



Education Appropriations Subcommittee Action Packet

**March 19, 2013
8:00 a.m. – 11:30 a.m.
Morris Hall**

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

Summary:

Education Appropriations Subcommittee

Tuesday March 19, 2013 08:00 am

HB 21	Favorable	Yeas: 13 Nays: 0
HB 295	Favorable	Yeas: 13 Nays: 0
CS/HB 609	Favorable	Yeas: 13 Nays: 0
CS/HB 863	Favorable	Yeas: 8 Nays: 5
CS/HB 867	Favorable	Yeas: 7 Nays: 5
HB 7027	Favorable With Committee Substitute Amendment 596705 Adopted	Yeas: 12 Nays: 0
HB 7029	Favorable Amendment 166885 Withdrawn	Yeas: 8 Nays: 5
HB 7051	Favorable	Yeas: 12 Nays: 0
HB 7057	Favorable With Committee Substitute Amendment 132007 Adopted Amendment 380513 Adopted Amendment 829607 Adopted	Yeas: 12 Nays: 0
HB 7091	Favorable With Committee Substitute Amendment 209619 Adopted Amendment 279835 Adopted Amendment 521485 Adopted	Yeas: 12 Nays: 0

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Erik Fresen (Chair)	X		
Janet Adkins	X		
Larry Ahern	X		
Karen Castor Dentel	X		
Heather Fitzenhagen	X		
Mia Jones	X		
Larry Lee, Jr.	X		
H. Marlene O'Toole	X		
W. Keith Perry	X		
Jake Raburn	X		
Betty Reed	X		
Charlie Stone	X		
Dwayne Taylor	X		
Totals:	13	0	0

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 21 : Background Screening for Noninstructional Contractors on School Grounds

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 13		Total Nays: 0			

Appearances:

Pitts, Brian - Information Only
 Trustee-Justice-2-Jesus
 1119 Newton Avenue South
 S. Petersburg Florida 33705
 Phone: 727-897-9291

Husband, Warren (Lobbyist) - Proponent
 Florida Associated General Contractors Council
 PO Box 10909
 Tallahassee FL 32302
 Phone: (850)205-9000

Perry Gail Marie (General Public) - Proponent
 Communications Workers of America
 P. O. Box 1766
 Pompano Beach FL 33061
 Phone: 954-850-4055

Horne, Jim (Lobbyist) - Proponent
 AIF
 PO Box 8339
 Fleming Island FL 32006
 Phone: 904-759-4596

Giery, Adam, Director of Education, Talent & Quality of Life Policies (Lobbyist) - Waive In Support
 FL Chamber of Commerce
 136 Bronough
 Tallahassee FL 32311

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 21 : Background Screening for Noninstructional Contractors on School Grounds (continued)

Appearances: (continued)

Watson, Richard (Lobbyist) - Waive In Support
Associated Builders & Contractors of Florida, Inc
PO Box 10038
Tallahassee FL 32302
Phone: (850)222-0000

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 295 : American Founders' Month

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 13		Total Nays: 0			

Appearances:

Pitts, Brian (General Public) - Information Only
 Trustee-Justice-2-Jesus
 1119 Newton Avenue South
 S. Petersburg Florida 33705
 Phone: 727-897-9291

Snyder, Jim, Public Policy Associates, Inc. (Lobbyist) - Proponent
 FL Fire Equipment Dealers, American Fire Sprinkler Assoc.
 PO Box 10615
 Tallahassee FL 32302
 Phone: 850-294-3611

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 609 : Bullying in the Public School System

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 13		Total Nays: 0			

Appearances:

Lamoureux, Janet (General Public) - Waive In Support
 Florida PTA
 1345 Turkey Trail
 Lakeland FL 33810
 Phone: 863-899-7301

Harris, Bob (Lobbyist) - Opponent
 Panhandle Area Educational Consortium
 2618 Centennial Place
 Tallahassee FL 32308
 Phone: 850-222-0720

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 863 : Teacher Preparation and Accountability

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel		X			
Heather Fitzenhagen	X				
Mia Jones		X			
Larry Lee, Jr.		X			
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed		X			
Charlie Stone	X				
Dwayne Taylor		X			
Erik Fresen (Chair)	X				
Total Yeas: 8		Total Nays: 5			

Appearances:

Childs, Joseph (General Public) - Proponent
Southeastern University
Southeastern University 1000 Longfellow, Blvd
Lakeland FL 33801
Phone: 831-325-9019

Giery, Adam, Director of Education, Talent & Quality of Life Policies (Lobbyist) - Waive In Support
FL Chamber of Commerce
136 South Bronough Street
Tallahassee FL

Clements, Sara (General Public) - Waive In Support
Foundation for Florida's Future
215 S. Monroe
Tallahassee FL

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 867 : Parent Empowerment in Education

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel		X			
Heather Fitzenhagen	X				
Mia Jones		X			
Larry Lee, Jr.		X			
H. Marlene O'Toole	X				
W. Keith Perry			X		
Jake Raburn	X				
Betty Reed		X			
Charlie Stone	X				
Dwayne Taylor		X			
Erik Fresen (Chair)	X				
Total Yeas: 7		Total Nays: 5			

Appearances:

Bryant, David (General Public) - Waive In Opposition
 Self
 8853 Atter Lane
 Jacksonville FL 32216
 Phone: 904-928-3744

McDaniel, Reagan L. (General Public) - Waive In Support
 2530 Farris Ave.
 Pensacola FL 32526
 Phone: 850-393-6529

Crawford, Vernon A. Pickup (Lobbyist) - Waive In Opposition
 Palm Beach School District
 571 Kingsbury Terrace
 Wellington FL 33414
 Phone: 561-644-2439

Ruesiwl, Anton, V (General Public) - Waive In Opposition
 Self
 2153 W. Oakridge Rd
 Orlando FL 32009
 Phone: 407-352-3977

Trombetta, Al (General Public) - Waive In Opposition
 Self
 2153 W. Oakridge Rd
 Orlando FL 32809
 Phone: 321-302-2122

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 867 : Parent Empowerment in Education (continued)

Appearances: (continued)

Junecko, Jim (General Public) - Waive In Opposition

Self

701 NE 67th St, #1

Miami FL 33138

Phone: 407-346-3525

Holmes, Regina (General Public) - Opponent

4845 Greenwood Road

Jacksonville FL 32565

Phone: (850) 910-5071

Daniels, Anitria (General Public) - Proponent

Self

1223 Hill Street

Quincy FL 32351

Phone: (850) 339-9623

Wethman, William (General Public) - Waive In Opposition

Self

4636 Philips Manor Place

Fernandina Beach FL 32034

Phone: 904-277-4935

Donahue, Linda M. (General Public) - Waive In Opposition

Self

5235 Florida Palm Ave.

Cocoa FL 32927

Phone: 321-544-0213

Clements, Sara (Lobbyist) - Waive In Support

Foundation for Florida's Future

215 South Monroe Street

Tallahassee FL 32301

Phone: (85)391-0329

Livingston, Robert (General Public) - Waive In Opposition

274 Galbraith Ave.

Oak Hill FL 32759

Phone: 904-669-8699

Lowrey, Nikki - Waive In Support

State Director, Students First

1705 Choctaw Trail

Maitland FL 32751

Phone: (850) 251-0009

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 867 : Parent Empowerment in Education (continued)

Appearances: (continued)

Gransden, Nina (General Public) - Waive In Opposition

Self

5235 Florida Palm Ave.

Cocoa FL 32927

Phone: 321-501-3597

Thompson, Whitney (General Public) - Waive In Opposition

308 Flagler St.

Clewiston FL

Phone: 863-983-2269

Thompson, Greg (General Public) - Waive In Opposition

308 Flagler St.

Clewiston FL 33440

Hinrichs, Ana, ESOL I.A. (General Public) - Waive In Opposition

USEP Teachers/Students

4201 Chase Drive

Wesley Chapel FL 33543

Phone: 813-778-1543

Pitts, Brian (General Public) - Information Only

Trustee-Justice-2-Jesus

1119 Newton Avenue South

S. Petersburg Florida 33705

Phone: 727-897-9291

Phillips, Mike (General Public) - Opponent

Self

6084 Kocol Lane

Cocoa FL 32927

Phone: 321-504-7907

Sandifer-White, Sabrina (General Public) - Opponent

Self

54226 Vikki Rd.

Callahan FL 32011

Phone: 904-879-7461

Engelman-Ferguson, Elizabeth (General Public) - Opponent

Parent

25122 Orange St.

Bunnell FL 32110

Phone: 386-527-2160

Giery, Adam (Lobbyist) - Proponent

Director of Education, Talent & Quality of Life Policies, Florida Chamber of Commerce

136 South Bronough street

Tallahassee FL

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 867 : Parent Empowerment in Education (continued)

Appearances: (continued)

Wright, Jeff, Director Public Policy Advocacy (General Public) - Opponent

Florida Education Assoc.
213 S. Adams
Tallahassee FL 32301
Phone: 850-224-2078

Taylor, MaryAnn - Opponent

Self
10730 Windsor
Orlando FL

Peace, Donald, Teacher (General Public) - Opponent

6735 Temple Ave.
New Port Richey FL 34653
Phone: 727-847-6775

Navarra, John, Teacher (General Public) - Opponent

Volusia County Schools
168 Springwood Drive
Daytona FL 32119
Phone: 386-760-9698

Howart, Scott (Lobbyist) - Waive In Opposition

Sr. Exec. Dir., Planning, Governmental & Labor Relations, Orange County Public Schools
445 West Amelia Street
Orlando FL 32801
Phone: (407) 317-3337

Almazan, Javier (General Public) - Opponent

Concerned Parents
125 NW 2nd Avenue
South Bay FL 33493
Phone: 321-652-2184

Lamoureux, Janet - Opponent

Florida PTA
1345 Turkey Trail
Lakeland FL 33810
Phone: (863) 899-7301

Grassel B., Guidance Counselor (General Public) - Opponent

14322 Lake Junietta Drive
Tavares FL 32778
Phone: 352-989-7028

Mazza, Lisa (State Employee) - Opponent

Parent/Teacher
37213 Price Drive
Zephyrhills FL 33541
Phone: (813) 770-9223

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 867 : Parent Empowerment in Education (continued)

Appearances: (continued)

Masters, Guy T. (General Public) - Waive In Opposition

Self

602 SE Dean Terrace

Port St. Lucie FL 34984

Phone: 772-777-3384

Theodore, Williams (General Public) - Opponent

Parent

9002 Tarawynd Court

Odessa FL 33556

Phone: (813) 926-3825

Kicklighter, Melissa - Information Only

Florida PTA

13927 Heathford Drive

Jacksonville FL 32224

Phone: (904) 614-0632

Dawuzov, Wayne - Information Only

Self

16083 Hurban St.

Masaryktown FL 34604

Phone: 352-428-8077

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7027 : Education Accountability

Favorable With Committee Substitute

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones				X	
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 12		Total Nays: 0			

HB 7027 Amendments

Amendment 596705

Adopted

Appearances:

Pitts, Brian (General Public) - Waive In Support
 Trustee-Justice-2-Jesus
 1119 Newton Avenue South
 S. Petersburg Florida 33705
 Phone: 727-897-9291

Lamoureux, Janet (General Public) - Opponent
 FL PTA
 1345 Turkey Trail
 Lakeland FL 33810
 Phone: 863-899-7301

Horne, Jim (Lobbyist) - Waive In Support
 AIF
 200 W. College
 Tallahassee FL 32301
 Phone: 904-759-4596

Clements, Sara (Lobbyist) - Waive In Support
 Foundaiton for Florida's Future
 215 S. Monroe Street
 Tallahassee FL

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7027 : Education Accountability (continued)

Appearances: (continued)

Meyer, Ron, Attorney (Lobbyist) - Waive In Support

Florida Education Assoc.

PO Box 1547

Tallahassee FL 32302

Phone: 850-878-5212

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7027 (2013)

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

*Adopted
3/19/13*

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative Passidomo offered the following:

Amendment (with directory and title amendments)

Remove lines 177-421 and insert:

7 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide
 8 data required to implement education performance accountability
 9 measures in state and federal law, the Commissioner of Education
 10 shall initiate and maintain strategies to improve data quality
 11 and timeliness. The Board of Governors shall make available to
 12 the department all data within the State University Database
 13 System to collected from state universities shall, as determined
 14 by the commissioner, be integrated into the K-20 data warehouse.
 15 The commissioner shall have unlimited access to such data solely
 16 for the purposes of conducting studies, reporting annual and
 17 longitudinal student outcomes, and improving college readiness
 18 and articulation, and providing data to organizations and
 19 authorized representatives. All public educational institutions
 20 shall annually provide data from the prior year to the K-20 data

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7027 (2013)

Amendment No.

21 warehouse in a format based on data elements identified
22 ~~specified~~ by the commissioner.

23 (a) School districts and public postsecondary educational
24 institutions shall maintain information systems that will
25 provide the State Board of Education, the Board of Governors of
26 the State University System, and the Legislature with
27 information and reports necessary to address the specifications
28 of the accountability system. The level of comprehensiveness and
29 quality must ~~shall~~ be no less than that which was available as
30 of June 30, 2001.

31 (b) Colleges and universities eligible to participate in
32 the William L. Boyd, IV, Florida Resident Access Grant Program
33 shall annually report student-level data from the prior year for
34 each student who receives state funds in a format prescribed by
35 the Department of Education. At a minimum, data from the prior
36 year must ~~shall be reported annually to the department and~~
37 include retention rates, transfer rates, completion rates,
38 graduation rates, employment and placement rates, and earnings
39 of graduates. By December 31, 2013, the colleges and
40 universities described in this paragraph shall report the data
41 for the 2012-2013 academic year to the department. By December
42 31 of each year thereafter, the colleges and universities
43 described in this paragraph shall report the data to the
44 department.

45 (c) The Commissioner of Education shall determine the
46 standards for the required data, monitor data quality, and
47 measure improvements. The commissioner shall report annually to
48 the State Board of Education, the Board of Governors of the

Amendment No.

49 State University System, the President of the Senate, and the
50 Speaker of the House of Representatives data quality indicators
51 and ratings for all school districts and public postsecondary
52 educational institutions.

53 (d) The commissioner shall continuously monitor and review
54 the collection of paperwork, data, and reports by school
55 districts and complete an annual review of such collection ~~by~~
56 ~~later than~~ June 1 of each year. The annual review must include
57 recommendations for consolidating paperwork, data, and reports,
58 wherever feasible, in order to reduce the burdens on school
59 districts.

60 (e) By July 1 of each year, the commissioner shall prepare
61 a report assisting the school districts in eliminating or
62 consolidating paperwork, data, and reports by providing
63 suggestions, technical assistance, and guidance.

64 (f) Before establishing any new reporting or data
65 collection requirements, the commissioner ~~of Education~~ shall use
66 ~~utilize~~ existing data being collected to reduce duplication and
67 minimize paperwork.

68 (g) The commissioner shall collaborate with the executive
69 director of the Department of Economic Opportunity to develop
70 procedures for the ability to tie student-level data to student
71 and workforce outcome data contained in the Wage Record
72 Interchange System.

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Amendment No.

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DIRECTORY AMENDMENT

Remove lines 170-173 and insert:

Section 5. Subsection (3) of section 1008.31, Florida

Statutes, is amended to read:

TITLE AMENDMENT

Remove lines 18-44 and insert:

Enter Amending Text Here

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7029 : Digital Learning

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel		X			
Heather Fitzenhagen	X				
Mia Jones		X			
Larry Lee, Jr.		X			
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed		X			
Charlie Stone	X				
Dwayne Taylor		X			
Erik Fresen (Chair)	X				
Total Yeas: 8		Total Nays: 5			

HB 7029 Amendments

Amendment 166885

Withdrawn

Appearances:

Giery, Adam, Talent & Quality of Life (Lobbyist) - Proponent
 FL Chamber of Commerce
 136 South Bronough Street
 Tallahassee FL

Sagues, Holly, Chief Policy Officer (General Public) - Opponent
 FLVS
 2145 MetroCenter Blvd.
 Orlando FL

Clements, Sara (Lobbyist) - Waive In Support
 Foundation for Florida's Future
 215 S. Monroe Street
 Tallahassee FL

Horne, Jim (Lobbyist) - Waive In Support
 AIF
 200 W. College
 Tallahassee FL

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7029 : Digital Learning (continued)

Appearances: (continued)

Pitts, Brian (General Public) - Information Only

Trustee-Justice-2-Jesus

1119 Newton Avenue South

S. Petersburg Florida 33705

Phone: 727-897-9291

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	—	(Y/N)
ADOPTED AS AMENDED	—	(Y/N)
ADOPTED W/O OBJECTION	—	(Y/N)
FAILED TO ADOPT	—	(Y/N)
WITHDRAWN	<input checked="" type="checkbox"/>	(Y/N)
OTHER	—	

W/D
3/19/13

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative Diaz, M. offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

7 Section 1. Subsection (23) of section 1001.42, Florida
 8 Statutes, is amended to read:

9 1001.42 Powers and duties of district school board.—The
 10 district school board, acting as a board, shall exercise all
 11 powers and perform all duties listed below:

12 (23) ~~FLORIDA VIRTUAL INSTRUCTION SCHOOL~~.—Provide students
 13 with access to courses available through a virtual instruction
 14 program option or the Florida Virtual School and award credit
 15 for successful completion of such courses. ~~Access shall be~~
 16 ~~available to students during and after the normal school day and~~
 17 ~~through summer school enrollment.~~

18 Section 2. Subsection (6) is added to section 1002.321,
 19 Florida Statutes, to read:

20 1002.321 Digital learning.—

Amendment No.

21 (6) ONLINE CATALOG.—The department shall develop an online
22 catalog of available digital learning courses provided pursuant
23 to ss. 1002.37, 1002.45, and 1003.498, which provides, for each
24 course, access to the course description, completion and passage
25 rates, and a method for student and teacher users to provide
26 evaluative feedback.

27 Section 3. Paragraph (a) of subsection (3), subsection
28 (6), and paragraph (b) of subsection (8) of section 1002.37,
29 Florida Statutes, are amended, and subsection (11) is added to
30 that section, to read:

31 1002.37 The Florida Virtual School. —

32 (3) Funding for the Florida Virtual School shall be
33 provided as follows:

34 (a)1. For a student in grades 9 through 12, a "full-time
35 equivalent student" is one student who has successfully
36 completed six full-credit courses that count toward the minimum
37 number of credits required for high school graduation. A student
38 who completes fewer than six full-credit courses is a fraction
39 of a full-time equivalent student. Half-credit course
40 completions shall be included in determining a full-time
41 equivalent student. ~~Credit completed by a student in excess of~~
42 ~~the minimum required for that student for high school graduation~~
43 ~~is not eligible for funding.~~

44 2. For a student in kindergarten through grade 8, a "full-
45 time equivalent student" is one student who has successfully
46 completed six courses or the prescribed level of content that
47 counts toward promotion to the next grade. A student who
48 completes fewer than six courses or the prescribed level of

Amendment No.

49 content shall be a fraction of a full-time equivalent student.

50 3. For a student in a home education program, funding
51 shall be provided in accordance with this subsection upon course
52 completion if the parent verifies, upon enrollment for each
53 course, that the student is registered with the school district
54 as a home education student pursuant to s. 1002.41(1)(a).

55 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
56 ~~implemented, the reported full-time equivalent students and~~
57 ~~associated funding of students enrolled in courses requiring~~
58 ~~passage of an end-of-course assessment shall be adjusted after~~
59 ~~the student completes the end-of-course assessment. However, no~~
60 ~~adjustment shall be made for home education program students who~~
61 ~~choose not to take an end-of-course assessment.~~

62

63 For purposes of this paragraph, the calculation of "full-time
64 equivalent student" shall be as prescribed in s.
65 1011.61(1)(c)1.b.(V) and is subject to the requirements in s.
66 1011.61(4).

67 (6) The board of trustees shall annually submit to the
68 Governor, the Legislature, the Commissioner of Education, and
69 the State Board of Education a complete and detailed report
70 setting forth:

71 (a) The operations and accomplishments of the Florida
72 Virtual School within the state and those occurring outside the
73 state as Florida Virtual School Global.

74 (b) The marketing and operational plan for the Florida
75 Virtual School and Florida Virtual School Global, including
76 recommendations regarding methods for improving the delivery of

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77 education through the Internet and other distance learning
78 technology.

79 (c) The assets and liabilities of the Florida Virtual
80 School and Florida Virtual School Global at the end of the
81 fiscal year.

82 (d) A copy of an annual financial audit of the accounts
83 and records of the Florida Virtual School and Florida Virtual
84 School Global, conducted by an independent certified public
85 accountant and performed in accordance with rules adopted by the
86 Auditor General.

87 (e) Recommendations regarding the unit cost of providing
88 services to students through the Florida Virtual School and
89 Florida Virtual School Global. In order to most effectively
90 develop public policy regarding any future funding of the
91 Florida Virtual School, it is imperative that the cost of the
92 program is accurately identified. The identified cost of the
93 program must be based on reliable data.

94 (f) Recommendations regarding an accountability mechanism
95 to assess the effectiveness of the services provided by the
96 Florida Virtual School and Florida Virtual School Global.

97 (8)

98 (b) For students receiving part-time instruction in
99 kindergarten through grade 5 and students receiving full-time
100 instruction in kindergarten through grade 12 from the Florida
101 Virtual School, the full-time equivalent student enrollment
102 calculated under this subsection is subject to the requirements
103 in s. 1011.61(4) ~~combined total of all FTE reported by both the~~
104 school district and the Florida Virtual School may not exceed

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105 ~~1.0 FTE.~~

106 (11) The Auditor General shall conduct an operational
107 audit of the Florida Virtual School, including Florida Virtual
108 School Global. The scope of the audit shall include, but not be
109 limited to, the administration of responsibilities relating to
110 personnel; procurement and contracting; revenue production;
111 school funds, including internal funds; student enrollment
112 records; franchise agreements; information technology
113 utilization, assets, and security; performance measures and
114 standards; and accountability. The final report on the audit
115 shall be submitted to the President of the Senate and the
116 Speaker of the House of Representatives no later than January
117 31, 2014.

118 Section 4. Paragraphs (b) and (c) of subsection (1),
119 paragraph (a) of subsection (2), and subsection (7) of section
120 1002.45, Florida Statutes, are amended to read:

121 1002.45 Virtual instruction programs.—

122 (1) PROGRAM.—

123 (b) Each school district that is eligible for the sparsity
124 supplement pursuant to s. 1011.62(7)(a) and (b) shall provide
125 all enrolled public school students within its boundaries the
126 option of participating in part-time and full-time virtual
127 instruction programs. Each school district that is not eligible
128 for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b)
129 shall provide at least three options for part-time and full-time
130 virtual instruction. All school districts must provide parents
131 with timely written notification of at least one open enrollment
132 period for full-time students of 90 days or more which ends 30

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133 days before the first day of the school year. The purpose of the
134 program is to make quality virtual instruction available to
135 students using online and distance learning technology in the
136 nontraditional classroom. A school district virtual instruction
137 program shall consist of the following:

138 1. Full-time and part-time virtual instruction for
139 students enrolled in kindergarten through grade 12.

140 ~~2. Part-time virtual instruction for students enrolled in~~
141 ~~kindergarten through grade 12 courses that are measured pursuant~~
142 ~~to subparagraph (8)(a)2.~~

143 ~~2.3.~~ Full-time or part-time virtual instruction for
144 students enrolled in dropout prevention and academic
145 intervention programs under s. 1003.53, Department of Juvenile
146 Justice education programs under s. 1003.52, core-curricula
147 courses delivered in a virtual learning laboratory on a school
148 campus to meet class size requirements under s. 1003.03, or
149 Florida College System institutions under this section.

150 (c) To provide students with the option of participating
151 in virtual instruction programs as required by paragraph (b), a
152 school district may:

153 1. Contract with the Florida Virtual School or establish a
154 franchise of the Florida Virtual School for the provision of a
155 program under paragraph (b). Using this option is subject to the
156 requirements of this section and s. 1011.61(1)(c)1.b.(III) and
157 (IV) and (4) ~~1011.61(1)(e)1.b.(III) and (IV).~~

158 2. Contract with an approved provider under subsection (2)
159 for the provision of a full-time or part-time program under
160 paragraph (b) subparagraph (b)1. or subparagraph (b)3. or a

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161 ~~part-time program under subparagraph (b)2. or subparagraph (b)3.~~

162 3. Enter into an agreement with other school districts to
163 allow the participation of its students in an approved virtual
164 instruction program provided by the other school district. The
165 agreement must indicate a process for the transfer of funds
166 required by paragraph (7)(e) ~~(7)(f)~~.

167 4. Establish school district operated part-time or full-
168 time kindergarten through grade 12 virtual instruction programs
169 under paragraph (b) for students enrolled in the school
170 district. A full-time program shall operate under its own Master
171 School Identification Number.

172 5. Enter into an agreement with a virtual charter school
173 authorized by the school district under s. 1002.33.

174

175 Contracts under subparagraph 1. or subparagraph 2. may include
176 multidistrict contractual arrangements that may be executed by a
177 regional consortium for its member districts. A multidistrict
178 contractual arrangement or an agreement under subparagraph 3. is
179 not subject to s. 1001.42(4)(d) and does not require the
180 participating school districts to be contiguous. These
181 arrangements may be used to fulfill the requirements of
182 paragraph (b).

183 (2) PROVIDER QUALIFICATIONS.—

184 (a) The department shall annually publish online a list of
185 providers approved to offer virtual instruction programs. To be
186 approved by the department, a provider must document that it:

187 1. Is nonsectarian in its programs, admission policies,
188 employment practices, and operations;

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189 2. Complies with the antidiscrimination provisions of s.
190 1000.05;

191 ~~3. Locates an administrative office or offices in this~~
192 ~~state, requires its administrative staff to be state residents,~~
193 Requires all instructional staff to be Florida-certified
194 teachers under chapter 1012, and conducts background screenings
195 for all employees or contracted personnel, as required by s.
196 1012.32, using state and national criminal history records;

197 4. Provides to parents and students specific information
198 posted and accessible online that includes, but is not limited
199 to, the following teacher-parent and teacher-student contact
200 information for each course:

201 a. How to contact the instructor via phone, email, or
202 online messaging tools.

203 b. How to contact technical support via phone, email, or
204 online messaging tools.

205 c. How to contact the administration office via phone,
206 email, or online messaging tools.

207 d. Any requirement for regular contact with the instructor
208 for the course and clear expectations for meeting the
209 requirement.

210 e. The requirement that the instructor in each course
211 must, at a minimum, conduct one contact via phone with the
212 parent and the student each month.

213 ~~5.4.~~ Possesses prior, successful experience offering
214 online courses to elementary, middle, or high school students as
215 demonstrated by quantified student learning gains in each
216 subject area and grade level provided for consideration as an

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217 | instructional program option. However, for a provider without
218 | sufficient prior, successful experience offering online courses,
219 | the department may conditionally approve the provider to offer
220 | courses measured pursuant to subparagraph (8)(a)2. Conditional
221 | approval shall be valid for 1 school year only and, based on the
222 | provider's experience in offering the courses, the department
223 | shall determine whether to grant approval to offer a virtual
224 | instruction program;

225 | ~~6.5.~~ Is accredited by a regional accrediting association as
226 | defined by State Board of Education rule;

227 | ~~7.6.~~ Ensures instructional and curricular quality through a
228 | detailed curriculum and student performance accountability plan
229 | that addresses every subject and grade level it intends to
230 | provide through contract with the school district, including:

231 | a. Courses and programs that meet the standards of the
232 | International Association for K-12 Online Learning and the
233 | Southern Regional Education Board.

234 | b. Instructional content and services that align with, and
235 | measure student attainment of, student proficiency in the Next
236 | Generation Sunshine State Standards.

237 | c. Mechanisms that determine and ensure that a student has
238 | satisfied requirements for grade level promotion and high school
239 | graduation with a standard diploma, as appropriate;

240 | ~~8.7.~~ Publishes for the general public, in accordance with
241 | disclosure requirements adopted in rule by the State Board of
242 | Education, as part of its application as a provider and in all
243 | contracts negotiated pursuant to this section:

244 | a. Information and data about the curriculum of each full-

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245 time and part-time program.

246 b. School policies and procedures.

247 c. Certification status and physical location of all
248 administrative and instructional personnel.

249 d. Hours and times of availability of instructional
250 personnel.

251 e. Student-teacher ratios.

252 f. Student completion and promotion rates.

253 g. Student, educator, and school performance
254 accountability outcomes;

255 ~~9.8.~~ If the provider is a Florida College System
256 institution, employs instructors who meet the certification
257 requirements for instructional staff under chapter 1012; and

258 ~~10.9.~~ Performs an annual financial audit of its accounts
259 and records conducted by an independent certified public
260 accountant which is in accordance with rules adopted by the
261 Auditor General, is conducted in compliance with generally
262 accepted auditing standards, and includes a report on financial
263 statements presented in accordance with generally accepted
264 accounting principles.

265 (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
266 FUNDING.—

267 (a) Students enrolled in a virtual instruction program or
268 a virtual charter school shall be funded through the Florida
269 Education Finance Program as provided in the General
270 Appropriations Act. However, such funds may not be provided for
271 the purpose of fulfilling the class size requirements in ss.
272 1003.03 and 1011.685.

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273 (b) For purposes of a virtual instruction program or a
274 virtual charter school, "full-time equivalent student" has the
275 same meaning as provided in s. 1011.61(1)(c)1.b.(III) or (IV).

276 (c) For a student enrolled in a kindergarten through grade
277 12 virtual instruction program, a "full-time equivalent student"
278 has the same meaning as provided in s. 1011.61(1)(c)1.b.(III)
279 and (IV).

280 (d) The full-time equivalent student enrollment calculated
281 under this subsection is subject to the requirements in s.
282 1011.61(4) ~~A student may not be reported as more than 1.0 full-~~
283 ~~time equivalent student in any given school year.~~

284 ~~(e) Beginning in the 2014-2015 fiscal year, when s.~~
285 ~~1008.22(3)(g) is implemented, the reported full-time equivalent~~
286 ~~students and associated funding of students enrolled in courses~~
287 ~~requiring passage of an end-of-course assessment shall be~~
288 ~~adjusted after the student completes the end-of-course~~
289 ~~assessment.~~

290 (e) ~~(f)~~ The school district providing virtual instruction
291 shall report full-time equivalent students for a virtual
292 instruction program or a virtual charter school, including
293 credits completed during the summer, to the department in a
294 manner prescribed by the department, and funding shall be
295 provided through the Florida Education Finance Program.

296 (f) ~~(g)~~ A Florida College System institution provider may
297 not report students who are served in a virtual instruction
298 program for funding under the Florida College System Program
299 Fund.

300 Section 5. Section 1002.451, Florida Statutes, is created

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to read:

1002.451 District innovation school pilot program.-

(1) DISTRICT INNOVATION SCHOOL.-

(a) A district school board may operate a district innovation school for the purpose of encouraging innovation while requiring high student academic achievement and accountability in exchange for flexibility and exemption from specific statutes and rules. The innovation school shall operate as a pilot program within existing resources.

(b) A district innovation school is a school that has, on a schoolwide basis, adopted and implemented a blended learning program. A blended learning program is a formal education program in which a student learns in part through online delivery of content and instruction with some element of student control over time, place, path, or pace and in part at a supervised brick-and-mortar location away from home. Blended learning models shall include major components such as differentiated instruction, data-driven placement, flexible scheduling, differentiated teaching, and self-paced learning. The school shall use one of the following blended learning models:

1. Flipped classroom model in which students use online instructional videos at home for homework and practice concepts in the classroom with the support of the teacher;

2. Flex model in which students learn primarily online in a brick-and-mortar school and teachers act as facilitators; or

3. Rotation model in which students move between different learning modalities, such as online instruction, teacher-

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329 directed instruction, seminar or group projects, and one-on-one
330 teacher coaching. Rotation models include individual, station,
331 and laboratory models.

332 (2) GUIDING PRINCIPLES.—A district innovation school shall
333 be guided by the following principles:

334 (a) Meet high standards of student achievement in exchange
335 for flexibility with respect to statutes and rules.

336 (b) Implement innovative learning methods, including
337 blended learning, and measurement tools to implement a
338 schoolwide, rather than specific course, transformation to
339 improve student learning and academic achievement.

340 (c) Promote enhanced academic success and financial
341 efficiency by aligning responsibility with accountability.

342 (d) Require the measurement of learning outcomes.

343 (e) Provide a parent with sufficient information as to
344 whether his or her child is reading at grade level and making
345 learning gains each year spent in the innovation school.

346 (3) TERM OF THE PILOT PROGRAM.—A district innovation
347 school may operate pursuant to a performance contract with the
348 district school board for a period of 5 years, at the end of
349 which the school's performance shall be evaluated for purposes
350 of renewal. After the initial 3-year period, if a district
351 innovation school receives a school grade of "F" for 2
352 consecutive years, the district school board shall terminate the
353 contract with the school, and the school is no longer eligible
354 for the statutory and regulatory flexibilities provided in
355 subsection (4).

356 (4) FUNDING.—A district school board operating a district

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357 innovation school shall report full-time equivalent students to
358 the department in a manner prescribed by the department, and
359 funding shall be provided through the Florida Education Finance
360 Program as provided in ss. 1011.61 and 1011.62.

361 (5) EXEMPTION FROM STATUTES AND RULES.-

362 (a) A district innovation school is exempt from chapters
363 1000-1013. However, a district innovation school shall be in
364 compliance with the following statutes in chapters 1000-1013:

365 1. Those statutes specifically applying to district
366 innovation schools, including this section.

367 2. Those statutes pertaining to the student assessment
368 program and school grading system.

369 3. Those statutes pertaining to the provision of services
370 to students with disabilities.

371 4. Those statutes pertaining to civil rights, including s.
372 1000.05, relating to discrimination.

373 5. Those statutes pertaining to student health, safety,
374 and welfare.

375 (b) Additionally, a district innovation school shall be in
376 compliance with the following statutes:

377 1. Section 286.011, relating to public meetings and
378 records, public inspection, and criminal and civil penalties.

379 2. Chapter 119, relating to public records.

380 3. Section 1012.22(1)(c), relating to compensation and
381 salary schedules.

382 4. Section 1012.33(5), relating to workforce reductions.

383 5. Section 1012.335, relating to contracts with
384 instructional personnel hired on or after July 1, 2011.

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385 | 6. Section 1012.34, relating to personnel evaluation.

386 | Section 6. Subsection (14) of section 1003.01, Florida
387 | Statutes, is amended to read:

388 | 1003.01 Definitions.—As used in this chapter, the term:

389 | (14) "Core-curricula courses" means:

390 | (a) Courses in language arts/reading, mathematics, social
391 | studies, and science in prekindergarten through grade 3,
392 | excluding any extracurricular courses pursuant to subsection
393 | (15);

394 | (b) Courses in grades 4 through 8 in subjects that are
395 | measured by state assessment at any grade level and courses
396 | required for middle school promotion, excluding any
397 | extracurricular courses pursuant to subsection (15);

398 | (c) Courses in grades 9 through 12 in subjects that are
399 | measured by state assessment at any grade level and courses that
400 | are specifically identified by name in statute as required for
401 | high school graduation and that are not measured by state
402 | assessment, excluding any extracurricular courses pursuant to
403 | subsection (15);

404 | (d) Exceptional student education courses; and

405 | (e) English for Speakers of Other Languages courses.

406 |

407 | The term is limited in meaning and used for the sole purpose of
408 | designating classes that are subject to the maximum class size
409 | requirements established in s. 1, Art. IX of the State
410 | Constitution. This term does not include courses offered under
411 | ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.415, and
412 | 1002.45, and 1002.451.

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413 Section 7. Section 1003.498, Florida Statutes, is amended
414 to read:

415 1003.498 School district virtual course offerings.—

416 (1) School districts may deliver courses in the
417 traditional school setting by personnel certified pursuant to s.
418 1012.55 who provide direct instruction through virtual
419 instruction or through blended learning courses consisting of
420 both traditional classroom and online instructional techniques.
421 Students in a blended learning course must be full-time students
422 of the school and receive the online instruction in a classroom
423 setting at the school. The funding, performance, and
424 accountability requirements for blended learning courses are the
425 same as those for traditional courses. To facilitate the
426 delivery and coding of blended learning courses, the department
427 shall provide identifiers for existing courses to designate that
428 they are being used for blended learning courses for the purpose
429 of ensuring the efficient reporting of such courses.

430 (2) School districts may offer virtual courses for
431 students enrolled in the school district. These courses must be
432 identified in the course code directory. Students who meet the
433 eligibility requirements of s. 1002.455 may participate in these
434 virtual course offerings.

435 (a) Any eligible student who is enrolled in a school
436 district may register and enroll in an online course offered by
437 his or her school district.

438 (b)1. Any eligible student who is enrolled in a school
439 district may register and enroll in an online course offered by
440 any other school district in the state, ~~except as limited by the~~

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441 following:

442 1. ~~A student may not enroll in a course offered through a~~
443 ~~virtual instruction program provided pursuant to s. 1002.45.~~

444 2. ~~A student may not enroll in a virtual course offered by~~
445 ~~another school district if:~~

446 a. ~~The course is offered online by the school district in~~
447 ~~which the student resides; or~~

448 b. ~~The course is offered in the school in which the~~
449 ~~student is enrolled. However, a student may enroll in an online~~
450 ~~course offered by another school district if the school in which~~
451 ~~the student is enrolled offers the course but the student is~~
452 ~~unable to schedule the course in his or her school.~~

453 3. The school district in which the student completes the
454 course shall report the student's completion of that course for
455 funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home
456 school district shall not report the student for funding for
457 that course.

458 2. The full-time equivalent student enrollment calculated
459 under this subsection is subject to the requirements in s.
460 1011.61(4). ~~For purposes of this paragraph, the combined total~~
461 ~~of all school district reported FTE may not be reported as more~~
462 ~~than 1.0 full-time equivalent student in any given school year.~~
463 The Department of Education shall establish procedures to enable
464 interdistrict coordination for the delivery and funding of this
465 online option.

466 (3) A school district may not require a public school
467 student to take a course outside the school day that is in
468 addition to the student's courses for a given term or on school

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469 grounds.

470 Section 8. Section 1011.61, Florida Statutes, is amended
471 to read:

472 1011.61 Definitions.—Each school that provides instruction
473 to a student and reports full-time student enrollment for that
474 student must use a common student identifier. Notwithstanding
475 the provisions of s. 1000.21, the following terms are defined as
476 follows for the purposes of the Florida Education Finance
477 Program:

478 (1) A "full-time equivalent student" in each program of
479 the district is defined in terms of full-time students and part-
480 time students as follows:

481 (a) A "full-time student" is one student on the membership
482 roll of one school program or a combination of school programs
483 listed in s. 1011.62(1)(c) for the school year or the equivalent
484 for:

485 1. Instruction in a standard school, comprising not less
486 than 900 net hours for a student in or at the grade level of 4
487 through 12, or not less than 720 net hours for a student in or
488 at the grade level of kindergarten through grade 3 or in an
489 authorized prekindergarten exceptional program;

490 2. Instruction in a double-session school or a school
491 utilizing an experimental school calendar approved by the
492 Department of Education, comprising not less than the equivalent
493 of 810 net hours in grades 4 through 12 or not less than 630 net
494 hours in kindergarten through grade 3; or

495 3. Instruction comprising the appropriate number of net
496 hours set forth in subparagraph 1. or subparagraph 2. for

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497 students who, within the past year, have moved with their
498 parents for the purpose of engaging in the farm labor or fish
499 industries, if a plan furnishing such an extended school day or
500 week, or a combination thereof, has been approved by the
501 commissioner. Such plan may be approved to accommodate the needs
502 of migrant students only or may serve all students in schools
503 having a high percentage of migrant students. The plan described
504 in this subparagraph is optional for any school district and is
505 not mandated by the state.

506 (b) A "part-time student" is a student on the active
507 membership roll of a school program or combination of school
508 programs listed in s. 1011.62(1)(c) who is less than a full-time
509 student.

510 (c)1. A "full-time equivalent student" is:

511 a. A full-time student in any one of the programs listed
512 in s. 1011.62(1)(c); or

513 b. A combination of full-time or part-time students in any
514 one of the programs listed in s. 1011.62(1)(c) which is the
515 equivalent of one full-time student based on the following
516 calculations:

517 (I) A full-time student in a combination of programs
518 listed in s. 1011.62(1)(c) shall be a fraction of a full-time
519 equivalent membership in each program equal to the number of net
520 hours per school year for which he or she is a member, divided
521 by the appropriate number of hours set forth in subparagraph

522 (a)1. or subparagraph (a)2. ~~The sum of the fractions for each~~
523 ~~program may not exceed the maximum value set forth in subsection~~
524 ~~(4).~~

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525 (II) A prekindergarten student with a disability shall
526 meet the requirements specified for kindergarten students.

527 (III) A full-time equivalent student for students in
528 kindergarten through grade 12 in a full-time virtual instruction
529 program under s. 1002.45 or a virtual charter school under s.
530 1002.33 shall consist of six full-credit completions or the
531 prescribed level of content that counts toward promotion to the
532 next grade in programs listed in s. 1011.62(1)(c). Credit
533 completions may be a combination of full-credit courses or half-
534 credit courses. ~~Beginning in the 2014-2015 fiscal year, when s.~~
535 ~~1008.22(3)(g) is implemented, the reported full-time equivalent~~
536 ~~students and associated funding of students enrolled in courses~~
537 ~~requiring passage of an end-of-course assessment shall be~~
538 ~~adjusted after the student completes the end-of-course~~
539 ~~assessment.~~

540 (IV) A full-time equivalent student for students in
541 kindergarten through grade 12 in a part-time virtual instruction
542 program under s. 1002.45 shall consist of six full-credit
543 completions in programs listed in s. 1011.62(1)(c)1. and 3.
544 Credit completions may be a combination of full-credit courses
545 or half-credit courses. ~~Beginning in the 2014-2015 fiscal year,~~
546 ~~when s. 1008.22(3)(g) is implemented, the reported full-time~~
547 ~~equivalent students and associated funding of students enrolled~~
548 ~~in courses requiring passage of an end-of-course assessment~~
549 ~~shall be adjusted after the student completes the end-of-course~~
550 ~~assessment.~~

551 (V) A Florida Virtual School full-time equivalent student
552 shall consist of six full-credit completions or the prescribed

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553 level of content that counts toward promotion to the next grade
554 in the programs listed in s. 1011.62(1)(c)1. and 3. for students
555 participating in kindergarten through grade 12 part-time virtual
556 instruction and the programs listed in s. 1011.62(1)(c) for
557 students participating in kindergarten through grade 12 full-
558 time virtual instruction. Credit completions may be a
559 combination of full-credit courses or half-credit courses.

560 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
561 ~~implemented, the reported full-time equivalent students and~~
562 ~~associated funding of students enrolled in courses requiring~~
563 ~~passage of an end-of-course assessment shall be adjusted after~~
564 ~~the student completes the end-of-course assessment.~~

565 (VI) Each successfully completed full-credit course earned
566 through an online course delivered by a district other than the
567 one in which the student resides shall be calculated as 1/6
568 FTE.

569 (VII) Each successfully completed credit earned under the
570 alternative high school course credit requirements authorized in
571 s. 1002.375, which is not reported as a portion of the 900 net
572 hours of instruction pursuant to subparagraph (1)(a)1., shall be
573 calculated as 1/6 FTE.

574 ~~(VIII)(A) A full-time equivalent student for courses~~
575 ~~requiring a statewide, standardized end-of-course assessment~~
576 ~~pursuant to s. 1008.22(3)(c)2.a. shall be defined and reported~~
577 ~~based on the number of instructional hours as provided in this~~
578 ~~subsection for the first 3 years of administering the end-of-~~
579 ~~course assessment. Beginning in the fourth year of administering~~
580 ~~the end-of-course assessment, the FTE shall be credit-based and~~

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581 ~~each course shall be equal to 1/6 FTE. The reported FTE shall~~
582 ~~be adjusted after the student successfully completes the end-of-~~
583 ~~course assessment pursuant to s. 1008.22(3)(c)2.a.~~

584 ~~(B)~~ For students enrolled in a school district as a full-
585 time student, the district may report 1/6 FTE for each student
586 who passes a statewide, standardized end-of-course assessment
587 without being enrolled in the corresponding course.

588 ~~(C) The FTE earned under this sub-sub-subparagraph and any~~
589 ~~FTE for courses or programs listed in s. 1011.62(1)(c) that do~~
590 ~~not require passing a statewide, standardized end-of-course~~
591 ~~assessment are subject to the requirements in subsection (4).~~

592 2. A student in membership in a program scheduled for more
593 or less than 180 school days or the equivalent on an hourly
594 basis as specified by rules of the State Board of Education is a
595 fraction of a full-time equivalent membership equal to the
596 number of instructional hours in membership divided by the
597 appropriate number of hours set forth in subparagraph (a)1.;

598 however, for the purposes of this subparagraph, membership in
599 programs scheduled for more than 180 days is limited to students
600 enrolled in:

- 601 a. Juvenile justice education programs.
602 b. and The Florida Virtual School.
603 c. Virtual instruction programs and virtual charter
604 schools pursuant to ss. 1002.45 and 1003.498 for the purpose of
605 course completion and credit recovery.

606 3. The department shall determine and implement an
607 equitable method of equivalent funding for experimental schools
608 and for schools operating under emergency conditions, which

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609 schools have been approved by the department to operate for less
610 than the minimum school day.

611

612 The full-time equivalent student enrollment calculated under
613 this subsection is subject to the requirements in subsection
614 (4).

615 (2) A "full-time equivalent student" is a student in
616 grades 4 through 8 who is participating in a student-teacher
617 adviser program conducted during homeroom period, who is a
618 fraction of a full-time equivalent membership based on net hours
619 in the program, with a maximum of 36 net hours in any fiscal
620 year. Each district program shall be approved by the Department
621 of Education.

622 (3) For the purpose of calculating the "current operation
623 program," a student is in membership until he or she withdraws
624 or until the close of the 11th consecutive school day of his or
625 her absence, whichever comes first.

626 (4) The maximum value for funding a student in
627 kindergarten through grade 12 or in a prekindergarten program
628 for exceptional children as provided in s. 1003.21(1)(e) shall
629 be the sum of the calculations in paragraphs (a), (b), and (c)
630 as calculated by the department is one full-time equivalent
631 student membership for a school year or equivalent.

632 (a) The sum of the student's full-time equivalent student
633 membership value for the school year or the equivalent derived
634 from paragraphs (1)(a) and (b), subparagraph (1)(c)1., sub-
635 subparagraphs (1)(c)2.b. and c., subparagraph (1)(c)3., and
636 subsection (2). If the sum is greater than 1.0, the full-time

Amendment No.

637 equivalent student membership value for each program or course
638 shall be reduced by an equal proportion so that the student's
639 total full-time equivalent student membership value is equal to
640 1.0.

641 (b) If the result in paragraph (a) is less than 1.0 full-
642 time equivalent student and the student has full-time equivalent
643 student enrollment pursuant to sub-sub-subparagraph
644 (1)(c)1.b.(VIII), calculate an amount that is the lesser of the
645 value in sub-sub-subparagraph (1)(c)1.b.(VIII) or the value of
646 1.0 less the value in paragraph (a).

647 (c) The full-time equivalent student enrollment value in
648 sub-subparagraph (1)(c)2.a.

649 (5) The "Florida Education Finance Program" includes all
650 programs and costs as provided in s. 1011.62.

651 (6) "Basic programs" include, but are not limited to,
652 language arts, mathematics, art, music, physical education,
653 science, and social studies.

654 Section 9. This act shall take effect July 1, 2013.

655

656

657

658

T I T L E A M E N D M E N T

659 Remove everything before the enacting clause and insert:

660 A bill to be entitled

661 An act relating to digital learning; amending s. 1001.42, F.S.;

662 revising district school board duties relating to virtual

663 instruction; amending s. 1002.321, F.S.; requiring the

664 Department of Education to develop an online catalog of digital

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

Amendment No.

665 learning courses; amending s. 1002.37, F.S.; revising and
666 clarifying the requirements for reporting and funding a full-
667 time equivalent student in the Florida Virtual School; providing
668 requirements for funding a home education student enrolled in
669 the Florida Virtual School; providing reporting requirements
670 relating to Florida Virtual School Global; requiring the Auditor
671 General to conduct an operational audit of the Florida Virtual
672 School; amending s. 1002.45, F.S.; authorizing a school district
673 to provide part-time virtual instruction for K-12 students in
674 all courses; revising requirements for the use of virtual
675 instruction in core-curricula courses for the purpose of meeting
676 class size requirements; revising requirements for approval as a
677 provider of virtual instruction programs; providing requirements
678 for conditional approval; revising and clarifying the
679 requirements for reporting and funding a full-time equivalent
680 student enrolled in a virtual instruction program; creating s.
681 1002.451, F.S.; authorizing a district school board to operate a
682 district innovation school as a pilot program; providing
683 delivery models for implementation of a schoolwide blended
684 learning program; providing funding requirements; providing
685 exemption from statutes and rules; amending s. 1003.01, F.S.;
686 removing blended learning courses provided by a traditional
687 public school, a charter school, or a district innovation school
688 from the definition of core curricular courses for purposes of
689 class size requirements; amending s. 1003.498, F.S.; requiring
690 the Department of Education to provide identifiers for courses
691 to designate their use for blended learning courses; removing
692 restrictions on students taking online courses across district

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

Amendment No.

693 lines; clarifying the requirements for reporting a full-time
694 student; prohibiting a school district from requiring a public
695 school student to take an online course at certain times or
696 places; amending s. 1011.61, F.S.; requiring schools to use a
697 student identifier for purposes of the Florida Education Finance
698 Program; revising and clarifying the definition of a full-time
699 equivalent student; revising provisions relating to the maximum
700 value for funding a student; providing an effective date.

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7051 : Resident Status for Tuition Purposes

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones				X	
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 12		Total Nays: 0			

Appearances:

DuBosar, Harrison (General Public) - Waive In Support
 FSU SGA

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7057 : Postsecondary Education

Favorable With Committee Substitute

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones				X	
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 12		Total Nays: 0			

HB 7057 Amendments

Amendment 132007

Adopted

Amendment 380513

Adopted

Amendment 829607

Adopted

Appearances:

Pitts, Brian (General Public) - Information Only
 Trustee-Justice-2-Jesus
 1119 Newton Avenue South
 S. Petersburg Florida 33705
 Phone: 727-897-9291

Adopted 3/19/13

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

Amendment No. |

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative O'Toole offered the following:

Amendment (with title amendment)

Remove lines 315-537 and insert:

7 Section 9. Section 1001.7065, Florida Statutes, is created
8 to read:

9 1001.7065 Preeminent state research universities program.—

10 (1) STATE UNIVERSITY SYSTEM SHARED GOVERNANCE

11 COLLABORATION.—A collaborative partnership is established
 12 between the Board of Governors and the Legislature to elevate
 13 the academic and research preeminence of Florida's highest-
 14 performing state research universities in accordance with this
 15 section. The partnership stems from the State University System
 16 Governance Agreement executed on March 24, 2010, wherein the
 17 Board of Governors and leaders of the Legislature agreed to a
 18 framework for the collaborative exercise of their joint
 19 authority and shared responsibility for the State University
 20 System. The governance agreement confirmed the commitment of the

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21 Board of Governors and the Legislature to continue collaboration
22 on accountability measures, the use of data, and recommendations
23 derived from such data.

24 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—Effective
25 July 1, 2013, the following academic and research excellence
26 standards are established for the preeminent state research
27 universities program:

28 (a) An average weighted grade point average of 4.0 or
29 higher on a 4.0 scale and an average SAT score of 1800 or higher
30 for fall semester incoming freshmen, as reported annually.

31 (b) A top-50 ranking on at least two well-known and highly
32 respected national public university rankings, reflecting
33 national preeminence, using most recent rankings.

34 (c) A freshman retention rate of 90 percent or higher for
35 full-time, first-time-in-college students, as reported annually
36 to the Integrated Postsecondary Education Data System (IPEDS).

37 (d) A 6-year graduation rate of 70 percent or higher for
38 full-time, first-time-in-college students, as reported annually
39 to the IPEDS.

40 (e) Six or more faculty members at the state university
41 who are members of a national academy, as reported by the Center
42 for Measuring University Performance in the Top American
43 Research Universities (TARU) annual report.

44 (f) Total annual research expenditures, including federal
45 research expenditures, of \$200 million or more, as reported
46 annually by the National Science Foundation (NSF).

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47 (g) Total annual research expenditures in diversified
48 nonmedical sciences of \$150 million or more, based on data
49 reported annually by the NSF.

50 (h) A top-100 university national ranking for research
51 expenditures in five or more science, technology, engineering,
52 or mathematics fields of study, as reported annually by the NSF.

53 (i) One hundred or more total patents awarded by the
54 United States Patent and Trademark Office for the most recent 3-
55 year period.

56 (j) Four hundred or more doctoral degrees awarded
57 annually, as reported in the Board of Governors Annual
58 Accountability Report.

59 (k) Two hundred or more postdoctoral appointees annually,
60 as reported in the TARU annual report.

61 (l) An endowment of \$500 million or more, as reported in
62 the Board of Governors Annual Accountability Report.

63 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—The
64 Board of Governors shall designate each state research
65 university that meets at least 11 of the 12 academic and
66 research excellence standards identified in subsection (2) a
67 preeminent state research university.

68 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
69 ONLINE LEARNING.—The state research university that has attained
70 the highest level on the academic and research excellence
71 standards identified in subsection (2), as verified by the Board
72 of Governors, shall establish an institute for online learning.
73 The institute shall establish a robust offering of high quality

Amendment No.

74 fully online baccalaureate degree programs at an affordable
75 cost, in accordance with this subsection.

76 (a) By August 1, 2013, the Board of Governors shall convene
77 an advisory board to support the development of high quality,
78 fully online baccalaureate degree programs at the preeminent
79 university.

80 (b) The advisory board shall:

81 1. Offer expert advice, as requested by the preeminent
82 university, in the development and implementation of a business
83 plan to expand the offering of high quality, fully online
84 baccalaureate degree programs.

85 2. Authorize the release of funding to the preeminent
86 university upon approval by the Board of Governors of the plan
87 developed by the preeminent university.

88 3. Monitor, evaluate and report on the implementation of
89 the plan to the Board of Governors, Governor, President of the
90 Senate, and Speaker of the House of Representatives.

91 (c) The advisory board shall be comprised of the following
92 five members:

93 1. The chair of the Board of Governors or the chair's
94 permanent designee.

95 2. A member with expertise in online learning, appointed
96 by the Board of Governors.

97 3. A member with expertise in global marketing, appointed
98 by the Governor.

99 4. A member with expertise in cloud virtualization,
100 appointed by the President of the Senate.

Amendment No.

101 5. A member with expertise in disruptive innovation,
102 appointed by the Speaker of the House of Representatives.

103 (d) A majority of the advisory board shall constitute a
104 quorum, elect the chair, and appoint an executive director.

105 (e) By September 1, 2013, the university shall submit a
106 comprehensive plan to expand high quality, fully online
107 baccalaureate degree program offerings to the advisory board.

108 The plan shall include:

109 1. Existing on-campus general education courses and
110 baccalaureate degree programs that will be offered online.

111 2. New courses that will be developed and offered online.

112 3. Support services that will be offered to students in
113 online baccalaureate degree programs.

114 4. A tuition and fee structure that meets the requirements
115 in paragraph (j) of this subsection for online courses,
116 baccalaureate degree programs, and student support services.

117 5. A timeline for offering, marketing, and enrolling
118 students in the online baccalaureate degree programs.

119 6. A budget for developing and marketing the online
120 baccalaureate degree programs.

121 7. Detailed strategies for ensuring the success of students
122 and the sustainability of the online baccalaureate degree
123 programs.

124

125 Upon the recommendation of the plan by the advisory board and
126 approval by the Board of Governors, the Board of Governors shall
127 award the university \$10 million in nonrecurring funds and \$5
128 million in recurring funds for fiscal year 2013-2014 and \$5

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129 million annually thereafter, subject to appropriation in the
130 General Appropriations Act.

131 (f) Beginning in January 2014, the university shall offer
132 high-quality fully online baccalaureate degree programs that:

133 1. Accept full-time, first-time-in-college students.

134 2. Have the same rigorous admissions criteria as an
135 equivalent on-campus degree program.

136 3. Offer curriculum of equivalent rigor to on-campus
137 degree programs.

138 4. Offer rolling enrollment or multiple opportunities for
139 enrollment throughout the year.

140 5. Do not require any on-campus courses. However, for
141 courses or programs that require clinical training or
142 laboratories that cannot be delivered online, the university
143 shall offer convenient locational options to the student, which
144 may include, but are not limited to, the option to complete such
145 requirements at a summer-in-residence on the university campus.

146 The university may provide a network of sites at convenient
147 locations and contract with commercial testing centers or
148 identify other secure testing services for the purpose of
149 proctoring assessments or testing.

150 6. Apply the university's existing policy for accepting
151 credits for both freshman applicants and transfer applicants.

152 (g) The university may offer a fully online Masters in
153 Business Administration degree program and other master's degree
154 programs.

Amendment No.

155 (h) The university may develop and offer degree programs
156 and courses that are competency based as appropriate for the
157 quality and success of the program.

158 (i) The university shall periodically expand its offering
159 of online baccalaureate degree programs to meet student and
160 market demands.

161 (j) The university shall establish a tuition structure for
162 its online institute in accordance with this paragraph,
163 notwithstanding any other provision of law.

164 1. For students classified as residents for tuition
165 purposes, tuition for an online baccalaureate degree program
166 shall be set at no more than 75 percent of the tuition rate as
167 specified in the General Appropriations Act pursuant to s.
168 1009.24(4) and 75 percent of the tuition differential pursuant
169 to s. 1009.24(16). No distance learning fee, fee for campus
170 facilities, or on-campus services may be assessed except that
171 online students shall pay the university's technology fee,
172 financial aid fee, and the Capital Improvement Trust Fund fee.
173 The revenues generated from the Capital Improvement Trust Fund
174 fee shall be dedicated to the university's institute for online
175 learning.

176 2. For students classified as nonresidents for tuition
177 purposes, tuition may be set at market rates in accordance with
178 the business plan.

179 3. Tuition for the online degree program shall include all
180 costs associated with instruction, materials, and enrollment
181 excluding costs associated with the provision of textbooks
182 pursuant to 1004.085 and physical laboratory supplies.

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183 4. Subject to the limitations in subparagraph 1., tuition
184 may be differentiated by degree program as appropriate to the
185 instructional and other costs of the program in accordance with
186 the business plan. Pricing must incorporate innovative
187 approaches that incentivize persistence and completion,
188 including, but not limited to, a fee for assessment, a bundled
189 or all-inclusive rate, and sliding scale features.

190 5. The university must accept advance payment contracts
191 and student financial aid.

192 6. Fifty percent of the net revenues generated from the
193 online institute of the university shall be used to enhance and
194 enrich the online institute offerings and 50 percent of the net
195 revenues generated from the online institute shall be used to
196 enhance and enrich the university's campus state-of-the-art
197 research programs and facilities.

198 7. The institute may charge additional local user fees
199 pursuant to 1009.24(14) upon the approval of the Board of
200 Governors.

201 8. The institute shall submit a proposal to the president
202 of the university authorizing additional user fees for the
203 provision of voluntary student participation in activities and
204 additional student services.

205 (5) PREEMINENT STATE RESEARCH UNIVERSITY SUPPORT.—The
206 state university that has attained the highest level on the
207 academic and research excellence standards identified in
208 subsection (2), as verified by the Board of Governors, shall
209 submit a five-year benchmark plan with target rankings on key
210 performance metrics for national excellence to the Board of

Amendment No.

211 Governors. Upon approval by the Board of Governors, and upon
212 meeting the benchmark plan goals annually, the Board of
213 Governors shall award the university \$15 million annually
214 throughout the five-year period. Funding for this purpose is
215 contingent upon specific appropriation in the General
216 Appropriations Act.

217 (6) PREEMINENT STATE RESEARCH UNIVERSITY ENHANCEMENT
218 INITIATIVE.—The state research university that has attained the
219 second highest level on the academic and research excellence
220 standards identified in subsection (2), as verified by the Board
221 of Governors, shall submit a five-year benchmark plan with
222 target rankings on key performance metrics for national
223 excellence to the Board of Governors. Upon meeting the benchmark
224 plan goals annually, the Board of Governors shall award the
225 university \$12.5 million annually throughout the five-year
226 period for the purpose of recruiting National Academy Members,
227 expediting the provision of a master's degree in cloud
228 virtualization, and instituting an entrepreneurs-in-residence
229 program throughout its campus. Funding for this purpose is
230 contingent upon specific appropriation in the General
231 Appropriations Act.

232 (7) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE
233 REQUIREMENTS AUTHORITY.—In order to provide a jointly shared
234 educational experience, a state university that is designated a
235 preeminent state research university may require its incoming
236 first-time-in-college students to take a 9-to-12-credit set of
237 unique courses specifically determined by the university and
238 published on the university's website. The state university may

Amendment No.

239 | stipulate that credit for such courses may not be earned through
 240 | any acceleration mechanism, pursuant to s. 1007.27 or s.
 241 | 1007.271, or other transfer credit. All accelerated credits
 242 | earned up to the limits specified in ss. 1007.27 and 1007.271
 243 | shall be applied toward graduation at the student's request.

244 | (8) PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY
 245 | AUTHORITY.—The Board of Governors is encouraged to identify and
 246 | grant all reasonable, feasible authority and flexibility to keep
 247 | a designated preeminent state research university free from
 248 | unnecessary restrictions.

249 | (9) PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE UNIVERSITY
 250 | SYSTEM.—The Board of Governors is encouraged to establish
 251 | standards and measures whereby individual programs in state
 252 | universities that objectively reflect national excellence can be
 253 | identified and make recommendations to the Legislature as to how
 254 | any such programs could be enhanced and promoted.

255
 256
 257
 258

T I T L E A M E N D M E N T

259 | Remove lines 24-29 and insert:
 260 |
 261 | to establish an institute for online learning; providing duties
 262 | and responsibilities of an advisory board, the university
 263 | president and board of trustees, and the Board of Governors to
 264 | provide online degree programs, including establishment of a
 265 | tuition structure for the institute; providing for a
 266 |

Amendment No. **2**

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

3/19/13
Adopted

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative O'Toole offered the following:

4

5 **Amendment (with title amendment)**

6 Remove lines 1827-1949 and insert:

7 (d)~~(e)~~ Effective July 1, 2012 ~~2011~~, for programs leading
8 to a career certificate or an applied technology diploma, the
9 standard tuition shall be \$2.33~~\$2.22~~ per contact hour for
10 residents and nonresidents and the out-of-state fee shall be
11 \$6.99~~\$6.66~~ per contact hour. For adult general education
12 programs, a block tuition of \$45 per half year or \$30 per term
13 shall be assessed for residents and nonresidents, and the out-
14 of-state fee shall be \$135 per half year or \$90 per term. Each
15 district school board and Florida College System institution
16 board of trustees shall adopt policies and procedures for the
17 collection of and accounting for the expenditure of the block
18 tuition. All funds received from the block tuition shall be used
19 only for adult general education programs. Students enrolled in

Amendment No.

20 adult general education programs may not be assessed the fees
21 authorized in subsection (5), subsection (6), or subsection (7).

22 ~~(e)~~ Beginning with the 2008-2009 fiscal year and each
23 year thereafter, the tuition and the out-of-state fee per
24 contact hour shall increase at the beginning of each fall
25 semester at a rate equal to inflation, unless otherwise provided
26 in the General Appropriations Act. The Office of Economic and
27 Demographic Research shall report the rate of inflation to the
28 President of the Senate, the Speaker of the House of
29 Representatives, the Governor, and the State Board of Education
30 each year before ~~prior to~~ March 1. For purposes of this
31 paragraph, the rate of inflation shall be defined as the rate of
32 the 12-month percentage change in the Consumer Price Index for
33 All Urban Consumers, U.S. City Average, All Items, or successor
34 reports as reported by the United States Department of Labor,
35 Bureau of Labor Statistics, or its successor for December of the
36 previous year. In the event the percentage change is negative,
37 the tuition and out-of-state fee shall remain at the same level
38 as the prior fiscal year.

39 ~~(f)~~ Each district school board and each Florida College
40 System institution board of trustees may adopt tuition and out-
41 of-state fees that may vary no more than 5 percent below and 5
42 percent above the combined total of the standard tuition and
43 out-of-state fees established in paragraph (d) (c).

44 ~~(f)~~ ~~The maximum increase in resident tuition for any~~
45 ~~school district or Florida College System institution during the~~
46 ~~2007-2008 fiscal year shall be 5 percent over the tuition~~
47 ~~charged during the 2006-2007 fiscal year.~~

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

Amendment No.

48 (g) The State Board of Education may adopt, by rule, the
49 definitions and procedures that district school boards and
50 Florida College System institution boards of trustees shall use
51 in the calculation of cost borne by students.

52 Section 32. Subsection (1), paragraph (b) of subsection
53 (2), paragraphs (a) and (b) of subsection (3), subsections (4),
54 (6) and (10) of section 1009.23, Florida Statutes, are amended
55 to read:

56 1009.23 Florida College System institution student fees.—

57 (1) Unless otherwise provided, this section applies only
58 to fees charged for college credit instruction leading to an
59 associate in arts degree, an associate in applied science
60 degree, an associate in science degree, or a baccalaureate
61 degree authorized pursuant to s. 1007.33, for noncollege credit
62 developmental education ~~college preparatory courses~~ defined in
63 s. 1004.02, and for educator preparation institute programs
64 defined in s. 1004.85.

65 (2)

66 (b) Tuition and out-of-state fees for upper-division
67 courses must reflect the fact that the Florida College System
68 institution has a less expensive cost structure than that of a
69 state university. Therefore, the board of trustees shall
70 establish tuition and out-of-state fees for upper-division
71 courses in baccalaureate degree programs approved pursuant to s.
72 1007.33 consistent with law and proviso language in the General
73 Appropriations Act. However, the board of trustees may ~~not~~ vary
74 tuition and out-of-state fees only as provided in subsection
75 (6)(4) and s. 1009.26(11).

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

Amendment No.

76 (3) (a) Effective July 1, 2012 ~~2011~~, for advanced and
77 professional, postsecondary vocational, developmental education
78 ~~college preparatory~~, and educator preparation institute
79 programs, the standard tuition shall be \$71.98 ~~\$68.56~~ per credit
80 hour for residents and nonresidents, and the out-of-state fee
81 shall be \$215.94 ~~\$205.82~~ per credit hour.

82 (3)

83 (b) Effective July 1, 2012 ~~2011~~, for baccalaureate degree
84 programs, the following tuition and fee rates shall apply:

85 1. The tuition shall be \$91.79 ~~\$87.42~~ per credit hour for
86 students who are residents for tuition purposes.

87 2. The sum of the tuition and the out-of-state fee per
88 credit hour for students who are nonresidents for tuition
89 purposes shall be no more than 85 percent of the sum of the
90 tuition and the out-of-state fee at the state university nearest
91 the Florida College System institution.

92 (4) (a) Each Florida College System institution board of
93 trustees shall establish tuition and out-of-state fees, which
94 may vary no more than 10 percent below and 15 percent above the
95 combined total of the standard tuition and fees established in
96 subsection (3).

97 (6) (a) A Florida College System institution board of
98 trustees that has a service area that borders another state may
99 implement a plan for a differential out-of-state fee.

100 (b) A Florida College System institution board of trustees
101 may establish a differential out-of-state fee for a student who
102 has been determined to be a nonresident for tuition purposes
103 pursuant to s. 1009.21 and is enrolled in a distance learning

Amendment No.

104 course offered by the institution. A differential out-of-state
105 fee established pursuant to this paragraph shall only be
106 applicable to distance learning courses and must be established
107 such that the sum of tuition and the differential out-of-state
108 fee is sufficient to defray the full cost of instruction.

109 (10) Each Florida College System institution board of
110 trustees is authorized to establish a separate fee for
111 technology, which may not exceed 5 percent of tuition per credit
112 hour or credit-hour equivalent for resident students and may not
113 exceed 5 percent of tuition and the out-of-state fee per credit
114 hour or credit-hour equivalent for nonresident students.
115 Revenues generated from the technology fee shall be used to
116 enhance instructional technology resources for students and
117 faculty. The technology fee may apply to both college credit and
118 developmental education ~~college preparatory instruction~~ and
119 shall not be included in any award under the Florida Bright
120 Futures Scholarship Program. Fifty percent of technology fee
121 revenues may be pledged by a Florida College System institution
122 board of trustees as a dedicated revenue source for the
123 repayment of debt, including lease-purchase agreements, not to
124 exceed the useful life of the asset being financed. Revenues
125 generated from the technology fee may not be bonded.

126 Section 33. Paragraphs (c) and (d) of subsection (1), and
127 subsection (2) of section 1009.25, Florida Statutes, are amended
128 to read:

129 1009.25 Fee exemptions.—

130 (1) The following students are exempt from the payment of
131 tuition and fees, including lab fees, at a school district that

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

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132 provides workforce education programs, Florida College System
133 institution, or state university:

134 (c) A student who is or was at the time he or she reached
135 18 years of age in the custody of the Department of Children and
136 Family Services or who, after spending at least 6 months in the
137 custody of the department after reaching 16 years of age, was
138 placed in a guardianship by the court. Such exemption includes
139 fees associated with enrollment in applied academics for adult
140 education ~~career-preparatory~~ instruction. The exemption remains
141 valid until the student reaches 28 years of age.

142 (d) A student who is or was at the time he or she reached
143 18 years of age in the custody of a relative under s. 39.5085 or
144 who was adopted from the Department of Children and Family
145 Services after May 5, 1997. Such exemption includes fees
146 associated with enrollment in applied academics for adult
147 education ~~career-preparatory~~ instruction. The exemption remains
148 valid until the student reaches 28 years of age.

149 (2) Each Florida College System institution is authorized
150 to grant student fee exemptions from all fees adopted by the
151 State Board of Education and the Florida College System
152 institution board of trustees for up to 54 ~~40~~ full-time
153 equivalent students or 1 percent of the institution's total
154 full-time-equivalent enrollment, whichever is greater, at each
155 institution.

156 Section 34. Subsection (11) is added to section 1009.26,
157 Florida Statutes, to read:

158 1009.26 Fee waivers.—

Amendment No.

159 (11) A Florida College System institution may waive any
160 portion of the tuition, the activity and service fee, the
161 financial aid fee, the technology fee, and the capital
162 improvement fee for the purpose of offering a baccalaureate
163 degree for state residents for which the cost of tuition and the
164 fees specified in this subsection does not exceed \$10,000 for
165 the entire degree program. Waivers provided pursuant to this
166 subsection shall be applicable for upper level courses not to
167 exceed 100% of the number of required credit hours of the
168 baccalaureate degree program for which the student is determined
169 eligible.

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T I T L E A M E N D M E N T

179

Remove lines 101-106 and insert:

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amending s. 1009.22, F.S.; revising provisions relating to

181

residency determinations and fees for students in adult

182

education programs; amending s. 1009.23, F.S.; revising

183

provisions relating to tuition and fees for Florida College

184

System institution programs; amending s. 1009.25, conforming

185

provisions; amending s. 1009.26, F.S., revising provisions

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

Amendment No.

186 relating to fee waivers for certain baccalaureate programs;

187 amending ss. 1009.28, 1009.40, and

188

Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

3/19/13
Adopted

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative O'Toole offered the following:

4
5 **Amendment**

6 Remove lines 2191-2286 and insert:

7 Section 42. Effective upon the effective date of section
8 1008.44, Florida Statutes, as created in HB 7091 or similar
9 legislation, if such legislation is adopted in the same
10 legislative session or an extension thereof and becomes law,
11 subsections (2) and (3) of section 1011.81, Florida Statutes,
12 are renumbered as subsections (3) and (4), respectively, and a
13 new subsection (2) is added to that section to read:

14 1011.81 Florida College System Program Fund.—

15 (2) Performance funding for industry certifications for
16 Florida College System institutions is contingent upon specific
17 appropriation in the General Appropriations Act and shall be
18 determined as follows:

19 (a) Occupational areas for which industry certifications
20 may be earned, as established in the General Appropriations Act,

Amendment No.

21 are eligible for performance funding. Priority shall be given to
22 the occupational areas emphasized in state, national, or
23 corporate grants provided to Florida educational institutions.

24 (b) The Chancellor of the Florida College System shall
25 identify the industry certifications eligible for funding on the
26 Postsecondary Industry Certification Funding List adopted by the
27 State Board of Education pursuant to s. 1008.44, based on the
28 occupational areas specified in the General Appropriations Act.

29 (c) Subject to funds allocated in the General
30 Appropriations Act, each Florida College System institution
31 shall be provided \$500 for each industry certification earned by
32 a student and an additional \$500 for each graduate that earned
33 an industry certification and is employed after earning the
34 industry certification. The maximum amount of funding
35 appropriated for performance funding pursuant to this section
36 shall be limited to \$15 million annually. If funds are
37 insufficient to fully fund the calculated total award, they
38 shall be prorated.

39 (3) The State Board of Education, in consultation with
40 the Florida College System Council of Presidents, shall adopt a
41 methodology for allocation of performance funding to the Florida
42 College System institutions. Performance funding for the
43 institutions is contingent upon specific appropriation in the
44 General Appropriations Act and shall be determined using the
45 following accountability metrics to demonstrate the
46 institution's improvement and success in achieving the state's
47 goal for higher education:

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

Amendment No.

48 (a) Percentage of graduates employed or enrolled in further
49 education;

50 (b) Average wages of employed graduates; and

51 (c) Average cost per a graduate.

52 Section 43. Paragraph (b) of subsection (1) of section
53 1011.84, Florida Statutes, is amended to read:

54 1011.84 Procedure for determining state financial support
55 and annual apportionment of state funds to each Florida College
56 System institution district.—The procedure for determining state
57 financial support and the annual apportionment to each Florida
58 College System institution district authorized to operate a
59 Florida College System institution under the provisions of s.
60 1001.61 shall be as follows:

61 (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA
62 COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.—

63 (b) The allocation of funds for Florida College System
64 institutions shall be based on advanced and professional
65 disciplines, developmental education ~~college-preparatory~~
66 ~~programs~~, and other programs for adults funded pursuant to s.
67 1011.80.

68 Section 44. Effective upon the effective date of section
69 1008.44, Florida Statutes, as created in HB 7091 or similar
70 legislation, if such legislation is adopted in the same
71 legislative session or an extension thereof and becomes law,
72 subsection (1) and paragraph (a) of subsection (3) of section
73 1011.905, Florida Statutes, are amended to read:

74 1011.905 Performance funding for state universities.—

Amendment No.

75 (1) State performance funds for the State University
76 System shall be based on indicators of system and institutional
77 attainment of performance expectations. For the 2012-2013
78 through at least the 2016-2017 and 2013-2014 fiscal years, the
79 Board of Governors shall review and rank each state university
80 that applies for performance funding, as provided in the General
81 Appropriations Act, based on the following formula:

82 (a) Twenty-five percent of a state university's score
83 shall be based on the percentage of employed graduates who have
84 earned degrees in the following programs:

85 1. For the 2012-2013 and 2013-2014 fiscal years:

86 a.1. Computer and information science;

87 b.2. Computer engineering;

88 c.3. Information systems technology;

89 d.4. Information technology; and

90 e.5. Management information systems.

91
92 The 2012-2013 award recipients shall receive the same award for
93 2013-2014.

94 2. For the 2013-2014 and 2014-2015 fiscal years, high-
95 demand programs of emphasis determined by the Board of Governors
96 using the gap-analysis data adopted pursuant to s. 1001.706(5),
97 as amended by this act.

98 3. For the 2013-2014 and 2014-2015 fiscal years, a master's
99 degree in cloud virtualization technology and related large data
100 management.

101 (b) Twenty-five percent of a state university's score
102 shall be based on the percentage of graduates who have earned

Amendment No.

103 baccalaureate degrees in the programs in paragraph (a) and who
104 have earned industry certifications identified on the
105 Postsecondary Industry Certification Funding List adopted by the
106 State Board of Education pursuant to s. 1008.44 in a related
107 field from a Florida College System institution or state
108 university prior to graduation.

109 (c) Fifty percent of a state university's score shall be
110 based on factors determined by the Board of Governors which
111 relate to increasing the probability that graduates who have
112 earned degrees in the programs described in paragraph (a) will
113 be employed in high-skill, high-wage, and high-demand
114 employment.

115 (3) (a) Each year, the Board of Governors shall award up to
116 \$15 million to the highest-ranked state universities in support
117 of each program identified in paragraph (1) (a) from funds
118 appropriated for the purposes in this section and as specified
119 in the General Appropriations Act. The award per state
120 university shall be a minimum of 25 percent of the total amount
121 appropriated pursuant to this section.

122 Section 45. Section 1011.906, Florida Statutes, is created
123 to read:

124 1011.906 Performance funding of accountability metrics for
125 state universities.-

126 (1) State performance funds for the State University System
127 shall be based on indicators of system and institution
128 attainment of performance expectations. These funds shall be
129 expended in accordance with approved university operating
130 budgets and shall be determined using the following

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7057 (2013)

Amendment No.

131 accountability metrics to demonstrate the institution's
132 improvement and success in achieving the state's goal for higher
133 education:

134 (a) Percentage of graduates employed or enrolled in further
135 education;

136 (b) Average wages of employed graduates; and

137 (c) Average cost per a graduate.

138 (2) The Board of Governors shall adopt a methodology for
139 the allocation of performance funding based upon the metrics in
140 subsection (1) on or before October 31, 2013.

141 (3) Performance funding for the institutions is contingent
142 upon specific appropriation in the General Appropriations Act.

143

COMMITTEE MEETING REPORT
Education Appropriations Subcommittee

3/19/2013 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7091 : K-20 Education

Favorable With Committee Substitute

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Karen Castor Dentel	X				
Heather Fitzenhagen	X				
Mia Jones				X	
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
W. Keith Perry	X				
Jake Raburn	X				
Betty Reed	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
Total Yeas: 12		Total Nays: 0			

HB 7091 Amendments

Amendment 209619

Adopted

Amendment 279835

Adopted

Amendment 521485

Adopted

Appearances:

Horne, Jim (Lobbyist) - Waive In Support
 AIF
 200 W. College
 Tallahassee FL 32301
 Phone: 904-759-4596

Clements, Sara (Lobbyist) - Waive In Support
 Foundation for Florida's Future

Ridings, Dean (Lobbyist) - Waive In Support
 Florida Press Association
 336 E. College Avenue
 Tallahassee FL
 Phone: 850-212-4395

Committee meeting was reported out: Tuesday, March 19, 2013 5:10:10PM

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

*Adopted
3/19/13*

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative O'Toole offered the following:

Amendment

Between lines 2910 and 2911, insert:

7 Section 40. Present paragraphs (s) and (t) of subsection
 8 (1) of section 1011.62, Florida Statutes, are redesignated as
 9 paragraphs (t) and (u), respectively, a new paragraph (s) is
 10 added to that subsection, and paragraphs (c), (n), and (o) and
 11 present paragraph (t) of that subsection are amended, to read:

12 1011.62 Funds for operation of schools.—If the annual
 13 allocation from the Florida Education Finance Program to each
 14 district for operation of schools is not determined in the
 15 annual appropriations act or the substantive bill implementing
 16 the annual appropriations act, it shall be determined as
 17 follows:

18 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 19 OPERATION.—The following procedure shall be followed in

Amendment No.

20 determining the annual allocation to each district for
21 operation:

22 (c) *Determination of programs.*—Cost factors based on
23 desired relative cost differences between the following programs
24 shall be established in the annual General Appropriations Act.
25 The Commissioner of Education shall specify a matrix of services
26 and intensity levels to be used by districts in the
27 determination of the two weighted cost factors for exceptional
28 students with the highest levels of need. For these students,
29 the funding support level shall fund the exceptional students'
30 education program, with the exception of extended school year
31 services for students with disabilities.

32 1. Basic programs.—

33 a. Kindergarten and grades 1, 2, and 3.

34 b. Grades 4, 5, 6, 7, and 8.

35 c. Grades 9, 10, 11, and 12.

36 2. Programs for exceptional students.—

37 a. Support Level IV.

38 b. Support Level V.

39 3. Secondary career education programs.—

40 4. English for Speakers of Other Languages.—

41 (n) *Calculation of additional full-time equivalent*
42 *membership based on college board advanced placement scores of*
43 *students.*—A value of 0.16 full-time equivalent student
44 membership shall be calculated for each student in each advanced
45 placement course who receives a score of 3 or higher on the
46 College Board Advanced Placement Examination for the prior year
47 and added to the total full-time equivalent student membership

Amendment No.

48 in basic programs for grades 9 through 12 in the subsequent
49 fiscal year. Each district must allocate at least 80 percent of
50 the funds provided to the district for advanced placement
51 instruction, in accordance with this paragraph, to the high
52 school that generates the funds. The school district shall
53 distribute to each classroom teacher who provided advanced
54 placement instruction:

55 1. A bonus in the amount of \$50 for each student taught by
56 the Advanced Placement teacher in each advanced placement course
57 who receives a score of 3 or higher on the College Board
58 Advanced Placement Examination.

59 2. An additional bonus of \$500 to each Advanced Placement
60 teacher in a school designated with a grade of "D" or "F" who
61 has at least one student scoring 3 or higher on the College
62 Board Advanced Placement Examination, regardless of the number
63 of classes taught or of the number of students scoring a 3 or
64 higher on the College Board Advanced Placement Examination.

65
66 Bonuses awarded to a teacher according to this paragraph shall
67 not exceed \$2,000 in any given school year. However, the maximum
68 bonus shall be \$3,000 if at least 50 percent of the students
69 enrolled in a teacher's course earn a score of 3 or higher on
70 the examination in a school with a grade of "A," "B," or "C"; or
71 if at least 25 percent of the students enrolled in a teacher's
72 course earn a score of 3 or higher on the examination in a
73 school with a grade of "D" or "F." Bonuses awarded under this
74 paragraph and shall be in addition to any regular wage or other
75 bonus the teacher received or is scheduled to receive. For such

Amendment No.

76 courses, the teacher shall earn an additional bonus of \$50 for
77 each student who has a qualifying score up to the maximum of
78 \$3,000 in any given school year.

79 (o) Calculation of additional full-time equivalent
80 membership based on ~~certification of successful completion of a~~
81 ~~career-themed course or career and professional academy program~~
82 ~~pursuant to ss. 1003.491, 1003.492, and 1003.493, and 1003.4935~~
83 ~~and issuance of the highest level of industry certification~~
84 ~~identified in the Industry Certification Certified Funding List~~
85 ~~pursuant to rules adopted by the State Board of Education.-~~

86 1. A value of 0.1 ~~or, 0.2, or 0.3~~ full-time equivalent
87 student membership shall be calculated for each student who
88 completes a career-themed course as defined in s. 1003.493(1)(b)
89 ~~or a career and professional academy program under ss. 1003.491,~~
90 ~~1003.492, 1003.493, and 1003.4935~~ and who is issued an the
91 ~~highest level of industry certification~~ identified annually in
92 the Industry Certification Funding List approved under rules
93 adopted by the State Board of Education ~~upon promotion to the~~
94 ~~9th grade under subparagraph 2. or upon earning a high school~~
95 ~~diploma.~~ The maximum full-time equivalent student membership
96 value for any student in grades 9 through 12 is 0.3. A value of
97 0.2 full-time equivalent membership shall be calculated for each
98 student who is issued an industry certification that has a
99 statewide articulation agreement for college credit approved by
100 the State Board of Education. For industry certifications that
101 do not articulate for college credit, the Department of
102 Education shall assign a the appropriate full-time equivalent
103 value of 0.1 for each certification, ~~50 percent of which is~~

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7091 (2013)

Amendment No.

104 ~~based on rigor and the remaining 50 percent on employment value.~~
105 The State Board of Education shall include the assigned values
106 in the Industry Certification Funding List under rules adopted
107 by the state board. ~~Rigor shall be based on the number of~~
108 ~~instructional hours, including work experience hours, required~~
109 ~~to earn the certification, with a bonus for industry~~
110 ~~certifications that have a statewide articulation agreement for~~
111 ~~college credit approved by the State Board of Education.~~
112 ~~Employment value shall be based on the entry wage, growth rate~~
113 ~~in employment for each occupational category, and average annual~~
114 ~~openings for the primary occupation linked to the industry~~
115 ~~certification. Such value shall be added to the total full-time~~
116 ~~equivalent student membership in secondary career education~~
117 ~~programs for grades 9 through 12 in the subsequent year for~~
118 ~~courses that were not provided funded through dual enrollment.~~
119 Industry certifications earned through dual enrollment must be
120 reported and funded pursuant to ss. 1011.80 and 1011.81.

121 ~~2. Upon promotion to the 9th grade, a value of 0.1 full-~~
122 ~~time equivalent student membership shall be calculated for each~~
123 ~~student who completes a career-themed course or a career and~~
124 ~~professional academy program under s. 1003.4935 and who is~~
125 ~~issued the highest level of industry certification in science,~~
126 ~~technology, engineering, or mathematics identified on the~~
127 ~~Industry Certification Funding List under rules adopted by the~~
128 ~~State Board of Education.~~

129 ~~2.3. The additional full-time equivalent membership~~
130 ~~authorized under this paragraph may not exceed 0.3 per student.~~
131 Each district must allocate at least 80 percent of the funds

Amendment No.

132 provided for industry certification, in accordance with this
133 paragraph, to the program that generated the funds. This
134 allocation may not be used to supplant funds provided for basic
* 135 operation of the program. Unless a different amount is specified
136 in the General Appropriations Act, the appropriation for this
137 calculation is limited to \$60 ~~\$15~~ million annually. If the
138 appropriation is insufficient to fully fund the total
139 calculation, the appropriation shall be prorated.

140 3. Contingent upon appropriations for industry
141 certifications earned in the 2013-2014 school year and in
142 subsequent years, the school district shall distribute to each
143 classroom teacher who provided direct instruction toward the
144 attainment of an industry certification that qualified for
145 additional full-time equivalent membership under subparagraph
146 1.:

147 a. A bonus in the amount of \$25 for each student taught by
148 a teacher who provided instruction in a course that led to the
149 attainment of an industry certification on the Industry
150 Certification Funding List with a weight of 0.1.

151 b. A bonus in the amount of \$50 for each student taught by
152 a teacher who provided instruction in a course that led to the
153 attainment of an industry certification on the Industry
154 Certification Funding List with a weight of 0.2.

155 4. For the 2013-14 fiscal year, the additional FTE
156 membership calculation must include the additional FTE for any
157 student who earned a certification in the 2009-2010, 2010-2011,
158 and 2011-2012 fiscal years, who was not previously funded and
159 was enrolled in 2012-2013.

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7091 (2013)

Amendment No.

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Bonuses awarded according to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of an industry certification on the Industry Certification Funding List for the year in which the certification is earned by the student. Any bonus awarded to a teacher under this paragraph may not exceed \$2,000 in any given school year and is in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(s) Florida Cyber Security Recognition, Florida Digital Arts Recognition, and Florida Digital Tools Certificate established pursuant to s. 1003.4203.

1. Each school district shall certify by June 30 of each year to the Department of Education on behalf of each elementary school that achieves 75 percent of student attainment of the Florida Cyber Security Recognition or the Florida Digital Arts Recognition established pursuant to s. 1003.4203. Upon verification by the department, each school that has achieved the designated student recognitions shall be awarded by the Commissioner of Education a Florida Digital Learning Certificate of Achievement.

2. Contingent upon appropriations each middle school shall receive \$50 for each student who earns the Florida Digital Tools Certificate established pursuant to s. 1003.4203, with a minimum award per school of \$1,000 annually and a maximum of \$15,000

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7091 (2013)

Amendment No.

187 | annually. This performance payment shall be calculated in the
188 | FEFP as a full-time equivalent student.

189 | (u)~~(t)~~ *Computation for funding through the Florida*
190 | *Education Finance Program.*—The State Board of Education may
191 | adopt rules establishing programs, industry certifications, and
192 | courses for which the student may earn credit toward high school
193 | graduation.

194

195

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

*Adopted
3/19/13*

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative Adkins offered the following:

4
5 **Amendment**

6 Remove lines 2008-2048 and insert:

7 (d) Common core assessments in English Language Arts (ELA) and
8 Mathematics.-

9 1. Contingent upon funding, common core assessments shall
10 be administered to students in grades 3 through 11 in ELA.

11 Retake opportunities for the grade 10 assessment must be
12 provided. Students taking the ELA assessments are not required
13 to take the assessments in FCAT Reading or FCAT Writing. Common
14 core ELA assessments shall be administered online.

15 2. Contingent upon funding, common core assessments in
16 Mathematics shall be administered to all students in grades 3
17 through 8, and common core assessments in Algebra I, Geometry,
18 and Algebra II shall be administered to students enrolled in
19 those courses. Retake opportunities must be provided for Algebra
20 I. Students may take the common core Mathematics assessments

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7091 (2013)

Amendment No.

21 pursuant to the Credit Acceleration Program (CAP) under s.
22 1003.4295(3). Students taking common core assessments in
23 Mathematics are not required to take FCAT Mathematics or
24 statewide, standardized EOC assessments in mathematics. Common
25 core Mathematics assessments shall be administered online.

26 3. The State Board of Education shall adopt rules
27 establishing an implementation schedule to transition from FCAT
28 Reading, FCAT Writing, FCAT Mathematics, and Algebra I and
29 Geometry EOC assessments to common core assessments in English
30 Language Arts and Mathematics. The schedule must take into
31 consideration funding, sufficient field and baseline data,
32 access to assessments, instructional alignment, and school
33 district readiness to administer the common core assessments
34 online. Until the 10th grade common core ELA and Algebra I
35 assessments become must-pass assessments, students must pass
36 10th grade FCAT Reading and the Algebra I EOC assessment, or
37 achieve a concordant or equivalent score as authorized under
38 this section, in order to earn a standard high school diploma
39 under s. 1003.4282. Students taking 10th grade FCAT Reading or
40 the Algebra I EOC assessment are not required to take the
41 respective common core assessments.

42

Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

*Adopted
3/19/13*

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative Adkins offered the following:

4
5 **Amendment**

6 Remove lines 1068-1225 and insert:

7 (a) College and Career designation; course and assessment
8 requirements.-

9 1. Four credits in English Language Arts (ELA).-The four
10 credits must be in ELA I, II, III, and IV. A student must pass
11 10th grade FCAT Reading until the state transitions to a common
12 core 10th grade ELA assessment, then the student must pass the
13 ELA assessment in order to earn a standard high school diploma.

14 2. Four credits in Mathematics.-The student must earn one
15 credit in Algebra I and one credit in Geometry. A student's
16 performance on the Algebra I EOC or common core assessment, as
17 applicable, constitutes 30 percent of the student's final course
18 grade. A student must pass the Algebra I end-of-course (EOC)
19 assessment until the state transitions to a common core Algebra
20 I assessment, then the student must pass the common core

Amendment No.

21 assessment in order to earn a standard high school diploma. A
22 student's performance on the Geometry EOC assessment, or common
23 core assessment, as applicable, constitutes 30 percent of the
24 student's final course grade. When the state administers a
25 common core Algebra II assessment, a student selecting Algebra
26 II must take the assessment, and the student's performance on
27 the assessment constitutes 30 percent of the student's final
28 course grade.

29 3. Three credits in Science.—Two of the three required
30 credits must have a laboratory component. A student must earn
31 one credit in Biology I and two credits in equally rigorous
32 courses. The Biology I EOC assessment constitutes 30 percent of
33 the student's final course grade.

34 4. Three credits in Social Studies.—A student must earn
35 one credit in United States History; one credit in World
36 History; one-half credit in Economics, which must include
37 financial literacy; and one-half credit in United States
38 Government. The United States History EOC assessment constitutes
39 30 percent of the student's final course grade.

40 5. One credit in Fine or Performing Arts, Speech and
41 Debate, or Practical Arts.—The practical arts course must
42 incorporate artistic content and techniques of creativity,
43 interpretation, and imagination. Eligible practical arts courses
44 are identified in the Course Code Directory.

45 6. One credit in Physical Education.—Physical Education
46 must include the integration of health. This requirement is
47 subject to all of the provisions in s. 1003.428(2)(a)6.

48 7. Eight credits in electives.—School districts must

Amendment No.

49 develop and offer coordinated electives so that a student may
50 develop knowledge and skills in his or her area of interest,
51 such as electives with a STEM or Liberal Arts focus or career
52 education courses that result in or lead to industry
53 certification.

54 (b) Industry designation; course and assessment
55 requirements.—

56 1. Four credits in English Language Arts (ELA).—The four
57 credits must be in ELA I, II, III, and IV. A student must pass
58 10th grade FCAT Reading until the state transitions to a common
59 core 10th grade must-pass ELA assessment, then the student must
60 pass the ELA assessment in order to earn a standard high school
61 diploma.

62 2. Four credits in Mathematics.—The student must earn one
63 credit in Algebra I. A student's performance on the Algebra I
64 EOC or common core assessment, as applicable, constitutes 30
65 percent of the student's final course grade. A student must pass
66 the Algebra I EOC assessment until the state transitions to a
67 common core Algebra I assessment, then the student must pass the
68 common core assessment in order to earn a standard high school
69 diploma. If a student selects Geometry as one of the four
70 mathematics credits, a student's performance on the Geometry EOC
71 assessment or the common core Geometry assessment, as
72 applicable, constitutes 30 percent of the student's final course
73 grade. When the state administers a common core Algebra II
74 assessment, a student selecting Algebra II must take the
75 assessment, and the student's performance on the assessment
76 constitutes 30 percent of the student's final course grade.

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77 3. Three credits in Science.—Two of the three required
78 credits must have a laboratory component. A student must earn
79 one credit in Biology I. The Biology I EOC assessment
80 constitutes 30 percent of the student's final course grade.

81 4. Three credits in Social Studies.—A student must earn
82 one credit in United States History; one credit in World
83 History; one-half credit in Economics, which must include
84 financial literacy; and one-half credit in United States
85 Government. Student performance on the United States History EOC
86 assessment constitutes 30 percent of the student's final course
87 grade.

88 5. One credit in Fine or Performing Arts, Speech and
89 Debate, or Practical Arts.—The practical arts course must
90 incorporate artistic content and techniques of creativity,
91 interpretation, and imagination. Eligible practical arts courses
92 are identified in the Course Code Directory.

93 6. One credit in Physical Education.—Physical Education
94 must include the integration of health. This requirement is
95 subject to all of the provisions in s. 1003.428(2)(a)6.

96 7. Eight credits in electives.—Students must complete an
97 industry-certified career education program or a series of
98 career-themed courses that result in industry certification or
99 articulate into the award of college credit or must complete
100 career education courses for which there is a statewide or local
101 articulation agreement and which lead to college credit.

102 (c) Scholar designation; course and assessment
103 requirements.—

104 1. Four credits in English Language Arts (ELA).—The four

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105 credits must be in ELA I, II, III, and IV. A student must pass
106 10th grade FCAT Reading until the state transitions to a common
107 core 10th grade ELA assessment, then the student must pass the
108 ELA assessment in order to earn a standard high school diploma.
109 The student also must pass the 11th grade ELA assessment in
110 order to earn the scholar designation.

111 2. Four credits in Mathematics.—The student must earn one
112 credit in Algebra I; one credit in Geometry; one credit in
113 Algebra II; and one credit in Statistics or an equally rigorous
114 course. A student's performance on the Algebra I EOC or common
115 core assessment, as applicable, constitutes 30 percent of the
116 student's final course grade. A student must pass the Algebra I
117 EOC assessment until the state transitions to a common core
118 Algebra I assessment, then the student must pass the common core
119 assessment in order to earn a standard high school diploma. A
120 student's performance on the Geometry EOC assessment, or the
121 common core Geometry assessment, as applicable, constitutes 30
122 percent of the student's final course grade, and the student
123 must pass the assessment in order to earn the scholar
124 designation. A student's performance on the common core Algebra
125 II assessment constitutes 30 percent of a student's final course
126 grade, and the student must pass the assessment in order to earn
127 the scholar designation.

128 3. Three credits in Science.—Two of the three required
129 credits must have a laboratory component. A student must earn
130 one credit in Biology I and one credit in Chemistry or Physics,
131 and an equally rigorous course. A student's performance on the
132 Biology I EOC assessment constitutes 30 percent of the student's

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133 final course grade, and the student must pass the assessment in
134 order to earn the scholar designation.

135 4. Three credits in Social Studies.—A student must earn
* 136 one credit in United States History; one credit in World
137 History; one-half credit in Economics, which must include
138 financial literacy; and one-half credit in United States
139 Government. Student performance on the United States History EOC
140 assessment constitutes 30 percent of the student's final course
141 grade, and the student must pass the assessment in order to earn
142 the scholar designation.

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