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# **PreK-12 Appropriations Subcommittee**

## **Meeting Packet**

**November 15, 2011  
9:00 a.m. – 11:30 a.m.  
Morris Hall**



**The Florida House of Representatives**  
APPROPRIATION COMMITTEE

PreK-12 Appropriations Subcommittee

**Dean Cannon**  
Speaker

**Marti Coley**  
Chair

**MEETING AGENDA**

Morris Hall

November 15, 2011

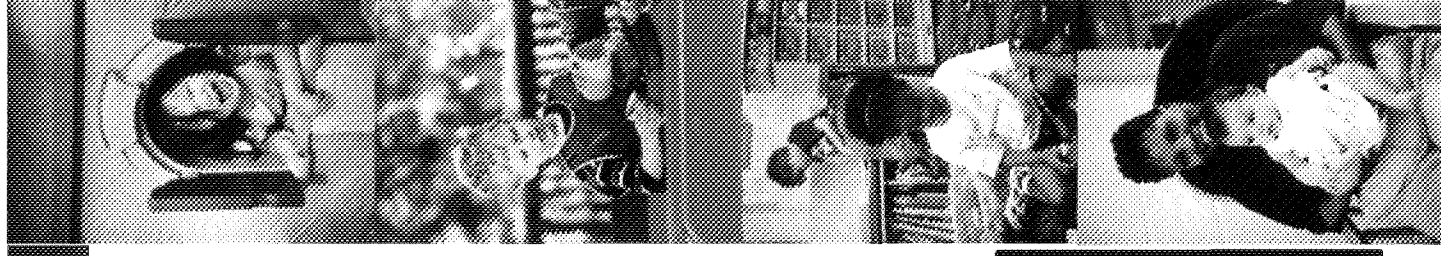
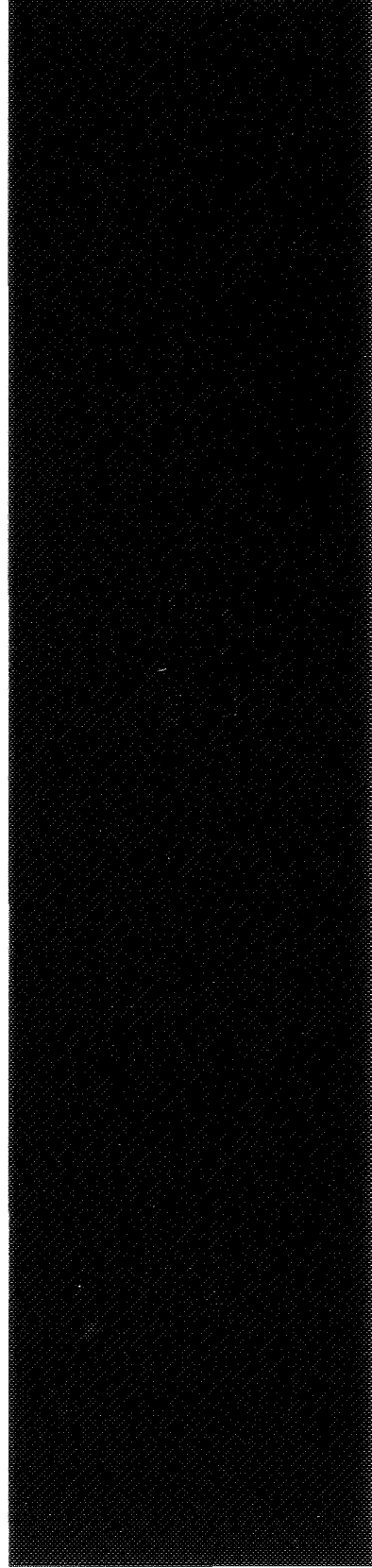
- I.** Meeting Called To Order
- II.** Opening Remarks by Chair
- III.** Supplemental Budget Requests (Office of Early Learning)
- IV.** Florida Public Broadcasting Services
- V.** CARD (Autism) Center Program Update
- VI.** Meeting Adjourned

Supplemental Budget  
Requests (Office of  
Early Learning)

# **FY 2012-13 Legislative Budget Request and School Readiness Assessments**

## **House Prek-12 Appropriations Subcommittee**

**November 15, 2011**





# Florida's Early Learning System

The Office of Early Learning serves as the lead in administering federal and state child care funds and partners with 31 Local Early Learning Coalitions to deliver a comprehensive early learning system of services statewide.

Each Early Learning Coalition is better able to serve children and families locally and direct funds where there is greatest need.

# Early Learning Services



## **School Readiness**

*Child care financial assistance for low income working families with children, primarily between the ages of birth to five.*

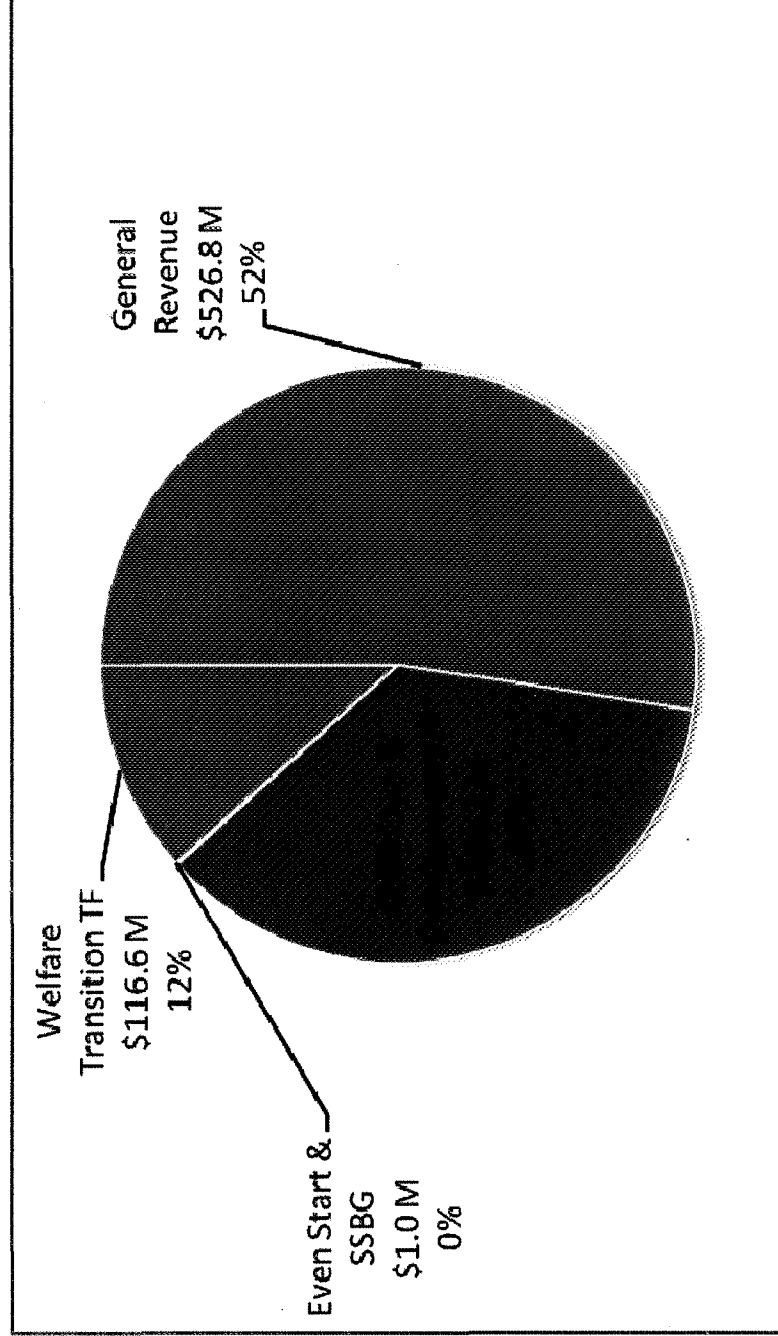
## **Voluntary Prekindergarten (VPK)**

*Free high-quality education program to prepare every four-year-old child in Florida for kindergarten.*

## **Child Care Resource & Referral**

*Information and referral services for families seeking child care. Training and technical assistance for providers to enhance quality of care or expand capacity for services.*

# FY 2012-13 Recurring Base Budget \$1,003,626,862





## **FY 2012-13 Request**

- Restore state funding for programs
  - State Match for School Readiness Program (\$3.8M)
  - Fraud Investigative Services (\$103,935)
- Continue development of the early learning information system (\$5.8M)
- Continuation for the State Advisory Council on Early Education and Care (\$1.4M)
- Restoration of School Readiness Program (\$30.2M)





# 10% Reduction Targets

General Revenue

\$14,213,334

TANF/Welfare Transition TF

\$11,661,835

Total

\$25,875,169



# Impacts on Early Learning Services

- **General Revenue Reduction - \$14,213,334**
  - \$32.3 million – Total School Readiness Funds Lost
    - \$14.2 million General Revenue reduction in the School Readiness Services category results in the inability to draw down \$18.1 million of available federal funding due to reduced state match funding.
  - Potential Impact: loss of services to more than 6,400 children
- **TANF Reduction - \$11,661,835**
  - Potential Impact: loss of services to more than 2,300 children
  - The School Readiness program is a critical component of Florida's welfare to work strategy and is essential to Florida meeting the federal Participation Rate requirements.

# School Readiness Assessment





## School Readiness Overview

- Means-tested income eligible program
- Parents must be working or involved in educational activities
- Authorized hours of care are based on need
- Federal Regulations require parental choice
- Recognizes all legally operating provider types: informal, family child care homes, center-based care, and public / non-public schools.



## Statutory Provision

Section 411.01(5)(c)2.d., Florida

Statutes requires that children enrolled in the School Readiness program receive an age-appropriate assessment administered to children when they enter a program and an age-appropriate assessment administered to children when they leave the program.



## School Readiness Attrition

- Children enter the program at various times of the year
- Based on cohort data 1/3 rd of children leave the program within a year
- Eligibility must be determined at least annually, however families must report changes to income and employment within 10 days



## **Current Implementation**

- Currently there is no single comprehensive statewide approach used to assess children in the School Readiness program.
- Early Learning Coalitions and child care providers utilize different assessment tools for different purposes.



# Standardizing School Readiness Assessments

**Identifying and implementing a single statewide child assessment will allow the state to:**

- analyze a child's short-term and long-term developmental and academic growth;
- help calculate the states return on investment; and
- inform local and statewide policy decisions.





## Partner's Initiative

- In 2009 the Office of Early Learning created the Partner's Initiative
- It identified the need for a **Child Progress** project, this project:
  - collaborates with stakeholders to identify consistent measures for screening and assessing children statewide.
  - has lead the office to identify the need to adopt a statewide system for assessing a random sample of children participating in the School Readiness Education program. This data will be used to study the effectiveness of program investments.



# Early Learning Standards

- In 2010 the Office of Early Learning and the Department of Education worked collaboratively to develop one set of developmental standards for Florida's four-year-olds participating in the School Readiness and/or Prekindergarten Education Programs.
- These standards provide a continuum from the Office's birth through 4-year-old standards.
- Child development standards provide information about what children should be able to know and do at different ages.
- Standards have been aligned to Florida's Common Core Standards for children in K-12 and consist of the following domains:
  - Approaches to Learning
  - Cognitive Development and General Knowledge
  - Language and Communication
  - Physical Development
  - Social and Emotional Development



## Next Steps

- In 2010 the Office of Early Learning was given statutory authority to promulgate rule regarding the use of screening and assessment measures for School Readiness
- Based on the completion of the Early Learning Standards the Office will begin rule promulgation for School Readiness assessments.



## Contacts

# Florida's Office of Early Learning

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Michele Watson, Intergovernmental Affairs Director

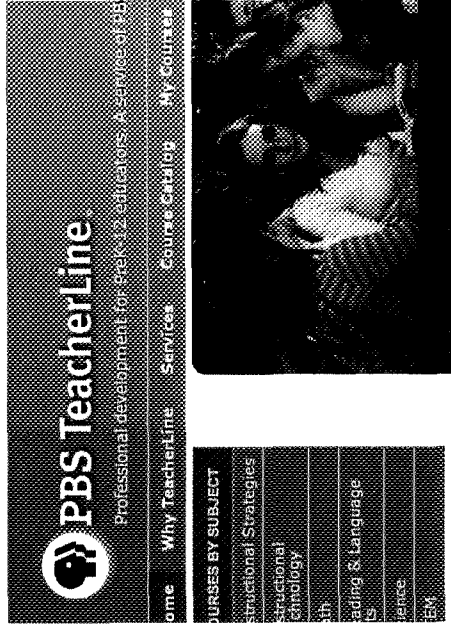
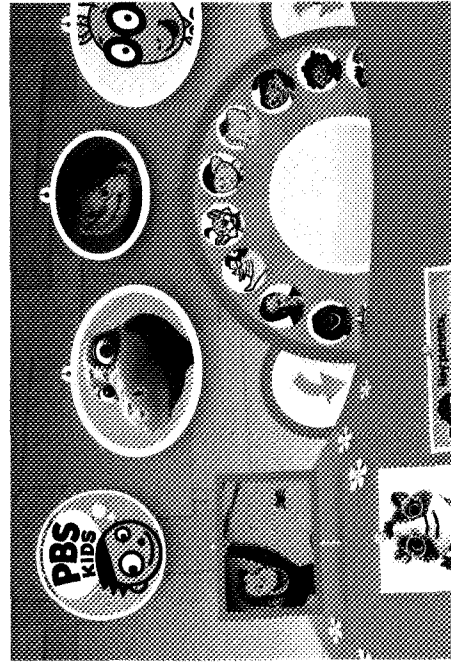
(850) 717-8556

[Michele.Watson@oel.myflorida.com](mailto:Michele.Watson@oel.myflorida.com)



# FLORIDA PUBLIC BROADCASTING

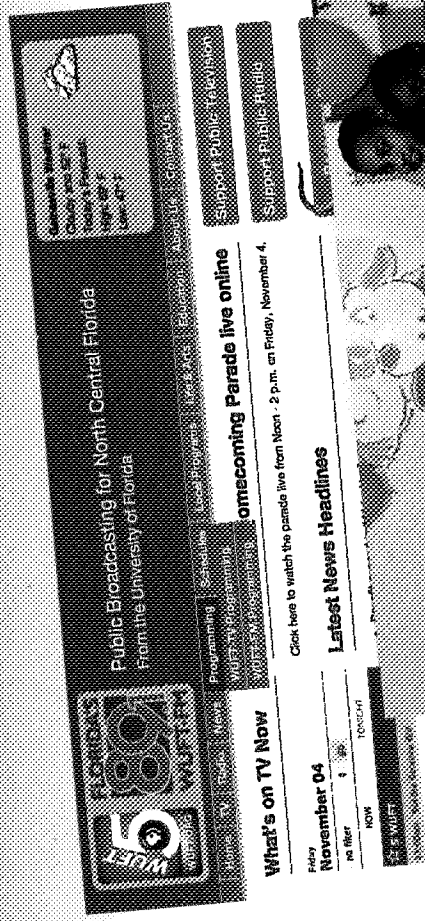
Covering 99% of Florida's Population



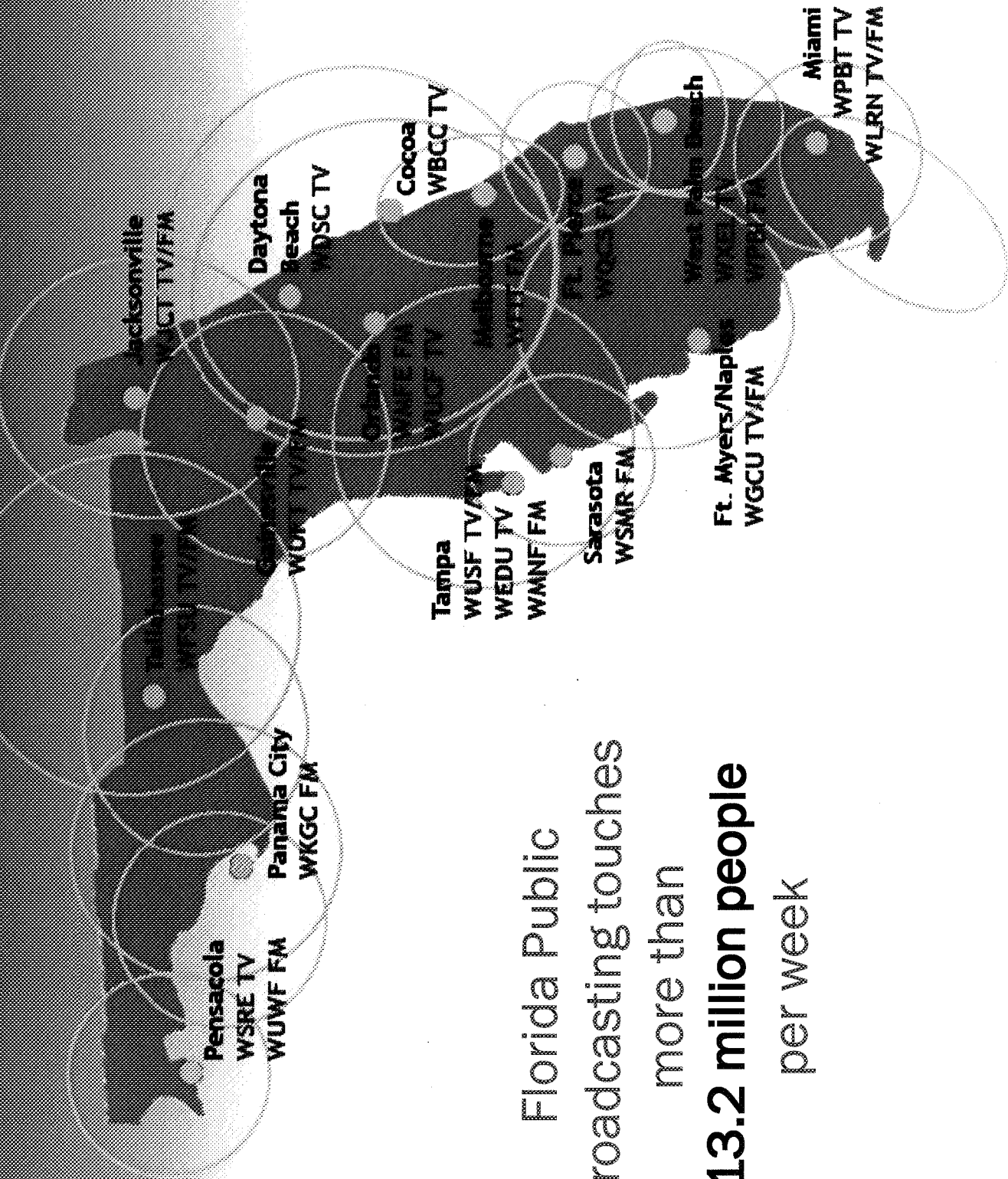
# A TRUSTED PARTNER in Education

For 40 years **Florida Public Broadcasting** has been an educational resource that is

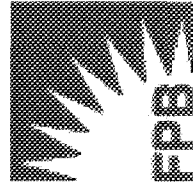
- Accessible
- Diverse
- Family-friendly &
- Florida-focused
- Coverage area reaching more than 18 million people – **99% of Florida's population**



WE COVER 99% OF FLORIDA'S POPULATION



Florida Public  
Broadcasting touches  
more than  
**13.2 million people**  
per week

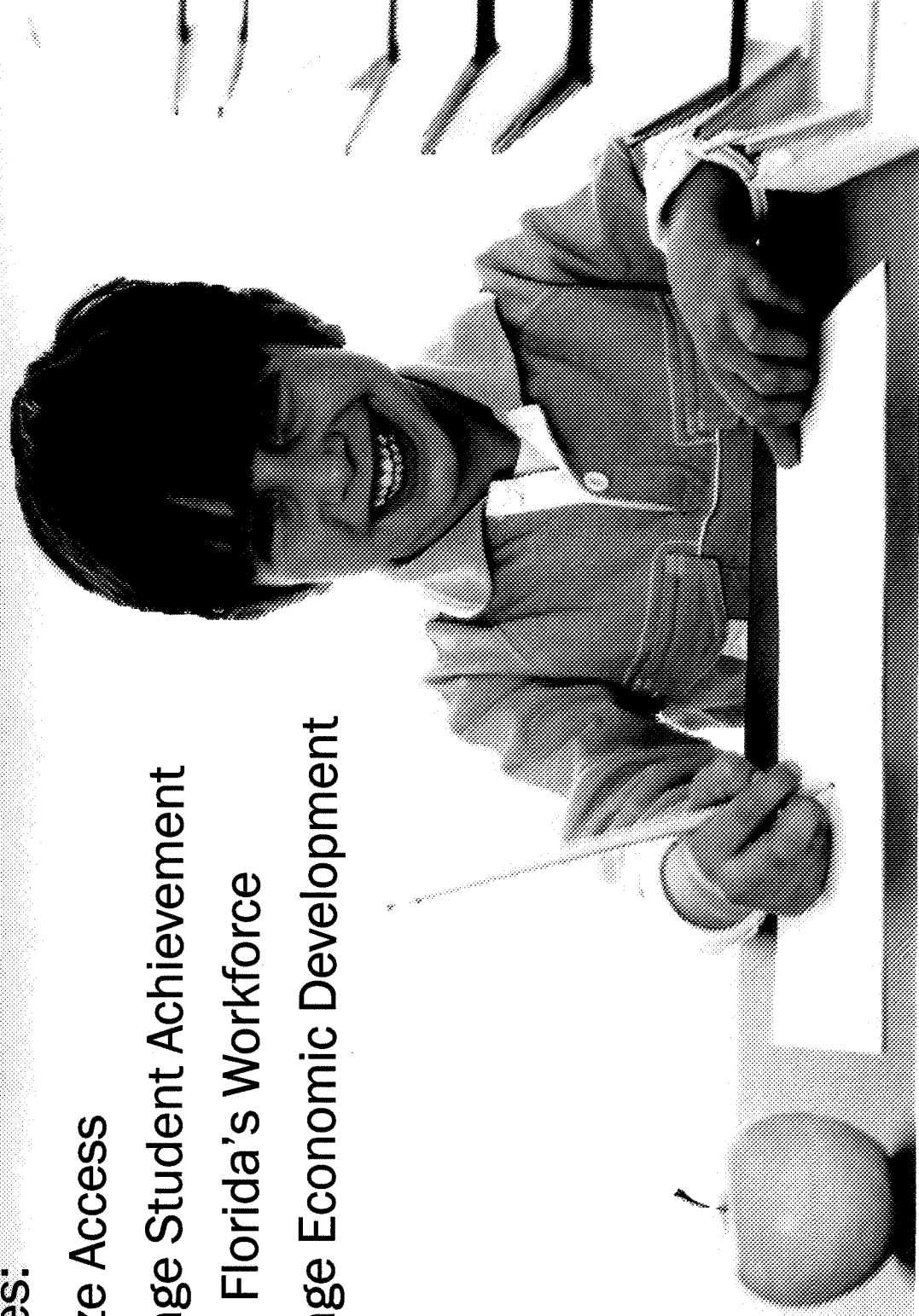




# SHARED GOALS

We share the Florida Board of Education's Goals

- Our activities:
- Maximize Access
- Encourage Student Achievement
- Develop Florida's Workforce
- Encourage Economic Development

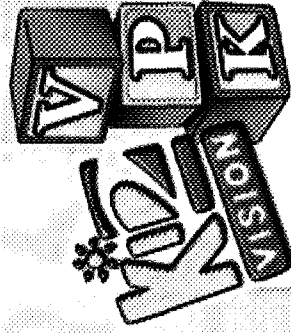
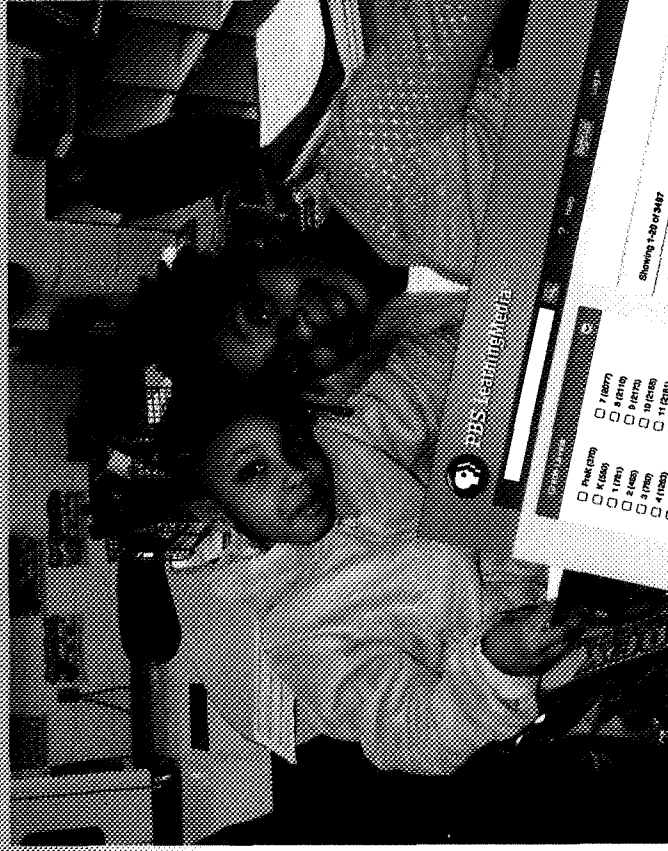




Workforce + Economic Development + Efficient Services

# TEACHING RESOURCE

- 60,000 teachers utilized CPE courses
- 30,000 teachers attend live workshops
- 20,000 learning objects online
- 14,000 teachers use Kid Vision

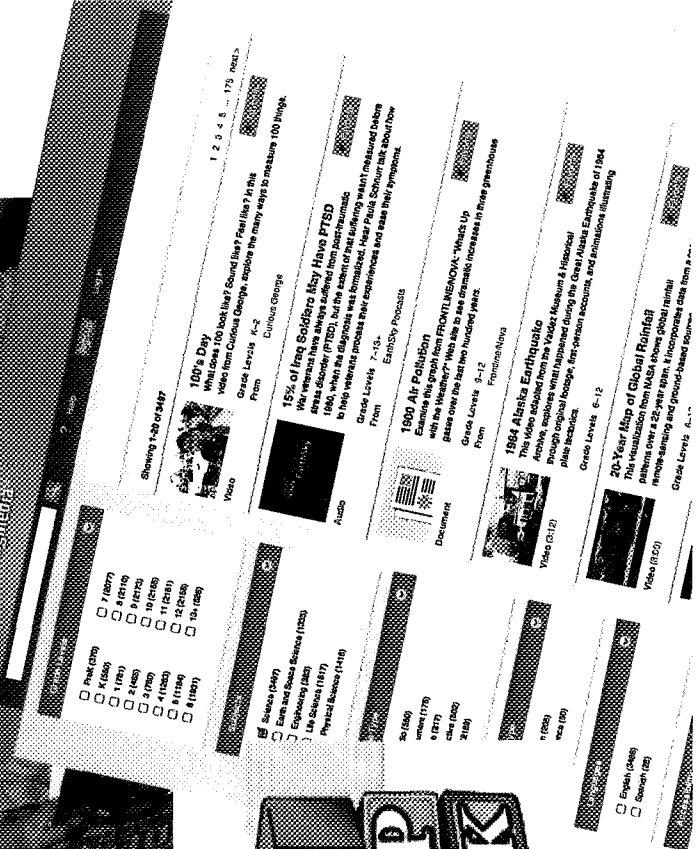


PBS Teacherline

Kid Vision VPK

Florida PBS Learning Media

American Graduate



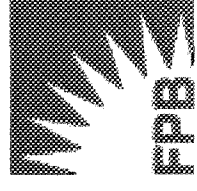
The elimination of funding for Florida's public broadcasting stations erodes the foundation upon which a successful partnership has been built.

The stations' ability to provide the depth and breadth of educational services and programs Floridians have depended on for the past 40 years is at risk.



# FLORIDA NEEDS FPBS

*Questions?*





Florida Centers for Autism and  
Related Disabilities

CARD

Lindee Morgan, PhD

Associate Director,

FSU Autism Institute

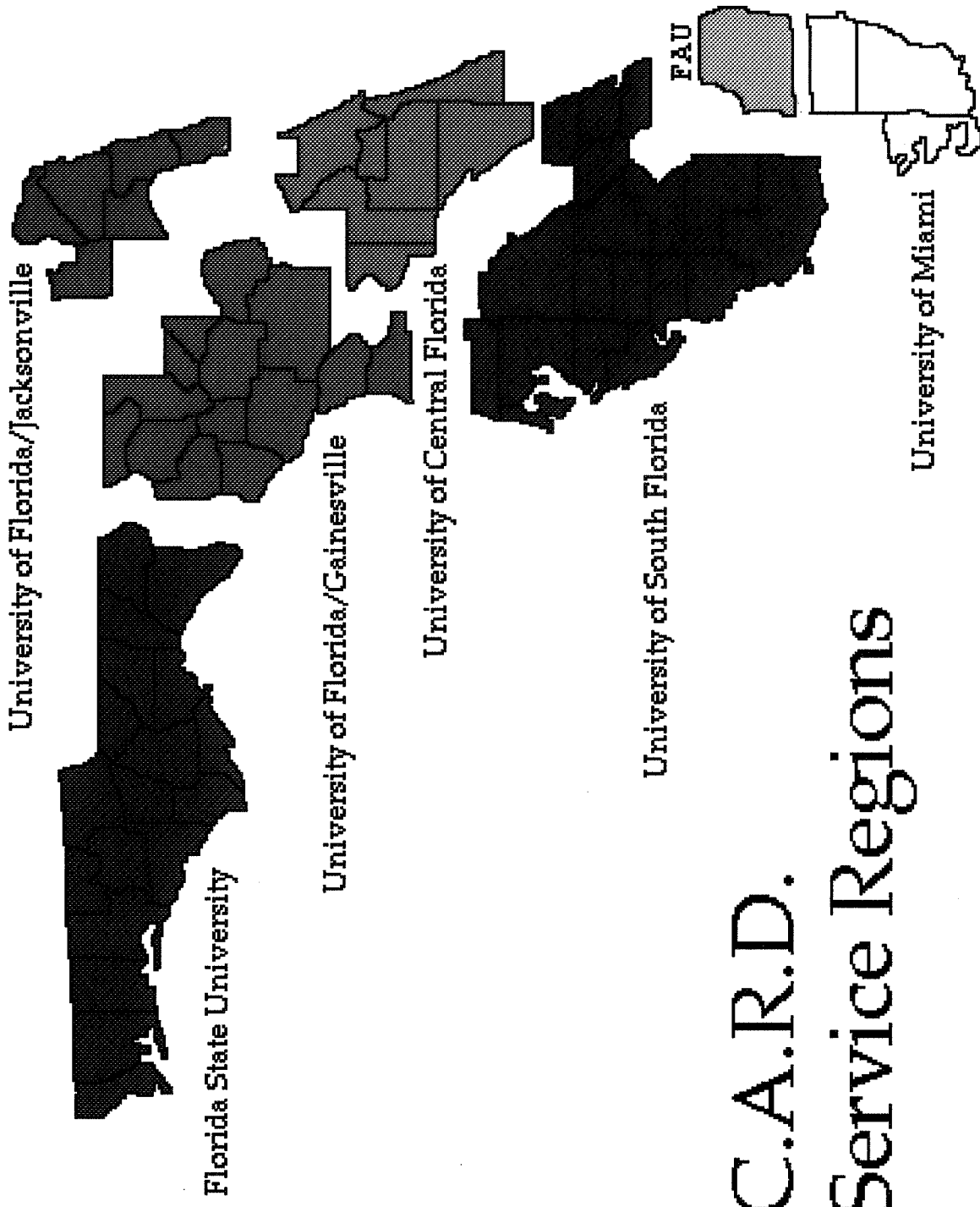
PreK-12 Appropriations Committee

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# What is CARD?

- 7 statewide centers funded by legislature





**C.A.R.D.  
Service Regions**

## What is CARD?

- 7 statewide centers funded by legislature
- Serves individuals with autism spectrum disorders and related disabilities
- Serves all ages, free of charge
- An organization with unique expertise to make life better for those with autism
- *Indispensable* support for Floridians with autism and their families

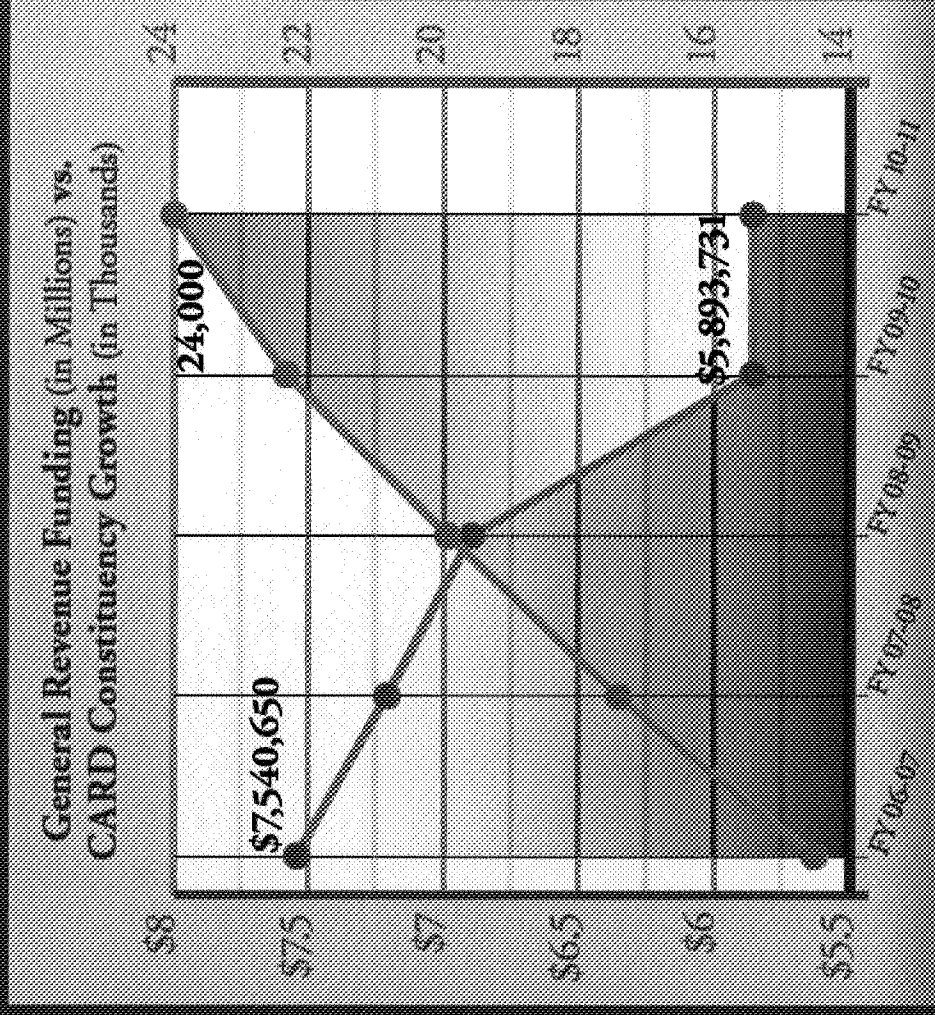


## What does CARD do?

- Provide training
- Technical assistance to districts and agencies
- Individual consultation and coaching
  - Serve as a team member
  - Assistance with development of visual supports
  - Conduct empathy training
- Provide resources and information
  - Lending Library
  - Website
  - Electronic newsletter

# CARD Statewide Statistics

- >25,500 constituents
- Support provided for thousands of parents, family members, and professionals
- 44% increase in number of clients since 2007 in the face of 34% budget cut
- Based on current prevalence estimates, CARD is serving only 14% of eligible individuals



# CARD Coping with Cuts

## Reduced:

- Community/home-based assistance
- Support to newly diagnosed families
- Behavioral support
- Employment outcomes

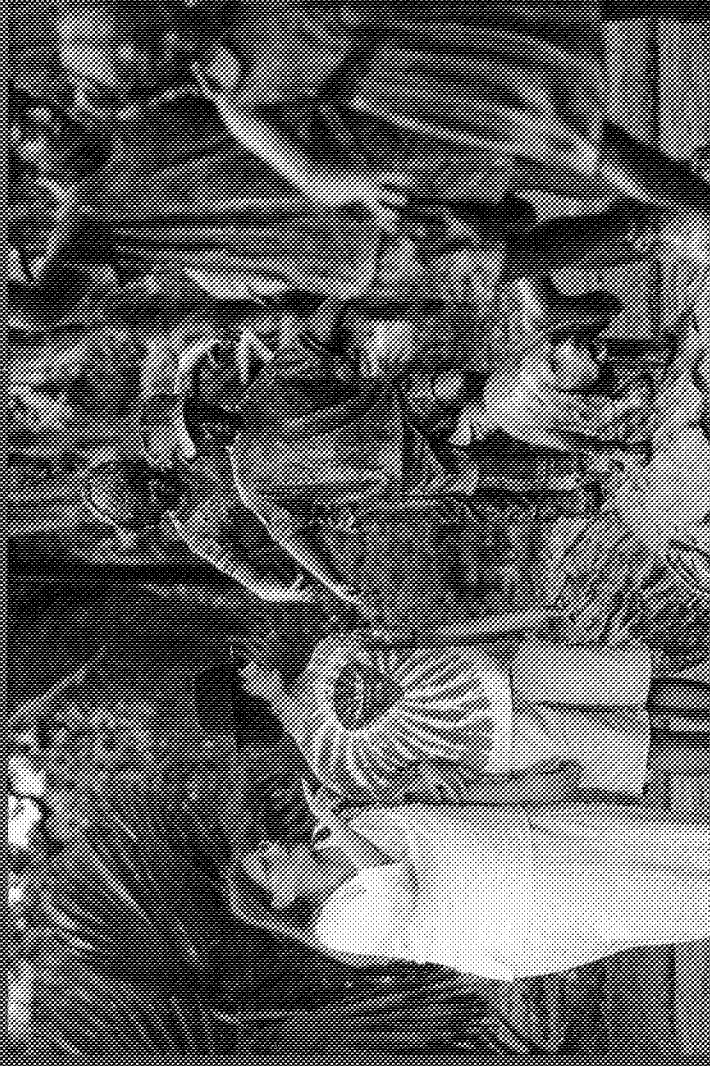
## Increased:

- Baker Acts, arrests, and involuntary hospitalizations
- Costs of subsidization in adulthood

“Effects are cumulative, worsening each year with increased client numbers and shrinking staff”.

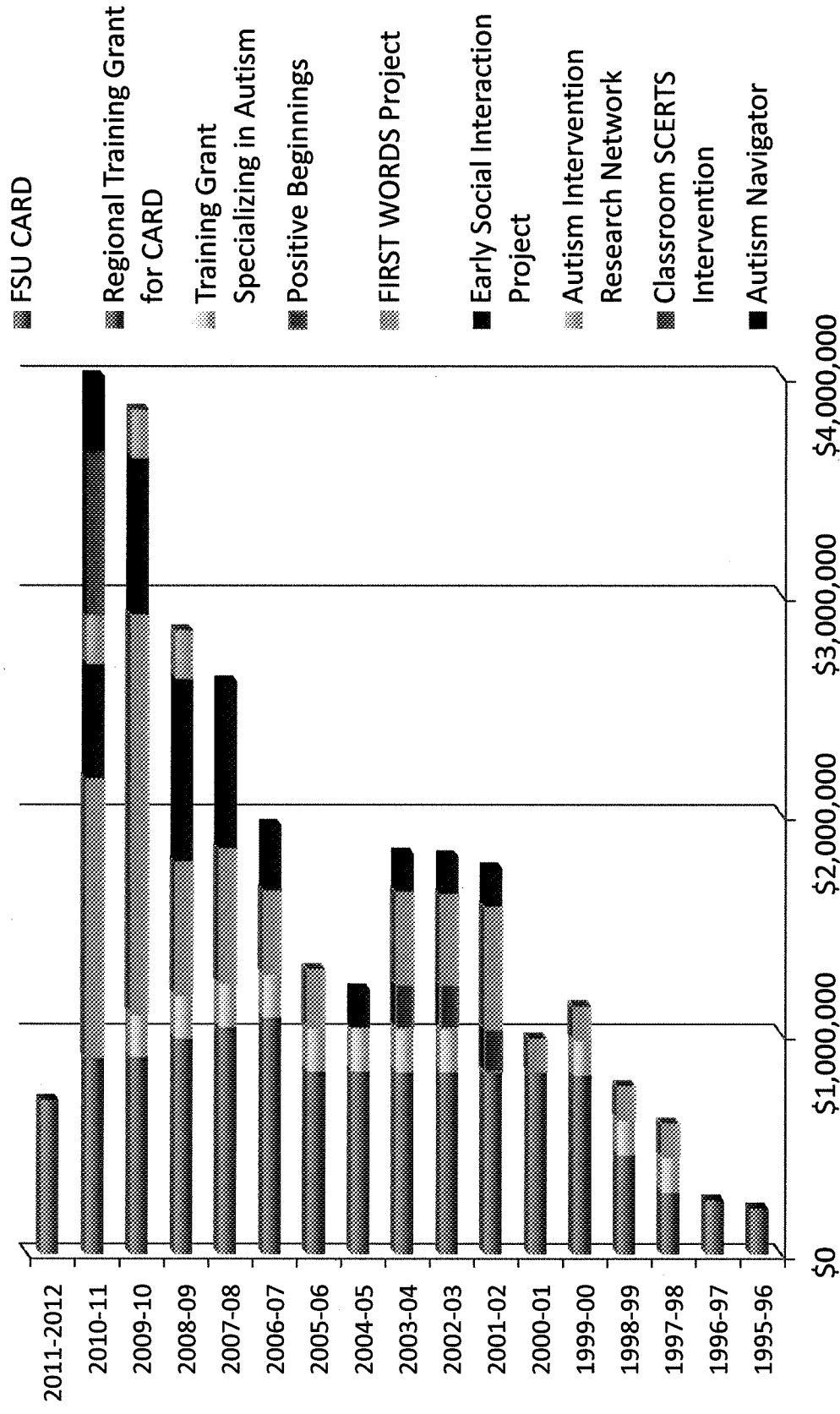
# CARD's Broader Fiscal Benefit to the State of Florida

- Research  
funding
- Service Grants
- Doctoral and  
Master's level  
training Grants



These funds DO NOT replace the detrimental effects of CARD cuts.

# FSU Autism Institute Grant Funding



These funds DO NOT replace the detrimental effects of CARD cuts.

# CARD Research Collaborations

- Florida State University • University of Central

Florida: Vocational  
Rehabilitation Service Models for  
Individuals with ASD (NIH)

FIRST Words Project (NIH,  
CDC, US DOE)

Early Social Interaction (NIH,  
Autism Speaks)

Classroom SCERTS Intervention  
(IES)

Social Pragmatics Treatment for  
Adults (Autism Speaks)

- University of Miami

Advancing Social  
Communication and Play (IES)

Miami Autism Research Institute  
collaboration with Vanderbilt

Preschool Treatment Comparison  
Study (IES)

- University of South

Florida: Service Learning for  
Students with ASD: Impact on  
Employment (NIH)





## CARD: Statewide Impact

- **Cost savings to education**
  - More students in regular education classrooms, decreasing educational costs
  - Training to increase numbers of highly effective professionals
- **Early identification/intervention**
  - Minimize long-term disability impact
- **Vocational skills/Family Preservation**
  - Avoid costly residential placements
  - Increase sustainable employment

## Summary

- CARD provides unique, indispensable services to the autism community
- Provides infrastructure for attainment of federal research funds
- Positive impact on state service systems and cost savings to state
- 44% increase in number of clients since 2007 in the face of 34% cut



1-800-9-AUTISM