Duties include maintaining the Chancellor's calendar and correspondence; serving as first point-of-contact for Board members, presidents, legislators, and Department staff who interact with the Division; coordinating special projects for the Chancellor and Executive Vice Chancellor which require organizational skills and knowledge of the System, Florida Statutes, administrative rules and key initiatives of the State Board of Education and the Florida College System; and maintaining current and historical files and documentation essential to System operations.
OFFICE OF ED FACLITES & SMART SCHOOLS CLRINGHOUS	CONSTRUCTION PLANNING & DESIGN MGR - DOE	Facilities Construction TF	00222	12.66	17.33		The Constructional Planning and Design Manager is an architectural/engineering position that performs managerial architectural/engineering work administering the functions of several specialized statewide K-20 educational facilities programs. This position participates in and directs the development of the State Requirements for Educational Facilities, consults with the Florida Building Commission and the State Fire Marshall on development of code requirements for public educational facilities, serves as the building official for public educational facilities including interpretation, building code enforcement and, as requested, the issuance of building permits; provides consultation and technical assistance to architects, engineers, and other building and technical support staff for educational boards; participates in the revision and promulgation of professional training programs in support of code requirements for architects, engineers, and other building and technical support staff for educational boards.
OFFICE OF PROFESSIONAL SERVICES	CHIEF OF PROFESSIONAL PRACTICES SERV- DOE	General Revenue	01642	7.64	8.67	1 1 5	The Chief of the Bureau of Professional Practices Services has full administrative responsibility for the operation of the ethical, investigative, and disciplinary action process of certified educators thereby ensuring the regulation of educator licensure. The position evaluates the administrative system by which educators are regulated to maintain safe schools for Florida's children and evaluates the use of technology in the regulatory process in order to create a more efficient data processing.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Description Rate
SCHOOL TRANSPORTATION MANAGEMENT SECTION	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	General Revenue	00241	27.68	27.68	1.00	78,963.96 This position is responsible fro planning, organizing, supervising, and evaluating all aspects of the School Transportation Management Section. Specific functions include directing, auditing, and monitoring of district transportation systems; directing the development of school bus specifications: directing the coordination and implementation of the annual school bus pool bid plan; overseeing the inspections of pilot model school bus bodies and chassis; and providing the analysis of and preparation of legislation and rules applicable to school transportation.
OFFICE OF PROFESSIONAL SERVICES	SENIOR EDUCATIONAL PROGRAM DIRECTOR-DOE	General Revenue	00699	6.60	34.42	1.00	78,717.72 The Director of the Office of Professional Services is responsible for responding to inquiries relating to the regulation of educator licensure; investigations; case management; data management, development and delivery of technical assistance programs concerned with these personnel matters. Specific duties and responsibilities include the representing the Commissioner of Education in matters relating to the investigatory process and subsequent actions; providing technical assistance to school districts, parents, students, the community, organizations and agencies; implementing and managing a comprehensive training module to advise public school districts of the legal and ethical obligations to report allegations of misconduct by certified educators to the Bureau of Professional Practices Services; and developing and maintaining a secured, district accessible database/informational portal to allow districts access to frequently requested information which emanates from this bureau.
JUST READ, FLORIDA!	EDUCATON & COMUNTY PARTNERSHIP ADMIN-DOE	Federal Grants TF	00942	10.03	15.33	1.00	78,711.00 The Deputy Director of the Just Read, Florida! Office is responsible for providing leadership, coordination and technical assistance for reading policy analysis and development in the Just Read, Florida! Office, including but not limited to, initiatives and services relating to curriculum, instruction, student assessment, instructional materials, program evaluation, accountability and post-secondary coordination. This position reviews and approves K-12 Comprehensive Plans for Reading in the areas of professional development and leadership; provides oversight for all currently existing elementary programs, specifically Reading First, secondary programs, and Florida's Reading Endorsement; serves as project Manager for the Florida Online Reading Professional Development (FOR-PD) Program and provide analysis of data to assist in reading policy and program management decisions.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	
BUREAU OF EDUCATOR RECRUITMENT, DEVEL & RETENT	CHIEF,EDUCATR RECRUIT,DEV,&RE TENTION-DOE	General Revenue	00360	16.32	16.32	1.00	78,475.32 The Chief for the Bureau of Educator Recruitment and Retention has responsibility for: educator recruitment & retention initiatives; performance appraisal of school district instructional personnel; program approval for educator preparation programs at both public and private post-secondary institutions; professional development of both administrative and instructional staff; educator recognition programs; implementation of BEST legislation and overseeing the Mentor Teacher Pilot Program and the Dale Hickam Excellent Teaching Program.
OFFICE OF ED FACLITES & SMART SCHOOLS CLRINGHOUS	EDUCATIONAL FACILITIES BUDGET ADMIN- DOE	Facilities Construction TF	00220	7.21	25.50	1.00	78,473.16 The Educational Facilities Budgeting Administrator is primarily responsible for the budgeting and financial management of all fixed capital outlay funding sources for the education system of Florida, including the preparation of the annual K-20 Fixed Capital Outlay Budget Request. This includes the duties of directing all statewide capital outlay funding programs, advising legislative, gubernatorial, and State Board of Education in the development of all matters relating to educations facilities capital outlay funding.
OFFICE OF STRATEGIC INITIATIVES	EDUCATIONAL POLICY DEVELOPMENT DIR-DOE	General Revenue	01310	6.97	7.67	1.00	77,808.48 The Educational Policy Development Director serves as liaison between the Commissioner of Education and national and state postsecondary education agencies and organizations, and the entire range of interest groups who come before the State Board of Education, establishing the necessary lines of communication between all parties, resulting in a more responsive state syster of public education for the people of Florida. This position has responsibility for programmatic oversight of Department contracts and grants with Florida Resident Access Grant eligible private colleges and universities, administers the Statewide Course Numbering System and directs the activities of the Articulation Unit to provide support to the Department on priority postsecondary education policy issues.

Organization Title	Position Title	Fund Source	Position	DOE Service (Yrs)	State Service (Yrs)	Fund FTE	Proj Ann Rate	Description
BUREAU OF STUDENT ASSISTANCE	CHIEF OF STUDENT ASSISTANCE-DOE	General Revenue	00248	0.90	4.75	1.00		The Chief for the Bureau of Student Assistance provides technical assistance to school districts, schools and other agencies to improve and increase student achievement. This position assists school districts and other eligible agencies in the development and preparation of applications for funding programs or projects and provides technical assistance to school districts and other eligible agencies in planning, implementing and evaluating their programs and projects in, but not limited to, the following areas: needs assessment, evaluation, target area selection, student selection, program strategies, utilization of community resources and services, coordination with other state and/or federal programs, dissemination of information, budget preparation, school improvement, and projects amendments. This position also provides for dissemination of program and school information, including but not limited to, exemplary instructional programs demonstrating high educational achievement and printed materials on all programs administered by the bureau designed to increase the awareness of their potential to support improved student achievement.
	i i		Grand Tota			75.00	7,534,326.00	

Attached are responses to the questions shaded in green.

Presentation:	Question or Request for Additional Information:
Assessment and Evaluation	Rep. Legg - what is the cost of 10th grade FCAT re-testing?
	Rep. Clarke-Reed - requested the total cost of K-3 reading assessment.
	Rep. Clarke - Reed - requested the total cost of FCAT history.
	How would the funding be spread if, hypothetically, we rolled IT (including FCAT Explorer - and providing that Infinity Contract for FCAT explorer were
Base Budget Review	not renewed, ie FCAT Exploer administered in-house) into one category with a specified percentage reduction?
	If the contract for FCAT Explorer is not continued, can DOE pick up that service? What is the K-3 Reading Assessment total cost?
	Is there cash associated with the Teacher Certification fees?
	What are the total developmental costs for EOC's? Provide an example of total funds provided for a title I school (that doesn't get School Recognition funding) and for a non-title one school (that does get school recognition funding)
Core Mission Exercise - 2.16.09	Question or Request for Additional Information:
0010 Illiadion 2.10.00	addenoted to the description of the second o
Instructional Materials	Rep. Stargel - can teleconferencing be used or can the in-person meetings be done during non-school hours to limit or eliminate substitute costs.
Professional Practices - Substitutes	Rep. Stargel - can teleconferencing be used or can the in-person meetings be done during non-school hours to limit or eliminate substitute costs.
Excellent Teaching	Rep. Bullard - requested an analysis of how much North Carolina pays it teachers, on average.
Mentoring	Rep. Stargel - requested salary information on the top three executives of each of the Mentoring programs that receive state funding.
FL Diagnostic and Learning Resource Ctrs	Rep. Legg - asked why can't diagnostic assessments be done at the school or district level? What consolidation can be done?
FL Diagnostic and Learning Resource Ctrs	Rep. Stargel - is there any overlap between the FDLRS centers and Autism centers?
Federal Equipment Matching Grant	Rep. Flores - how much federal funding would be lost if Fed Equipment Matching Grant general revenue was eliminated?
NON-FEFP School & Instructional	What percentage of total funding for each of the entities in this line item are the state appropriations (State Science Fair, Academic Tourney, Arts for a
Enhancements	Complete Education, Holocaust Museum)?
State Board of Education - Salaries/Benefits	Rep. Legg - requested a breakout of DOE employees by fund type and longevity (top 75 salaries).
State Board of Education - Assessment &	Rep. Flores - requested information on funding and expenditures for testing prior to the FCAT. History of Assessment budget, and what testing is
Evaluation	currently funded from both state and federal revenue sources.
State Board of Education - Assessment &	
Evaluation	Chair Flores - How much federal funding would be lost if Florida did not comply with NCLB accountability & testing requirements (eliminated FCAT)?
Litigation Expenses	Rep. Flores - asked about the requirements for the DOE to pay litigation expenses provided by the Attorney General's Office.

Assessment and Evaluation:

What is the cost of 10th grade FCAT re-testing?

The annual cost of providing for retesting of students on the grade 10 FCAT is approximately \$1.62 million. Historically, different numbers of students have participated in the three annual retesting opportunities with the smallest number being during the summer. Therefore, the cost for the summer retesting (smallest number of students) is less than a third of this amount at approximately \$350,000. The remainder is about equally distributed between the fall and the spring retest opportunities or approximately \$636,000.

What are the total developmental costs for End Of Course exams?

Start-up costs for any test cover more than 2 fiscal years. If annual costs are considered without including the start-up costs, then lower annual estimates result. The projected annual cost (without start up) for an EOC exam is \$1-1.5 million per year, depending on the subject area. An amortized estimate including start up costs is approximately \$1.5-1.7 million per year, depending on the subject area. (Note: Start-up costs are the tasks associated with defining the content to be assessed, developing specifications, writing the questions, teacher-review and approval the questions, and field trials to identify only reliable test questions for the final form of the test.)

K-3 Reading Assessment Costs

What is the total cost of K-3 reading assessment?

We do not have a breakdown for K-3 because the development of the assessments was K-2 and 3-12. The numbers below are for all of the development work on the new assessments including revisions to the progress monitoring and reporting network to support the new assessments. We have set aside an additional 1.6 million in federal reading first to cover printing costs. There is no additional cost to districts.

Florida Assessment Development	State dollars 2007-08 \$1,535,000	Florida DOE has ownership of K-12 assessments aligned to state standards
	State dollars 2008-09 \$2,042,810	
	Reading First 2008-09 \$1,305,000	
	Total \$4,882,810	

The Financial Cost of the FCAT'

The statewide assessment program is funded using a combination of general revenue and federal sources. Department of Education employees and contracted staff direct and monitor the various activities required to develop, implement, and maintain a large-scale assessment program; however, contracts are necessary to operationalize the program. As the FCAT program has changed and expanded, the cost to provide the associated services has changed as well. The current testing program includes Reading and Mathematics (both CRT and NRT components²), Writing (essay), and Science.

The table below shows the separate total annual contracting costs for development and administration, scoring, and reporting. The per student costs are based on the total annual cost of the program.

		Kitz resting i	rogrem Goats	
Fiscal Year	CRT Development and the NRT	Administration, Scoring, and Reporting	Total Fiscal Year Cost	Cost per PK-12/Student
1996	\$4,805,687	\$2,434,906	\$9,675,499	\$4.44
1997	\$6,900,000	\$2,561,594	\$12,023,188	\$5.37
	\$5,974,768	\$3,210,615	\$12,395,998	\$5.40
1999	\$8,770,666	\$2,977,593	\$14,725,852	\$6.30
2000	\$2,779,500	\$24,188,657	\$28,016,442	\$11.79
2001	\$5,625,942	\$21,749,558	\$28,159,278	\$11.59
2002	\$5,792,768	\$31,501,746	\$38,076,440	\$15.26
2008	\$7,115,060	\$33,663,006	\$41,700,354	\$16.45
2007	\$10,449,697	\$31,824,095	\$42,945,838	\$16.57
2005	\$13,008,010	\$30,518,314	\$44,061,305	\$16.69
2005	\$14,617,082	\$26,071,392	\$40,688,474	\$15.25
2007	\$13,777,993	\$26,547,890	\$40,325,883	\$15.14
200B	\$20,939,058	\$30,638,310	\$51,577,368	\$19.44

¹ This figure includes the cost of the HSCT and the cost of the Florida Writing Assessment before it was included as part of the FCAT.

² CRT stands for criterion-referenced test, and NRT stands for norm-referenced test. The Florida CRT, or the standards-based test, assesses student learning of the Sunshine State Standards. The Florida NRT is the Stanford Achievement Test series.

¹ From 1996 to 1999, development also included some administration, scoring, and reporting costs.

If the contract for FCAT Explorer is not continued, can DOE pick up that service?

FCAT Explorer is a huge technological project. It involves curricula support, item reviews for next generation standards requirement, help desk, and other resources. With limited internal staff, the Department would be unable to provide the level of quality support necessary to continue the program.

Average Salaries for Public Elementary and Secondary School Teachers in SREB States

	2007-08
United States	\$52,308
SREB States	47,357
SREB States as a Percent of U.S.	90.5%
Alabama	\$46,604
Arkansas	44,696
Delaware	55,994
Florida	46,930
Georgia	51,560
Kentucky	47,207
Louisiana	46,964
Maryland	60,069
Mississippi	42,403
North Carolina	47,354
Oklahoma	43,551
South Carolina	45,758
Tennessee	45,030
Texas	46,179
Virginia	46,690
West Virginia	42,259

Salary information on the top three executives of each of the mentoring programs that receive state funding.

This attachment is the information on the salaries/benefits of the top three executives for each of the entities receiving mentoring funds with three exceptions. The funds for Learning for Life and the Boys and Girls Clubs are distributed to the school districts for the purpose of implementing these programs. Therefore, the top three executives for each of these would be the superintendent, etc. of the districts. The funds for the Black Male Explorers go to FAMU - again, the top execs would be the President, etc.

For the remaining entities, it might be useful to note the source of the Information. The information comes from the most recent tax information filed with the IRS. This is a matter of public record (because of the tax exempt status of the organizations) and is collected directly from the IRS and posted on a website called GuideStar. This does not mean that state funds are being used to pay these salaries. In most instances these are much larger programs and generally the funding for the top executives comes from sources other than the state revenue. In a couple of instances there are less than three people listed; that is because this is all that was available to us.

Finally, when you look at the Governor's Mentoring Initiative, these funds go to an organization called Volunteer USA Foundation, Inc. The amounts provided are exactly what was filed with the IRS. It appears that time for some of these people is donated (hence, "Volunteer").

Line Item 91	Special Categories - Grants & Aids - Mentoring/Student Assistance Initiatives:	Title	Compensation	Benefits
	Best Buddies			
		State Director	\$87,422.00	\$13,008.00
		State Director	\$84,964.00	\$14,328.00
		State Director	\$78,273.00	\$11,647.00
	Take Stock In Children			
		President	\$243,250.00	\$45,445.00
		Chief Operating Officer	\$147,500.00	\$14,712.00
		Director of Stratiegic		
		Alliance	\$95,000.00	\$10,990.00
		VPAdmn.		
	Project To Advance School Success (PASS)	Communications	\$103,691.00	\$6,607.00
		VP Edu. Advanment	\$108,706.00	
		Grant Manager	\$60,364.00	\$4,408.00
	Big Brothers, Big Sisters			
		Executive Director	\$165,208.00	\$11,566.00
			, ,	
	Learning For Life	D	i e Cala a l Diatai	
		Program funds allocated	i to School Distric	its
	Girl Scouts of Florida		,	
	GIT 3couts of Florida			
		Chief Operating Officer	\$94,500.00	\$9,262.00
		Chief Financial Officer	\$85,605.00	\$9,931.00
		Director of Properties	\$67,475.00	\$4,049.00
		'	,	
	Black Male Explorers			
		Program funds allocated	to FAMU	
	Boys and Girls Clubs			
		Program funds allocated	to School Distric	ts
	Governor's Mentoring Initiative/Volunteer USA Foundation, Inc	·		
	. Contraction, mo	President/CEO	\$17,291.00	\$1,512.00
		Director of Programs	\$46,847.00	\$1,041.00
			* ,	* - /
	YMCA State Alliance			
		Sr. VP Operations	\$155,979.00	\$16,545.00
		Exec. VP	\$171,686.00	\$17,472.00
	, <u>, , , , , , , , , , , , , , , , , , </u>	VP YFS Operations	\$118,901.00	\$13,730.00

FL Diagnostic and Learning Resource Centers

Why can't diagnostic assessments be done at the school or district level? What consolidation can be done?

Because these diagnostic centers are located at universities, there is greater access to staff with more advanced degrees. Most significantly through some of the centers there is access to medical staff such as developmental pediatricians or neurologists who provide consultation. The focus for FLDRS University Centers is to provide evaluations for those students with complex academic, behavioral, or emotional issues.

Is there any overlap between the FDLRS centers and Autism centers?

University FDLRS work closely with CARD in most locations but this is not duplication. CARD centers do not focus on conducting student evaluations except perhaps in the context of preservice training or professional development. CARD focuses largely on professional development, direct support to families, and awareness.

CARD works with student and families directly; but conducting student evaluations is not the focus. They do training with staff (professional development) and they work with families (for example going into the home and working on toilet training.) CARD will also go into a school and consult with the teacher. With regard to who evaluates whether a student has autism spectrum disorder, generally this is done by school districts. A school district would review existing information that may come from other sources. Small districts may use the FDLRS university centers since they have greater expertise/available resources for the evaluation of students with more complex problems such as autism spectrum disorder. CARD centers are not evaluation centers. FDLRS university centers have a primary focus on evaluation — but not just for students suspected of having autism spectrum disorder.

Federal Equipment Matching Grant

How much federal funding would be lost if Federal Equipment Matching Grant general revenue was eliminated?

In September 2008, Florida stations were awarded \$767,266 in Federal Equipment Matching Grants. The grants are a 50/50 match, so stations will need \$767,266 to match the Federal award in the current year. Each year grant applications are submitted and awarded. The amount varies each year.

What percentage of total funding for each of the entities in this line item are state appropriations (State Science Fair, Academic Tourney, Arts for a Complete Education, Holocaust Museum)?

State Science Fair and Arts for a Complete Education

University of Central Florida (UCF) serves as the fiscal agent for the **State Science Fair** and **Arts for a Complete Education**. The State Science Fair project was appropriated \$51,383 and the Arts for a Complete Education project was appropriated \$171,275 after the special legislative session reductions.

The State Science Fair project is supported by 1/3 from general revenue appropriations, 1/3 from donations and 1/3 from district fees; thus, the \$51,383 represents approximately 1/3 of the total annual cost (estimated at \$155,000)..

UCF cooperates with the Florida Alliance for Arts Education (FAAE), Inc. in the Arts for a Complete Education project. No fiscal information is available on FAAE; thus, the percentage of state appropriations to the total cost of the program cannot be determined.

Academic Tourney

Polk County School District serves as the fiscal agent for the **Academic Tourney** project and was appropriated \$85,638 after the special legislative session reductions. This amount represents approximately 64.32% of the total cost of the activities (estimated to be \$133,138 for this fiscal year).

Florida Holocaust Museum 7.22%

Florida Holocaust Museum (FHM) was appropriated \$171,276 after the special legislative session reductions for the **Florida Holocaust Museum** project. In the FY 08-09 Operating Budget Summary submitted in its application, the FHM revenues totaled \$2,372,385 with Grants attributing to \$406,000 of those revenues. As compared to total reported revenues the state appropriation represents 7.22%. When compared to total reported grants revenues, the state appropriation represents 42.19%.

How much federal funding would be lost if Florida did not comply with NCLB accountability & testing requirements (eliminated FCAT)?

For 2008-09, Florida received, at minimum, the following funding which is dependent, in part, compliance with NCLB accountability and testing requirements including FCAT. Were Florida to be out of compliance with these requirements, this funding would be jeopardized and potentially lost altogether. As these are annual awards, it can be assumed that the amount of future funding that would be in jeopardy is at least as much as the 2008-09 funding and probably more.

NCLB, Title I, Part A	\$656,255,294.
NCLB, Title I, School Improvement	24,114,568
NCLB, Title I, Part B, Reading First (will likely not be funded in	
future years)	20,135,397
NCLB, Title I, Part C, Migrant	22,419,180
NCLB, Title I, Part D, Neglected and Delinquent	1,529,098
NCLB, Title II, Part A, Improving Teacher Quality	133,957,142
NCLB, Title II, Part B, Math and Science Partnerships	8,676,445
NCLB, Title II, Part D, Educational Technology	12,398,071
NCLB, Title III, English Language Acquisition	42,406,254
NCLB, Title IV, Part A, Safe and Drug Free Schools	13,949,486
NCLB, Title IV, Part B, 21st Century Community Learning Centers	47,168,992
NCLB, Title VI, Part A, Improving Academic Achievement (Grants	
for State Assessments)	15,883,630
NCLB, Title VI, Part B, Rural Education	3,551,448
Individuals with Disabilities, Part B	598,437,209
Individuals with Disabilities, Part B, Preschool	18,170,242
Total	\$1,619,052,456