



Education Committee

Thursday, February 23, 2012

8:30 am – 11:00 am

Reed Hall – 102 HOB

Action Packet

**Dean Cannon
Speaker**

**William Proctor
Chair**

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

Summary:

Education Committee

Thursday February 23, 2012 08:30 am

CS/CS/HB 431	Favorable	Yeas: 14	Nays: 0
Amendment 945297	Withdrawn		
CS/HB 949	Favorable With Committee Substitute	Yeas: 14	Nays: 0
Amendment 573277	Adopted Without Objection		
CS/HB 1059	Favorable	Yeas: 14	Nays: 0
CS/HB 7063	Favorable With Committee Substitute	Yeas: 14	Nays: 0
Amendment 443987	Adopted Without Objection		
PCB EDC 12-03	Temporarily Deferred		

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
William Proctor (Chair)	X		
Janet Adkins			X
Michael Bileca	X		
Jeffrey Brandes	X		
Dwight Bullard	X		
Gwyndolen Clarke-Reed	X		
Marti Coley	X		
Daniel Davis		X	
Erik Fresen	X		
Luis Garcia, Jr.			X
Martin Kiar	X		
Jose Oliva	X		
H. Marlene O'Toole	X		
Betty Reed	X		
Jimmie Smith	X		
Cynthia Stafford	X		
Kelli Stargel	X		
John Tobia	X		
Totals:	15	1	2

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

CS/CS/HB 431 : Joint Use of Public School Facilities

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins				X	
Michael Bileca	X				
Jeffrey Brandes	X				
Dwight Bullard				X	
Gwyndolen Clarke-Reed	X				
Marti Coley	X				
Daniel Davis			X		
Erik Fresen	X				
Luis Garcia, Jr.			X		
Martin Kiar	X				
Jose Oliva	X				
H. Marlene O'Toole	X				
Betty Reed	X				
Jimmie Smith	X				
Cynthia Stafford	X				
Kelli Stargel	X				
John Tobia	X				
William Proctor (Chair)	X				
Total Yeas: 14		Total Nays: 0			

CS/CS/HB 431 Amendments

Amendment 945297

Withdrawn

Appearances:

Joint Use of Public School Facilities

James Mosteller, Gov't Relations Director (Lobbyist) - Waive In Support

American Heart Association

2851 Remington Green Circle, Suite C

Tallahassee FL 32308

Phone: 850-727-3712

Joint Use of Public School Facilities

Vern Pickup-Crawford, Legislative Liaison (Lobbyist) - Waive In Support

Palm Beach School District

571 Kingsburg Terrace

Wellington FL 33414

Phone: 561-644-2439

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/CS/HB 431 (2012)

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION _____ (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN (Y/N)
OTHER _____

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Nehr offered the following:

Amendment (with title amendment)

Between lines 81 and 82, insert:

3
4
5 Section 3. There is established a pilot program for the
6 Palm Beach County school district to recognize its business
7 partners. The district may recognize its business partners by
8 publicly displaying such business partners' names on school
9 district property in the unincorporated areas of the county.
10 Project graduation and athletic sponsorships are examples of
11 appropriate recognition. The district shall make every effort to
12 display its business partners' names in a manner that is
13 consistent with the county standards for uniformity in size,
14 color, and placement of signs. If the provisions of this section
15 are inconsistent with county ordinances or regulations relating
16 to signs in the unincorporated areas of the county or
17 inconsistent with chapter 125 or chapter 166, Florida Statutes,
18

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Amendment No. 1

19 | the provisions of this section prevail. The pilot program
20 | expires June 30, 2014.

21 |

22 |

23 |

24 | -----

T I T L E A M E N D M E N T

25 |

26 |

Remove line 17 and insert:

27 |

negligence"; providing application; establishing a pilot program

28 |

for the Palm Beach County school district to recognize its

29 |

business partners; providing for expiration of the pilot

30 |

program; providing an

31 |

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

CS/HB 949 : Juvenile Justice Education and Workforce Programs

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins				X	
Michael Bileca	X				
Jeffrey Brandes	X				
Dwight Bullard				X	
Gwyndolen Clarke-Reed	X				
Marti Coley	X				
Daniel Davis			X		
Erik Fresen	X				
Luis Garcia, Jr.			X		
Martin Kiar	X				
Jose Oliva	X				
H. Marlene O'Toole	X				
Betty Reed	X				
Jimmie Smith	X				
Cynthia Stafford	X				
Kelli Stargel	X				
John Tobia	X				
William Proctor (Chair)	X				
Total Yeas: 14					
		Total Nays: 0			

CS/HB 949 Amendments

Amendment 573277

Adopted Without Objection

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Baxley offered the following:

3
4 **Amendment (with title amendment)**

5 Remove everything after the enacting clause and insert:

6
7 Section 1. Subsections (1) and (3) of section 985.632,
8 Florida Statutes, are amended to read:

9 985.632 Quality assurance and cost-effectiveness.—

10 (Substantial rewording of subsections (1) and (3).

11 See s. 985.632(1) and (3), F.S., for present text.)

12 (1) The department shall:

13 (a) Provide cost and effectiveness information on programs
14 and program activities in order to compare, improve, or
15 eliminate a program or program activity if necessary.

16 (b) Provide program and program activity cost and
17 effectiveness data to the Legislature in order for resources to
18 be allocated for achieving desired performance outcomes.

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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

19 (c) Provide information to the public concerning program
20 and program activity cost and effectiveness.

21 (d) Implement a system of accountability in order to
22 provide the best and most appropriate programs and activities to
23 meet client needs.

24 (e) Continue to improve service delivery.

25 (3) By March 1 each year, the department, in consultation
26 with the Department of Education, shall submit a report to the
27 Governor, the President of the Senate, and the Speaker of the
28 House of Representatives regarding program costs and
29 effectiveness. The report shall include uniform cost data for
30 each program operated by the department or by providers under
31 contract with the department. The Department of Education shall
32 provide the cost data on each education program operated by a
33 school district or provider under contract with the school
34 district. Cost data shall be formatted and presented in a manner
35 approved by the Legislature. The report shall also include data
36 on student learning gains, as provided by the Department of
37 Education, for all juvenile justice education programs as
38 required under s. 1003.52(3)(b); information required under s.
39 1003.52(20); the cost-effectiveness of each program offered; and
40 recommendations for modification or elimination of programs or
41 program activities.

42 Section 2. Paragraph (b) of subsection (18) of section
43 1001.42, Florida Statutes, is amended to read:

44 1001.42 Powers and duties of district school board.—The
45 district school board, acting as a board, shall exercise all
46 powers and perform all duties listed below:

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Amendment No. 1

47 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
48 Maintain a state system of school improvement and education
49 accountability as provided by statute and State Board of
50 Education rule. This system of school improvement and education
51 accountability shall be consistent with, and implemented
52 through, the district's continuing system of planning and
53 budgeting required by this section and ss. 1008.385, 1010.01,
54 and 1011.01. This system of school improvement and education
55 accountability shall comply with the provisions of ss. 1008.33,
56 1008.34, 1008.345, and 1008.385 and include the following:

57 (b) Public disclosure.—The district school board shall
58 provide information regarding the performance of students and
59 educational programs as required pursuant to ss. 1008.22 and
60 1008.385 and implement a system of school reports as required by
61 statute and State Board of Education rule which shall include
62 schools operating for the purpose of providing educational
63 services to youth in Department of Juvenile Justice programs,
64 and for those schools, report on the elements specified in s.
65 1003.52(20) ~~1003.52(19)~~. Annual public disclosure reports shall
66 be in an easy-to-read report card format and shall include the
67 school's grade, high school graduation rate calculated without
68 GED tests, disaggregated by student ethnicity, and performance
69 data as specified in state board rule.

70 Section 3. Present subsections (10) and (15) through (22)
71 of section 1003.52, Florida Statutes, are amended, and a new
72 subsection (16) is added to that section, to read:

73 1003.52 Educational services in Department of Juvenile
74 Justice programs.—

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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

75 (10) The district school board shall recruit and train
76 teachers who are interested, qualified, or experienced in
77 educating students in juvenile justice programs. Students in
78 juvenile justice programs shall be provided a wide range of
79 educational programs ~~and opportunities including textbooks,~~
80 ~~technology,~~ instructional support, and ~~other~~ resources
81 commensurate with resources provided available to students in
82 public schools, including textbooks and access to technology. If
83 the district school board operates a juvenile justice education
84 program at a juvenile justice facility, the district school
85 board, in consultation with the director of the juvenile justice
86 facility, shall select the instructional personnel assigned to
87 that program. Instructional personnel must be certified by the
88 Department of Education; however, a nondegreed teacher of career
89 and technical education courses, certified by a school district
90 under s. 1012.39, may provide services as an out-of-field
91 teacher. Teachers assigned to educational programs in juvenile
92 justice settings in which the district school board operates the
93 educational program shall be selected by the district school
94 board in consultation with the director of the juvenile justice
95 facility. Educational programs in juvenile justice facilities
96 shall have access to The substitute teacher pool utilized by the
97 district school board shall be made available to the director of
98 the juvenile justice facility for the delivery of educational
99 programs in juvenile justice facilities.

100 (15)(a) The State Board Department of Education, in
101 consultation with the Department of Juvenile Justice, district
102 school boards, and providers, shall adopt by rule: establish

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Amendment No. 1

103 (a) Objective and measurable quality assurance standards
104 for the educational component of residential and nonresidential
105 juvenile justice programs facilities. ~~These standards shall rate~~
106 ~~the~~ A district school board's performance both as a provider and
107 contractor shall be rated based upon these standards. The
108 quality assurance rating for the educational component shall be
109 disaggregated from the overall quality assurance rating score
110 and reported separately. As part of the quality assurance
111 review, the department, in collaboration with the Department of
112 Juvenile Justice, shall monitor and report on the educational
113 performance of youth in commitment, day treatment, early
114 delinquency intervention, and detention programs. The report
115 must include, at a minimum, the number and percentage of
116 students:

- 117 1. Returning to middle school or high school upon release.
- 118 2. Receiving a standard high school diploma or a general
119 equivalency diploma.
- 120 3. Receiving industry certification.
- 121 4. Receiving occupational completion points.
- 122 5. Enrolling in a postsecondary educational institution.
- 123 6. Completing a juvenile justice education program without
124 reoffending.
- 125 7. Reoffending within 1 year after completion of a
126 juvenile justice education program.
- 127 8. Remaining employed 1 year after completion of a
128 juvenile justice education program.

129 (b) ~~The Department of Education shall develop A~~
130 comprehensive quality assurance review process and schedule for
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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

131 the evaluation of the educational component in juvenile justice
132 programs. The Department of Juvenile Justice quality assurance
133 site visit and the education quality assurance site visit shall
134 be conducted during the same visit.

135 ~~(c) The Department of Education, in consultation with~~
136 ~~district school boards and providers, shall establish~~ Minimum
137 thresholds for the standards used to evaluate the and key
138 ~~indicators for~~ educational component of programs in juvenile
139 justice programs facilities. If a district school board fails to
140 meet the established minimum standards, it will be given 6
141 months to achieve compliance with the standards. If after 6
142 months, the district school board's performance is still below
143 minimum standards, the Department of Education shall exercise
144 sanctions as prescribed by rules adopted by the State Board of
145 Education. If a provider, under contract with the district
146 school board, fails to meet minimum standards, such failure
147 shall cause the district school board to cancel the provider's
148 contract unless the provider achieves compliance within 6 months
149 or unless there are documented extenuating circumstances.

150 ~~(d) The requirements in paragraphs (a), (b), and (c) shall~~
151 ~~be implemented to the extent that funds are available.~~

152 (16) An individualized transition plan shall be developed
153 for each student receiving services in a juvenile justice
154 education program. The individualized transition plan shall be
155 developed upon the student's entry into the program with the
156 participation of the student, parent, school district or
157 contracted provider personnel or both, and Department of
158 Juvenile Justice staff. Once the student exits a juvenile

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Amendment No. 1

159 justice education program, a copy of the individualized
160 transition plan shall be provided to the student, the provider,
161 and the Department of Juvenile Justice. The individualized
162 transition plan becomes a part of the student's academic record.
163 The individualized transition plan shall include, at a minimum,
164 the student's:

- 165 (a) Results on district and statewide assessments;
166 (b) Individual academic plan, 504 accommodation plan, or
167 individual education plan, as appropriate;
168 (c) Academic transcripts;
169 (d) Academic reentry goals;
170 (e) Career and employment goals;
171 (f) Recommended educational placement;
172 (g) Industry certification completion information;
173 (h) Occupational completion points; and
174 (i) Treatment, intervention, and support services that are
175 accessible upon exiting the program.

176 ~~(17)~~(16) The district school board shall not be charged
177 any rent, maintenance, utilities, or overhead on residential or
178 nonresidential juvenile justice ~~such~~ facilities. Maintenance,
179 repairs, and remodeling of existing facilities shall be provided
180 by the Department of Juvenile Justice.

181 ~~(18)~~(17) When additional facilities are required, the
182 district school board and the Department of Juvenile Justice
183 shall agree on the appropriate site based on the instructional
184 needs of the students. When the most appropriate site for
185 instruction is on district school board property, a special
186 capital outlay request shall be made by the commissioner in

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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

187 accordance with s. 1013.60. When the most appropriate site is on
188 state property, state capital outlay funds shall be requested by
189 the Department of Juvenile Justice provided by s. 216.043 and
190 shall be submitted as specified by s. 216.023. Any instructional
191 facility to be built on state property shall have educational
192 specifications jointly developed by the district school board
193 and the Department of Juvenile Justice and approved by the
194 Department of Education. The size of space and occupant design
195 capacity criteria as provided by State Board of Education rules
196 shall be used for remodeling or new construction whether
197 facilities are provided on state property or district school
198 board property.

199 ~~(19)~~ ~~(18)~~ The parent of an exceptional student shall have
200 the due process rights provided for in this chapter.

201 ~~(20)~~ ~~(19)~~ The Department of Education and the Department of
202 Juvenile Justice, after consultation with and assistance from
203 ~~local~~ providers and district school boards, shall report
204 annually to the Legislature by March ~~February~~ 1 on the progress
205 toward developing effective educational programs for juvenile
206 delinquents, including the amount of funding provided by
207 district school boards to juvenile justice programs, the amount
208 retained for administration including documenting the purposes
209 for such expenses, the status of the development of cooperative
210 agreements, the results of the quality assurance reviews
211 including specific legislative recommendations for system
212 improvement, and information on the identification of, and
213 services provided to, exceptional students in juvenile justice
214 commitment facilities to determine whether these students are

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Amendment No. 1

215 properly reported for funding and are appropriately served. This
216 report shall be incorporated in, or provided in concert with,
217 the report required under s. 985.632(3).

218 ~~(21)~~(20) The educational programs at the Arthur Dozier
219 School for Boys in Jackson County and the Florida School for
220 Boys in Okeechobee shall be operated by the Department of
221 Education, either directly or through grants or contractual
222 agreements with other public or duly accredited education
223 agencies approved by the Department of Education.

224 ~~(22)~~(21) The State Board of Education shall ~~may~~ adopt ~~any~~
225 rules necessary to implement the provisions of this section,
226 ~~including uniform curriculum, funding, and second chance~~
227 ~~schools~~. Such rules must require the minimum amount of paperwork
228 and reporting.

229 ~~(23)~~(22) The Department of Juvenile Justice and the
230 Department of Education, in consultation with Workforce Florida,
231 Inc., the statewide Workforce Development Youth Council,
232 district school boards, Florida College System institutions,
233 providers, and others, shall jointly develop a multiagency plan
234 for career education which describes the funding, curriculum,
235 transfer of credits, goals, and outcome measures for career
236 education programming in juvenile commitment facilities,
237 pursuant to s. 985.622. The plan must be reviewed annually.

238 Section 4. The Stephen R. Wise Commission for Juvenile
239 Justice Education and Workforce Programs.-

240 (1) The Stephen R. Wise Commission for Juvenile Justice
241 Education and Workforce Programs is created to study federal and
242 state law and best practices regarding the delivery of quality

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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

243 juvenile justice education programs, review governance and
244 quality assurance structures and evaluation methodologies,
245 evaluate existing educational program delivery successes and
246 failures, identify all funding mechanisms, identify duplicative
247 or unnecessary reporting requirements, and make specific
248 recommendations to the Legislature regarding streamlined and
249 accountable juvenile justice education programs that reduce
250 rates of recidivism through increased educational attainment and
251 acquisition of workforce-related skills that lead to continuing
252 education or meaningful employment, or both.

253 (2) The commission shall consist of the following six
254 members:

255 (a) The Commissioner of Education or a designee of the
256 commissioner who is highly qualified in the areas of providing
257 educational services to youth in Department of Juvenile Justice
258 programs.

259 (b) The Secretary of Juvenile Justice or a designee of the
260 secretary who is highly qualified in the area of providing
261 educational services to youth in Department of Juvenile Justice
262 programs.

263 (c) Two representatives of the business community who are
264 committed to developing and enhancing the workforce-related
265 skills of youth within and exiting a juvenile justice education
266 program and reducing recidivism. One member shall be appointed
267 by the Commissioner of Education and one member shall be
268 appointed by the Secretary of Juvenile Justice.

269 (d) One school district provider of juvenile justice
270 education programs appointed by the Commissioner of Education.

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Amendment No. 1

271 This appointee must be committed to developing and enhancing the
272 education of youth within and exiting a juvenile justice
273 education program and reducing recidivism.

274 (e) One contract provider of juvenile justice education
275 programs appointed by the Secretary of Juvenile Justice. This
276 appointee must be committed to developing and enhancing the
277 education of youth within a juvenile justice education program
278 and reducing recidivism.

279 (3) The Commissioner of Education, or his or her designee,
280 and the Secretary of Juvenile Justice, or his or her designee,
281 shall serve as co-chairs of the commission.

282 (4) The commission shall meet monthly or at the call of
283 the co-chairs at a designated time and place. The meetings may
284 be conducted by teleconference or other electronic means. The
285 commission shall conduct at least three public hearings. All
286 meetings shall be noticed and open to the public.

287 (5) The Department of Education and the Department of
288 Juvenile Justice shall provide administrative support for the
289 commission.

290 (6) The commission shall submit a report to the Governor,
291 the President of the Senate, the Speaker of the House of
292 Representatives, the Board of Governors of the State University
293 System, the State Board of Education, and the Department of
294 Juvenile Justice by December 31, 2012.

295 (a) The report shall include a state-of-the-state overview
296 of juvenile justice education programs in Florida, including
297 identification of effective and ineffective programs, delivery

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 949 (2012)

Amendment No. 1

298 | systems, governance structures, funding support, and quality
299 | assurance structures and evaluation methodologies.

300 | (b) The report shall provide specific legislative
301 | recommendations, at a minimum, regarding:

302 | 1. A juvenile justice education program accountability
303 | system that identifies and rewards high-performing providers,
304 | identifies low-performing providers, specifies mandatory
305 | performance improvement standards, and establishes termination
306 | requirements.

307 | 2. Student performance standards and a system for
308 | evaluating whether school districts and providers of juvenile
309 | justice education programs meet those standards. Student
310 | performance expectations must be based upon the length of a
311 | student's stay in the juvenile justice program and the level of
312 | institutional supervision.

313 | 3. Requirements for educational services provided by
314 | school districts and providers that will increase opportunities
315 | for juveniles to continue their education and gain employment.

316 | 4. The identification of effective program practices and
317 | resources for students in need of academic remediation, credit
318 | recovery, and workforce training.

319 | 5. The elimination of duplicative processes and reporting
320 | requirements.

321 | 6. Funding mechanisms for local, state, and federal
322 | funding related to juvenile justice education and workforce
323 | programs.

324 | (7) The commission shall be dissolved upon submission of
325 | its report.

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Amendment No. 1

326 Section 5. This act shall take effect upon becoming a law.

327

328

329

330

T I T L E A M E N D M E N T

331

Remove the entire title and insert:

332

A bill to be entitled

333

An act relating to juvenile justice education and

334

workforce programs; amending s. 985.632, F.S.;

335

requiring the Department of Juvenile Justice to

336

provide cost and effectiveness information on programs

337

and program activities and to implement an

338

accountability system; requiring the department, in

339

consultation with the Department of Education, to

340

submit a report to the Governor and Legislature

341

regarding program costs and effectiveness; requiring

342

the report to include uniform cost data for programs,

343

data on student learning gains, and recommendations

344

for modification and elimination of programs and

345

program activities; amending s. 1001.42, F.S.;

346

conforming a cross-reference; amending s. 1003.52,

347

F.S., relating to educational services in Department

348

of Juvenile Justice programs; providing qualifications

349

for instructional personnel; requiring the State Board

350

of Education to adopt rules relating to quality

351

assurance standards and review; requiring the

352

Department of Education to monitor and report on the

353

educational performance of youth in juvenile justice

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Bill No. CS/HB 949 (2012)

Amendment No. 1

354 programs; requiring an individualized transition plan
355 to be developed for each student receiving services in
356 a juvenile justice education program; conforming
357 provisions to changes made by the act; creating the
358 Stephen R. Wise Commission for Juvenile Justice
359 Education and Workforce Programs; providing
360 membership, administrative support, and meeting
361 requirements; requiring the commission to make
362 specific legislative recommendations and submit a
363 report relating to overview of juvenile justice
364 education programs, program accountability, program
365 standards and evaluation, increasing opportunities for
366 juveniles in education and employment, effective
367 program practices, duplicative processes, and funding
368 mechanisms; providing for the dissolution of the
369 commission; providing an effective date.

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

CS/HB 1059 : Background Screening for Noninstructional Contractors on School Grounds

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins				X	
Michael Bileca	X				
Jeffrey Brandes	X				
Dwight Bullard				X	
Gwyndolen Clarke-Reed	X				
Marti Coley	X				
Daniel Davis			X		
Erik Fresen	X				
Luis Garcia, Jr.			X		
Martin Kiar	X				
Jose Oliva	X				
H. Marlene O'Toole	X				
Betty Reed	X				
Jimmie Smith	X				
Cynthia Stafford	X				
Kelli Stargel	X				
John Tobia	X				
William Proctor (Chair)	X				
Total Yeas: 14		Total Nays: 0			

Appearances:

Background Screening for Noninstructional Contractors on School Grounds

Richard Watson, Legislative Counsel (Lobbyist) - Waive In Support

Associated Builders & Contractors of Florida, Inc

P.O. Box 10038

Tallahassee FL 32302

Phone: 850-222-0000

Background Screening for Noninstructional Contractors on School Grounds

Warren Husband (Lobbyist) - Waive In Support

Florida Associated General Contractors Council

P.O. Box 10569

Tallahassee FL 32302

Phone: 850-205-9000

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

CS/HB 7063 : Digital Learning

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins				X	
Michael Bileca	X				
Jeffrey Brandes	X				
Dwight Bullard					X
Gwyndolen Clarke-Reed	X				
Marti Coley	X				
Daniel Davis			X		
Erik Fresen	X				
Luis Garcia, Jr.			X		
Martin Kiar	X				
Jose Oliva	X				
H. Marlene O'Toole	X				
Betty Reed	X				
Jimmie Smith	X				
Cynthia Stafford	X				
Kelli Stargel	X				
John Tobia	X				
William Proctor (Chair)	X				
Total Yeas: 14		Total Nays: 0			

CS/HB 7063 Amendments

Amendment 443987

Adopted Without Objection

Appearances:

Digital Learning

Tanya Cooper, Director (Lobbyist) (State Employee) - Waive In Support

DOE

325 W. Gaines Street

Tallahassee FL 32399

Phone: 850-245-9633

Digital Learning

Jonathan Rees, Governmental & Political Affairs Coordinator (Lobbyist) - Waive In Support

Associated Industries of Florida

516 N. Adams Street

Tallahassee FL 32301

Phone: 850-224-7173

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

CS/HB 7063 : Digital Learning (continued)

Appearances: (continued)

Digital Learning

Patricia Levesque, Executive Director (Lobbyist) - Waive In Support

Foundation for Florida's Future

215 S. Monroe Street, Ste 130

Tallahassee FL 32302

Phone: 850-391-3070

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7063 (2012)

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION ✓ (Y)N
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Stargel offered the following:

3
4 **Amendment (with title amendment)**

5 Remove lines 89-90 and insert:
6 examination on behalf of another person for compensation. Any
7 person who violates this subsection commits a misdemeanor of the
8 second degree,

9
10 -----
11 **T I T L E A M E N D M E N T**

12 Remove line 11 and insert:
13 person for compensation; providing a penalty; amending s.
14 1002.37,

COMMITTEE MEETING REPORT

Education Committee

2/23/2012 8:30:00AM

Location: Reed Hall (102 HOB)

PCB EDC 12-03 : Postsecondary Education

Temporarily Deferred

Appearances:

Postsecondary Education

Frank Brogan, Chancellor (State Employee) - Proponent

Florida Board of Governors

325 W. Gaines Street

Tallahassee FL 32399

Postsecondary Education

Judy Bense, President (Lobbyist) (State Employee) - Proponent

University of West Florida

11000 University Pky

Pensacola FL 32514-5750

Phone: 850-474-2200

Postsecondary Education

Dr. Charles R. Dassance, Director of Government Affairs (Lobbyist) - Information Only

Associations of Florida Colleges/FCS

2519 SE 19th Circle

Ocala FL 34471

Phone: 352-427-3343

Committee meeting was reported out: Thursday, February 23, 2012 11:19:55AM

State University System Common Accountability Performance Metrics: **EXAMPLE MOCK DATA FOR DEMONSTRATION ONLY***

#	Performance Metric <i>(blue highlight indicates measure in the Preeminence bill)</i>	Example MOCK Universities		Board of Governors MOCK Goals			
		Sunshine State University Research	Ocean Breeze University Teaching	Current Year System Average	5-Year System Goals	Unique University Goals	
Common to All Universities							
1	Average SAT score for incoming freshman in Fall semester	1210	1050	1075	1220	Goals for each metric are developed in partnership with each state university, and approved by the Board of Governors, depending on the mission of the university	
2	Freshman retention rate (FT, FTIC)	81%	77%	81%	86%		
3	4-year graduation rate (FT, FTIC)	29%	21%	26%	31%		
4	6-year graduation rate (FT, FTIC)	60%	47%	50%	55%		
5	6-year graduation rate (Minorities)	42%	32%	40%	45%		
6	2-year graduation rate (AA Transfers)	27%	29%	27%	32%		
7	4-year graduation rate (AA Transfers)	61%	65%	63%	68%		
8	Licensure pass rates	87%	85%	85%	90%		
9a	Graduates enrolled in Continuing Education	Bachelors	19%	16%	20%		25%
9b		Masters	12%	9%	9%		10%
9c		Doctoral	3%	3%	4%		4%
10a	Employment rate of graduates	Bachelors	48%	46%	45%		50%
10b		Masters	59%	55%	55%		60%
10c		Doctoral	39%	36%	36%		41%
11	University ranking (in more than one national ranking)	1	Not Ranked	2 Ranked	3 Ranked		
12	National ranking in quality better than predicted by available financial resources	Ranked at 63	Not Ranked	2 Ranked	3 Ranked		
13	Excess Hours (Percent of Bachelors degrees with hours in excess of 110% of credits required for degree) <i>(lower than average is better)</i>	18%	40%	37%	30%		
14	Student borrower debt <i>(lower than average is better)</i>	\$23,000	\$15,000	\$20,000	\$10,000		
15	Student loan default rate <i>(lower than average is better)</i>	29%	10%	15%	10%		
Specific to Research Universities							
16	Doctorates awarded	113	28	112	118		
17	Postdoctoral appointees	67	N/A	70	75		
18	Prestigious faculty awards	2	N/A	5	5		
19	National academy memberships held by faculty	1	N/A	3	7		
20	Endowment size	\$100 M	\$30 M	\$113 M	\$120 M		
21	Annual giving	\$15 M	\$5 M	\$12 M	\$15 M		
22	Total research expenditures including federal research expenditures and development	\$60 M	N/A	\$61 M	\$65 M		
23	Total research expenditures in diversified nonmedical sciences	\$40 M	N/A	\$40 M	\$45 M		
24	National ranking for research expenditures in 5 or more STEM fields of study (Rank in Top 100)	Ranked at 57	N/A	2 Ranked	3 Ranked		
25	New start-up companies formed	3	N/A	3	4		
26	Patents/Licenses executed (over 3-year period)	45	N/A	44	47		
27	Royalty/Licensing income generated	\$12 M	N/A	\$10 M	\$15 M		