



PreK-12 Appropriations Subcommittee Meeting Packet

**January 25, 2012
11:00 a.m. – 1:30 p.m.
Morris Hall**



The Florida House of Representatives
APPROPRIATION COMMITTEE

PreK-12 Appropriations Subcommittee

Dean Cannon
Speaker

Marti Coley
Chair

MEETING AGENDA
Morris Hall

January 25, 2012



- I.** Meeting Called To Order
- II.** Opening Remarks by Chair
- III.** Budget Workshop – Chair’s Recommendations
- IV.** Consideration of the following proposed committee bill(s):
PCB PKAS 12-01 – Prekindergarten Through Grade 12 Funding
PCB PKAS 12-02 – School Readiness Program Funding
- V.** Class Size Reduction Compliance Update
- VI.** Meeting Adjourned

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: PCB PKAS 12-01 Prekindergarten Through Grade 12

SPONSOR(S):

TIED BILLS: IDEN./SIM. BILLS:

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
Orig. Comm.: PreK-12 Appropriations Subcommittee		Seifert 	Heflin 

SUMMARY ANALYSIS

The bill amends statutory provisions necessary to conform the statutes to appropriations made in the General Appropriations Act for the 2012-2013 fiscal year.

The bill amends statutes relating to:

- Prohibiting the Department of Education (DOE) to provide funding to public broadcasting radio stations by codifying and deleting references to public broadcasting radio stations; maintaining DOE's ability to provide funding to public broadcasting television stations;
- Providing a date certain for reporting students for funding relating to student enrollment under the Voluntary Prekindergarten Education Program;
- Revising provisions relating to calculations for reducing a school district's class size categorical allocation when class size requirements are not met by reestablishing the 2010-2011 fiscal year penalty calculation process; and
- Revising provisions relating to the use of capital outlay millage to fund payments for educational facilities and sites due under certain lease-purchase agreements.

Except as otherwise specifically provided, the bill takes effect July 1, 2012.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Public Broadcasting

The Public Broadcasting Act of 1967¹ (47 U.S.C. § 396) set up public broadcasting in the United States, establishing the Corporation for Public Broadcasting, and eventually the Public Broadcasting Service (PBS) and National Public Radio (NPR).

Florida has provided funding for public broadcasting television and radio stations since 1977. (SA 312, Chapter 77-465, Laws of Florida). The funds appropriated in 2011 were vetoed. (SA 93, Chapter 2011-69, Laws of Florida).

Public Broadcasting Funding History

Fiscal Year	Funding Per Public Television Stations	Funding Per Public Radio Stations	Total Appropriation
2000-2001	\$572,000	\$99,407	8,728,285
2001-2002	\$465,081	\$90,598	7,223,826
2002-2003	\$557,675	\$98,414	8,529,154
2003-2004	\$557,675	\$98,414	8,529,154
2004-2005	\$557,675	\$98,414	8,529,154
2005-2006	\$557,675	\$98,414	8,529,154
2006-2007	\$585,559	\$111,945	9,067,552
2007-2008	\$535,368	\$107,467	8,356,858
2008-2009	\$477,580	\$95,867	7,454,818
2009-2010	\$434,837	\$87,287	6,787,612
2010-2011	\$434,837	\$87,287	6,787,612
2011-2012	\$307,447 - Vetoed	\$51,715 - Vetoed	\$4,799,106 - Vetoed

The DOE administers the state's public broadcasting program system.² State funding is administered by the DOE in the form of grants to eligible educational television and radio stations³ that are qualified by the Corporation for Public Broadcasting (CPB).⁴ Currently there are 13 public broadcasting television stations in Florida. The stations are: WFSG/WFSU, WBCC, WMFE, WDSC, WPBT, WSRE, WEDU, WXEL, WGPU, WLRN, WUSF, WUFT, and WJCT. According to the DOE, WFSG and WFSU-TV are the same station.⁵

Effect of the Bill

In order to provide funds to public broadcasting television stations to continue producing and distributing educational materials and programs, the bill removes references to the public broadcasting radio stations. This change limits the use of state funds provided for educational television to only be

¹ 47 U.S.C. § 396, <http://www.law.cornell.edu/uscode/47/396.html>

² s. 1001.26, F.S.

³ Pursuant to s. 1002.26, F.S., these are existing and proposed educational television and radio systems of tax-supported and nonprofit, corporate-owned facilities.

⁴ The CPB is a nonprofit corporation that receives an appropriation from Congress and supports local television and radio stations, programming, and improvements to the public broadcasting system as a whole. Other support is derived from sources such as memberships, businesses, colleges, and universities, and state and local governments. The CPB awards grants to stations and independent producers to create programs and services and requires station grant recipients to certify their initial and continued compliance with specific FCC requirements. See 47 U.S.C. s. 396 and <http://www.cpb.org/stations/certification/>.

⁵ http://www.floridaknowledgenetwork.org/PB/TV_Map1.pdf

disbursed by the Department of Education to public broadcasting television stations meeting the requirements of the Corporation for Public Broadcasting.

In addition, the bill updates the resource services available for education to remove Instructional Television Fixed Service (ITFS) and include Educational Broadband Service (EBS). As part of the Wireless Telecommunications Bureau of the Federal Communication Commission (FCC), the ITFS was renamed the EBS in 2005. The EBS is a flexible use service licensed to educational institutions or non-profit educational organizations designed to accommodate a variety of fixed, portable, and mobile services relating to education and instruction. Licensees can also lease excess capacity to other entities so long as they meet educational programming requirements.

Voluntary Prekindergarten (VPK)

Voluntary Prekindergarten (VPK) began as a constitutional amendment passed by Florida voters in November 2002 and statutes implementing the amendment were enacted January 2, 2005. It is designed to prepare every four-year-old in Florida for kindergarten and build the foundation for their educational success. The VPK program gives each child an opportunity to perform better in school and throughout life with quality programs that include high literacy standards, accountability, appropriate curricula, substantial instruction periods, manageable class sizes, and qualified instructors. All eligible four-year-olds are entitled to participate in one of the VPK program options.

The VPK program employs a decentralized approach in which early learning coalitions throughout the state administer the program through providers from both the private and public sectors. The early learning coalitions have a great deal of autonomy to administer the VPK program to meet the needs of their local community. The Office of Early Learning (OEL) is responsible for managing the VPK program at the state level.

VPK providers are paid in advance with a reconciliation of attendance conducted at the end of each month. The Florida Legislature allocates a fixed dollar amount per VPK child that will be paid to providers delivering the VPK program. Parents have the choice of two programs: 1) a school year program, in which children receive 540 hours of instruction, or 2) a summer program in which children receive 300 hours of instruction.

To successfully adhere to these requirements, it is essential that the number of hours and dollars associated with a VPK child in the Enhanced Field System (EFS) accurately reflect the services delivered. The EFS provides flexibility in the reimbursement process to allow prior period adjustments to correct the hours or dollars reported for a previous billing period (the month a child received VPK services). While the flexibility may be necessary for business operations, prior period adjustments must be entered into the EFS accurately so that data integrity is maintained.

Effect of the Bill

There currently is no time limit on when providers can submit a reimbursement request. The bill limits the reporting period by providers to 180 days, or December 31, after the end of the fiscal year.

Class Size Reduction

In November 2002, the Florida Constitution was amended to require the Legislature, beginning with the 2003-2004 fiscal year, to provide sufficient funds to reduce the average number of students per classroom by at least two students per year until the number of students per classroom does not exceed the maximums. By the beginning of the 2010 school year, the maximum number of students who may be assigned to each teacher who is teaching in a public school classroom may not exceed the following:

- 18 for prekindergarten through grade 3;
- 22 for grades 4 through 8; and

- 25 for grades 9 through 12.⁶

The implementation schedule for reducing the number students per classroom by at least two students per year is as follows:⁷

- 2003-2004 through 2005-2006⁸ at the district level;
- 2006-2007 through 2009-2010⁹ at the school level; and
- 2010-2011 and thereafter, at the classroom level.

Since adoption of the class size reduction amendment, average class sizes have been reduced as follows:

<u>Fiscal Year</u>	<u>Grades PK-3</u>	<u>Grades 4-8</u>	<u>Grades 9-12</u>
2002-03	23.07	24.16	24.10
2003-04	20.54	22.43	24.06
2004-05	18.98	21.32	23.73
2005-06	18.16	20.48	22.96
2006-07	17.01	19.45	22.22
2007-08	16.28	18.76	21.39
2008-09	15.95	18.60	21.49
2009-10	16.39	18.91	21.94
2010-11	15.49	17.87	20.47
2011-12	15.61	18.16	20.08

Beginning with the 2003-2004 General Appropriations Act, the Legislature has appropriated and allocated funds annually to school districts and charter schools to be used to reduce the average number of students per classroom by two students.

<u>Fiscal Year</u>	<u>Operating Appropriations</u>	<u>Fixed Capital Outlay Appropriations</u>	<u>Total Appropriations</u>
2003-2004	\$468,198,634	\$600,000,000	\$1,068,198,634
2004-2005	\$972,191,216	\$100,000,000	\$1,072,191,216
2005-2006	\$1,507,199,696	\$83,400,000	\$1,590,599,696
2006-2007	\$2,108,529,344	\$1,100,000,000	\$3,208,529,344
2007-2008	\$2,640,719,730	\$650,000,000	\$3,290,719,730
2008-2009	\$2,729,491,033	\$0	\$2,729,491,033
2009-2010	\$2,845,578,849	\$0	\$2,845,578,849
2010-2011	\$2,913,825,383	\$0	\$2,913,825,383
2011-2012	\$2,927,464,879	\$0	\$2,927,464,879
Total Year to Date Appropriations	\$19,113,198,764	\$2,533,400,000	\$21,646,598,764

Since the 2010-2011 fiscal year, compliance has been measured at the classroom level for traditional schools¹¹ and at the school level for charter schools¹². The adjustment is calculated by the Department

⁶ s. 1(a), Art. IX of the State Constitution.

⁷ s. 1003.03(2), F.S.

⁸ Chapter 2003-391, L.O.F. established district level compliance for Fiscal Years 2003-2004 through 2005-2006. Chapter 2006-27, L.O.F. extended district level compliance to Fiscal Year 2006-2007.

⁹ Chapter 2003-391, L.O.F. established school level compliance for Fiscal Years 2006-2007 through 2007-2008. Chapter 2008-142, L.O.F. extended school level compliance to 2008-2009. Chapter 2009-59, L.O.F. extended school level compliance to 2009-2010.

¹⁰ Florida Department of Education, 2011 Legislative Information Request, January 2011

¹¹ s. 1003.03(1), F.S.

¹² s. 1002.33(16)(b)3., F.S.

of Education and verified by the Florida Education Finance Program Allocation Conference. The amount of funds adjusted is to be the lesser of the amount calculated or the undistributed balance of the district's class size reduction operating categorical. The Commissioner of Education may make a recommendation to the Legislative Budget Commission for an alternate amount of funds for the compliance calculation¹³, if the Commissioner of Education has evidence that a district was unable to meet the class size requirement despite appropriate efforts to do so.

For fiscal year 2010-2011, the compliance calculation was determined by the number of students out of compliance, by grade group, and multiplied by the class size base student allocation (BSA) and multiplied by 50 percent of the regular BSA. For fiscal year 2011-2012, the compliance calculation is determined by the number of students out of compliance, by grade group, and multiplied by the class size BSA and multiplied by 100 percent of the regular BSA.

For the initial calculation for the 2011-2012 fiscal year completed on December 19, 2011, 48,272 traditional public school classrooms were not in compliance with class size requirements, for a potential total compliance adjustment amount from the class size operating categorical of \$94,200,755. Forty-six charter schools were not in compliance with school level class size requirements, for a potential total compliance adjustment amount from the class size operating categorical of \$6,283,029. The Commissioner reviewed evidence presented by school districts and charter schools, and determined data reporting errors and unexpected student growth were factors to be considered. On a date yet to be determined, the Commissioner of Education will recommend that the Legislative Budget Commission approve the alternate compliance calculation amounts of \$70,084,438 for traditional public schools and \$1,029,066 for charter schools.

Following approval of the alternate compliance calculation amounts by the Legislative Budget Commission, the Commissioner will reallocate a portion of the compliance calculation amounts to districts and charter schools that have fully met class size requirements.¹⁴ This reallocation may be up to 5 percent of the base student allocation multiplied by the total district FTE students, but cannot exceed 25 percent of the total funds reduced, resulting in a reallocation of \$17,521,110 for traditional schools and \$257,267 for charter schools. The funds remaining after the reallocation will be returned to districts and charter schools that were not in compliance with class size requirements, which submit a plan by February 15, 2012, describing the specifications that will be taken to fully comply with class size requirements by October of the 2012-13 school year¹⁵. For this year, if all districts and charter schools not in compliance submit a plan by the deadline, the remaining funds, or 75%, will be returned.

Effect of the Bill

Under the bill, the compliance calculation is maintained at 50 percent of the base student allocation through fiscal year 2013-2014 with 100 percent of the base student allocation fully implemented in fiscal year 2014-2015. This change will potentially reduce the current year initial compliance calculation for school districts to \$58,749,605 and charter schools to \$3,921,323.

School District Millage - Discretionary

Section 1011.71, Florida Statutes, provides that, in addition to the required local effort millage levy, each district school board may levy a nonvoted discretionary millage for capital improvements. The Legislature is to prescribe annually in the appropriations act the maximum amount of such millage a district may levy.

Each school board may levy a maximum of 1.5 mills¹⁶ against the taxable value for school purposes for district schools to fund fixed capital outlay. However, if the revenue from the 1.5 mills is insufficient to meet the payments due under a lease purchase agreement entered into before June 30 2009, or to

¹³ s. 1003.03(4)(c), F.S.

¹⁴ s. 1003.03(4)(d), F.S.

¹⁵ s. 1003.03(4)(e), F.S.

¹⁶ Reduced from 2.0 mills to 1.75 mills in 2008-09 (see chapter 2008-142, L.O.F.) and further reduced from 1.75 mills to 1.5 mills in 2009-10 (see chapter 2009-59, L.O.F.)

meet other critical district fixed capital outlay needs, the board, in addition to the 1.5 mills, may levy up to 0.25 mills for fixed capital outlay in lieu of levying an equivalent amount of discretionary mills for operations as provided in the General Appropriations Act. Expenditure of the revenue from the 1.5 mill levy is limited to the following:

1. New construction and remodeling projects included in the district's educational plant survey, sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.
2. Maintenance, renovation, and repair of existing school plants or of leased facilities to correct deficiencies.
3. The purchase, lease-purchase, or lease of school buses.
4. Effective June 30, 2009, the purchase, lease-purchase, or lease of new and replacement equipment, and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, having a useful life of at least 5 years, and used to support district-wide administration or state-mandated reporting requirements.
5. Payments for educational facilities and sites due under a lease-purchase agreement entered into by a district school board, not exceeding, in the aggregate, an amount equal to three-fourths of the proceeds from the millage levied by a district school board.
6. Payment of certain loans.
7. Payment of costs directly related to complying with state and federal environmental statutes, rules, and regulations governing school facilities.
8. Payment of costs of leasing relocatable educational facilities, of renting or leasing educational facilities and sites, or of renting or leasing buildings or space within existing buildings.
9. Payment of the cost of school buses when a school district contracts with a private entity to provide student transportation services if the district meets certain requirements.
10. Payment of the cost of the opening day collection for the library media center of a new school.

If the revenue from the millage authorized is insufficient to make payments due under a lease-purchase agreement entered into prior to June 30, 2008, by a district school board for educational facilities and sites, an amount up to 0.50 mills of the taxable value for school purposes within the school district shall be legally available for such payments.

In addition, effective July 1, 2008 a school district may expend up to \$100 per unweighted full-time equivalent student from the revenue generated by the capital millage levy to fund, in addition to the authorized expenditures, expenses for the following:

1. The purchase, lease-purchase, or lease of driver's education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.
2. Payment of the cost of premiums for property and casualty insurance necessary to insure school district educational and ancillary plants. Operating revenues that are made available through the payment of property and casualty insurance premiums from revenues generated from capital improvement millage may be expended only for nonrecurring operational expenditures of the school district.

Violations of the capital millage expenditure provisions will result in an equal dollar reduction in the Florida Education Finance Program (FEFP) funds for the violating district in the fiscal year following the audit citation.

Section 1011.71(2)(e), F.S., prohibits school districts from pledging more than three-fourths of the revenue generated from the capital improvement millage levy. Additional authority was provided in 2009-2010 for school districts to exceed the three-fourths limit for lease-purchase agreements entered into prior to June 30, 2009, due to the reduction in levying authority. Due to continued declines in

school district property taxable values, some districts still have revenues pledged for lease-purchase agreements entered into prior to June 30, 2009, above the three-fourths limitation.¹⁷

Effect of the Bill

The bill provides authority for school districts to be able to exceed the three-fourths limit for lease-purchase agreements entered into prior to June 30, 2009.

B. SECTION DIRECTORY:

Section 1: Amends s. 496.404, F.S., correcting cross-reference.

Section 2: Amends s. 1001.25, F.S., deleting provisions that authorize the Department of Education to provide equipment, funds, and other services to extend and update existing and proposed educational radio systems.

Section 3: Amends s. 1001.26, F.S., deleting provisions that authorize department support and funding for public broadcasting program system educational radio stations.

Section 4: Amends s. 1002.71, F.S., providing requirements relating to student enrollment reporting for the Voluntary Prekindergarten Education Program

Section 5: Amends s. 1003.03, F.S., revising provisions relating to calculations for reducing a school district's class size categorical allocation when class size requirements are not met.

Section 6: Amends s. 1011.71, F.S., revising provisions relating to the use of capital outlay millage to fund payments for educational facilities and sites due under certain lease-purchase agreements.

Section 7: Providing an effective date.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

The bill does not appear to have a fiscal impact on state revenues.

2. Expenditures:

See FISCAL COMMENTS section.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

2. See FISCAL COMMENTS section.

3. Expenditures:

See FISCAL COMMENTS section.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

¹⁷ Lake County School District have pledged revenues at 91.9%; Brevard County School District have pledged revenues at 91.6%; Franklin County School District have pledged revenues at 81.9%; Pasco County School District have pledged revenues at 80.5%; Orange County School District have pledged revenues at 78.8%; and Palm Beach County School District have pledged revenues at 78.0%.

The bill does not appear to have a direct fiscal impact on the private sector.

D. FISCAL COMMENTS:

The bill conforms the statutes to the PreK-12 budget. The bill provides school districts additional fiscal flexibility by giving priority to funding for the core mission of classroom instruction and less emphasis on funding noncore functions. In addition, the bill makes a series of adjustments and reductions to special allocations in the FEFP funding formula to maximize funding in the base allocation for all districts. The bill also provides fiscal efficiencies and limits unnecessary spending.

The House proposed budget provides funding for public television stations. It is necessary to remove statutory requirements for radio stations to receive allocations because the budget does not provide funding for public radio stations.

The initial class size calculation for the 2011-2012 fiscal year totals \$94.2 million for public school districts and \$6.3 million for charter schools. The changes to the compliance calculation based on the bill will reduce the current year initial compliance calculation for school districts to \$58.7 million and charter schools to \$3.9 million. The bill will result in savings of \$35.5 million for public school districts and \$2.4 million for charter schools.

	<u>2011-2012 Initial Class Size Penalty Calculation</u>	<u>Calculation Based on Bill Changes</u>	<u>Potential Savings for Schools</u>	
Traditional Schools	\$94,200,755	\$58,749,605	(\$35,451,150)	-38%
Charter Schools	\$6,283,029	\$3,921,323	(\$2,361,706)	-38%

This potential savings for schools is based on the initial calculation; the amounts would be reduced further by Commissioner of Education due to unexpected growth and data reporting errors.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None

2. Other:

None

B. RULE-MAKING AUTHORITY:

None

C. DRAFTING ISSUES OR OTHER COMMENTS:

None

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

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A bill to be entitled
 An act relating to prekindergarten through grade 12
 education funding; amending s. 496.404, F.S.;
 conforming provisions to changes made by the act;
 amending s. 1001.25, F.S.; deleting provisions that
 authorize the Department of Education to provide
 equipment, funds, and other services to extend and
 update existing and proposed educational radio
 systems; amending s. 1001.26, F.S.; deleting
 provisions that authorize department support and
 funding for public broadcasting program system
 educational radio stations; amending s. 1002.71, F.S.;
 providing requirements relating to student enrollment
 reporting and funding under the Voluntary
 Prekindergarten Education Program; amending s.
 1003.03, F.S.; revising provisions relating to
 calculations for reducing a school district's class
 size categorical allocation when class size
 requirements are not met; amending s. 1011.71, F.S.;
 deleting a restriction relating to the amount of
 capital outlay millage that may be used to fund
 payments for educational facilities and sites due
 under certain lease-purchase agreements; providing an
 effective date.

Be It Enacted by the Legislature of the State of Florida:

PCB PKAS 12-01

Redraft - B

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28 Section 1. Subsection (8) of section 496.404, Florida
 29 Statutes, is amended to read:

30 496.404 Definitions.—As used in ss. 496.401-496.424:

31 (8) "Educational institutions" means those institutions
 32 and organizations described in s. 212.08(7)(c)8.a. The term
 33 includes private nonprofit organizations, the purpose of which
 34 is to raise funds for schools teaching grades kindergarten
 35 through grade 12, colleges, and universities, including any
 36 nonprofit newspaper of free or paid circulation primarily on
 37 university or college campuses which holds a current exemption
 38 from federal income tax under s. 501(c)(3) of the Internal
 39 Revenue Code, any educational television ~~or radio~~ network or
 40 system established pursuant to s. 1001.25 or s. 1001.26, and any
 41 nonprofit television or radio station that is a part of such
 42 network or system and that holds a current exemption from
 43 federal income tax under s. 501(c)(3) of the Internal Revenue
 44 Code. The term also includes a nonprofit educational cable
 45 consortium that holds a current exemption from federal income
 46 tax under s. 501(c)(3) of the Internal Revenue Code, whose
 47 primary purpose is the delivery of educational and instructional
 48 cable television programming and whose members are composed
 49 exclusively of educational organizations that hold a valid
 50 consumer certificate of exemption and that are either an
 51 educational institution as defined in this subsection or
 52 qualified as a nonprofit organization pursuant to s. 501(c)(3)
 53 of the Internal Revenue Code.

54 Section 2. Paragraph (c) of subsection (2) of section
 55 1001.25, Florida Statutes, is amended to read:

56 | 1001.25 Educational television.—

57 | (2) POWERS OF DEPARTMENT.—

58 | (c) The department may provide equipment, funds, and other
 59 | services to extend and update both the existing and the proposed
 60 | educational television ~~and radio~~ systems of tax-supported and
 61 | nonprofit, corporate-owned facilities. All stations funded must
 62 | be qualified by the Corporation for Public Broadcasting. New
 63 | stations eligible for funding shall provide a first service to
 64 | an audience that is not currently receiving a broadcast signal
 65 | or provide a significant new program service as defined by State
 66 | Board of Education rules. Funds appropriated to the department
 67 | for educational television ~~and funds appropriated to the~~
 68 | ~~department for educational radio~~ may be used by the department
 69 | for ~~either~~ educational television only ~~or educational radio, or~~
 70 | ~~both~~.

71 | Section 3. Paragraphs (a), (d), and (e) of subsection (1)
 72 | and paragraph (c) of subsection (2) of section 1001.26, Florida
 73 | Statutes, are amended to read:

74 | 1001.26 Public broadcasting program system.—

75 | (1) There is created a public broadcasting program system
 76 | for the state. The department shall administer this program
 77 | system pursuant to rules adopted by the State Board of
 78 | Education. This program system must complement and share
 79 | resources with the instructional programming service of the
 80 | Department of Education and educational UHF, VHF, EBS ~~ITFS~~, and
 81 | FM stations in the state. The program system must include:

82 | (a) Support for existing Corporation for Public
 83 | Broadcasting qualified program system educational ~~radio and~~

84 television stations and new stations meeting Corporation for
 85 Public Broadcasting qualifications and providing a first service
 86 to an audience that does not currently receive a broadcast
 87 signal or providing a significant new program service as defined
 88 by rule by the State Board of Education.

89 (d) Establishment and maintenance of a capability for
 90 statewide program distribution with facilities and staff,
 91 provided such facilities and staff complement and strengthen
 92 existing or future educational television ~~and radio~~ stations in
 93 accordance with paragraph (a) and s. 1001.25(2)(c).

94 (e) Provision of both statewide programming funds and
 95 station programming support for educational television ~~and~~
 96 ~~educational radio~~ to meet statewide priorities. Priorities for
 97 station programming need not be the same as priorities for
 98 programming to be used statewide. Station programming may
 99 include, but shall not be limited to, citizens' participation
 100 programs, music and fine arts programs, coverage of public
 101 hearings and governmental meetings, equal air time for political
 102 candidates, and other public interest programming.

103 (2)

104 (c) The department is authorized to provide equipment,
 105 funds, and other services to extend and update both the existing
 106 and the proposed educational television ~~and radio~~ systems of
 107 tax-supported and nonprofit, corporate-owned facilities. All
 108 stations funded must be qualified by the Corporation for Public
 109 Broadcasting. New stations eligible for funding shall provide a
 110 first service to an audience that is not currently receiving a
 111 broadcast signal or provide a significant new program service as

112 defined by State Board of Education rules. Funds appropriated to
 113 the department for educational television ~~and funds appropriated~~
 114 ~~to the department for educational radio~~ may be used by the
 115 department for ~~either~~ educational television only ~~or educational~~
 116 ~~radio, or for both.~~

117 Section 4. Paragraph (c) of subsection (3) of section
 118 1002.71, Florida Statutes, is amended to read:

119 1002.71 Funding; financial and attendance reporting.—

120 (3)

121 (c) The initial allocation shall be based on estimated
 122 student enrollment in each coalition service area. The Office of
 123 Early Learning shall reallocate funds among the coalitions based
 124 on actual full-time equivalent student enrollment in each
 125 coalition service area. Each coalition shall report student
 126 enrollment pursuant to subsection (2) on a monthly basis. A
 127 student enrollment count may not be amended after December 31.

128 Section 5. Paragraph (a) of subsection (4) of section
 129 1003.03, Florida Statutes, is amended to read:

130 1003.03 Maximum class size.—

131 (4) ACCOUNTABILITY.—

132 (a) If the department determines that the number of
 133 students assigned to any individual class exceeds the class size
 134 maximum, as required in subsection (1), based upon the October
 135 student membership survey, the department shall:

136 1. Identify, for each grade group, the number of classes
 137 in which the number of students exceeds the maximum and the
 138 total number of students which exceeds the maximum for all
 139 classes.

140 2. Determine the number of FTE students which exceeds the
141 maximum for each grade group.

142 3. Multiply the total number of FTE students which exceeds
143 the maximum for each grade group by the district's FTE dollar
144 amount of the class size categorical allocation for that year
145 and calculate the total for all three grade groups.

146 4. Multiply the total number of FTE students which exceeds
147 the maximum for all classes by an amount equal to 50 percent of
148 the base student allocation adjusted by the district cost
149 differential for each of the 2010-2011 through 2013-2014 fiscal
150 years ~~year~~ and by an amount equal to the base student allocation
151 adjusted by the district cost differential ~~beginning~~ in the
152 2014-2015 ~~2011-2012~~ fiscal year and thereafter.

153 5. Reduce the district's class size categorical allocation
154 by an amount equal to the sum of the calculations in
155 subparagraphs 3. and 4.

156 Section 6. Paragraph (e) of subsection (2) of section
157 1011.71, Florida Statutes, is amended to read:

158 1011.71 District school tax.—

159 (2) In addition to the maximum millage levy as provided in
160 subsection (1), each school board may levy not more than 1.5
161 mills against the taxable value for school purposes for district
162 schools, including charter schools at the discretion of the
163 school board, to fund:

164 (e) Payments for educational facilities and sites due
165 under a lease-purchase agreement entered into by a district
166 school board pursuant to s. 1003.02(1)(f) or s. 1013.15(2), not
167 exceeding, in the aggregate, an amount equal to three-fourths of

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168 | the proceeds from the millage levied by a district school board
169 | pursuant to this subsection. ~~For the 2009-2010 fiscal year,~~ The
170 | three-fourths limit is waived for lease-purchase agreements
171 | entered into before June 30, 2009, by a district school board
172 | pursuant to this paragraph.

173 | Section 7. This act shall take effect July 1, 2012.

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: PCB PKAS 12-02 School Readiness Program Funding
SPONSOR(S): PreK-12 Appropriations Subcommittee
TIED BILLS: IDEN./SIM. BILLS:

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
Orig. Comm.: PreK-12 Appropriations Subcommittee		Seifert 	Heflin 

SUMMARY ANALYSIS

The bill amends statutory provisions for the School Readiness Act necessary to conform the statutes to appropriations made in the General Appropriations Act for the 2012-2013 fiscal year.

The bill amends statutes relating to:

- Defining terms for purposes of the School Readiness Act;
- Revising legislative intent related to operation of school readiness programs;
- Revising the number of early learning coalitions from 31 to 25 and the minimum number of children that each coalition must serve from 2,000 to 1,700;
- Deleting provision that an early learning coalition may receive a waiver from having to merge coalitions if unable to serve the minimum number of children;
- Revising provisions related to school readiness plans adopted by early learning coalitions;
- Deleting provisions for the establishment of payment rates and sliding fee scales by early learning coalitions;
- Revising procurement requirements and requirements for the expenditure of funds by early learning coalitions;
- Revising the eligibility criteria for the enrollment of children in the school readiness program and the priorities by which children are enrolled;
- Providing for the allocation of school readiness funds as specified in the General Appropriations Act and deleting provisions for the establishment of an allocation formula by the Office of Early Learning;
- Limiting expenditures for administrative activities, quality activities, and nondirect services;
- Providing for the payment of school readiness providers according to calculations of payment rates and sliding fee scales as provided in the General Appropriations Act;
- Authorizing the Office of Early Learning to request budget amendments for increased payment rates in certain geographic areas under certain circumstances;
- Deleting a provision relating to the applicability of provisions that conflict with federal requirements;
- Providing a penalty for school readiness providers and parents who knowingly submit false information related to child eligibility for and attendance in a school readiness program;
- Revising provisions for calculation of the prevailing market rate schedule;
- Requiring school readiness providers to annually submit their market rates by a specified date; and
- Conforming cross-references.

Except as otherwise specifically provided, the bill takes effect July 1, 2012.

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

School Readiness Program**Current Law**

Established in 1999,¹ the School Readiness Program provides subsidies for early childhood education and child care services to children of low-income families; children in protective services who are at risk of abuse, neglect, or abandonment; and children with disabilities.² The School Readiness Program is a state-federal partnership between Florida's Office of Early Learning (OEL) and the Office of Child Care of the United States Department of Health and Human Services.³

The School Readiness Program receives funding from a mixture of state and federal sources, including the federal Child Care and Development Fund (CCDF) block grant, the federal Temporary Assistance for Needy Families (TANF) block grant, and general revenue and other state funds.⁴

For FY 2011-12, a total of \$616.8 million was appropriated for the School Readiness Program from state and federal funds, including \$358.6 million from the CCDF block grant, \$116.4 million from the TANF block grant, \$137.5 million from the state's General Revenue Fund, \$3.8 million from other state fund sources, and \$500,000 from other federal fund sources.⁵ As part of the other state and federal funding sources, OEL was provided \$3.2 million for the continued development of a computerized data system known as the Early Learning Information System (ELIS).⁶

The program is administered by early learning coalitions (ELC) at the county or regional level.⁷ OEL administers the program at the state level, including statewide coordination of the ELCs.⁸

Each ELC administers the School Readiness Program,⁹ the VPK Program,¹⁰ and the state's child care resource and referral network in its county or multi-county region.¹¹ There are currently 31 ELCs.¹² Each ELC is governed by a board of directors comprised of various stakeholders and community representatives. Three board members, including the chair, are appointed by the Governor.¹³

Each ELC must serve a minimum of 2,000 children based upon the monthly average number of children served by the coalition's school readiness program during the previous 12 months.¹⁴ If the

¹ See s. 1, ch. 99-357, L.O.F.

² Section 411.01(6), F.S.

³ See U.S. Department of Health and Human Services, *Child Care and Development Fund Fact Sheet*, <http://www.acf.hhs.gov/programs/ccb/ccdf/factsheet.htm> (last visited January 20, 2012).

⁴ Specific Appropriation 2033, s. 6, ch. 2011-69, L.O.F.

⁵ *Id.*

⁶ Specific Appropriation 2037D, s. 6, ch. 2011-69, L.O.F.

⁷ Section 411.01(5), F.S.

⁸ Section 411.01(4)(a), F.S.

⁹ Section 411.01(5), F.S.

¹⁰ Section 1002.55(1) and 1002.61(1)(b), F.S.

¹¹ Section 411.0101, F.S.

¹² Office of Early Learning, *Early Learning Coalition Directory*, http://www.floridaearlylearning.com/EarlyLearning/OEL_Coalitions_CoalitionsDirectory.html (last visited Jan 22, 2012). Florida law permits the establishment of 31 or fewer ELCs. Section 411.01(5)(a)2.a., F.S.

¹³ Section 411.01(5)(a)4.-6., F.S.

¹⁴ Section 411.01(5)(a)2.b., F.S.

number of children served by an ELC falls below this level, it must merge with another ELC to form a multicounty coalition.¹⁵ OEL must waive this merger requirement if certain criteria are met.¹⁶

Florida law requires each ELC to include a “choice of settings and locations in licensed, registered, religious-exempt, or school-based programs.”¹⁷ A wide range of public and private providers of early childhood education and child care services participate in the School Readiness Program, including:

- Public and private schools;
- Licensed child care facilities and large family child care homes;
- Licensed and registered family day care homes;
- Faith-based child care facilities and after-school programs, which are both exempt from licensure; and
- Informal providers¹⁸ (e.g., in-home and relative care).¹⁹

In FY 2010-11, a total of 10,852 child care providers participated in the School Readiness Program, including 965 public schools; 6,561 private providers; and 3,050 family day care homes. Of these providers, 818 were faith-based.²⁰

Each ELC must also follow the procurement and expenditures procedures adopted by the OEL, including, but not limited to, applying the procurement and expenditure procedures required by federal law for the expenditure of federal funds.

Effect of the Bill

The bill revises the minimum number of allowable coalitions from 31 to 25, the minimum number of children that an ELC must serve from 2,000 to 1,700, and removes the ability of an ELC to receive a waiver preventing it from having to merge with another ELC. Based on data received from the OEL, adoption of this language in addition to changing the eligibility priorities could result in a total of 12 ELCs that may not be able to meet the revised criteria.

The bill also requires ELCs to comply with the procurement and expenditure procedures of section 287.057, Florida Statutes. Prior to 2010 each ELC had to comply with section 287.057, Florida Statutes, for the procurement of commodities or contractual services. The period of a contract for purchase of these commodities or contractual services, together with any renewal of the original contract, may not exceed three years.

Prevailing Market Rate

Current Law

Florida's OEL is responsible for annually calculating a market rate schedule as a provision of the Child Care and Development Block Grant that must include county by county rates by provider type including licensed child care facilities; religious exempt facilities, public and non-public schools, large family day care homes, family day care homes and those who hold a Gold Seal quality Care Designation under section 402.281, Florida Statutes. It must also differentiate rates by care level to include infants,

¹⁵ Section 411.01(5)(a)3., F.S. OEL must adopt procedures for merging ELCs. *Id.*

¹⁶Section 411.01(5)(a)3.a.-c., F.S. OEL must waive the merger requirement if it determines that the ELC has substantially implemented its school readiness plan; the ELC demonstrates to OEL its ability to effectively and efficiently implement the VPK Program; and the ELC demonstrates to OEL its ability to perform its duties in accordance with the law. *Id.*

¹⁷ Section 411.01(5)(d)4.c., F.S.

¹⁸ *CCDF State Plan*, *supra* note 8, at 105.

¹⁹ See s. 411.01(5)(d)4.c., F.S.; *CCDF State Plan*, *supra* note 8, at 35. Federal regulations governing the CCDF block grant, in effect, require the School Readiness Program to serve children in center-based child care, group home child care, family child care, and in-home child care. 45 C.F.R. s. 98.30(e)(1).

²⁰ Email, Office of Early Learning (Jan 22, 2012).

toddlers, pre-school age, and school-age children. The market rate schedule is required to be set at the 75th percentile of a reasonable frequency distribution based exclusively on the prices charged for child care services. Each ELC then must utilize the prevailing market rate schedule to set its school readiness provider payment rates.

Effects of the Bill

The bill revises the methodology for calculating the market rate schedule to require that the OEL biennially calculate the prevailing market rate schedule at the median of the market rate at which child care providers across the state charge a person for child care services. It requires that each provider who participates in the school readiness program submit its market rate by August 1 for inclusion in the market rate schedule. The prevailing market rate schedule will be used to determine the payment rates to providers for school readiness services using the statewide adjusted payment rate percentage as determined in the General Appropriations Act.

Definitions

Current Law

The School Readiness Act does not include definitions of commonly used program terminology in one section of statute.

Effects of the Bill

The bill creates a subsection of statute for definitions to codify the terminology commonly used in the school readiness program.

Eligibility

Current Law

The federal regulations governing the CCDF block grant,²¹ the primary funding source for the School Readiness Program, authorize states to use the funds for child care services, if:

- The child is under 13 years of age or, at the state's option, under age 19 and physically or mentally incapable of caring for himself or herself or under court supervision;
- The child's family income does not exceed 200% of the published federal poverty guidelines for a family of the same size; and
- The child:
 - Resides with a parent or parents who work or attend job training or educational programs; or
 - Receives, or needs to receive, protective services.²²
- Within these broad federal eligibility categories, Florida law specifies that the School Readiness Program is established for children from birth to kindergarten entry.²³ Additionally, ELCs must admit children into the School Readiness Program according to the following priorities:

²¹ 45 C.F.R. parts 98 and 99.

²² 45 C.F.R. s. 98.20(a). Florida's CCDF state plan for allows CCDF-funded child care for children above age 13, but below age 19 who are physically, mentally incapable of self-care, or both. The CCDF Plan defines physical or mental capacity as a developmental delay or established physical or mental condition or mild or moderate emotional problems as certified by a licensed psychiatrist, psychologist, or licensed mental health professional. The CCDF Plan does not allow CCDF-funded child care for children in the same age groups who are under court supervision. Florida's Office of Early Learning, *Child Care and Development Fund Plan*, available at http://www.floridaearlylearning.com/EarlyLearning/OEL_SysDev_CCDF.html [hereinafter *CCDF State Plan*]; see also rule 60BB-4.200(1), F.A.C.

²³ Section 411.01(6), F.S.

- First priority is children from families in which an adult is receiving temporary cash assistance and subject to federal work requirements.²⁴
- Second priority is children who are eligible for a school readiness program but who have not yet entered school, who are served by child protective services, and for whom child care is needed to minimize the risk of further abuse, neglect, or abandonment.²⁵
- Third priority is children who meet one or more of the following criteria:
 - A child under the age of kindergarten eligibility who is:
 - At risk of welfare dependency, including an economically disadvantaged²⁶ child, a child of a participant in the welfare transition program,²⁷ a child of a migratory agricultural worker, or a child of a teen parent.
 - A child of a working family that is economically disadvantaged.
 - A child for whom financial assistance is provided through the Relative Caregiver Program.²⁸
 - A three year-old or four year-old child who:
 - Has a disability;
 - Has been served in a specific part-time exceptional student education program or a combination of part-time exceptional education programs with required special services, aids, or equipment; and
 - Who was previously reported for funding part time under the Florida Education Finance Program as an exceptional student.²⁹
 - An economically disadvantaged child, child with a disability, or child at-risk of future school failure, from birth to 4 years of age, who is served at home through a home visitor program or an intensive parent education program.³⁰
 - A child who meets federal and state eligibility requirements for the migrant preschool program, but is not economically disadvantaged.³¹

Effect of Bill

The bill revises the eligibility priorities for the school readiness program to create four eligibility categories, each identifying age eligibility, to include:

- First priority is children, birth through age 12, from a working family in which an adult is receiving temporary cash assistance.

²⁴ Section 411.01(6), F.S. Federal law provides mandatory work requirements for recipients of assistance under a state's Temporary Assistance for Needy Families Block Grant. 42 U.S.C. s. 607. These work requirements establish that a state must meet or exceed minimum rates of recipients participating in "work activities" (e.g., employment, education, and vocational training). 42 U.S.C. s. 607(d); see s. 445.024, F.S.

²⁵ Section 411.01(6)(b), F.S.; see also chs. 39 and 409, F.S.

²⁶ "Economically disadvantaged" means having a family income that does not exceed 150 percent of the federal poverty level. Section 411.01(6), F.S. (flush-left provisions at the end of the subsection). Annually, the U.S. Department of Health and Human Services establishes the poverty guidelines. For 2011, the federal poverty level for a family of four persons is \$22,350. Thus, 150 percent of the federal poverty level for a family of four is \$33,525. U.S. Department of Health and Human Services, *The 2011 HHS Poverty Guidelines*, <http://aspe.hhs.gov/poverty/11poverty.shtml> (last visited Jan 22, 2012).

²⁷ The goal of Florida's Welfare Transition Program is to emphasize work, self-sufficiency, and personal responsibility. To accomplish this goal, the structure of the program includes child care assistance. Florida Department of Economic Opportunity, *Welfare Transition Program*, available at <http://www.floridajobs.org/office-directory/division-of-workforce-services/workforce-programs/welfare-transition-program> (last visited Jan 22, 2012).

²⁸ Section 411.01(6)(c), F.S.; see also s. 39.5085, F.S.

²⁹ Section 411.01(6)(c)2., F.S.

³⁰ Section 411.01(6)(c)3., F.S.

³¹ Section 411.01(6)(c)4., F.S.

- Second priority is children, birth through age 8 from a working family, who are served by child protective services, and for whom child care is needed to minimize the risk of further abuse, neglect, or abandonment.
- Third priority is children, birth to the beginning of the school year when the child is eligible for admission to kindergarten in public school, from a working family that is economically disadvantaged.
- Last priority is given to a child enrolled concurrently in the federal Head Start Program and the Voluntary Prekindergarten Education Program.

Additionally, the bill:

- Codifies in state law that ELCs shall serve children on its waitlist in priority eligibility order and in the event of having to disenroll children, disenroll them in reverse eligibility order according to highest income level;
- Requires the eligibility of a child for the school readiness program be reevaluated annually;
- Requires parents to report changes in employment, income, or family size within 10 days; and
- Requires school readiness providers to notify the Department of Children and Family Services based on specific absentee criteria for at-risk children.

Enrollment

Current Law

A parent may apply for his or her child's admission in the School Readiness Program by submitting an application to an ELC. OEL has established, and ELCs must use, a single point of entry that enables a parent to apply for services for his or her child in the school readiness program at various locations throughout a county, by telephone, or through an Internet website.³²

Effects of the Bill

The bill provides that fraudulent information submitted by a school readiness provider or parent will be considered a misdemeanor of the first degree, which may include a fine up to \$1,000 and imprisonment not exceeding 1 year.

Office of Early Learning

Current Law

The Office of Early Learning (OEL) is Florida's lead agency for administering the federal CCDF from which funds are used to implement the School Readiness Program.³³ Florida law directs OEL to establish a unified approach to the state's school readiness efforts by adopting specific system support services for the state's school readiness programs.³⁴ System support services include:

- Child care resource and referral services.
- Warm-Line services.³⁵
- Eligibility determinations.
- Child performance standards.
- Child screening and assessment.
- Developmentally appropriate curricula.
- Health and safety requirements.

³² Section 411.01(5)(c)1.e, F.S.

³³ Section 411.01(4)(c), F.S. The law directs the Governor to designate OEL as the lead agency for administering the CCDF. *Id.*

³⁴ Section 411.01(4)(d)3., F.S.

³⁵ OEL is required to contract with the "statewide resource information and referral agency" to establish a statewide toll-free Warm-line for the purpose of assisting child care providers in serving children with disabilities and special needs. Section 402.3018, F.S.

- Statewide data system requirements.
- Rating and improvement systems.³⁶

Additionally, OEL must develop and adopt performance standards and outcome measures for school readiness programs. Child performance standards must describe age-appropriate expectations for what a child in the School Readiness Program should know and be able to do. The standards for children from birth to age five must be integrated with the performance standards adopted by the Department of Education (DOE) for the Voluntary Prekindergarten Education (VPK) Program.³⁷ ELC administered programs must be aligned to these performance standards.³⁸

In order to participate in the School Readiness Program, each ELC must submit a school readiness plan to OEL for approval.³⁹ The plan must demonstrate how ELC-offered programs will be aligned to statutory requirements, performance standards, and outcome measures. The plan must address how instruction will enable children birth through five years of age to meet the performance standards.⁴⁰ OEL must adopt rules establishing school readiness plan approval criteria which, among other things, must include:

- A community plan that addresses the needs of eligible children and providers within the coalition's county or multicounty region.
- A sliding fee scale establishing a copayment for parents based upon their ability to pay, which is the same for all program providers.⁴¹
- A choice of settings and locations in licensed, registered, religious-exempt, or school-based programs to be provided to parents.
- Child eligibility priorities.
- Performance standards and outcome measures adopted by OEL.
- Payment rates adopted by the ELCs and approved by OEL.
- Direct enhancement services for families and children.⁴²
- The business organization of the ELC.
- The implementation of locally developed quality programs in accordance with the requirements adopted by OEL regarding the expenditure of funds for improving the quality of child care.⁴³

An ELC with an approved school readiness plan must implement a comprehensive system of school readiness services which enhance children's attainment of OEL-adopted performance standards and

³⁶ Section 411.01(4)(d)3.a.-i., F.S.

³⁷ Section 411.01(4)(d)8., F.S.; *see also* Office of Early Learning, *Birth to Five Performance Standards*, <http://www.flbt5.com/selection.aspx> (last visited Jan 22, 2012). The performance standards must address the following school readiness skills: compliance with rules, limitations, and routines; ability to perform tasks; interactions with adults; interactions with peers; ability to cope with challenges; self-help skills; ability to express the child's needs; verbal communication skills; problem-solving skills; following of verbal directions; demonstration of curiosity, persistence, and exploratory behavior; interest in books and other printed materials; paying attention to stories; participation in art and music activities; and ability to identify colors, geometric shapes, letters of the alphabet, numbers, and spatial and temporal relationships. Section 411.01(4)(j), F.S.

³⁸ Section 411.01(5)(c)1.a., F.S.

³⁹ Section 411.01(5)(d)1., F.S.

⁴⁰ Section 411.01(5)(d)2.a.-b., F.S.

⁴¹ Each ELC is required to adopt, subject to approval by OEL, a local sliding fee scale for the School Readiness Program. Section 411.01(5)(d)4.b., F.S.; rule 60BB-4.400(1), F.A.C. This fee scale establishes a co-payment charged to a parent based on the parent's income and family size. Rule 60BB-4.400(1), F.A.C. A provider receives payment for school readiness services from the ELC and is responsible for collecting the co-payment directly from the parent. Rule 60BB-4.401, F.A.C. A school readiness provider is not prohibited from charging parent fees beyond the co-payment. *See* rule 60BB-4.400, F.A.C.

⁴² Direct enhancement services for families may include parent training and involvement activities and strategies to meet the needs of unique populations and local eligibility priorities. Enhancement services for children may include provider supports and professional development approved in the plan by OEL. Section 411.01(5)(d)4.g., F.S.

⁴³ Section 411.01(5)(d)4.a.-i., F.S.

outcome measures.⁴⁴ School readiness programs within each ELC's service area must include, among other things, use of a developmentally appropriate curriculum, age appropriate developmental assessment, and a pretest and post-test administered to children as they enter and leave the program; character development education; appropriate staff to child ratios; a healthy and safe learning environment; and a parental resource and referral network.⁴⁵

ELCs receive an allocation in accordance with the allocation formula approved by the legislature. Within each ELCs allocation they must administer the program within the federal funding caps of 5 percent for administration, 14 percent for nondirect expenditures, a minimum of 70 percent on direct services, a minimum of 4 percent on quality expenditures and targeted funds for resource and referral, infant and toddlers, and quality expansion activities.

Effects of Bill

This bill requires the OEL and each ELC to limit its expenditures to:

- 4 percent for administration;
- 8 percent for nondirect expenditures;
- 6 percent for quality activities; and
- to include targeted funds and clearly defines activities that are allowable under each category.

The bill codifies a school readiness funding formula which will be calculated as follows:

The prevailing market rate multiplied by the adjusted payment rate percentage, as identified in the General Appropriations Act (GAA), multiplied by the district cost differential established in s. 1011.62(2), F.S., multiplied by the gold seal premium percentage, if applicable and as identified in the GAA, less the parent co-pay which is based on the sliding-fee percentage, as identified in the GAA.

The prevailing market rate is the biennially determined statewide median of the market rate for child care and early childhood education services. Each provider that receives school readiness funds must submit its market rate by August 1 of year to the OEL for inclusion of the calculation of the prevailing market rate.

The OEL may request a budget amendment to increase the adjusted payment rate percentage for a specific geographic area to ensure care levels are available throughout the state. Any request to increase the adjusted payment rate percentage must be funded through existing appropriations within each ELC's allocation.

B. SECTION DIRECTORY:

Section 1: Amends s. 411.01, Florida Statutes, defining terms for purposes of the School Readiness Act; revising legislative intent related to operation of school readiness programs; revising the number of early learning coalitions to 25 and the minimum number of children that each coalition must serve to 1700; deleting provisions that an early learning coalition may receive a waiver from having to merge coalitions; revising provisions related to school readiness plans adopted by early learning coalitions; deleting provisions for the establishment of payment rates and sliding fee scales by early learning coalitions; revising procurement requirements and requirements for the expenditure of funds by early learning coalitions; revising the eligibility criteria for the enrollment of children in the school readiness program and the priorities by which children are enrolled; providing for the allocation of school readiness funds as specified in the General Appropriations Act and deleting provisions for the establishment of an allocation formula by the OEL; limiting expenditures for administrative activities, quality activities, and nondirect services; providing for the payment of school readiness providers according to calculations of payment rates and sliding fee scales as provided in the General Appropriations Act; authorizing the OEL to request budget amendments for increased payment rates in

⁴⁴ Section 411.01(5)(c)1.a. and (d)2., F.S.

⁴⁵ Section 411.01(5)(c)2., F.S.

certain geographic areas under certain circumstances; deleting a provision relating to the applicability of provisions that conflict with federal requirements; and providing a penalty for school readiness providers and parents from knowingly submitting false information related to child eligibility for and attendance in a school readiness program.

Section 2: Amends s. 216.136, Florida Statutes, conforming cross-references.

Section 3: Amends s. 411.0101, Florida Statutes, conforming cross-references.

Section 4: Amends s. 411.01013, Florida Statutes, revising provisions for calculation of the prevailing market rate schedule; and requiring school readiness providers to annually submit their market rates by a specified date.

Section 5: Amends s. 411.0106, Florida Statutes, conforming cross-references.

Section 6: Amends s. 445.023, Florida Statutes, conforming cross-references.

Section 7: Provides an effective date.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

The bill does not appear to have a fiscal impact on state revenues

2. Expenditures:

See FISCAL COMMENTS section.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

See FISCAL COMMENTS section.

2. Expenditures:

See FISCAL COMMENTS section.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

The bill does not appear to have a direct fiscal impact on the private sector.

D. FISCAL COMMENTS:

The bill conforms the statutes to the PreK-12 budget. The bill provides the Legislature the ability to set statewide payment rates for school readiness providers, set a statewide sliding fee scale for parents, and set a statewide Gold Seal Differential for providers who have received a Gold Seal Quality care Designation and limits expenditures for early learning coalitions for the implementation of the school readiness program. The bill limits early learning coalition spending to direct dollars to child care slots.

\$577,728,334	Estimated FY 2012-2013 Appropriation
\$(3,000,000)	Teacher Education and Compensation Helps Program (T.E.A.C.H.) Proviso
\$(1,400,000)	Home Instruction Program for Pre-School Youngsters (HIPPY) Proviso
<u>\$(15,000,000)</u>	Child Care Executive Partnership Proviso
\$558,328,334	School Readiness Program

\$532,141,050
\$26,187,284

Estimated Payments to Providers using funding formula established in the bill
Estimated funds available for additional slots

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

1 A bill to be entitled
 2 An act relating to school readiness programs; amending
 3 s. 411.01, F.S.; defining terms for purposes of the
 4 School Readiness Act; revising legislative intent
 5 related to operation of school readiness programs;
 6 revising the number of early learning coalitions and
 7 the minimum number of children that each coalition
 8 must serve; deleting certain provisions related to the
 9 merger of coalitions; revising provisions related to
 10 school readiness plans adopted by early learning
 11 coalitions; deleting provisions for the establishment
 12 of payment rates and sliding fee scales by early
 13 learning coalitions; revising procurement requirements
 14 and requirements for the expenditure of funds by early
 15 learning coalitions; revising the eligibility criteria
 16 for the enrollment of children in the school readiness
 17 program and the priorities by which children are
 18 enrolled; providing for the allocation of school
 19 readiness funds as specified in the General
 20 Appropriations Act and deleting provisions for the
 21 establishment of an allocation formula by the Office
 22 of Early Learning; limiting expenditures for
 23 administrative activities, quality activities, and
 24 nondirect services; providing for the payment of
 25 school readiness providers according to calculations
 26 of payment rates and sliding fee scales as provided in
 27 the General Appropriations Act; authorizing the Office
 28 of Early Learning to request budget amendments for

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29 increased payment rates in certain geographic areas
 30 under certain circumstances; deleting a provision
 31 relating to the applicability of provisions that
 32 conflict with federal requirements; prohibiting school
 33 readiness providers and parents from knowingly
 34 submitting false information related to child
 35 eligibility for and attendance in a school readiness
 36 program; providing a penalty; conforming provisions;
 37 conforming cross-references; amending ss. 216.136 and
 38 411.0101, F.S.; conforming cross-references; amending
 39 s. 411.01013, F.S.; revising provisions for
 40 calculation of the prevailing market rate schedule;
 41 requiring school readiness providers to annually
 42 submit their market rates by a specified date;
 43 amending ss. 411.0106 and 445.023, F.S.; conforming
 44 cross-references; providing an effective date.

45
 46 Be It Enacted by the Legislature of the State of Florida:
 47

48 Section 1. Section 411.01, Florida Statutes, is amended to
 49 read:

50 411.01 School readiness programs; early learning
 51 coalitions.—

52 (1) SHORT TITLE.—This section may be cited as the "School
 53 Readiness Act."

54 (2) LEGISLATIVE INTENT.—

55 (a) The Legislature recognizes that school readiness
 56 programs increase children's chances of achieving future

57 | educational success and becoming productive members of society.
 58 | It is the intent of the Legislature that the programs be
 59 | developmentally appropriate, research-based, involve the parent
 60 | as a child's first teacher, serve as preventive measures for
 61 | children at risk of future school failure, enhance the
 62 | educational readiness of eligible children, and support family
 63 | education. Each school readiness program shall provide the
 64 | elements necessary to prepare at-risk children for school,
 65 | including health screening and referral and an appropriate
 66 | educational program.

67 | (b) It is the intent of the Legislature that school
 68 | readiness programs be operated on a full-time and part-time
 69 | ~~full-day~~, year-round basis to the maximum extent possible to
 70 | enable parents to work and become financially self-sufficient.

71 | (c) It is the intent of the Legislature that school
 72 | readiness programs not exist as isolated programs, but build
 73 | upon existing services and work in cooperation with other
 74 | programs for young children, and that school readiness programs
 75 | be coordinated to achieve full effectiveness.

76 | (d) It is the intent of the Legislature that the
 77 | administrative staff for school readiness programs be kept to
 78 | the minimum necessary to administer the duties of the Office of
 79 | Early Learning and early learning coalitions. The Office of
 80 | Early Learning shall adopt system support services at the state
 81 | level to build a comprehensive early learning system. Each early
 82 | learning coalition shall implement and maintain direct
 83 | enhancement services at the local level, as approved in its
 84 | school readiness plan by the Office of Early Learning, and

85 ensure access to such services in all 67 counties.

86 (e) It is the intent of the Legislature that the school
 87 readiness program coordinate and operate in conjunction with the
 88 district school systems. However, it is also the intent of the
 89 Legislature that the school readiness program not be construed
 90 as part of the system of free public schools but rather as a
 91 separate program for children under the age of kindergarten
 92 eligibility, funded separately from the system of free public
 93 schools, utilizing a mandatory sliding fee scale, and providing
 94 an integrated and seamless system of school readiness services
 95 for the state's birth-to-kindergarten population.

96 (f) It is the intent of the Legislature that school
 97 readiness services be an integrated and seamless program of
 98 services with a developmentally appropriate education component
 99 for the state's eligible birth-to-kindergarten population
 100 described in subsection (7) ~~(6)~~ and not be construed as part of
 101 the seamless K-20 education system.

102 (3) DEFINITIONS.—As used in this section, the term:

103 (a) "Adjusted payment rate percentage" means a specified
 104 percentage provided in the General Appropriations Act that is
 105 applied to the prevailing market rate for each type of school
 106 readiness provider and level of care.

107 (b) "Authorized hours of care" means the hours of care
 108 that are necessary to provide protection or complete work
 109 activities or eligible educational activities, including
 110 reasonable travel time.

111 (c) "Earned income" means gross remuneration derived from
 112 work, professional service, or self-employment. The term

113 includes commissions, bonuses, back pay awards, and the cash
 114 value of all remuneration paid in a medium other than cash.

115 (d) "Economically disadvantaged" means having a family
 116 income that does not exceed 150 percent of the federal poverty
 117 level.

118 (e) "Family income" means the combined gross income,
 119 whether earned or unearned, that is derived from any source by
 120 all family or household members who are 18 years of age or older
 121 and currently residing together in the same dwelling unit. The
 122 term does not include income earned by a currently enrolled high
 123 school student who, since attaining the age of 18 years, has not
 124 terminated school enrollment or received a high school diploma,
 125 high school equivalency diploma, special diploma, or certificate
 126 of high school completion. The term also does not include food
 127 stamp benefits or federal housing assistance payments issued
 128 directly to a landlord or the associated utilities expenses.

129 (f) "Family or household members" means spouses, former
 130 spouses, persons related by blood or marriage, persons who are
 131 parents of a child in common regardless of whether they have
 132 been married, and other persons who are currently residing
 133 together in the same dwelling unit as if a family.

134 (g) "Full-time care" means at least 6 hours, but not more
 135 than 11 hours, of child care or early childhood education
 136 service within a 24-hour period.

137 (h) "Gold Seal premium percentage" means a specified
 138 percentage provided in the General Appropriations Act that, for
 139 a school readiness provider that has the Gold Seal Quality Care

140 designation under s. 402.281, is applied to the provider's
 141 adjusted payment rate.

142 (i) "In loco parentis" means acting as a child's temporary
 143 guardian.

144 (j) "Market rate" means the price that a child care or
 145 early childhood education provider charges for full-time or
 146 part-time daily, weekly, or monthly child care or early
 147 childhood education services.

148 (k) "Office" means the Office of Early Learning of the
 149 Department of Education.

150 (l) "Parent" means a parent by blood, marriage, or
 151 adoption; a legal guardian; or another person standing in loco
 152 parentis.

153 (m) "Part-time care" means less than 6 hours of child care
 154 or early childhood education services within a 24-hour period.

155 (n) "Prevailing market rate" means the biennially
 156 determined statewide median of the market rate for child care
 157 and early childhood education services.

158 (o) "Unearned income" means income other than earned
 159 income. The term includes, but is not limited to:

- 160 1. Documented alimony and child support received.
- 161 2. Social security benefits.
- 162 3. Supplemental security income benefits.
- 163 4. Workers' compensation benefits.
- 164 5. Unemployment compensation benefits.
- 165 6. Veterans' benefits.
- 166 7. Retirement benefits.
- 167 8. Temporary cash assistance under chapter 414.

168 9. Military housing assistance under the federal Family
 169 Subsistence Supplemental Allowance Program.

170 (p) "Working family" means:

171 1. A single-parent family in which the parent with whom
 172 the child resides is employed or engaged in eligible education
 173 activities for at least 20 hours per week;

174 2. A two-parent family in which both parents with whom the
 175 child resides are each employed or engaged in eligible education
 176 activities for at least 20 hours per week; or

177 3. A family in which the parents, as prescribed by rule of
 178 the Office of Early Learning, are exempt from work requirements
 179 due to age or a disability as determined and documented by a
 180 physician licensed under chapter 458 or chapter 459.

181 (4)-(3) PARENTAL PARTICIPATION IN SCHOOL READINESS
 182 PROGRAMS.--This section does not:

183 (a) Relieve parents and guardians of their own obligations
 184 to prepare their children for school; or

185 (b) Create any obligation to provide publicly funded
 186 school readiness programs or services beyond those authorized by
 187 the Legislature.

188 (5)-(4) OFFICE OF EARLY LEARNING OF THE DEPARTMENT OF
 189 EDUCATION.--

190 (a) The Office of Early Learning shall administer school
 191 readiness programs at the state level and shall coordinate with
 192 the early learning coalitions in providing school readiness
 193 services ~~on a full-day, full-year, full-choice basis to the~~
 194 ~~extent possible in order~~ to enable parents to work and be
 195 financially self-sufficient.

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196 (b) The Office of Early Learning shall:

197 1. Coordinate the birth-to-kindergarten services for
 198 children who are eligible under subsection (7) ~~(6)~~ and the
 199 programmatic, administrative, and fiscal standards under this
 200 chapter section for all ~~public~~ providers of school readiness
 201 programs.

202 2. Focus on improving the educational quality of all
 203 program providers participating in publicly funded school
 204 readiness programs.

205 3. Provide comprehensive services to ~~the state's birth-to-~~
 206 ~~5 population, which shall~~ ensure the preservation of parental
 207 choice by permitting parents to choose from a variety of child
 208 care categories, including: center-based child care; group home
 209 child care; family child care; and in-home child care. Care and
 210 curriculum by a sectarian provider may not be limited or
 211 excluded in any of these categories.

212 (c) The Governor shall designate the Office of Early
 213 Learning as the lead agency for administration of the federal
 214 Child Care and Development Fund, 45 C.F.R. parts 98 and 99, and
 215 the office shall comply with the lead agency responsibilities
 216 under federal law.

217 (d) The Office of Early Learning shall:

218 1. Be responsible for the prudent use of all public and
 219 private funds in accordance with all legal and contractual
 220 requirements.

221 2. Provide final approval and every 2 years review early
 222 learning coalitions and school readiness plans.

223 3. Establish a unified approach to the state's efforts

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224 toward enhancement of school readiness. In support of this
 225 effort, the Office of Early Learning shall adopt specific system
 226 support services as provided in subsection (10) that address the
 227 state's school readiness programs, and each. ~~An early learning~~
 228 coalition shall amend its school readiness plan to conform to
 229 the specific system support services ~~adopted by the Office of~~
 230 ~~Early Learning. System support services shall include, but are~~
 231 ~~not limited to:~~

- 232 a. ~~Child care resource and referral services;~~
- 233 b. ~~Warm-Line services;~~
- 234 c. ~~Eligibility determinations;~~
- 235 d. ~~Child performance standards;~~
- 236 e. ~~Child screening and assessment;~~
- 237 f. ~~Developmentally appropriate curricula;~~
- 238 g. ~~Health and safety requirements;~~
- 239 h. ~~Statewide data system requirements; and~~
- 240 i. ~~Rating and improvement systems.~~

241 4. Safeguard the effective use of federal, state, local,
 242 and private resources to achieve the highest possible level of
 243 school readiness for the children in this state.

244 ~~5. Adopt a rule establishing criteria for the expenditure~~
 245 ~~of funds designated for the purpose of funding activities to~~
 246 ~~improve the quality of child care within the state in accordance~~
 247 ~~with s. 658G of the federal Child Care and Development Block~~
 248 ~~Grant Act.~~

249 5.6. Provide technical assistance to early learning
 250 coalitions in a manner determined by the Office of Early
 251 Learning based upon information obtained by the office from

252 various sources, including, but not limited to, public input,
 253 government reports, private interest group reports, office
 254 monitoring visits, and coalition requests for service.

255 ~~6.7.~~ In cooperation with the early learning coalitions,
 256 coordinate with the Child Care Services Program Office of the
 257 Department of Children and Family Services to minimize
 258 duplicating interagency activities, health and safety
 259 monitoring, and acquiring and composing data pertaining to child
 260 care training and credentialing.

261 ~~7.8.~~ Develop and adopt performance standards and outcome
 262 measures for school readiness programs. The performance
 263 standards must address the age-appropriate progress of children
 264 in the development of school readiness skills. The performance
 265 standards for children from birth to 5 years of age in school
 266 readiness programs must be integrated with the performance
 267 standards adopted by the Department of Education for children in
 268 the Voluntary Prekindergarten Education Program under s.
 269 1002.67.

270 ~~8.9.~~ Adopt a standard contract that must be used by the
 271 coalitions when contracting with school readiness providers.

272 (e) The Office of Early Learning may adopt rules under ss.
 273 120.536(1) and 120.54 to administer the provisions of law
 274 conferring duties upon the office, including, but not limited
 275 to, rules governing the administration of system support
 276 services of school readiness programs, the collection of data,
 277 the approval of early learning coalitions and school readiness
 278 plans, the provision of a method whereby an early learning
 279 coalition may serve two or more counties, the award of

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280 incentives to early learning coalitions, child performance
281 standards, child outcome measures, the issuance of waivers, and
282 the implementation of the state's Child Care and Development
283 Fund Plan as approved by the federal Administration for Children
284 and Families.

285 (f) The Office of Early Learning shall have all powers
286 necessary to administer this section, including, but not limited
287 to, the power to receive and accept grants, loans, or advances
288 of funds from any public or private agency and to receive and
289 accept from any source contributions of money, property, labor,
290 or any other thing of value, to be held, used, and applied for
291 purposes of this section.

292 (g) Except as provided by law, the Office of Early
293 Learning may not impose requirements on a child care or early
294 childhood education provider that does not deliver services
295 under the school readiness programs or receive state or federal
296 funds under this section.

297 ~~(h) The Office of Early Learning shall have a budget for~~
298 ~~school readiness programs, which shall be financed through an~~
299 ~~annual appropriation made for purposes of this section in the~~
300 ~~General Appropriations Act.~~

301 (h)~~(i)~~ The Office of Early Learning shall coordinate the
302 efforts toward school readiness in this state and provide
303 independent policy analyses, data analyses, and recommendations
304 to the Governor, the State Board of Education, and the
305 Legislature.

306 (i)~~(j)~~ The Office of Early Learning shall require that
307 school readiness programs, at a minimum, enhance the age-

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308 appropriate progress of each child in attaining the performance
 309 standards adopted under subparagraph (d)7. ~~(d)8.~~ and in the
 310 development of the following school readiness skills:

- 311 1. Compliance with rules, limitations, and routines.
- 312 2. Ability to perform tasks.
- 313 3. Interactions with adults.
- 314 4. Interactions with peers.
- 315 5. Ability to cope with challenges.
- 316 6. Self-help skills.
- 317 7. Ability to express the child's needs.
- 318 8. Verbal communication skills.
- 319 9. Problem-solving skills.
- 320 10. Following of verbal directions.
- 321 11. Demonstration of curiosity, persistence, and
 322 exploratory behavior.
- 323 12. Interest in books and other printed materials.
- 324 13. Paying attention to stories.
- 325 14. Participation in art and music activities.
- 326 15. Ability to identify colors, geometric shapes, letters
 327 of the alphabet, numbers, and spatial and temporal
 328 relationships.

329
 330 Within 30 days after enrollment in the school readiness program,
 331 the early learning coalition must ensure that the program
 332 provider obtains information regarding the child's
 333 immunizations, physical development, and other health
 334 requirements as necessary, including appropriate vision and
 335 hearing screening and examinations. For a program provider

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336 licensed by the Department of Children and Family Services, the
337 provider's compliance with s. 402.305(9), as verified pursuant
338 to s. 402.311, shall satisfy this requirement.

339 (j)~~(k)~~ The Office of Early Learning shall conduct studies
340 and planning activities related to the overall improvement and
341 effectiveness of the outcome measures adopted by the office for
342 school readiness programs and the specific system support
343 services to address the state's school readiness programs
344 adopted by the Office of Early Learning in accordance with
345 subparagraph (d)3.

346 (k)~~(l)~~ The Office of Early Learning shall monitor and
347 evaluate the performance of each early learning coalition in
348 administering the school readiness program, implementing the
349 coalition's school readiness plan, and administering the
350 Voluntary Prekindergarten Education Program. These monitoring
351 and performance evaluations must include, at a minimum, onsite
352 monitoring of each coalition's finances, management, operations,
353 and programs.

354 (l)~~(m)~~ The Office of Early Learning shall submit an annual
355 report of its activities conducted under this section to the
356 Governor, the President of the Senate, the Speaker of the House
357 of Representatives, and the minority leaders of both houses of
358 the Legislature. In addition, the Office of Early Learning's
359 reports and recommendations shall be made available to the
360 Florida Early Learning Advisory Council and other appropriate
361 state agencies and entities. The annual report must provide an
362 analysis of school readiness activities across the state,
363 including the number of children who were served in the

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364 programs.

365 (m) ~~(n)~~ The Office of Early Learning shall work with the
 366 early learning coalitions to ensure availability of training and
 367 support for parental involvement in children's early education
 368 and to provide family literacy activities and services.

369 (6) ~~(5)~~ CREATION OF EARLY LEARNING COALITIONS.-

370 (a) Early learning coalitions.-

371 1. Each early learning coalition shall maintain direct
 372 enhancement services at the local level and ensure access to
 373 such services in all 67 counties.

374 2. The Office of Early Learning shall establish the
 375 minimum number of children to be served by each early learning
 376 coalition through the coalition's school readiness program. The
 377 Office of Early Learning may only approve school readiness plans
 378 in accordance with this minimum number. The minimum number must
 379 be uniform for every early learning coalition and must:

380 a. Permit 25 ~~31~~ or fewer coalitions to be established; and

381 b. Require each coalition to serve at least 1,700 ~~2,000~~
 382 children based upon the average number of all children served
 383 per month through the coalition's school readiness program
 384 during the previous 12 months.

385 ~~3. If an early learning coalition would serve fewer~~
 386 ~~children than the minimum number established under subparagraph~~
 387 ~~2., the coalition must merge with another county to form a~~
 388 ~~multicounty coalition. The Office of Early Learning shall adopt~~
 389 ~~procedures for merging early learning coalitions, including~~
 390 ~~procedures for the consolidation of merging coalitions, and for~~
 391 ~~the early termination of the terms of coalition members which~~

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392 ~~are necessary to accomplish the mergers. However, the Office of~~
 393 ~~Early Learning shall grant a waiver to an early learning~~
 394 ~~coalition to serve fewer children than the minimum number~~
 395 ~~established under subparagraph 2., if:~~

396 ~~a. The Office of Early Learning has determined during the~~
 397 ~~most recent review of the coalition's school readiness plan, or~~
 398 ~~through monitoring and performance evaluations conducted under~~
 399 ~~paragraph (4)(1), that the coalition has substantially~~
 400 ~~implemented its plan;~~

401 ~~b. The coalition demonstrates to the Office of Early~~
 402 ~~Learning the coalition's ability to effectively and efficiently~~
 403 ~~implement the Voluntary Prekindergarten Education Program; and~~

404 ~~c. The coalition demonstrates to the Office of Early~~
 405 ~~Learning that the coalition can perform its duties in accordance~~
 406 ~~with law.~~

407
 408 ~~If an early learning coalition fails or refuses to merge as~~
 409 ~~required by this subparagraph, the Office of Early Learning may~~
 410 ~~dissolve the coalition and temporarily contract with a qualified~~
 411 ~~entity to continue school readiness and prekindergarten services~~
 412 ~~in the coalition's county or multicounty region until the office~~
 413 ~~reestablishes the coalition and a new school readiness plan is~~
 414 ~~approved by the office.~~

415 3.4. ~~Each early learning coalition shall be composed of at~~
 416 ~~least 15 members but not more than 30 members. The Office of~~
 417 ~~Early Learning shall adopt standards establishing within this~~
 418 ~~range the minimum and maximum number of members that may be~~
 419 ~~appointed to an early learning coalition and procedures for~~

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420 identifying which members have voting privileges under
 421 subparagraph 5. ~~6.~~ These standards must include variations for a
 422 coalition serving a multicounty region. Each early learning
 423 coalition must comply with these standards.

424 4.5. The Governor shall appoint the chair and two other
 425 members of each early learning coalition, who must each meet the
 426 same qualifications as private sector business members appointed
 427 by the coalition under subparagraph 6. ~~7.~~

428 5.6. Each early learning coalition must include the
 429 following member positions; however, in a multicounty coalition,
 430 each ex officio member position may be filled by multiple
 431 nonvoting members but no more than one voting member shall be
 432 seated per member position. If an early learning coalition has
 433 more than one member representing the same entity, only one of
 434 such members may serve as a voting member:

435 a. A Department of Children and Family Services circuit
 436 administrator or his or her designee who is authorized to make
 437 decisions on behalf of the department.

438 b. A district superintendent of schools or his or her
 439 designee who is authorized to make decisions on behalf of the
 440 district.

441 c. A regional workforce board executive director or his or
 442 her designee.

443 d. A county health department director or his or her
 444 designee.

445 e. A children's services council or juvenile welfare board
 446 chair or executive director, if applicable.

447 f. An agency head of a local licensing agency as defined

448 in s. 402.302, where applicable.

449 g. A president of a community college or his or her
450 designee.

451 h. One member appointed by a board of county commissioners
452 or the governing board of a municipality.

453 i. A central agency administrator, where applicable.

454 j. A Head Start director.

455 k. A representative of private for-profit child care
456 providers, including private for-profit family day care homes.

457 l. A representative of faith-based child care providers.

458 m. A representative of programs for children with
459 disabilities under the federal Individuals with Disabilities
460 Education Act.

461 ~~6.7.~~ Including the members appointed by the Governor under
462 subparagraph ~~4. 5.~~, more than one-third of the members of each
463 early learning coalition must be private sector business members
464 who do not have, and none of whose relatives as defined in s.
465 112.3143 has, a substantial financial interest in the design or
466 delivery of the Voluntary Prekindergarten Education Program
467 created under part V of chapter 1002 or the coalition's school
468 readiness program. To meet this requirement an early learning
469 coalition must appoint additional members. The Office of Early
470 Learning shall establish criteria for appointing private sector
471 business members. These criteria must include standards for
472 determining whether a member or relative has a substantial
473 financial interest in the design or delivery of the Voluntary
474 Prekindergarten Education Program or the coalition's school
475 readiness program.

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476 ~~7.8.~~ A majority of the voting membership of an early
 477 learning coalition constitutes a quorum required to conduct the
 478 business of the coalition. An early learning coalition board may
 479 use any method of telecommunications to conduct meetings,
 480 including establishing a quorum through telecommunications,
 481 provided that the public is given proper notice of a
 482 telecommunications meeting and reasonable access to observe and,
 483 when appropriate, participate.

484 ~~8.9.~~ A voting member of an early learning coalition may
 485 not appoint a designee to act in his or her place, except as
 486 otherwise provided in this paragraph. A voting member may send a
 487 representative to coalition meetings, but that representative
 488 does not have voting privileges. When a district administrator
 489 for the Department of Children and Family Services appoints a
 490 designee to an early learning coalition, the designee is the
 491 voting member of the coalition, and any individual attending in
 492 the designee's place, including the district administrator, does
 493 not have voting privileges.

494 ~~9.10.~~ Each member of an early learning coalition is
 495 subject to ss. 112.313, 112.3135, and 112.3143. For purposes of
 496 s. 112.3143(3)(a), each voting member is a local public officer
 497 who must abstain from voting when a voting conflict exists.

498 ~~10.11.~~ For purposes of tort liability, each member or
 499 employee of an early learning coalition shall be governed by s.
 500 768.28.

501 ~~11.12.~~ An early learning coalition serving a multicounty
 502 region must include representation from each county.

503 ~~12.13.~~ Each early learning coalition shall establish terms

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504 for all appointed members of the coalition. The terms must be
505 staggered and must be a uniform length that does not exceed 4
506 years per term. Coalition chairs shall be appointed for 4 years
507 in conjunction with their membership on the Early Learning
508 Advisory Council under s. 20.052. Appointed members may serve a
509 maximum of two consecutive terms. When a vacancy occurs in an
510 appointed position, the coalition must advertise the vacancy.

511 (b) Limitation.—Except as provided by law, the early
512 learning coalitions may not impose requirements on a child care
513 or early childhood education provider that does not deliver
514 services under the school readiness programs or receive state,
515 federal, required maintenance of effort, or matching funds under
516 this section.

517 (c) Program expectations.—

518 1. The school readiness program must meet the following
519 expectations:

520 a. The program must, at a minimum, enhance the age-
521 appropriate progress of each child in attaining the performance
522 standards and outcome measures adopted by the Office of Early
523 Learning.

524 b. The program must provide extended-day and extended-year
525 services to the maximum extent possible without compromising the
526 quality of the program to meet the needs of parents who work.

527 c. The program must provide a coordinated professional
528 development system that supports the achievement and maintenance
529 of core competencies by school readiness instructors in helping
530 children attain the performance standards and outcome measures
531 adopted by the Office of Early Learning.

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532 d. There must be expanded access to community services and
 533 resources for families to help achieve economic self-
 534 sufficiency.

535 e. There must be a single point of entry and unified
 536 waiting list. As used in this sub-subparagraph, the term "single
 537 point of entry" means an integrated information system that
 538 allows a parent to enroll his or her child in the school
 539 readiness program at various locations throughout a county, that
 540 may allow a parent to enroll his or her child by telephone or
 541 through an Internet website, and that uses a unified waiting
 542 list to track eligible children waiting for enrollment in the
 543 school readiness program. The Office of Early Learning shall
 544 establish through technology a single statewide information
 545 system that each coalition must use for the purposes of managing
 546 the single point of entry, tracking children's progress,
 547 coordinating services among stakeholders, determining
 548 eligibility, tracking child attendance, and streamlining
 549 administrative processes for providers and early learning
 550 coalitions.

551 ~~f. The Office of Early Learning must consider the access~~
 552 ~~of eligible children to the school readiness program, as~~
 553 ~~demonstrated in part by waiting lists, before approving a~~
 554 ~~proposed increase in payment rates submitted by an early~~
 555 ~~learning coalition. In addition, early learning coalitions shall~~
 556 ~~use school readiness funds made available due to enrollment~~
 557 ~~shifts from school readiness programs to the Voluntary~~
 558 ~~Prekindergarten Education Program for increasing the number of~~
 559 ~~children served in school readiness programs before increasing~~

560 ~~payment rates.~~

561 ~~f.g.~~ The program must meet all state licensing guidelines,
562 where applicable.

563 ~~g.h.~~ The program must ensure that minimum standards for
564 child discipline practices are age-appropriate. Such standards
565 must provide that children not be subjected to discipline that
566 is severe, humiliating, or frightening or discipline that is
567 associated with food, rest, or toileting. Spanking or any other
568 form of physical punishment is prohibited.

569 2. Each early learning coalition must implement a
570 comprehensive program of school readiness services in accordance
571 with the rules adopted by the office which enhance the
572 cognitive, social, and physical development of children to
573 achieve the performance standards and outcome measures. At a
574 minimum, these programs must contain the following system
575 support service elements:

576 a. Developmentally appropriate curriculum designed to
577 enhance the age-appropriate progress of children in attaining
578 the performance standards adopted by the Office of Early
579 Learning under subparagraph (5) (d) 7. ~~(4) (d) 8.~~

580 b. A character development program to develop basic
581 values.

582 c. An age-appropriate screening of each child's
583 development.

584 d. An age-appropriate assessment administered to children
585 when they enter a program and an age-appropriate assessment
586 administered to children when they leave the program.

587 e. An appropriate staff-to-children ratio, pursuant to s.

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588 402.305(4) or s. 402.302(8) or (11), as applicable, and as
589 verified pursuant to s. 402.311.

590 f. A healthy and safe environment pursuant to s.
591 401.305(5), (6), and (7), as applicable, and as verified
592 pursuant to s. 402.311.

593 g. A resource and referral network established under s.
594 411.0101 to assist parents in making an informed choice and a
595 regional Warm-Line under s. 411.01015.

596

597 The Office of Early Learning and early learning coalitions shall
598 coordinate with the Child Care Services Program Office of the
599 Department of Children and Family Services to minimize
600 duplicating interagency activities pertaining to acquiring and
601 composing data for child care training and credentialing.

602 (d) Implementation.—

603 1. An early learning coalition may not implement the
604 school readiness program until the coalition's school readiness
605 plan is approved by the Office of Early Learning.

606 2. Each early learning coalition shall coordinate with one
607 another to implement a comprehensive program of school readiness
608 services which enhances the cognitive, social, physical, and
609 moral character of the children to achieve the performance
610 standards and outcome measures and which helps families achieve
611 economic self-sufficiency. Such program must contain, at a
612 minimum, the following elements:

613 a. Implement the school readiness program to meet the
614 requirements of this section and the system support services,
615 performance standards, and outcome measures adopted by the

616 Office of Early Learning.

617 b. Demonstrate how the program will ensure that each child
 618 from birth through 5 years of age in a publicly funded school
 619 readiness program receives scheduled activities and instruction
 620 designed to enhance the age-appropriate progress of the children
 621 in attaining the performance standards adopted by the department
 622 under subparagraph (5)(d)7. ~~(4)(d)8.~~

623 c. Ensure that the coalition has solicited and considered
 624 comments regarding the proposed school readiness plan from the
 625 local community.

626
 627 Before implementing the school readiness program, the early
 628 learning coalition must submit the plan to the office for
 629 approval. The office may approve the plan, reject the plan, or
 630 approve the plan with conditions. The office shall review school
 631 readiness plans at least every 2 years.

632 3. If the Office of Early Learning determines during the
 633 review of school readiness plans, or through monitoring and
 634 performance evaluations conducted under paragraph (5)(k) ~~(4)(l)~~,
 635 that an early learning coalition has not substantially
 636 implemented its plan, has not substantially met the performance
 637 standards and outcome measures adopted by the office, or has not
 638 effectively administered the school readiness program or
 639 Voluntary Prekindergarten Education Program, the office may
 640 dissolve the coalition and temporarily contract with a qualified
 641 entity to continue school readiness and prekindergarten services
 642 in the coalition's county or multicounty region until the office
 643 reestablishes the coalition and a new school readiness plan is

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644 approved in accordance with the rules adopted by the office.

645 4. The Office of Early Learning shall adopt rules
 646 establishing criteria for the approval of school readiness
 647 plans. The criteria must be consistent with the system support
 648 services, performance standards, and outcome measures adopted by
 649 the office and must require each approved plan to include the
 650 following minimum standards for the school readiness program:

651 a. A community plan that addresses the needs of all
 652 children and providers within the coalition's county or
 653 multicounty region.

654 ~~b. A sliding fee scale establishing a copayment for~~
 655 ~~parents based upon their ability to pay, which is the same for~~
 656 ~~all program providers.~~

657 ~~b.e.~~ A choice of settings and locations in licensed,
 658 registered, religious-exempt, or school-based programs to be
 659 provided to parents.

660 ~~d. Specific eligibility priorities for children in~~
 661 ~~accordance with subsection (6).~~

662 ~~c.e.~~ Performance standards and outcome measures adopted by
 663 the office.

664 ~~f. Payment rates adopted by the early learning coalitions~~
 665 ~~and approved by the office. Payment rates may not have the~~
 666 ~~effect of limiting parental choice or creating standards or~~
 667 ~~levels of services that have not been expressly established by~~
 668 ~~the Legislature, unless the creation of such standards or levels~~
 669 ~~of service, which must be uniform throughout the state, has been~~
 670 ~~approved by the Federal Government and result in the state being~~
 671 ~~eligible to receive additional federal funds available for early~~

672 ~~learning on a statewide basis.~~

673 ~~g. Direct enhancement services for families and children.~~

674 ~~System support and direct enhancement services shall be in~~

675 ~~addition to payments for the placement of children in school~~

676 ~~readiness programs. Direct enhancement services for families may~~

677 ~~include parent training and involvement activities and~~

678 ~~strategies to meet the needs of unique populations and local~~

679 ~~eligibility priorities. Enhancement services for children may~~

680 ~~include provider supports and professional development approved~~

681 ~~in the plan by the Office of Early Learning.~~

682 d.h. The business organization of the early learning

683 coalition, which must include the coalition's articles of

684 incorporation and bylaws if the coalition is organized as a

685 corporation. If the coalition is not organized as a corporation

686 or other business entity, the plan must include the contract

687 with a fiscal agent. An early learning coalition may contract

688 with other coalitions to achieve efficiency in multicounty

689 services, and these contracts may be part of the coalition's

690 school readiness plan.

691 ~~i. The implementation of locally developed quality~~

692 ~~programs in accordance with the requirements adopted by the~~

693 ~~office under subparagraph (4)(d)5.~~

694

695 The Office of Early Learning may request the Governor to apply

696 for a waiver to allow the coalition to administer the Head Start

697 Program to accomplish the purposes of the school readiness

698 program.

699 5. Persons with an early childhood teaching certificate

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700 | may provide support and supervision to other staff in the school
701 | readiness program.

702 | 6. An early learning coalition may not implement its
703 | school readiness plan until it submits the plan to and receives
704 | approval from the Office of Early Learning. Once the plan is
705 | approved, the plan and the services provided under the plan
706 | shall be controlled by the early learning coalition. The plan
707 | shall be reviewed and revised as necessary, but at least
708 | biennially. An early learning coalition may not implement the
709 | revisions until the coalition submits the revised plan to and
710 | receives approval from the office. If the office rejects a
711 | revised plan, the coalition must continue to operate under its
712 | prior approved plan.

713 | 7. Section 125.901(2)(a)3. does not apply to school
714 | readiness programs. The Office of Early Learning may apply to
715 | the Governor and Cabinet for a waiver of, and the Governor and
716 | Cabinet may waive, any of the provisions of ss. 411.223 and
717 | 1003.54, if the waiver is necessary for implementation of school
718 | readiness programs.

719 | 8. Two or more early learning coalitions may join for
720 | purposes of planning and implementing a school readiness
721 | program.

722 | (e) Requests for proposals; ~~payment schedule.~~

723 | ~~1.~~ Each early learning coalition must comply with federal
724 | ~~the procurement requirements and the expenditure requirements of~~
725 | ~~procedures adopted by the Office of Early Learning, including,~~
726 | ~~but not limited to, applying the procurement and expenditure~~
727 | ~~procedures required by federal and state law and state rules for~~

728 ~~the expenditure of federal funds.~~

729 ~~2. Each early learning coalition shall adopt a payment~~
 730 ~~schedule that encompasses all programs funded under this~~
 731 ~~section. The payment schedule must take into consideration the~~
 732 ~~prevailing market rate, must include the projected number of~~
 733 ~~children to be served, and must be submitted for approval by the~~
 734 ~~Office of Early Learning. Informal child care arrangements shall~~
 735 ~~be reimbursed at not more than 50 percent of the rate adopted~~
 736 ~~for a family day care home.~~

737 (f) Evaluation and annual report.—Each early learning
 738 coalition shall conduct an evaluation of its implementation of
 739 the school readiness program, including system support services,
 740 performance standards, and outcome measures, and shall provide
 741 an annual report and fiscal statement to the Office of Early
 742 Learning. This report must also include an evaluation of the
 743 effectiveness of its direct enhancement services and conform to
 744 the content and format specifications adopted by the Office of
 745 Early Learning. The Office of Early Learning must include an
 746 analysis of the early learning coalitions' reports in the
 747 office's annual report.

748 ~~(7)(6) PROGRAM ELIGIBILITY AND ENROLLMENT. The school~~
 749 ~~readiness program is established for children from birth to the~~
 750 ~~beginning of the school year for which a child is eligible for~~
 751 ~~admission to kindergarten in a public school under s.~~
 752 ~~1003.21(1)(a)2. or who are eligible for any federal subsidized~~
 753 ~~child care program.~~

754 (a) Each early learning coalition shall give priority for
 755 participation in the school readiness program as follows:

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756 1.(a) Priority shall be given first to a child from birth
 757 through age 12 from a working family that includes in which
 758 ~~there is~~ an adult receiving temporary cash assistance under
 759 chapter 414 who is subject to federal work requirements.

760 2.(b) Priority shall be given next to a child from birth
 761 through age 8 from a working family who is eligible for a school
 762 ~~readiness program but who has not yet entered school,~~ who is
 763 served by the Family Safety Program Office of the Department of
 764 Children and Family Services or a community-based lead agency
 765 under chapter 39 or chapter 409, and for whom child care is
 766 needed to minimize the risk of ~~further~~ abuse, neglect, or
 767 abandonment.

768 3. Priority shall be given next to a child from birth to
 769 the beginning of the school year for which the child is eligible
 770 for admission to kindergarten in a public school under s.
 771 1003.21(1)(a)2. from a working family that is economically
 772 disadvantaged. However, the child ceases to be eligible if his
 773 or her family income exceeds 200 percent of the federal poverty
 774 level.

775 4. Priority shall be given last to a child enrolled
 776 concurrently in the federal Head Start Program and the Voluntary
 777 Prekindergarten Education Program.

778 (b) A school readiness provider may be paid only for
 779 authorized hours of care provided for a child in the school
 780 readiness program. A child enrolled in the Voluntary
 781 Prekindergarten Education Program may receive part-time care
 782 from the school readiness program if the child is eligible

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783 according to the eligibility priorities provided in paragraph
784 (a).

785 (c) A coalition shall enroll all eligible children,
786 including those from its waiting list, according to the
787 eligibility priorities provided in paragraph (a).

788 (d) The parent of a child enrolled in the school readiness
789 program must notify the coalition or its designee within 10 days
790 after any change in employment, income, or family size.

791 (e) A child ceases to be eligible for the school readiness
792 program if a parent with whom the child resides does not
793 reestablish employment within 30 days after becoming unemployed.

794 (f) Eligibility for each child must be reevaluated
795 annually. Upon reevaluation, a child may not continue to receive
796 school readiness services if he or she has ceased to be eligible
797 under this subsection.

798 (g) If a coalition must disenroll children from the school
799 readiness program, the coalition shall disenroll the children in
800 reverse order of the priorities listed in paragraph (a),
801 beginning with children from families with the highest family
802 incomes.

803 (h)1. If a child is absent for 5 consecutive days without
804 contact from the parent, the school readiness provider shall
805 report the absences to the early learning coalition for a
806 determination of the need for continued care.

807 2. For an at-risk child, the school readiness provider
808 shall report any unexcused absence or seven consecutive excused
809 absences to the coalition and the Department of Children and
810 Family Services or community-based organization.

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811 ~~(c) Subsequent priority shall be given to a child who~~
 812 ~~meets one or more of the following criteria:~~

813 ~~1. A child who is younger than the age of kindergarten~~
 814 ~~eligibility and:~~

815 ~~a. Is at risk of welfare dependency, including an~~
 816 ~~economically disadvantaged child, a child of a participant in~~
 817 ~~the welfare transition program, a child of a migratory~~
 818 ~~agricultural worker, or a child of a teen parent.~~

819 ~~b. Is a member of a working family that is economically~~
 820 ~~disadvantaged.~~

821 ~~c. For whom financial assistance is provided through the~~
 822 ~~Relative Caregiver Program under s. 39.5085.~~

823 ~~2. A 3-year-old child or 4-year-old child who may not be~~
 824 ~~economically disadvantaged but who has a disability; has been~~
 825 ~~served in a specific part-time exceptional education program or~~
 826 ~~a combination of part-time exceptional education programs with~~
 827 ~~required special services, aids, or equipment; and was~~
 828 ~~previously reported for funding part time under the Florida~~
 829 ~~Education Finance Program as an exceptional student.~~

830 ~~3. An economically disadvantaged child, a child with a~~
 831 ~~disability, or a child at risk of future school failure, from~~
 832 ~~birth to 4 years of age, who is served at home through a home~~
 833 ~~visitor program and an intensive parent education program.~~

834 ~~4. A child who meets federal and state eligibility~~
 835 ~~requirements for the migrant preschool program but who is not~~
 836 ~~economically disadvantaged.~~

837

838 ~~As used in this paragraph, the term "economically disadvantaged"~~

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839 ~~means having a family income that does not exceed 150 percent of~~
840 ~~the federal poverty level. Notwithstanding any change in a~~
841 ~~family's economic status, but subject to additional family~~
842 ~~contributions in accordance with the sliding fee scale, a child~~
843 ~~who meets the eligibility requirements upon initial registration~~
844 ~~for the program remains eligible until the beginning of the~~
845 ~~school year for which the child is eligible for admission to~~
846 ~~kindergarten in a public school under s. 1003.21(1)(a)2.~~

847 (8)(7) PARENTAL CHOICE.—

848 (a) Parental choice of child care providers shall be
849 established, to the maximum extent practicable, in accordance
850 with 45 C.F.R. s. 98.30.

851 (b) As used in this subsection, the term "payment
852 certificate" means a child care certificate as defined in 45
853 C.F.R. s. 98.2.

854 (c) The school readiness program shall, in accordance with
855 45 C.F.R. s. 98.30, provide parental choice through a payment
856 certificate that ensures, to the maximum extent possible,
857 flexibility in the school readiness program and payment
858 arrangements. The payment certificate must bear the names of the
859 beneficiary and the program provider and, when redeemed, must
860 bear the signatures of both the beneficiary and an authorized
861 representative of the provider.

862 (d) If it is determined that a provider has given any cash
863 to the beneficiary in return for receiving a payment
864 certificate, the early learning coalition or its fiscal agent
865 shall refer the matter to the Department of Financial Services
866 pursuant to s. 414.411 for investigation.

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867 (e) The office of the Chief Financial Officer shall
 868 establish an electronic transfer system for the disbursement of
 869 funds in accordance with this subsection. Each early learning
 870 coalition shall fully implement the electronic funds transfer
 871 system within 2 years after approval of the coalition's school
 872 readiness plan, unless a waiver is obtained from the Office of
 873 Early Learning.

874 (9)~~(8)~~ STANDARDS; OUTCOME MEASURES.—A program provider
 875 participating in the school readiness program must meet the
 876 performance standards and outcome measures adopted by the Office
 877 of Early Learning.

878 (10)~~(9)~~ FUNDING; SCHOOL READINESS PROGRAM.—

879 (a) Funding for the school readiness program shall be
 880 allocated among the early learning coalitions in accordance with
 881 this section as provided in the General Appropriations Act.

882 ~~(a) It is the intent of this section to establish an~~
 883 ~~integrated and quality seamless service delivery system for all~~
 884 ~~publicly funded early childhood education and child care~~
 885 ~~programs operating in this state.~~

886 (b)1. The Office of Early Learning shall administer school
 887 readiness funds, ~~plans, and policies~~ and shall prepare and
 888 submit a unified budget request for the school readiness system
 889 in accordance with chapter 216.

890 2. All instructions to early learning coalitions for
 891 administering this section shall emanate from the Office of
 892 Early Learning in accordance with the policies of the
 893 Legislature.

894 ~~(c) The Office of Early Learning, subject to legislative~~

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895 ~~notice and review under s. 216.177, shall establish a formula~~
 896 ~~for the allocation of all state and federal school readiness~~
 897 ~~funds provided for children participating in the school~~
 898 ~~readiness program, whether served by a public or private~~
 899 ~~provider, based upon equity for each county. The allocation~~
 900 ~~formula must be submitted to the Governor, the chair of the~~
 901 ~~Senate Ways and Means Committee or its successor, and the chair~~
 902 ~~of the House of Representatives Fiscal Council or its successor~~
 903 ~~no later than January 1 of each year. If the Legislature~~
 904 ~~specifies changes to the allocation formula, the Office of Early~~
 905 ~~Learning shall allocate funds as specified in the General~~
 906 ~~Appropriations Act.~~

907 ~~(c)(d)~~ All state, federal, and required local maintenance-
 908 of-effort or matching funds provided to an early learning
 909 coalition for purposes of this section shall be used for
 910 implementation of its approved school readiness plan, including
 911 the hiring of staff to effectively operate the coalition's
 912 school readiness program. ~~As part of plan approval and periodic~~
 913 ~~plan review, the Office of Early Learning shall require that~~
 914 ~~administrative~~

915 (d) Costs shall be kept to the minimum necessary for the
 916 efficient and effective administration of the school readiness
 917 program plan, but, of the funds described in paragraph (c):

918 1. No more than 4 percent may be expended for total
 919 administrative activities as described in 45 C.F.R. s. 98.52,
 920 which shall be limited to the following:

921 a. Planning for local implementation of the school
 922 readiness program.

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- 923 b. Providing local officials and the public with
- 924 information about the school readiness program to support
- 925 fundraising efforts for local matching funds.
- 926 c. Monitoring program activities for compliance with
- 927 program requirements.
- 928 d. Evaluating and reporting program activities and
- 929 accomplishments to the Office of Early Learning.
- 930 e. Maintaining substantiated complaint files.
- 931 f. Coordinating with state and local child care, early
- 932 childhood education, and before-school and after-school care
- 933 programs for the provision of school readiness services.
- 934 g. Paying travel expenses.
- 935 h. Accounting and audit services.
- 936 i. Purchasing goods and services required for the
- 937 administration of the program.
- 938 j. Indirect costs.
- 939 2. No more than 6 percent may be expended for activities
- 940 to improve the quality of child care as described in 45 C.F.R.
- 941 s. 98.51, which shall be limited to the following:
- 942 a. Developing, establishing, expanding, operating, and
- 943 coordinating resource and referral programs specifically related
- 944 to the provision of comprehensive consumer education to parents
- 945 and the public regarding participation in the school readiness
- 946 program.
- 947 b. Awarding grants to school readiness providers to assist
- 948 them in implementing developmentally appropriate curricula and
- 949 related classroom resources that support the curricula and
- 950 providing literacy supports.

951 c. Providing training to school readiness providers on
 952 child performance standards, child screenings, child
 953 assessments, developmentally appropriate curricula, character
 954 development, teacher-child interactions, age-appropriate
 955 discipline practices, health and safety, nutrition, first aid,
 956 the recognition of communicable diseases, and child abuse
 957 detection and prevention.

958 d. Providing from among the funds provided for the
 959 activities described in sub-subparagraphs a.-c. adequate funding
 960 of direct services for infants and toddlers as necessary to meet
 961 federal requirements related to expenditures for quality
 962 activities for infant and toddler care.

963 3. No more than 8 percent may be expended for nondirect
 964 services required to administer the school program, which shall
 965 be limited to the following:

- 966 a. Eligibility determination and redetermination.
- 967 b. Enrollment processes and services.
- 968 c. Processing and tracking attendance records.
- 969 d. Paying providers.
- 970 e. Review and supervision of child care placements to
 971 ensure compliance with federal, state, and local laws.
- 972 f. Preparation and participation in judicial hearings.
- 973 g. Child care placement.
- 974 h. The establishment and maintenance of computerized child
 975 care information systems necessary to implement the school
 976 readiness program.

977
 978 As used in this subparagraph, the term "nondirect services" does

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979 not include payments to school readiness providers for direct
 980 services provided to eligible children pursuant to subsection
 981 (7), administrative activities described in subparagraph 1., or
 982 quality activities described in subparagraph 2. expenditures
 983 ~~must not exceed 5 percent unless specifically waived by the~~
 984 ~~Office of Early Learning. The Office of Early Learning shall~~
 985 ~~annually report to the Legislature any problems relating to~~
 986 ~~administrative costs.~~

987 (e)1. A sliding fee scale percentage shall be provided in
 988 the General Appropriations Act, which shall be the same for all
 989 school readiness providers. A parent's copayment for the school
 990 readiness program shall be determined by multiplying the sliding
 991 fee scale percentage by the family income and adjusting for
 992 family size.

993 2. Each early learning coalition shall implement the
 994 sliding fee scale as provided in the General Appropriations Act.
 995 A coalition may, on a case-by-case basis, waive the copayment
 996 for an at-risk child or temporarily waive the copayment for a
 997 child whose family experiences a natural disaster or emergency
 998 situation such as a household fire or burglary.

999 (f)1. An adjusted payment rate percentage shall be
 1000 provided in the General Appropriations Act, which shall be used
 1001 to determine annual payment rates for school readiness
 1002 providers. The annual payment rates for each type of school
 1003 readiness provider and level of care shall be calculated by:

1004 a. Multiplying the prevailing market rate for the
 1005 respective type of school readiness provider and level of care
 1006 by the adjusted payment rate percentage;

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1007 b. Adjusting the product of sub-subparagraph a. by the
 1008 district cost differential as provided in s. 1011.62(2) for the
 1009 county in which the school readiness provider is located; and

1010 c. If the school readiness provider has the Gold Seal
 1011 Quality Care designation under s. 402.281, multiplying the
 1012 product of sub-subparagraph b. by the Gold Seal premium
 1013 percentage.

1014 2. A school readiness provider's total payment for a child
 1015 shall be equal to the payment rate calculated under subparagraph
 1016 1. less the amount of the parent's copayment as determined under
 1017 paragraph (e). However, payments made to the school readiness
 1018 provider may not exceed the provider's charges to the general
 1019 public for the same services.

1020 (g) The Office of Early Learning may request a budget
 1021 amendment to increase the adjusted payment rate percentage for a
 1022 specific geographic area in order to ensure that care levels are
 1023 available throughout the state. Any request to increase an
 1024 adjusted payment rate percentage must be funded through the
 1025 current year's appropriation and within each early learning
 1026 coalition's allocation for the affected geographic area. The
 1027 budget amendment is subject to review and approval by the
 1028 Legislative Budget Commission.

1029 ~~(e) The Office of Early Learning shall annually~~
 1030 ~~distribute, to a maximum extent practicable, all eligible funds~~
 1031 ~~provided under this section as block grants to the early~~
 1032 ~~learning coalitions in accordance with the terms and conditions~~
 1033 ~~specified by the office.~~

1034 (h)-(f) State funds appropriated for the school readiness

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1035 program may not be used for the construction of new facilities
 1036 or the purchase of buses.

1037 (i)~~(g)~~ All cost savings and all revenues received through
 1038 a mandatory sliding fee scale shall be used to help fund each
 1039 early learning coalition's school readiness program.

1040 ~~(10) CONFLICTING PROVISIONS. If a conflict exists between~~
 1041 ~~this section and federal requirements, the federal requirements~~
 1042 ~~control.~~

1043 (11) SUBSTITUTE INSTRUCTORS.—Each school district shall
 1044 make a list of all individuals currently eligible to act as a
 1045 substitute teacher within the county pursuant to the rules
 1046 adopted by the school district pursuant to s. 1012.35 available
 1047 to an early learning coalition serving students within the
 1048 school district. Child care facilities, as defined by s.
 1049 402.302, may employ individuals listed as substitute instructors
 1050 for the purpose of offering the school readiness program, the
 1051 Voluntary Prekindergarten Education Program, and all other
 1052 legally operating child care programs.

1053 (12) FRAUDULENT REPORTING OF CHILD ATTENDANCE.—A school
 1054 readiness provider or parent may not knowingly submit false
 1055 information to the Office of Early Learning or an early learning
 1056 coalition which relates to the eligibility of a child for
 1057 enrollment in a school readiness program or relates to a child's
 1058 attendance in the school readiness program. A person who
 1059 violates this subsection commits a misdemeanor of the first
 1060 degree, punishable as provided in s. 775.082 or s. 775.083.

1061 Section 2. Paragraph (a) of subsection (8) of section
 1062 216.136, Florida Statutes, is amended to read:

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1063 216.136 Consensus estimating conferences; duties and
 1064 principals.-

1065 (8) EARLY LEARNING PROGRAMS ESTIMATING CONFERENCE.-

1066 (a) The Early Learning Programs Estimating Conference
 1067 shall develop estimates and forecasts of the unduplicated count
 1068 of children eligible for school readiness programs in accordance
 1069 with the standards of eligibility established in s. 411.01(7)
 1070 ~~411.01(6)~~, and of children eligible for the Voluntary
 1071 Prekindergarten Education Program in accordance with s.
 1072 1002.53(2), as the conference determines are needed to support
 1073 the state planning, budgeting, and appropriations processes.

1074 Section 3. Subsection (1) and paragraph (a) of subsection
 1075 (3) of section 411.0101, Florida Statutes, are amended to read:

1076 411.0101 Child care and early childhood resource and
 1077 referral.-

1078 (1) As a part of the school readiness programs, the Office
 1079 of Early Learning shall establish a statewide child care
 1080 resource and referral network that is unbiased and provides
 1081 referrals to families for child care. Preference shall be given
 1082 to using the already established early learning coalitions as
 1083 the child care resource and referral agencies. If an early
 1084 learning coalition cannot comply with the requirements to offer
 1085 the resource information component or does not want to offer
 1086 that service, the early learning coalition shall select the
 1087 resource and referral agency for its county or multicounty
 1088 region based upon a request for proposal pursuant to s.
 1089 411.01(6)(e) ~~411.01(5)(e)~~1.

1090 (3) Child care resource and referral agencies shall

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1091 provide the following services:

1092 (a) Identification of existing public and private child
 1093 care and early childhood education services, including child
 1094 care services by public and private employers, and the
 1095 development of a resource file of those services through the
 1096 single statewide information system developed by the Office of
 1097 Early Learning under s. 411.01(6)(c)1.e. ~~411.01(5)(e)1.e.~~ These
 1098 services may include family day care, public and private child
 1099 care programs, the Voluntary Prekindergarten Education Program,
 1100 Head Start, the school readiness program, special education
 1101 programs for prekindergarten children with disabilities,
 1102 services for children with developmental disabilities, full-time
 1103 and part-time programs, before-school and after-school programs,
 1104 vacation care programs, parent education, the Temporary Cash
 1105 Assistance Program, and related family support services. The
 1106 resource file shall include, but not be limited to:

- 1107 1. Type of program.
- 1108 2. Hours of service.
- 1109 3. Ages of children served.
- 1110 4. Number of children served.
- 1111 5. Significant program information.
- 1112 6. Fees and eligibility for services.
- 1113 7. Availability of transportation.

1114 Section 4. Section 411.01013, Florida Statutes, is amended
 1115 to read:

1116 411.01013 Prevailing market rate schedule.—

1117 (1) As used in this section, the terms ~~term:~~

1118 ~~(a) "market rate" and means the price that a child care~~

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1119 ~~provider charges for daily, weekly, or monthly child care~~
 1120 ~~services.~~

1121 ~~(b) "prevailing market rate" have the same meanings as~~
 1122 ~~provided in s. 411.01 means the annually determined 75th~~
 1123 ~~percentile of a reasonable frequency distribution of the market~~
 1124 ~~rate in a predetermined geographic market at which child care~~
 1125 ~~providers charge a person for child care services.~~

1126 (2) The Office of Early Learning shall establish
 1127 ~~procedures for the adoption of a prevailing market rate~~
 1128 ~~schedule. The schedule must include, at a minimum, county by~~
 1129 ~~county rates:~~

1130 ~~(a) At the prevailing market rate, plus the maximum rate,~~
 1131 ~~for child care providers that hold a Gold Seal Quality Care~~
 1132 ~~designation under s. 402.281.~~

1133 ~~(b) At the prevailing market rate for child care providers~~
 1134 ~~that do not hold a Gold Seal Quality Care designation.~~

1135 ~~(3) The prevailing market rate schedule, at a minimum,~~
 1136 ~~must:~~

1137 (a) Differentiate rates by type, including, but not
 1138 ~~limited to, a child care provider that holds a Gold Seal Quality~~
 1139 ~~Care designation under s. 402.281, a child care facility~~
 1140 ~~licensed under s. 402.305, a public or nonpublic school exempt~~
 1141 ~~from licensure under s. 402.3025, a faith-based child care~~
 1142 ~~facility exempt from licensure under s. 402.316 that does not~~
 1143 ~~hold a Gold Seal Quality Care designation, a large family child~~
 1144 ~~care home licensed under s. 402.3131, or a family day care home~~
 1145 ~~licensed or registered under s. 402.313.~~

1146 (b) Differentiate rates by the type of child care services

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1147 | provided for ~~children with special needs or risk categories,~~
 1148 | infants, toddlers, preschool-age children, and school-age
 1149 | children.

1150 | (c) Differentiate rates between full-time and part-time
 1151 | child care services.

1152 | ~~(d) Consider discounted rates for child care services for~~
 1153 | ~~multiple children in a single family.~~

1154 | (3)~~(4)~~ The prevailing market rate schedule must be based
 1155 | exclusively on the prices charged for child care services. If a
 1156 | conflict exists between this subsection and federal
 1157 | requirements, the federal requirements shall control.

1158 | (4)~~(5)~~ Each child care and early childhood education
 1159 | provider that receives school readiness funds must submit its
 1160 | market rate by August 1 of each year to the Office of Early
 1161 | Learning for inclusion in the calculation of the prevailing
 1162 | market rate shall be considered by an early learning coalition
 1163 | ~~in the adoption of a payment schedule in accordance with s.~~
 1164 | ~~411.01(5)(c)2.~~

1165 | (5)~~(6)~~ The Office of Early Learning may contract with one
 1166 | or more qualified entities to administer this section and
 1167 | provide support and technical assistance for child care
 1168 | providers.

1169 | (6)~~(7)~~ The Office of Early Learning may adopt rules
 1170 | pursuant to ss. 120.536(1) and 120.54 for establishing
 1171 | procedures for the collection of child care providers' market
 1172 | rate, the calculation of a reasonable frequency distribution of
 1173 | the market rate, and the publication of a prevailing market rate
 1174 | schedule.

PCB PKAS 12-02

ORIGINAL

2012

1175 Section 5. Section 411.0106, Florida Statutes, is amended
 1176 to read:

1177 411.0106 Infants and toddlers in state-funded education
 1178 and care programs; brain development activities.—Each state-
 1179 funded education and care program for children from birth to 5
 1180 years of age must provide activities to foster brain development
 1181 in infants and toddlers. A program must provide an environment
 1182 that helps children attain the performance standards adopted by
 1183 the Office of Early Learning under s. 411.01(5)(d)7.

1184 ~~411.01(4)(d)8.~~ and must be rich in language and music and filled
 1185 with objects of various colors, shapes, textures, and sizes to
 1186 stimulate visual, tactile, auditory, and linguistic senses in
 1187 the children and must include classical music and at least 30
 1188 minutes of reading to the children each day. A program may be
 1189 offered through an existing early childhood program such as
 1190 Healthy Start, the Title I program, the school readiness
 1191 program, the Head Start program, or a private child care
 1192 program. A program must provide training for the infants' and
 1193 toddlers' parents including direct dialogue and interaction
 1194 between teachers and parents demonstrating the urgency of brain
 1195 development in the first year of a child's life. Family day care
 1196 centers are encouraged, but not required, to comply with this
 1197 section.

1198 Section 6. Paragraph (c) of subsection (1) of section
 1199 445.023, Florida Statutes, is amended to read:

1200 445.023 Program for dependent care for families with
 1201 children with special needs.—

1202 (1) There is created the program for dependent care for

PCB PKAS 12-02

ORIGINAL

2012

1203 families with children with special needs. This program is
1204 intended to provide assistance to families with children who
1205 meet the following requirements:

1206 (c) The family meets the income guidelines established
1207 under s. 411.01(7) ~~411.01(6)~~, notwithstanding any financial
1208 eligibility criteria to the contrary in s. 414.075, s. 414.085,
1209 or s. 414.095.

1210 Section 7. This act shall take effect July 1, 2012.



Florida House of Representatives
PreK-12 Appropriations Subcommittee
January 25, 2012

Florida Department of Education
Mark Eggers




The Constitutional Amendment

Limits Class Sizes

Pursuant to Section 1 of Article IX of the State Constitution, the following are the maximum number of students in core-curricula courses assigned to a teacher in each of the three grade groups:

- ❖ 18 students in Prekindergarten through Grade 3
- ❖ 22 students in Grades 4 through 8
- ❖ 25 students in Grades 9 through 12



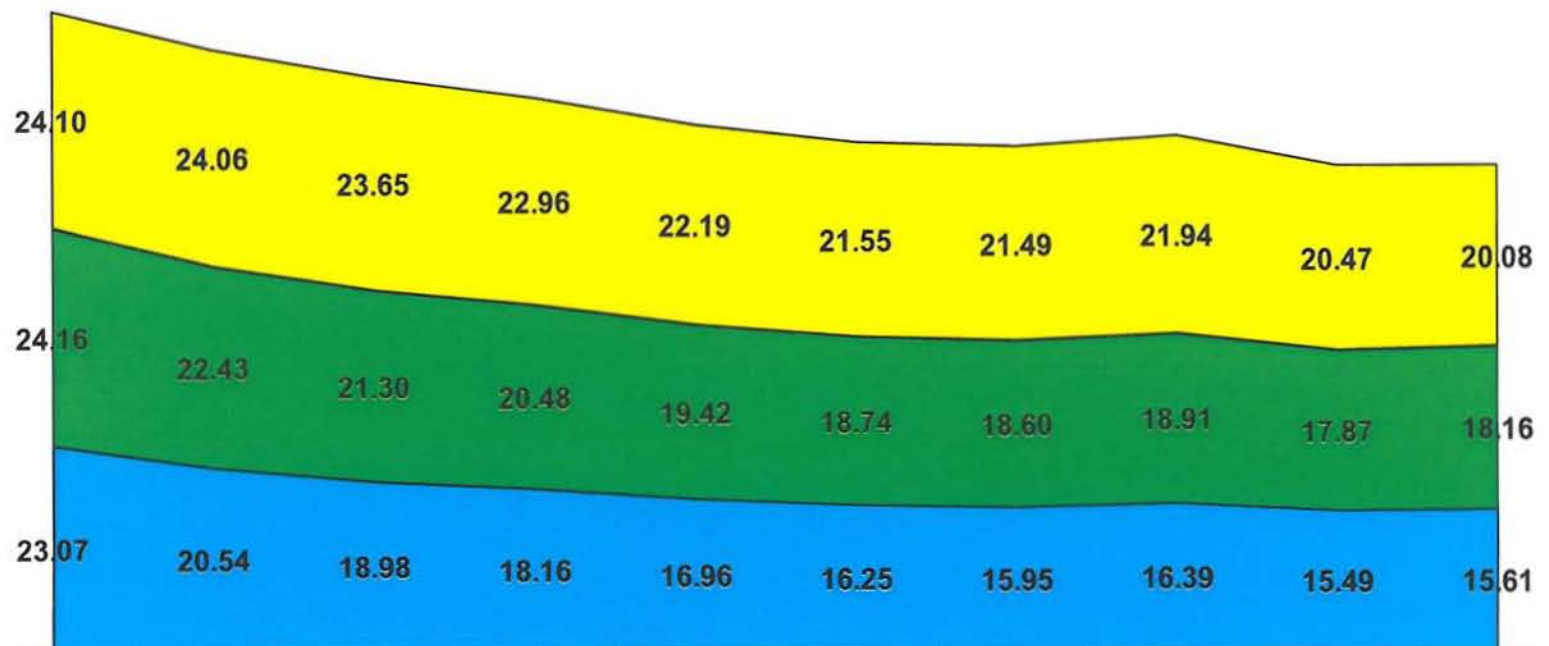
Section 1003.03(2), Florida Statutes

Schedule for Implementation of Compliance with the Constitutional Amendment

Level at which Compliance is Measured for All Grade Groups by Year

<u>School Year</u>	<u>Traditional Public Schools</u>	<u>Charter Schools</u>
2003-04 through 2005-06	District Level	
2006-07 through 2009-10	School Level	
2010-11 & After	Classroom Level	School Level

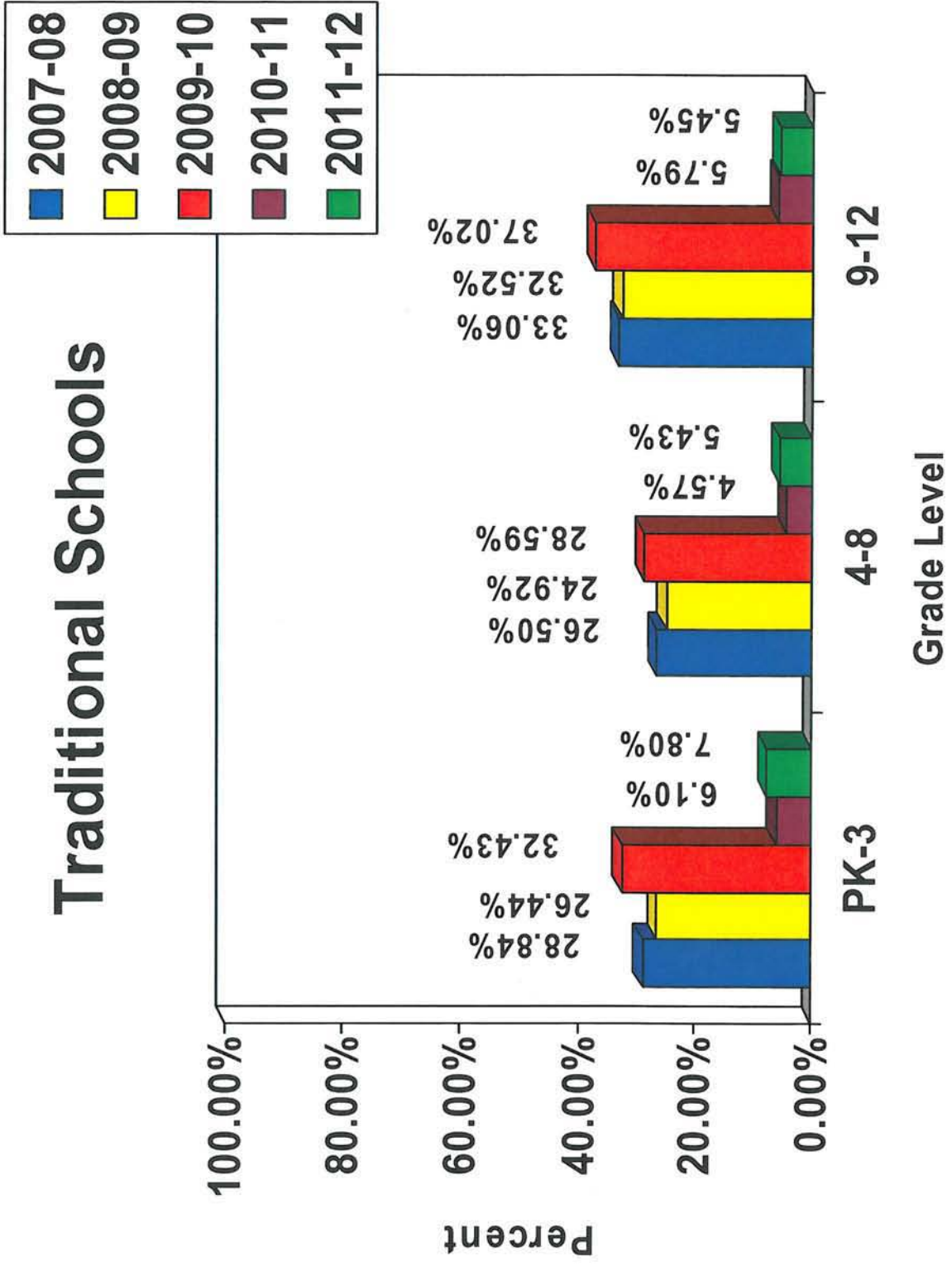
Trends in Class Size Reduction 2002-03 to 2011-12 Traditional Public Schools



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Grades 9-12	24.10	24.06	23.65	22.96	22.19	21.55	21.49	21.94	20.47	20.08
Grades 4-8	24.16	22.43	21.30	20.48	19.42	18.74	18.60	18.91	17.87	18.16
Grades PK-3	23.07	20.54	18.98	18.16	16.96	16.25	15.95	16.39	15.49	15.61

Classrooms Over Cap

Traditional Schools





Percent of Classrooms Over Cap Comparison of 2011-12 to 2010-11

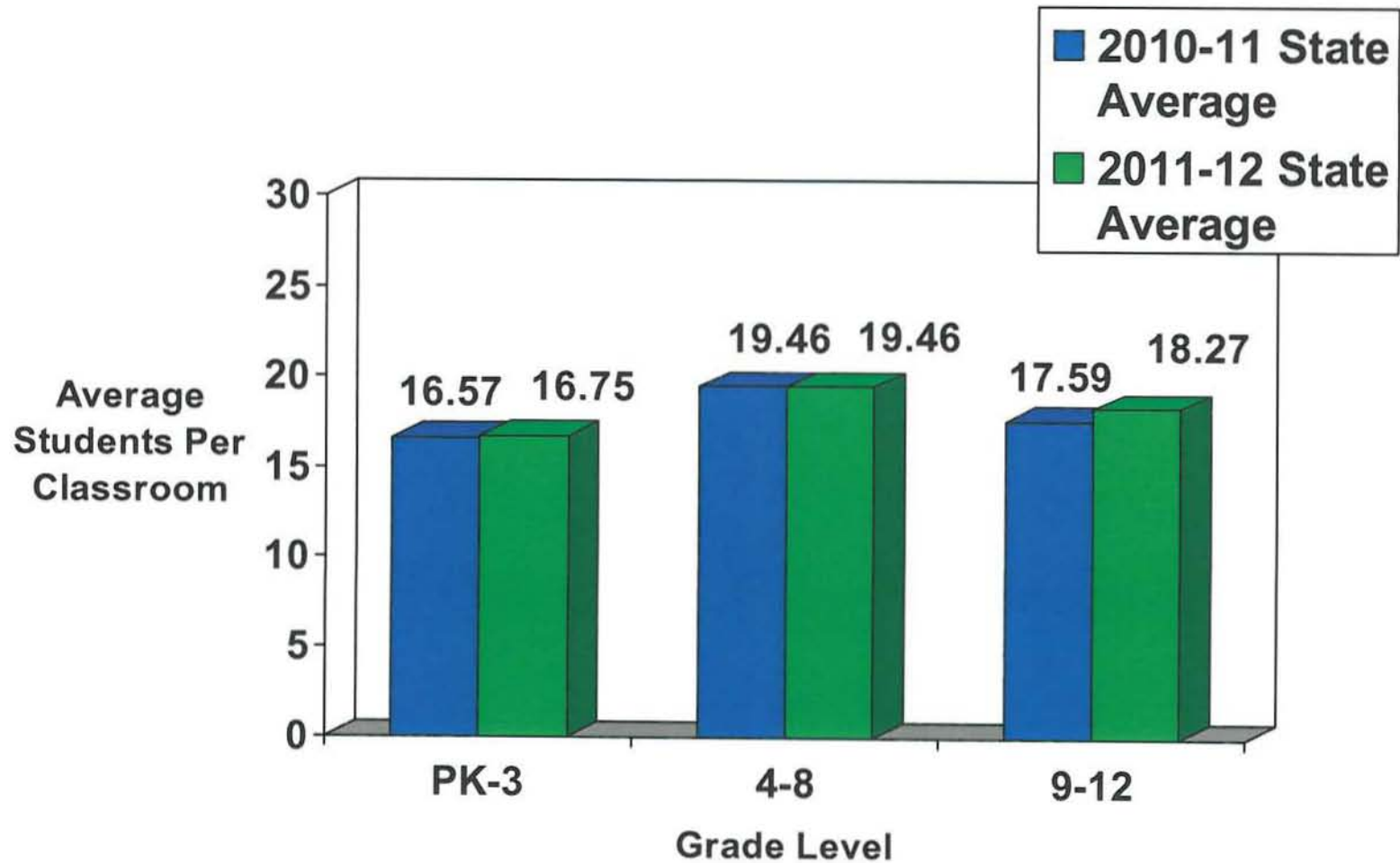
	2010-11	2011-12	Difference
Traditional Public School Classrooms Over Cap	5.48%	6.56%	1.08%
Charter Schools Over Cap	9.69%	8.93%	-0.76%



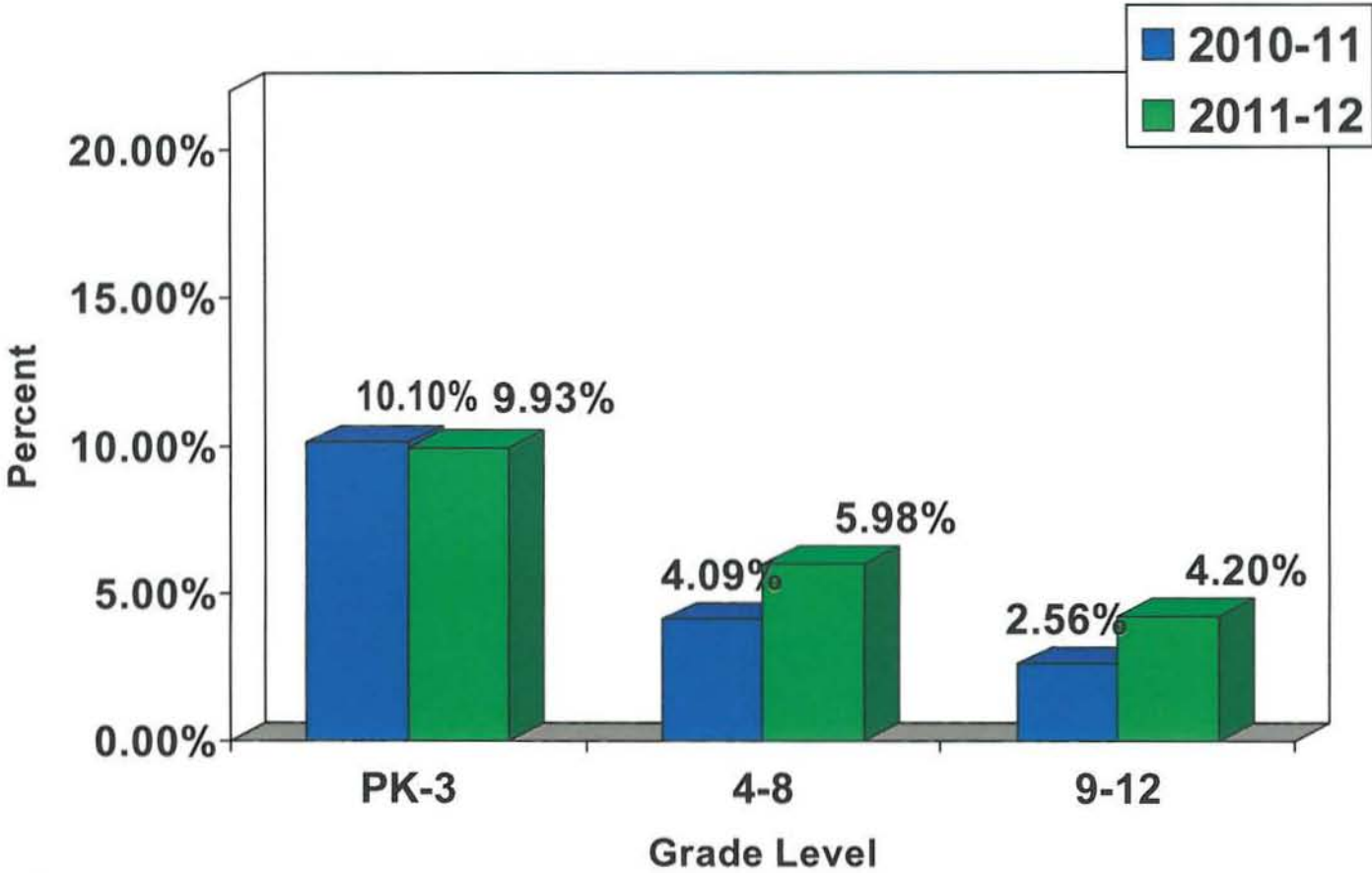
Classrooms Over Cap Comparison of 2011-12 to 2010-11

	2010-11	2011-12	Difference
Traditional Public School Classrooms Over Cap	44,556	48,272	3,716
Charter Schools Over Cap	44	46	2

Charter School Statewide Class Size Averages



Percent of Charter Schools Over Class Size Cap





Chapter 2011-055, Laws of Florida

- Revised definition of “Core-curricula” courses
- Directs the Department to identify core-curricula courses
- Students in grades 4-8 taking a high school core-curricula course are subject to high school class size requirements.
- Class Size Maximums may temporarily be exceeded for a student who enrolls in a school after the October student membership survey, if it is impractical, educationally unsound, or disruptive to not assign student to the class.
 - PK - 3: $18 + 3 = 21$ Students
 - 4 - 8: $22 + 5 = 27$ Students
 - 9 - 12: $25 + 5 = 30$



Funding Adjustments to Class Size Operating Categorical

- Calculate Initial Reduction.
 - Student's Class Size Operating categorical funding amount
 - Base Student Allocation (\$3,479.22) multiplied by the district cost differential

- Commissioner may recommend by February 15, subject to approval by the Legislative Budget Commission, an alternate reduction amount.
 - Extreme Emergency
 - Unable to meet requirements despite appropriate efforts

- Reallocation to districts in compliance.
 - Up to 5% of the Base Student Allocation multiplied by the district's total number of students
 - Not to exceed 25% of total funds reduced

- Restoration to districts not in compliance that submit a compliance plan by February 15.
 - Balance of funds remaining



Funding Adjustments to Class Size Operating Categorical

- The amount of the initial Class size reduction shall be the lesser of the previous slide's calculated amount or the undistributed balance of the district's class size categorical allocation.
- The Commissioner is authorized to withhold the distribution of the class size categorical allocation to ensure the availability of sufficient undistributed funds to support the implementation of the calculated reduction.



Charter School Class Size Reduction

- Section 1002.33(16)(b)(3), F.S.
 - The statutory requirements related to class size reduction apply to charter schools, except that compliance calculations shall be based on school-level averages.



2011-12 Process and Timelines for Appeals

- November 30**
 - Districts receive October 2011 school-level class size averages and appeals process begins.
- January 13**
 - Deadline for submission of appeal and supporting documentation.
- January 13 – 18**
 - Review of appeals.
- February 15**
 - Commissioner's recommendation of alternate reduction amounts.
 - 2012 compliance plan submission deadline for traditional public schools and charter schools not in compliance in 2011.
- After February 15**
 - Legislative Budget Commission approval of reduction calculations.
 - Commissioner calculates reallocations for: Traditional Public Schools and Charters in Compliance
 - Commissioner calculates restorations for: Traditional Public Schools and Charters not in Compliance, that have submitted a compliance plan.

History of Class Size Appeals

	Number of Districts/Schools/Classrooms Not in Compliance – Pre-Appeals	Number of Districts/Schools/Classrooms Not in Compliance – Post-Appeals
2003-04	17 Districts	8 Districts
2004-05	18 Districts	9 Districts
2005-06	3 Districts	1 District
2006-07	177 Traditional Public Schools	86 Traditional Public Schools
2007-08	69 Traditional Public Schools	23 Traditional Public Schools
2008-09	39 Traditional Public Schools	0 Traditional Public Schools
2009-10	72 Traditional Public Schools	16 Traditional Public Schools
2010-11	44,556 Traditional Public School Classrooms 44 Charter Schools	29,907 Traditional Public School Classrooms 6 Charter Schools
2011-12	48,272 Traditional Public School Classrooms 46 Charter Schools	29,035 Traditional Public School Classrooms 16 Charter Schools



History of Class Size Transfer/Reduction Calculation for Traditional Public Schools

	Pre-Appeals	Post-Appeals
2003-04	\$21,488,179	\$1,479,948
2004-05	\$11,354,475	\$1,076,719
2005-06	\$5,222,735	\$496,059
2006-07	\$7,836,834	\$3,273,943
2007-08	\$5,330,411	\$333,302
2008-09	\$1,396,108	\$0
2009-10	\$1,912,030	\$267,263
2010-11	\$40,795,637	\$31,305,124
2011-12	\$94,200,755	\$70,084,438



History of Class Size Reduction Calculation for Charter Schools

	Pre-Appeals	Post-Appeals
2010-11	\$2,292,191	\$355,539
2011-12	\$6,283,029	\$1,029,066

Comparison of Current Reduction Policy to Prior Year Reduction Policy (change from 50% of BSA to 100%)

	2011-12 Initial Reduction Prior Year Policy	2011-12 Initial Reduction Current Policy	Difference	Percent
Traditional	\$58,749,605	\$94,200,755	\$35,451,150	60.34%
Charter	\$3,921,323	\$6,283,029	\$2,361,706	60.23%
Total	\$62,670,928	\$100,483,784	\$37,812,856	60.34%

K-12 Class Size Reduction

Total Operating and Capital Costs to Implement through 2011-12

	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011-12	9 Yr Total
2003/04	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	4,213,787,706
2004/05		503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	4,031,940,656
2005/06			535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	3,745,059,360
2006/07				601,329,648	601,329,648	601,329,648	601,329,648	601,329,648	601,329,648	3,607,977,888
2007/08					532,190,386	532,190,386	532,190,386	532,190,386	532,190,386	2,660,951,930
2008/09						88,771,303	88,771,303	88,771,303	88,771,303	355,085,212
2009/10							116,087,816	116,087,816	116,087,816	348,263,448
2010/11								68,246,534	68,246,534	136,493,068
2011/12									13,639,496	13,639,496
Operating Costs	468,198,634	972,191,216	1,507,199,696	2,108,529,344	2,640,719,730	2,729,491,033	2,845,578,849	2,913,825,383	2,927,464,879	19,113,198,764
FCO Costs	600,000,000	100,000,000	83,400,000	1,100,000,000	650,000,000					2,533,400,000
TOTAL to Implement	1,068,198,634	1,072,191,216	1,590,599,696	3,208,529,344	3,290,719,730	2,729,491,033	2,845,578,849	2,913,825,383	2,927,464,879	21,646,598,764



Presentation may be accessed at

<http://www.fldoe.org/classsize/present.asp>

Class Size Compliance for 2011-12
(Sections 1003.03(1) and 1002.33(16)(b)3., Florida Statutes)

Class Size Compliance Post Appeals and Unexpected Growth

- 707,147 or 96.06% traditional public school classrooms are in compliance with the class size statutory requirements. There are 21 traditional public school districts and 1 lab school out of compliance with the statutory requirements.
 - Statewide, 29,035 out of a total of 736,182 traditional public school classrooms are out of compliance
 - Statewide, 15,049.39 FTE in traditional public school classrooms are out of compliance

- 499 or 96.89% charter schools are in compliance with the class size statutory requirements. There are 14 charter schools and 2 charter lab schools out of compliance with the statutory requirements.
 - Statewide, 16 out of a total of 515 charter schools are out of compliance
 - Statewide, 210.62 FTE in charter schools are out of compliance

2011-12 Class Size Reduction Calculation Post Appeals & Unexpected Growth Compared to 2010-11

Traditional Public Schools <i>See Attachment 1</i>	Pre- Appeals	Post- Appeals	Difference	Percent
				Change
2010-11	\$40,795,637	\$31,305,124	(\$9,490,513)	-23.26%
2011-12	\$94,200,755	\$70,084,438	(\$24,116,317)	-25.60%

Charter Schools <i>See Attachment 2</i>	Pre- Appeals	Post- Appeals	Difference	Percent
				Change
2010-11	\$2,292,191	\$355,539	(\$1,936,652)	-84.49%
2011-12	\$6,283,029	\$1,029,066	(\$5,253,963)	-83.62%

Class Size Reallocation and Restoration

Upon approval of the class size reduction calculation, the Commissioner must prepare a reallocation of the funds made available for the districts that have fully met the class size requirements. The funds shall be reallocated by calculating an amount of up to 5 percent of the base student allocation. The reallocation total may not exceed 25 percent of the total funds reduced. All reallocations and restorations are calculated under the assumption that all districts and charter schools that are not in compliance with class size will have submitted a compliance plan by February 15, 2012. If a non-compliant district or charter school elects not to submit a compliance plan, they will not be eligible for the restoration of funds and the amount reallocated to compliant districts or charter schools will increase.

Traditional Public Schools- See Attachment 3

- 25% or \$17,521,110 of the class size reduction funds were reallocated to districts that are in compliance, which is .32% of the base student allocation.
- The remaining 75% or \$52,563,328 will be restored to districts that did not meet class size compliance and submit a compliance plan by February 15, 2012, detailing the actions the district will take to be in compliance by the October 2012 student survey.

Charter Schools- See Attachment 4

- 25% or \$257,267 of the class size reduction funds were reallocated to charter schools that are in compliance, which is .044% of the base student allocation.
- The remaining 75% or \$771,799 will be restored to charter schools that did not meet class size compliance and submit a compliance plan by February 15, 2012, detailing the actions the charter school will take to be in compliance by the October 2012 student survey.

FLORIDA DEPARTMENT OF EDUCATION
2011-12 Class Size Reduction Summary
Traditional Public Schools

District	Initial Reduction				Change in Reduction due to Data Errors & Unexpected Growth				Adjusted Reduction			
	PK-3	4-8	9-12	Total	PK-3	4-8	9-12	Total	PK-3	4-8	9-12	Total
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-	-11-	-12-
1 Alachua	137,241	380,829	239,714	757,784	(137,241)	-	(239,714)	(376,955)	-	380,829	-	380,829
2 Baker	-	-	-	-	-	-	-	-	-	-	-	-
3 Bay	-	-	-	-	-	-	-	-	-	-	-	-
4 Bradford	-	385	-	385	-	(385)	-	(385)	-	-	-	-
5 Brevard	-	-	-	-	-	-	-	-	-	-	-	-
6 Broward	23,971,744	22,056,425	20,107,484	66,135,653	(8,181,135)	(78,693)	(2,199,239)	(10,457,067)	15,790,609	21,979,732	17,908,245	55,678,586
7 Calhoun	-	-	-	-	-	-	-	-	-	-	-	-
8 Charlotte	-	-	-	-	-	-	-	-	-	-	-	-
9 Citrus	-	-	-	-	-	-	-	-	-	-	-	-
10 Clay	-	-	-	-	-	-	-	-	-	-	-	-
11 Collier	-	-	-	-	-	-	-	-	-	-	-	-
12 Columbia	284,872	223,843	30,689	539,404	(5,685)	-	(30,689)	(36,374)	279,187	223,843	-	503,030
13 Miami-Dade	4,004,073	3,809,800	1,575,620	9,389,493	(4,004,073)	-	(1,575,620)	(5,579,693)	-	3,809,800	-	3,809,800
14 DeSoto	-	-	-	-	-	-	-	-	-	-	-	-
15 Dixie	23,308	1,230	-	24,538	-	(1,230)	-	(1,230)	23,308	-	-	23,308
16 Duval	2,292,466	3,077,161	1,469,503	6,839,130	(1,128,555)	(45,353)	(1,468,503)	(2,643,411)	1,163,911	3,031,808	-	4,195,719
17 Escambia	36,363	4,560	9,160	50,083	(36,363)	(4,560)	(9,160)	(50,083)	-	-	-	-
18 Flagler	-	-	-	-	-	-	-	-	-	-	-	-
19 Franklin	31,228	6,694	684	38,606	(31,228)	(5,412)	-	(36,640)	-	1,282	684	1,966
20 Gadsden	315,166	8,016	115,026	438,208	(305,156)	(5,785)	(115,026)	(425,967)	10,010	2,231	-	12,241
21 Gilchrist	-	-	-	-	-	-	-	-	-	-	-	-
22 Glades	67,560	16,267	-	83,827	(67,560)	(16,267)	-	(83,827)	-	-	-	-
23 Gulf	-	-	-	-	-	-	-	-	-	-	-	-
24 Hamilton	135,622	133,884	25,823	295,329	(18,591)	-	-	(18,591)	117,031	133,884	25,823	276,738
25 Hardee	-	-	-	-	-	-	-	-	-	-	-	-
26 Hendry	27,458	177,150	38,320	242,928	(27,458)	(177,150)	(38,320)	(242,928)	-	-	-	-
27 Hernando	-	-	-	-	-	-	-	-	-	-	-	-
28 Highlands	-	-	-	-	-	-	-	-	-	-	-	-
29 Hillsborough	-	-	-	-	-	-	-	-	-	-	-	-
30 Holmes	39,771	29,499	687	69,957	-	(3,909)	-	(3,909)	39,771	25,590	687	66,048
31 Indian River	-	-	-	-	-	-	-	-	-	-	-	-
32 Jackson	-	-	-	-	-	-	-	-	-	-	-	-
33 Jefferson	291,100	7,400	617	299,117	(291,100)	-	-	(291,100)	-	7,400	617	8,017
34 Lafayette	53,237	63,908	29,866	147,011	(43,317)	(63,908)	-	(107,225)	9,920	-	29,866	39,786
35 Lake	-	-	-	-	-	-	-	-	-	-	-	-
36 Lee	-	-	-	-	-	-	-	-	-	-	-	-
37 Leon	-	-	-	-	-	-	-	-	-	-	-	-
38 Levy	391,007	166,715	21,635	579,357	(98,689)	(102,542)	-	(201,231)	292,318	64,173	21,635	378,126
39 Liberty	28,797	13,330	-	42,127	(28,797)	(8,886)	-	(37,683)	-	4,444	-	4,444
40 Madison	-	-	1,204	1,204	-	-	(1,204)	(1,204)	-	-	-	-
41 Manatee	1,565,258	704,061	37,976	2,307,295	(718,064)	(455,887)	(6,041)	(1,179,992)	847,194	248,174	31,935	1,127,303
42 Marion	226,009	255,622	83,165	564,796	(226,009)	(255,622)	(83,165)	(564,796)	-	-	-	-
43 Martin	-	-	-	-	-	-	-	-	-	-	-	-
44 Monroe	-	-	-	-	-	-	-	-	-	-	-	-
45 Nassau	-	-	-	-	-	-	-	-	-	-	-	-
46 Okaloosa	-	-	-	-	-	-	-	-	-	-	-	-
47 Okeechobee	3,484	-	-	3,484	(3,484)	-	-	(3,484)	-	-	-	-
48 Orange	-	714	-	714	-	(714)	-	(714)	-	-	-	-
49 Osceola	-	12,456	-	12,456	-	(12,456)	-	(12,456)	-	-	-	-
50 Palm Beach	-	-	-	-	-	-	-	-	-	-	-	-
51 Pasco	1,708,012	1,573,367	780,398	4,061,777	(3,424)	-	(780,398)	(783,822)	1,704,588	1,573,367	-	3,277,955
52 Pinellas	-	-	-	-	-	-	-	-	-	-	-	-
53 Polk	-	-	-	-	-	-	-	-	-	-	-	-
54 Putnam	154,667	15,048	33,486	203,201	(109,828)	-	-	(109,828)	44,839	15,048	33,486	93,373
55 St. Johns	-	868	-	868	-	(868)	-	(868)	-	-	-	-
56 St. Lucie	-	-	-	-	-	-	-	-	-	-	-	-
57 Santa Rosa	96,171	14,433	2,118	112,722	(96,171)	-	-	(96,171)	-	14,433	2,118	16,551
58 Sarasota	1,507	-	-	1,507	(1,507)	-	-	(1,507)	-	-	-	-
59 Seminole	-	-	-	-	-	-	-	-	-	-	-	-
60 Sumter	-	-	-	-	-	-	-	-	-	-	-	-
61 Suwannee	4,170	158,344	11,210	173,724	-	-	(608)	(608)	4,170	158,344	11,210	173,724
62 Taylor	-	-	608	608	-	-	-	-	-	-	-	-
63 Union	212,137	71,441	198,434	482,012	(207,123)	(71,441)	(198,434)	(476,998)	5,014	-	-	5,014
64 Volusia	-	-	-	-	-	-	-	-	-	-	-	-
65 Wakulla	125,062	37,700	618	163,380	(125,062)	(37,700)	(618)	(163,380)	-	-	-	-
66 Walton	-	-	-	-	-	-	-	-	-	-	-	-
67 Washington	67,168	31,898	16,403	115,469	(65,788)	(31,289)	(15,019)	(112,096)	1,380	609	1,384	3,373
69 FAMU Lab School	-	22,601	-	22,601	-	(14,094)	-	(14,094)	-	8,507	-	8,507
70 FAU - Palm Beach	-	-	-	-	-	-	-	-	-	-	-	-
74 UF Lab	-	-	-	-	-	-	-	-	-	-	-	-
State	36,294,658	33,075,649	24,830,448	94,200,755	(15,961,408)	(1,392,151)	(5,762,758)	(24,116,317)	20,333,250	31,683,498	18,067,690	70,084,438

FLORIDA DEPARTMENT OF EDUCATION

2011-12 Class Size Reduction Summary
Charter Schools

District	School Number	School Name	Initial Reduction				Change in Reduction due to Data Errors & Unexpected Growth				Adjusted Reduction			
			PK-3	4-8	9-12	Total	PK-3	4-8	9-12	Total	PK-3	4-8	9-12	Total
			-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-	-11-	-12-
1 ALACHUA	953	CARING & SHARING LEARNING SCH	17,860	15,855	-	33,715	(17,860)	(15,855)	-	(33,715)	-	-	-	-
1 ALACHUA	1002	SWEETWATER BRANCH ACADEMY ELEM	37,303	-	-	37,303	(37,303)	-	-	(37,303)	-	-	-	-
3 BAY	701	BAY HAVEN CHARTER ACADEMY	4,282	-	-	4,282	(4,282)	-	-	(4,282)	-	-	-	-
6 BROWARD	5003	SOMERSET PREP ACADEMY AT N LAU	143,480	23,745	-	167,225	(49,074)	-	-	(49,074)	94,406	23,745	-	118,151
6 BROWARD	5009	MAVERICKS HIGH OF NORTH BROWAR	-	-	266,498	266,498	-	-	(266,498)	(266,498)	-	-	-	-
6 BROWARD	5020	RENAISSANCE CHARTER SCHOOL OF	102,934	-	-	102,934	(35,154)	-	-	(35,154)	67,780	-	-	67,780
6 BROWARD	5021	SOMERSET NEIGHBORHOOD SCHOOL	289,735	-	-	289,735	(227,367)	-	-	(227,367)	62,368	-	-	62,368
6 BROWARD	5071	SMART SCHOOL CHARTER MIDDLE	-	4,982	-	4,982	-	(4,982)	-	(4,982)	-	-	-	-
6 BROWARD	5151	SOMERSET ACADEMY MIDDLE SCHOOL	-	5,205	-	5,205	-	(5,205)	-	(5,205)	-	-	-	-
6 BROWARD	5161	NORTH BROWARD ACADEMY OF EXCEL	215,438	-	-	215,438	(215,438)	-	-	(215,438)	-	-	-	-
6 BROWARD	5211	SOMERSET ACADEMY DAVIE CHARTER	25,032	-	-	25,032	(25,032)	-	-	(25,032)	-	-	-	-
6 BROWARD	5291	CHARTER SCHOOL OF EXCELLENCE T	-	4,177	-	4,177	-	-	-	-	4,177	-	-	4,177
6 BROWARD	5371	NORTH BROWARD ACADEMY OF EXCEL	-	15,933	-	15,933	-	(15,933)	-	(15,933)	-	-	-	-
6 BROWARD	5392	BEN GAMLA CHARTER SCHOOL SOUTH	3,199	-	-	3,199	(3,199)	-	-	(3,199)	-	-	-	-
6 BROWARD	5403	BROWARD COMMUNITY CHARTER WEST	78,313	-	-	78,313	(45,417)	-	-	(45,417)	32,896	-	-	32,896
6 BROWARD	5405	SOMERSET ACADEMY ELEMENTARY (M	185,344	-	-	185,344	(185,344)	-	-	(185,344)	-	-	-	-
6 BROWARD	5406	SOMERSET ACADEMY MIDDLE (MIRAM	-	185,018	-	185,018	-	(8,214)	-	(8,214)	-	176,804	-	176,804
6 BROWARD	5409	KIDZ CHOICE CHARTER SCHOOL	9,112	-	-	9,112	(3,291)	-	-	(3,291)	5,821	-	-	5,821
6 BROWARD	5410	BEN GAMLA CHARTER SCHOOL	40,864	-	-	40,864	(40,864)	-	-	(40,864)	-	-	-	-
6 BROWARD	5441	SOMERSET PREPARATORY CHARTER M	-	65,548	-	65,548	-	(58,365)	-	(58,365)	-	7,183	-	7,183
6 BROWARD	5481	MAVERICKS HIGH OF CENTRAL BROW	-	-	1,084,323	1,084,323	-	-	(1,084,323)	(1,084,323)	-	-	-	-
13 DADE	510	ARCHIMEDEAN ACADEMY	53,729	-	-	53,729	(53,729)	-	-	(53,729)	-	-	-	-
13 DADE	7015	LIFE SKILLS CENTER MIAMI-DADE	-	-	22,650	22,650	-	-	(22,650)	(22,650)	-	-	-	-
17 ESCAMBIA	2104	JACKIE HARRIS PREPARATORY ACAD	48,965	24,294	-	73,259	(48,965)	(24,294)	-	(73,259)	-	-	-	-
17 ESCAMBIA	2108	PENSACOLA BEACH CHARTER SCHOOL	30,768	6,840	-	37,608	(30,768)	(6,840)	-	(37,608)	-	-	-	-
18 FLAGLER	61	IMAGINE SCHOOL AT TOWN CENTER	86,545	63,216	-	149,761	(71,623)	(43,279)	-	(114,902)	14,922	19,937	-	34,859
31 INDIAN RIVER	5006	IMAGINE SCHOOLS AT SOUTH VERO	23,509	-	-	23,509	(23,509)	-	-	(23,509)	-	-	-	-
36 LEE	4103	GATEWAY CHARTER ELEMENTARY SCH	763,831	83,763	-	847,594	(416,200)	(83,763)	-	(499,963)	347,631	-	-	347,631
36 LEE	4111	CAPE CORAL CHARTER SCHOOL	151,222	23,737	-	174,959	(110,245)	(23,737)	-	(133,982)	40,977	-	-	40,977
41 MANATEE	2102	TEAM SUCCESS A SCHOOL OF EXCEL	64,825	-	-	64,825	-	-	-	-	64,825	-	-	64,825
41 MANATEE	2131	PALMETTO CHARTER SCHOOL	22,782	-	-	22,782	-	-	-	-	22,782	-	-	22,782
41 MANATEE	2141	STATE COLLEGE OF FLORIDA COLLE	-	5,195	-	5,195	-	-	-	-	-	5,195	-	5,195
42 MARION	9670	MARION CHARTER SCHOOL	-	28,897	-	28,897	-	(28,897)	-	(28,897)	-	-	-	-
42 MARION	9690	FRANCIS MARION MILITARY ACADEM	-	-	55,755	55,755	-	-	(55,755)	(55,755)	-	-	-	-
48 ORANGE	53	PASSPORT CHARTER	19,984	-	-	19,984	(19,984)	-	-	(19,984)	-	-	-	-
48 ORANGE	63	NORTHSTAR HIGH CHARTER	-	-	438,610	438,610	-	-	(438,610)	(438,610)	-	-	-	-
48 ORANGE	89	ORLANDO SCIENCE MIDDLE HIGH CH	-	78,438	-	78,438	-	(78,438)	-	(78,438)	-	-	-	-
48 ORANGE	133	CORNERSTONE ACADEMY CHARTER	40,729	271,640	-	312,369	(40,729)	(271,640)	-	(312,369)	-	-	-	-
48 ORANGE	146	CORNERSTONE CHARTER ACADEMY HI	-	-	411,888	411,888	-	-	(411,888)	(411,888)	-	-	-	-
48 ORANGE	149	CENTRAL FLORIDA LEADERSHIP ACA	-	19,198	-	19,198	-	(19,198)	-	(19,198)	-	-	-	-
48 ORANGE	155	PINECREST PREPARATORY CHARTER	4,489	12,461	-	16,950	(4,489)	(12,461)	-	(16,950)	-	-	-	-
58 SARASOTA	81	SUNCOAST SCHOOL FOR INN.STUD.	23,468	-	-	23,468	(23,468)	-	-	(23,468)	-	-	-	-
58 SARASOTA	103	IMAGINE SCHOOL AT NORTH PORT	226,309	70,129	-	296,438	(226,309)	(70,129)	-	(296,438)	-	-	-	-
58 SARASOTA	106	IMAGINE SCHOOL AT PALMER RANCH	-	60,474	-	60,474	-	(60,474)	-	(60,474)	-	-	-	-
72 FSU BROWARD	351	THE PEMBROKE PINES FLORIDA	117,645	74,912	-	192,557	(86,981)	(74,912)	-	(161,893)	30,664	-	-	30,664
73 FSU LEON	341	FLORIDA STATE UNIVERSITY SCHOO	27,952	-	-	27,952	(20,999)	-	-	(20,999)	6,953	-	-	6,953
State			2,859,648	1,143,657	2,279,724	6,283,029	(2,067,623)	(906,616)	(2,279,724)	(5,253,963)	792,025	237,041	-	1,029,066

2011-12 Class Size Reduction
Traditional Public Schools Summary

District	Initial Reduction	Reduction Adjusted for Data Errors & Unexpected Growth	Reallocation to Schools in Compliance ¹	Restoration to Schools not in Compliance ²	Final Change in CSR
	-1-	-2-	-3-	-4-	-5-
1 Alachua	(757,784)	(380,829)	-	285,622	(95,207)
2 Baker	-	-	54,065	-	54,065
3 Bay	-	-	251,520	-	251,520
4 Bradford	(385)	-	35,427	-	35,427
5 Brevard	-	-	753,563	-	753,563
6 Broward	(66,135,653)	(55,678,586)	-	41,758,939	(13,919,647)
7 Calhoun	-	-	23,677	-	23,677
8 Charlotte	-	-	175,447	-	175,447
9 Citrus	-	-	165,517	-	165,517
10 Clay	-	-	391,379	-	391,379
11 Collier	-	-	462,828	-	462,828
12 Columbia	(539,404)	(503,030)	-	377,272	(125,758)
13 Miami-Dade	(9,389,493)	(3,809,800)	-	2,857,350	(952,450)
14 DeSoto	-	-	50,216	-	50,216
15 Dixie	(24,538)	(23,308)	-	17,481	(5,827)
16 Duval	(6,839,130)	(4,195,719)	-	3,146,789	(1,046,930)
17 Escambia	(50,083)	-	422,914	-	422,914
18 Flagler	-	-	128,885	-	128,885
19 Franklin	(38,605)	(1,966)	-	1,475	(491)
20 Gadsden	(438,208)	(12,241)	-	9,181	(3,060)
21 Gilchrist	-	-	27,986	-	27,986
22 Glades	(83,827)	-	13,607	-	13,607
23 Gulf	-	-	20,908	-	20,908
24 Hamilton	(295,329)	(276,738)	-	207,553	(69,185)
25 Hardee	-	-	56,199	-	56,199
26 Hendry	(242,928)	-	74,938	-	74,938
27 Hernando	-	-	245,793	-	245,793
28 Highlands	-	-	131,544	-	131,544
29 Hillsborough	-	-	2,043,567	-	2,043,567
30 Holmes	(69,957)	(66,048)	-	49,536	(16,512)
31 Indian River	-	-	173,573	-	173,573
32 Jackson	-	-	73,661	-	73,661
33 Jefferson	(299,117)	(8,017)	-	6,013	(2,004)
34 Lafayette	(147,011)	(39,786)	-	29,840	(9,946)
35 Lake	-	-	393,905	-	393,905
36 Lee	-	-	785,708	-	785,708
37 Leon	-	-	349,422	-	349,422
38 Levy	(579,357)	(378,126)	-	283,594	(94,532)
39 Liberty	(42,127)	(4,444)	-	3,333	(1,111)
40 Madison	(1,204)	-	27,066	-	27,066
41 Manatee	(2,307,295)	(1,127,303)	-	845,477	(281,826)
42 Marion	(564,796)	-	452,138	-	452,138
43 Martin	-	-	195,172	-	195,172
44 Monroe	-	-	78,788	-	78,788
45 Nassau	-	-	122,525	-	122,525
46 Okaloosa	-	-	302,730	-	302,730
47 Okeechobee	(3,484)	-	70,283	-	70,283
48 Orange	(714)	-	1,896,966	-	1,896,966
49 Osceola	(12,456)	-	531,895	-	531,895
50 Palm Beach	-	-	1,814,282	-	1,814,282
51 Pasco	(4,061,777)	(3,277,955)	-	2,458,466	(819,489)
52 Pinellas	-	-	1,077,311	-	1,077,311
53 Polk	-	-	917,817	-	917,817
54 Putnam	(203,201)	(93,373)	-	70,030	(23,343)
55 St. Johns	(868)	-	340,408	-	340,408
56 St. Lucie	-	-	404,017	-	404,017
57 Santa Rosa	(112,722)	(16,551)	-	12,413	(4,138)
58 Sarasota	(1,507)	-	397,175	-	397,175
59 Seminole	-	-	692,523	-	692,523
60 Sumter	-	-	58,759	-	58,759
61 Suwannee	(173,724)	(173,724)	-	130,293	(43,431)
62 Taylor	(608)	-	30,122	-	30,122
63 Union	(482,012)	(5,014)	-	3,761	(1,253)
64 Volusia	-	-	650,523	-	650,523
65 Wakulla	(163,380)	-	54,235	-	54,235
66 Walton	-	-	79,482	-	79,482
67 Washington	(115,469)	(3,373)	-	2,530	(843)
69 FAMU Lab School	(22,601)	(8,507)	-	6,380	(2,127)
70 FAU - Palm Beach	-	-	7,886	-	7,886
74 UF Lab	-	-	12,758	-	12,758
State	(94,200,755)	(70,064,438)	17,521,110	52,563,328	-

1. Pursuant to s. 1003.3(4)(d), F.S., the Commissioner must prepare an allocation of the funds made available for the districts that have fully met the class size requirement. The funds shall be reallocated by calculating an amount up to 5 percent of the base student allocation multiplied by the total district FTE students. The reallocation total may not exceed 25 percent of the total funds reduced.

2. Pursuant to s. 1003.3(4)(e), F.S., for districts that submit to the Commissioner by February 15 a plan certified by the district school board, the funds remaining after the reallocation in Column 3 shall be added back to the district's class size categorical allocation based on each qualifying district's proportion of the total reduction for all qualifying districts for which a reduction was calculated.

FLORIDA DEPARTMENT OF EDUCATION
2011-12 Class Size Reallocation & Restoration
Charter School Summary

School District /	Initial	Reduction Adjusted	Reallocation	Restoration	Final
Dist. Number School School Name	Reduction	for Data Errors & Unexpected Growth	to Schools in Compliance ¹	to Schools not in Compliance ²	Change in CSR
	-1-	-2-	-3-	-4-	-5-
1 950 10950 THE ONE ROOM SCHOOL HOUSE PROJ	0	0	214	0	214
1 951 10951 MICANOPY AREA COOPERATIVE SCHO	0	0	187	0	187
1 953 10953 CARING & SHARING LEARNING SCH	(33,715)	0	238	0	238
1 955 10955 EINSTEIN MONTESSORI SCHOOL	0	0	161	0	161
1 956 10956 EXPRESSIONS LEARNING ARTS ACAD	0	0	133	0	133
1 957 10957 ALACHUA LEARNING CENTER, INC.	0	0	168	0	168
1 958 10958 GENESIS PREPARATORY SCHOOL	0	0	101	0	101
1 961 10961 MICANOPY MIDDLE SCHOOL, INC.	0	0	95	0	95
1 971 10971 HOGGETOWNE MIDDLE SCHOOL	0	0	168	0	168
1 981 10981 HEALTHY LEARNING ACADEMY CHART	0	0	106	0	106
1 991 10991 SIATECH GAINESVILLE	0	0	321	0	321
1 1001 11001 SWEETWATER BRANCH ACADEMY	0	0	179	0	179
1 1002 11002 SWEETWATER BRANCH ACADEMY ELEM	(37,303)	0	255	0	255
1 1003 11003 MYCROSCHOOL GAINESVILLE	0	0	371	0	371
1 1010 11010 ONE ROOM MIDDLE SCHOOL	0	0	29	0	29
1 1011 11011 ALACHUA LEARNING CENTER, INC.	0	0	88	0	88
3 701 30701 BAY HAVEN CHARTER ACADEMY	(4,282)	0	897	0	897
3 711 30711 BAY HAVEN CHARTER MIDDLE SCHO	0	0	672	0	672
3 731 30731 NORTH BAY HAVEN CHARTER ACADEM	0	0	490	0	490
3 741 30741 NORTH BAY HAVEN CAREER ACADEMY	0	0	364	0	364
3 751 30751 NORTH BAY HAVEN CHARTER ACADEM	0	0	634	0	634
3 771 30771 NEWPOINT BAY CHARTER HIGH SCHO	0	0	221	0	221
3 781 30781 CHAUTAUQUA CHARTER SCHOOL	0	0	65	0	65
3 791 30791 NEWPOINT MIDDLE SCHOOL	0	0	360	0	360
5 6501 56501 PALM BAY ACADEMY CHARTER SCHO	0	0	874	0	874
5 6506 56506 CAMPUS CHARTER SCHOOL	0	0	209	0	209
5 6507 56507 ODYSSEY CHARTER SCHOOL	0	0	942	0	942
5 6508 56508 SCULPTOR CHARTER SCHOOL	0	0	744	0	744
5 6509 56509 ROYAL PALM CHARTER SCHOOL	0	0	383	0	383
5 6511 56511 EDUCATIONAL HORIZONS CHARTER	0	0	150	0	150
5 6515 56515 IMAGINE SCHOOLS AT WEST MELBOU	0	0	608	0	608
6 5001 65001 BEN GAMLA CHARTER SCHOOL NORTH	0	0	76	0	76
6 5002 65002 SOMERSET ACADEMY VILLAGE CHART	0	0	226	0	226
6 5003 65003 SOMERSET PREP ACADEMY AT N LAU	(167,225)	(118,151)	0	88,613	(29,538)
6 5004 65004 SOMERSET VILLAGE ACADEMY	0	0	512	0	512
6 5005 65005 BEN GAMLA CHARTER HIGH SCHOOL	0	0	68	0	68
6 5006 65006 SOMERSET PREP ACADEMY HIGH AT	0	0	175	0	175
6 5007 65007 SOMERSET ACADEMY CHARTER HIGH	0	0	316	0	316
6 5009 65009 MAVERICKS HIGH OF NORTH BROWAR	(266,498)	0	745	0	745
6 5010 65010 FRANKLIN ACADEMY B	0	0	149	0	149
6 5012 65012 FRANKLIN ACADEMY A	0	0	1,684	0	1,684
6 5020 65020 RENAISSANCE CHARTER SCHOOL OF	(102,934)	(67,780)	0	50,835	(16,945)
6 5021 65021 SOMERSET NEIGHBORHOOD SCHOOL	(289,735)	(62,368)	0	46,776	(15,592)
6 5023 65023 RENAISSANCE CHARTER SCHOOL OF	0	0	892	0	892
6 5024 65024 IMAGINE MIDDLE SCHOOL AT BROWA	0	0	200	0	200
6 5025 65025 BEN GAMLA CHARTER SCHOOL HALLA	0	0	27	0	27
6 5026 65026 CHARTER SCHOOL OF EXCELLENCE D	0	0	231	0	231
6 5030 65030 SOMERSET PINES ACADEMY	0	0	576	0	576
6 5031 65031 CHARTER SCHOOL OF EXCELLENCE	0	0	418	0	418
6 5041 65041 CENTRAL CHARTER SCHOOL	0	0	1,027	0	1,027
6 5045 65045 KATHLEEN C. WRIGHT LEADERSHIP	0	0	205	0	205
6 5051 65051 CITY OF PEMBROKE PINES CHARTER	0	0	2,928	0	2,928
6 5071 65071 SMART SCHOOL CHARTER MIDDLE	(4,982)	0	268	0	268
6 5081 65081 CITY/PEMBROKE PINES CHARTER MI	0	0	1,952	0	1,952
6 5091 65091 CITY OF CORAL SPRINGS CHARTER	0	0	2,493	0	2,493
6 5111 65111 IMAGINE CHARTER SCHOOL AT WEST	0	0	1,354	0	1,354
6 5121 65121 CITY/PEMBROKE PINES CHARTER HS	0	0	2,611	0	2,611
6 5141 65141 SOMERSET ACADEMY	0	0	1,344	0	1,344
6 5151 65151 SOMERSET ACADEMY MIDDLE SCHOOL	(5,205)	0	1,265	0	1,265
6 5161 65161 NORTH BROWARD ACADEMY OF EXCEL	(215,438)	0	960	0	960
6 5171 65171 IMAGINE CHARTER/N LAUDERDALE	0	0	604	0	604
6 5181 65181 PARKWAY ACADEMY	0	0	769	0	769
6 5201 65201 CHARTER SCHOOL OF EXCELLENCE T	0	0	270	0	270
6 5211 65211 SOMERSET ACADEMY DAVIE CHARTER	(25,032)	0	219	0	219
6 5221 65221 SOMERSET ACADEMY CHARTER HIGH	0	0	1,137	0	1,137
6 5231 65231 EAGLE ACADEMY CHARTER SCHOOL	0	0	645	0	645
6 5261 65261 IMAGINE AT N LAUDERDALE MIDDLE	0	0	326	0	326

School District /	Initial	Reduction Adjusted	Reallocation	Restoration	Final
Dist. Number School School Name	Reduction	for Data Errors & Unexpected Growth	to Schools in Compliance ¹	to Schools not in Compliance ²	Change in CSR
	-1-	-2-	-3-	-4-	-5-
6 5271 65271 CHARTER SCHOOL OF EXCELLENCE A	0	0	232	0	232
6 5281 65281 CHARTER SCHOOL OF EXCELLENCE A	0	0	206	0	206
6 5291 65291 CHARTER SCHOOL OF EXCELLENCE T	(4,177)	(4,177)	0	3,133	(1,044)
6 5315 65315 BROWARD COMMUNITY CHARTER SCHO	0	0	168	0	168
6 5325 65325 HOLLYWOOD ACAD OF ARTS & SCIEN	0	0	652	0	652
6 5331 65331 DOLPHIN PARK HIGH	0	0	574	0	574
6 5335 65335 TOUCHDOWNS4LIFE	0	0	106	0	106
6 5341 65341 NORTH UNIVERSITY HIGH	0	0	494	0	494
6 5351 65351 LAUDERHILL HIGH	0	0	494	0	494
6 5355 65355 EAGLES NEST ELEMENTARY CHARTER	0	0	235	0	235
6 5356 65356 EAGLES NEST MIDDLE CHARTER SCH	0	0	76	0	76
6 5361 65361 FLORIDA INTERCULTURAL ACADEMY	0	0	421	0	421
6 5362 65362 HOLLYWOOD ACADEMY OF ARTS AND	0	0	367	0	367
6 5365 65365 LIFE SKILLS BROWARD COUNTY	0	0	410	0	410
6 5371 65371 NORTH BROWARD ACADEMY OF EXCEL	(15,933)	0	511	0	511
6 5375 65375 PARAGON ELEMENTARY CHARTER SCH	0	0	227	0	227
6 5381 65381 PARAGON ACADEMY OF TECHNOLOGY	0	0	140	0	140
6 5389 65389 RISE ACADEMY II	0	0	458	0	458
6 5391 65391 SOMERSET ACADEMY EAST PREPARAT	0	0	446	0	446
6 5392 65392 BEN GAMLA CHARTER SCHOOL SOUTH	(3,199)	0	550	0	550
6 5393 65393 EXCELSIOR CHARTER OF BROWARD	0	0	303	0	303
6 5394 65394 CHARTER SCHOOL OF EXCELLENCE 2	0	0	44	0	44
6 5395 65395 POMPANO CHARTER MIDDLE SCHOOL	0	0	102	0	102
6 5396 65396 SOMERSET ARTS CONSERVATORY	0	0	136	0	136
6 5397 65397 CHARTER SCHOOLS OF EXCELLENCE	0	0	171	0	171
6 5400 65400 SUNSHINE ELEMENTARY CHARTER SC	0	0	170	0	170
6 5403 65403 BROWARD COMMUNITY CHARTER WEST	(78,313)	(32,896)	0	24,672	(8,224)
6 5405 65405 SOMERSET ACADEMY ELEMENTARY (M	(185,344)	0	1,228	0	1,228
6 5406 65406 SOMERSET ACADEMY MIDDLE (MIRAM	(185,018)	(176,804)	0	132,603	(44,201)
6 5409 65409 KIDZ CHOICE CHARTER SCHOOL	(9,112)	(5,821)	0	4,366	(1,455)
6 5410 65410 BEN GAMLA CHARTER SCHOOL	(40,864)	0	794	0	794
6 5412 65412 DISCOVERY MIDDLE CHARTER SCHO	0	0	261	0	261
6 5415 65415 IMAGINE CHARTER SCHOOL OF BROW	0	0	943	0	943
6 5416 65416 INTERNATIONAL SCHOOL OF BROW	0	0	423	0	423
6 5418 65418 HENRY MCNEAL TURNER LEARNING A	0	0	71	0	71
6 5420 65420 RISE ACADEMY SCHOOL OF SCIENCE	0	0	97	0	97
6 5422 65422 FLORIDA INTERCULTURAL ACADEMY	0	0	730	0	730
6 5441 65441 SOMERSET PREPARATORY CHARTER M	(65,548)	(7,183)	0	5,387	(1,796)
6 5481 65481 MAVERICKS HIGH OF CENTRAL BROW	(1,084,323)	0	800	0	800
8 502 80502 EDISON COLLEGIATE HIGH SCHOOL	0	0	418	0	418
9 215 90215 ACADEMY OF ENVIRON. SCIENCES	0	0	133	0	133
11 9018 119018 MARCO ISLAND CHARTER MIDDLE	0	0	616	0	616
11 9021 119021 IMMOKALEE COMMUNITY SCHOOL	0	0	368	0	368
11 9032 119032 MARCO ISLAND ACADEMY	0	0	122	0	122
13 70 130070 CORAL REEF MONTESSORI ACADEMY	0	0	627	0	627
13 72 130072 SUMMERVILLE ADVANTAGE ACADEMY	0	0	718	0	718
13 100 130100 MATER ACADEMY	0	0	1,134	0	1,134
13 102 130102 MIAMI COMMUNITY CHARTER SCHOOL	0	0	751	0	751
13 113 130113 BALERE LANGUAGE ACADEMY	0	0	106	0	106
13 215 130215 LAWRENCE ACADEMY ELEMENTARY CH	0	0	283	0	283
13 312 130312 MATER GARDENS ACADEMY	0	0	826	0	826
13 332 130332 SOMERSET ACADEMY (SILVER PALMS	0	0	955	0	955
13 339 130339 SOMERSET ACAD CHARTER ELEM SCH	0	0	472	0	472
13 342 130342 PINECREST ACADEMY (SOUTH CAMPU	0	0	1,135	0	1,135
13 400 130400 RENAISSANCE ELEMENTARY CHARTER	0	0	1,260	0	1,260
13 410 130410 ACADEMIR CHARTER SCHOOL WEST	0	0	890	0	890
13 510 130510 ARCHIMEDEAN ACADEMY	(53,729)	0	741	0	741
13 520 130520 SOMERSET ACADEMY CHARTER	0	0	728	0	728
13 600 130600 PINECREST PREPARATORY ACADEMY	0	0	982	0	982
13 950 130950 AVENTURA CITY OF EXCELLENCE	0	0	1,471	0	1,471
13 1010 131010 THE CHARTER SCHOOL AT WATERSTO	0	0	1,580	0	1,580
13 1014 131014 ADVANCED LEARNING CHARTER SCHO	0	0	668	0	668
13 1017 131017 MATER ACADEMY OF INTERNATIONAL	0	0	700	0	700
13 1020 131020 YOUTH CO-OP CHARTER SCHOOL	0	0	794	0	794
13 1070 131070 SOUTH FLORIDA AUTISM CHARTER S	0	0	149	0	149
13 2003 132003 BRIDGEPOINT ACADEMY	0	0	454	0	454
13 2004 132004 ISAAC:INTEGRATED SCIENCE/ASIAN	0	0	39	0	39
13 2006 132006 RICHARD ALLEN LEADERSHIP ACADE	0	0	159	0	159
13 2007 132007 SOMERSET ACADEMY ELEM SCHOOL	0	0	690	0	690
13 2012 132012 SOMERSET ARTS ACADEMY	0	0	370	0	370
13 2013 132013 BRIDGEPOINT ACADEMY OF GREATER	0	0	294	0	294
13 2060 132060 THEODORE R. AND THELMA A. GIBS	0	0	431	0	431

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	-1-	-2-	-3-	-4-	-5-
13 3024 133024 FLORIDA INTERNATIONAL ELEMENTA	0	0	656	0	656
13 3025 133025 ADVANTAGE ACADEMY SANTA FE	0	0	444	0	444
13 3026 133026 ADVANTAGE ACAD MATH AND SCIENC	0	0	115	0	115
13 3027 133027 ADVANTAGE ACAD MATH AND SCIENC	0	0	162	0	162
13 3029 133029 DORAL ACADEMY OF TECHNOLOGY	0	0	166	0	166
13 3030 133030 DORAL ACADEMY	0	0	1,203	0	1,203
13 3033 133033 SOMERSET OAKS ACADEMY	0	0	27	0	27
13 3034 133034 BRIDGEPOINT ACADEMY OF VILLAGE	0	0	185	0	185
13 3035 133035 RAMZ ACADEMY K-5 MIAMI CAMPUS	0	0	190	0	190
13 3100 133100 MATER ACADEMY EAST CHARTER	0	0	818	0	818
13 3600 133600 DOWNTOWN MIAMI CHARTER SCHOOL	0	0	987	0	987
13 3610 133610 KEYS GATE CHARTER SCHOOL	0	0	2,941	0	2,941
13 4000 134000 MIAMI CHILDREN'S MUSEUM CHARTE	0	0	407	0	407
13 4012 134012 SOMERSET ACADEMY AT SILVER PAL	0	0	674	0	674
13 4070 134070 EARLY BEGINNINGS ACADEMY CIVIC	0	0	222	0	222
13 5007 135007 LINCOLN-MARTI CHARTER SCHOOLS	0	0	552	0	552
13 5008 135008 SOMERSET GRACE ACADEMY	0	0	113	0	113
13 5010 135010 OXFORD ACADEMY OF MIAMI	0	0	313	0	313
13 5022 135022 BEN GAMLA CHARTER SCHOOL MIAMI	0	0	241	0	241
13 5025 135025 LINCOLN-MARTI CHARTER SCHOOL L	0	0	1,062	0	1,062
13 5029 135029 EXCELSIOR LANGUAGE ACADEMY OF	0	0	850	0	850
13 5032 135032 EXCELSIOR CHARTER ACADEMY	0	0	307	0	307
13 5043 135043 LINCOLN-MARTI SCHOOLS INTERNAT	0	0	296	0	296
13 5044 135044 ACADEMY FOR INTERNATIONAL EDUC	0	0	215	0	215
13 5045 135045 MATER GROVE ACADEMY	0	0	192	0	192
13 5046 135046 MATER BRICKELL PREPARATORY ACA	0	0	29	0	29
13 5047 135047 MATER ACADEMY MIAMI BEACH	0	0	711	0	711
13 5048 135048 PINECREST ACADEMY (NORTH CAMPU	0	0	591	0	591
13 5049 135049 PINECREST COVE ACADEMY	0	0	627	0	627
13 6003 136003 PINECREST ACADEMY MIDDLE SCHOO	0	0	23	0	23
13 6004 136004 SOMERSET ACADEMY CHARTER MIDL	0	0	332	0	332
13 6005 136005 RAMZ ACADEMY 6-8 MIDDLE, MIAMI	0	0	97	0	97
13 6006 136006 ARCHIMEDEAN MIDDLE CONSERVATOR	0	0	435	0	435
13 6008 136008 LAWRENCE ACADEMY	0	0	211	0	211
13 6009 136009 MATER EAST ACADEMY MIDDLE SCHO	0	0	499	0	499
13 6010 136010 FLORIDA INT'L ACADEMY CHARTER	0	0	535	0	535
13 6012 136012 MATER ACADEMY CHARTER MIDDLE	0	0	2,223	0	2,223
13 6013 136013 SOMERSET ACADEMY CHARTER MIDL	0	0	173	0	173
13 6020 136020 ASPIRA RAUL ARNALDO MARTINEZ C	0	0	908	0	908
13 6022 136022 PINECREST ACADEMY CHARTER MIDD	0	0	1,165	0	1,165
13 6028 136028 RENAISSANCE MIDDLE CHARTER SCH	0	0	569	0	569
13 6030 136030 DORAL ACADEMY CHARTER MIDDLE S	0	0	1,882	0	1,882
13 6033 136033 MATER ACADEMY LAKES MIDDLE SCH	0	0	861	0	861
13 6040 136040 DOCTORS CHARTER SCHOOL OF MIAM	0	0	833	0	833
13 6042 136042 MATER GARDENS ACADEMY MIDDLE S	0	0	388	0	388
13 6043 136043 SOMERSET ACAD CHARTER MIDDLE (0	0	27	0	27
13 6045 136045 INTERNATIONAL STUDIES CHARTER	0	0	327	0	327
13 6047 136047 MATER ACAD MIDDLE SCHOOL INTER	0	0	189	0	189
13 6048 136048 MIAMI COMMUNITY CHARTER MIDDLE	0	0	387	0	387
13 6049 136049 RIVER CITIES COMMUNITY CHARTER	0	0	159	0	159
13 6053 136053 SOMERSET ACADEMY CHARTER MIDL	0	0	179	0	179
13 6060 136060 ASPIRA SOUTH YOUTH LEADERSHIP	0	0	449	0	449
13 6070 136070 ASPIRA EUGENIO MARIA DE HOSTOS	0	0	723	0	723
13 7007 137007 INTERNATIONAL STUDIES CHARTER	0	0	513	0	513
13 7009 137009 DORAL PERFORMING ARTS & ENTERT	0	0	348	0	348
13 7014 137014 MATER PERFORMING ARTS & ENTERT	0	0	282	0	282
13 7015 137015 LIFE SKILLS CENTER MIAMI-DADE	(22,650)	0	463	0	463
13 7018 137018 MATER ACADEMY LAKES HIGH SCHOO	0	0	1,225	0	1,225
13 7020 137020 DORAL ACADEMY CHARTER HIGH SCH	0	0	1,758	0	1,758
13 7022 137022 ACADEMY OF ARTS & MINDS	0	0	666	0	666
13 7024 137024 MATER ACADEMY HIGH OF INTERNAT	0	0	146	0	146
13 7025 137025 MATER BRICKELL PREPARATORY ACA	0	0	27	0	27
13 7030 137030 SCHOOL FOR INTEGRATED ACADEMIC	0	0	695	0	695
13 7034 137034 SOMERSET ACADEMY CHARTER HIGH	0	0	31	0	31
13 7036 137036 LAWRENCE ACADEMY SENIOR HIGH C	0	0	139	0	139
13 7037 137037 MATER ACADEMY EAST CHARTER HIGH	0	0	440	0	440
13 7038 137038 SOMERSET ACADEMY CHARTER HIGH	0	0	8	0	8
13 7042 137042 SOMERSET ACADEMY CHARTER HIGH	0	0	568	0	568
13 7050 137050 KEYS GATE CHARTER HIGH SCHOOL	0	0	739	0	739
13 7053 137053 PINECREST PREPARATORY ACADEMY	0	0	323	0	323
13 7054 137054 EXCELSIOR CHARTER HIGH SCHOOL	0	0	96	0	96
13 7058 137058 MIAMI COMMUNITY CHARTER HIGH S	0	0	104	0	104

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	-1-	-2-	-3-	-4-	-5-
13 7059 137059 MIAMI ARTS CHARTER	0	0	1,004	0	1,004
13 7062 137062 MAVERICKS HIGH OF NORTH MIAMI	0	0	785	0	785
13 7065 137065 MAVERICKS HIGH OF SOUTH MIAMI	0	0	524	0	524
13 7067 137067 GREEN SPRINGS HIGH SCHOOL CHAR	0	0	271	0	271
13 7068 137068 NORTH GARDENS HIGH SCHOOL CHAR	0	0	367	0	367
13 7069 137069 NORTH PARK HIGH SCHOOL CHARTER	0	0	171	0	171
13 7160 137160 MATER ACADEMY CHARTER HIGH	0	0	2,319	0	2,319
13 7262 137262 CITY OF HIALEAH EDUCATION ACAD	0	0	593	0	593
13 7265 137265 ARCHIMEDEAN UPPER CONSERVATORY	0	0	253	0	253
14 1001 141001 THE COMMUNITY GREEN	0	0	237	0	237
15 43 150043 KINDER CUB SCHOOL INC	0	0	24	0	24
16 471 160471 LONE STAR HIGH SCHOOL	0	0	471	0	471
16 1021 161021 SCHOOL OF SUCCESS ACADEMY-SOS	0	0	424	0	424
16 1131 161131 WAYMAN ACADEMY OF THE ARTS	0	0	528	0	528
16 1181 161181 SIATECH	0	0	254	0	254
16 1191 161191 PATHWAYS ACADEMY HIGH SCHOOL	0	0	209	0	209
16 1201 161201 RIVER CITY SCIENCE ACADEMY	0	0	894	0	894
16 1211 161211 TIGER ACADEMY	0	0	282	0	282
16 1221 161221 GLOBAL OUTREACH CHARTER ACADEM	0	0	600	0	600
16 1231 161231 DUVAL CHARTER SCHOOL AT ARLING	0	0	1,076	0	1,076
16 1251 161251 SOMERSET ACADEMY-ELEMENTARY, E	0	0	336	0	336
16 1261 161261 SOMERSET ACADEMY-MIDDLE, EAGLE	0	0	154	0	154
16 1271 161271 KIPP IMPACT MIDDLE SCHOOL	0	0	264	0	264
16 1291 161291 RIVER CITY SCIENCE ELEMENTARY	0	0	356	0	356
16 1311 161311 BAYMEADOWS CHARTER HIGH SCHOOL	0	0	67	0	67
16 1321 161321 DUVAL CHARTER AT BAYMEADOWS	0	0	1,227	0	1,227
16 1331 161331 WAVERLY ACADEMY	0	0	125	0	125
16 1341 161341 MURRAY HILL HIGH SCHOOL	0	0	224	0	224
16 1371 161371 SEACOAST CHARTER ACADEMY	0	0	273	0	273
17 2081 172081 ESCAMBIA CHARTER SCHOOL	0	0	190	0	190
17 2093 172093 BEULAH ACADEMY OF SCIENCE	0	0	427	0	427
17 2104 172104 JACKIE HARRIS PREPARATORY ACAD	(73,259)	0	296	0	296
17 2106 172106 BYRNEVILLE ELEMENTARY SCHOOL,	0	0	236	0	236
17 2108 172108 PENSACOLA BEACH CHARTER SCHOOL	(37,608)	0	206	0	206
17 2121 172121 CAPSTONE ACADEMY	0	0	34	0	34
17 2123 172123 A.A. DIXON CHARTER SCHOOL OF E	0	0	253	0	253
17 2124 172124 NEWPOINT ACADEMY	0	0	288	0	288
17 2141 172141 NEWPOINT PENSACOLA	0	0	136	0	136
18 33 180033 HERITAGE ACADEMY PK-12	0	0	250	0	250
18 61 180061 IMAGINE SCHOOL AT TOWN CENTER	(149,761)	(34,859)	0	26,144	(8,715)
18 70 180070 PALM HARBOR ACADEMY	0	0	177	0	177
19 9009 199009 APALACHICOLA BAY CHARTER SCHOO	0	0	472	0	472
20 9104 209104 CROSSROAD ACADEMY	0	0	432	0	432
22 56 220056 PEMAYETV EMAHAKV CHARTER "OUR	0	0	287	0	287
22 57 220057 PEMAYETV EMAHAKV CHARTER MIDL	0	0	109	0	109
27 4422 274422 GULF COAST ACAD OF SCIENCE	0	0	179	0	179
29 6601 296601 RICHARDSON MONTESSORI ACADEMY	0	0	92	0	92
29 6606 296606 TERRACE COMMUNITY MIDDLE SCHOO	0	0	998	0	998
29 6608 296608 VILLAGE OF EXCEL ACAD.	0	0	252	0	252
29 6609 296609 PEPIN ACADEMY OF TAMPA	0	0	234	0	234
29 6612 296612 TRINITY SCHOOL FOR CHILDREN -	0	0	712	0	712
29 6613 296613 LEARNING GATE COMMUNITY SCHOOL	0	0	1,208	0	1,208
29 6615 296615 RCMA WIMAUMA ACADEMY	0	0	325	0	325
29 6620 296620 TAMPA CHARTER SCHOOL	0	0	250	0	250
29 6621 296621 MOUNT PLEASANT STANDARD BASE	0	0	142	0	142
29 6623 296623 WALTON ACADEMY	0	0	236	0	236
29 6624 296624 TRINITY UPPER SCHOOL	0	0	342	0	342
29 6625 296625 LITERACY/LEADERSHIP/TECHNOLOGY	0	0	430	0	430
29 6626 296626 KIDS COMMUNITY COLLEGE	0	0	462	0	462
29 6628 296628 PEPIN ELEMENTARY SCHOOL	0	0	136	0	136
29 6630 296630 PEPIN TRANSITIONAL SCHOOL	0	0	100	0	100
29 6631 296631 PEPIN MIDDLE SCHOOL	0	0	182	0	182
29 6634 296634 BROOKS DEBARTOLO COLLEGIATE HI	0	0	442	0	442
29 6637 296637 SHILOH ELEMENTARY CHARTER SCHO	0	0	637	0	637
29 6639 296639 FLORIDA AUTISM CHARTER SCHOOL	0	0	129	0	129
29 6643 296643 COMMUNITY CHARTER SCHOOL OF EX	0	0	377	0	377
29 6644 296644 ADVANTAGE ACADEMY OF HILLSBORO	0	0	468	0	468
29 6645 296645 ADVANTAGE ACADEMY MIDDLE SCHOO	0	0	224	0	224
29 6646 296646 SEMINOLE HEIGHTS CHARTER HIGH	0	0	550	0	550
29 6647 296647 NEWPOINT HIGH OF TAMPA	0	0	361	0	361
29 6648 296648 SHILOH MIDDLE CHARTER SCHOOL	0	0	277	0	277
29 6649 296649 VALRICO LAKE ADVANTAGE ACADEMY	0	0	821	0	821

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29 6650 296650	0	0	162	0	162
29 6651 296651	0	0	352	0	352
29 6652 296652	0	0	299	0	299
29 6653 296653	0	0	813	0	813
29 6654 296654	0	0	221	0	221
29 6655 296655	0	0	348	0	348
29 6656 296656	0	0	140	0	140
29 6657 296657	0	0	155	0	155
29 6658 296658	0	0	1,257	0	1,257
29 6660 296660	0	0	159	0	159
31 5001 315001	0	0	968	0	968
31 5002 315002	0	0	220	0	220
31 5003 315003	0	0	300	0	300
31 5005 315005	0	0	272	0	272
31 5006 315006	(23,509)	0	1,240	0	1,240
35 149 350149	0	0	1,210	0	1,210
35 261 350261	0	0	1,352	0	1,352
35 541 350541	0	0	1,111	0	1,111
35 631 350631	0	0	821	0	821
35 9018 359018	0	0	409	0	409
35 9020 359020	0	0	243	0	243
35 9028 359028	0	0	312	0	312
35 9029 359029	0	0	314	0	314
35 9031 359031	0	0	1,529	0	1,529
36 4100 364100	0	0	61	0	61
36 4101 364101	0	0	332	0	332
36 4102 364102	0	0	1,984	0	1,984
36 4103 364103	(847,594)	(347,631)	0	260,723	(86,908)
36 4111 364111	(174,959)	(40,977)	0	30,733	(10,244)
36 4121 364121	0	0	1,052	0	1,052
36 4131 364131	0	0	238	0	238
36 4141 364141	0	0	1,733	0	1,733
36 4143 364143	0	0	1,198	0	1,198
36 4151 364151	0	0	1,011	0	1,011
36 4154 364154	0	0	58	0	58
36 4155 364155	0	0	300	0	300
36 4171 364171	0	0	1,187	0	1,187
36 4181 364181	0	0	819	0	819
36 4201 364201	0	0	117	0	117
36 4211 364211	0	0	86	0	86
36 4212 364212	0	0	273	0	273
36 4231 364231	0	0	161	0	161
36 4235 364235	0	0	328	0	328
36 4241 364241	0	0	323	0	323
36 4242 364242	0	0	408	0	408
36 4251 364251	0	0	599	0	599
36 4261 364261	0	0	1,556	0	1,556
36 4281 364281	0	0	459	0	459
36 4301 364301	0	0	83	0	83
37 1401 371401	0	0	85	0	85
37 1402 371402	0	0	410	0	410
37 1417 371417	0	0	248	0	248
37 1421 371421	0	0	1,002	0	1,002
38 60 380060	0	0	171	0	171
38 62 380062	0	0	129	0	129
41 2101 412101	0	0	240	0	240
41 2102 412102	(64,825)	(64,825)	0	48,619	(16,206)
41 2104 412104	0	0	2,217	0	2,217
41 2107 412107	0	0	133	0	133
41 2108 412108	0	0	146	0	146
41 2122 412122	0	0	144	0	144
41 2123 412123	0	0	565	0	565
41 2124 412124	0	0	895	0	895
41 2131 412131	(22,782)	(22,782)	0	17,086	(5,696)
41 2141 412141	(5,195)	(5,195)	0	3,896	(1,299)
42 9670 429670	(28,897)	0	260	0	260
42 9680 429680	0	0	144	0	144
42 9690 429690	(55,755)	0	254	0	254
43 400 430400	0	0	323	0	323
43 410 430410	0	0	46	0	46
44 341 440341	0	0	578	0	578
44 351 440351	0	0	157	0	157

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	-1-	-2-	-3-	-4-	-5-
44 371 440371 TREASURE VILLAGE MONTESSORI CH	0	0	285	0	285
44 381 440381 OCEAN STUDIES CHARTER	0	0	61	0	61
44 382 440382 KEY WEST COLLEGIATE SCHOOL	0	0	64	0	64
44 391 440391 BIG PINE ACADEMY	0	0	214	0	214
46 9800 469800 OKALOOSA ACADEMY	0	0	443	0	443
46 9805 469805 COLLEGIATE HIGH AT NORTHWEST F	0	0	418	0	418
46 9807 469807 LIZA JACKSON PREPARATORY SCHOO	0	0	1,257	0	1,257
48 34 480034 UCP TRANSITIONAL LEARNING ACAD	0	0	21	0	21
48 40 480040 LIFE SKILLS CHARTER	0	0	386	0	386
48 53 480053 PASSPORT CHARTER	(19,984)	0	273	0	273
48 55 480055 PRINCETON HOUSE CHARTER	0	0	234	0	234
48 56 480056 LAKE EOLA CHARTER	0	0	332	0	332
48 57 480057 RIO GRANDE CHARTER	0	0	313	0	313
48 61 480061 HOPE CHARTER	0	0	593	0	593
48 62 480062 NAP FORD COMMUNITY CHARTER	0	0	199	0	199
48 63 480063 NORTHSTAR HIGH CHARTER	(438,610)	0	257	0	257
48 65 480065 UCP CHARTER	0	0	202	0	202
48 70 480070 UCP PINE HILLS CHARTER	0	0	79	0	79
48 72 480072 OAKLAND AVENUE CHARTER	0	0	726	0	726
48 74 480074 WORKFORCE ADVANTAGE ACADEMY CH	0	0	292	0	292
48 84 480084 SHEELER HIGH CHARTER	0	0	673	0	673
48 85 480085 CHANCERY HIGH CHARTER	0	0	717	0	717
48 89 480089 ORLANDO SCIENCE MIDDLE HIGH CH	(78,438)	0	738	0	738
48 90 480090 UCP EAST CHARTER	0	0	269	0	269
48 119 480119 LEGACY HIGH CHARTER	0	0	199	0	199
48 120 480120 ALOMA HIGH CHARTER	0	0	580	0	580
48 133 480133 CORNERSTONE ACADEMY CHARTER	(312,369)	0	1,130	0	1,130
48 146 480146 CORNERSTONE CHARTER ACADEMY HI	(411,888)	0	322	0	322
48 149 480149 CENTRAL FLORIDA LEADERSHIP ACA	(19,198)	0	188	0	188
48 152 480152 INNOVATIONS MIDDLE CHARTER	0	0	278	0	278
48 155 480155 PINECREST PREPARATORY CHARTER	(16,950)	0	215	0	215
48 162 480162 PINECREST PREPARATORY HIGH CHA	0	0	11	0	11
48 163 480163 ASPIRE ACADEMY CHARTER	0	0	52	0	52
48 172 480172 MONTESSORI OF WINTER GARDEN CH	0	0	158	0	158
48 177 480177 ACCESS CHARTER	0	0	133	0	133
48 183 480183 UCP TRANSITIONAL LEARNING ACAD	0	0	32	0	32
49 853 490853 NEW DIMENSIONS HIGH SCHOOL	0	0	546	0	546
49 863 490863 FOUR CORNERS CHARTER SCHOOL	0	0	1,607	0	1,607
49 866 490866 KISSIMMEE CHARTER ACADEMY	0	0	1,134	0	1,134
49 881 490881 P. M. WELLS CHARTER ACADEMY	0	0	1,301	0	1,301
49 900 490900 UCP OSCEOLA CHILD DEVELOPMENT	0	0	90	0	90
49 916 490916 CANOE CREEK CHARTER ACADEMY	0	0	771	0	771
49 932 490932 BELLALAGO ACADEMY	0	0	2,230	0	2,230
49 959 490959 MAVERICKS HIGH SCHOOL	0	0	844	0	844
50 54 500054 BOCA RATON CHARTER SCHOOL	0	0	147	0	147
50 642 500642 DAYSTAR ACADEMY OF EXCEL CHART	0	0	173	0	173
50 664 500664 ACADEMY FOR POSITIVE LEARNING	0	0	181	0	181
50 1461 501461 INLET GROVE COMMUNITY HIGH SCH	0	0	1,255	0	1,255
50 1571 501571 SOUTH TECH ACADEMY	0	0	1,904	0	1,904
50 2521 502521 ED VENTURE CHARTER SCHOOL	0	0	167	0	167
50 2531 502531 POTENTIALS CHARTER SCHOOL	0	0	35	0	35
50 2641 502641 LAKESIDE ACADEMY	0	0	161	0	161
50 2661 502661 JOSEPH LITTLES-NGUZO SABA	0	0	340	0	340
50 2791 502791 RENAISSANCE LEARNING CENTER	0	0	148	0	148
50 2801 502801 PALM BEACH MARITIME ACADEMY	0	0	555	0	555
50 2911 502911 WESTERN ACADEMY CHARTER SCHOOL	0	0	570	0	570
50 2941 502941 PALM BEACH SCHOOL FOR AUTISM	0	0	218	0	218
50 3083 503083 RENAISSANCE LEARNING ACADEMY	0	0	89	0	89
50 3344 503344 DELRAY YOUTH VOCATIONAL CHARTE	0	0	130	0	130
50 3345 503345 GULFSTREAM L.I.F.E. ACADEMY	0	0	135	0	135
50 3347 503347 LEADERSHIP ACADEMY WEST	0	0	203	0	203
50 3349 503349 LIFE SKILL CENTER OF PALM BEAC	0	0	290	0	290
50 3381 503381 IMAGINE SCHOOLS CHANCELLOR CAM	0	0	1,523	0	1,523
50 3382 503382 GLADES ACADEMY ELEMENTARY SCHO	0	0	152	0	152
50 3384 503384 HOPE LEARNING COMMUNITY OF RIV	0	0	49	0	49
50 3385 503385 BRIGHT FUTURES ACADEMY CHARTER	0	0	937	0	937
50 3386 503386 TOUSSAINT L'OUVERTURE HIGH	0	0	259	0	259
50 3391 503391 SEAGULL ACADEMY	0	0	88	0	88
50 3392 503392 CHARTER SCHOOL OF BOYNTON BEAC	0	0	1,053	0	1,053
50 3394 503394 MONTESSORI ACADEMYOF EARLY ENR	0	0	221	0	221
50 3395 503395 JFK MEDICAL CENTER CHARTER	0	0	781	0	781
50 3396 503396 G-STAR SCHOOL OF THE ARTS	0	0	1,633	0	1,633

School Dist.	District / Number School	School Name	Initial Reduction	Reduction Adjusted for Data Errors & Unexpected Growth	Reallocation to Schools in Compliance ¹	Restoration to Schools not in Compliance ²	Final Change in CSR	
			-1-	-2-	-3-	-4-	-5-	
50	3398	503398	EVERGLADES PREPARATORY ACADEMY	0	0	163	0	163
50	3400	503400	BELIEVERS ACADEMY	0	0	166	0	166
50	3443	503443	RIVIERA BEACH MARITIME ACADEMY	0	0	244	0	244
50	3941	503941	BEN GAMLA-PALM BEACH	0	0	273	0	273
50	3951	503951	LAMENSA ACADEMY-NEW GENERATION	0	0	47	0	47
50	3961	503961	GARDENS SCHOOL OF TECHNOLOGY A	0	0	206	0	206
50	3971	503971	MAVERICKS HIGH SCHOOL AT PALM	0	0	745	0	745
51	4301	514301	DAYSRING ACADEMY	0	0	797	0	797
51	4302	514302	ACADEMY AT THE FARM	0	0	579	0	579
51	4307	514307	COUNTRYSIDE MONTESSORI ACADEMY	0	0	327	0	327
51	4321	514321	ATHENIAN ACADEMY OF PASCO COUN	0	0	503	0	503
51	4323	514323	IMAGINE SCHOOL AT LAND O' LAKE	0	0	802	0	802
52	7131	527131	ACADEMIE DA VINCI CHARTER SCHO	0	0	171	0	171
52	7151	527151	ATHENIAN ACADEMY	0	0	386	0	386
52	7171	527171	PINELLAS PREPARATORY ACADEMY	0	0	665	0	665
52	7181	527181	PLATO ACADEMY CHARTER SCHOOL	0	0	515	0	515
52	7191	527191	ST. PETERSBURG COLLEGIATE HIGH	0	0	318	0	318
52	7201	527201	ALFRED ADLER ELEMENTARY SCHOOL	0	0	150	0	150
52	7211	527211	IMAGINE CHARTER SCHOOL	0	0	384	0	384
52	7221	527221	IMAGINE MIDDLE SCHOOL	0	0	200	0	200
52	7231	527231	LIFE FORCE ARTS AND TECHNOLOGY	0	0	147	0	147
52	7241	527241	MAVERICKS IN EDUCATION	0	0	675	0	675
52	7261	527261	MAVERICKS IN EDUCATION SOUTH	0	0	618	0	618
52	7271	527271	PINELLAS PRIMARY ACADEMY	0	0	427	0	427
52	7281	527281	PLATO ACADEMY NORTH K-8 CHARTE	0	0	417	0	417
52	7371	527371	NEWPOINT CHARTER SCHOOL	0	0	127	0	127
52	7381	527381	PLATO ACADEMY SOUTH K-8 CHARTE	0	0	417	0	417
52	7481	527481	PLATO SEMINOLE	0	0	218	0	218
52	7731	527731	NEW START HIGH SCHOOL	0	0	404	0	404
53	441	530441	RIDGEVIEW GLOBAL STUDIES ACAD.	0	0	1,288	0	1,288
53	932	530932	COMPASS MIDDLE CHARTER SCHOOL	0	0	282	0	282
53	1351	531351	POLK AVENUE ELEMENTARY SCHOOL	0	0	749	0	749
53	1361	531361	HILLCREST ELEMENTARY SCHOOL	0	0	966	0	966
53	1401	531401	JANIE HOWARD WILSON SCHOOL	0	0	750	0	750
53	1421	531421	DALE R FAIR BABSON PARK ELEM.	0	0	712	0	712
53	1601	531601	BOK ACADEMY	0	0	819	0	819
53	1671	531671	MCKEEL ACADEMY OF TECHNOLOGY	0	0	1,620	0	1,620
53	1682	531682	MCKEEL ELEMENTARY ACADEMY	0	0	525	0	525
53	1692	531692	SOUTH MCKEEL ACADEMY	0	0	1,734	0	1,734
53	1721	531721	LAKE WALES SENIOR HIGH SCHOOL	0	0	1,764	0	1,764
53	1951	531951	BERKLEY ELEMENTARY SCHOOL	0	0	1,054	0	1,054
53	1961	531961	DISCOVERY ACADEMY OF LAKE ALFR	0	0	1,534	0	1,534
53	8002	538002	POLK PRE-COLLEGIATE ACADEMY	0	0	37	0	37
53	8004	538004	NEW BEGINNINGS HIGH SCHOOL	0	0	413	0	413
53	8031	538031	ACHIEVEMENT ACADEMY	0	0	143	0	143
53	8071	538071	A.C.E. CHARTER SCHOOL	0	0	29	0	29
53	8121	538121	HARTRIDGE ACADEMY	0	0	271	0	271
53	8131	538131	POLK STATE COLLEGE COLLEGIATE	0	0	337	0	337
53	8133	538133	CHAIN OF LAKES COLLEGIATE HIGH	0	0	404	0	404
53	8140	538140	LAKELAND MONTESSORI MIDDLE SCH	0	0	79	0	79
53	8141	538141	LAKELAND MONTESSORI SCHOOL HOU	0	0	134	0	134
53	8142	538142	BERKLEY ACCELERATED MIDDLE SCH	0	0	638	0	638
53	8143	538143	OUR CHILDREN'S ACADEMY	0	0	272	0	272
54	51	540051	THE CHILDREN'S READING CENTER	0	0	296	0	296
55	11	550011	ACADEMY FOR BUSINESS AND LEADE	0	0	203	0	203
55	71	550071	THERAPEUTIC LEARNING CENTER	0	0	20	0	20
55	72	550072	ST. JOHNS COMMUNITY CAMPUS	0	0	18	0	18
56	703	560703	NAU CHARTER SCHOOL	0	0	1,025	0	1,025
56	711	560711	RENAISSANCE CHARTER SCHOOL OF	0	0	1,919	0	1,919
57	8001	578001	LEARNING ACADEMY OF SANTA ROSA	0	0	122	0	122
57	8003	578003	CAPSTONE ACADEMY MILTON CHARTE	0	0	28	0	28
58	74	580074	SARASOTA MILITARY ACADEMY	0	0	1,248	0	1,248
58	81	580081	SUNCOAST SCHOOL FOR INN.STUD.	(23,468)	0	487	0	487
58	83	580083	SARASOTA SCHL OF ARTS/SCIENCES	0	0	1,134	0	1,134
58	90	580090	ISLAND VILLAGE MONTESSORI SCHL	0	0	740	0	740
58	100	580100	SARASOTA SUNCOAST ACADEMY	0	0	666	0	666
58	102	580102	STUDENT LEADERSHIP ACADEMY	0	0	485	0	485
58	103	580103	IMAGINE SCHOOL AT NORTH PORT	(296,438)	0	1,455	0	1,455
58	106	580106	IMAGINE SCHOOL AT PALMER RANCH	(60,474)	0	843	0	843
58	110	580110	SKY ACADEMY	0	0	254	0	254
59	9228	599228	UCP SEMINOLE CHILD DEVELOPMENT	0	0	72	0	72
59	9229	599229	CHOICES IN LEARNING CHARTER	0	0	941	0	941

School District /	Initial	Reduction Adjusted	Reallocation	Restoration	Final
Dist. Number School School Name	Reduction	for Data Errors & Unexpected Growth	to Schools in Compliance ¹	to Schools not in Compliance ²	Change in CSR
	-1-	-2-	-3-	-4-	-5-
59 9233 599233 GALILEO SCHOOL FOR GIFTED LEAR	0	0	214	0	214
60 2001 602001 VILLAGES CHARTER SCHOOL	0	0	3,395	0	3,395
64 6891 646891 THE READING EDGE ACADEMY	0	0	448	0	448
64 7621 647621 IVY HAWN CHARTER SCHOOL OF THE	0	0	454	0	454
64 7631 647631 BURNS SCIENCE AND TECHNOLOGY C	0	0	420	0	420
64 7641 647641 READING STAR ACADEMY OF EXCELL	0	0	177	0	177
64 7841 647841 THE CHILES ACADEMY	0	0	251	0	251
64 7891 647891 RICHARD MILBURN ACADEMY	0	0	475	0	475
64 7951 647951 SAMSULA ACADEMY	0	0	302	0	302
64 7961 647961 BOSTON AVENUE CHARTER SCHOOL	0	0	455	0	455
64 9895 649895 EASTER SEALS CHILD DEVELOP. DB	0	0	75	0	75
65 5 650005 WAKULLA COAST CHARTER SCHOOL O	0	0	208	0	208
66 1110 661110 SEASIDE NEIGHBORHOOD SCHOOL	0	0	174	0	174
66 1111 661111 WALTON ACADEMY, INC.	0	0	174	0	174
66 1114 661114 CHAUTAUQUA LEARN & SERVE AT TH	0	0	9	0	9
71 20 710020 FAU/SLCSD PALM POINTE RESEARCH	0	0	2,136	0	2,136
72 351 720351 THE PEMBROKE PINES FLORIDA	(192,557)	(30,664)	0	22,998	(7,666)
73 341 730341 FLORIDA STATE UNIVERSITY SCHOO	(27,952)	(6,953)	0	5,215	(1,738)
State	(6,283,029)	(1,029,066)	257,267	771,799	0

1. Pursuant to s. 1003.3(4)(d), F.S., the Commissioner must prepare an allocation of the funds made available for the charter schools that have fully met the class size requirement. The funds shall be reallocated by calculating an amount up to 5 percent of the base student allocation multiplied by the total charter school's FTE students. The reallocation total may not exceed 25 percent of the total funds reduced.
2. Pursuant to s. 1003.3(4)(e), F.S., for charter schools that submit to the Commissioner by February 15 a plan certified by the charter school board, the funds remaining after the reallocation in Column -3- shall be added back to the charter school's class size categorical allocation based on each qualifying charter school's proportion of the total reduction for all qualifying charter schools for which a reduction was calculated.