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# **Education Appropriations Subcommittee**

## **Meeting Packet**

**September 24, 2013  
1:00 p.m. – 3:00 p.m.  
Morris Hall**



**The Florida House of Representatives**  
APPROPRIATION COMMITTEE

Education Appropriations Subcommittee

**Will Weatherford**  
Speaker

**Erik Fresen**  
Chair

**MEETING AGENDA**

Morris Hall

September 24, 2013

- I. Meeting Called To Order
- II. Opening Remarks by Chair
- III. Presentations:
  - A. Enrollment Estimating Conference & long Range Finance Outlook Update
  - B. New FTE Reporting Policy Implementation Update
- IV. Closing Remarks
- V. Meeting Adjourned





# Education Appropriations Subcommittee

September 24, 2013



# Enrollment Estimating Conferences

## Results for 2014-15

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- July 16, 2013 – PreK-12 Enrollment
  - Estimated increase of 6,482 FTE or 0.24%
- July 30, 2013 – VPK Enrollment
  - Estimated decline of 438 FTE
- August 6, 2013 – Florida Colleges Enrollment
  - Estimated increase of 5,631 FTE

# Long Range Financial Outlook

## Major Drivers (in millions)

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### **PreK-12 FY 2014-2015 Estimated Needs**

- ▣ FEFP - \$113.5 million
- Estimated Enrollment Increase of 6,482 FTE = \$25.1 million
- Restore Nonrecurring = \$88.4 million
- ▣ VPK Enrollment – (\$735,719)
- Estimated Enrollment Decrease of 438 FTE
- First estimated decline since inception of program is an indication of maturity of program

# Long Range Financial Outlook

## Major Drivers (in millions)

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### Higher Education FY 2014-2015 Estimated Needs

#### Tier 1

- Restoration of Nonrecurring Funds for FLVC – \$0.2 million
- Enrollment - Bright Futures/Financial Aid – (\$32.9) million
  - Estimated BF Enrollment Decrease of 18,682 students (\$33.1) million
  - Estimated CSDDV Enrollment/Costs for Increased Tuition of \$0.2 million

#### Tier 2

- Workload - Colleges/Universities/Workforce – \$28.9 million
- Bright Futures - Adjust Award Levels for Average Tuition Increases - \$12.6M
- Workload – Other Programs (FSAG, FRAG, ABLE) - \$3.3 million
- New Space Operating Costs - Colleges/Universities – \$18.7 million



# Educational Enhancement Trust Fund

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- Additional EETF is available to appropriate, freeing up
- General Revenue to be used for other purposes
- A reserve of 3.7% (\$59.2 million) is set aside consistent with other major funds in the state budget
- \$164.6 million fund shift from GR to EETF in FY 2014-15
  - Rebudget of nonrecurring funds - \$66 million
  - Increases in Lottery and Slot Machine revenues over recurring 2013-14 appropriations - \$65.5 million
  - Decline in eligible Bright Futures students - \$33.1 million
  - Funds are prorated back among educational entities based on current year recurring appropriations



# FTE Reporting Policy Change

Three Students taking Nine Courses Each.

How many FTE will each generate?

## Prior Policy

Each course equal to 1 / 6 FTE



9 District Courses  
6/6 or 1.0 FTE

Districts limited to 6  
courses



9 FLVS  
Courses  
9/6 or 1.5 FTE

FLVS unlimited  
courses



6 District + 3 FLVS  
Courses  
Total 9/6 or 1.5 FTE

# FTE Reporting Policy Change

Three Students taking Nine Courses Each.

How many FTE will each generate?

9

## Current Policy

Each course will generate a proportionate share of FTE for each entity delivering the instruction:

**All courses reported for funding**



# FTE Reporting Policy Change

Three Students taking Nine Courses Each.

How many FTE will each generate?

## Current Policy

Each course equal to proportionate share of FTE and enforcing law that no student shall generate more than 1.0 FTE.



9 District Courses  
9/9 or 1.0 FTE



9 FLVS  
Courses  
9/9 or 1.0 FTE



6 District + 3 FLVS  
Courses  
Total District 6/9  
Total FLVS 3/9  
Total  $6/9 + 3/9 = 1.0$  FTE

New FTE Reporting  
Policy Implementation  
Update



# Florida House of Representatives Education Appropriations Subcommittee

September 24, 2013

Florida Department of Education  
Linda Champion



# Process for Reporting and Calculating FTE Prior to 2013-14

- All instruction provided by a district reported
  - FTE assigned for instruction up to 900 hours
  - Instruction above 900 hours reported but not assigned FTE for funding purposes
  - FLVS Part-Time instruction is not included in the 1.0 cap per student
- Data Edits
  - System Edits to ensure compliance with instructions
  - Staff Analysis of data
- Aggregate FTE by school and district for funding calculations





# 2013-14 Process for Reporting and Calculating FTE

(Chapter Law 2013-45, LOF)


- All instruction provided by a district reported
  - FTE assigned to all instruction including those courses in excess of 900 hours
- **System Edits** to ensure FTE is reported per instructions
- **Merges** all FTE for each student using a common student identifier
- FTE for each student is **prorated** to 1.0 based on the proportion of each course to total FTE
- FTE **aggregated** by school and district for funding purposes

# Student Schedule Example 1

Delivery Option	Period	FEFP Program	Course	Old Method FTE	New Method Before Proration	New Method After Proration
Brick and Mortar	1	130	English	0.1667	0.1667	0.1426
	2	130	Algebra	0.1667	0.1667	0.1429
	3	130	Biology	0.1667	0.1667	0.1429
	4	130	History	0.1667	0.1667	0.1429
	5	103	Russian	0.1667	0.1667	0.1429
	6	103	Art	0.1665	0.1667	0.1429
	7	103	Chorus	0.0000	0.1667	0.1429
		Total FTE		1.0000	1.1669	1.0000
		Brick and Mortar		1.0000	1.1669	1.0000

# Student Schedule Example 2

Delivery Option	Period	FEFP Program	Course	Old Method FTE	New Method Before Proration	New Method After Proration
Brick and Mortar	1	130	English	0.1667	0.1667	0.1335
	2	130	Algebra	0.1667	0.1667	0.1333
	3	130	Biology	0.1667	0.1667	0.1333
	4	130	History	0.1667	0.1667	0.1333
	5	103	Russian	0.1667	0.1667	0.1333
	6	103	Art	0.1665	0.1667	0.1333
	7	103	Chorus	0.0000	0.1667	0.1333
FLVS PT Not On Campus		103	Fitness	0.0834	0.0834	0.0667
		Total FTE		1.0834	1.2503	1.0000
		Brick and Mortar		1.0000	1.1669	0.9333
		FLVS PT		0.0834	0.0834	0.0667



# Implementation: Informing Districts of the Changes in Reporting and Calculating FTE

## Presentations

- Summer Conferences
  - Finance Officers Association
  - Florida Association of MIS Summer Conference
- Fall Webinars
  - Covers reporting, calculating and forecasting FTE under the revised 2013 legislative changes.

## Documents

- Memorandums
  - Finance Officers
  - MIS Directors
- Technical Assistance Documents
- FTE Reporting Instructions



# **Implementation: Student Membership Surveys**

- **July**
  - No system modifications required
  - Survey has been reported and processed
- **October, February, June**
  - Modifications for school districts and FLVS reporting:
    - Defining changes needed for processes and computer code
    - Reprogram existing reporting systems
    - Testing the new computer code



## Implementation: Matching FTE Using Common Student Identifier

- Each student has a common student identifier
- Communication among districts
  - Contact list for student identifiers established so student identification matching issues are resolved quickly
- 2012-13 data was analyzed
  - Matching issues were identified and sent to districts for resolution
- New 2013-14 reports available to identify matching issues
  - Students with same identifier in multiple districts
  - Students with same demographics but different student identifier
  - Exception report for student identifiers with high or low FTE that may indicate a matching problem



