



Education Committee

Thursday, October 6, 2011

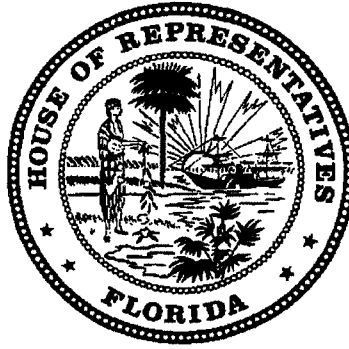
1:30 p.m. – 3:00 p.m.

Morris Hall – 17 HOB

Meeting Packet

**Dean Cannon
Speaker**

**William Proctor
Chair**



AGENDA

Education Committee
October 6, 2011
1:30 p.m. – 3:00 p.m.
Morris Hall – 17 HOB

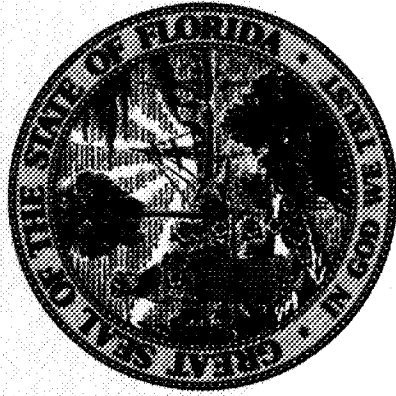
- I. Call to Order/Roll Call
- II. Opening Remarks
- III. Introduction of the new Commissioner of Education,
Gerard Robinson
- IV. Update from the Department of Education:

Race to the Top (Teachers and Leaders)

Approval of School District Evaluation Systems
- V. Closing Remarks and Adjournment



Florida's Race to the Top



Florida Department of Education
Race to the Top Great Teachers and Leaders
October 6, 2011

Florida's Stats

- 4th largest student population in US
 - More than 2.6 million students
 - More than 4,000 schools
 - More than 192,000 instructional staff
- Florida received \$700,000,000 total award
- 65 out of 72 eligible Local Education Agencies (LEAs) representing 93 percent of students signed an MOU and submitted a Final Scope of Work
- 50 districts had union signature on MOU



Florida's Theory of Action

“A strategic and sustained investment in human capital will improve student achievement.”

Teachers and School Leaders must be:

- Well-selected
- Well-prepared
- Well-supported
- Well-respected
- Held Accountable



Florida's Student Achievement Goals

1. **Double the percentage** of incoming high school freshmen who:
graduate from High School,
go to College, and
earn a year's worth of college credit
2. Cut the achievement **gap** in half by 2015
3. Increase the percentage of students scoring at or above **proficient** on NAEP by 2015, to or beyond the performance levels of the highest-performing states



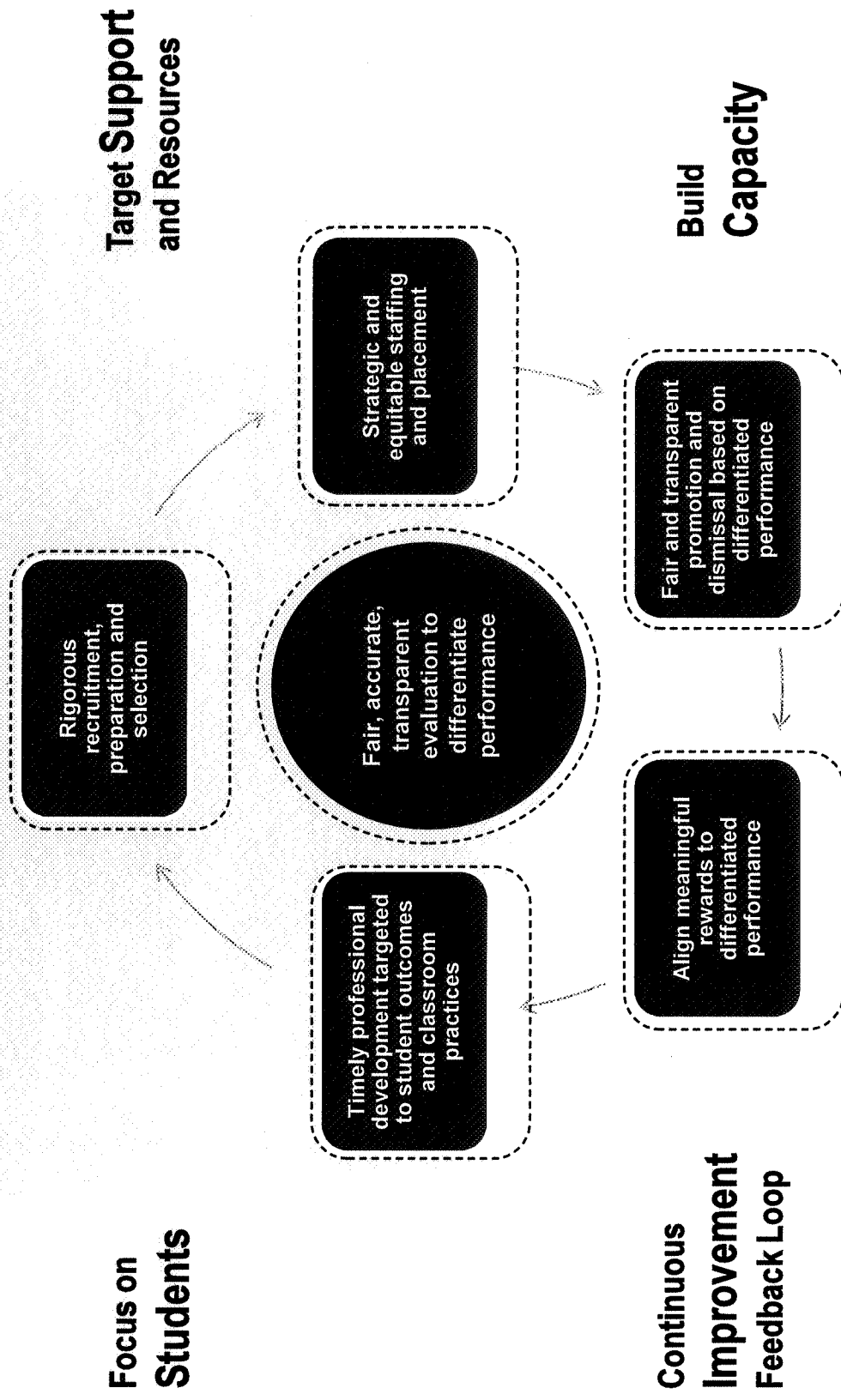
Great Teachers and Leaders (GTL)

- **GTL Covers Three Main Areas:**
 - **Teacher and Principal Evaluations**
 - Improving Evaluation Systems
 - Using Evaluation Data Effectively in Human Capital Decisions
 - **Effective Professional Development**
 - **Teacher and School Leader Preparation Programs**



Great Teachers and Leaders

Developing a Strategy to Build Teacher Effectiveness



Implementation Committees

- These stakeholder groups will guide implementation for 4 years
- Two Committees are focused on *Great Teachers and Leaders* (GTL)
 1. Student Growth
 2. Teacher and Leader Preparation



Great Teachers and Leaders

DOE-Directed Projects Associated with Teacher and Principal Evaluations:

1. Value-Added Model for Student Growth
2. Evaluation System Consultants for LEAs
3. Financial Consultants for Districts to Revise Compensation Systems*
4. Value-Added Models for Performance-Based Courses*
5. Integrating Value-Added Calculation into Florida Education Data Warehouse*
6. National Expert Review of State and District Practices*



*Not Initiated in Year 1

Great Teachers and Leaders

DOE-Directed Projects Associated with Effective Professional Development:

1. Training Districts on Evaluating Professional Development*
2. Commissioner's Leadership Academy*
3. LEA Community of Practice*
4. National Expert Review of State and District Practices*



*Not Initiated in Year 1

Great Teachers and Leaders

DOE-Directed Projects Associated with Teacher and Leader Preparation Programs:

1. Value-Added Model for Student Growth
2. Job-embedded Teacher & Principal Preparation Programs
3. Increasing Diversity in Educator Workforce
4. Dual Focus STEM Teacher Preparation Program
5. Enhance eIPEP
6. National Expert Review of State and District Practices*



*Not Initiated in Year 1

District Scope of Work Projects: Based on MOU

- Expand Lesson Study
- Expand STEM Career and Technical Program Offerings
- Increase Advanced STEM Coursework
- Bolster Technology for Improved Instruction and Assessment
- Improve Access to State Data
- Use Data to Improve Instruction

GTL Projects

- Provide Support for Educator Preparation Programs
- Improve Teacher and Principal Evaluation Systems
- Use Data Effectively for Human Capital Decisions
- Focus Effective Professional Development

- Drive Improvement in Persistently Low-Achieving Schools
- Implement Proven Programs for School Improvement
- Include Charter Schools in LEA Planning



Update on LEA Evaluation Systems Submitted September 30th

- The Department has conducted an initial screening* of all plans submitted by September 30, 2011. Of the 65 Race to the Top Participating LEAs:
- 61 LEAs submitted the deliverable by the deadline.
- While some information is still under review and awaiting clarification, the following information can be reported based on the submissions received:
 - Regarding the 18 criteria other than Performance of Students:
 - 59 LEAs have met all criteria
 - Regarding Performance of Students:
 - 37 have decided to set cut points using the VAM score
 - 11 have decided to use the VAM calculation to set cut points using percentage of students meeting/exceeding their expectations
 - Regarding Collective Bargaining/School Board Approval:
 - 14 indicate bargaining is in progress (in most cases, training and observations have begun)
 - 40 submitted evidence of completed bargaining or bargaining not needed
 - There are excellent examples of methods, processes and cut scores

* Please note that this information is compiled from initial screenings by DOE staff and does not reflect an “approval” status.

