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# **Education Committee**

**Wednesday, December 7, 2011**

**4:00 p.m. – 5:00 p.m.**

**Reed Hall – 102 HOB**

**Meeting Packet**

**Dean Cannon**  
Speaker

**William Proctor**  
Chair



## **AGENDA**

Education Committee  
Wednesday, December 7, 2011  
4:00 p.m. – 5:00 p.m.  
Reed Hall – 102 HOB

- I. Call to Order/Roll Call
- II. Opening Remarks
- III. Presentation on Public School Assessment Standards by  
Deputy Commissioner Kris Ellington, Division of Accountability,  
Research and Measurement
- IV. Closing Remarks and Adjournment

# FCAT 2.0 Reading and Mathematics and Algebra 1 EOC Standard Setting



December 7, 2011

*Kris Ellington*

Deputy Commissioner

Accountability, Research, & Measurement

**FCAT 2.0**

**EOC**

# Achievement Levels

2

- First used in Florida in 1998; 5 numbered levels
- “Achievement levels shall range from 1 through 5, with level 1 being the lowest achievement level, level 5 being the highest achievement level, and level 3 indicating satisfactory performance on an assessment.” Section 1008.22(3)(c)5., F.S.

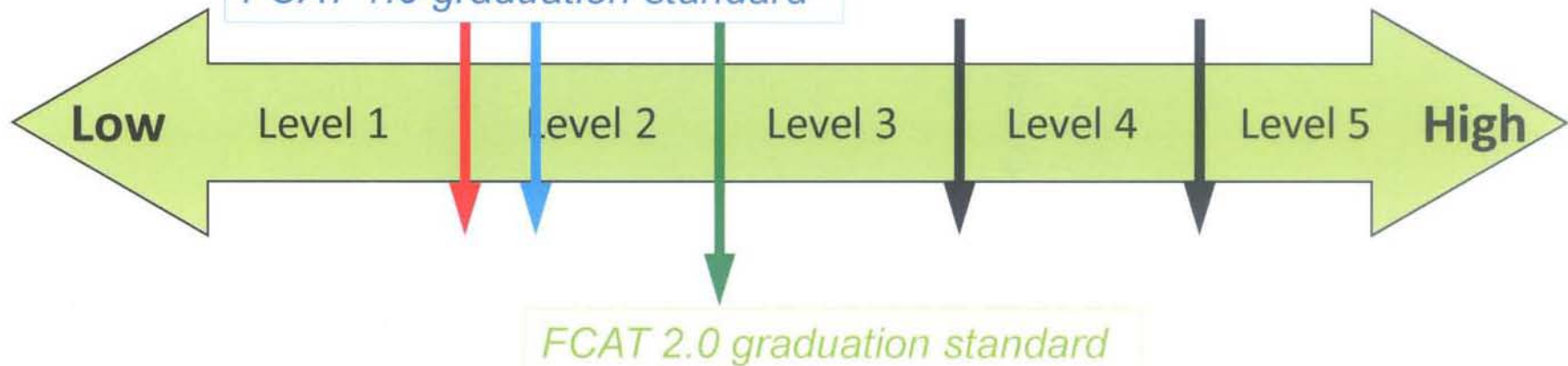
# More About Achievement Levels

3

- There are five Achievement Levels
- Requires the setting of four Achievement Level cuts

## Five Achievement Levels, Four Cut Points

*FCAT 1.0 graduation standard*



# Algebra 1 EOC Assessment Scale Score Cuts Draft Proposed Rule

4

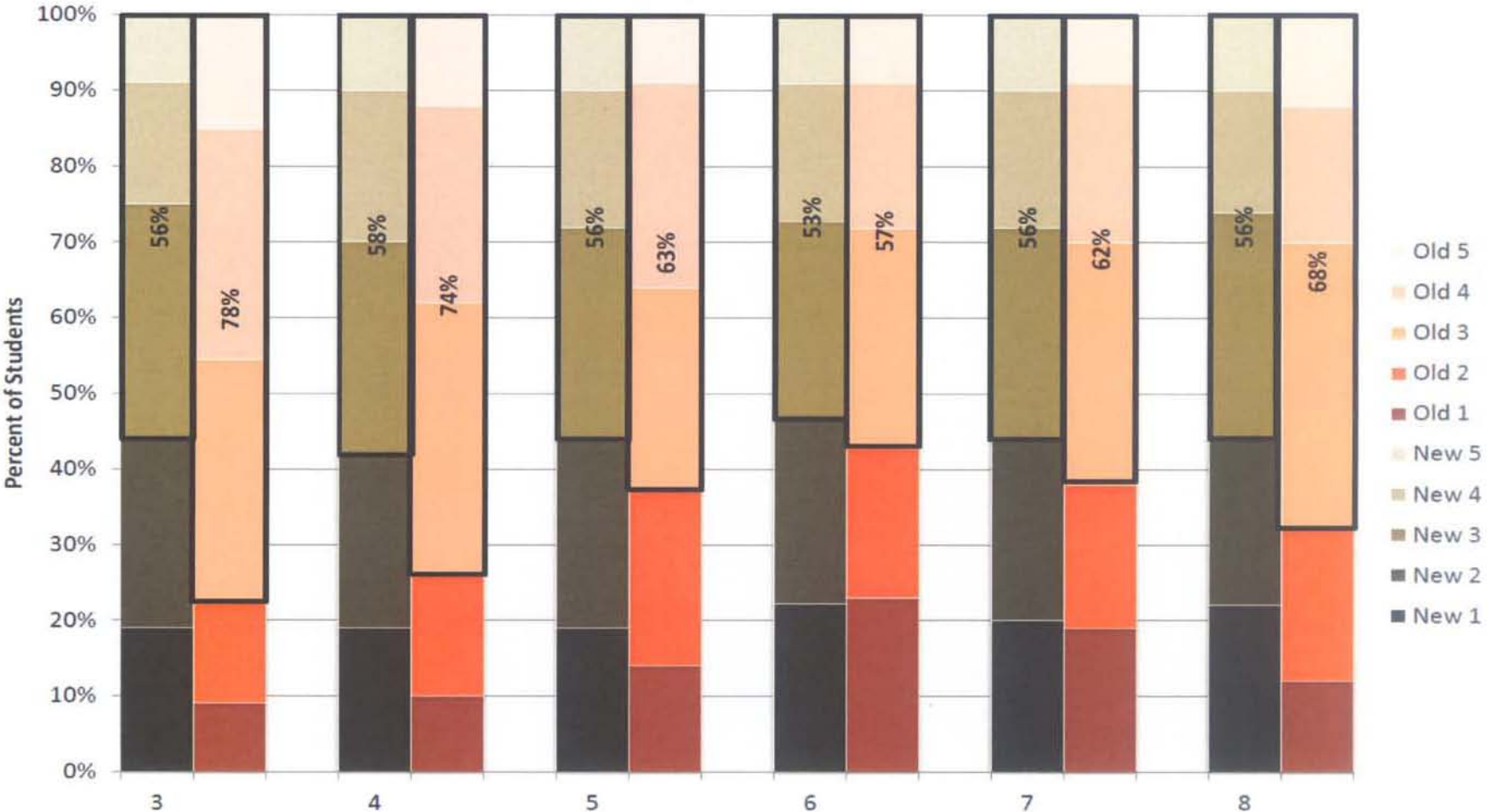


“In addition to designating a passing score [for each end-of-course assessment,] the State Board of Education shall also designate a score which indicates that a student is high achieving and has the potential to meet college-readiness standards by the time the student graduates from high school.” Section 1008.22(3)(c)7., F.S.



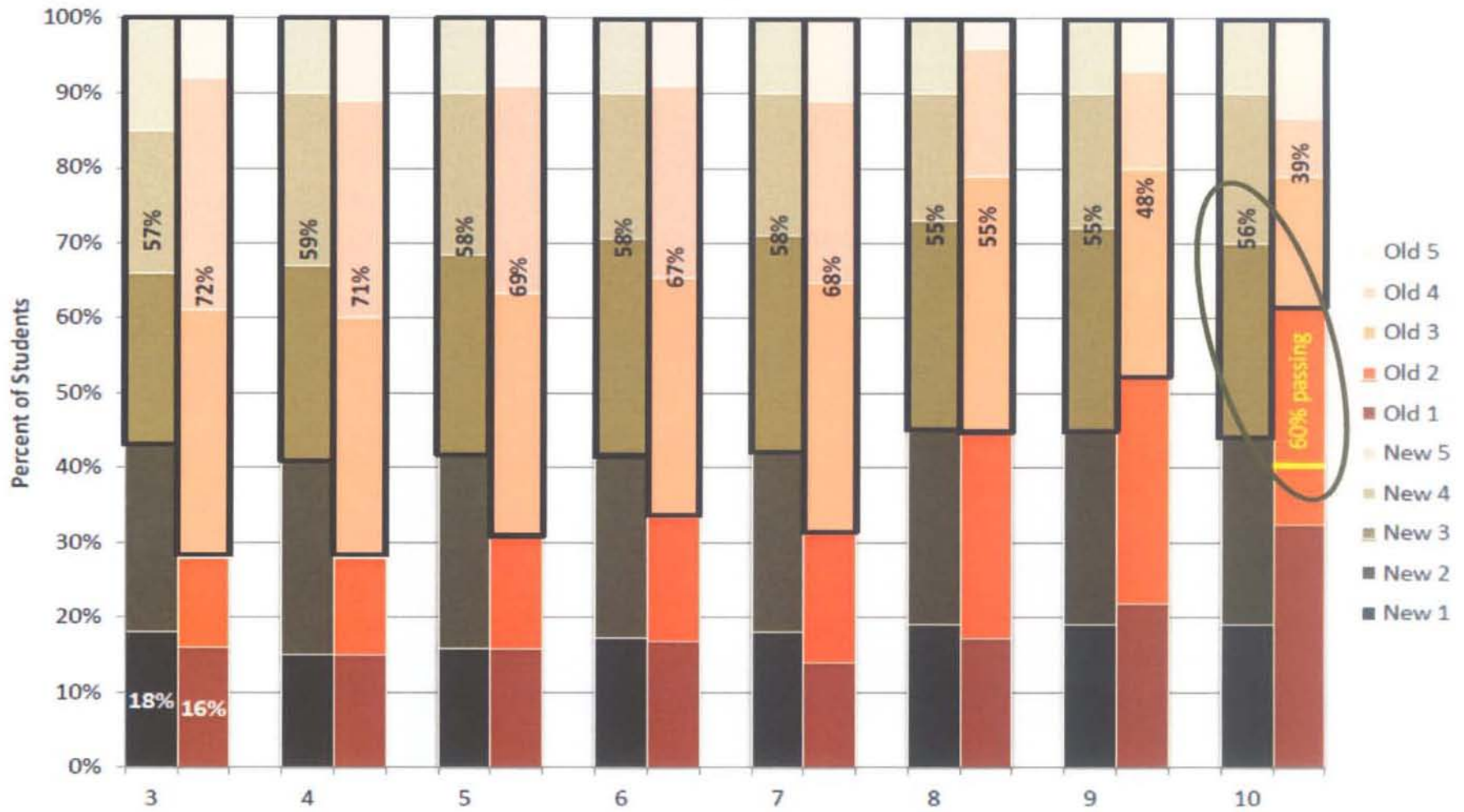
# Compare Math Impact: Old to Proposed

5



# Compare Reading Impact: Old to Proposed

6





# College Ready

7

To be “college ready” students must pass three crucial hurdles:

1. graduate from high school,
2. take certain courses in high school that colleges require for the acquisition of necessary skills, and
3. demonstrate basic literacy skills.

## Public High School Graduation and College Readiness Rates in the United States

**Jay P. Greene, Ph.D.**, **Greg Forster, Ph.D.**  
*Manhattan Institute for Policy Research*

# Graduates

8

- 76.8%\* of on-time cohort received standard diplomas (2009-10)
- 60.2% of graduates completed a college prep curriculum (2009-10)
- College Ready on ACT, SAT, or CPT (2009-10)

<b>2009-10</b>	<b>Reading</b>	<b>Math</b>
% of test takers scoring college ready**	70%	59%
% of graduates scoring college ready	55%	46%

Sources: \*EIAS – does not include transfers to DJJ or Adult Ed in denominator

\*\*Approximately 20% of graduates do not have a college-ready test score available.

# Path to College Safety Nets

9

## Statutory requirements:

- Ensure students receive targeted remediation (s. 1003.428, F.S.)
- Provide for assessments that identify those who need additional intervention (s. 1008.30, F.S.)
- Require postsecondary preparation instruction for identified students prior to graduation. (s. 1008.30, F.S.)

9 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade
Remedial instruction required for students below Level 3 (all grades)	All students take PSAT or PLAN	P.E.R.T. for students in AL 2, 3 (Rdg) and AL 2, 3, 4 (Ma)	Postsec preparation instruction required for students who don't meet P.E.R.T. requirements



# 2011-12 Timeline

10

Month/Year	Activity
Beginning in Sp 2010	Assessment & Accountability Advisory Committee and Leadership Policy Advisory Committee Meetings
September 19-23, 2011	Standard-Setting Meetings – Approx 300 educators
September 29-30, 2011	Reactor Panel #1– LPAC & Business/Higher Ed Leaders
October 2011	Rule-Development Workshops, Web Feedback, Advertise Proposed FCAT 2.0/EOC Rule
November 14, 2011	SBE Workshop
November 30, 2011	Reactor Panel #2 – The Path to College
December 19, 2011	SBE Rule Adoption – Ach Levels for FCAT 2.0 Reading, Mathematics, and Algebra 1 EOC
December 2011	Proposed rule revision for School Grades
January 2012	Rule Workshops for School Grades
February 2012	SBE Rule Adoption – School Grades 2012-2014
May-June 2012	Report test results and school grades using new standards