



PreK-12 Policy Committee

Wednesday, February 4, 2009

9:30 a.m.

404 HOB

Action Packet

Larry Cretul
Speaker pro tempore

John Legg
Chair

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/4/2009 9:30:00AM

Location: 404 HOB

AMENDED

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
John Legg (Chair)			X
Dwight Bullard	X		
Rachel V. Burgin	X		
Anitere Flores	X		
Clay Ford	X		
Erik Fresen	X		
Mia Jones	X		
Martin Kiar	X		
Rick Kriseman	X		
Charles McBurney	X		
Scott Plakon	X		
Kelli Stargel	X		
Ritch Workman	X		
Totals:	12	0	1

Committee meeting was reported out: Wednesday, February 04, 2009 1:38:49PM

COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/4/2009 9:30:00AM

Location: 404 HOB

AMENDED

Other Business Appearance:

K-12 Information

Dr. Eric J. Smith, Commissioner (Lobbyist) (State Employee) - Information Only
Florida Department of Education
325 W. Gaines St.
Tallahassee FL 32399
Phone: (850) 245-0507

School Grades

Juan Copa, Bureau Chief of the Office of Evaluation and Reporting (State Employee) (At Request Of Chair) - Information Only
Florida Department of Education
325 W. Gaines St.
Tallahassee FL 32399
Phone: (850) 245-0507

Standards

Mary Jane Tappen, Deputy Chancellor for Curriculum, Instruction, and Student Services (State Employee) (At Request Of Chair) - Information Only
Florida Department of Education
325 W. Gaines St.
Tallahassee FL 32399
Phone: (850) 245-0507

Standards

Dr. Frances Haithcock, Chancellor of K-12 Public Schools (Lobbyist) (State Employee) (At Request Of Chair) - Information Only
Florida Department of Education
325 W. Gaines St.
Tallahassee FL 32399
Phone: (850) 245-0507

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COMMITTEE MEETING REPORT

PreK-12 Policy Committee

2/4/2009 9:30:00AM

Location: 404 HOB

AMENDED

Summary: No Bills Considered

Committee meeting was reported out: Wednesday, February 04, 2009 1:38:49PM

A Gold Star for FLORIDA'S SCHOOLS!

Florida's education system has made incredible gains and is growing stronger. Florida was recently ranked in the Top 10 of the nation for its outstanding academic successes! This achievement and many others are a testament to our state's resourceful leadership and motivated students. How does Florida compare with the nation? Read on to learn more.

- Florida moved up four spots to earn a top 10 national ranking, according to the 2009 Quality Counts report.
- Additionally, Florida earned its highest Quality Counts grade to date with a B- surpassing the national average of a C.
- Last year, Florida moved up 17 places in its overall ranking among other states, from 31st to 14th in the nation.

OUTSTANDING ACADEMIC ACHIEVEMENTS

Seven Florida high schools were listed among America's Best High Schools in the 2009 *U.S. News and World Report*. The ranking is based on whether the school successfully educates its student body across a range of performance indicators, such as reading and math assessments and college readiness.

Thirteen Florida public schools were selected as National Blue Ribbon Schools through the Federal No Child Left Behind program. The national program recognizes schools that are academically superior or have demonstrated dramatic gains in overall student achievement in both reading and mathematics.

Nineteen Florida public high schools were listed in *Newsweek's* Top 100 publication for student participation in Advanced Placement, International Baccalaureate or Cambridge tests.

More than 1,900 Florida schools received more than \$147 million in recognition of their academic achievement and improvement during the 2007-2008 school year. Based on the state's school grading system, schools that either received an "A" grade or improved at least one grade from the previous year received the recognition funds. Since the program began in 1999, Florida has awarded more than \$1.129 billion for school recognition.

More of Florida's students are performing at or above grade level in reading, math and science compared to all test years since 2001, according to 2008 Florida Comprehensive Assessment Test results. Additionally, the state's latest graduation results show its highest graduation rate to date at more than 75 percent and its lowest dropout rate ever at 2.6 percent.

INCREASED COLLEGE PREPAREDNESS

With nearly 100,000 students taking the SAT in 2008, Florida reached its highest participation level yet on the voluntary college entrance exam, and for the third year in a row, had the greatest one-year increase in the number of public school Advanced Placement (AP) exam-takers when compared to all other states. Additionally, Florida had the third greatest increase among all states in the number of students passing AP exams.

CLOSING THE ACHIEVEMENT GAP

Since 2001, Hispanic students have narrowed the achievement gap with white students by seven percentage points on both the reading and math FCAT and African-American students narrowed the gap by three percentage points. Florida leads all other states in the number of African-American and Hispanic students passing AP exams.

LEVERAGING TECHNOLOGY

Our strong commitment to innovation and parental choice earned Florida national recognition from the Center for Digital Education at the close of 2008. Florida was named the #1 Virtual Education Provider in the nation for our strong policies, program and implementation strategies designed to support and promote online learning.

NATIONAL LEADERS

For the sixth year in a row, Florida community colleges ranked as the nation's most successful producers of associate degrees.

According to Community College Week's 2008 annual report, community colleges in Florida continue to lead America's more than 1,200 community colleges in the following categories:

- Total Associate Degrees
- Degrees awarded to African-American students
- Degrees awarded to Hispanic students
- Health Professions and Related Sciences Degrees
- Nursing Degrees
- Liberal Arts and Sciences, General Students and Humanities Degrees

**National Assessment on Educational Progress (NAEP)
Florida and the Nation Subgroup Analysis
Mathematics and Reading**

NAEP Math Highlights

NAEP Math Grade 4 by Gender

- Male students in Florida increased 34 percentage points since 1992 (53 percent) to 87 percent scoring at or above Basic level in 2007. The 2007 score was 5 percentage points higher than males in the U.S. (82 percent).
- Female students in Florida increased 36 percentage points since 1992 (50 percent) to 86 percent scoring at or above Basic level in 2007. Their score in 2007 was 5 percentage points higher than females in the U.S. (81 percent).
- The long-term trend data show increases in the percent scoring at or above Basic level for both male and female students in 4th grade math at state and national levels.

NAEP Math Grade 4 by Race

- The performance gap between Florida's Black and White students has narrowed 22 percentage points since 1992 when the percentage of Black students scoring at or above Basic level was 20 percent compared to 65 percent for White students. In 2007, the percentage of Florida's Black students scoring at or above Basic level in 4th grade math (71 percent) was 23 percentage points lower than Florida's White students (94 percent).
- The percentage of Florida's Hispanic students scoring at or above Basic level in 2007 (83 percent) was 14 percentage points greater than Hispanic students across the nation (69 percent).
- The gap between Florida's Hispanic and White students has narrowed 14 percentage points since 1992 when the percentage of Hispanic students scoring at or above Basic level was 40 percent compared to 65 percent for White students.
- The long-term trend data show increases at state and national levels in the percent scoring at or above Basic level for each racial subgroup in 4th grade math.

NAEP Math Grade 8 by Gender

- Male students in Florida increased 24 percentage points since 1990 (44 percent) to 68 percent scoring at or above Basic level in 2007. The 2007 score was 3 percentage points lower than 8th grade males across the nation (71 percent).
- Female students in Florida increased 27 percentage points since 1990 (41 percent) to 68 percent scoring at or above Basic level in 2007. Their score in 2007 score was 2 percentage points lower than females in the U.S. (70 percent).
- The long-term trend data show increases in the percent scoring at or above Basic level for both male and female students in 8th grade math at state and national levels.

NAEP Math Grade 8 by Race

- In 2007, the percentage of Florida's black students scoring at or above Basic level (48 percent) was 32 percentage points lower than Florida's White students (80 percent). Florida's Black students have narrowed the performance gap 4 percentage points since 1990. However, the percentage of Florida's Black students scoring at or above Basic level has increased 31 percentage points since 1990 (from 17 percent [1990] to 48 percent [2007]).
- Hispanic students in Florida have made substantial gains in the percentage of 8th grade students scoring at or above Basic level from 1990 (30 percent) to 2007 (61 percent, 7 percentage points higher than the nation).
- The long-term trend data show substantial gains in 8th grade math for each of the student subgroups.

NAEP Reading Highlights

NAEP Reading Grade 4 by Gender

- Male students in Florida increased 17 percentage points since 1992 (49 percent) to 66 percent scoring at or above Basic level in 4th grade reading in 2007. Florida's score in 2007 was 4 percentage points higher than males nationwide (62 percent).
- Female students in Florida increased 19 percentage points since 1992 (56 percent) to 75 percent scoring at or above Basic level in 2007. Their 2007 score was 6 percentage points higher than females in the U.S. (69 percent).
- The long-term trend data show increases at the state level in the percent scoring at or above Basic level for both male and female students in 4th grade reading.

NAEP Reading Grade 4 by Race

- Florida's Black students scored 6 percentage points higher than the nation in 2007 with 52 percent scoring at or above Basic level in 4th grade reading compared to 46 percent at the national level.
- In 2007, the percentage of Florida's Black students scoring at or above Basic level in 4th grade reading (52 percent) was 29 percentage points lower than Florida's White students (81 percent). However, the gap has narrowed 9 percentage points since 1992 when the percentage of Black students scoring at or above Basic level was 26 percent compared to 64 percent for White students in Florida.
- The percentage of Florida's Hispanic students scoring at or above Basic level in 2007 (64 percent) was 15 percentage points greater than Hispanic students across the nation (49 percent).
- The long-term trend data show increases at state and national levels for White, Black, Hispanic, and Asian students in the percent scoring at or above Basic level in 4th grade reading.

NAEP Reading Grade 8 by Gender

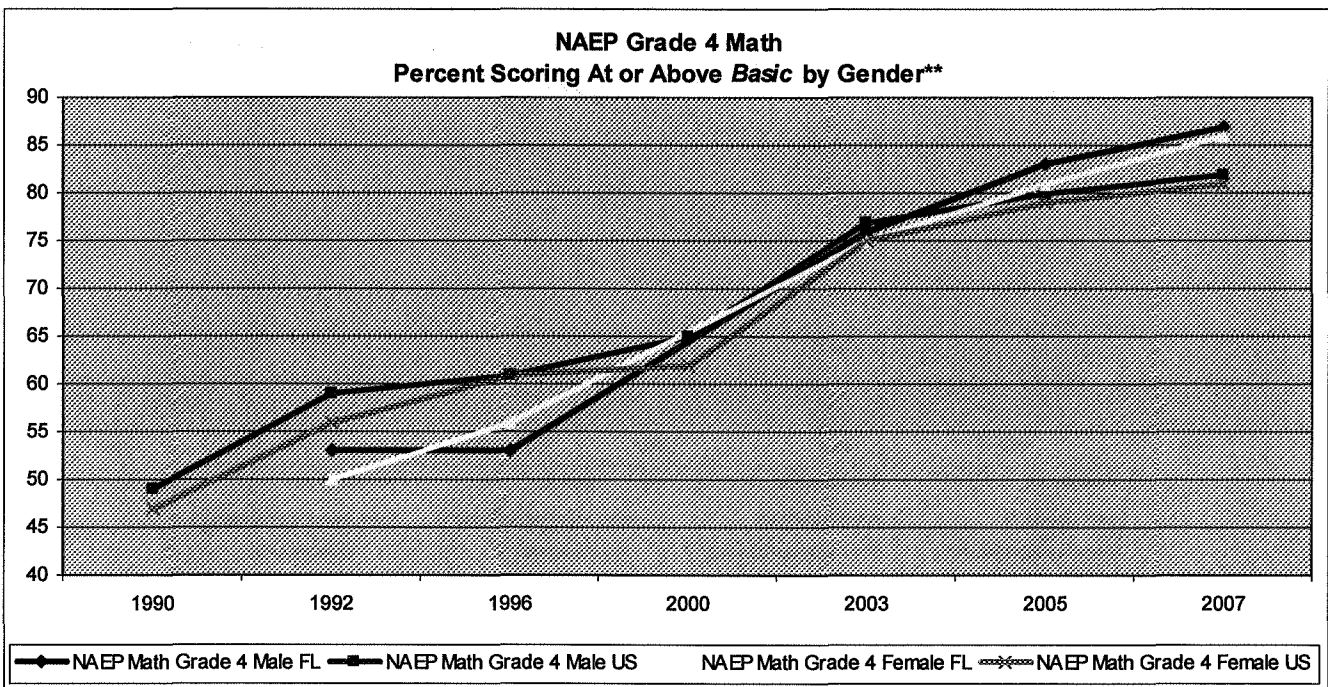
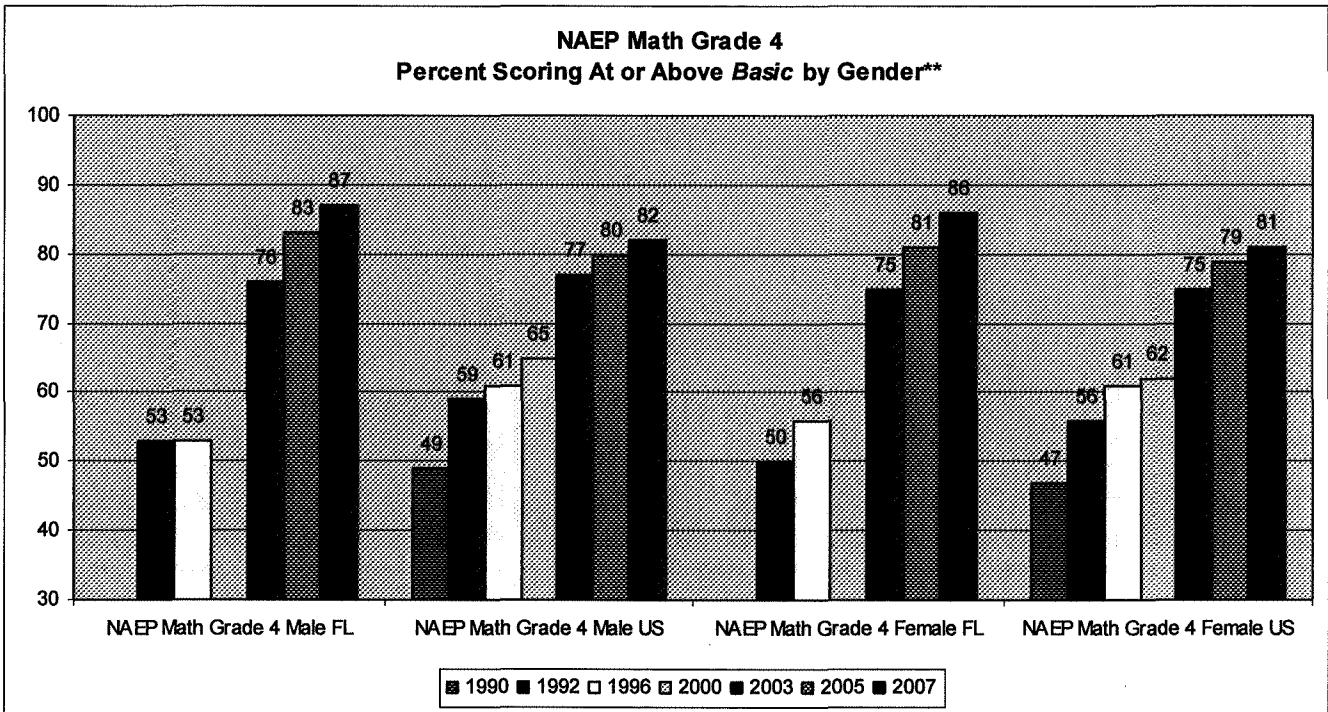
- Male students in Florida increased 7 percentage points since 1998 (59 percent) to 66 percent scoring at or above Basic level in 2007. The score in 2007 was 2 percentage points lower than 8th grade males across the nation (68 percent).
- Female students in Florida increased 4 percentage points since 1998 (74 percent) to 78 percent scoring at or above Basic level in 2007. This score was 1 percentage point higher than females in the U.S. (77 percent).
- The long-term trend data show inconsistent increases in the percent scoring at or above Basic level for both male and female students in 8th grade reading at state and national levels.

NAEP Reading Grade 8 by Race

- In 2007, the percentage of Florida's black students scoring at or above Basic level (55 percent) was 25 percentage points lower than Florida's White students (80 percent). Florida's Black students have narrowed the performance gap 9 percentage points since 1998.
- The percentage of Florida's Black students scoring at or above Basic level has increased 11 percentage points since 1998 (from 44 percent [1998] to 55 percent [2007]).
- In 2007, Florida's Hispanic students scored 10 percentage points higher than the nation (57 percent). Hispanic students in Florida scoring at or above Basic level in 8th grade reading increased 6 percentage points from 1998 to 2007 (61 percent to 67 percent).
- The long-term trend data show inconsistent gains throughout the student subgroups at state and national levels in 8th grade reading.

Mathematics Visuals

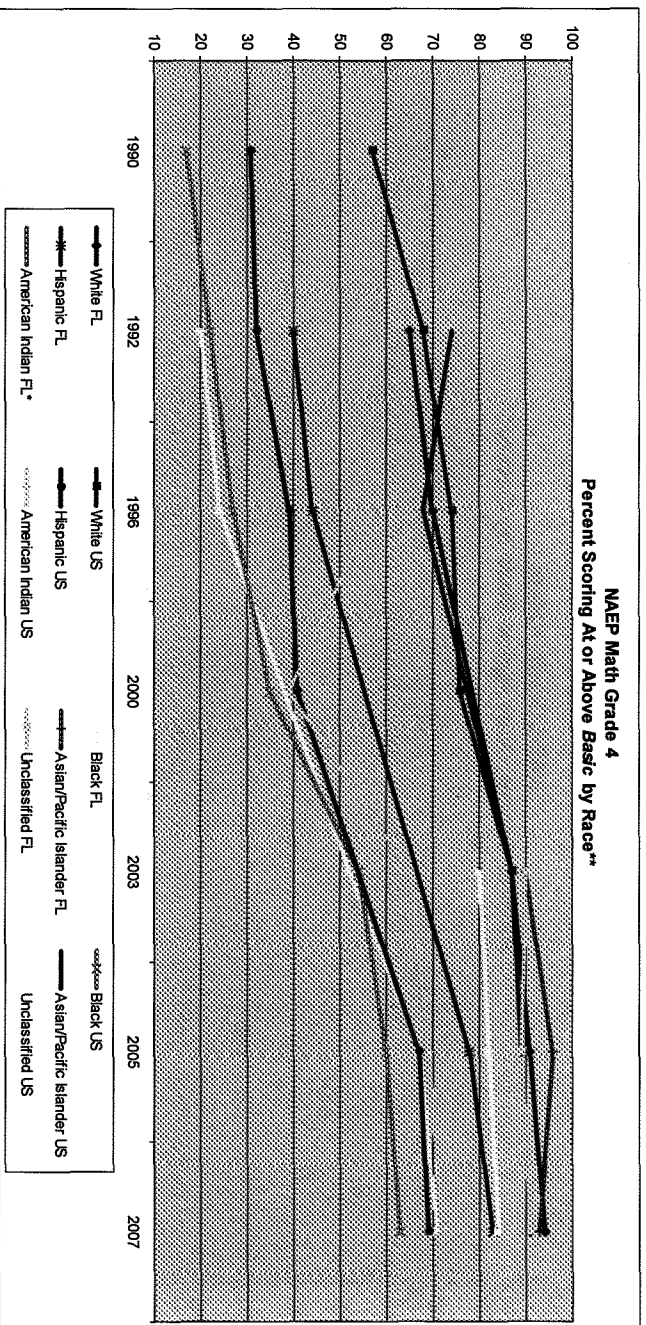
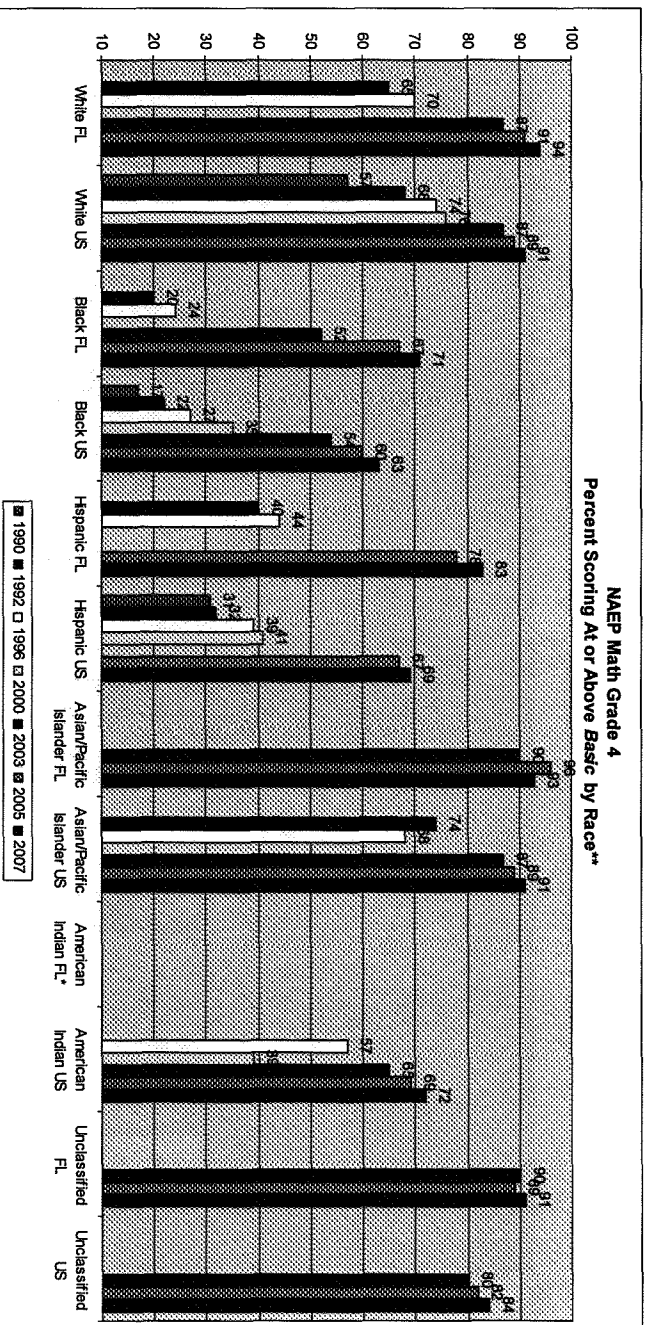
NAEP Math Grade 4 by Gender



**Absence of data may indicate no participation in NAEP for that year and/or reporting standards not met; sample size insufficient to permit a reliable estimate.

Mathematics Visuals

NAEP Math Grade 4 by Race

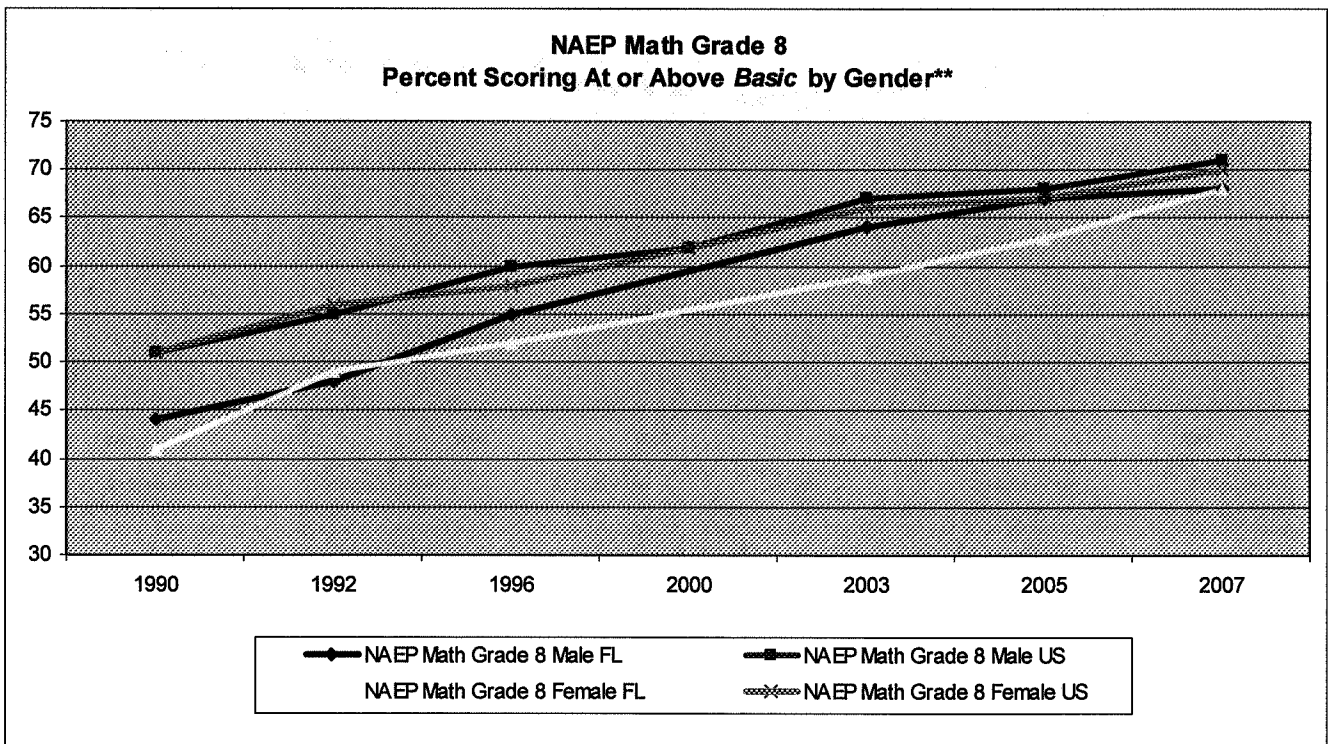
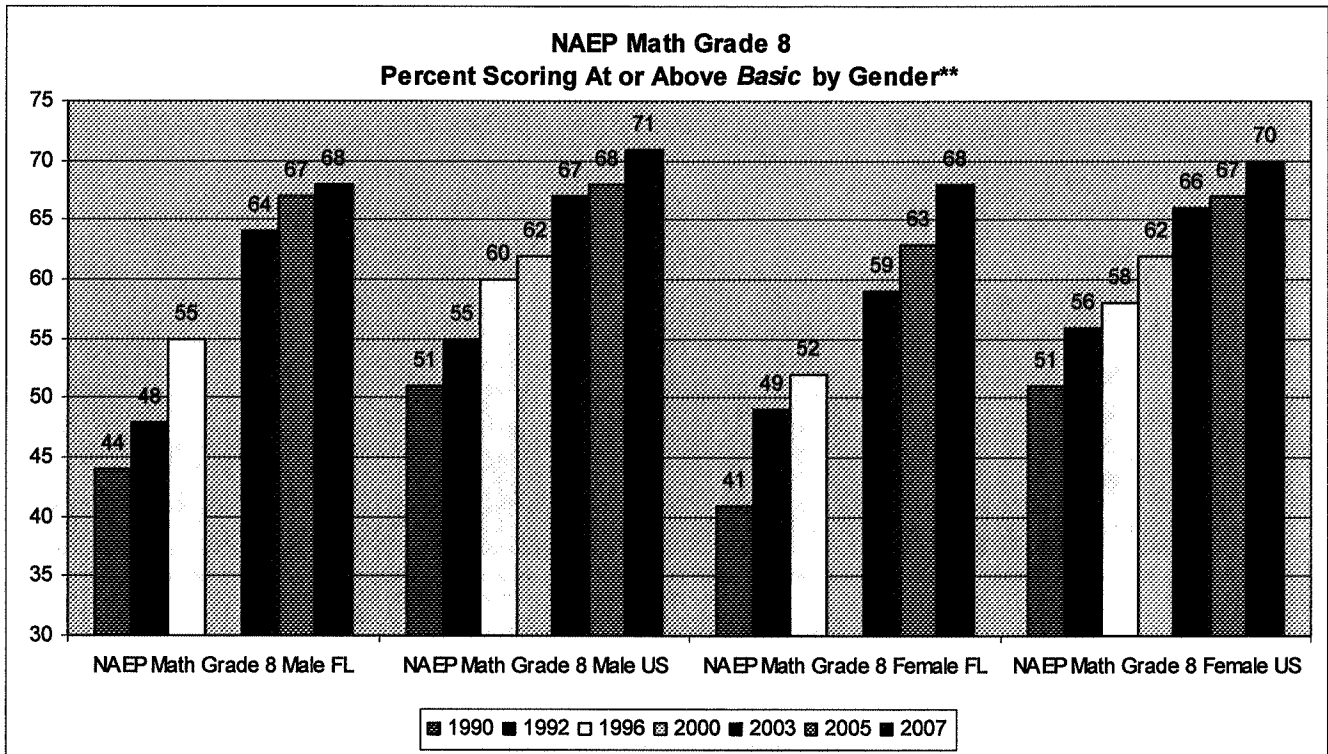


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Mathematics Visuals

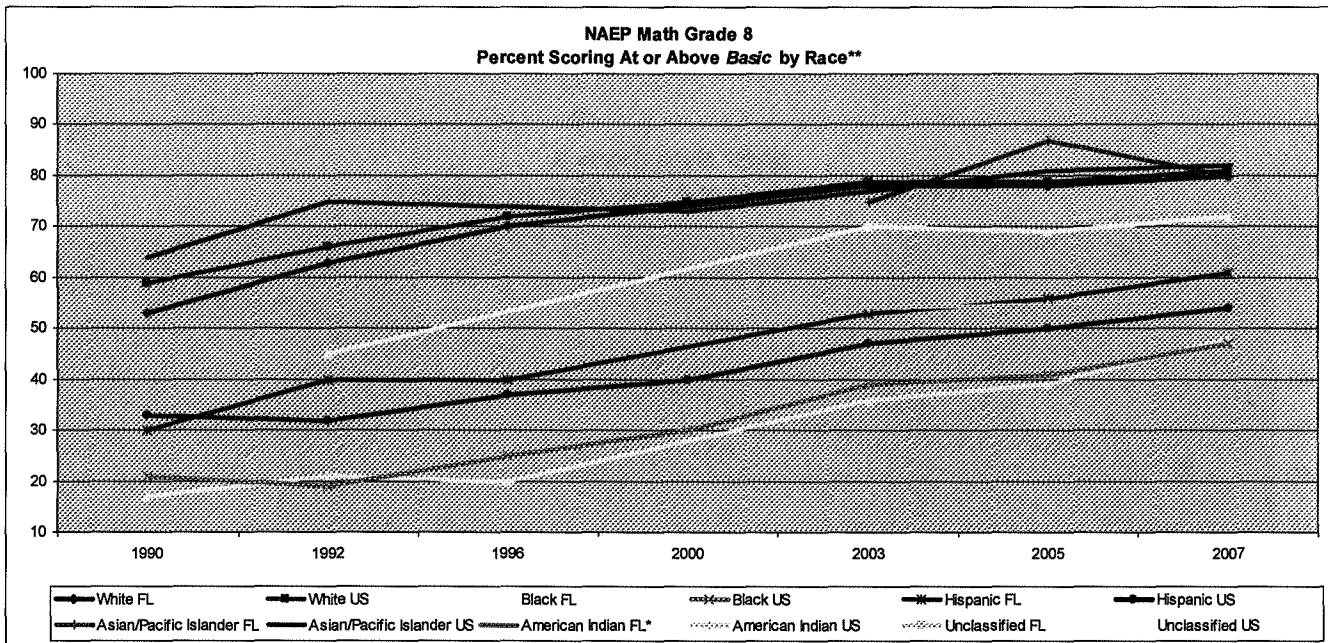
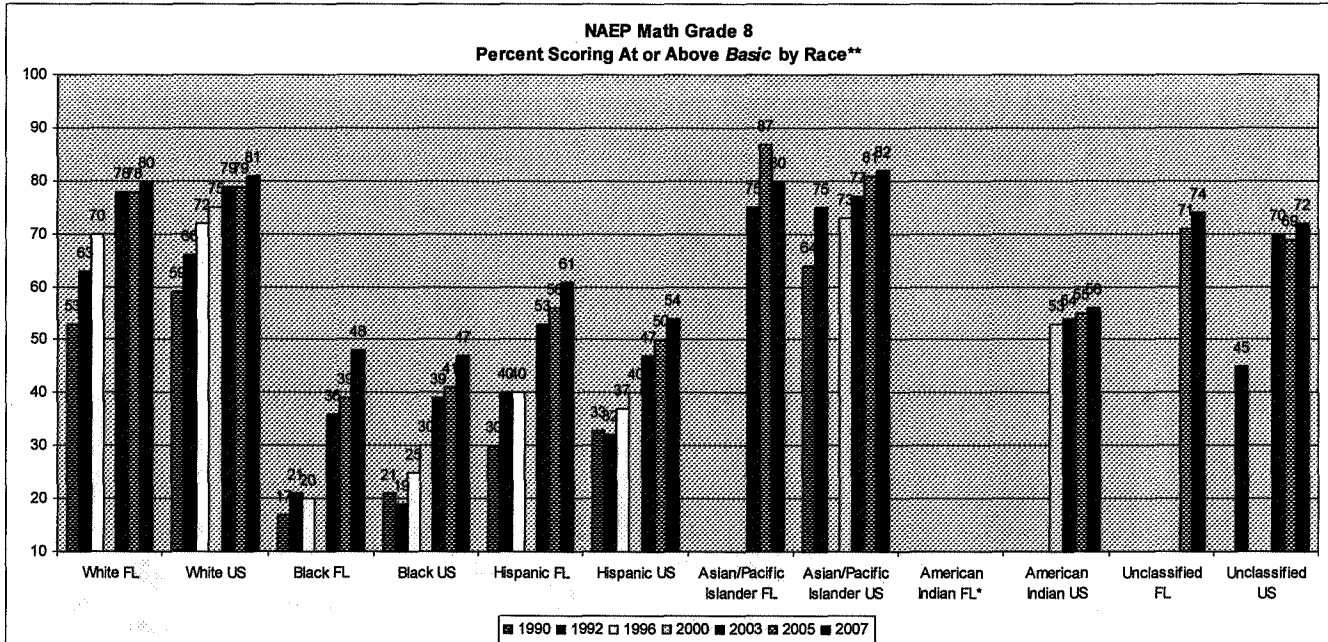
NAEP Math Grade 8 by Gender



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Mathematics Visuals

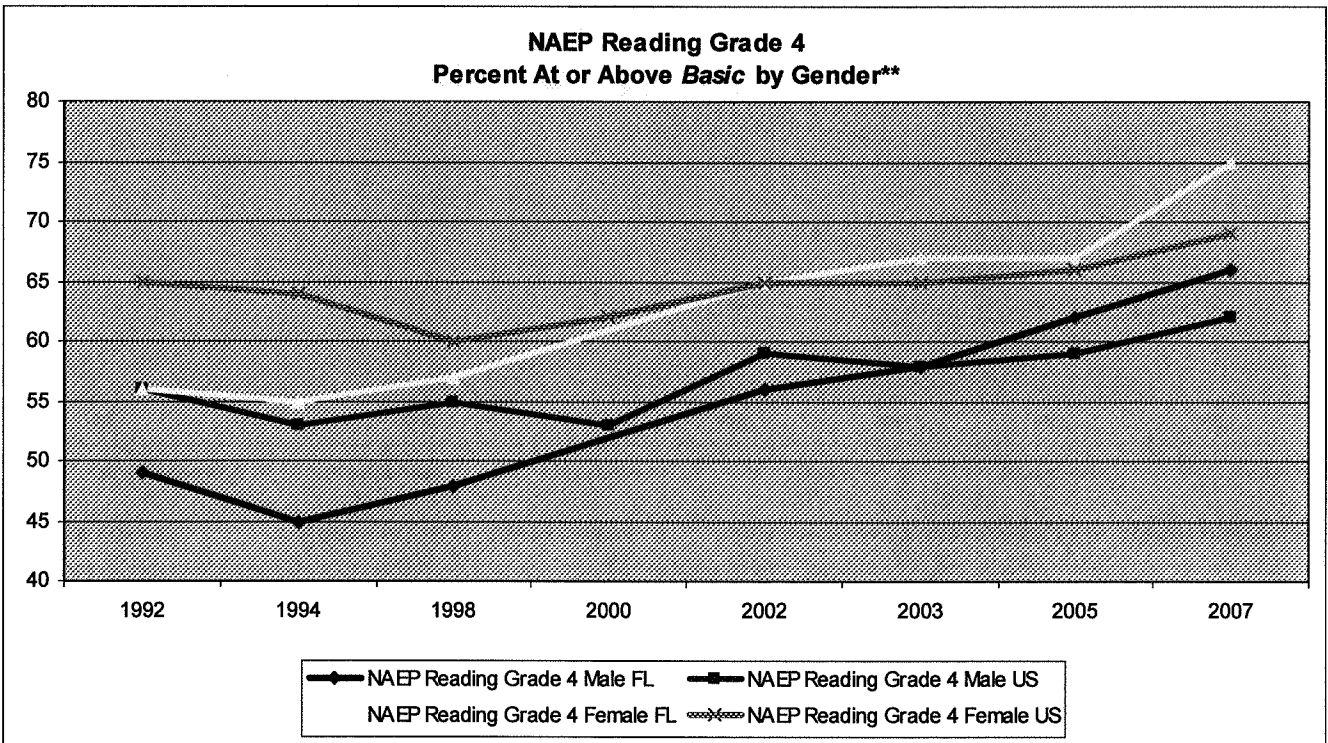
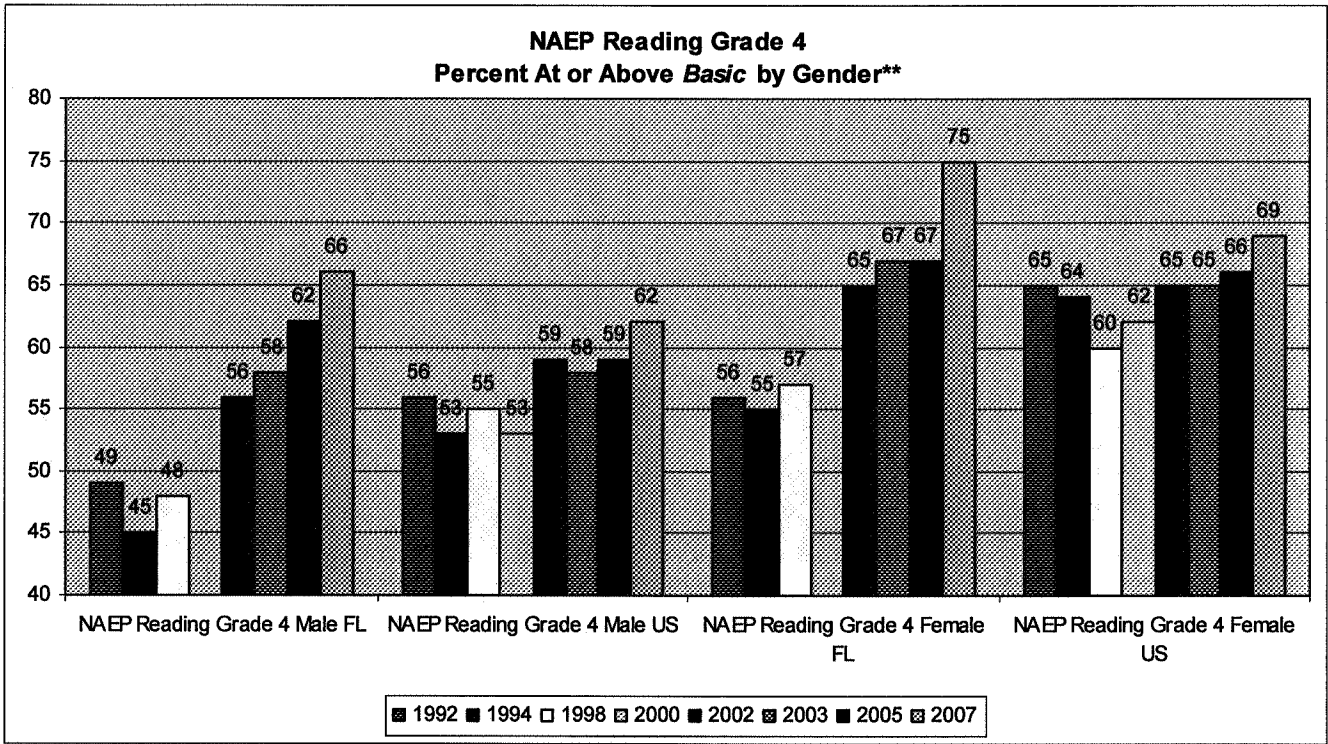
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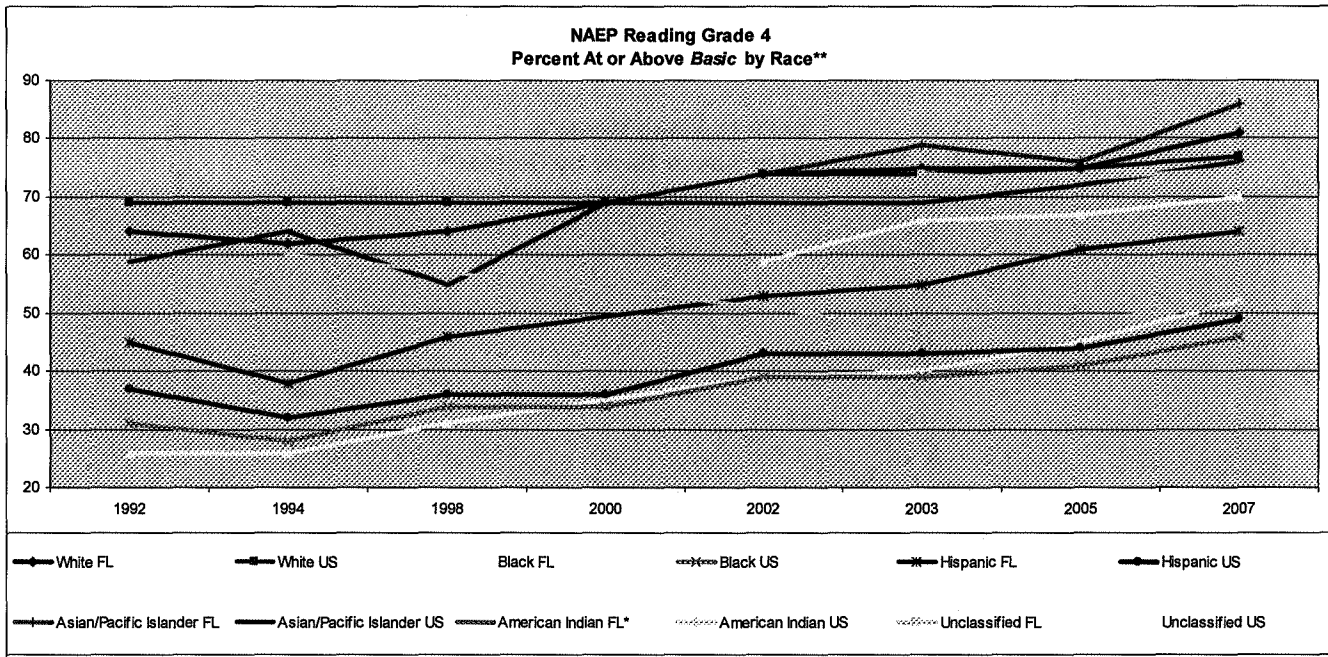
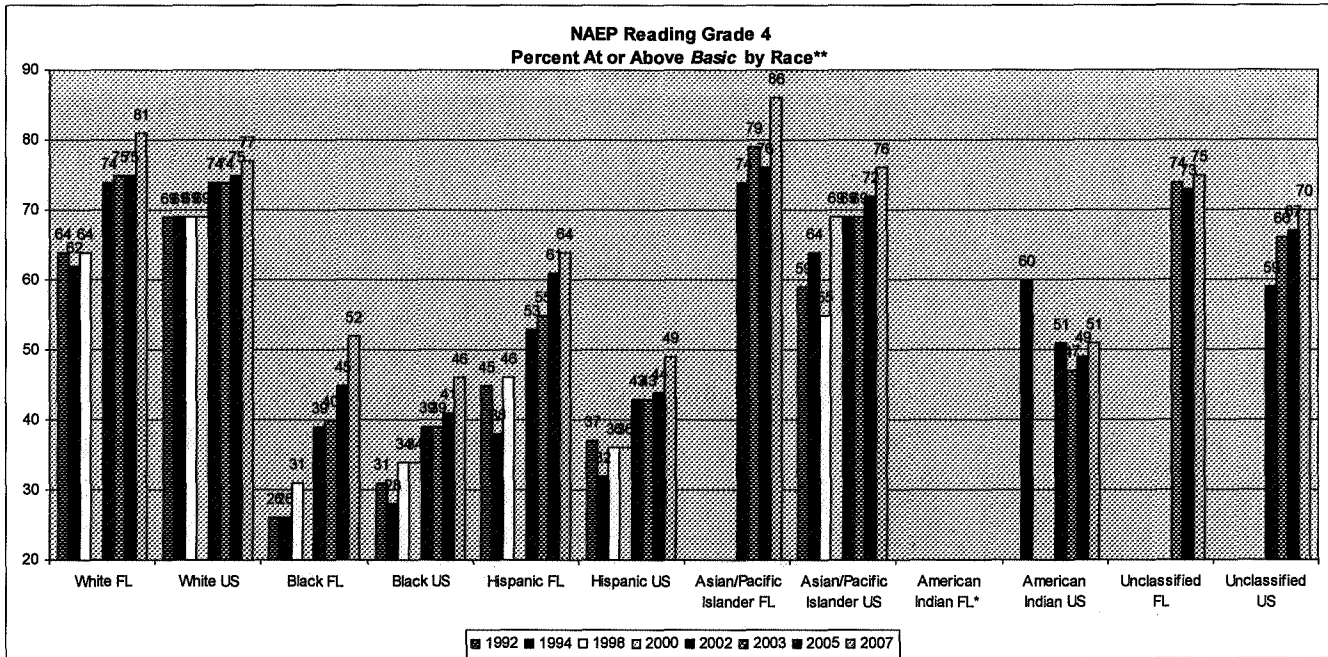
Reading Visuals
NAEP Reading Grade 4 by Gender



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Reading Visuals

NAEP Reading Grade 4 by Race

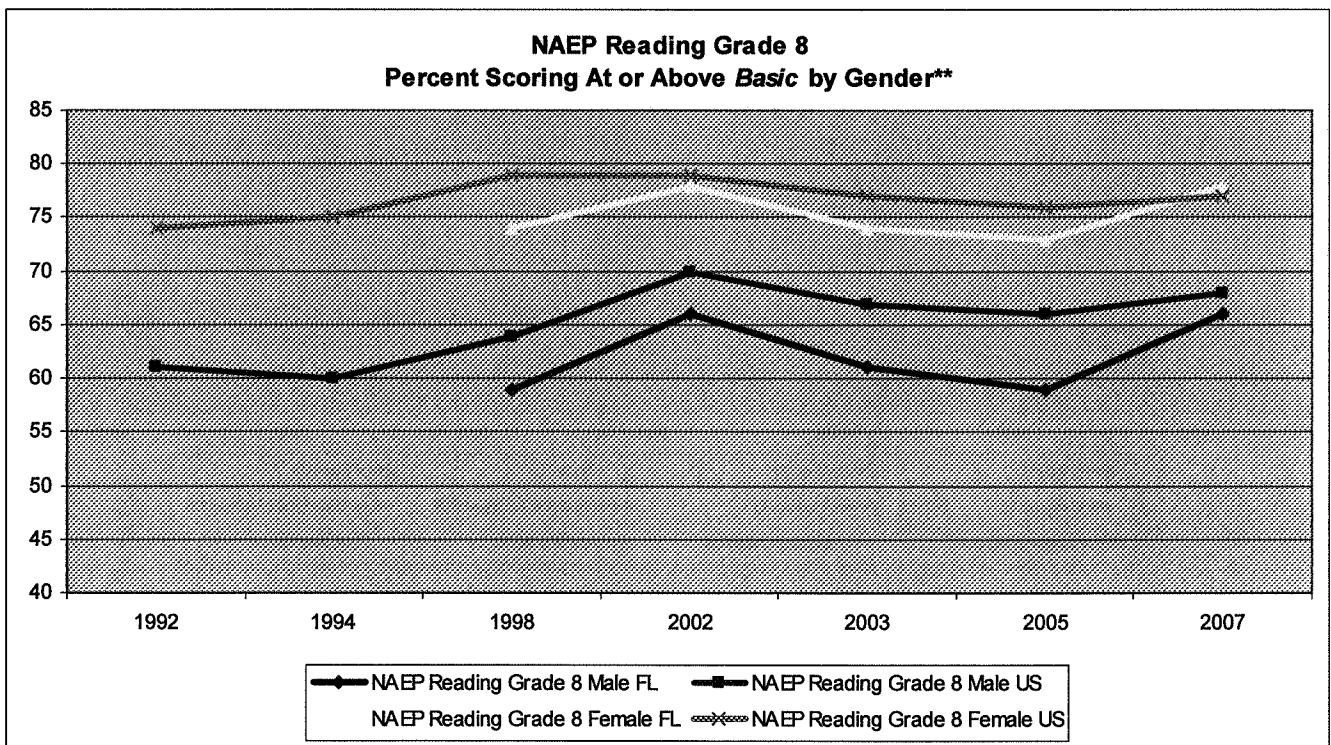
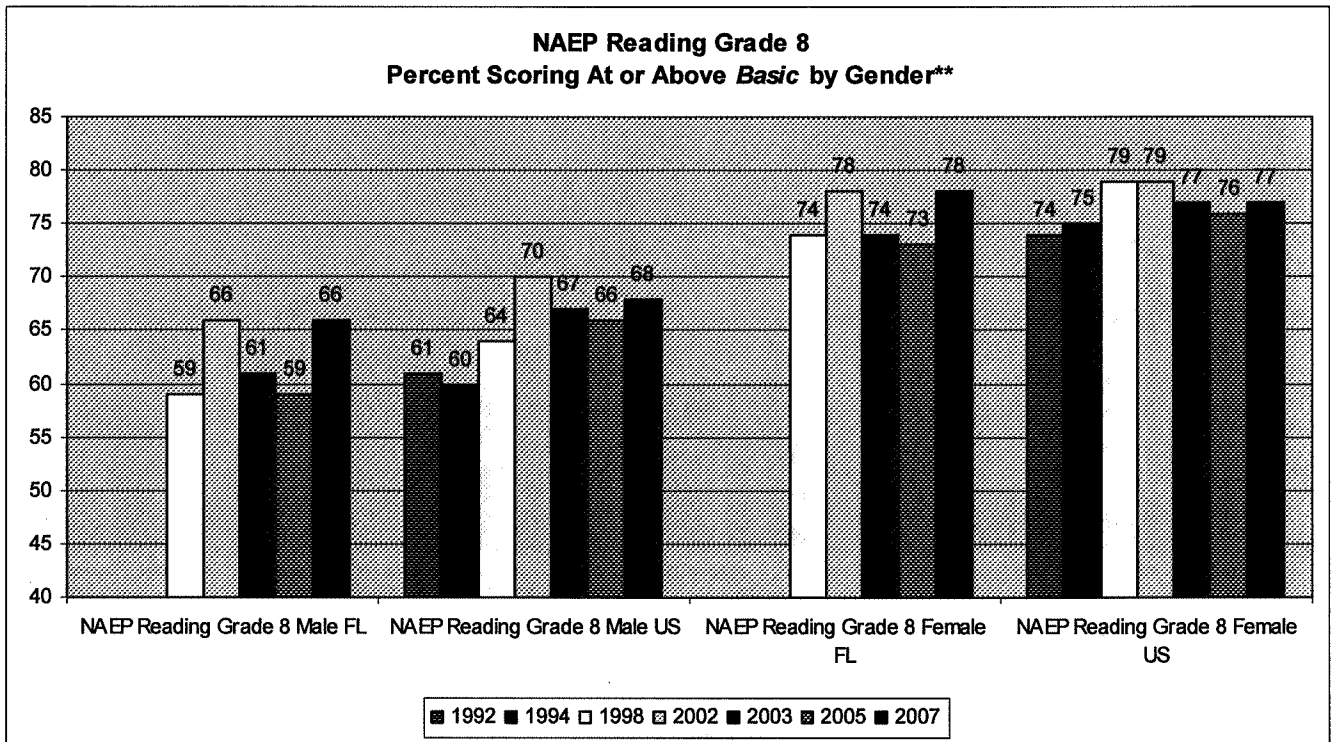


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Reading Visuals

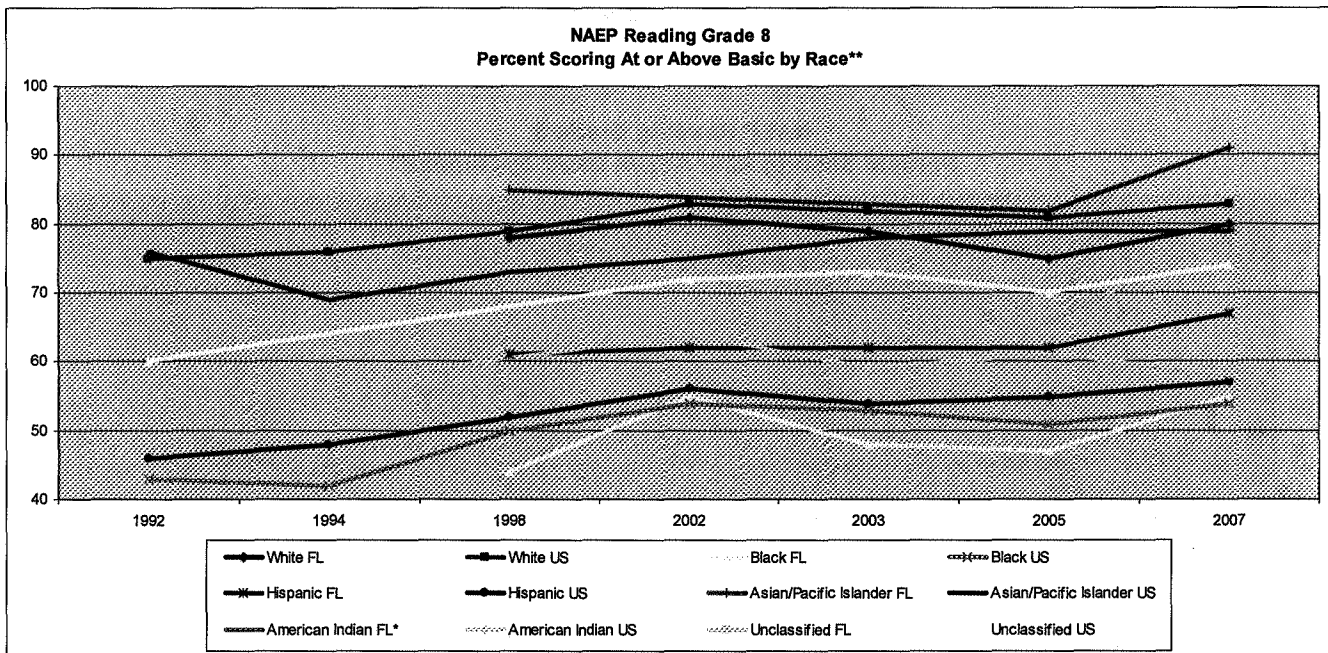
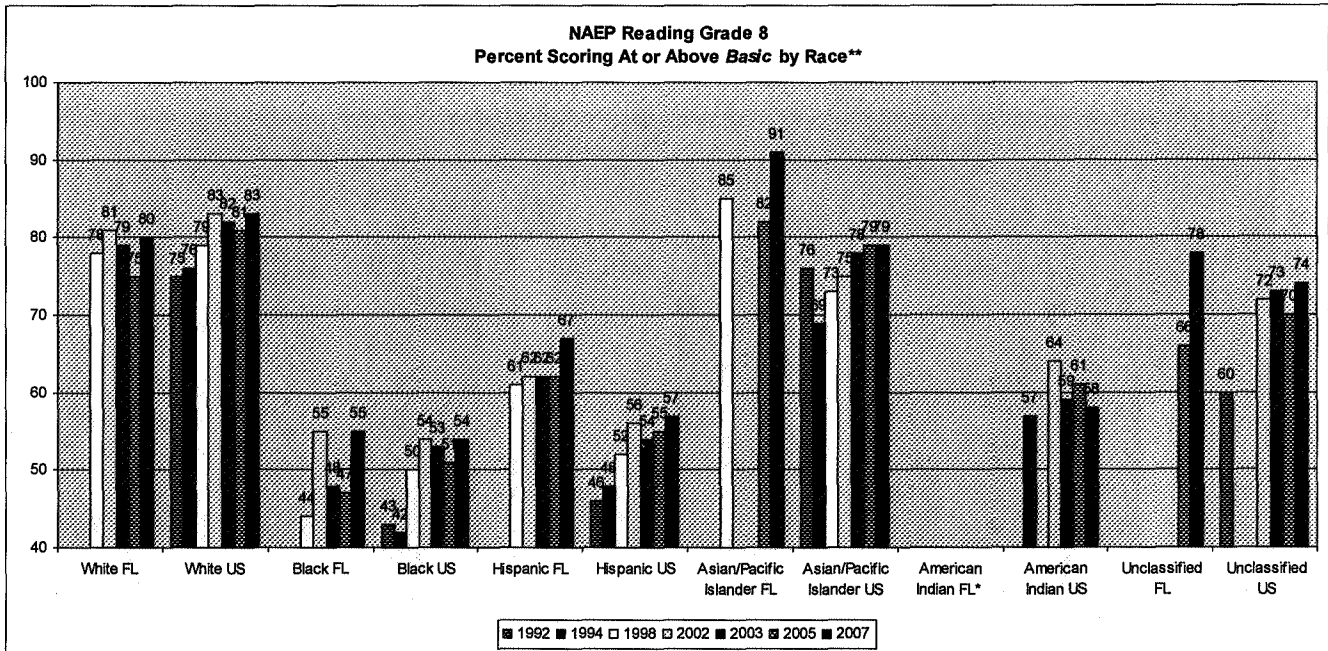
NAEP Reading Grade 8 by Gender



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Reading Visuals

NAEP Reading Grade 8 by Race



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RESULTS

Florida's Foundation for Success

The Sunshine State Shines Nationally...

Education Week 2009 Quality Counts:

- Ranked Florida's education system **top 10** in the nation.
- Highest Quality Counts grade to date is a B-, which surpasses the national average of a C.
- In 2008, ranking leaped from 31st in the nation to 14th, and now 10th.

U.S. News and World Report:

- **Seven** Florida schools in the Top 100 High Schools in the nation.

Florida's Foundation for Success

Quality Counts in Florida and it's producing National Results!

Advanced Placement (AP)

- **Nineteen** Florida public high schools were listed in *Newsweek's* Top 100 publication for student participation in AP, International Baccalaureate (IB) or Cambridge tests.
- Leads all other states in the number of **African-American** and **Hispanic** students **passing AP exams**.
- **Ranks fourth** in the nation in the percent of 2007 public high school graduates who **passed an AP exam**.
- **"Number 1"** in the number of **African-American** and **Hispanic** students **passing AP exams**.
- Ranks 4th in the nation in the percent of 2007 public high school graduates who **passed an AP exam**.

Florida's Foundation for Success

Quality Counts in Florida and it's producing National Results!

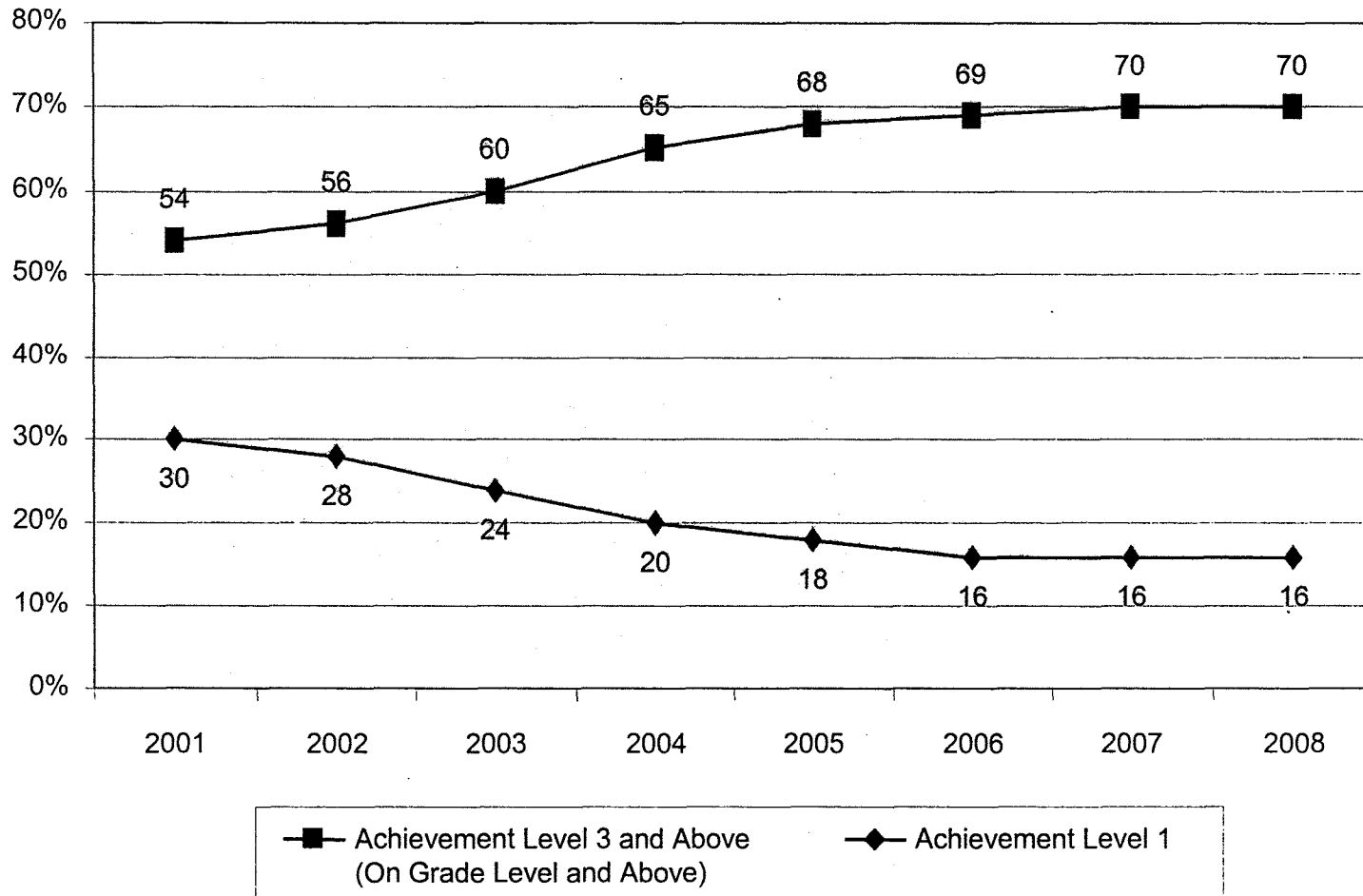
National Assessment of Educational Progress (NAEP)

- Florida is one of only four states in the nation to **improve significantly** in both fourth and eighth-grade **NAEP reading**.
- Florida is one of only five states that showed a significant narrowing of the White/African American **achievement gap** in fourth-grade **NAEP reading**, and one of only seven states to do the same in eighth-grade **NAEP math**.
- Florida ranks **ninth in the nation** for the number of eighth-grade students **writing** at or above the Proficient level on the **NAEP**.
- Florida has the second greatest number of **Hispanic** students and fourth greatest number of **African-American** students **writing** at or above the Proficient level on the **NAEP**.
- Florida has the 2nd greatest number of **Hispanic** students and 4th greatest number of **African-American** students **writing** at or above the Proficient level on the **NAEP**.

2008 FCAT RESULTS

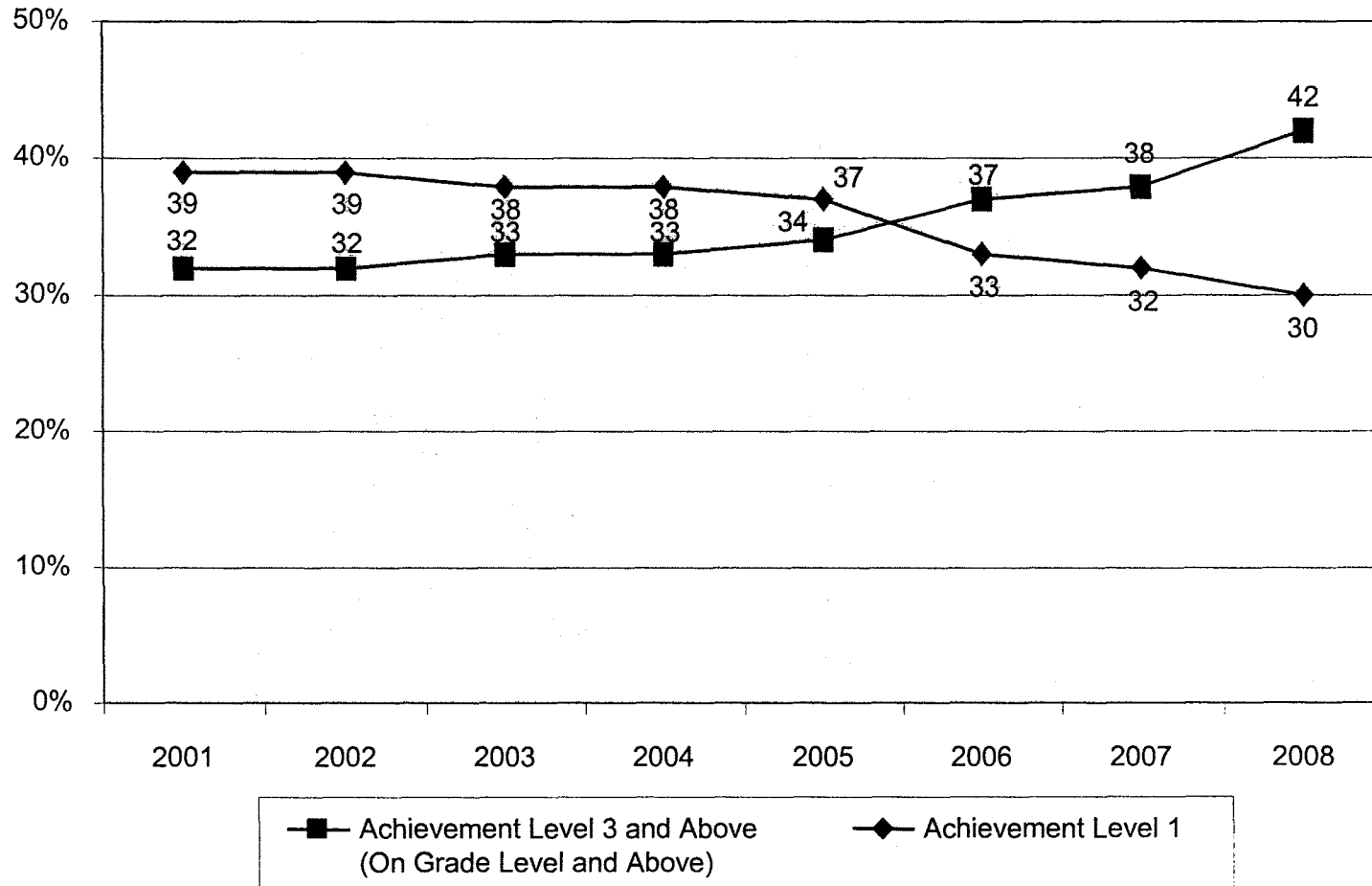
FCAT Reading by Achievement Level

Grades 3, 4, and 5

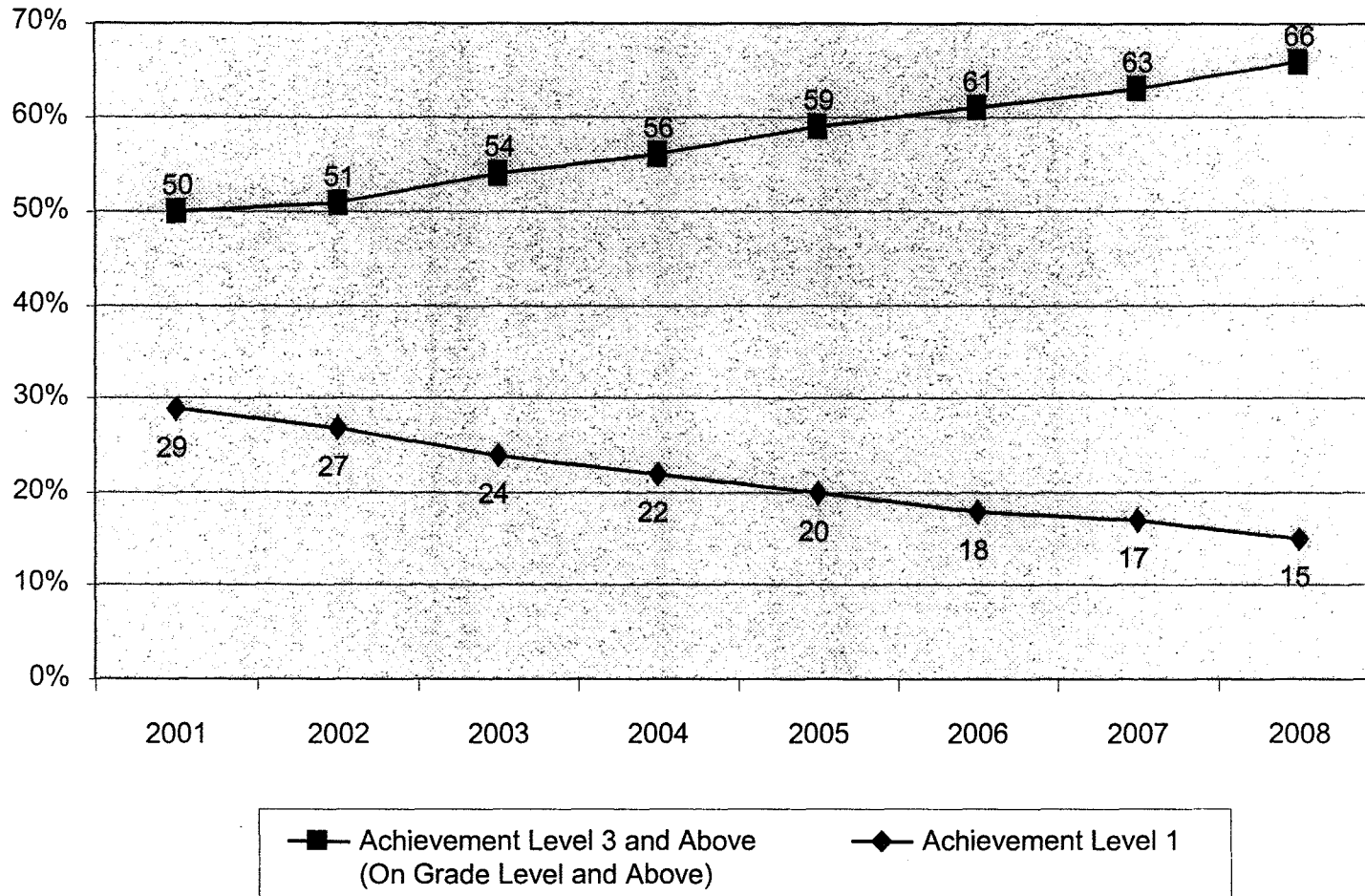


FCAT Reading by Achievement Level

Grades 9 and 10



FCAT Mathematics by Achievement Level Grades 3-10



In 2008, 66 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, 59 percent in 2005, 61 percent in 2006, and 63 percent in 2007. In 2008, 15 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, 20 percent in 2005, 18 percent in 2006, and 17 percent in 2007.

Next Generation Sunshine State Standards

**This is a good start,
but there is no such thing as
neutral!**

American Diploma Project (ADP)

American Diploma Project (ADP) Network

- The ADP Network was launched at the 2005 National Education Summit on High Schools, where the nation's governors joined business and education leaders to make high school reform a national priority
- The ADP is a coalition of 32 reform-minded states working to close the gap between what is demanded of students in high school and the education they need to be successful in college and careers
- ADP Network states have committed to four policy actions:
 1. Aligning high school standards and assessments with the knowledge and skills required for success after high school.
 2. Requiring all high school graduates to take challenging courses that actually prepare them for life after high school.
 3. Streamlining the assessment system so that the tests students take in high school also can serve as readiness tests for college and work.
 4. Holding high schools accountable for graduating students who are ready for college or careers, and holding postsecondary institutions accountable for students' success once enrolled.

Benefits of Membership:

1. Help in building public understanding and support for why these sweeping changes are needed
2. Sharing strategies for addressing priority policy design, implementation and advocacy needs with other states
3. Expert advice and tools on key issues, such as
 - providing end-of-high-school benchmarks defining knowledge and skills graduates need to succeed in college and work,
 - analyzing high school tests and widely used college admissions and placement exams,
 - providing model high school curricula that will prepare students for college and work, and
 - providing research and advice on the design of state data systems to support an effective transition from secondary to postsecondary education;
4. An **annual report** on the key progress and important lessons learned across the participating states;
5. Tools and resources to help states develop and mobilize teams of advocates — including business leaders, teachers, principals, parents and community groups — to support the Network agenda at state and local levels;
6. Mobilization of financial and technical resources to support the work of the Network; and
7. Analysis of standards and assessments in individual states, if desired.

American Diploma Project (ADP)

- ✓ Is independent, nonprofit, and bipartisan.
- ✓ Was founded by governors and business leaders at 1996 National Education Summit.
- ✓ Helps states raise academic standards to prepare students for college, careers and citizenship.
- ✓ Provides independent quality reviews of state standard and assessments.
- ✓ Sustains political support for standards-based education reform.
- ✓ Organized National Education Summits in 1999, 2001 and 2005.

America Diploma Project Network

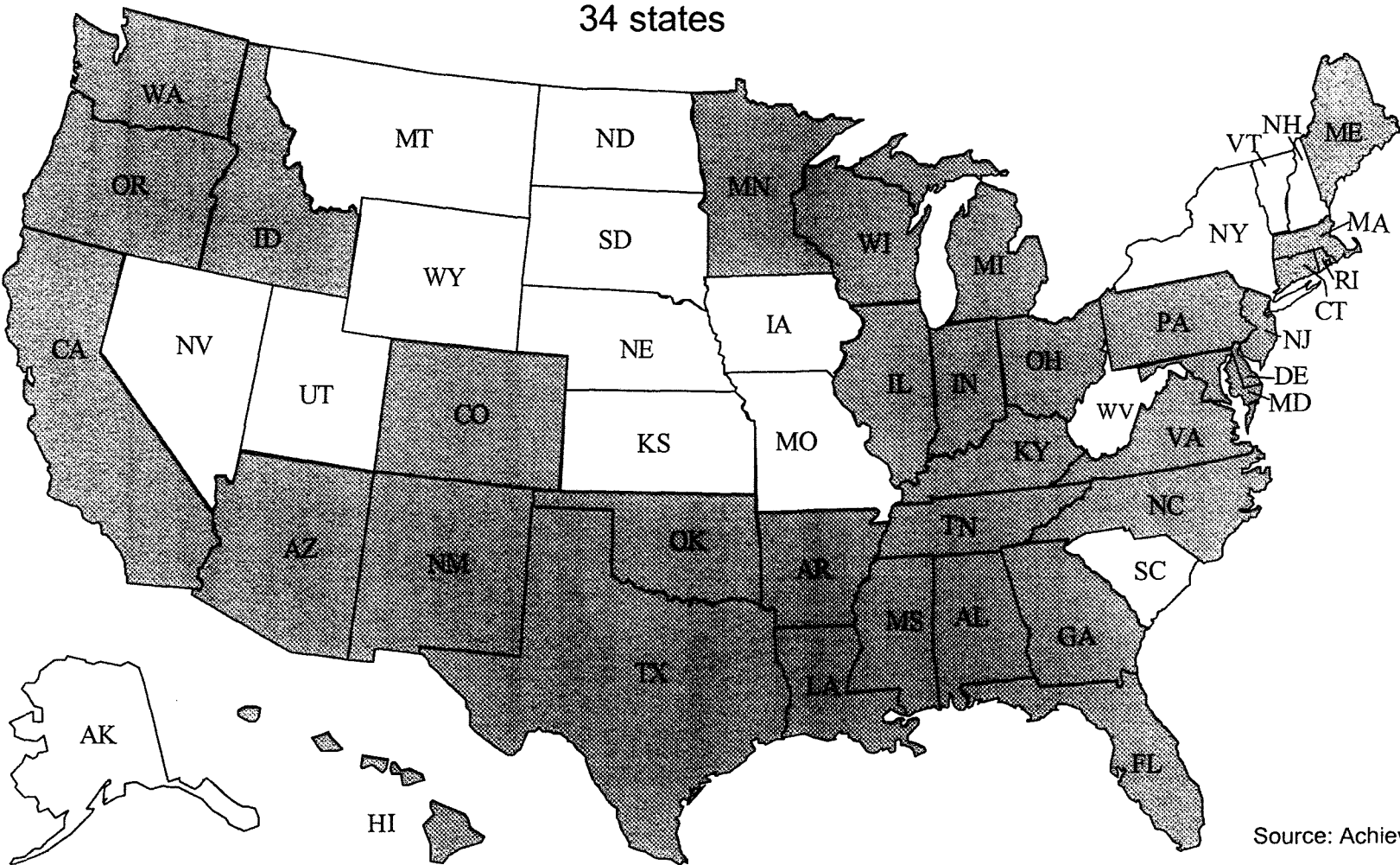
A commitment to the 4-part ADP Policy Agenda by:

- ✓ Governor
- ✓ Chief State School Officer
- ✓ State Higher Education System Leaders
- ✓ Business Leadership

ADP Network Policy Agenda

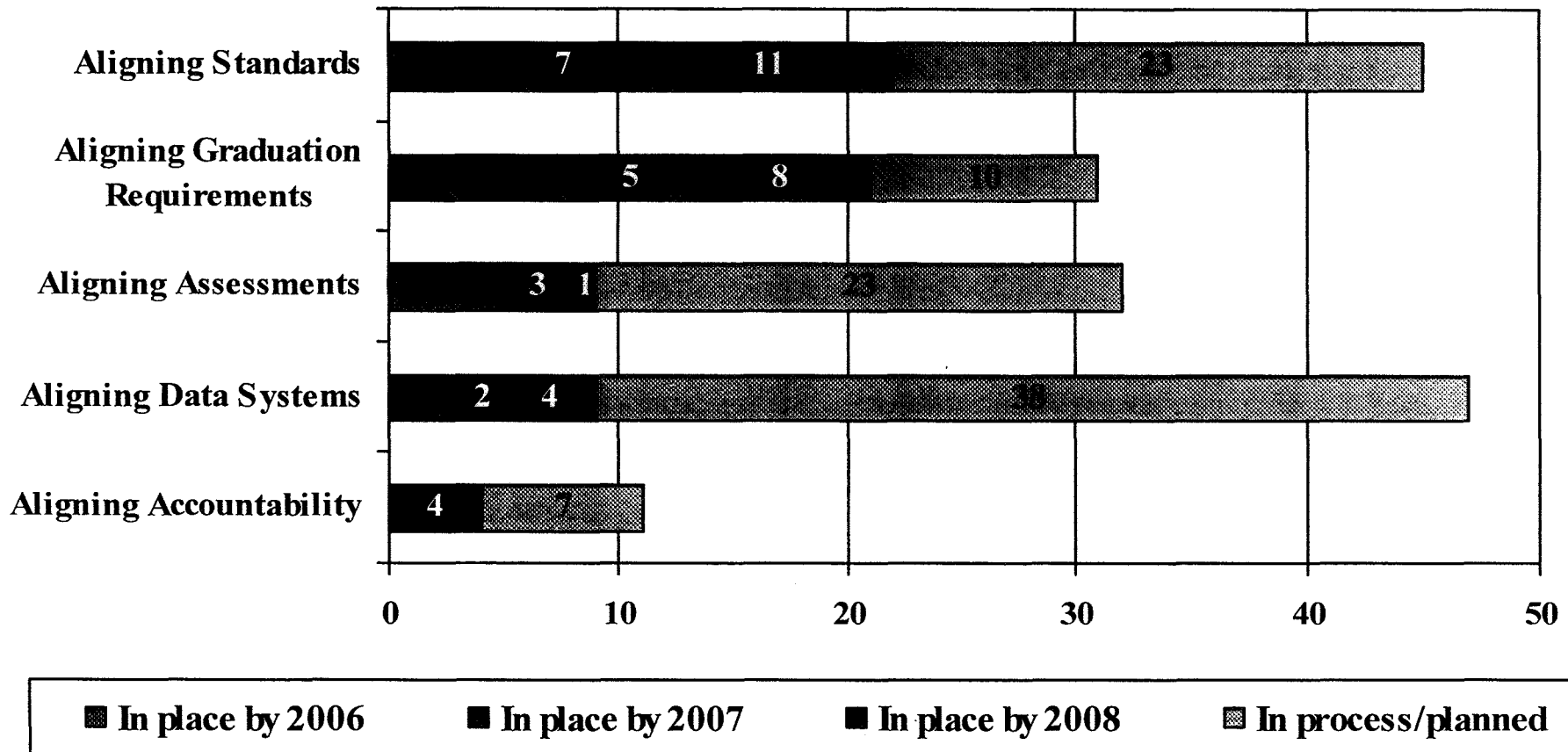
- ✓ **High school standards and assessments** aligned with the knowledge and skills required for success in postsecondary education and careers.
- ✓ **College- and work-ready curriculum** required for all students.
- ✓ **College- and work-ready assessment** administered in high schools to address critical skill deficiencies.
- ✓ **High schools accountable** for graduating students.
- ✓ **Post secondary institutions accountable** for student success once enrolled.

ADP Network today



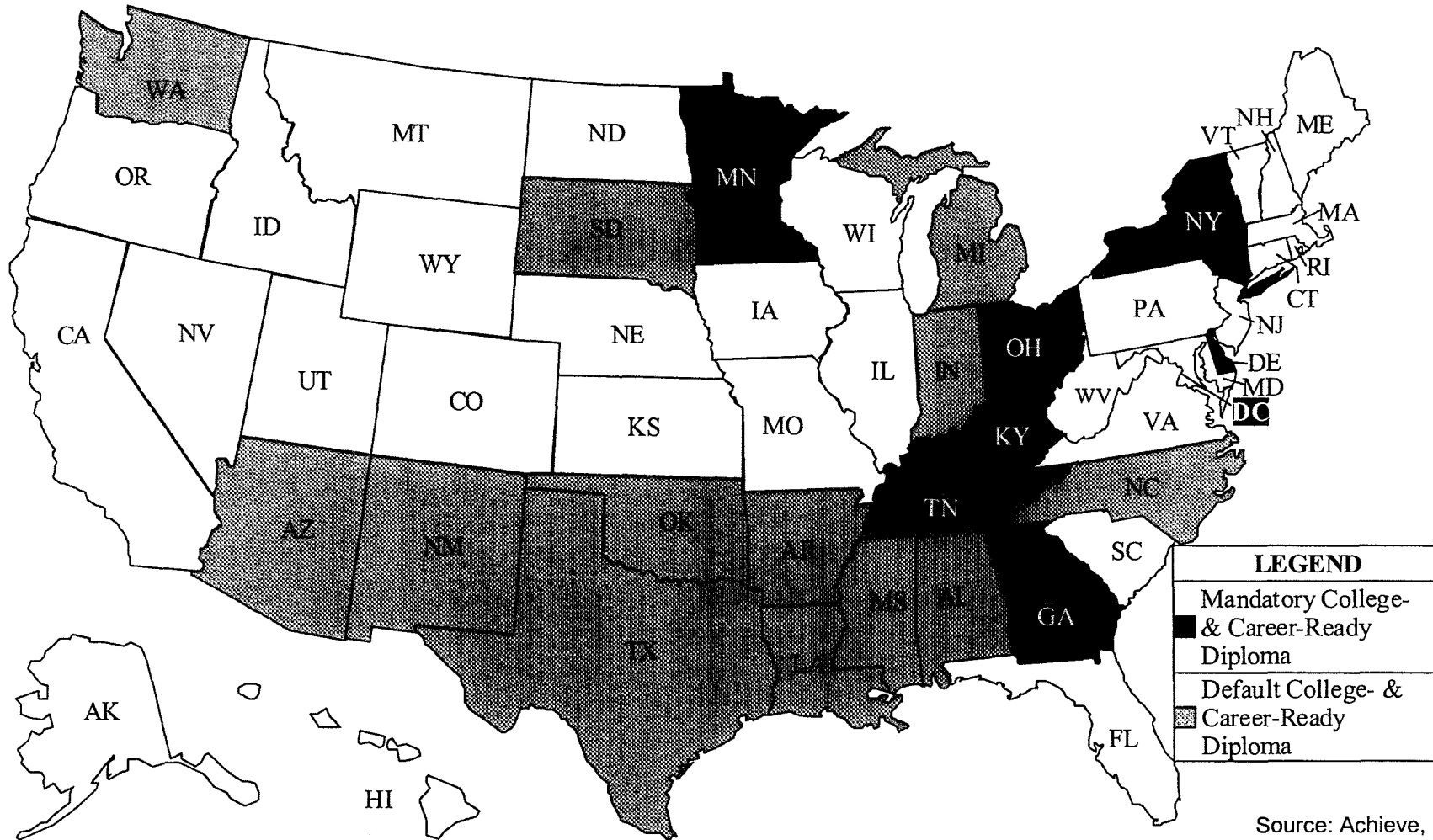
Source: Achieve, Inc.

A Growing Number of States Have Policies that Help Prepare Graduates for College and Careers



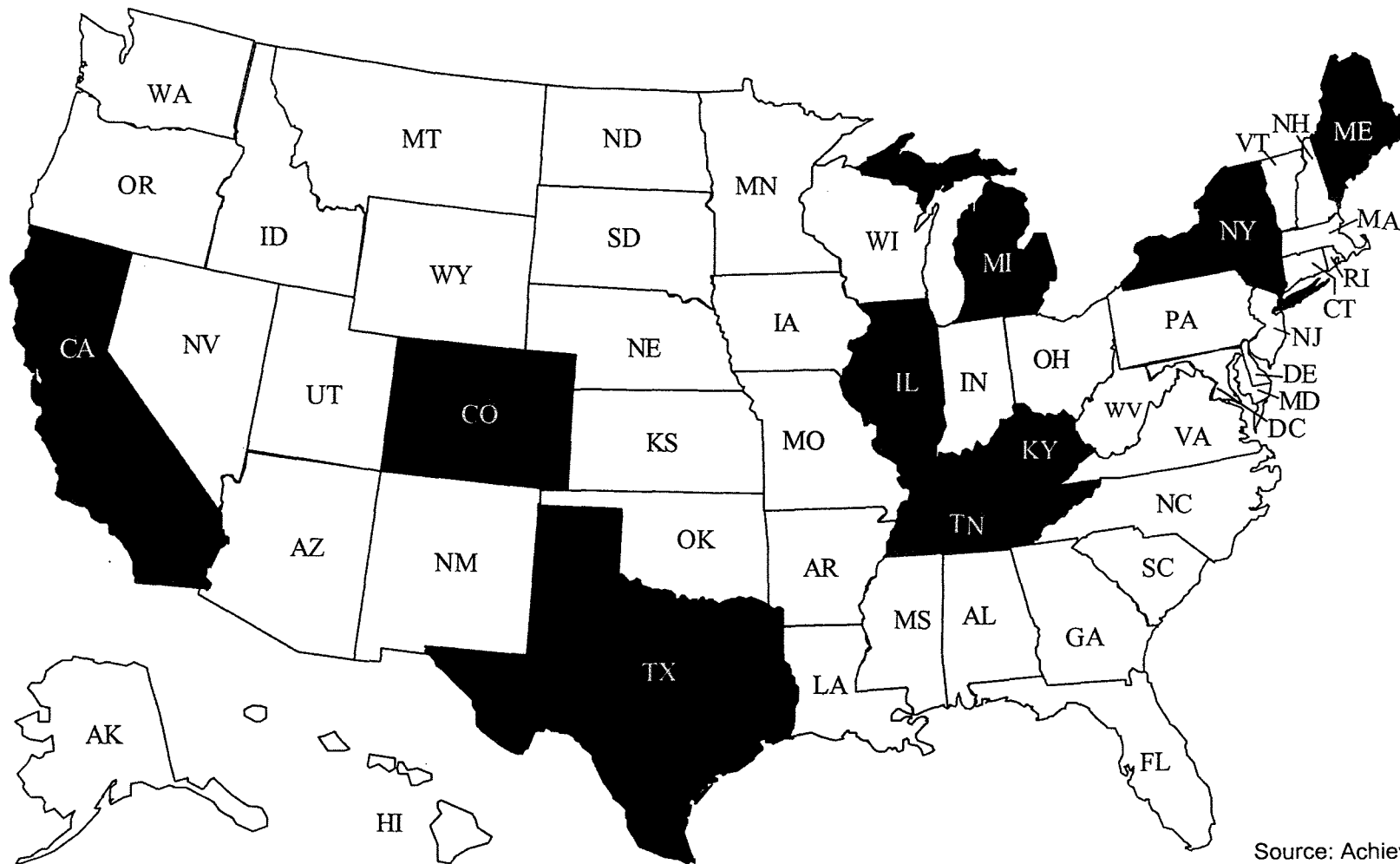
Source: Achieve, Inc.

Twenty States and DC Now Require a College- and Career-Ready Diploma



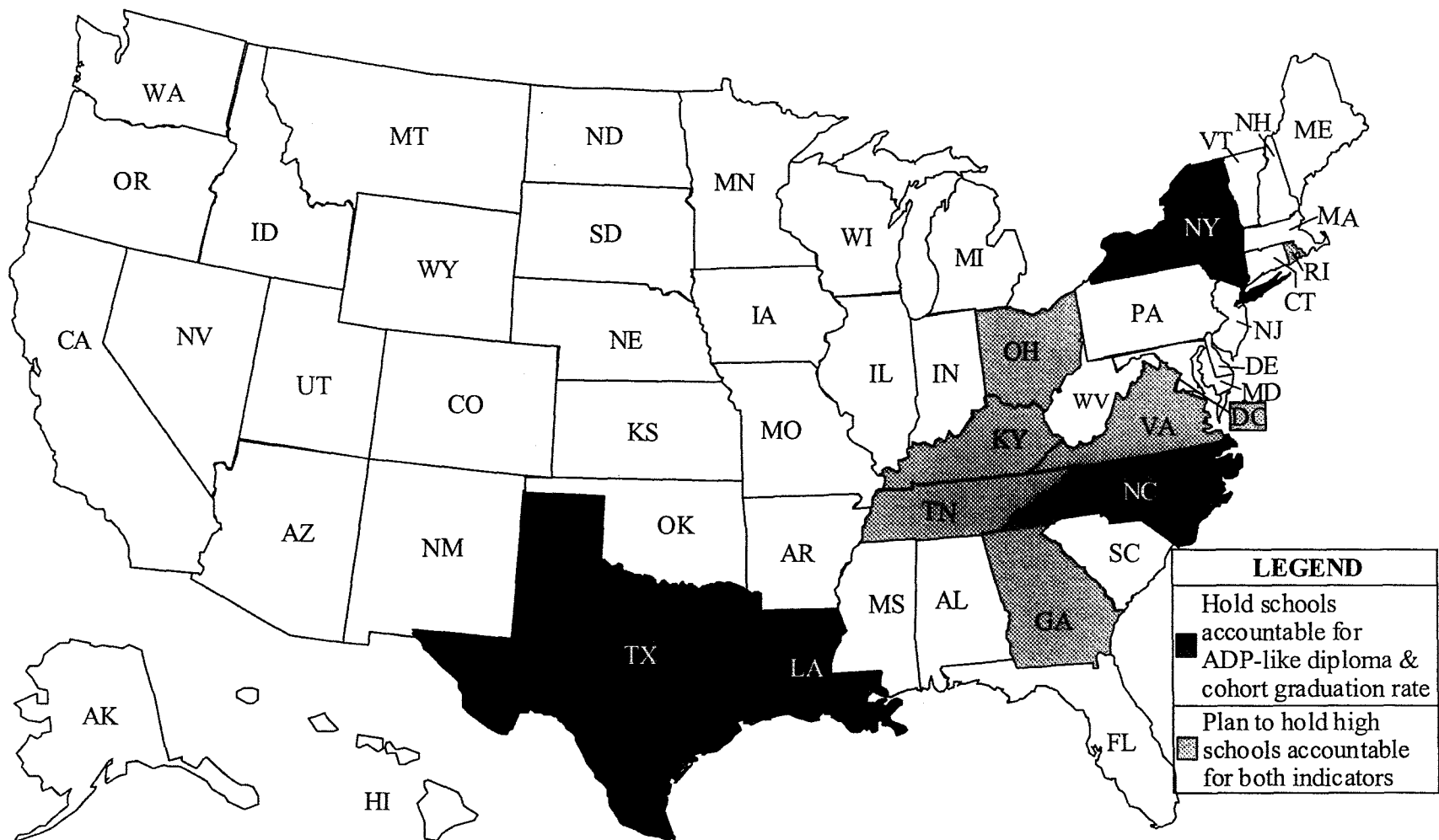
Source: Achieve, Inc.

Nine States Have Now Built College- and Career-Ready Measures into Statewide Assessments



Source: Achieve, Inc.

Few States Hold High Schools Accountable for College and Career Readiness



Updated Proposal 12/2/08
NEXT GENERATION SUNSHINE STATE STANDARDS

Subject Area	CURRICULUM ALIGNMENT			INSTRUCTIONAL MATERIALS				PROFESSIONAL DEVELOPMENT				ASSESSMENT			TEACHER CERTIFICATION	
	Public Input for Draft Standards	State Board of Education approved	Adopt course descriptions	Vendor Instructional Materials Alignment	State Instructional Materials Adoption Process	Contract years for Instructional Materials – District Purchase	Classroom implementation of aligned Instructional Materials	Develop research-based practices for new standards	Lead trainers	Teacher training	Full implementation of new standards	Assessment realignment started	Field test	New generation of tests first given	Educator Preparation Programs	Florida Teacher Certification Exam
Reading	February 2006	January 2007	June 2008	2007-2008	2007-08	2008-14	2008-09	2007-09	2007-08	2008-09	2008-09	January 2007	March 2010	April 2011	2007-08	Fall 2008
Math	February 2007	September 2007	February 2008	2008-2009	2009-10	2010-16	2010-11	2007-10	2008-10	2008-11	2010-11	March 2007	March 2010	April 2011	2008-09	Fall 2009
Science	October 2007	February 2008	June 2008	2009-2010	2010-11	2011-17	2011-12	2008-10	2008-11	2008-12	2011-12	October 2007	April 2011	April 2012	2008-09	Fall 2009
Social Studies	June 2008	October December 2008	February 2009	2010-2011	2011-12	2012-18	2012-13	2009-10	2010-12	2011-13	2013-13				2008-09	Fall 2009
Physical Education	June 2008	October December 2008	February 2009	2010-2011	2011-12	2012-18	2012-13	2008-10	2008-10	2009-11	2012-13				2009-10	Fall 2011
Health	June 2008	October December 2008	February 2009	2010-2011	2011-12	2012-18	2012-13	2009-12	2009-12	2010-13	2012-13				2009-10	Fall 2011
Language Arts	June 2009	October 2009	February 2010	2007-2008	2008-09	2009-15	2008-10	2010-13	2010-13	2011-13	2013-14	August 2007	August 2007	August 2007	2007-08	Fall 2008
World Languages	June 2009	October 2009	February 2010	2011-2012	2012-13	2013-19	2013-14	2010-13	2010-13	2011-13	2013-14				2009-10	Fall 2011
Visual Arts	June 2010	October 2010	February 2011	2012-2013	2013-14	2014-20	2014-15	2011-14	2011-14	2012-14	2014-15				2014-15	Fall 2011
Performing Arts	June 2010	October 2010	February 2011	2012-2013	2013-14	2014-20	2014-15	2011-14	2011-14	2012-14	2014-15				2014-15	Fall 2016