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# **Education Committee**

**Wednesday, March 27, 2013**

**1:00 PM – 4:00 PM**

**102 HOB**

## **Action Packet**

**Will Weatherford**  
Speaker

**H. Marlene O'Toole**  
Chair

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

**Location:** Reed Hall (102 HOB)

**AMENDED**

### Summary:

#### Education Committee

Wednesday March 27, 2013 01:00 pm

CS/HB 189	Favorable	Yeas: 17	Nays: 1
CS/HB 989	Favorable	Yeas: 18	Nays: 0
CS/HB 1033	Favorable	Yeas: 17	Nays: 0
HB 7029	Favorable With Committee Substitute	Yeas: 10	Nays: 7
Amendment 319705   Adopted			
CS/HB 7057	Favorable With Committee Substitute	Yeas: 18	Nays: 0
Amendment 100803   Adopted			
Amendment 386655   Adopted			
Amendment 405563   Adopted			
Amendment 446291   Adopted			
Amendment 606561   Adopted			
Amendment 643127   Adopted			
Amendment 846477   Adopted			
Amendment 960005   Adopted			
CS/HB 7091	Favorable With Committee Substitute	Yeas: 18	Nays: 0
Amendment 033949   Adopted			
Amendment 162419   Adopted			
Amendment 175339   Adopted			
Amendment 240297   Withdrawn			
Amendment 250799   Adopted			
Amendment 337901   Adopted			
Amendment 409235   Adopted			
Amendment 638275   Adopted			
Amendment 649337   Adopted			
Amendment 687999   Withdrawn			
Amendment 714039   Adopted			
Amendment 800013   Adopted			
Amendment 892917   Adopted			

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

### Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
H. Marlene O'Toole (Chair)	X		
Janet Adkins	X		
Michael Bileca	X		
Mark Danish	X		
Manny Diaz, Jr.	X		
Reggie Fullwood	X		
James Grant	X		
Travis Hutson	X		
Charles McBurney	X		
Jeanette Nufiez	X		
W. Keith Perry	X		
Kathleen Peters	X		
Elizabeth Porter	X		
Betty Reed	X		
Joe Saunders	X		
Cynthia Stafford	X		
Victor Torres, Jr.	X		
Carl Zimmermann	X		
<b>Totals:</b>	<b>18</b>	<b>0</b>	<b>0</b>

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

### CS/HB 189 : Maximum Class Size

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Michael Bileca	X				
Mark Danish	X				
Manny Diaz, Jr.	X				
Reggie Fullwood	X				
James Grant	X				
Travis Hutson	X				
Charles McBurney	X				
Jeanette Nuñez	X				
W. Keith Perry	X				
Kathleen Peters	X				
Elizabeth Porter	X				
Betty Reed	X				
Joe Saunders		X			
Cynthia Stafford	X				
Victor Torres, Jr.	X				
Carl Zimmermann	X				
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 17</b>		<b>Total Nays: 1</b>			

### Appearances:

Jim Horne (Lobbyist) - Waive In Support

AIF  
200 W. College Avenue  
Tallahassee FL 32301

Wendy Dodge, Director Gov't Affairs (Lobbyist) - Waive In Support

Polk County Public Schools  
PO Box 391  
Bartow FL 33831  
Phone: (863)534-0658

William Hutchinson, III (General Public) - Opponent

P.O. Box 731  
Sebring FL 33871  
Phone: (863) 381-5034

Iraida Mendez-Cartaya, Asst. Superintendent (Lobbyist) - Waive In Support

Miami-Dade County Public Schools  
1450 NE Second Ave Ste 931  
Miami FL 33132  
Phone: (305)995-1497

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# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

**Location:** Reed Hall (102 HOB)

**AMENDED**

**CS/HB 189 : Maximum Class Size (continued)**

**Appearances: (continued)**

Georgia Slack, Leg. Consultant (Lobbyist) - Waive In Support  
School Board of Broward County  
9693 Ridgecrest Ct  
Davie FL 33301  
Phone: (305)608-5110

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

CS/HB 989 : School Emergency Procedures

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Michael Bileca	X				
Mark Danish	X				
Manny Diaz, Jr.	X				
Reggie Fullwood	X				
James Grant	X				
Travis Hutson	X				
Charles McBurney	X				
Jeanette Nufiez	X				
W. Keith Perry	X				
Kathleen Peters	X				
Elizabeth Porter	X				
Betty Reed	X				
Joe Saunders	X				
Cynthia Stafford	X				
Victor Torres, Jr.	X				
Carl Zimmermann	X				
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 18</b>		<b>Total Nays: 0</b>			

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

**AMENDED**

**CS/HB 1033 : Public School Classroom Teachers**

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Michael Bileca	X				
Mark Danish	X				
Manny Diaz, Jr.	X				
Reggie Fullwood	X				
James Grant	X				
Travis Hutson	X				
Charles McBurney	X				
Jeanette Nufiez	X				
W. Keith Perry				X	
Kathleen Peters	X				
Elizabeth Porter	X				
Betty Reed	X				
Joe Saunders	X				
Cynthia Stafford	X				
Victor Torres, Jr.	X				
Carl Zimmermann	X				
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 17</b>		<b>Total Nays: 0</b>			

**Appearances:**

Jim Horne (Lobbyist) - Waive In Support  
 Associated Industries of Florida  
 200 West College Ave  
 Tallahassee Florida 32301

Adam Giery, Director of Policy (Lobbyist) - Waive In Support  
 The Florida Chamber of Commerce  
 136 South Bronough  
 Tallahassee Florida 32301

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

HB 7029 : Digital Learning

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Michael Bileca	X				
Mark Danish		X			
Manny Diaz, Jr.	X				
Reggie Fullwood		X			
James Grant	X				
Travis Hutson	X				
Charles McBurney	X				
Jeanette Nuñez	X				
W. Keith Perry	X				
Kathleen Peters	X				
Elizabeth Porter			X		
Betty Reed		X			
Joe Saunders		X			
Cynthia Stafford		X			
Victor Torres, Jr.		X			
Carl Zimmermann		X			
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 10</b>		<b>Total Nays: 7</b>			

### HB 7029 Amendments

#### Amendment 319705

Adopted

#### Appearances:

Holly Saykes, Chief Policy Officer (General Public) - Opponent  
FLVS

Sara Clements, Legislative Analyst (Lobbyist) - Waive In Support  
Foundation for Florida's Future  
215 S Monroe St Ste 420  
Tallahassee FL 32301  
Phone: 850)391-0329

Ronald Book (Lobbyist) - Proponent  
V Schoolz, Inc.  
204 W. Jefferson St  
Tallahassee FL 32301

Jim Horne (Lobbyist) - Waive In Support  
AIF  
200 W. College Avenue  
Tallahassee FL 32301

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM



# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

**Location:** Reed Hall (102 HOB)

**AMENDED**

**HB 7029 : Digital Learning (continued)**

**Appearances: (continued)**

Kylah Thompson, Student FLVS (General Public) - Opponent

819 Tammy Cove Ln.  
Jacksonville FL 32218  
Phone: (904) 401-7383

Jiminda Thompson, District Relations Manager (General Public) - Opponent

FLVS  
819 Tammy Cove  
Jacksonville FL 32218  
Phone: (904) 514-3262

JoAnne Glenn (General Public) - Proponent

District School Board of Pasco County  
10436 Greendale Dr.  
Tampa FL 33626  
Phone: (813) 469-4888

Adam Giery, (Lobbyist) - Waive In Support

Florida Chamber of Commerce  
136 S Bronough St  
Tallahassee FL 32301  
Phone: 850)521-1251

Clark Berry, District Student Learning - Opponent

FLVS  
1925 Charleston Lane  
Bartow FL 33830  
Phone: (863) 733-4034

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

### CS/HB 7057 : Postsecondary Education

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Michael Bileca	X				
Mark Danish	X				
Manny Diaz, Jr.	X				
Reggie Fullwood	X				
James Grant	X				
Travis Hutson	X				
Charles McBurney	X				
Jeanette Nufiez	X				
W. Keith Perry	X				
Kathleen Peters	X				
Elizabeth Porter	X				
Betty Reed	X				
Joe Saunders	X				
Cynthia Stafford	X				
Victor Torres, Jr.	X				
Carl Zimmermann	X				
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 18</b>		<b>Total Nays: 0</b>			

### CS/HB 7057 Amendments

#### Amendment 100803

Adopted

#### Amendment 386655

Adopted

#### Amendment 405563

Adopted

#### Amendment 446291

Adopted

#### Amendment 606561

Adopted

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

**Location:** Reed Hall (102 HOB)

**AMENDED**

**CS/HB 7057 : Postsecondary Education (continued)**

**Amendment 643127**

*Adopted*

**Amendment 846477**

*Adopted*

**Amendment 960005**

*Adopted*

**Appearances:**

Dean C. Colson, Chairman - Proponent  
Board of Governors-State University System of Florida  
255 Alhambra Circle  
Coral Gables FL 33134  
Phone: (305) 476-7400

Jim Horne (Lobbyist) - Waive In Support  
AIF  
200 W. College Avenue  
Tallahassee FL 32301

Adam Giery, Director of Policy (Lobbyist) - Waive In Support  
Florida Chamber of Commerce  
136 S Bronough St  
Tallahassee FL 32301

Joe Pickens (Lobbyist) - Waive In Support  
St. Johns River State College  
5001 St. Johns Ave  
Palatka FL 32177

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

CS/HB 7091 : K-20 Education

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Michael Bileca	X				
Mark Danish	X				
Manny Diaz, Jr.	X				
Reggie Fullwood	X				
James Grant	X				
Travis Hutson	X				
Charles McBurney	X				
Jeanette Nuñez	X				
W. Keith Perry	X				
Kathleen Peters	X				
Elizabeth Porter	X				
Betty Reed	X				
Joe Saunders	X				
Cynthia Stafford	X				
Victor Torres, Jr.	X				
Carl Zimmermann	X				
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 18</b>		<b>Total Nays: 0</b>			

### CS/HB 7091 Amendments

#### Amendment 033949

Adopted

#### Amendment 162419

Adopted

#### Amendment 175339

Adopted

#### Amendment 240297

Withdrawn

#### Amendment 250799

Adopted

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

Location: Reed Hall (102 HOB)

AMENDED

CS/HB 7091 : K-20 Education (continued)

**Amendment 337901**

Adopted

**Amendment 409235**

Adopted

**Amendment 638275**

Adopted

**Amendment 649337**

Adopted

**Amendment 687999**

Withdrawn

**Amendment 714039**

Adopted

**Amendment 800013**

Adopted

**Amendment 892917**

Adopted

**Appearances:**

Tony Bennett, Commissioner (Lobbyist) (State Employee) - Proponent  
Department of Education  
325 W. Gaines Street  
Tallahassee FL 32399  
Phone: 850-245-9663

Jack Cory (Lobbyist) - Proponent  
Keep the Public Noticed Coalition  
110 E. College Avenue  
Tallahassee FL 32301  
Phone: (850) 681-1065

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# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

AMENDED

**Location:** Reed Hall (102 HOB)

**CS/HB 7091 : K-20 Education (continued)**

**Appearances: (continued)**

Kottkamp, Jeff (Lobbyist) - Waive In Support

Keep the Public Notice Coalition

110 E College Avenue

Tallahassee FL 32301

Kearschner, Linda (General Public) - Waive In Support

Florida PTA

49 Bishop Creek Drive

Safety Harbor FL 34695

Phone: (727) 669-7979

Patricia Levesque, Executive Director (Lobbyist) - Proponent

Foundation for Florida's Future

215 S. Monore Street

Tallahassee FL 32301

Adam Giery, Director of Policy (Lobbyist) - Waive In Support

Florida Chamber of Commerce

136 S Bronough St

Tallahassee FL 32301

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM

# COMMITTEE MEETING REPORT

## Education Committee

3/27/2013 1:00:00PM

**Location:** Reed Hall (102 HOB)

**AMENDED**

### **Presentation/Workshop/Other Business Appearances:**

#### Early Learning

Ted Granger (Lobbyist) - Proponent  
United Way of Florida  
307 E. 7th Avenue  
Tallahassee FL 32303

#### Early Learning

Ellen McKinley - Opponent  
Child Development Education Alliance  
5939 Blackthorn Rd  
Jacksonville FL 32244  
Phone: 904-573-8831

#### Early Learning

Matt Guse, Interim CEO (General Public) - Information Only  
Early Learning Coalition of the Big Bend  
1940 N. Monroe Street  
Tallahassee FL 32303  
Phone: (850) 385-0504

#### Early Learning

Joe Davis, COO - Information Only  
Florida Afterschool Network

#### Early Learning

Shan Goff, Directory (Lobbyist) - Information Only  
Office of Early Learning  
250 Marriott Dr  
Tallahassee FL 32399

Committee meeting was reported out: Wednesday, March 27, 2013 7:43:57PM



Amendment No.1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Diaz, M. offered the following:

**Amendment (with title amendment)**

5 Remove everything after the enacting clause and insert:

6 Section 1. Subsection (23) of section 1001.42, Florida  
7 Statutes, is amended to read:

8 1001.42 Powers and duties of district school board.—The  
9 district school board, acting as a board, shall exercise all  
10 powers and perform all duties listed below:

11 (23) FLORIDA VIRTUAL INSTRUCTION SCHOOL.—Provide students  
 12 with access to courses available through a virtual instruction  
 13 program option or the Florida Virtual School and award credit  
 14 for successful completion of such courses. ~~Access shall be~~  
 15 ~~available to students during and after the normal school day and~~  
 16 ~~through summer school enrollment.~~

17 Section 2. Subsection (6) is added to section 1002.321,  
18 Florida Statutes, to read:

19 1002.321 Digital learning.—





Amendment No.1

20       (6) ONLINE CATALOG.—The department shall develop an online  
21 catalog of available digital learning courses provided pursuant  
22 to ss. 1002.37, 1002.45, and 1003.498, which provides, for each  
23 course, access to the course description, completion and passage  
24 rates, and a method for student and teacher users to provide  
25 evaluative feedback.

26       Section 3. Paragraph (a) of subsection (3), subsection  
27 (6), paragraph (b) of subsection (8), and paragraph (c) of  
28 subsection (9) of section 1002.37, Florida Statutes, are  
29 amended, and subsection (11) is added to that section, to read:

30       1002.37 The Florida Virtual School. —

31       (3) Funding for the Florida Virtual School shall be  
32 provided as follows:

33       (a)1. For a student in grades 9 through 12, a "full-time  
34 equivalent student" is one student who has successfully  
35 completed six full-credit courses that count toward the minimum  
36 number of credits required for high school graduation. A student  
37 who completes fewer than six full-credit courses is a fraction  
38 of a full-time equivalent student. Half-credit course  
39 completions shall be included in determining a full-time  
40 equivalent student. ~~Credit completed by a student in excess of~~  
41 ~~the minimum required for that student for high school graduation~~  
42 ~~is not eligible for funding.~~

43       2. For a student in kindergarten through grade 8, a "full-  
44 time equivalent student" is one student who has successfully  
45 completed six courses or the prescribed level of content that  
46 counts toward promotion to the next grade. A student who



Amendment No.1

47 completes fewer than six courses or the prescribed level of  
48 content shall be a fraction of a full-time equivalent student.

49 3. For a student in a home education program, funding  
50 shall be provided in accordance with this subsection upon course  
51 completion if the parent verifies, upon enrollment for each  
52 course, that the student is registered with the school district  
53 as a home education student pursuant to s. 1002.41(1)(a).

54 Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, ~~when s.~~  
55 ~~1008.22(3)(g) is implemented,~~ the reported full-time equivalent  
56 students and associated funding of students enrolled in courses  
57 requiring passage of an end-of-course assessment under s.  
58 1003.4282 to earn a standard high school diploma shall be  
59 adjusted if after the student does not pass ~~completes~~ the end-  
60 of-course assessment. However, no adjustment shall be made for  
61 home education program students who choose not to take an end-  
62 of-course assessment or for a student who enrolls in a segmented  
63 remedial course delivered online.

64  
65 For purposes of this paragraph, the calculation of "full-time  
66 equivalent student" shall be as prescribed in s.  
67 1011.61(1)(c)1.b.(V) and is subject to the requirements in s.  
68 1011.61(4).

69 (6) The board of trustees shall annually submit to the  
70 Governor, the Legislature, the Commissioner of Education, and  
71 the State Board of Education a complete and detailed report  
72 setting forth:



## Amendment No.1

73 (a) The operations and accomplishments of the Florida  
74 Virtual School within the state and those occurring outside the  
75 state as Florida Virtual School Global.

76 (b) The marketing and operational plan for the Florida  
77 Virtual School and Florida Virtual School Global, including  
78 recommendations regarding methods for improving the delivery of  
79 education through the Internet and other distance learning  
80 technology.

81 (c) The assets and liabilities of the Florida Virtual  
82 School and Florida Virtual School Global at the end of the  
83 fiscal year.

84 (d) A copy of an annual financial audit of the accounts  
85 and records of the Florida Virtual School and Florida Virtual  
86 School Global, conducted by an independent certified public  
87 accountant and performed in accordance with rules adopted by the  
88 Auditor General.

89 (e) Recommendations regarding the unit cost of providing  
90 services to students through the Florida Virtual School and  
91 Florida Virtual School Global. In order to most effectively  
92 develop public policy regarding any future funding of the  
93 Florida Virtual School, it is imperative that the cost of the  
94 program is accurately identified. The identified cost of the  
95 program must be based on reliable data.

96 (f) Recommendations regarding an accountability mechanism  
97 to assess the effectiveness of the services provided by the  
98 Florida Virtual School and Florida Virtual School Global.

99 (8)



Amendment No.1

100 (b) For students receiving part-time instruction in  
101 kindergarten through grade 5 and students receiving full-time  
102 instruction in kindergarten through grade 12 from the Florida  
103 Virtual School, the full-time equivalent student enrollment  
104 calculated under this subsection is subject to the requirements  
105 in s. 1011.61(4) ~~combined total of all FTE reported by both the~~  
106 ~~school district and the Florida Virtual School may not exceed~~  
107 ~~1.0 FTE.~~

108 (9)(c) Unless an alternative testing site is mutually agreed  
109 to by the Florida Virtual School and the school district, ~~a~~All  
110 statewide assessments must be taken at the school to which the  
111 student would be assigned according to district school board  
112 attendance areas. A school district must provide the student  
113 with access to the school's testing facilities.

114 (11) The Auditor General shall conduct an operational  
115 audit of the Florida Virtual School, including Florida Virtual  
116 School Global. The scope of the audit shall include, but not be  
117 limited to, the administration of responsibilities relating to  
118 personnel; procurement and contracting; revenue production;  
119 school funds, including internal funds; student enrollment  
120 records; franchise agreements; information technology  
121 utilization, assets, and security; performance measures and  
122 standards; and accountability. The final report on the audit  
123 shall be submitted to the President of the Senate and the  
124 Speaker of the House of Representatives no later than January  
125 31, 2014.



## Amendment No.1

126 Section 4. Paragraphs (b), (c) and (d) of subsection (1),  
127 paragraph (a) of subsection (2), and subsection (7) of section  
128 1002.45, Florida Statutes, are amended to read:

129 1002.45 Virtual instruction programs.—

130 (1) PROGRAM.—

131 (b) Each school district that is eligible for the sparsity  
132 supplement pursuant to s. 1011.62(7)(a) and (b) shall provide  
133 all enrolled public school students within its boundaries the  
134 option of participating in part-time and full-time virtual  
135 instruction programs. Each school district that is not eligible  
136 for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b)  
137 shall provide at least three options for part-time and full-time  
138 virtual instruction. All school districts must provide parents  
139 with timely written notification of at least one open enrollment  
140 period for full-time students of 90 days or more which ends 30  
141 days before the first day of the school year. The purpose of the  
142 program is to make quality virtual instruction available to  
143 students using online and distance learning technology in the  
144 nontraditional classroom. A school district virtual instruction  
145 program shall consist of the following:

146 1. Full-time and part-time virtual instruction for  
147 students enrolled in kindergarten through grade 12.

148 2. Part-time virtual instruction consisting of an  
149 individual course or courses, including massive open online  
150 courses, for students enrolled in kindergarten through grade 12  
151 courses that are measured pursuant to subparagraph (8)(a)2.

152 3. Full-time or part-time virtual instruction for students  
153 enrolled in dropout prevention and academic intervention



## Amendment No.1

154 programs under s. 1003.53, Department of Juvenile Justice  
155 education programs under s. 1003.52, core-curricula courses  
156 delivered in a virtual learning laboratory on a school campus to  
157 meet class size requirements under s. 1003.03, or Florida  
158 College System institutions under this section.

159 (c) To provide students with the option of participating  
160 in virtual instruction programs as required by paragraph (b), a  
161 school district may:

162 1. Contract with the Florida Virtual School or establish a  
163 franchise of the Florida Virtual School for the provision of a  
164 program under paragraph (b). Using this option is subject to the  
165 requirements of this section and s. 1011.61(1)(c)1.b.(III) and  
166 (IV) and (4) 1011.61(1)(c)1.b.(III) and (IV).

167 2. Contract with an approved provider under subsection (2)  
168 for the provision of a full-time or part-time program under  
169 paragraph (b) subparagraph (b)1. or subparagraph (b)3. or a  
170 part-time program under subparagraph (b)2. or subparagraph (b)3.

171 3. Enter into an agreement with other school districts to  
172 allow the participation of its students in an approved virtual  
173 instruction program provided by the other school district. The  
174 agreement must indicate a process for the transfer of funds  
175 required by paragraph (7)(e) ~~(7)(f)~~.

176 4. Establish school district operated part-time or full-  
177 time kindergarten through grade 12 virtual instruction programs  
178 under paragraph (b) for students enrolled in the school  
179 district. A full-time program shall operate under its own Master  
180 School Identification Number.



## Amendment No.1

181 5. Enter into an agreement with a virtual charter school  
182 authorized by the school district under s. 1002.33.

183  
184 Contracts under subparagraph 1. or subparagraph 2. may include  
185 multidistrict contractual arrangements that may be executed by a  
186 regional consortium for its member districts. A multidistrict  
187 contractual arrangement or an agreement under subparagraph 3. is  
188 not subject to s. 1001.42(4)(d) and does not require the  
189 participating school districts to be contiguous. These  
190 arrangements may be used to fulfill the requirements of  
191 paragraph (b).

192 (d) A virtual charter school may provide full-time virtual  
193 instruction for students in kindergarten through grade 12 if the  
194 virtual charter school has a charter approved pursuant to s.  
195 1002.33 authorizing full-time virtual instruction. A virtual  
196 charter school may:

- 197 1. Contract with the Florida Virtual School.  
198 2. Contract with an approved provider under subsection  
199 (2).

200 3. Be an approved provider under subsection (2).

201 4. Enter into an agreement with a school district to  
202 allow the participation of the virtual charter school's students  
203 in the school district's virtual instruction program. The  
204 agreement must indicate a process for reporting of student  
205 enrollment and the transfer of funds required by paragraph  
206 (7)(f).

207 (2) PROVIDER QUALIFICATIONS.—



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208 (a) The department shall annually publish online a list of  
209 providers approved to offer virtual instruction programs or  
210 online courses, including, but not limited to, massive open  
211 online courses that can be measured pursuant to subparagraph  
212 (8)(a)2. To be approved by the department, a provider must  
213 document that it:

214 1. Is nonsectarian in its programs, admission policies,  
215 employment practices, and operations;

216 2. Complies with the antidiscrimination provisions of s.  
217 1000.05;

218 ~~3. Locates an administrative office or offices in this~~  
219 ~~state, requires its administrative staff to be state residents,~~  
220 Requires all instructional staff to be Florida-certified  
221 teachers under chapter 1012 or certified as adjunct educators  
222 under s. 1012.57, and conducts background screenings for all  
223 employees or contracted personnel, as required by s. 1012.32,  
224 using state and national criminal history records;

225 4. Provides to parents and students specific information  
226 posted and accessible online that includes, but is not limited  
227 to, the following teacher-parent and teacher-student contact  
228 information for each course:

229 a. How to contact the instructor via phone, email, or  
230 online messaging tools.

231 b. How to contact technical support via phone, email, or  
232 online messaging tools.

233 c. How to contact the administration office via phone,  
234 email, or online messaging tools.





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235 d. Any requirement for regular contact with the instructor  
236 for the course and clear expectations for meeting the  
237 requirement.

238 e. The requirement that the instructor in each course,  
239 with the exception of individuals offering online courses,  
240 including but not limited to, massive open online courses, must,  
241 at a minimum, conduct one contact via phone with the parent and  
242 the student each month.

243 5.4- Possesses prior, successful experience offering  
244 online courses to elementary, middle, or high school students as  
245 demonstrated by quantified student learning gains in each  
246 subject area and grade level provided for consideration as an  
247 instructional program option. However, for a provider without  
248 sufficient prior, successful experience offering online courses,  
249 the department may conditionally approve the provider to offer  
250 courses measured pursuant to subparagraph (8)(a)2. Conditional  
251 approval shall be valid until the provider has sufficient data  
252 to apply for provider approval in accordance with this section  
253 and State Board of Education rule.

254 6.5- Is accredited by a regional accrediting association as  
255 defined by State Board of Education rule;

256 7.6- Ensures instructional and curricular quality through a  
257 detailed curriculum and student performance accountability plan  
258 that addresses every subject and grade level it intends to  
259 provide through contract with the school district, including:

260 a. Courses and programs that meet the standards of the  
261 International Association for K-12 Online Learning and the  
262 Southern Regional Education Board.



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263 b. Instructional content and services that align with, and  
264 measure student attainment of, student proficiency in the Next  
265 Generation Sunshine State Standards.

266 c. Mechanisms that determine and ensure that a student has  
267 satisfied requirements for grade level promotion and high school  
268 graduation with a standard diploma, as appropriate;

269 ~~8.7-~~ Publishes for the general public, in accordance with  
270 disclosure requirements adopted in rule by the State Board of  
271 Education, as part of its application as a provider and in all  
272 contracts negotiated pursuant to this section:

273 a. Information and data about the curriculum of each full-  
274 time and part-time program.

275 b. School policies and procedures.

276 c. Certification status and physical location of all  
277 administrative and instructional personnel.

278 d. Hours and times of availability of instructional  
279 personnel.

280 e. Student-teacher ratios.

281 f. Student completion and promotion rates.

282 g. Student, educator, and school performance  
283 accountability outcomes;

284 ~~9.8-~~ If the provider is a Florida College System  
285 institution, employs instructors who meet the certification  
286 requirements for instructional staff under chapter 1012; and

287 ~~10.9-~~ Performs an annual financial audit of its accounts  
288 and records conducted by an independent certified public  
289 accountant which is in accordance with rules adopted by the  
290 Auditor General, is conducted in compliance with generally



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291 accepted auditing standards, and includes a report on financial  
292 statements presented in accordance with generally accepted  
293 accounting principles.

294  
295 A person or organization seeking to offer online courses  
296 pursuant to this paragraph is not subject to subparagraph 6.,  
297 9., and 10., sub-subparagraphs 8a. and b., and paragraphs (8)(c)  
298 and (d).

299 (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL  
300 FUNDING.—

301 (a) Students enrolled in a virtual instruction program or  
302 a virtual charter school shall be funded through the Florida  
303 Education Finance Program as provided in the General  
304 Appropriations Act. However, such funds may not be provided for  
305 the purpose of fulfilling the class size requirements in ss.  
306 1003.03 and 1011.685.

307 (b) For purposes of a virtual instruction program or a  
308 virtual charter school, "full-time equivalent student" has the  
309 same meaning as provided in s. 1011.61(1)(c)1.b.(III) or (IV).

310 (c) For a student enrolled in a kindergarten through grade  
311 12 virtual instruction program, a "full-time equivalent student"  
312 has the same meaning as provided in s. 1011.61(1)(c)1.b.(III)  
313 and (IV).

314 (d) The full-time equivalent student enrollment calculated  
315 under this subsection is subject to the requirements in s.  
316 1011.61(4) A student may not be reported as more than 1.0 full-  
317 time equivalent student in any given school year.



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318 (e) Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, when  
319 ~~s. 1008.22(3)(g) is implemented~~, the reported full-time  
320 equivalent students and associated funding of students enrolled  
321 in courses requiring passage of an end-of-course assessment  
322 under s. 1003.4282 to earn a standard high school diploma shall  
323 be adjusted if after the student does not pass ~~completes~~ the  
324 end-of-course assessment. However, no adjustment shall be made  
325 for students who enroll in a segmented remedial course delivered  
326 online.

327 (f) The school district providing virtual instruction  
328 shall report full-time equivalent students for a virtual  
329 instruction program or a virtual charter school, including  
330 credits completed during the summer, to the department in a  
331 manner prescribed by the department, and funding shall be  
'2 provided through the Florida Education Finance Program.

333 (g) A Florida College System institution provider may not  
334 report students who are served in a virtual instruction program  
335 for funding under the Florida College System Program Fund.

336 (8) ASSESSMENT AND ACCOUNTABILITY.-

337 (a) Each approved provider contracted under this section  
338 must:

339 1. Participate in the statewide assessment program under  
340 s. 1008.22 and in the state's education performance  
341 accountability system under s. 1008.31.

342 2. Receive a school grade under s. 1008.34 or a school  
343 improvement rating under s. 1008.341, as applicable. The school  
344 grade or school improvement rating received by each approved  
345 provider shall be based upon the aggregated assessment scores of



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346 all students served by the provider statewide. The department  
347 shall publish the school grade or school improvement rating  
348 received by each approved provider on its Internet website. The  
349 department shall develop an evaluation method for providers of  
350 part-time programs and courses which includes the percentage of  
351 students making learning gains, the percentage of students  
352 successfully passing any required end-of-course assessment, the  
353 percentage of students taking Advanced Placement examinations,  
354 and the percentage of students scoring 3 or higher on an  
355 Advanced Placement examination.

356 Section 5. Section 1002.451, Florida Statutes, is created  
357 to read:

358 1002.451 District innovation school pilot program.-

359 (1) DISTRICT INNOVATION SCHOOL.-

360 (a) A district school board may operate a district  
361 innovation school for the purpose of encouraging innovation  
362 while requiring high student academic achievement and  
363 accountability in exchange for flexibility and exemption from  
364 specific statutes and rules. The innovation school shall operate  
365 as a pilot program within existing resources.

366 (b) A district innovation school is a school that has, on  
367 a schoolwide basis, adopted and implemented a blended learning  
368 program. A blended learning program is a formal education  
369 program in which a student learns in part through online  
370 delivery of content and instruction with some element of student  
371 control over time, place, path, or pace and in part at a  
372 supervised brick-and-mortar location away from home. Blended  
373 learning models shall include major components such as



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374 differentiated instruction, data-driven placement, flexible  
375 scheduling, differentiated teaching, and self-paced learning.  
376 The school shall use one of the following blended learning  
377 models:

378 1. Flipped classroom model in which students use online  
379 instructional videos at home for homework and practice concepts  
380 in the classroom with the support of the teacher;

381 2. Flex model in which students learn primarily online in  
382 a brick-and-mortar school and teachers act as facilitators; or

383 3. Rotation model in which students move between different  
384 learning modalities, such as online instruction, teacher-  
385 directed instruction, seminar or group projects, and one-on-one  
386 teacher coaching. Rotation models include individual, station,  
387 and laboratory models.

8 (2) GUIDING PRINCIPLES.—A district innovation school shall  
389 be guided by the following principles:

390 (a) Meet high standards of student achievement in exchange  
391 for flexibility with respect to statutes and rules.

392 (b) Implement innovative learning methods, including  
393 blended learning, and measurement tools to implement a  
394 schoolwide, rather than specific course, transformation to  
395 improve student learning and academic achievement.

396 (c) Promote enhanced academic success and financial  
397 efficiency by aligning responsibility with accountability.

398 (d) Require the measurement of learning outcomes.

399 (e) Provide a parent with sufficient information as to  
400 whether his or her child is reading at grade level and making  
401 learning gains each year spent in the innovation school.



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402       (3) TERM OF THE PILOT PROGRAM.-A district innovation  
403 school may operate pursuant to a performance contract with the  
404 district school board for a period of 5 years, at the end of  
405 which the school's performance shall be evaluated for purposes  
406 of renewal. After the initial 3-year period, if a district  
407 innovation school receives a school grade of "F" for 2  
408 consecutive years, the district school board shall terminate the  
409 contract with the school, and the school is no longer eligible  
410 for the statutory and regulatory flexibilities provided in  
411 subsection (4).

412       (4) FUNDING.-A district school board operating a district  
413 innovation school shall report full-time equivalent students to  
414 the department in a manner prescribed by the department, and  
415 funding shall be provided through the Florida Education Finance  
416 Program as provided in ss. 1011.61 and 1011.62.

417       (5) EXEMPTION FROM STATUTES AND RULES.-

418       (a) A district innovation school is exempt from chapters  
419 1000-1013. However, a district innovation school shall be in  
420 compliance with the following statutes in chapters 1000-1013:

421       1. Those statutes specifically applying to district  
422 innovation schools, including this section.

423       2. Those statutes pertaining to the student assessment  
424 program and school grading system.

425       3. Those statutes pertaining to the provision of services  
426 to students with disabilities.

427       4. Those statutes pertaining to civil rights, including s.  
428 1000.05, relating to discrimination.



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429 5. Those statutes pertaining to student health, safety,  
430 and welfare.

431 (b) Additionally, a district innovation school shall be in  
432 compliance with the following statutes:

433 1. Section 286.011, relating to public meetings and  
434 records, public inspection, and criminal and civil penalties.

435 2. Chapter 119, relating to public records.

436 3. Section 1012.22(1)(c), relating to compensation and  
437 salary schedules.

438 4. Section 1012.33(5), relating to workforce reductions.

439 5. Section 1012.335, relating to contracts with  
440 instructional personnel hired on or after July 1, 2011.

441 6. Section 1012.34, relating to personnel evaluation.

442 Section 6. Subsection (14) of section 1003.01, Florida  
13 Statutes, is amended to read:

444 1003.01 Definitions.—As used in this chapter, the term:

445 (14) "Core-curricula courses" means:

446 (a) Courses in language arts/reading, mathematics, social  
447 studies, and science in prekindergarten through grade 3,  
448 excluding any extracurricular courses pursuant to subsection  
449 (15);

450 (b) Courses in grades 4 through 8 in subjects that are  
451 measured by state assessment at any grade level and courses  
452 required for middle school promotion, excluding any  
453 extracurricular courses pursuant to subsection (15);

454 (c) Courses in grades 9 through 12 in subjects that are  
455 measured by state assessment at any grade level and courses that  
456 are specifically identified by name in statute as required for





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457 high school graduation and that are not measured by state  
458 assessment, excluding any extracurricular courses pursuant to  
459 subsection (15);

460 (d) Exceptional student education courses; and

461 (e) English for Speakers of Other Languages courses.

462

463 The term is limited in meaning and used for the sole purpose of  
464 designating classes that are subject to the maximum class size  
465 requirements established in s. 1, Art. IX of the State  
466 Constitution. This term does not include courses offered under  
467 ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.415, and  
468 1002.45, and 1002.451.

469 Section 7. Section 1003.498, Florida Statutes, is amended  
470 to read:

471 1003.498 School district virtual course offerings.-

472 (1) School districts may deliver courses in the  
473 traditional school setting by personnel certified pursuant to s.  
474 1012.55 who provide direct instruction through virtual  
475 instruction or through blended learning courses consisting of  
476 both traditional classroom and online instructional techniques.  
477 Students in a blended learning course must be full-time students  
478 of the school and receive the online instruction in a classroom  
479 setting at the school. The funding, performance, and  
480 accountability requirements for blended learning courses are the  
481 same as those for traditional courses. To facilitate the  
482 delivery and coding of blended learning courses, the department  
483 shall provide identifiers for existing courses to designate that



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484 they are being used for blended learning courses for the purpose  
485 of ensuring the efficient reporting of such courses.

486 (2) School districts may offer virtual courses for  
487 students enrolled in the school district. These courses must be  
488 identified in the course code directory. Students who meet the  
489 eligibility requirements of s. 1002.455 may participate in these  
490 virtual course offerings.

491 (a) Any eligible student who is enrolled in a school  
492 district may register and enroll in an online course offered by  
493 his or her school district.

494 (b)1. Any eligible student who is enrolled in a school  
495 district may register and enroll in an online course offered by  
496 any other school district in the state, ~~except as limited by the~~  
497 ~~following:~~

498 ~~1. A student may not enroll in a course offered through a~~  
499 ~~virtual instruction program provided pursuant to s. 1002.45.~~

500 ~~2. A student may not enroll in a virtual course offered by~~  
501 ~~another school district if:~~

502 ~~a. The course is offered online by the school district in~~  
503 ~~which the student resides; or~~

504 ~~b. The course is offered in the school in which the~~  
505 ~~student is enrolled. However, a student may enroll in an online~~  
506 ~~course offered by another school district if the school in which~~  
507 ~~the student is enrolled offers the course but the student is~~  
508 ~~unable to schedule the course in his or her school.~~

509 3. The school district in which the student completes the  
510 course shall report the student's completion of that course for  
511 funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home



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512 school district shall not report the student for funding for  
513 that course.

514 2. The full-time equivalent student enrollment calculated  
515 under this subsection is subject to the requirements in s.  
516 1011.61(4). For purposes of this paragraph, the combined total  
517 of all school district reported FTE may not be reported as more  
518 than 1.0 full-time equivalent student in any given school year.  
519 The Department of Education shall establish procedures to enable  
520 interdistrict coordination for the delivery and funding of this  
521 online option.

522 (3) A school district may not require a public school  
523 student to take a course outside the school day that is in  
524 addition to the student's courses for a given term or on school  
525 grounds.

526 Section 8. Paragraph (i) is added to subsection (3) of  
527 section 1007.01, Florida Statutes, to read:

528 1007.01 Articulation; legislative intent; purpose; role of  
529 the State Board of Education and the Board of Governors;  
530 Articulation Coordinating Committee.—

531 (3) The Commissioner of Education, in consultation with  
532 the Chancellor of the State University System, shall establish  
533 the Articulation Coordinating Committee which shall make  
534 recommendations related to statewide articulation policies to  
535 the Higher Education Coordination Council, the State Board of  
536 Education, and the Board of Governors. The committee shall  
537 consist of two members each representing the State University  
538 System, the Florida College System, public career and technical  
539 education, public K-12 education, and nonpublic education and



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540 one member representing students. The chair shall be elected  
541 from the membership. The committee shall:

542 (i) Recommend by December 31, 2013, a funding model and a  
543 financial accountability mechanism for funding and assessing an  
544 approved organization or an individual offering online courses,  
545 including, but not limited to, massive open online courses. This  
546 paragraph expires July 1, 2014.

547 Section 9. Subsection (6) of section 1007.24, Florida  
548 Statutes, is amended to read:

549 1007.24 Statewide course numbering system.—

550 (6) Providers of online courses and nonpublic colleges and  
551 schools that are fully accredited by a regional or national  
552 accrediting agency recognized by the United States Department of  
553 Education and are either eligible to participate in the William  
554 L. Boyd, IV, Florida Resident Access Grant or have been issued a  
555 regular license pursuant to s. 1005.31, may participate in the  
556 statewide course numbering system pursuant to this section.  
557 Participating providers, colleges, and schools shall bear the  
558 costs associated with inclusion in the system and shall meet the  
559 terms and conditions for institutional participation in the  
560 system. The department shall adopt a fee schedule that includes  
561 the expenses incurred through data processing, faculty task  
562 force travel and per diem, and staff and clerical support time.  
563 Such fee schedule may differentiate between the costs associated  
564 with initial course inclusion in the system and costs associated  
565 with subsequent course maintenance in the system. Decisions  
566 regarding initial course inclusion and subsequent course  
567 maintenance must be made within 360 days after submission of the



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568 required materials and fees by the institution. The Department  
569 of Education may select a date by which providers and colleges  
570 must submit requests for new courses to be included, and may  
571 delay review of courses submitted after that date until the next  
572 year's cycle. Any college that currently participates in the  
573 system, and that participated in the system prior to July 1,  
574 1986, shall not be required to pay the costs associated with  
575 initial course inclusion in the system. Fees collected for  
576 participation in the statewide course numbering system pursuant  
577 to the provisions of this section shall be deposited in the  
578 Institutional Assessment Trust Fund. Any provider and nonpublic,  
579 nonprofit college or university that is eligible to participate  
580 in the statewide course numbering system shall not be required  
581 to pay the costs associated with participation in the system. No  
582 provider, college, or school shall record student transcripts or  
583 document courses offered by the provider, college, or school in  
584 accordance with this subsection unless the provider, college, or  
585 school is actually participating in the system pursuant to rules  
586 of the State Board of Education. Any college or school deemed to  
587 be in violation of this section shall be subject to the  
588 provisions of s. 1005.38.

589 Section 10. Section 1011.61, Florida Statutes, is amended  
590 to read:

591 1011.61 Definitions.— Notwithstanding the provisions of s.  
592 1000.21, the following terms are defined as follows for the  
593 purposes of the Florida Education Finance Program:



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594 (1) A "full-time equivalent student" in each program of  
595 the district is defined in terms of full-time students and part-  
596 time students as follows:

597 (c)1. A "full-time equivalent student" is:

598 a. A full-time student in any one of the programs listed  
599 in s. 1011.62(1)(c); or

600 b. A combination of full-time or part-time students in any  
601 one of the programs listed in s. 1011.62(1)(c) which is the  
602 equivalent of one full-time student based on the following  
603 calculations:

604 (I) A full-time student in a combination of programs  
605 listed in s. 1011.62(1)(c) shall be a fraction of a full-time  
606 equivalent membership in each program equal to the number of net  
607 hours per school year for which he or she is a member, divided  
608 by the appropriate number of hours set forth in subparagraph  
609 (a)1. or subparagraph (a)2. The difference between that fraction  
610 or sum of fractions and the maximum value as set forth in  
611 subsection (4) for each full-time student is presumed to be the  
612 balance of the student's time not spent in a nonbasic program  
613 and shall be recorded as time in the appropriate basic program.  
614 ~~The sum of the fractions for each program may not exceed the~~  
615 ~~maximum value set forth in subsection (4).~~

616 (II) A prekindergarten student with a disability shall  
617 meet the requirements specified for kindergarten students.

618 (III) A full-time equivalent student for students in  
619 kindergarten through grade 12 in a full-time virtual instruction  
620 program under s. 1002.45 or a virtual charter school under s.  
621 1002.33 shall consist of six full-credit completions or the



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622 prescribed level of content that counts toward promotion to the  
623 next grade in programs listed in s. 1011.62(1)(c). Credit  
624 completions may be a combination of full-credit courses or half-  
625 credit courses. Beginning in the 2016-2017 ~~2014-2015~~ fiscal  
626 year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported full-  
627 time equivalent students and associated funding of students  
628 enrolled in courses requiring passage of an end-of-course  
629 assessment under s. 1003.4282 to earn a standard high school  
630 diploma shall be adjusted if after the student does not pass  
631 completes the end-of-course assessment. However, no adjustment  
632 shall be made for students who enroll in a segmented remedial  
633 course delivered online.

634 (IV) A full-time equivalent student for students in  
635 kindergarten through grade 12 in a part-time virtual instruction  
636 program under s. 1002.45 shall consist of six full-credit  
637 completions in programs listed in s. 1011.62(1)(c)1. and 3.  
638 Credit completions may be a combination of full-credit courses  
639 or half-credit courses. Beginning in the 2016-2017 ~~2014-2015~~  
640 fiscal year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported  
641 full-time equivalent students and associated funding of students  
642 enrolled in courses requiring passage of an end-of-course  
643 assessment under s. 1003.4282 to earn a standard high school  
644 diploma shall be adjusted if after the student does not pass  
645 completes the end-of-course assessment. However, no adjustment  
646 shall be made for students who enroll in a segmented remedial  
647 course delivered online.

648 (V) A Florida Virtual School full-time equivalent student  
649 shall consist of six full-credit completions or the prescribed



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650 level of content that counts toward promotion to the next grade  
651 in the programs listed in s. 1011.62(1)(c)1. and 3. for students  
652 participating in kindergarten through grade 12 part-time virtual  
653 instruction and the programs listed in s. 1011.62(1)(c) for  
654 students participating in kindergarten through grade 12 full-  
655 time virtual instruction. Credit completions may be a  
656 combination of full-credit courses or half-credit courses.  
657 Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, ~~when s.~~  
658 ~~1008.22(3)(g) is implemented,~~ the reported full-time equivalent  
659 students and associated funding of students enrolled in courses  
660 requiring passage of an end-of-course assessment under s.  
661 1003.4282 to earn a standard high school diploma shall be  
662 adjusted if after the student does not pass completes the end-  
663 of-course assessment. However, no adjustment shall be made for  
664 students who enroll in a segmented remedial course delivered  
665 online.

666 (VI) Each successfully completed full-credit course earned  
667 through an online course delivered by a district other than the  
668 one in which the student resides shall be calculated as 1/6  
669 FTE.

670 ~~(VII) Each successfully completed credit earned under the~~  
671 ~~alternative high school course credit requirements authorized in~~  
672 ~~s. 1002.375, which is not reported as a portion of the 900 net~~  
673 ~~hours of instruction pursuant to subparagraph (1)(a)1., shall be~~  
674 ~~calculated as 1/6 FTE.~~

675 ~~(VIII)(A)~~ A full-time equivalent student for courses  
676 requiring passage of a statewide, standardized end-of-course  
677 assessment under s. 1003.4282 to earn a standard high school





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678 ~~diploma pursuant to s. 1008.22(3)(c)2.a.~~ shall be defined and  
679 reported based on the number of instructional hours as provided  
680 in this subsection until the 2016-2017 fiscal year ~~for the first~~  
681 ~~3 years of administering the end-of-course assessment.~~ Beginning  
682 in the 2016-2017 fiscal year ~~fourth year of administering the~~  
683 ~~end-of-course assessment,~~ the FTE for the course shall be  
684 assessment-based ~~credit-based~~ and ~~each course~~ shall be equal to  
685 1/6 FTE. The reported FTE shall be adjusted if ~~after~~ the student  
686 does not pass successfully ~~completes~~ the end-of-course  
687 assessment pursuant to s. 1008.22(3)(c)2.a. However, no  
688 adjustment shall be made for students who enroll in a segmented  
689 remedial course delivered online.

690 (VIII) (B) For students enrolled in a school district as a  
691 full-time student, the district may report 1/6 FTE for each  
692 student who passes a statewide, standardized end-of-course  
693 assessment without being enrolled in the corresponding course.

694 ~~(C) The FTE earned under this sub-sub-subparagraph and any~~  
695 ~~FTE for courses or programs listed in s. 1011.62(1)(c) that do~~  
696 ~~not require passing a statewide, standardized end-of-course~~  
697 ~~assessment are subject to the requirements in subsection (4).~~

698 2. A student in membership in a program scheduled for more  
699 or less than 180 school days or the equivalent on an hourly  
700 basis as specified by rules of the State Board of Education is a  
701 fraction of a full-time equivalent membership equal to the  
702 number of instructional hours in membership divided by the  
703 appropriate number of hours set forth in subparagraph (a)1.;

704 however, for the purposes of this subparagraph, membership in



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705 programs scheduled for more than 180 days is limited to students  
706 enrolled in:

707 a. Juvenile justice education programs.

708 b. ~~and~~ The Florida Virtual School.

709 c. Virtual instruction programs and virtual charter  
710 schools pursuant to ss. 1002.45 and 1003.498 for the purpose of  
711 course completion and credit recovery.

712 3. The department shall determine and implement an  
713 equitable method of equivalent funding for experimental schools  
714 and for schools operating under emergency conditions, which  
715 schools have been approved by the department to operate for less  
716 than the minimum school day.

717  
718 The full-time equivalent student enrollment calculated under  
719 this subsection is subject to the requirements in subsection  
720 (4).

721 (4) The maximum value for funding a student in  
722 kindergarten through grade 12 or in a prekindergarten program  
723 for exceptional children as provided in s. 1003.21(1)(e) shall  
724 be the sum of the calculations in paragraphs (a), (b), and (c)  
725 as calculated by the department ~~is one full-time equivalent~~  
726 ~~student membership for a school year or equivalent.~~

727 (a) The sum of the student's full-time equivalent student  
728 membership value for the school year or the equivalent derived  
729 from paragraphs (1)(a) and (b), subparagraph (1)(c)1., sub-  
730 subparagraphs (1)(c)2.b. and c., subparagraph (1)(c)3., and  
731 subsection (2). If the sum is greater than 1.0, the full-time  
732 equivalent student membership value for each program or course



Amendment No.1

733 shall be reduced by an equal proportion so that the student's  
734 total full-time equivalent student membership value is equal to  
735 1.0.

736 (b) If the result in paragraph (a) is less than 1.0 full-  
737 time equivalent student and the student has full-time equivalent  
738 student enrollment pursuant to sub-sub-subparagraph

739 (1)(c)1.b.(VIII), calculate an amount that is the lesser of the  
740 value in sub-sub-subparagraph (1)(c)1.b.(VIII) or the value of  
741 1.0 less the value in paragraph (a).

742 (c) The full-time equivalent student enrollment value in  
743 sub-subparagraph (1)(c)2.a.

744 Section 11. Section 1011.622, Florida Statutes, is created  
745 to read:

746 1011.622 Adjustments for students without a common student  
747 identifier.— For a student without a common student identifier  
748 who transfers from a public school district or the Florida  
749 Virtual School to another public school district or the Florida  
750 Virtual School, the Department of Education shall decrease the  
751 Florida Education Finance Program funds from the district or the  
752 Florida Virtual School which the student attended prior to the  
753 transfer.

754 Section 12. This act shall take effect July 1, 2013.

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**T I T L E A M E N D M E N T**

760 Remove everything before the enacting clause and insert:



## Amendment No.1

761 A bill to be entitled  
762 An act relating to digital learning; amending s. 1001.42, F.S.;  
763 revising district school board duties relating to virtual  
764 instruction; amending s. 1002.321, F.S.; requiring the  
765 Department of Education to develop an online catalog of digital  
766 learning courses; amending s. 1002.37, F.S.; revising and  
767 clarifying the requirements for reporting and funding a full-  
768 time equivalent student in the Florida Virtual School; providing  
769 requirements for funding a home education student enrolled in  
770 the Florida Virtual School; providing reporting requirements  
771 relating to Florida Virtual School Global; requiring the Auditor  
772 General to conduct an operational audit of the Florida Virtual  
773 School; amending s. 1002.45, F.S.; authorizing a school district  
774 to provide part-time virtual instruction for K-12 students in  
775 all courses; revising requirements for the use of virtual  
776 instruction in core-curricula courses for the purpose of meeting  
777 class size requirements; revising requirements for approval as a  
778 provider of virtual instruction programs; providing requirements  
779 for conditional approval; revising and clarifying the  
780 requirements for reporting and funding a full-time equivalent  
781 student enrolled in a virtual instruction program; creating s.  
782 1002.451, F.S.; authorizing a district school board to operate a  
783 district innovation school as a pilot program; providing  
784 delivery models for implementation of a schoolwide blended  
785 learning program; providing funding requirements; providing  
786 exemption from statutes and rules; amending s. 1003.01, F.S.;  
787 removing blended learning courses provided by a traditional  
788 public school, a charter school, or a district innovation school



Amendment No.1

789 from the definition of core curricular courses for purposes of  
790 class size requirements; amending s. 1003.498, F.S.; requiring  
791 the Department of Education to provide identifiers for courses  
792 to designate their use for blended learning courses; removing  
793 restrictions on students taking online courses across district  
794 lines; clarifying the requirements for reporting a full-time  
795 student; prohibiting a school district from requiring a public  
796 school student to take an online course at certain times or  
797 places; amending s. 1011.61, F.S.; requiring schools to use a  
798 student identifier for purposes of the Florida Education Finance  
799 Program; revising and clarifying the definition of a full-time  
800 equivalent student; revising provisions relating to the maximum  
801 value for funding a student; providing an effective date.

802



Amendment No. 1

COMMITTEE/SUBCOMMITTEE/ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

3  
 4 **Amendment (with title amendment)**

5 Between lines 178 and 179, insert:

6 Section 3. Subsection (10) is added to section 39.205, Florida  
 7 Statutes, to read:

8 39.205 Penalties relating to reporting of child abuse,  
 9 abandonment, or neglect.-

10 (10) The State Board of Education shall adopt rules to  
 11 implement this section as it relates to Florida College System  
 12 institutions, and the Commission for Independent Education shall  
 13 adopt rules to implement this section as it relates to nonpublic  
 14 colleges, universities, and schools. The Board of Governors  
 15 shall adopt regulations to implement this section as it relates  
 16 to state universities.

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Amendment No. 1

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**T I T L E   A M E N D M E N T**

Remove line 8 and insert:

Education; amending s. 39.205, F.S.; requiring the Board of  
Governors to adopt regulations and the State Board of Education  
and Commission for Independent Education to adopt rules  
implementing provisions relating to reporting of child abuse,  
abandonment, or neglect; amending s. 215.425, F.S.; excluding a



Amendment No.2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: Education Committee

2 Representative Nuñez offered the following:

4 **Amendment**

5 Remove lines 219-222 and insert:

6 ~~(g) Specify, by rule, the college credit courses that may~~  
 7 ~~be taken by Florida College System institution students~~  
 8 ~~concurrently enrolled in college preparatory instruction.~~





Amendment No.3

<u>COMMITTEE/SUBCOMMITTEE/ ACTION</u>	
ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

**Amendment**

Remove lines 400-417 and insert:

(b) The advisory board shall:

7 1. Offer expert advice, as requested by the preeminent  
 8 university, in the development and implementation of a business  
 9 plan to expand the offering of high-quality, fully online  
 10 baccalaureate degree programs.

11 2. Advise the Board of Governors on the release of funding  
 12 to the preeminent university upon approval by the Board of  
 13 Governors of the plan developed by the preeminent university.

14 3. Monitor, evaluate, and report on the implementation of  
 15 the plan to the Board of Governors, the Governor, the President  
 16 of the Senate, and the Speaker of the House of Representatives.

17 (c) The advisory board shall be composed of the following  
 18 five members:

19 1. The chair of the Board of Governors or the chair's  
 20 permanent designee.



Amendment No.3

21       2. A member with expertise in online learning, appointed  
22 by the Board of Governors.

23       3. A member with expertise in global marketing, appointed  
24 by the Governor.

25       4. A member with expertise in cloud virtualization,  
26 appointed by the President of the Senate.

27       5. A member with expertise in disruptive innovation,  
28 appointed by the Speaker of the House of Representatives.

29       (d) The president of the preeminent university shall be  
30 consulted on the advisory board member appointments.

31



Amendment No. 4

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

**Amendment (with directory amendment)**

Remove lines 902-911

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**D I R E C T O R Y   A M E N D M E N T**

Remove lines 898-900 and insert:

Section 17. Paragraphs (c) and (d) of subsection (4) of section 1004.93, Florida Statutes, are amended to read:



Amendment No.5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

**Amendment**

5 Remove lines 1154-1179 and insert:

6 (3) The chair of the State Board of Education and the  
 7 chair of the Board of Governors, or their designees, shall  
 8 jointly appoint faculty committees to identify statewide general  
 9 education core course options. General education core course  
 10 options shall consist of a maximum of five courses within each  
 11 of the subject areas of communication, mathematics, social  
 12 sciences, humanities, and natural sciences. The core courses may  
 13 be revised or the five-course cap within each subject area  
 14 exceeded if approved by the State Board of Education and the  
 15 Board of Governors, as recommended by the subject area faculty  
 16 committee and approved by the Articulation Coordinating  
 17 Committee as necessary for a subject area. Each general  
 18 education core course option must contain high-level academic  
 19 and critical thinking skills and common competencies that  
 20 students must demonstrate to successfully complete the course.



## Amendment No.5

21 Beginning with students initially entering a Florida College  
22 System institution or state university in 2015-2016~~2014-2015~~ and  
23 thereafter, each student must complete at least one identified  
24 core course in each subject area as part of the general  
25 education course requirements. All public postsecondary  
26 educational institutions shall ~~offer and~~ accept these courses as  
27 meeting general education core course requirements. The  
28 remaining general education course requirements shall be  
29 identified by each institution and reported to the department by  
30 their statewide course number. The general education core course  
31 options shall be adopted in rule by the State Board of Education  
32 and in regulation by the Board of Governors.

33

34



Amendment No.6

<u>COMMITTEE/SUBCOMMITTEE ACTION</u>	
ADOPTED	✓ (Y/N)
ADOPTED AS AMENDED	— (Y/N)
ADOPTED W/O OBJECTION	— (Y/N)
FAILED TO ADOPT	— (Y/N)
WITHDRAWN	— (Y/N)
OTHER	—

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

3  
 4 **Amendment**

5 Remove lines 1269-1277 and insert:  
 6 Each board of trustees shall establish policies that notify  
 7 students about, ~~and place students into,~~ developmental education  
 8 options for improving communication or computation skills  
 9 essential to performing college-level work, including tutoring,  
 10 extended time in gateway courses, free online courses, adult  
 11 basic education, adult secondary education, private provider  
 12 instruction, or other instructional programs that provide  
 13 students with alternatives to traditional developmental  
 14 education. college preparatory instruction, including private  
 15 ~~provider instruction. A student is prohibited from enrolling in~~  
 16 ~~additional college-level courses until the student scores above~~  
 17 ~~the cut score on all sections of the common placement test.~~  
 18



Amendment No.7

<u>COMMITTEE/SUBCOMMITTEE ACTION</u>	
ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
FAILED TO ADOPT	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
WITHDRAWN	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

3  
 4 **Amendment**

5 Remove lines 1357-1490 and insert:

6  
 7 (1) "Developmental education" means instruction through  
 8 which a high school graduate who applies for any college credit  
 9 program may attain the communication and computation skills  
 10 necessary to successfully complete college credit instruction.  
 11 Developmental education may be delivered through a variety of  
 12 accelerated and co-requisite strategies and includes any of the  
 13 following:

- 14 a) Modularized instruction that is customized and targeted
- 15 to address specific skills gaps.
- 16 b) Compressed course structures that accelerate student
- 17 progression from developmental instruction to college-
- 18 level coursework.
- 19 c) Contextualized developmental instruction that is related
- 20 to meta-majors.



Amendment No.7

21 d) Co-requisite developmental instruction or tutoring that  
22 supplements credit instruction while a student is  
23 concurrently enrolled in a credit-bearing course.

24 (2) "Gateway course" means the first course that provides  
25 transferable, college-level credit allowing a student to  
26 progress in his or her program of study.

27 (3) "Meta-major" means a collection of programs of study  
28 or academic discipline groupings that share common foundational  
29 skills.

30 Section 26. Section 1008.30, Florida Statutes, is amended  
31 to read:

32 1008.30 College readiness and ~~Common~~ placement testing for  
33 public postsecondary education.--

34 (1) The State Board of Education, in consultation  
35 ~~conjunction~~ with the Board of Governors, shall establish by rule  
36 ~~develop and implement~~ a college ~~common~~ placement test for the  
37 purpose of assessing the basic computation and communication  
38 skills of students who intend to enter a degree program at any  
39 public postsecondary educational institution. Alternative  
40 assessments that may be accepted in lieu of the college  
41 placement test shall also be identified in rule. Public  
42 ~~postsecondary~~ educational institutions shall provide appropriate  
43 modifications of the test instruments or test procedures for  
44 students with disabilities.

45 (2) The college ~~common~~ placement testing program shall  
46 ~~include at a minimum the following:~~ the capacity to diagnose  
47 basic competencies in the areas of English, reading, and  
48 mathematics which are essential for success in meta-majors and





Amendment No.7

49 ~~provide to perform college-level work; prerequisite skills that~~  
50 ~~relate to progressively advanced instruction in mathematics,~~  
51 ~~such as algebra and geometry; prerequisite skills that relate to~~  
52 ~~progressively advanced instruction in language arts, such as~~  
53 ~~English composition and literature; and provision of test~~  
54 information to students on the specific deficiencies.

55 (3) The State Board of Education shall specify in rule the  
56 test scores a Florida College System institution must accept as  
57 a demonstration of student readiness for college-level  
58 coursework.

59 (4) By July 1, 2014, the State Board of Education, in  
60 consultation with the Board of Governors, shall approve a series  
61 of meta-majors and the academic pathways that identify the  
62 gateway courses associated with each meta-major. FCS  
63 institutions shall use placement test results to determine  
64 whether each student demonstrates sufficient communication and  
65 computation skills to indicate readiness for his or her chosen  
66 meta-major. FCS institutions shall counsel students into college  
67 credit courses as quickly as possible, with developmental  
68 education limited to that content needed for success in the  
69 meta-major.

70 (5) Florida College System institutions shall deliver a  
71 variety of developmental education strategies defined under s.  
72 1008.02. Additionally, each Florida College System institution  
73 shall implement policies that place students directly into a  
74 college credit course or into adult education as appropriate to  
75 the student's demonstrated communication and computation  
76 performance levels.



Amendment No. 7

77        ~~(6)(3)~~ The State Board of Education shall adopt rules that  
78 require high schools to evaluate before the beginning of grade  
79 12 the college readiness of each student who scores at Level 2  
80 or Level 3 on ~~the reading portion of the~~ grade 10 FCAT Reading  
81 or Level 2, Level 3, or Level 4 on the Algebra I mathematics  
82 assessments under s. 1008.22 ~~1008.22(3)(e)~~. High schools shall  
83 perform this evaluation using results from the corresponding  
84 component of the college ~~common~~ placement test prescribed in  
85 this section, or an alternative ~~equivalent~~ test identified by  
86 the State Board of Education. ~~The State Board of Education shall~~  
87 ~~identify in rule the assessments necessary to perform the~~  
88 ~~evaluations required by this subsection and shall work with the~~  
89 ~~school districts to administer the assessments. The State Board~~  
90 ~~of Education shall establish by rule the minimum test scores a~~  
91 ~~student must achieve to demonstrate readiness. Students who~~  
92 demonstrate readiness by achieving the minimum test scores  
93 established by the state board and enroll in a Florida College  
94 System institution within 2 years of achieving such scores shall  
95 not be required to retest ~~or enroll in remediation when admitted~~  
96 ~~to any Florida College System institution. The high schools~~  
97 ~~school~~ shall use the results of the test to advise the students  
98 of any identified deficiencies and to provide 12th grade  
99 students, and require them to complete, appropriate  
100 postsecondary preparatory instruction before ~~prior to~~ high  
101 school graduation. The curriculum provided under this subsection  
102 shall be identified in rule by the State Board of Education and  
103 encompass Florida's Postsecondary Readiness Competencies. Other  
104 elective courses may not be substituted for the selected



Amendment No.7

105 postsecondary reading, mathematics, or writing preparatory  
106 course unless the elective course covers the same competencies  
107 included in the postsecondary reading, mathematics, ~~or~~ writing,  
108 or English language arts preparatory course.

109 (7) (a) Each Florida College System institution board of  
110 trustees shall develop a plan to implement developmental  
111 education and rules established by the State Board of Education.

112 The plan must be submitted to the chancellor of the Florida  
113 College System for approval no later than July 1, 2014. Each  
114 plan must include, at a minimum, local policies that outline:

115 (i) Data-supported student attributes, in addition to  
116 college placement test scores, considered by the institution for  
117 placement determinations;

118 (ii) Developmental education strategies available to  
119 students;

120 (iii) A description of student costs and financial aid  
121 opportunities associated with each option;

122 (iv) Provisions for the collection of student success data;  
123 and

124 (v) A comprehensive plan for advising students into  
125 appropriate developmental education strategies based on student  
126 success data.

127  
128 (b) Florida College System institutions must implement  
129 developmental education programs in accordance with the approved  
130 plan no later than the beginning of the fall semester of the  
131 2015-2016 academic year.

132 (c) Beginning with the fall semester of the 2013-2014



Amendment No.7

133 academic year, Florida College System institutions may implement  
134 policies to utilize additional data-supported student attributes  
135 for college-level course placement decisions and co-requisite  
136 enrollment options for students with potential to succeed in  
137 college-level coursework.

138 (d) Each Florida College System institution shall annually  
139 prepare an accountability report which includes student success  
140 data relating to each developmental education strategy  
141 implemented by the institution. The report shall be submitted to  
142 the Division of Florida Colleges by October 31 in a format  
143 determined by the Chancellor of the Florida College System. By  
144 December 31, the Chancellor shall compile and submit the  
145 institutional reports to the Governor, the President of the  
146 Senate, the Speaker of the House of Representatives, and the  
147 State Board of Education.

148



Amendment No. a8

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

3  
 4 **Substitute Amendment for Amendment (125865) by**  
 5 **Representative**

6 Remove lines 2242-2251 and insert:  
 7 assessment pursuant to s. 1004.91. A student who is coenrolled  
 8 in a K-12 education program and an adult education program may  
 9 ~~not~~ be reported for purposes of funding in an adult education  
 10 program. If a student is, ~~except that for the 2011-2012 and~~  
 11 ~~2012-2013 fiscal years, students who are~~ coenrolled in core  
 12 curricula courses for credit recovery or dropout prevention  
 13 purposes and does ~~de~~ not have a pattern of excessive absenteeism  
 14 or habitual truancy or a history of disruptive behavior in  
 15 school, the student may be reported for funding for up to two  
 16 courses per year student. Such a student is ~~students are exempt~~  
 17 from  
 18



Amendment No.1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment (with directory amendment)**

5 Remove lines 403-497 and insert:

6 3. Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, when  
 7 ~~s. 1008.22(3)(g) is implemented,~~ the reported full-time  
 8 equivalent students and associated funding of students enrolled  
 9 in courses requiring passage of an end-of-course assessment  
 10 under s. 1003.4282 shall be adjusted after the student completes  
 11 the end-of-course assessment. However, no adjustment shall be  
 12 made for home education program students who choose not to take  
 13 an end-of-course assessment or for students who enroll in a  
 14 segmented remedial course delivered online.

16 For purposes of this paragraph, the calculation of "full-time  
 17 equivalent student" shall be as prescribed in s.

18 1011.61(1)(c)1.b.(V).

19 (9)

20 (b) Public school students receiving part-time instruction



Amendment No.1

21 by the Florida Virtual School in courses requiring statewide  
22 end-of-course assessments must take all statewide end-of-course  
23 assessments required pursuant to s. 1008.22 ~~1008.22(3)(e)~~2.

24 Section 7. Section 1002.375, Florida Statutes, is  
25 repealed.

26 Section 8. Paragraphs (c) and (d) of subsection (1),  
27 paragraph (b) of subsection (4) and paragraphs (e), (f), and (g)  
28 of subsection (7) of section 1002.45, Florida Statutes, are  
29 amended to read:

30 1002.45 Virtual instruction programs.—

31 (4) CONTRACT REQUIREMENTS.—Each contract with an approved  
32 provider must at minimum:

33 (b) Provide a method for determining that a student has  
34 satisfied the requirements for graduation in s. 1003.428 or s.  
35 1003.4282, ~~s. 1003.429~~, ~~or s. 1003.43~~ if the contract is for the  
36 provision of a full-time virtual instruction program to students  
37 in grades 9 through 12.

38 (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL  
39 FUNDING.—

40 (e) Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, when  
41 ~~s. 1008.22(3)(g) is implemented~~, the reported full-time  
42 equivalent students and associated funding of students enrolled  
43 in courses requiring passage of an end-of-course assessment  
44 under s. 1003.4282 shall be adjusted after the student completes  
45 the end-of-course assessment. However, no adjustment shall be  
46 made for students who enroll in a segmented remedial course  
47 delivered online.



Amendment No.1

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**D I R E C T O R Y   A M E N D M E N T**

Remove lines 26-29 and insert:

Section 8. Paragraph (b) of subsection (4) and paragraph (e) of subsection (7) of section 1002.45, Florida Statutes, are amended to read:





Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y) (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y) (N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y) (N)
FAILED TO ADOPT	<input type="checkbox"/> (Y) (N)
WITHDRAWN	<input type="checkbox"/> (Y) (N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representatives Adkins and Diaz, M. offered the following:

**Amendment**

5 Remove lines 610-613 and insert:

6 prepare an analysis of the costs associated with implementing a  
 7 separate, one-half credit course in financial literacy,  
 8 including estimated costs for instructional personnel, training,  
 9 and the development or purchase of instructional materials. The  
 10 commissioner shall work with one or more nonprofit organizations  
 11 with proven expertise in the area of personal finance, consider  
 12 free resources that can be utilized for instructional materials,  
 13 and provide data on the implementation of such a course in other  
 14 states. The



Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 691-705 and insert:

7 445.07. The required personalized academic and career plan must  
 8 inform students of high school graduation requirements,  
 9 including a detailed explanation of the diploma designation  
 10 options provided under s. 1003.4285; high school assessment and  
 11 college entrance test requirements; Florida Bright Futures  
 12 Scholarship Program requirements; state university and Florida  
 13 College System institution admission requirements; available  
 14 opportunities to, and programs through which a high school  
 15 student can earn college credit in high school, including  
 16 Advanced Placement courses; the International Baccalaureate  
 17 program; the Advanced International Certificate of Education  
 18 program; dual enrollment, including career dual enrollment; and  
 19 career education courses, including academy and career-themed



COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7091 (2013)

Amendment No. 3

20 courses ~~course opportunities,~~ and courses that lead to ~~national~~  
21 industry certification pursuant to s. 1003.492 or s. 1008.44.  
22



Amendment No. 4

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

Remove lines 1052-1232 and insert:

6 (2) NOTIFICATION REQUIREMENTS.-The school district must  
 7 notify students and parents, in writing, of the requirements for  
 8 a standard high school diploma, available designations and the  
 9 eligibility requirements for state scholarship programs and  
 10 postsecondary admissions. The Department of Education shall  
 11 directly and through the school districts notify registered  
 12 private schools of public high school course credit and  
 13 assessment requirements. Each private school must make this  
 14 information available to students and their parents so they are  
 15 aware of public high school graduation requirements.

16 (3) STANDARD COLLEGE AND CAREER HIGH SCHOOL DIPLOMA;  
 17 COURSE AND ASSESSMENT REQUIREMENTS.-

18 (a) Four credits in English Language Arts (ELA).-The four  
 19 credits must be in ELA I, II, III, and IV. A student must pass  
 20 10th grade FCAT Reading until the state transitions to a common



Amendment No. 4

21 core 10th grade ELA assessment after which time a student must  
22 pass the ELA assessment in order to earn a standard high school  
23 diploma.

24 (b) Four credits in Mathematics.—A student must earn one  
25 credit in Algebra I and one credit in Geometry. A student's  
26 performance on the Algebra I end-of-course (EOC) assessment or  
27 common core assessment, as applicable, constitutes 30 percent of  
28 the student's final course grade. A student must pass the  
29 Algebra I EOC assessment until the state transitions to a common  
30 core Algebra I assessment after which time a student must pass  
31 the common core assessment in order to earn a standard high  
32 school diploma. A student's performance on the Geometry EOC  
33 assessment or common core assessment, as applicable, constitutes  
34 30 percent of the student's final course grade. When the state  
35 administers a common core Algebra II assessment, a student  
36 selecting Algebra II must take the assessment, and the student's  
37 performance on the assessment constitutes 30 percent of the  
38 student's final course grade. Industry certification courses  
39 that lead to college credit may substitute for up to two math  
40 credits.

41 (c) Three credits in Science.—Two of the three required  
42 credits must have a laboratory component. A student must earn  
43 one credit in Biology I and two credits in equally rigorous  
44 courses. The Biology I EOC assessment constitutes 30 percent of  
45 the student's final course grade. Industry certification courses  
46 that lead to college credit may substitute for up to one science  
47 credit.

48 (d) Three credits in Social Studies.—A student must earn



Amendment No. 4

49 one credit in United States History; one credit in World  
50 History; one-half credit in Economics, which must include  
51 financial literacy; and one-half credit in United States  
52 Government. The United States History EOC assessment constitutes  
53 30 percent of the student's final course grade.

54 (e) One credit in Fine or Performing Arts, Speech and  
55 Debate, or Practical Arts.—The practical arts course must  
56 incorporate artistic content and techniques of creativity,  
57 interpretation, and imagination. Eligible practical arts courses  
58 are identified in the Course Code Directory.

59 (f) One credit in Physical Education.—Physical Education  
60 must include the integration of health. This requirement is  
61 subject to all of the provisions in s. 1003.428(2)(a)6.

62 (g) Eight credits in electives.—School districts must  
63 develop and offer coordinated electives so that a student may  
64 develop knowledge and skills in his or her area of interest,  
65 such as electives with a STEM or Liberal Arts focus. Such  
66 electives must include opportunities for students to earn  
67 college credit, including industry-certified career education  
68 programs or series of career-themed courses that result in  
69 industry certification or articulate into the award of college  
70 credit, or career education courses for which there is a  
71 statewide or local articulation agreement and which lead to  
72 college credit.

73



Amendment No.5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 1284-1330 and insert:

6 (7) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who  
 7 earns a cumulative grade point average (GPA) of 2.0 on a 4.0  
 8 scale and meets the requirements of this section shall be  
 9 awarded a standard high school diploma in a form prescribed by  
 10 the State Board of Education. Notwithstanding any other law to  
 11 the contrary, all students enrolled in high school as of the  
 12 2012-2013 school year who earned a passing grade in Biology I or  
 13 Geometry before the 2013-2014 school year shall be awarded a  
 14 credit in that course if the student passed the course. The  
 15 student's performance on the EOC assessment is not required to  
 16 constitute 30 percent of the student's final course grade. A  
 17 student who fails to earn the required credits or achieve a 2.0  
 18 GPA shall be awarded a certificate of completion in a form  
 19 prescribed by the State Board of Education.



Amendment No.5

20       (8) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning  
21 with the 2012-2013 school year, if a student transfers to a  
22 Florida public high school from out of country, out of state, a  
23 private school, or a home education program and the student's  
24 transcript shows a mathematics credit in a course that requires  
25 passage of a statewide, standardized assessment in order to earn  
26 a standard high school diploma, the student must pass the  
27 assessment unless the student earned a comparative score  
28 pursuant to s. 1008.22, passed a statewide assessment in that  
29 subject administered by the transferring entity, or passed the  
30 statewide assessment the transferring entity uses to satisfy the  
31 requirements of the Elementary and Secondary Education Act, 20  
32 U.S.C. s. 6301. If a student's transcript shows a credit in high  
33 school reading or English Language Arts II or III, the student  
34 must take and pass grade 10 FCAT Reading or earn a concordant  
35 score on the SAT or ACT as specified by state board rule or,  
36 when the state transitions to common core English Language Arts  
37 assessments, earn a passing score on the English Language Arts  
38 assessment as required under s. 1003.4282.

39  
40  
41





Amendment No. 6

<u>COMMITTEE/SUBCOMMITTEE ACTION</u>	
ADOPTED	<u>✓</u> (Y/N)
ADOPTED AS AMENDED	___ (Y/N)
ADOPTED W/O OBJECTION	___ (Y/N)
FAILED TO ADOPT	___ (Y/N)
WITHDRAWN	___ (Y/N)
OTHER	_____

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

4 **Amendment**

5 Remove lines 1399-1422 and insert:

6 Section 18. Section 1003.4285, Florida Statutes, is amended to  
7 read:

8 1003.4285 Standard high school diploma designations.—~~Each~~  
9 ~~standard high school diploma shall include, as applicable:~~

10 (1) The following designations are required on a standard  
11 high school diploma if the student meets the criteria set forth  
12 for the designation:

13 (a) Scholar designation.—In addition to the requirements  
14 of ss. 1003.428 and 1003.4282, as applicable, in order to earn  
15 the Scholar designation, a student must satisfy the following  
16 requirements:

17 1. English Language Arts (ELA)—When the state transitions  
18 to common core assessments, students must pass the 11th grade  
19 ELA common core assessment.

20 2. Mathematics—Earn one credit in Algebra II and one



Amendment No. 6

21 credit in Statistics or an equally rigorous course. When the  
22 state transitions to common core assessments, students must pass  
23 the Algebra II common core assessment.

24 3. Science—Pass the statewide, standardized Biology I end-  
25 of-course assessment and earn one credit in Chemistry or Physics  
26 and one credit in a course equally rigorous to Chemistry or  
27 Physics.

28 4. Social Studies—Pass the statewide, standardized United  
29 States History end-of-course assessment.

30 5. Foreign language—Earn two credits in the same foreign  
31 language.

32 6. Electives—Earn at least one credit in an Advanced  
33 Placement, an International Baccalaureate, an Advanced  
34 International Certificate of Education, or a dual enrollment  
35 course. A designation of the student's major area of interest  
36 pursuant to the student's completion of credits as provided in  
37 s. 1003.428.

38 (b) Industry designation.—In addition to the requirements  
39 of ss. 1003.428 and 1003.4282, as applicable, in order to earn  
40 the Industry designation, a student must attain one or more  
41 industry certifications from the list established under s.  
42 1003.492.

43 (c) Waiver designation.—If a student received a waiver  
44 under s. 1008.22(3)(c)2., a statement so indicating shall be  
45 affixed to the diploma.

46 ~~(2) A designation reflecting completion of four or more~~  
47 ~~accelerated college credit courses if the student is eligible~~  
48 ~~for college credit pursuant to s. 1007.27 or s. 1007.271 in~~



Amendment No. 6

49 ~~Advanced Placement, International Baccalaureate, Advanced~~  
50 ~~International Certificate of Education, or dual enrollment~~  
51 ~~courses. The Commissioner of Education shall establish~~  
52 ~~guidelines for successful passage of examinations or coursework~~  
53 ~~in each of the accelerated college credit options for purposes~~  
54 ~~of this subsection.~~

55 ~~(3) A designation reflecting the attainment of one or more~~  
56 ~~more industry certifications from the list approved by Workforce~~  
57 ~~Florida, Inc., under s. 1003.492.~~

58 ~~(4) A designation reflecting a Florida Ready to Work~~  
59 ~~Credential in accordance with s. 445.06.~~

60 (2) Students and parents shall be provided information  
61 about diploma designations through an online education and  
62 career planning tool, which shall allow students to monitor  
63 their progress toward the attainment of each designation.

64 (3) The State Board of Education may make recommendations  
65 to the Legislature regarding the establishment of additional  
66 designations.

67



Amendment No. 7

<u>COMMITTEE/SUBCOMMITTEE ACTION</u>	
ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 1898-1918 and insert:  
 6 assessment or attain a comparative score as authorized under  
 7 subsection (8) in order to earn a standard high school diploma.  
 8 A student who has not earned a passing score on the Algebra I  
 9 EOC assessment must participate in each retake of the assessment  
 10 until the student earns a passing score. Beginning with the  
 11 2011-2012 school year, all students enrolled in Geometry must  
 12 take the Geometry EOC assessment. Middle grades students  
 13 enrolled in Algebra I or Geometry must take the statewide,  
 14 standardized EOC assessment for those courses and are not  
 15 required to take the corresponding grade-level FCAT.

16 2. Statewide, standardized EOC assessments in science  
 17 shall be administered according to this subparagraph. Beginning  
 18 with the 2011-2012 school year, all students enrolled in Biology  
 19 I must take the Biology I EOC assessment.



Amendment No.8

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
FAILED TO ADOPT	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
WITHDRAWN	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

Remove lines 2029-2044 and insert:

3  
 4  
 5  
 6 achieve a concordant or comparative score as authorized under  
 7 this section, in order to earn a standard high school diploma  
 8 under s. 1003.4282. Students taking 10th grade FCAT Reading or  
 9 the Algebra I EOC assessment are not required to take the  
 10 respective common core assessments.

(e) Assessment scores and achievement levels.-

11  
 12 1. All statewide, standardized EOC assessments and FCAT  
 13 Reading, FCAT Writing, and FCAT Science shall use scaled scores  
 14 and achievement levels. Achievement levels shall range from 1  
 15 through 5, with level 1 being the lowest achievement level,  
 16 level 5 being the highest achievement level, and level 3  
 17 indicating satisfactory performance on an assessment. For  
 18 purposes of FCAT Writing, student achievement shall be scored  
 19 using a scale of 1 through 6.



Amendment No. 9

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment (with title amendment)**

Remove lines 2195-2203 and insert:

(8) COMPARATIVE SCORES FOR END-OF-COURSE (EOC)

7 ASSESSMENTS.—The Commissioner of Education must identify one or  
 8 more comparative scores for the Algebra I EOC assessment and may  
 9 identify comparative scores for the other EOC assessments. If  
 10 the content or scoring procedures change for the EOC  
 11 assessments, new comparative scores must be determined. If new  
 12 comparative scores are not timely adopted, the last-adopted  
 13 comparative scores remain in effect until such time as new  
 14 scores are adopted. The state board shall adopt comparative  
 15 scores in rule.

-----  
**T I T L E A M E N D M E N T**



COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7091 (2013)

Amendment No. 9

- 21 Remove line 84 and insert:
- 22 identification of concordant and comparative scores;
- 23



Amendment No. a10

COMMITTEE/SUBCOMMITTEE/ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representatives Adkins and Fullwood offered the following:

3  
 4 **Substitute Amendment for Amendment (433767) by**  
 5 **Representative**

6 Remove lines 2332-2404 and insert:  
 7 student has received intensive remediation in reading and  
 8 English Language Arts for more than 2 years but still  
 9 demonstrates a deficiency ~~in reading~~ and was previously retained  
 10 in kindergarten, grade 1, grade 2, or grade 3.

11 6. Students who have received intensive remediation in  
 12 reading and English Language Arts, as applicable under s.  
 13 1008.22, for 2 or more years but still demonstrate a deficiency  
 14 ~~in reading~~ and who were previously retained in kindergarten,  
 15 grade 1, grade 2, or grade 3 for a total of 2 years. Intensive  
 16 ~~reading~~ instruction for students so promoted must include an  
 17 altered instructional day that includes specialized diagnostic  
 18 information and specific reading strategies for each student.  
 19 The district school board shall assist schools and teachers to





Amendment No. a10

20 implement reading strategies that research has shown to be  
21 successful in improving reading among low-performing readers.

22 (7) SUCCESSFUL PROGRESSION FOR RETAINED THIRD GRADE  
23 STUDENTS READERS.—

24 (b) ~~Beginning with the 2004-2005 school year,~~ Each school  
25 district shall:

26 ~~1. Conduct a review of student progress monitoring plans~~  
27 ~~for all students who did not score above Level 1 on the reading~~  
28 ~~portion of the FCAT and did not meet the criteria for one of the~~  
29 ~~good cause exemptions in paragraph (6) (b). The review shall~~  
30 ~~address additional supports and services, as described in this~~  
31 ~~subsection, needed to remediate the identified areas of reading~~  
32 ~~deficiency. The school district shall require a student~~  
33 ~~portfolio to be completed for each such student.~~

34 1.2. Provide third grade students who are retained under  
35 the provisions of paragraph (5) (b) with intensive instructional  
36 services and supports to remediate the identified areas of  
37 reading deficiency, including participation in the school  
38 district's summer reading camp as required under paragraph (a)  
39 and a minimum of 90 minutes of daily, uninterrupted,  
40 scientifically research-based reading instruction which includes  
41 phonemic awareness, phonics, fluency, vocabulary, and  
42 comprehension and other strategies prescribed by the school  
43 district, which may include, but are not limited to:

44 a. Integration of science and social studies content  
45 within the 90 minute block.

46 b.a. Small group instruction.

47 c.b. Reduced teacher-student ratios.



Amendment No. a10

- 48 ~~d.e.~~ More frequent progress monitoring.
- 49 ~~e.d.~~ Tutoring or mentoring.
- 50 ~~f.e.~~ Transition classes containing 3rd and 4th grade
- 51 students.
- 52 ~~g.f.~~ Extended school day, week, or year.
- 53 ~~g.~~ ~~Summer reading camps.~~
- 54 ~~2.3.~~ Provide written notification to the parent of any
- 55 student who is retained under the provisions of paragraph (5)(b)
- 56 that his or her child has not met the proficiency level required
- 57 for promotion and the reasons the child is not eligible for a
- 58 good cause exemption as provided in paragraph (6)(b). The
- 59 notification must comply with the provisions of s. 1002.20(15)
- 60 and must include a description of proposed interventions and
- 61 supports that will be provided to the child to remediate the
- 62 identified areas of reading deficiency.
- 63 ~~3.4.~~ Implement a policy for the midyear promotion of any
- 64 student retained under the provisions of paragraph (5)(b) who
- 65 can demonstrate that he or she is a successful and independent
- 66 reader and performing, reading at or above grade level in
- 67 reading and English Language Arts, as applicable under s.
- 68 1008.22, ~~and ready to be promoted to grade 4.~~ Tools that school
- 69 districts may use in reevaluating any student retained may
- 70 include subsequent assessments, alternative assessments, and
- 71 portfolio reviews, in accordance with rules of the State Board
- 72 of Education. ~~Students promoted during the school year after~~
- 73 ~~November 1 must demonstrate proficiency above that required to~~
- 74 ~~score at Level 2 on the grade 3 FCAT, as determined by the State~~
- 75 ~~Board of Education. The State Board of Education shall adopt~~



Amendment No. a10

76 ~~standards that provide a reasonable expectation that the~~  
77 ~~student's progress is sufficient to master appropriate 4th grade~~  
78 ~~level reading skills.~~

79 4.5. Provide students who are retained under the  
80 provisions of paragraph (5)(b) with a highly effective high-  
81 performing teacher as determined by the teacher's performance  
82 evaluation under s. 1012.34 ~~student performance data and above-~~  
83 ~~satisfactory performance appraisals.~~

84



Amendment No.11

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	___	

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

3

4 **Amendment**

5 Remove lines 2822-2871 and insert:

6 credit courses. Beginning in the 2016-2017 ~~2014-2015~~ fiscal  
 7 year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported full-  
 8 time equivalent students and associated funding of students  
 9 enrolled in courses requiring passage of an end-of-course  
 10 assessment under s. 1003.4282 to earn a standard high school  
 11 diploma shall be adjusted if after the student does not pass  
 12 ~~completes~~ the end-of-course assessment. However, no adjustment  
 13 shall be made for students who enroll in a segmented remedial  
 14 course delivered online.

15 (IV) A full-time equivalent student for students in  
 16 kindergarten through grade 12 in a part-time virtual instruction  
 17 program under s. 1002.45 shall consist of six full-credit  
 18 completions in programs listed in s. 1011.62(1)(c)1. and 3.  
 19 Credit completions may be a combination of full-credit courses  
 20 or half-credit courses. Beginning in the 2016-2017 ~~2014-2015~~



Amendment No.11

21 fiscal year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported  
22 full-time equivalent students and associated funding of students  
23 enrolled in courses requiring passage of an end-of-course  
24 assessment under s. 1003.4282 to earn a standard high school  
25 diploma shall be adjusted if after the student does not pass  
26 completes the end-of-course assessment. However, no adjustment  
27 shall be made for students who enroll in a segmented remedial  
28 course delivered online.

29 (V) A Florida Virtual School full-time equivalent student  
30 shall consist of six full-credit completions or the prescribed  
31 level of content that counts toward promotion to the next grade  
32 in the programs listed in s. 1011.62(1)(c)1. and 3. for students  
33 participating in kindergarten through grade 12 part-time virtual  
34 instruction and the programs listed in s. 1011.62(1)(c) for  
35 students participating in kindergarten through grade 12 full-  
36 time virtual instruction. Credit completions may be a  
37 combination of full-credit courses or half-credit courses.  
38 Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, ~~when s.~~  
39 ~~1008.22(3)(g) is implemented,~~ the reported full-time equivalent  
40 students and associated funding of students enrolled in courses  
41 requiring passage of an end-of-course assessment under s.  
42 1003.4282 to earn a standard high school diploma shall be  
43 adjusted if after the student does not pass completes the end-  
44 of-course assessment. However, no adjustment shall be made for  
45 students who enroll in a segmented remedial course delivered  
46 online.

47 (VI) Each successfully completed full-credit course earned  
48 through an online course delivered by a district other than the



Amendment No.11

49 one in which the student resides shall be calculated as 1/6  
50 FTE.

51 ~~(VII) Each successfully completed credit earned under the~~  
52 ~~alternative high school course credit requirements authorized in~~  
53 ~~s. 1002.375, which is not reported as a portion of the 900 net~~  
54 ~~hours of instruction pursuant to subparagraph (1)(a)1., shall be~~  
55 ~~calculated as 1/6 FTE.~~

56 (VII) (VIII) (A) A full-time equivalent student for courses  
57 requiring passage of a statewide, standardized end-of-course  
58 assessment under s. 1003.4282 to earn a standard high school  
59 diploma pursuant to s. 1008.22(3)(c)2.a. shall be defined and  
60 reported based on the number of instructional hours as provided  
61 in this subsection until the 2016-2017 fiscal year ~~for the first~~  
62 ~~3 years of administering the end-of-course assessment.~~ Beginning  
63 in the 2016-2017 fiscal year ~~fourth year of administering the~~  
64 ~~end-of-course assessment,~~ the FTE for the course shall be  
65 assessment-based ~~credit-based~~ and each course shall be equal to  
66 1/6 FTE. The reported FTE shall be adjusted if after the student  
67 does not pass ~~successfully completes~~ the end-of-course  
68 assessment pursuant to s. 1008.22(3)(c)2.a. However, no  
69 adjustment shall be made for students who enroll in a segmented  
70 remedial course delivered online.

71



Amendment No. 12

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED \_\_\_\_\_ (Y/N)  
 ADOPTED AS AMENDED \_\_\_\_\_ (Y/N)  
 ADOPTED W/O OBJECTION \_\_\_\_\_ (Y/N)  
 FAILED TO ADOPT \_\_\_\_\_ (Y/N)  
 WITHDRAWN  (Y/N)  
 OTHER \_\_\_\_\_

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative McBurney offered the following:

**Amendment**

Remove lines 656-667 and insert:

6 education course that a student successfully completes in  
 7 accordance with s. 1008.22(3)(b)3. ~~1008.22(3)(e)~~ and that  
 8 includes the roles and responsibilities of federal, state, and  
 9 local governments; the structures and functions of the  
 10 legislative, executive, and judicial branches of government; and  
 11 the meaning and significance of historic documents, such as the  
 12 Articles of Confederation, the Declaration of Independence, and  
 13 the Constitution of the United States. Beginning with the 2013-  
 14 2014 school year, each student's performance on the statewide,  
 15 standardized EOC assessment in civics education required under  
 16 s. 1008.22 constitutes 30 percent of the student's final course  
 17 grade. Beginning with the 2014-2015 school year, a student must  
 18 earn a passing score on the EOC assessment in civics education



Amendment No. 12

19 required under s.1008.22 in order to pass the course and receive  
20 course credit.  
21





Amendment No.13

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED \_\_\_\_\_ (Y/N)  
 ADOPTED AS AMENDED \_\_\_\_\_ (Y/N)  
 ADOPTED W/O OBJECTION \_\_\_\_\_ (Y/N)  
 FAILED TO ADOPT \_\_\_\_\_ (Y/N)  
 WITHDRAWN  (Y/N)  
 OTHER \_\_\_\_\_

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative McBurney offered the following:

3

4 **Amendment**

5 Remove line 1924 and insert:  
 6 student's final course grade. Beginning with the 2014-2015  
 7 school year, a student must earn a passing score on the EOC  
 8 assessment in civics education in order to pass the course and  
 9 receive course credit.