A bill to be entitled

An act relating to early learning and child care regulation; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. The Division of Law Revision and Information is requested to prepare a reviser's bill for the 2015 Regular

Session of the Legislature to change the term "School Readiness

Program" to "Child Care and Development Program" and the term

"family day care home" to "family child care home" wherever the term appears in the Florida Statutes.

- Section 2. Subsection (3) of section 39.604, Florida Statutes, is amended to read:
- 39.604 Rilya Wilson Act; short title; legislative intent; requirements; attendance and reporting responsibilities.—
- (3) REQUIREMENTS.—A child who is age <u>birth</u> 3 years to school entry, under court ordered protective supervision or in the custody of the Family Safety Program Office of the Department of Children and Family Services or a community-based lead agency, and enrolled in an <u>licensed</u> early education or child care program <u>regulated by the department</u> must be enrolled to participate in the program 5 days a week. Notwithstanding the requirements of s. 39.202, the Department of Children and Family Services must notify operators of the <u>licensed</u> early education or child care program <u>regulated by the department</u>, subject to

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the reporting requirements of this act, of the enrollment of any child age birth 3 years to school entry, under court ordered protective supervision or in the custody of the Family Safety Program Office of the Department of Children and Family Services or a community-based lead agency. A child's attendance in an early education or child care program regulated by the department is required if it is a required action in the The case plan developed for the a child pursuant to this chapter who is enrolled in a licensed early education or child care program must contain the participation in this program as a required action. An exemption to participating in the licensed early education or child care program 5 days a week may be granted by the court.

Section 3. Section 125.0109, Florida Statutes, is amended to read:

homes; local zoning regulation.—The operation of a residence as a family day care home or large family child care home, as defined in s. 402.302 and licensed or registered pursuant to ss. 402.313 or 402.3131, as applicable, as defined by law, registered or licensed with the Department of Children and Family Services shall constitute a valid residential use for purposes of any local zoning regulations, and no such regulation shall require the owner or operator of such family day care home or large family child care home to obtain any special exemption or use permit or waiver, or to pay any special fee in excess of

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\$50, to operate in an area zoned for residential use.

Section 4. Section 166.0445, Florida Statutes, is amended to read:

homes; local zoning regulation.—The operation of a residence as a family day care home or large family child care home, as defined in s. 402.302 and licensed or registered pursuant to ss. 402.313 or 402.3131, as applicable, as defined by law, registered or licensed with the Department of Children and Family Services shall constitute a valid residential use for purposes of any local zoning regulations, and no such regulation shall require the owner or operator of such family day care home or large family child care home to obtain any special exemption or use permit or waiver, or to pay any special fee in excess of \$50, to operate in an area zoned for residential use.

Section 5. Subsection (17) of section 402.302, Florida Statutes, is amended to read:

402.302 Definitions.—As used in this chapter, the term:

(17) "Substantial compliance" means, for purposes of programs operating under ss. 1002.55, 1002.61, or 1002.88, that level of adherence to adopted standards which is sufficient to safeguard the health, safety, and well-being of all children under care. The standards must address requirements found in s. 402.305 and are limited to supervision, transportation, access, health related requirements, food and nutrition, personnel screening, records and enforcement of these standards. The

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standards must not limit or exclude the curriculum provided by a faith-based provider or nonpublic school. Substantial compliance is greater than minimal adherence but not to the level of absolute adherence. Where a violation or variation is identified as the type which impacts, or can be reasonably expected within 90 days to impact, the health, safety, or well-being of a child, there is no substantial compliance.

Section 6. Paragraphs (d) and (e) of subsection (2) of section 402.3025, Florida Statutes, are amended to read:

402.3025 Public and nonpublic schools.—For the purposes of ss. 402.301-402.319, the following shall apply:

- (2) NONPUBLIC SCHOOLS.-
- (d)1. Nonpublic schools delivering programs under ss. 1002.55, 1002.61, or 1002.88 Programs for children who are at least 3 years of age, but under 5 years of age, which are not licensed under ss. 402.301-402.319 shall substantially comply with the minimum child care standards promulgated pursuant to ss. 402.305-402.3057.
- 2. The department or local licensing agency shall enforce compliance with such standards, where possible, to eliminate or minimize duplicative inspections or visits by staff enforcing the minimum child care standards and staff enforcing other standards under the jurisdiction of the department or the Department of Health.
- 3. The department or local licensing agency may <u>inspect</u> programs operating under this subsection and pursue

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administrative or judicial action under ss. 402.310-402.312

against nonpublic schools operating under this paragraph

commence and maintain all proper and necessary actions and

proceedings for any or all of the following purposes:

 $\frac{a. - To}{to}$ protect the health, sanitation, safety, and wellbeing of all children under care. $\frac{b. - To}{to}$ enforce its rules and regulations.

c. To use corrective action plans, whenever possible, to attain compliance prior to the use of more restrictive enforcement measures.

d. To make application for injunction to the proper circuit court, and the judge of that court shall have jurisdiction upon hearing and for cause shown to grant a temporary or permanent injunction, or both, restraining any person from violating or continuing to violate any of the provisions of ss. 402.301-402.319. Any violation of this section or of the standards applied under ss. 402.305-402.3057 which threatens harm to any child in the school's programs for children who are at least 3 years of age, but are under 5 years of age, or repeated violations of this section or the standards under ss. 402.305-402.3057, shall be grounds to seek an injunction to close a program in a school.

e. To impose an administrative fine, not to exceed \$100, for each violation of the minimum child care standards promulgated pursuant to ss. 402.305-402.3057.

4. It is a misdemeanor of the first degree, punishable as

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provided in s. 775.082 or s. 775.083, for any person willfully, knowingly, or intentionally to:

- a. Fail, by false statement, misrepresentation, impersonation, or other fraudulent means, to disclose in any required written documentation for exclusion from licensure pursuant to this section a material fact used in making a determination as to such exclusion; or
- b. Use information from the criminal records obtained under s. 402.305 or s. 402.3055 for any purpose other than screening that person for employment as specified in those sections or release such information to any other person for any purpose other than screening for employment as specified in those sections.
- 5. It is a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084, for any person willfully, knowingly, or intentionally to use information from the juvenile records of any person obtained under s. 402.305 or s. 402.3055 for any purpose other than screening for employment as specified in those sections or to release information from such records to any other person for any purpose other than screening for employment as specified in those sections.
- 6. The inclusion of nonpublic schools within options available under s. 1002.55, 1002.61, and 1002.88, does not expand the regulatory authority of the state, its officers, or any early learning coalition to impose any additional regulation

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of nonpublic schools beyond those reasonably necessary to enforce requirements expressly set forth in this paragraph.

- (e) The department and the nonpublic school accrediting agencies are encouraged to develop agreements to facilitate the enforcement of the minimum child care standards as they relate to the schools which the agencies accredit.
- Section 7. Paragraph (a) of subsection (2) and subsections (10), and (18) of section 402.305, Florida Statutes, are amended to read:
 - 402.305 Licensing standards; child care facilities.-
- (2) PERSONNEL.—Minimum standards for child care personnel shall include minimum requirements as to:
- (a) Good moral character based upon screening, according to the level 2 screening requirements of. This screening shall be conducted as provided in chapter 435, using the level 2 standards for screening set forth in that chapter. In addition to the offenses listed in s. 435.04, all persons required to undergo background screening pursuant to this section must not have an arrest awaiting final disposition for, must not have been found guilty of, regardless of adjudication, or entered a plea of nolo contendere or guilty to, and must not have been adjudicated delinquent and the record not have been sealed or expunged for, an offense specified in s. 39.205. Before employing personnel subject to the requirements of this section, the employer must conduct employment history checks of each of the personnel's previous employers and document the findings. If

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unable to contact a previous employer, the employer must document efforts to contact the employer.

- (b) During the months of August and September of each year, each Each child care facility shall provide parents of children enrolling enrolled in the facility detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.
- (10) TRANSPORTATION SAFETY.—Minimum standards shall include requirements for child restraints or seat belts in vehicles used by child care facilities, and large family child care homes, and family day care homes to transport children, requirements for annual inspections of the vehicles, limitations on the number of children in the vehicles, and accountability for children being transported.
 - (18) TRANSFER OF OWNERSHIP.-
- (a) One week prior to the transfer of ownership of a child care facility, or family day care home, or large family child care home the transferor shall notify the parent or caretaker of each child of the impending transfer.
- (b) The owner of a child care facility, family day care home, or large family child care home may not transfer ownership to a relative of the operator if the operator has had his or her license suspended or revoked by the department pursuant to s.

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do2.310, has received notice from the department that reasonable cause exists to suspend or revoke the license, or has been placed on the United States Department of Agriculture National Disqualified list. For purposes of this subsection, "relative" means father, mother, son, daughter, grandfather, grandmother, brother, sister, uncle, aunt, cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

- (c) (b) The department shall, by rule, establish methods by which notice will be achieved and minimum standards by which to implement this subsection.
- (19) The department may adopt rules to define and enforce substantial compliance with minimum standards for child care facilities for programs operating under ss. 1002.55, 1002.61, and 1002.88, which are regulated, but not licensed by the department.

Section 8. Section 402.311, Florida Statutes, is amended to read:

402.311 Inspection.—A licensed child care facility or program regulated by the department shall accord to the department or the local licensing agency, whichever is applicable, the privilege of inspection, including access to facilities and personnel and to those records required in s. 402.305, at reasonable times during regular business hours, to ensure compliance with the provisions of ss. 402.301-402.319. The right of entry and inspection shall also extend to any

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| premises which the department or local licensing agency has |
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| reason to believe are being operated or maintained as a child |
| care facility or programwithout a license, but no such entry or |
| inspection of any premises shall be made without the permission |
| of the person in charge thereof unless a warrant is first |
| obtained from the circuit court authorizing same. Any |
| application for a license or application for authorization to |
| operate a child care program which must maintain substantial |
| compliance with child care standards promulgated under this |
| <pre>chapter, renewal of such license or authorization made pursuant</pre> |
| $\ensuremath{\text{to}}$ this act or the advertisement to the public for the provision |
| of child care as defined in s. 402.302 shall constitute |
| permission for any entry or inspection of the $\underline{\text{subject}}$ premises |
| for which the license is sought in order to facilitate |
| verification of the information submitted on or in connection |
| with the application. In the event a $\frac{1}{1}$ |
| <pre>program refuses permission for entry or inspection to the</pre> |
| department or local licensing agency, a warrant shall be |
| obtained from the circuit court authorizing same prior to such |
| entry or inspection. The department or local licensing agency |
| may institute disciplinary proceedings pursuant to s. 402.310, |
| for such refusal. |
| Section 9. Section 402.3115, Florida Statutes, is amended |
| to read: |
| 402.3115 Elimination of duplicative and unnecessary |
| inspections; abbreviated inspections |

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| (1) The Department of Children and Family Services and |
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| local governmental agencies that license child care facilities |
| shall develop and implement a plan to eliminate duplicative and |
| unnecessary inspections of child care facilities. In addition, |
| The department and the local $\frac{1}{1}$ $\frac{1}{$ |
| shall develop and implement an shall conduct abbreviated |
| inspections of plan for child care facilities licensed under s. |
| 402.305, family day care homes licensed under s. 402.313, and |
| large family child care homes licensed under s. 402.3131 that |
| have had no Class $\underline{\text{I1}}$ or Class $\underline{\text{II2}}$ violations deficiencies, as |
| defined by rule, for at least 2 consecutive years. The |
| abbreviated inspection must include those elements identified by |
| the department and the local <u>licensing</u> governmental agencies as |
| being key indicators of whether the child care facility |
| continues to provide quality care and programming. $\underline{^{\mathrm{The}}}$ |
| department shall adopt rules under ss. 120.536(1) and 120.54, |
| establishing criteria and procedures for abbreviated inspections |
| and inspection schedules which provide for both announced and |
| unannounced inspections. |
| Section 10. Present subsections (8) , (9) , (10) , (11) , |
| (12), (13) , and (14) are renumbered as subsections (6) , (7) , |
| (8), (9), (10), (11), and (12), respectively, and subsections |
| (1), (4) , and (5) of section 402.313, Florida Statutes, are |
| amended to read: |
| 402.313 Family day care homes.— |
| (1) \underline{A} family day care <u>home must</u> homes shall be licensed |
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under this <u>section</u> act if <u>it is</u> they are presently being licensed under an existing county licensing ordinance, or if the board of county commissioners passes a resolution that <u>requires</u> <u>licensure of family day care homes</u>, or the family day care home <u>is operating a program under ss. 1002.55</u>, 1002.61 or s. 1002.88 <u>be licensed</u>. <u>Each licensed or registered family day care home must conspicuously display its license or registration in an area viewable by all parents during hours of operation.</u>

- (a) If not subject to license, <u>a</u> family day care <u>home must</u> homes shall comply with the requirements of this section and register annually with the department, providing the following information:
 - 1. The name and address of the home.
 - 2. The name of the operator.
 - 3. The number of children served.
- 4. Proof of a written plan to <u>identify a provide at least</u> one other competent adult who has met the screening and training requirements of the department to serve as a designated <u>substitute</u> to be available to substitute for the operator in an emergency. This plan <u>must shall</u> include the name, address, and telephone number of the designated substitute <u>that will serve in</u> the absence of the operator.
 - 5. Proof of screening and background checks.
- 6. Proof of successful completion of the 30-hour training course, as evidenced by passage of a competency examination, which shall include:

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| 313 | a. State and local rules and regulations that govern child |
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| 314 | care. |
| 315 | b. Health, safety, and nutrition. |
| 316 | c. Identifying and reporting child abuse and neglect. |
| 317 | d. Child development, including typical and atypical |
| 318 | language development; and cognitive, motor, social, and self- |
| 319 | help skills development. |
| 320 | e. Observation of developmental behaviors, including using |
| 321 | a checklist or other similar observation tools and techniques to |
| 322 | determine a child's developmental level. |
| 323 | f. Specialized areas, including early literacy and |
| 324 | language development of children from birth to 5 years of age, |
| 325 | as determined by the department, for owner-operators of family |
| 326 | day care homes. |
| 327 | 5.7. Proof that immunization records are kept current. |
| 328 | 8. Proof of completion of the required continuing |
| 329 | education units or clock hours. |
| 330 | Upon receipt of registration information submitted by a family |
| 331 | day care home, the department shall verify that the home is in |
| 332 | compliance with the background screening requirements in |
| 333 | subsection (3) and that the operator and the designated |
| 334 | substitute have successfully completed the 30-hour training |

(b) A family day care home may volunteer to be licensed under this act.

required continuing education units or clock hours.

course, as evidenced by passage of a competency examination, and

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- (c) The department may provide technical assistance to counties and <u>operators of family day care homes providers</u> to enable counties and <u>operators family day care providers</u> to achieve compliance with family day care homes standards.
- are subject to the applicable screening provisions contained in ss. 402.305(2) and 402.3055. For purposes of screening in family day care homes, the term includes the operator, the designated substitute, any member over the age of 12 years of a family day care home operator's family, or persons over the age of 12 years residing with the operator in the family day care home. Members of the operator's family, or persons residing with the operator, who are between the ages of 12 years and 18 years shall not be required to be fingerprinted, but shall be screened for delinquency records.
- (4) Operators of family day care homes <u>and any individual</u> serving as a substitute for the operator must:
- (a) Successfully complete an approved 30-clock-hour introductory course in child care, as evidenced by passage of a competency examination, before caring for children. The course must include:
- 1. State and local rules and regulations that govern child care.
 - 2. Health, safety, and nutrition.
 - 3. Identifying and reporting child abuse and neglect.
 - 4. Child development, including typical and atypical

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language development; and cognitive, motor, social, and
executive functioning skills development.

- 5. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level.
- 6. Specialized areas, including numeracy and early literacy and language development of children from birth to 5 years of age, as determined by the department, for operators of family day care homes.
- (b) (5) Annually In order to further develop their child care skills and, if appropriate, their administrative skills, operators of family day care homes shall be required to complete an additional 1 continuing education unit of approved training regarding child care and administrative skills or 10 clock hours of equivalent training, as determined by the department, annually.
- (c) (6) Operators of family day care homes shall be required to Complete 0.5 continuing education unit of approved training in numeracy and early literacy and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in paragraph (b) subsection (5).
- (5)(7) Operators of family day care homes <u>must</u> shall be required annually to complete a health and safety home inspection self-evaluation checklist developed by the department

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in conjunction with the statewide resource and referral program. The completed checklist shall be signed by the operator of the family day care home and provided to parents as certification that basic health and safety standards are being met.

- $\underline{\text{(6)}}$ Operators of family Family day care homes operators may avail themselves of supportive services offered by the department.
- (7) (9) The department shall prepare a brochure on family day care for distribution by the department and by local licensing agencies, if appropriate, to family day care homes for distribution to parents utilizing such child care, and to all interested persons, including physicians and other health professionals; mental health professionals; school teachers or other school personnel; social workers or other professional child care, foster care, residential, or institutional workers; and law enforcement officers. The brochure shall, at a minimum, contain the following information:
- (a) A brief description of the requirements for family day care registration, training, and $\underline{background}$ $\underline{fingerprinting}$ and screening.
- (b) A listing of those counties that require licensure of family day care homes. Such counties shall provide an addendum to the brochure that provides a brief description of the licensure requirements or may provide a brochure in lieu of the one described in this subsection, provided it contains all the required information on licensure and the required information

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in the subsequent paragraphs.

- (c) A statement indicating that information about the family day care home's compliance with applicable state or local requirements can be obtained by telephoning from the department office or the office of the local licensing agency, if appropriate, and the at a telephone number or numbers and website address for the department or local licensing agency, as applicable which shall be affixed to the brochure.
- (d) The statewide toll-free telephone number of the central abuse hotline, together with a notice that reports of suspected and actual child physical abuse, sexual abuse, and neglect are received and referred for investigation by the hotline.
- (e) Any other information relating to competent child care that the department or local licensing agency, if preparing a separate brochure, deems would be considers helpful to parents and other caretakers in their selection of a family day care home.
- (8) (10) On an annual basis, the department shall evaluate the registration and licensure system for family day care homes. Such evaluation shall, at a minimum, address the following:
- (a) The number of family day care homes registered and licensed and the dates of such registration and licensure.
- (b) The number of children being served in both registered and licensed family day care homes and any available slots in such homes.

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- (c) The number of complaints received concerning family day care, the nature of the complaints, and the resolution of such complaints.
- (d) The training activities utilized by child care personnel in family day care homes for meeting the state or local training requirements.

The evaluation shall be <u>used</u> utilized by the department in any administrative modifications or adjustments to be made in the registration of family day care homes or in any legislative requests for modifications to the system of registration or to other requirements for family day care homes.

- (11) In order to inform the public of the state requirement for registration of family day care homes as well as the other requirements for such homes to legally operate in the state, the department shall institute a media campaign to accomplish this end. Such a campaign shall include, at a minimum, flyers, newspaper advertisements, radio advertisements, and television advertisements.
- (9) (12) Notwithstanding any other state or local law or ordinance, any family day care home licensed pursuant to this chapter or pursuant to a county ordinance shall be charged the utility rates accorded to a residential home. A licensed family day care home may not be charged commercial utility rates.
- $\underline{(10)}$ (13) The department shall, by rule, establish minimum standards for family day care homes that are required to be

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licensed by county licensing ordinance or county licensing resolution or that voluntarily choose to be licensed. The standards should include requirements for staffing, training, maintenance of immunization records, minimum health and safety standards, reduced standards for the regulation of child care during evening hours by municipalities and counties, and enforcement of standards.

(11) (14) During the months of August and September of each year, Eeach family day care home shall provide parents of children enrolling enrolled in the home detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.

Section 11. Subsections (3), (5), and (9) of section 402.3131, Florida Statutes, are amended to read:

402.3131 Large family child care homes.-

(3) Operators of large family child care homes must successfully complete an approved 40-clock-hour introductory course in group child care, including numeracy and early literacy and language development of children from birth to 5 years of age, as evidenced by passage of a competency examination. Successful completion of the 40-clock-hour introductory course shall articulate into community college credit in early childhood education, pursuant to ss. 1007.24 and

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495 1007.25.

- (5) Operators of large family child care homes shall be required to complete 0.5 continuing education unit of approved training or 5 clock hours of equivalent training, as determined by the department, in <u>numeracy and</u> early literacy and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in subsection (4).
- (9) During the months of August and September of each year, each Each large family child care home shall provide parents of children enrolling enrolled in the home detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.
- (10) Notwithstanding any other state or local law or ordinance, any large family child care home licensed pursuant to this chapter or pursuant to a county ordinance shall be charged the utility rates accorded to a residential home. Such a home may not be charged commercial utility rates.
- Section 12. Subsections (4) and (5) are added to section 402.316, Florida Statutes, to read:
 - 402.316 Exemptions.-
- 520 (4) A child care facility operating under subsection (1),

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applying to operate or operating as a provider of programs described in ss. 1002.55, 1002.61, or s. 1002.88, must substantially comply with the minimum standards for child care facilities promulgated pursuant to ss. 402.305 - 402.3057; and must allow the department or local licensing agency access to monitor and enforce compliance with such standards.

- (a) The department or local licensing agency may pursue administrative or judicial action under ss. 402.310 402.312 and the rules promulgated under these sections against any child care facility operating under this paragraph to enforce substantial compliance with child care facility minimum standards or to protect the health, safety, and well-being of any children in the facility's care. A child care facility operating under this paragraph shall be subject to ss. 402-310 402.312 and the rules adopted thereunder to the same extent as a child care facility licensed under ss. 402.301 402.319.
- (b) It is a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083, for any person willfully, knowingly, or intentionally to:
- 1. Fail, by false statement, misrepresentation, impersonation, or other fraudulent means, to disclose in any required written documentation for exclusion from licensure pursuant to this section a material fact used in making a determination as to such exclusion; or
- 2. Use information from the criminal records obtained under s. 402.305 or s. 402.3055 for any purpose other than

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screening that person for employment as specified in those sections or release such information to any other person for any purpose other than screening for employment as specified in those sections.

- (c) It is a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084, for any person willfully, knowingly, or intentionally to use information from the juvenile records of any person obtained under s.

 402.305 or s. 402.3055 for any purpose other than screening for employment as specified in those sections or to release information from such records to any other person for any purpose other than screening for employment as specified in those sections.
- (5) INSPECTION FEE.—The department shall establish a fee for inspection and compliance activities performed pursuant to this section, in an amount sufficient to cover costs. However, the amount of such fee for the inspection of a program shall not exceed the fee imposed for child care licensure pursuant to s. 402.315.
- (6) The inclusion of child care facilities operating under subsection (1) as a provider of programs described in ss.

 1002.55, 1002.61, or s. 1002.88, does not expand the regulatory authority of the state, its officers, or any early learning coalition to impose any additional regulation of child care facilities beyond those reasonably necessary to enforce requirements expressly set forth in this section.

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Section 13. Section 627.70161, Florida Statutes, is amended to read:

- 627.70161 Residential property insurance coverage; family day care homes and large family child care homes insurance.
- (1) PURPOSE AND INTENT.—The Legislature recognizes that family day care homes and large family child care homes fulfill a vital role in providing child care in Florida. It is the intent of the Legislature that residential property insurance coverage should not be canceled, denied, or nonrenewed solely on because the basis of the family day child care services are provided at the residence. The Legislature also recognizes that the potential liability of residential property insurers is substantially increased by the rendition of child care services on the premises. The Legislature therefore finds that there is a public need to specify that contractual liabilities associated that arise in connection with the operation of a the family day care home or large family child care home are excluded from residential property insurance policies unless they are specifically included in such coverage.
 - (2) DEFINITIONS.—As used in this section, the term:
- (a) "Child care" means the care, protection, and supervision of a child, for a period <u>up to of less than</u> 24 hours a day on a regular basis, which supplements parental care, enrichment, and health supervision for the child, in accordance with his or her individual needs, and for which a payment, fee, or grant is made for care.

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- (b) "Family day care home" has the same meaning as s.

 402.302(8) means an occupied residence in which child care is regularly provided for children from at least two unrelated families and which receives a payment, fee, or grant for any of the children receiving care, whether or not operated for a profit.
- (c) "Large family child care home" has the same meaning as s. 402.302(11).
- insurance policy shall not provide coverage for liability for claims arising out of, or in connection with, the operation of a family day care home or large family child care home, and the insurer shall be under no obligation to defend against lawsuits covering such claims, unless:
 - (a) Specifically covered in a policy; or
- (b) Covered by a rider or endorsement for business coverage attached to a policy.
- (4) DENIAL, CANCELLATION, REFUSAL TO RENEW PROHIBITED.—An insurer may not deny, cancel, or refuse to renew a policy for residential property insurance solely on the basis that the policyholder or applicant operates a family day care home or large family child care home. In addition to other lawful reasons for refusing to insure, an insurer may deny, cancel, or refuse to renew a policy of a family day care home or large family child care home provider if one or more of the following conditions occur:

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- (a) The policyholder or applicant provides care for more children than authorized for family day care homes or large family child care homes by s. 402.302;
- (b) The policyholder or applicant fails to maintain a separate commercial liability policy or an endorsement providing liability coverage for the family day care home or large family child care home operations;
- (c) The policyholder or applicant fails to comply with the family day care home licensure and registration requirements specified in s. 402.313 or the large family child care home licensure requirements specified in s. 402.3131; or
- (d) Discovery of willful or grossly negligent acts or omissions or any violations of state laws or regulations establishing safety standards for family day care homes and large family child care homes by the named insured or his or her representative which materially increase any of the risks insured.
- Section 14. Subsection (4) of section 1002.53, Florida Statutes, are amended to read:
- 1002.53 Voluntary Prekindergarten Education Program; eligibility and enrollment.—
- (4)(a) Each parent enrolling a child in the Voluntary Prekindergarten Education Program must complete and submit an application to the early learning coalition through the single point of entry established under s. 1002.82 or to the private prekindergarten provider if the provider is authorized by the

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early learning coalition to determine student eligibility for enrollment in the program.

- (b) The application must be submitted on forms prescribed by the Office of Early Learning and must be accompanied by a certified copy of the child's birth certificate. The forms must include a certification, in substantially the form provided in s. 1002.71(6)(b)2., that the parent chooses the private prekindergarten provider or public school in accordance with this section and directs that payments for the program be made to the provider or school. The Office of Early Learning may authorize alternative methods for submitting proof of the child's age in lieu of a certified copy of the child's birth certificate.
- (c) If a private prekindergarten provider has been authorized to determine child eligibility and enrollment, upon receipt of an application, the provider must:
- 1. Determine the child's eligibility for the program and be responsible for any errors in such determination.
- 2. Retain the original application and certified copy of the child's birth certificate, or authorized alternative proof of age on file for at least 5 years.

The early learning coalition may audit applications held by a

private prekindergarten provider in the coalition's service area

to determine whether children enrolled and reported for funding

by the provider have met the eligibility criteria in subsection

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677 (2).

(d) (e) Each early learning coalition shall coordinate with each of the school districts within the coalition's county or multicounty region in the development of procedures for enrolling children in prekindergarten programs delivered by public schools, including procedures for making child eligibility determinations and auditing enrollment records to confirm that enrolled children have met eligibility requirements.

Section 15. Subsections (3), (4), and (5) of section 1002.55, Florida Statutes, are amended, to read:

1002.55 School-year prekindergarten program delivered by private prekindergarten providers.—

- (1) Each early learning coalition shall administer the Voluntary Prekindergarten Education Program at the county or regional level for students enrolled under s. 1002.53(3)(a) in a school-year prekindergarten program delivered by a private prekindergarten provider. Each early learning coalition must cooperate with the Office of Early Learning and the Child Care Services Program Office of the Department of Children and Families to reduce paperwork and to avoid duplicating interagency activities, health and safety monitoring, and acquiring and composing data pertaining to child care training and credentialing.
- (3) To be eligible to deliver the prekindergarten program, a private prekindergarten provider must meet each of the

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following requirements:

(a) The private prekindergarten provider must be a child care facility licensed under s. 402.305, family day care home licensed under s. 402.313, large family child care home licensed under s. 402.3131, nonpublic school exempt from licensure under s. 402.3025(2), or faith-based child care provider exempt from licensure under s. 402.316.

(a) (b) The private prekindergarten provider must:

- 1. Be accredited by an accrediting association that is a member of the National Council for Private School Accreditation, or the Florida Association of Academic Nonpublic Schools, or be accredited by the Southern Association of Colleges and Schools, or Western Association of Colleges and Schools, or North Central Association of Colleges and Schools, or Middle States Association of Colleges and Schools, or New England Association of Colleges and Schools; and have written accreditation standards that meet or exceed the state's licensing requirements under s. 402.305, s. 402.313, or s. 402.3131 and require at least one onsite visit to the provider or school before accreditation is granted;
- 2. Hold a current Gold Seal Quality Care designation under s. 402.281; $\frac{1}{2}$
- 3. Be licensed under s. 402.305, s. 402.313, or s. 402.3131 and demonstrate, before delivering the Voluntary Prekindergarten Education Program, as verified by the early learning coalition, that the provider meets each of the

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requirements of the program under this part, including, but not limited to, the requirements for credentials and background screenings of prekindergarten instructors under paragraphs (c) and (d), minimum and maximum class sizes under paragraph (f), prekindergarten director credentials under paragraph (g), and a developmentally appropriate curriculum under s. 1002.67(2)(b); or

- 4. Be a child development center located on a military installation and certified by the United States Department of Defense.
- (b) Provide basic health and safety of its premises and facilities. For a public school, compliance with ss. 1003.22 and 1013.12 satisfies this requirement. For a nonpublic school compliance with 402.3025(2)(d) satisfies this requirement. For a child care facility, a large family child care home, or a licensed family day care home, compliance with s. 402.305, 402.3131, or 402.313 satisfies this requirement. For a facility exempt from licensure, compliance with 402.316(4) satisfies this requirement.
- (d) (e) The private prekindergarten provider must have, for each prekindergarten class of 11 children or fewer, at least one prekindergarten instructor who meets each of the following requirements:
- 1. The prekindergarten instructor must hold, at a minimum, one of the following credentials:
 - a. A child development associate credential issued by the

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National Credentialing Program of the Council for Professional Recognition; or

- b. A credential approved by the Department of Children and Families, pursuant to s. 402.305.(3)(c), as being equivalent to or greater than the credential described in sub-subparagraph a.
 - c. An associate's or higher degree in child development;
- d. An associate's or higher degree in an unrelated field, at least 6 credit hours in early childhood education or child development, and at least 480 hours of experience in teaching or providing child care services for children any age from birth through 8 years of age; A bachelor's or higher degree in early childhood education, prekindergarten or primary education, preschool education, or family and consumer science;
- e. A bachelor's or higher degree in family and child science and at least 480 hours of experience in teaching or providing child care services for children any age from birth through 8 years of age;
- f. A bachelor's or higher degree in elementary education, if the prekindergarten instructor has been certified to teach children any age from birth through 6th grade, regardless of whether the instructor's educator certificate is current, and if the instructor is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked; or
- g. A credential approved by the department as being equivalent to or greater than an educational credential

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described in sub-subparagraphs a. through f. The department may adopt criteria and procedures for approving such equivalent educational credentials.

The Department of Children and Families may adopt rules under ss. 120.536(1) and 120.54 which provide criteria and procedures for approving equivalent credentials under sub-subparagraph b.

- 2. The prekindergarten instructor must successfully complete an emergent literacy training course and a student performance standards training course approved by the office as meeting or exceeding the minimum standards adopted under s. 1002.59. The requirement for completion of the standards training course shall take effect July 1, 20145, and the course shall be available online.
- 3. Beginning January 1, 2015, each prekindergarten instructor must be trained in first aid and infant and child cardiopulmonary resuscitation, as evidenced by current documentation of course completion. Instructors hired on or after January 1, 2015, as a condition of employment, must complete this training within 30 days of employment.
- (d) Each prekindergarten instructor employed by the private prekindergarten provider must be of good moral character, must be screened using the level 2 screening standards in s. 435.04 before employment and rescreened at least once every 5 years, must be denied employment or terminated if required under s. 435.06, and must not be ineligible to teach in

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a public school because his or her educator certificate is suspended or revoked.

(e) A private prekindergarten provider may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor is of good moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. The Office of Early Learning shall adopt rules to implement this paragraph which shall include required qualifications of substitute instructors and the circumstances and time limits for which a private prekindergarten provider may assign a substitute instructor.

(e) (f) Each of the private prekindergarten provider's prekindergarten classes must be composed of at least 4 students but may not exceed 20 students. In order to protect the health and safety of students, each private prekindergarten provider must also provide appropriate adult supervision for students at all times and, for each prekindergarten class composed of 12 or more students, must have, in addition to a prekindergarten instructor who meets the requirements of paragraph (c), at least one adult prekindergarten instructor who is not required to meet those requirements but who must meet each requirement of paragraph (d). This paragraph does not supersede any requirement imposed on a provider under ss. 402.301-402.319.

(f) Beginning January 1, 2016, child care personnel

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employed by a private prekindergarten provider must be at least 18 years of age, unless the personnel is not responsible for supervising children in care or is under direct supervision and is not counted for the purposes of computing the personnel to child ratio.

- general employed by a private prekindergarten provider must hold a high school diploma or its equivalent by January 1, 2016. This paragraph does not apply to personnel who are not responsible for supervising children in care or under direct supervision and not counted for the purposes of computing the personnel to child ratio.
- (h)(g) The private prekindergarten provider must have a prekindergarten director who has a prekindergarten director credential that is approved by the office as meeting or exceeding the minimum standards adopted under s. 1002.57. Successful completion of a child care facility director credential under s. 402.305(2)(f) before the establishment of the prekindergarten director credential under s. 1002.57 or July 1, 2006, whichever occurs later, satisfies the requirement for a prekindergarten director credential under this paragraph.
- (i) (h) The private prekindergarten provider must register with the early learning coalition on forms prescribed by the Office of Early Learning.
- $\underline{\text{(j)}}$ (i) The private prekindergarten provider must execute the statewide provider contract prescribed under s. 1002.75, except that an individual who owns or operates multiple private

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prekindergarten providers within a coalition's service area may execute a single agreement with the coalition on behalf of each provider.

(k) (j) The private prekindergarten provider must maintain general liability insurance and provide the coalition with written evidence of general liability insurance coverage, including coverage for transportation of children if prekindergarten students are transported by the provider. A provider must obtain and retain an insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The office may authorize lower limits upon request, as appropriate. A provider must add the coalition as a named certificateholder and as an additional insured. A provider must provide the coalition with a minimum of 10 calendar days' advance written notice of cancellation of or changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider contract with the coalition.

(1) (k) The private prekindergarten provider must obtain and maintain any required workers' compensation insurance under chapter 440 and any required reemployment assistance or unemployment compensation coverage under chapter 443, unless exempt under state or federal law.

 $\underline{\text{(m)}}$ (1) Notwithstanding paragraph (j), for a private prekindergarten provider that is a state agency or a subdivision

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thereof, as defined in s. 768.28(2), the provider must agree to notify the coalition of any additional liability coverage maintained by the provider in addition to that otherwise established under s. 768.28. The provider shall indemnify the coalition to the extent permitted by s. 768.28.

- (n) A private prekindergarten provider shall be denied initial eligibility to offer the program if it has been cited for a class I violation in the 12 months prior to seeking eligibility. An existing provider that is cited for a class I violation may not have its eligibility renewed for a period of 12 months. The requirements of this subsection do not apply if the department determines that the violation was reported by the provider and the employee responsible for the violation was terminated.
- (o) (m) The private prekindergarten provider must deliver the Voluntary Prekindergarten Education Program in accordance with this part and have child disciplinary policies that prohibit children from being subjected to discipline that is severe, humiliating, frightening, or associated with food, rest, toileting, spanking, or any other form of physical punishment as provided in s. 402.305(12).
- (4) A prekindergarten instructor, in lieu of the minimum credentials and courses required under paragraph (3)(c), may hold one of the following educational credentials:
- (a) A bachelor's or higher degree in early childhood education, prekindergarten or primary education, preschool

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education, or family and consumer science;

- (b) A bachelor's or higher degree in elementary education, if the prekindergarten instructor has been certified to teach children any age from birth through 6th grade, regardless of whether the instructor's educator certificate is current, and if the instructor is not incligible to teach in a public school because his or her educator certificate is suspended or revoked;
- (d) An associate's or higher degree in an unrelated field, at least 6 credit hours in early childhood education or child development, and at least 480 hours of experience in teaching or providing child care services for children any age from birth through 8 years of age; or

(c) An associate's or higher degree in child development;

- (e) An educational credential approved by the department as being equivalent to or greater than an educational credential described in this subsection. The department may adopt criteria and procedures for approving equivalent educational credentials under this paragraph.
- (5) Notwithstanding paragraph (3) (b), a private prekindergarten provider may not participate in the Voluntary Prekindergarten Education Program if the provider has child disciplinary policies that do not prohibit children from being subjected to discipline that is severe, humiliating, frightening, or associated with food, rest, toileting, spanking, or any other form of physical punishment as provided in s. 402.305(12).

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Section 16. Subsections (4), (5), and (6) of section 1002.61, Florida Statutes, are amended to read:

- 1002.61 Summer prekindergarten program delivered by public schools and private prekindergarten providers.—
- (3) (a) Each district school board shall determine which public schools in the school district are eligible to deliver the summer prekindergarten program. The school district shall use educational facilities available in the public schools during the summer term for the summer prekindergarten program.
- (b) Each public school delivering the summer prekindergarten program must execute the statewide provider contract prescribed under s. 1002.75, except that the school district may execute a single agreement with the early learning coalition on behalf of all district schools.
- (c) Except as provided in this section, to be eligible to deliver the summer prekindergarten program, a private prekindergarten provider must meet each requirement in s. 1002.55.
- (d) Each charter school authorized to deliver the prekindergarten program pursuant to its charter contract shall be considered part of the sponsor's overall prekindergarten program and must meet all requirements of this part applicable to prekindergarten programs delivered by public schools. The sponsor shall provide the same level of oversight over the charter school's prekindergarten program as it provides for other public schools in the school district. A charter school

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not authorized to deliver the summer prekindergarten program pursuant to its charter contract may deliver the program as a private provider in accordance with the requirements of s. 1002.55 and this section.

- (4) Notwithstanding ss. 1002.55(3)(c)1. and 1002.63(4),
 Each public school and private prekindergarten provider that
 delivers the summer prekindergarten program must have, for each
 prekindergarten class, at least one prekindergarten instructor
 who is a certified teacher or holds one of the educational
 credentials specified in s. 1002.53(3)(c)1.c.-d. 1002.55(4)(a)
 or (b). As used in this subsection, the term "certified teacher"
 means a teacher holding a valid Florida educator certificate
 under s. 1012.56 who has the qualifications required by the
 district school board to instruct students in the summer
 prekindergarten program. In selecting instructional staff for
 the summer prekindergarten program, each school district shall
 give priority to teachers who have experience or coursework in
 early childhood education.
- (5) Each prekindergarten instructor employed by a public school or private prekindergarten provider delivering the summer prekindergarten program must be of good moral character, must undergo background screening pursuant to s. 402.305(2)(a) be screened using the level 2 screening standards in s. 435.04 before employment must be and rescreened at least once every 5 years, must be denied employment or terminated if required under s. 435.06, and must not be ineligible to teach in a public

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school because his or her educator certificate is suspended or revoked. This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection.

- may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor meets the requirements of subsection (5) is of good moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection. The Office of Early Learning shall adopt rules to implement this subsection which shall include required qualifications of substitute instructors and the circumstances and time limits for which a public school or private prekindergarten provider may assign a substitute instructor.
- Section 17. Section 1002.63, Florida Statutes, is amended to read:
- 1002.63 School-year prekindergarten program delivered by public schools.—
- (3) (a) The district school board of each school district shall determine which public schools in the district may deliver the prekindergarten program during the school year.

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- (b) Each public school delivering the school-year prekindergarten program must execute the statewide provider contract prescribed under s. 1002.75, except that the school district may execute a single agreement with the early learning coalition on behalf of all district schools.
- c) Each charter school authorized to deliver the prekindergarten program pursuant to its charter contract shall be considered part of the sponsor's overall prekindergarten program and must meet all requirements of this part applicable to prekindergarten programs delivered by public schools. The sponsor shall provide the same level of oversight over the charter school's prekindergarten program as it provides for other public schools in the school district. A charter school not authorized to deliver the prekindergarten program as a private provider in accordance with the requirements of s. 1002.55.
- (4) Each public school must have, for each prekindergarten class, at least one prekindergarten instructor who meets each requirement in s. 1002.55(3)(d)(e) for a prekindergarten instructor of a private prekindergarten provider.
- (5) Each prekindergarten instructor employed by a public school delivering the school-year prekindergarten program must satisfy the be of good moral character, must be screened using the level 2 screening standards in s. 435.04 before employment and rescreened at least once every 5 years, must be denied employment or terminated if required under s. 435.06, and must

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not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked. This subsection does not supersede employment requirements for instructional personnel in public schools as provided in s. 1012.32 which are more stringent than the requirements of this subsection.

- (6) A public school prekindergarten provider may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor meets the requirements of subsection (5) is of good moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection. The Office of Early Learning shall adopt rules to implement this subsection which shall include required qualifications of substitute instructors and the circumstances and time limits for which a public school prekindergarten provider may assign a substitute instructor.
- (7) Each prekindergarten class in a public school delivering the school-year prekindergarten program must be composed of at least 4 students but may not exceed 20 students. In order to protect the health and safety of students, each school must also provide appropriate adult supervision for students at all times and, for each prekindergarten class

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composed of 12 or more students, must have, in addition to a prekindergarten instructor who meets the requirements of s. 1002.55(3)(d)(e), at least one adult prekindergarten instructor who is not required to meet those requirements but who must meet each requirement of subsection (5).

(8) Each public school delivering the school-year prekindergarten program must register with the early learning coalition on forms prescribed by the Office of Early Learning and deliver the Voluntary Prekindergarten Education Program in accordance with this part.

Section 18. Paragraph (a) of subsection (6) of section 1002.71, Florida Statutes, is amended to read:

1002.71 Funding; financial and attendance reporting.-

Voluntary Prekindergarten Education Program must agree to comply with the attendance policy of the private prekindergarten provider or district school board, as applicable. Upon enrollment of the child, the private prekindergarten provider or public school, as applicable, must provide the child's parent with program information, including but not limited to, child development, expectations for parent engagement, daily schedule and a copy of the provider's or school district's the attendance policypolicy, which must include procedures for contacting a parent on the second consecutive day a child is absent for which the reason is unknown as applicable.

Section 19. Section 1002.75, Florida Statutes, is amended

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to read:

1002.75 Office of Early Learning; powers and duties.-

- (1) The Office of Early Learning shall adopt by rule a standard statewide provider contract to be used with each Voluntary Prekindergarten Education Program provider, with standardized attachments by provider type. The office shall publish a copy of the standard statewide provider contract on its website. The standard statewide contract shall include, at a minimum, provisions for:
- (a) Governing provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of children. The standard statewide contract shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the provider may not continue to offer its services.
- (b) Requiring each private prekindergarten provider to notify the parent or guardian of each child in care if it is cited for a class I violation, as defined by rule of the Department of Children and Families. Such notice shall describe each violation with specificity, in simple language, and include a copy of the citation and the contact information of the department or local licensing agency where the parent or guardian may obtain additional information regarding the citation. Notice of class I violations by the provider must be provided electronically or in writing to the parent within 24

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| hours of receipt of the citation. A private prekindergarten |
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| provider must conspicuously post each citation for a violation |
| that results in disciplinary action on the premises in an area |
| visible to parents pursuant to s. 402.3125(1)(b). Additionally, |
| such a provider must post each inspection report on the premises |
| in an area visible to parents, which report must remain posted |
| until the next inspection report is available. |
| (c) Specifying that child care personnel employed by the |

provider who are responsible for supervising children in care
must be trained in developmentally appropriate practices aligned
to the age and needs of children to which the personnel is
assigned supervision duties. This requirement is met by
completion of developmentally appropriate practice courses
administered by the Department of Children and Families under s.
402.305(2)(d)1. within 30 days after being assigned to children
for which developmentally appropriate practice training has not
been completed by the personnel.

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- Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable.
- Section 20. Section 1002.77, Florida Statutes, is amended to read:
- 1141 1002.77 Florida Early Learning Advisory Council.—
- (1) There is created the Florida Early Learning Advisory
 Council within the Office of Early Learning. The purpose of the
 advisory council is to provide written input submit

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recommendations to the Executive Director office on early learning best practices, including recommendations relating to the most effective program administration; of the Voluntary Prekindergarten Education Program under this part and the school readiness program under part VI of this chapter. The advisory council shall periodically analyze and provide recommendations to the office on the effective and efficient use of local, state, and federal funds; the content of professional development training programs; and best practices for the development and implementation of coalition plans pursuant to s. 1002.85.

- (2) The advisory council shall be composed of the following members:
- (a) The chair of the advisory council who shall be appointed by and serve at the pleasure of the Governor.
 - (b) The chair of each early learning coalition.
- (c) One member who shall be appointed by and serve at the pleasure of the President of the Senate.
- (d) One member who shall be appointed by and serve at the pleasure of the Speaker of the House of Representatives.

The chair of the advisory council appointed by the Governor and the members appointed by the presiding officers of the Legislature must be from the business community and be in compliance with s. 1002.83(5).

(3) The advisory council shall meet at least quarterly

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| upon the call of the Executive Director but may meet as often as |
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| necessary to carry out its duties and responsibilities. The |
| Executive Director is encouraged to advisory council may use |
| communications media technology any method of telecommunications |
| to conduct meetings $\underline{\text{in accordance with the requirements of s.}}$ |
| 120.54(5)(b). , including establishing a quorum through |
| telecommunications, only if the public is given proper notice of |
| a telecommunications meeting and reasonable access to observe |
| and, when appropriate, participate. |

- (4)(a) Each member of the advisory council shall may serve without compensation but is entitled to receive reimbursement for per diem and travel expenses for attendance at council meetings as provided in s. 112.061.
- (b) Each member of the advisory council is subject to the ethics provisions in part III of chapter 112.
- (c) For purposes of tort liability, each member of the advisory council shall be governed by s. 768.28.
- (5) The Office of Early Learning shall provide staff and administrative support for the advisory council <u>as determined by the Executive Director</u>.
- Section 21. Section 1002.81, Florida Statutes, is amended to read:
 - 1002.81 Definitions.—Consistent with the requirements of 45 C.F.R. parts 98 and 99 and as used in this part, the term:
 - (1) "At-risk child" means:
 - (a) A child from a family under investigation by the

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Department of Children and Families or a designated sheriff's office for child abuse, neglect, abandonment, or exploitation.

- (b) A child who is in a diversion program provided by the Department of Children and Families or its contracted provider and who is from a family that is actively participating and complying in department-prescribed activities, including education, health services, or work.
- (c) A child from a family that is under supervision, whether judicial or non-judicial, by the Department of Children and Families or a contracted service provider for abuse, neglect, abandonment, or exploitation.
- (d) A child placed in court-ordered, long-term custody or under the guardianship of a relative or nonrelative after termination of supervision by the Department of Children and Families or its contracted provider.
- (e) A child in the custody of a parent who is a victim of domestic violence residing in a certified domestic violence center.
- (f) A child in the custody of a parent who is considered homeless as verified by a <u>designated lead agency on the homeless</u> assistance continuum of care established under ss. 420.622-624

 Department of Children and Families certified homeless shelter.
- (2) "Authorized hours of care" means the hours of care that are necessary to provide protection, maintain employment, or complete work activities or eligible educational activities, including reasonable travel time.

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- (3) "Average market rate" means the biennially determined average of the market rate by program care level and provider type in a predetermined geographic market.
- (4) "Direct enhancement services" means services for families and children that are in addition to payments for the placement of children in the school readiness program. Direct enhancement services for families and children may include supports for providers, parent training and involvement activities, and strategies to meet the needs of unique populations and local eligibility priorities. Direct enhancement services offered by an early learning coalition shall be consistent with the activities prescribed in s. 1002.89(6)(b).
- (5) "Disenrollment" means the removal, either temporary or permanent, of a child from participation in the school readiness program. Removal of a child from the school readiness program may be based on the following events: a reduction in available school readiness program funding, participant's failure to meet eligibility or program participation requirements, fraud, or a change in local service priorities.
- (6) "Earned income" means gross remuneration derived from work, professional service, or self-employment. The term includes commissions, bonuses, back pay awards, and the cash value of all remuneration paid in a medium other than cash.
- (7) "Economically disadvantaged" means having a family income that does not exceed 150 percent of the federal poverty level and includes being a child of a working migratory family

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as defined by 34 C.F.R. s. 200.81(d) or (f) or an agricultural worker who is employed by more than one agricultural employer during the course of a year, and whose income varies according to weather conditions and market stability.

- (8) "Family income" means the combined gross income, whether earned or unearned, that is derived from any source by all family or household members who are 18 years of age or older who are currently residing together in the same dwelling unit. The term does not include:
- (a) Income earned by a currently enrolled high school student who, since attaining the age of 18 years, or a student with a disability who, since attaining the age of 22 years, has not terminated school enrollment or received a high school diploma, high school equivalency diploma, special diploma, or certificate of high school completion.
- (b) Income earned by a teen parent residing in the same residence as a separate family unit.

(C)

- The term also does not include Selected items from the Child Care Development Fund state plan, such as food stamp benefits, documented child support and alimony payments paid out of the home, or federal housing assistance payments issued directly to a landlord or the associated utilities expenses.
- (9) "Family or household members" means spouses, former spouses, persons related by blood or marriage, persons who are parents of a child in common regardless of whether they have

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been married, and other persons who are currently residing together in the same dwelling unit as if a family.

- (10) "Full-time care" means at least 6 hours, but not more than 11 hours, of child care or early childhood education services within a 24-hour period.
- (11) "Market rate" means the price that a child care or early childhood education provider charges for full-time or part-time daily, weekly, or monthly child care or early childhood education services.
- (12) "Office" means the Office of Early Learning of the Department of Education.
- (13) "Part-time care" means less than 6 hours of child care or early childhood education services within a 24-hour period.
- information system that allows a parent to enroll his or her child in the school readiness program or the Voluntary Prekindergarten Education Program at various locations throughout a county, that may allow a parent to enroll his or her child by telephone or through a website, and that uses a uniform waiting list to track eligible children waiting for enrollment in the school readiness program.
- (15) "Unearned income" means income other than earned income. The term includes, but is not limited to:
 - (a) Documented alimony and child support received.
 - (b) Social security benefits.

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| 1301 | (c) | Supplemental security income benefits. |
|------|--------------|--|
| 1302 | (d) | Workers' compensation benefits. |
| 1303 | (e) | Reemployment assistance or unemployment compensation |
| 1304 | benefits. | |
| 1305 | (f) | Veterans' benefits. |
| 1306 | (g) | Retirement benefits. |
| 1307 | (h) | Temporary cash assistance under chapter 414. |
| 1308 | (16) | "Working family" means: |
| 1309 | (a) | A single-parent family in which the parent with whom |
| 1310 | the child | resides is employed or engaged in eligible work or |
| 1311 | education | activities for at least 20 hours per week or is exempt |
| 1312 | from work | requirements due to age or disability, as determined |
| 1313 | and docume | ented by a physician licensed under chapters 458 or |
| 1314 | <u>459</u> ; | |
| 1315 | (b) | A two-parent family in which both parents with whom |
| 1316 | the child | resides are employed or engaged in eligible work or |
| 1317 | education | activities for a combined total of at least 40 hours |
| 1318 | per week; | or |
| 1319 | (C) | A two-parent family in which one of the parents with |

- A two-parent family in which one of the parents with whom the child resides is exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459, and one parent is employed or engaged in eligible work or education activities at least 20 hours per week; or
- (d) A two-parent family in which both of the parents with whom the child resides are exempt from work requirements due to

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age or disability, as determined and documented by a physician licensed under chapter 458 or 459.

Section 22. Section 1002.82, Florida Statutes, is amended to read:

1002.82 Office of Early Learning; powers and duties.-

- (2) The office shall:
- (a) Focus on improving the educational quality delivered by all providers participating in the school readiness program.
- (b) Preserve parental choice by permitting parents to choose from a variety of child care categories, <u>as authorized in s. 1002.88(1)</u> including center-based care, family child care, and informal child care to the extent authorized in the state's Child Care and Development Fund Plan as approved by the United States Department of Health and Human Services pursuant to 45 C.F.R. s. 98.18. Care and curriculum by a faith-based provider may not be limited or excluded in any of these categories.
- (c) Be responsible for the prudent use of all public and private funds in accordance with all legal and contractual requirements, safeguarding the effective use of federal, state, and local resources to achieve the highest practicable level of school readiness for the children described in s. 1002.87, including:
- 1. The adoption of a uniform chart of accounts for budgeting and financial reporting purposes that provides standardized definitions for expenditures and reporting, consistent with the requirements of 45 C.F.R. part 98 and s.

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1353 1002.89 for each of the following categories of expenditure:

- a. Direct services to children.
- b. Administrative costs.
- 1356 c. Quality activities.

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- d. Nondirect services.
- 2. Coordination with other state and federal agencies to perform data matches on children participating in the school readiness program and their families in order to verify the children's eligibility pursuant to s. 1002.87.
 - (d) Establish procedures for the biennial calculation of the average market rate.
 - (e) Review each early learning coalition's school readiness program plan every 2 years and provide final approval of the plan and any amendments submitted.
 - (f) Establish a unified approach to the state's efforts to coordinate a comprehensive early learning program. In support of this effort, the office:
 - 1. Shall adopt specific program support services that address the state's school readiness program, including:
- 1372 a. Statewide data information program requirements that 1373 include:
 - (I) Eligibility requirements.
- 1375 (II) Financial reports.
- 1376 (III) Program accountability measures.
- 1377 (IV) Child progress reports.
- b. Child care resource and referral services.

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- 1379 c. A single point of entry and uniform waiting list.
- 2. May provide technical assistance and guidance on additional support services to complement the school readiness program, including:
 - a. Rating and improvement systems.
- b. Warm-Line services.

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- c. Anti-fraud plans.
- d. School readiness program standards.
- e. Child screening and assessments.
- f. Training and support for parental involvement in children's early education.
 - g. Family literacy activities and services.
 - (g) Provide technical assistance to early learning coalitions.
 - (h) In cooperation with the early learning coalitions, coordinate with the Child Care Services Program Office of the Department of Children and Families to reduce paperwork and to avoid duplicating interagency activities, health and safety monitoring, and acquiring and composing data pertaining to child care training and credentialing.
 - (i) Develop, in coordination with the Child Care Services Program Office of the Department of Children and Families, and adopt a health and safety checklist to be completed by license-exempt providers that does not exceed the requirements of s. 402.305.
 - (j) Develop and adopt standards and benchmarks that

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address the age-appropriate progress of children in the development of school readiness skills. The standards for children from birth to 5 years of age in the school readiness program must be aligned with the performance standards adopted for children in the Voluntary Prekindergarten Education Program and must address the following domains:

- 1. Approaches to learning.
- 2. Cognitive development and general knowledge.
- 3. Numeracy, language, and communication.
- 4. Physical development.
- 5. Self-regulation.

By July 1, 2015, the Office of Early Learning shall develop and implement an online training course on the performance standards for school readiness provider child care personnel.

- (k) Select assessments that are valid, reliable, and developmentally appropriate for use as preassessment and postassessment for the age ranges specified in the coalition plans. The assessments must be designed to measure progress in the domains of the performance standards adopted pursuant to paragraph (j), provide appropriate accommodations for children with disabilities and English language learners, and be administered by qualified individuals, consistent with the publisher's instructions.
- (1) Adopt a list of approved curricula that meet the performance standards for the school readiness program and

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establish a process for the review and approval of a provider's curriculum that meets the performance standards.

- (m) Adopt by rule a standard statewide provider contract to be used with each school readiness program provider, with standardized attachments by provider type. The office shall publish a copy of the standard statewide provider contract on its website. The standard statewide contract shall include, at a minimum, provisions for:
- 1. Governing provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children. The standard statewide provider contract shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the provider may not continue to offer its services.
- 2. Requiring each provider that is eligible to provide the program pursuant to s. 1002.88(1)(a)1. and 2. to notify the parent or guardian of each child in care if it is cited for a class I violation, as defined by rule of the Department of Children and Families. Such notice shall describe each violation with specificity, in simple language, and include a copy of the citation and the contact information of the department or local licensing agency where the parent or guardian may obtain additional information regarding the citation. Notice of class I violations by the provider must be provided electronically or in

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writing to the parent within 24 hours of receipt of the citation. A private prekindergarten provider must conspicuously post each citation for a violation that results in disciplinary action on the premises in an area visible to parents pursuant to s. 402.3125(1)(b). Additionally, such a provider must post each inspection report on the premises in an area visible to parents, which report must remain posted until the next inspection report is available.

- 3. Specifying that child care personnel employed by the provider who are responsible for supervising children in care must be trained in developmentally appropriate practices aligned to the age and needs of children to which the personnel is assigned supervision duties. This requirement is met by completion of developmentally appropriate practice courses administered by the Department of Children and Families under s. 402.305(2)(d)1. within 30 days after being assigned to children for which developmentally appropriate practice training has not been completed.
- 4. Requiring child care personnel who are employed by the provider to complete an online training course on the performance standards adopted pursuant to paragraph (j). Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable.
- (n) Establish a single statewide information system that each coalition must use for the purposes of managing the single point of entry, tracking children's progress, coordinating

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services among stakeholders, determining eligibility of children, tracking child attendance, and streamlining administrative processes for providers and early learning coalitions.

- (o) Adopt by rule standardized procedures for coalitions to use when monitoring the compliance of school readiness program providers with the terms of the standard statewide provider contract.
- (p) Monitor and evaluate the performance of each early learning coalition in administering the school readiness program and Voluntary Prekindergarten Education Program, ensuring proper payments for school readiness program and Voluntary Prekindergarten Education Program services, and implementing the coalition's school readiness program plan, and administering the Voluntary Prekindergarten Education Program. These monitoring and performance evaluations must include, at a minimum, onsite monitoring of each coalition's finances, management, operations, and programs.
- (q) Work in conjunction with the Bureau of Federal Education Programs within the Department of Education to coordinate readiness and voluntary prekindergarten services to the populations served by the bureau.
- (r) Administer a statewide toll-free Warm-Line to provide assistance and consultation to child care facilities and family day care homes regarding health, developmental, disability, and special needs issues of the children they are serving,

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particularly children with disabilities and other special needs. The office shall:

- 1. Annually inform child care facilities and family day care homes of the availability of this service through the child care resource and referral network under s. 1002.92.
- 2. Expand or contract for the expansion of the Warm-Line to maintain at least one Warm-Line in each early learning coalition service area.
- Section 23. Subsections (8) of section 1002.84, Florida Statutes, is amended to read:
- 1002.84 Early learning coalitions; school readiness powers and duties.—Each early learning coalition shall:
- (8) Establish a parent sliding fee scale that requires a parent copayment to participate in the school readiness program. Providers are required to collect the parent's copayment. A coalition may, on a case-by-case basis, waive the copayment for an at-risk child or temporarily waive the copayment for a child whose family's income is at or below the federal poverty level and experiences a natural disaster or an event that limits the parent's ability to pay, such as incarceration, placement in residential treatment, or becoming homeless, or an emergency situation such as a household fire or burglary, or while the parent is participating in parenting classes. A parent may not transfer school readiness program services to another school readiness program provider until the parent has submitted documentation from the current school readiness program provider

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to the early learning coalition stating that the parent has satisfactorily fulfilled the copayment obligation.

To increase transparency and accountability, comply with the requirements of this section before contracting with a member of the coalition, an employee of the coalition, or a relative, as defined in s. 112.3143(1)(b), of a coalition member or of an employee of the coalition. Such contracts may not be executed without the approval of the office. Such contracts, as well as documentation demonstrating adherence to this section by the coalition, must be approved by a two-thirds vote of the coalition, a quorum having been established; all conflicts of interest must be disclosed before the vote; and any member who may benefit from the contract, or whose relative may benefit from the contract, must abstain from the vote. A contract under \$25,000 between an early learning coalition and a member of that coalition or between a relative, as defined in s. 112.3143(1)(b), of a coalition member or of an employee of the coalition is not required to have the prior approval of the office but must be approved by a two-thirds vote of the coalition, a quorum having been established, and must be reported to the office within 30 days after approval. If a contract cannot be approved by the office, a review of the decision to disapprove the contract may be requested by the early learning coalition or other parties to the disapproved contract.

Section 24. Paragraph (c) of subsection (1) and

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subsections (3), (6), and (7) of section 1002.87, Florida Statutes, are amended to read:

1002.87 School readiness program; eligibility and enrollment.—

- (1) Effective August 1, 2013, or upon reevaluation of eligibility for children currently served, whichever is later, each early learning coalition shall give priority for participation in the school readiness program as follows:
- (c) Priority shall be given next to a child from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2. who is from a working family that is economically disadvantaged, and may include such child's eligible siblings, beginning with the school year in which the sibling is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2. until the beginning of the school year in which the sibling enters is eligible to begin—6th grade, provided that the first priority for funding an eligible sibling is local revenues available to the coalition for funding direct services. However, a child eligible under this paragraph ceases to be eligible if his or her family income exceeds 200 percent of the federal poverty level.
- (h) Priority shall be given next to a child who has special needs, has been determined eligible as an <u>infant or</u> toddler with an Individualized Family Support Plan birth to 3 years of age receiving early intervention services; or a student

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with a disability, has with a current individual education plan with a Florida school district, and is not younger than 3 years of age. A child with special needs child eligible under this paragraph remains eligible until the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2.

- (3) Contingent upon the availability of funds, a coalition shall enroll eligible children, including those from its waiting list, according to the eligibility priorities in this section.
- (6) Eligibility for each child must be reevaluated annually. Upon reevaluation, a child may not continue to receive school readiness program services if he or she has ceased to be eligible under this section. If a child no longer meets eligibility or program requirements, the coalition must immediately notify the child's parent and the provider that funding will end 2 weeks after the date in which the child was determined to be ineligible or when the current child care authorization expires, whichever occurs first.
- (7) If a coalition disenrolls children from the school readiness program due to lack of funding or a change in eligibility priorities, the coalition must disenroll the children in reverse order of the eligibility priorities listed in subsection (1) beginning with children from families with the highest family incomes. A notice of disenrollment must be sent to the parent and school readiness program provider at least 2 weeks before disenrollment or the expiration of the current

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child care authorization, whichever occurs first, to provide adequate time for the parent to arrange alternative care for the child. However, an at-risk child receiving services from the Department of Children and Families Office of Child Welfare may not be disenrolled from the program without the written approval of the Child Welfare Program Office of the Department of Children and Families Office of Child Welfare or the community-based lead agency.

consecutive days without parental notification to the program of such absence, the provider shall contact the parent and determine the cause for absence and expected date of return. If a child is absent from the program for 5 consecutive days without parental notification to the program of such absence, the school readiness program provider shall report the absence to the early learning coalition for a determination of the need for continued care.

Section 25. Section 1002.88, Florida Statutes, is amended to read:

1002.88 School readiness program provider standards; eligibility to deliver the school readiness program.—

- (1) To be eligible to deliver the school readiness program, a school readiness program provider must <u>meet each of the following requirements:</u>
 - (a) The school readiness program provider must:

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- 1. Be a nonpublic school in substantial compliance with 402.3025(2)(d), child care facility licensed under s. 402.305, a family day care home licensed or registered under s. 402.313, a large family child care home licensed under s. 402.3131, a child care facility exempt from licensure operating under 402.316(4); or
- 2. Be an entity that is part of Florida's education system under s. 1000.04(1) a public school or nonpublic school exempt from licensure under s. 402.3025, a faith-based child care provider exempt from licensure under s. 402.316, a before-school or after-school program described in s. 402.305(1)(c), or an informal child care provider to the extent authorized in the state's Child Care and Development Fund Plan as approved by the United States Department of Health and Human Services pursuant to 45 C.F.R. s. 98.18.
- (b) Provide instruction and activities to enhance the ageappropriate progress of each child in attaining the child
 development standards adopted by the office pursuant to s.

 1002.82(2)(j). A provider should include activities to foster
 brain development in infants and toddlers; provide an
 environment that is rich in language and music and filled with
 objects of various colors, shapes, textures, and sizes to
 stimulate visual, tactile, auditory, and linguistic senses; and
 include 30 minutes of reading to children each day. Provide
 parents information on child development, expectations for
 parent engagement, daily schedule and the attendance policy.

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Provide basic health and safety of its premises and facilities and compliance with requirements for age-appropriate immunizations of children enrolled in the school readiness program in accordance with applicable licensing and inspection requirements. For a public school, compliance with ss. 1003.22 and 1013.12 satisfies this requirement. For a child care facility, a large family child care home, or a licensed family day care home, compliance with s. 402.305, s. 402.3131, or s. 402.313 satisfies this requirement. For a public or nonpublic school, compliance with s. 402.3025 or ss. 1003.22 and 1013.12 satisfies this requirement. For a nonpublic school compliance with 402.3025(2)(d) satisfies this requirement. For a facility exempt from licensure compliance with 402.316(4) satisfies this requirement. A faith-based child care provider, an informal child care provider, or a nonpublic school, exempt from licensure under s. 402.316 or s. 402.3025, shall annually complete the health and safety checklist adopted by the office, post the checklist prominently on its premises in plain sight for visitors and parents, and submit it annually to its local early learning coalition. (e) (d) Provide an appropriate staff-to-children ratio, pursuant to s. 402.305(4) or s. 402.302(8) or (11), as applicable, and as verified pursuant to s. 402.311. (f) (e) Provide a healthy and safe environment pursuant to s. 402.305(5), (6), and (7), as applicable, and as verified

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CODING: Words stricken are deletions; words underlined are additions.

pursuant to s. 402.311.

- $\underline{\text{(g)}}$ (f) Implement one of the curricula approved by the office that meets the child development standards.
- $\underline{\text{(h)}}$ Implement a character development program to develop basic values.
- (i) (h) Collaborate with the respective early learning coalition to complete initial screening for each child, aged 6 weeks to kindergarten eligibility, within 45 days after the child's first or subsequent enrollment, to identify a child who may need individualized supports.
- <u>(j) (i)</u> Implement minimum standards for child discipline practices that are age-appropriate and consistent with the requirements in s. 402.305(12). Such standards must provide that children not be subjected to discipline that is severe, humiliating, or frightening or discipline that is associated with food, rest, or toileting. Spanking or any other form of physical punishment is prohibited.
- (k)(j) Obtain and keep on file record of the child's immunizations, physical development, and other health requirements as necessary, including appropriate vision and hearing screening and examination, within 30 days after enrollment.
- $\underline{\text{(1)}}_{\text{(k)}}$ Implement before-school or after-school programs that meet or exceed the requirements of s. 402.305(5), (6), and (7).
- 1715 <u>(m) (l)</u> For a provider that is not an informal provider,
 1716 <u>Maintain maintain</u> general liability insurance and provide the

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coalition with written evidence of general liability insurance coverage, including coverage for transportation of children if school readiness program children are transported by the provider. A private provider must obtain and retain an insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The office may authorize lower limits upon request, as appropriate. A provider must add the coalition as a named certificateholder and as an additional insured. A private provider must provide the coalition with a minimum of 10 calendar days' advance written notice of cancellation of or changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider contract with the coalition. (m) For a provider that is an informal provider, comply with the provisions of paragraph (1) or maintain homeowner's liability insurance and, if applicable, a business rider. If an informal provider chooses to maintain a homeowner's policy, the provider must obtain and retain a homeowner's insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The office may authorize lower limits upon request, as appropriate. An informal provider must add the coalition as a named certificateholder and as an additional insured. An informal provider must provide the coalition with a minimum of 10

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calendar days' advance written notice of cancellation of or

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changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider's contract with the coalition.

- (n) Obtain and maintain any required workers' compensation insurance under chapter 440 and any required reemployment assistance or unemployment compensation coverage under chapter 443, unless exempt under state or federal law.
- (o) Notwithstanding paragraph (1), for a provider that is a state agency or a subdivision thereof, as defined in s. 768.28(2), agree to notify the coalition of any additional liability coverage maintained by the provider in addition to that otherwise established under s. 768.28. The provider shall indemnify the coalition to the extent permitted by s. 768.28.
- (p) Execute the standard statewide provider contract adopted by the office.
- (q) Operate on a full-time and part-time basis and provide extended-day and extended-year services to the maximum extent possible without compromising the quality of the program to meet the needs of parents who work.
- (2) Beginning January 1, 2016, child care personnel employed by a school readiness provider must be at least 18 years of age, unless the personnel is not responsible for supervising children in care or is under direct supervision and is not counted for the purposes of computing the personnel to child ratio.
 - (3) Beginning January 1, 2016, child care personnel

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employed by a school readiness provider must hold a high school diploma or its equivalent unless the personnel is not responsible for supervising children in care or under direct supervision and not counted for the purposes of computing the personnel to child ratio.

- employed by a school readiness provider must be trained in first aid and infant and child cardiopulmonary resuscitation, as evidenced by current documentation of course completion, unless the personnel is not responsible for supervising children in care. Personnel hired on or after January 1, 2015, as a condition of employment, must complete this training within 30 days of employment.
- (5) (2) If a school readiness program provider fails or refuses to comply with this part or any contractual obligation of the statewide provider contract under s. 1002.82(2)(m), the coalition may revoke the provider's eligibility to deliver the school readiness program or receive state or federal funds under this chapter for a period of 5 years.
 - (6) $\overline{(3)}$ The office and the coalitions may not:
- (a) Impose any requirement on a child care provider or early childhood education provider that does not deliver services under the school readiness program or receive state or federal funds under this part;
- (b) Impose any requirement on a school readiness program provider that exceeds the authority provided under this part or

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part V of this chapter or rules adopted pursuant to this part or part V of this chapter; or

(c) Require a provider to administer a preassessment or postassessment.

Section 26. Subsections (6) and (7) of subsection 1002.89, Florida Statutes, are amended to read:

1002.89 School readiness program; funding.-

- (6) Costs shall be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children. However, no more than 5 percent of the funds described in subsection (5) may be used for administrative costs and no more than 22 percent of the funds described in subsection (5) may be used in any fiscal year for any combination of administrative costs, quality activities, and nondirect services as follows:
- (a) Administrative costs as described in 45 C.F.R. s. 98.52, which shall include monitoring providers using the standard methodology adopted under s. 1002.82 to improve compliance with state and federal regulations and law pursuant to the requirements of the statewide provider contract adopted under s. 1002.82(2)(m).
- (b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.51, which shall be limited to the following:
 - 1. Developing, establishing, expanding, operating, and

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coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices specified in 45 C.F.R. s. 98.33 regarding participation in the school readiness program and parental choice.

- 2. Awarding grants and providing financial support to school readiness program providers and their staff to assist them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, obtaining a license or accreditation, and providing professional development, including scholarships and other incentives. Any grants awarded pursuant to this subparagraph shall comply with the requirements of ss. 215.971 and 287.058.
- 3. Providing training, and technical assistance, and financial support for school readiness program providers, staff, and parents on standards, child screenings, child assessments, developmentally appropriate curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, cardiopulmonary resuscitation, the recognition of communicable diseases, and child abuse detection and prevention.
- 4. Providing from among the funds provided for the activities described in subparagraphs 1.-3., adequate funding for infants and toddlers as necessary to meet federal

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requirements related to expenditures for quality activities for infant and toddler care.

- 5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.
- 6. Responding to Warm-Line requests by providers and parents related to school readiness program children, including providing developmental and health screenings to school readiness program children.
- (c) Nondirect services as described in applicable Office of Management and Budget instructions are those services not defined as administrative, direct, or quality services that are required to administer the school readiness program. Such services include, but are not limited to:
- 1. Assisting families to complete the required application and eligibility documentation.
 - 2. Determining child and family eligibility.
 - 3. Recruiting eligible child care providers.
 - 4. Processing and tracking attendance records.
- 1866 5. Developing and maintaining a statewide child care information system.

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As used in this paragraph, the term "nondirect services" does not include payments to school readiness program providers for direct services provided to children who are eligible under s. 1002.87, administrative costs as described in paragraph (a), or

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quality activities as described in paragraph (b).

(7) Funds appropriated for the school readiness program may not be expended for the purchase or improvement of land; for the purchase, construction, or permanent improvement of any building or facility; or for the purchase of buses. However, funds may be expended for minor remodeling necessary for the administration of the program and upgrading of child care facilities to ensure that providers meet state and local child care standards, including applicable health and safety requirements.

Section 27. Subsection (7) of section 1002.91, Florida Statutes, is amended to read:

1002.91 Investigations of fraud or overpayment; penalties.—

(7) The early learning coalition may not contract with a school readiness program provider or a Voluntary Prekindergarten Education Program provider or individual who is on the United States Department of Agriculture National Disqualified List. In addition, the coalition may not contract with any provider that shares an officer or director with a provider that is on the United States Department of Agriculture National Disqualified List.

Section 28. Paragraph (d) of subsection (3) of section 1002.94, Florida Statutes, is amended to read:

1002.94 Child Care Executive Partnership Program.—

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1899 (3)

(d) Each early learning coalition shall establish a community child care task force for each child care purchasing pool. The task force must be composed of employers, parents, private child care providers, and one representative from the local children's services council, if one exists in the area of the purchasing pool. The early learning coalition is expected to recruit the task force members from existing child care councils, commissions, or task forces already operating in the area of a purchasing pool. A majority of the task force shall consist of employers.

Section 29. Subsections (7) and (8) of section 1001.213, Florida Statutes, are created to read:

1001.213 Office of Early Learning.—There is created within the Office of Independent Education and Parental Choice the Office of Early Learning, as required under s. 20.15, which shall be administered by an executive director. The office shall be fully accountable to the Commissioner of Education but shall:

- (7) Hire a general counsel who reports directly to the executive director of the Office of Early Learning under s. 20.15.
- (8) Hire an inspector general who reports directly to the executive director of the Office of Early Learning under s.

 20.15 and the Chief Inspector General under s. 14.32.

Section 30. This act shall take effect July 1, 2014.

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