

1 A bill to be entitled
2 An act relating to digital student learning and
3 support services; amending s. 1001.11, F.S.; providing
4 that the Commissioner of Education shall oversee the
5 development and implementation of a strategic plan for
6 establishing digital classrooms; amending s. 1001.20,
7 F.S.; requiring the Department of Education to develop
8 and update a strategic plan for establishing digital
9 classrooms; providing plan requirements; amending s.
10 1006.281, F.S.; defining the term "district digital
11 classrooms system"; providing that a school district
12 shall develop and annually update a plan for
13 establishing the digital classrooms system; providing
14 content and reporting requirements for the plan;
15 providing access and reporting requirements for the
16 digital classrooms system; providing that the State
17 Board of Education shall adopt rules to establish
18 minimum standards for a district digital classrooms
19 system; repealing s. 1006.282, F.S., relating to a
20 pilot program for the transition to electronic and
21 digital instructional materials; amending s. 1006.29,
22 F.S., deleting provisions for the publication of
23 minimum and recommended technology requirements;
24 repealing s. 1006.72, F.S., relating to licensing of
25 electronic library resources; amending s. 1006.73,
26 F.S.; deleting provisions establishing the Florida

27 Virtual Campus; establishing a Florida Library
 28 Automation Cooperative; providing duties of the
 29 cooperative; providing that the University of West
 30 Florida shall hire a director for the cooperative, who
 31 shall report to the executive director of the Complete
 32 Florida Plus Program; providing duties of the
 33 cooperative's director; providing reporting
 34 requirements for the University of West Florida;
 35 amending s. 1006.735, F.S.; creating the Complete
 36 Florida Plus Program within the Innovation Institute
 37 at the University of West Florida; providing purpose;
 38 establishing the Complete Florida Degree Initiative;
 39 providing implementation and requirements for the
 40 initiative; authorizing the program to develop and
 41 manage a catalog of distance learning courses;
 42 providing catalog requirements; authorizing the
 43 program to make online support and services available
 44 to postsecondary students; providing requirements for
 45 such support and services; providing that the program
 46 shall make a statewide advising service available to
 47 all postsecondary students; providing requirements for
 48 the advising service; providing that the program shall
 49 support a K-12 career and education planning system
 50 and interface the statewide advising service with
 51 state university advising systems; requiring the
 52 University of West Florida to submit an annual report

53 to the Legislature regarding the program; amending s.
 54 1007.01, F.S.; providing that the Articulation
 55 Coordinating Committee shall make recommendations to
 56 the Legislature regarding the development of an online
 57 system for analyzing student credit transfers;
 58 providing requirements for the system; providing that
 59 the committee shall review proposals for industry
 60 certifications; providing that the Chancellor of
 61 Career and Adult Education must provide certain
 62 articulation recommendations to the committee within a
 63 specified period; amending ss. 1007.27, 1009.23, and
 64 1009.24, F.S.; conforming provisions; transferring the
 65 Florida Virtual Campus to the University of West
 66 Florida; providing for termination of a service
 67 agreement between the University of Florida Board of
 68 Trustees and the Florida Virtual Campus; providing
 69 that other contracts and agreements of the Florida
 70 Virtual Campus are binding on the University of West
 71 Florida; providing legislative findings and intent;
 72 directing the Board of Governors to develop and submit
 73 to the Legislative Budget Commission a transition plan
 74 for transferring Florida Virtual Campus resources to
 75 the University of West Florida; providing an effective
 76 date.

78 Be It Enacted by the Legislature of the State of Florida:

79
80 Section 1. Subsection (8) is added to section 1001.11,
81 Florida Statutes, to read:

82 1001.11 Commissioner of Education; other duties.—

83 (8) The commissioner shall oversee the development and
84 implementation of the 5-year strategic plan for establishing
85 Florida digital classrooms as provided in s. 1001.20(4).

86 Section 2. Paragraph (a) of subsection (4) of section
87 1001.20, Florida Statutes, is amended to read:

88 1001.20 Department under direction of state board.—

89 (4) The Department of Education shall establish the
90 following offices within the Office of the Commissioner of
91 Education which shall coordinate their activities with all other
92 divisions and offices:

93 (a) Office of Technology and Information Services.—
94 Responsible for developing a 5-year strategic plan for
95 establishing Florida digital classrooms ~~systemwide technology~~
96 ~~plan~~ by August 1, 2014, and annually updating the plan by
97 January 1 each year thereafter. The Florida digital classrooms
98 plan shall be provided to each school district and published on
99 the department's website. The plan must:

100 1. Describe how technology will be integrated into
101 classroom teaching and learning to assist the state in improving
102 student performance outcomes and enable all students in Florida
103 to be digital learners with access to digital tools and
104 resources.

105 2. Describe each school district's progress toward
 106 compliance with the minimum technology requirements established
 107 pursuant to this paragraph and the local instructional
 108 improvement system standards, in particular the standards that
 109 address instructional practices, assessments and growth, and
 110 state academic standards and curriculum, adopted in state board
 111 rule pursuant to s. 1006.281(5).

112 3. Include at least:

113 a. Minimum technology requirements that include
 114 specifications for hardware, software, devices, networking,
 115 security, and broadband capacity to facilitate school district
 116 compliance with the requirement for online assessments under s.
 117 1008.22(3) and guidelines for the number of students per device
 118 necessary to enable students to access all electronic and
 119 digital instructional materials as defined in s. 1006.29.

120 b. Local instructional improvement system standards as
 121 adopted in state board rule pursuant to s. 1006.281(5).

122 c. Identification of the types of digital tools that can
 123 be utilized in the classroom to provide students access to and
 124 interaction with media-rich sources of information.

125 d. Minimum requirements for professional development
 126 opportunities and training to assist instructional personnel and
 127 staff with the integration of technology into classroom teaching
 128 and learning.

129 e. Identification of the types of digital teaching and
 130 learning resources that can assist instructional personnel and

131 staff in the management, assessment, and monitoring of student
 132 learning and performance.

133 (b) The office shall make,~~making~~ budget recommendations
 134 to the commissioner, ~~providing~~ provide data collection and
 135 management for the system, ~~assisting~~ assist school districts in
 136 securing Internet access and telecommunications services,
 137 including those eligible for funding under the Schools and
 138 Libraries Program of the federal Universal Service Fund, and
 139 coordinate ~~coordinating~~ services with other state, local, and
 140 private agencies. ~~The office shall develop a method to address~~
 141 ~~the need for a statewide approach to planning and operations of~~
 142 ~~library and information services to achieve a single K-20~~
 143 ~~education system library information portal and a unified higher~~
 144 ~~education library management system.~~

145 Section 3. Section 1006.281, Florida Statutes, is amended
 146 to read:

147 1006.281 District digital classrooms ~~Local instructional~~
 148 ~~improvement~~ systems.—

149 (1) The term "district digital classrooms ~~local~~
 150 ~~instructional improvement~~ system" means a system that integrates
 151 the use of technology into the classroom to improve student
 152 performance outcomes and ~~uses electronic and digital tools that~~
 153 provides ~~provide~~ teachers, administrators, students, and parents
 154 with data and resources to systematically manage continuous
 155 instructional improvement. The system supports relevant
 156 activities such as instructional planning, information gathering

157 and analysis, rapid-time reporting, decisionmaking on
158 appropriate instructional sequence, and evaluating the
159 effectiveness of instruction through measureable student
160 performance outcomes. The system shall integrate instructional
161 information with student-level data to provide predictions of
162 future student achievement.

163 (2) Each school district shall implement and provide
164 teachers, administrators, students, and parents access to a
165 district digital classrooms ~~local instructional improvement~~
166 system. The system must provide access to:

167 (a) Instructional materials in digital or electronic
168 format, as defined in s. 1006.29.

169 (b) Digital materials including those digital materials
170 that enable students to earn certificates and industry
171 certifications pursuant to s. 1003.4203.

172 (c) Teaching and learning tools and resources, including
173 the ability for teachers and administrators to manage, assess,
174 and monitor student performance data ~~The system must provide~~
175 ~~access to electronic and digital instructional materials and~~
176 ~~teaching and learning tools and resources, including the ability~~
177 ~~for teachers and administrators to manage, assess, and track~~
178 ~~student learning.~~

179 (3) ~~(4)~~ The department ~~of Education~~ shall provide advisory
180 assistance as requested by school districts in their deployment
181 of a district digital classrooms local instructional improvement
182 system.

183 ~~(4)(3)~~ By June 30, 2014, a school ~~district~~ district's
 184 digital classrooms local instructional improvement system must
 185 ~~shall~~ comply with the minimum local instructional improvement
 186 system standards adopted ~~published~~ by the department of
 187 ~~Education~~ pursuant to subsection (5). The system must allow for
 188 a single, authenticated sign-on and include the following
 189 functionality:

190 (a) Provides vertical searches ~~Vertically searches~~ for,
 191 gathers, and organizes specific standards-based instructional
 192 materials.

193 (b) Enables teachers to prepare lessons, individualize
 194 student instruction, and use best practices in providing
 195 instruction, including the ability to connect student assessment
 196 data with electronic and digital instructional materials as
 197 defined in s. 1006.29.

198 (c) Provides communication, including access to up-to-date
 199 student performance data, in order to help teachers and parents
 200 better serve the needs of students.

201 (d) Provides access for administrators to effectuate
 202 ~~ensure~~ quality of instruction within every classroom.

203 (e) Enables district staff to plan, create, and manage
 204 professional development, including professional development
 205 opportunities that assist staff with the integration of
 206 technology into classroom teaching and learning, and to connect
 207 professional development with staff information and student
 208 performance data.

209 (f) Provides access to multiple instructional content and
 210 student assessment providers, including assessment providers
 211 pursuant to s. 1003.4203, and provides the ability to seamlessly
 212 connect the digital classrooms ~~local instructional improvement~~
 213 ~~system~~ to such instructional content and student assessment
 214 providers ~~electronic and digital content.~~

215 (5) The State Board of Education shall adopt rules
 216 pursuant to ss. 120.536(1) and 120.54 to administer this
 217 section, including rules that establish minimum standards for a
 218 district digital classrooms ~~local instructional improvement~~
 219 system, including local instructional improvement system
 220 standards for instructional practices, assessment and growth,
 221 state academic standards and curriculum, facilitator profile,
 222 learner profile, analysis and reporting, documentation and
 223 support, data integration, and information technology platform
 224 and security. The minimum standards for a district digital
 225 classrooms system must comply with any applicable requirements
 226 or standards published by the department pursuant to s.
 227 1001.20(4)(a) to enable school districts to administer online
 228 assessments and enable students to access digital materials.

229 (6) On or before December 31, 2014, each school district
 230 shall develop and submit to the department for approval a
 231 digital classrooms system plan to improve student performance
 232 through the district's digital classrooms system. The district
 233 shall annually update and submit the plan to the department for
 234 approval in a format and by a date determined by the department.

235 (a) The plan must provide for:

236 1. Proposed student performance outcomes and reporting of
 237 actual student performance for all students resulting from the
 238 implementation of the digital classrooms system.

239 2. Digital classrooms system compliance with applicable
 240 requirements or standards published by the department pursuant
 241 to s. 1001.20(4)(a).

242 3. Professional development opportunities that assist
 243 instructional personnel and staff with the integration of
 244 technology into classroom teaching.

245 4. Compliance with requirements for federal technology
 246 initiatives and grant programs, if the district participates in
 247 such initiatives or programs.

248 (b) The plan must explain how funds appropriated pursuant
 249 to s. 1011.62 are expended with respect to:

250 1. Costs associated with school district use of the
 251 Florida Information Resource Network established pursuant to s.
 252 1001.271, and which represent the amount not funded by federal
 253 funds available through the Schools and Libraries Program,
 254 commonly cited as the E-rate program, of the federal Universal
 255 Service Fund administered by the Universal Service
 256 Administrative Company under direction of the Federal
 257 Communications Commission.

258 2. Costs associated with delivering high-capacity Internet
 259 access to the district network aggregation location. These costs
 260 include special construction costs related to new or enhanced

261 fiber or other high-speed network infrastructure deployment to
 262 the school district network aggregation location or locations,
 263 school district entrance facility costs associated with the new
 264 network infrastructure, and network-to-network interconnection
 265 costs necessary to extend the Florida Information Resource
 266 Network.

267 3. Costs associated with delivering high-capacity Internet
 268 access to individual schools. These costs include special
 269 construction costs related to new or enhanced fiber or other
 270 high-speed network infrastructure deployment to individual
 271 schools and individual school entrance facility costs associated
 272 with the new network infrastructure.

273 4. Costs associated with upgrading the school district
 274 network infrastructure necessary to deliver high-capacity
 275 Internet access to each network aggregation location or to the
 276 individual school. Eligible expenditures include wireless access
 277 points and controllers, data networking equipment, wireless
 278 cable drops, routers, and labor costs associated with
 279 installation.

280 5. Costs associated with acquiring electronic devices that
 281 comply with technology requirements published by the department
 282 pursuant to s. 1001.20 (4) (a).

283 (7) Beginning August 1, 2015, and annually thereafter, the
 284 State Board of Education shall provide a report to the Governor,
 285 the President of the Senate, and the Speaker of the House of
 286 Representatives describing the progress by each school district

287 in establishing the digital classrooms system and integrating
 288 such technology into classroom teaching and learning and the
 289 impact on student performance. The report must include, by
 290 school and school district, the following information:

291 (a) Total revenues and expenditures associated with the
 292 school district's implementation of its digital classrooms
 293 system, including funding provided pursuant to s. 1011.62.

294 (b) Proposed and actual student performance outcomes
 295 resulting from the implementation of the digital classrooms
 296 system.

297 (c) The status of each school district's digital
 298 classrooms system's compliance with the minimum standards
 299 published by the department.

300 (d) Recommendations for enhanced functionality for the
 301 digital classrooms system.

302 Section 4. Section 1006.282, Florida Statutes, is
 303 repealed.

304 Section 5. Subsection (4) of section 1006.29, Florida
 305 Statutes, is amended to read:

306 1006.29 State instructional materials reviewers.—

307 ~~(4) By October 1, 2013, the department shall publish~~
 308 ~~minimum and recommended technology requirements that include~~
 309 ~~specifications for hardware, software, networking, security, and~~
 310 ~~guidelines on the number of students per device necessary to~~
 311 ~~ensure that students can access all electronic and digital~~
 312 ~~instructional materials.~~

313 Section 6. Section 1006.72, Florida Statutes, is repealed.

314 Section 7. Section 1006.73, Florida Statutes, is amended
315 to read:

316 (Substantial rewording of section. See
317 s. 1006.73, F.S., for present text.)

318 1006.73 Florida Library Automation Cooperative.—

319 (1) The Florida Library Automation Cooperative is
320 established to provide a single library automation system and
321 associated resources and services that all public postsecondary
322 institutions shall use to support learning, teaching, and
323 research needs.

324 (2) The Florida Library Automation Cooperative shall:

325 (a) Develop and manage a library information portal and
326 automated library management tools for use by Florida College
327 System institutions and state universities. The library
328 information portal and automated library management tools shall
329 include, but are not limited to, the following services and
330 functions:

331 1. A shared Internet-based catalog and discovery tool that
332 allows a user to search and, if authorized, access the aggregate
333 library holdings of the state's public postsecondary education
334 institutions. The catalog and discovery tool shall allow a user
335 to search the library holdings of one institution, selected
336 institutions, or all institutions and, to the extent feasible,
337 shall include an interlibrary loan function that ensures an
338 authorized user can access the required library holding.

339 2. An Internet-based searchable collection of electronic
340 resources which shall include, but not be limited to, full-text
341 journals, articles, databases, and electronic books licensed
342 pursuant to paragraph (b).

343 3. An integrated library management system and its
344 associated services that all public postsecondary education
345 institution academic libraries shall use for purposes of
346 acquiring, cataloging, circulating, and tracking library
347 material.

348 4. A statewide searchable database that includes an
349 inventory of digital archives and collections held by public
350 postsecondary education institutions.

351 (b) In collaboration with library staff from Florida
352 College System institutions and state universities, coordinate
353 the negotiation of statewide licensing of electronic library
354 resources and preferred pricing agreements, issue purchase
355 orders, and enter into contracts for the acquisition of library
356 support services, electronic resources, and other goods and
357 services necessary to carry out its duties under this section.
358 For purposes of licensing electronic library resources from
359 funds appropriated to the Complete Florida Plus Program, those
360 resources licensed for 4-year degree seeking students shall be
361 made available to all 4-year degree seeking students in the
362 Florida College System and the State University System.

363 (c) Promote and provide recommendations concerning the use
364 and distribution of open-access textbooks and education

365 resources as a method for reducing costs and work with public
 366 postsecondary education institutions in developing a
 367 standardized process for the review and approval of open-access
 368 textbooks.

369 (d) Provide appropriate help desk support and training and
 370 consultation services to institutions and students using the
 371 services of the Florida Library Automation Cooperative.

372 (3) The University of West Florida shall hire a director
 373 for the Florida Library Automation Cooperative who shall report
 374 to and is under the supervision and direction of the director of
 375 the Complete Florida Plus Program established pursuant to s.
 376 1006.735. The director of the Florida Library Automation
 377 Cooperative shall:

378 (a) Exercise all powers, duties, and functions of the
 379 cooperative prescribed by law.

380 (b) Administer the operational requirements of the
 381 cooperative.

382 (c) Hire professional and administrative staff necessary
 383 to carry out the duties of the cooperative. The director shall
 384 hire the minimum administrative staff necessary to administer
 385 the duties of the cooperative.

386 (4) Beginning December 31, 2014, and each year thereafter,
 387 the University of West Florida shall submit a report to the
 388 President of the Senate and the Speaker of the House of
 389 Representatives describing the implementation and operation of
 390 the Florida Library Automation Cooperative to include, but not

391 be limited to, information and associated costs relating to the
 392 services and functions identified in subsection (2).

393 Section 8. Section 1006.735, Florida Statutes, is amended
 394 to read:

395 1006.735 Complete Florida Plus Degree Program.—The
 396 Complete Florida Plus Program is created at the University of
 397 West Florida.

398 (1) PURPOSE.—The purpose of the Complete Florida Plus
 399 Program is to:

400 (a) Facilitate degree completion for the state's adult
 401 learners through the Complete Florida Degree Initiative.

402 (b) Provide information regarding and access to distance
 403 learning courses and degree programs offered by public
 404 postsecondary education institutions within the state.

405 (c) Coordinate with the Florida College System and the
 406 State University System to identify and provide online academic
 407 support services and resources when the multi-institutional
 408 provision of such services and resources is more cost effective
 409 or operationally effective.

410 (d) Administer the Florida Library Automation Cooperative
 411 established in s. 1006.73 and consult with the chancellors of
 412 the Florida College System and State University System regarding
 413 the implementation and operations of the cooperative.

414 (2) ~~(1)~~ COMPLETE FLORIDA DEGREE INITIATIVE.—The Complete
 415 Florida Degree Initiative Program is established within the
 416 Complete Florida Plus Program for the purpose of recruiting,

417 recovering, and retaining the state's adult learners and
 418 assisting them in completing an associate degree or a
 419 baccalaureate degree that is aligned to high-wage, high-skill
 420 workforce needs. As used in this section, the term "adult
 421 learner" means a student who has successfully completed college-
 422 level coursework in multiple semesters but has left an
 423 institution in good standing before completing his or her
 424 degree. The initiative program shall give priority to adult
 425 learners who are veterans or active duty members of the United
 426 States Armed Forces.

427 ~~(a)(2)~~ The Complete Florida Degree Initiative Program
 428 shall be implemented ~~by the University of West Florida, acting~~
 429 ~~as the lead institution,~~ in coordination with Florida College
 430 System institutions, state universities, and private
 431 postsecondary institutions, as appropriate. The initiative
 432 ~~program~~ shall include the associate, applied baccalaureate, and
 433 baccalaureate degree programs that these institutions have
 434 selected. Other partnering public postsecondary education
 435 institutions shall provide areas of specialization or
 436 concentration.

437 ~~(b)(3)~~ In determining ~~For purposes of selecting~~ the degree
 438 programs that will be given priority, ~~in~~ the Complete Florida
 439 Degree Initiative Program, ~~the institutions identified in~~
 440 ~~subsection (2)~~ shall partner with public and private job
 441 recruitment and placement agencies and shall use labor market
 442 data and projections, including those identified in the Board of

443 Governors' gap analysis, to identify ~~the~~ specific workforce
 444 needs and targeted occupations of the state.

445 (c) ~~(4)~~ The Complete Florida Degree Initiative Program
 446 shall provide adult learners with a single point of access to
 447 information and links to innovative online and accelerated
 448 distance learning courses, student and library support services,
 449 and electronic resources that will guide the adult learner
 450 toward the successful completion of a postsecondary degree.

451 ~~(5) By the end of the 2013-2014 academic year, the~~
 452 ~~Complete Florida Degree Program shall be implemented and must:~~

453 ~~(a) Use the distance learning course catalog established~~
 454 ~~pursuant to s. 1006.73 to communicate course availability to the~~
 455 ~~adult learner.~~

456 ~~(b) Develop and implement an advising and student support~~
 457 ~~system that includes the use of degree completion specialists,~~
 458 ~~is based upon best practices and processes, and includes~~
 459 ~~academic and career support services designed specifically for~~
 460 ~~the adult learner. The program must identify proposed changes to~~
 461 ~~the statewide computer-assisted student advising system~~
 462 ~~established pursuant to s. 1006.73 to assist the adult learner~~
 463 ~~in using the system.~~

464 ~~(c) Use the streamlined, automated, online admissions~~
 465 ~~application process for transient students established pursuant~~
 466 ~~to s. 1006.73. The program shall identify any additional~~
 467 ~~admissions and registration policies and practices that could be~~
 468 ~~further streamlined and automated for purposes of assisting the~~

469 ~~adult learner.~~

470 (d) The Complete Florida Degree Initiative must:

471 1. Use existing and, if necessary, develop new competency-
 472 based instructional and evaluation tools to assess prior
 473 performance, experience, and education for the award of college
 474 credit in order to reduce the time required for adult learners
 475 to complete their degrees. The tools may include the use of the
 476 American Council on Education's collaborative link between the
 477 United States Department of Defense and higher education through
 478 the review of military training and experiences for the award of
 479 equivalent college credit for members of the United States Armed
 480 Forces.

481 2.~~(e)~~ Develop and implement an evaluation process that
 482 collects, analyzes, and provides to the chancellors of the
 483 Florida College System and the State University System, the
 484 participating postsecondary education institutions, the chairs
 485 of the legislative appropriations committees, and the Executive
 486 Office of the Governor information on the effectiveness of the
 487 initiative program and the attainment of its goals. Such a
 488 process shall include a management information system that
 489 collects the appropriate student, programmatic, and fiscal data
 490 necessary to complete the evaluation of the initiative program.
 491 Institutions involved in the initiative program shall also
 492 collect job placement and employment data on the adult learners
 493 who have completed their degrees as a result of the initiative
 494 program.

495 3.~~(f)~~ Develop and implement a statewide student
 496 recruitment campaign targeted toward adult learners,
 497 particularly veterans and active duty members of the United
 498 States Armed Forces, for enrollment in the degree programs
 499 offered through the initiative ~~program~~.

500 (e)~~(6)~~ For purposes of the Complete Florida Degree
 501 Initiative ~~Program~~, each institution's current tuition and fee
 502 structure shall be used. However, all participating institutions
 503 shall collaboratively identify the applicable cost components
 504 involved in the development and delivery of distance learning
 505 courses, collect information on these cost components, and
 506 submit the information to the chancellors of the Florida College
 507 System and the State University System. The chancellors shall
 508 submit a report to the chairs of the legislative appropriations
 509 committees no later than December 31, 2014, on the need for a
 510 differentiated tuition and fee structure for the development and
 511 delivery of distance learning courses.

512 (3) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING
 513 COURSES.—The Complete Florida Plus Program shall develop and
 514 manage a statewide Internet-based catalog of distance learning
 515 courses, degree programs, and resources offered by public
 516 postsecondary education institutions which is intended to assist
 517 in the coordination and collaboration of articulation and access
 518 pursuant to parts II and III of chapter 1007. The program shall
 519 establish operational procedures for the catalog which must:

520 (a) Require participating institutions to provide specific

521 information concerning the distance learning course or degree
522 program, including course number, classification of
523 instructional programs number, and information on the
524 availability of the course or degree program; any prerequisite
525 course or technology competency or skill; the availability of
526 academic support services and financial aid resources; and
527 course costs, fees, and payment policies.

528 (b) Require that distance learning courses and degree
529 programs meet applicable accreditation standards and criteria.

530 (c) Require that the catalog is reviewed and updated
531 frequently to ensure that distance learning courses and degree
532 programs comply with operational procedures.

533 (d) Define and describe the catalog's search and retrieval
534 options that, at a minimum, will allow users to search by
535 academic term or course start date; institution, multiple
536 institutions, or all institutions; and course or program
537 delivery methods, course type, course availability, subject or
538 discipline, and course number or classification of instructional
539 programs number.

540 (e) Use an Internet-based analytic tool that allows for
541 the collection and analysis of data, including, but not limited
542 to:

543 1. The number and type of students who use the catalog to
544 search for distance learning courses and degree programs.

545 2. The number and type of requests for information about
546 distance learning courses and degree programs that are not

547 listed in the catalog.

548 3. A summary of specific requests by course type or course
 549 number, delivery method, offering institution, and semester.

550 (4) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND
 551 SUPPORT.—The Complete Florida Plus Program shall make available
 552 to all postsecondary students on a statewide basis online
 553 services and support, including:

554 (a) A streamlined online admissions application process,
 555 which shall be used by all postsecondary institutions, for
 556 undergraduate transient students currently enrolled and pursuing
 557 a degree at a public postsecondary education institution who
 558 enroll in a course offered by a public postsecondary education
 559 institution that is not the student's degree-granting
 560 institution. The University of West Florida shall work with
 561 Florida College System institutions and state universities to:

562 1. Use the transient student admissions application
 563 available through the statewide computer-assisted student
 564 advising system established pursuant to paragraph (b). This
 565 admissions application is the only application required for
 566 enrollment of a transient student as described in this
 567 paragraph.

568 2. Implement the financial aid procedures required by the
 569 transient student admissions application process.

570 3. Transfer credit awarded by the institution offering the
 571 course to the transient student's degree-granting institution.

572 4. Provide an interface between the institutional advising

573 system and the statewide computer-assisted student advising
574 system established pursuant to paragraph (b) in order to
575 electronically send, receive, and process the transient student
576 admissions application.

577 (b) Manage a K-20 statewide computer-assisted student
578 advising system. The system shall support career and education
579 planning for the K-12 system, the process of advising,
580 registering, and certifying postsecondary students for
581 graduation and include a degree audit and an articulation
582 component. Florida College System institutions and state
583 universities shall interface institutional advising systems with
584 the statewide computer-assisted student advising system. At a
585 minimum, the statewide computer-assisted student advising system
586 shall:

587 1. Allow a student to access the system at any time.
588 2. Support K-12 career and education planning required by
589 s. 1003.4156(1)(e).

590 3. Allow a student to search public postsecondary
591 education institutions and identify course options that will
592 meet the requirements of a selected path toward a degree.

593 4. Audit transcripts of students enrolled in a public
594 postsecondary education institution to assess current academic
595 standing, the requirements for a student to transfer to another
596 institution, and all requirements necessary for graduation.

597 5. Serve as the official statewide repository for the
598 common prerequisite manual, admissions information for

599 transferring programs, foreign language requirements, residency
 600 requirements, and statewide articulation agreements.

601 6. Provide information relating to career descriptions and
 602 corresponding educational requirements, admissions requirements,
 603 and available sources of student financial assistance.

604 7. Provide the admissions application for transient
 605 students pursuant to paragraph (c) which must include the
 606 electronic transfer and receipt of information and records for:

607 a. Admissions and readmissions.

608 b. Financial aid.

609 c. Transfer of credit awarded by the institution offering
 610 the course to the transient student's degree-granting
 611 institution.

612 (c) Identify and evaluate new technologies and
 613 instructional methods for improving distance learning
 614 instruction and development for faculty, student learning
 615 outcomes, student access, the efficient delivery of student
 616 support services, the alignment of degrees to career needs, and
 617 the overall quality of postsecondary distance learning courses
 618 and degree programs.

619 (d) Provide appropriate help desk support and training and
 620 consultation services to institutions and students using the
 621 services and resources of the Complete Florida Plus program.

622 (e) Coordinate the negotiation of statewide licensing
 623 resources and preferred pricing agreements, issue purchase
 624 orders, and enter into contracts for the acquisition of distance

625 learning resources, student and support services, electronic
 626 resources, and other goods and services necessary to carry out
 627 duties under this section.

628 (f) In consultation with public postsecondary education
 629 institutions, develop and implement a plan that describes the
 630 services and resources available through the Complete Florida
 631 Plus program to encourage current and prospective students' use
 632 of such services and resources.

633 (5) Beginning December 31, 2014, and each year thereafter,
 634 the University of West Florida shall submit a report to the
 635 President of the Senate and the Speaker of the House of
 636 Representatives regarding the implementation and operation of
 637 all components of the Complete Florida Plus Program, including
 638 but not limited to, information and associated costs relating to
 639 the services and functions of the program.

640 ~~(7) The University of West Florida, in collaboration with~~
 641 ~~its partners, shall submit to the chairs of the Board of~~
 642 ~~Governors, the State Board of Education, and the legislative~~
 643 ~~appropriations committees no later than September 1, 2013, a~~
 644 ~~detailed program plan that defines the major work activities,~~
 645 ~~student eligibility criteria, timeline, and cost for~~
 646 ~~implementing the Complete Florida Degree Program.~~

647 Section 9. Paragraph (h) of subsection (3) of section
 648 1007.01, Florida Statutes, is amended, and paragraphs (i) and
 649 (j) are added to that subsection, to read:

650 1007.01 Articulation; legislative intent; purpose; role of

651 the State Board of Education and the Board of Governors;
 652 Articulation Coordinating Committee.—

653 (3) The Commissioner of Education, in consultation with
 654 the Chancellor of the State University System, shall establish
 655 the Articulation Coordinating Committee, which shall make
 656 recommendations related to statewide articulation policies and
 657 issues regarding access, quality, and reporting of data
 658 maintained by the K-20 data warehouse, established pursuant to
 659 ss. 1001.10 and 1008.31, to the Higher Education Coordination
 660 Council, the State Board of Education, and the Board of
 661 Governors. The committee shall consist of two members each
 662 representing the State University System, the Florida College
 663 System, public career and technical education, K-12 education,
 664 and nonpublic postsecondary education and one member
 665 representing students. The chair shall be elected from the
 666 membership. The Office of K-20 Articulation shall provide
 667 administrative support for the committee. The committee shall:

668 (h) Recommend roles and responsibilities of public
 669 education entities in interfacing with the single, statewide
 670 computer-assisted student advising system established pursuant
 671 to s. 1006.735 ~~1006.73~~.

672 (i) Make recommendations regarding the cost and
 673 requirements to develop and implement an online system for
 674 collecting and analyzing data regarding requests for transfer of
 675 credit by postsecondary education students. The system, at a
 676 minimum, must collect information regarding the total number of

677 credit transfer requests denied and the reason for each denial.
 678 Recommendations shall be reported to the President of the Senate
 679 and the Speaker of the House of Representatives on or before
 680 January 31, 2015.

681 (j) Review statewide articulation agreement proposals for
 682 industry certifications and make recommendations to the State
 683 Board of Education for approval. Once an industry certification
 684 is adopted by the State Board of Education for inclusion on the
 685 industry certification funding list, the Chancellor of Career
 686 and Adult Education must, within 90 days, provide
 687 recommendations for articulation of postsecondary credit for
 688 related degrees for the approved certifications to the
 689 Articulation Coordinating Committee.

690 Section 10. Subsection (1) of section 1007.27, Florida
 691 Statutes, is amended to read:

692 1007.27 Articulated acceleration mechanisms.—

693 (1) It is the intent of the Legislature that a variety of
 694 articulated acceleration mechanisms be available for secondary
 695 and postsecondary students attending public educational
 696 institutions. It is intended that articulated acceleration serve
 697 to shorten the time necessary for a student to complete the
 698 requirements associated with the conference of a high school
 699 diploma and a postsecondary degree, broaden the scope of
 700 curricular options available to students, or increase the depth
 701 of study available for a particular subject. Articulated
 702 acceleration mechanisms shall include, but are not limited to,

703 dual enrollment and early admission as provided for in s.
 704 1007.271, advanced placement, credit by examination, the
 705 International Baccalaureate Program, and the Advanced
 706 International Certificate of Education Program. Credit earned
 707 through the Florida Virtual School shall provide additional
 708 opportunities for early graduation and acceleration. Students of
 709 Florida public secondary schools enrolled pursuant to this
 710 subsection shall be deemed authorized users of the state-funded
 711 electronic library resources that are licensed for Florida
 712 College System institutions and state universities by the
 713 Florida Library Automation Cooperative ~~Florida Virtual Campus~~.
 714 Verification of eligibility shall be in accordance with rules
 715 established by the State Board of Education and regulations
 716 established by the Board of Governors and processes implemented
 717 by Florida College System institutions and state universities.

718 Section 11. Paragraphs (a) and (c) of subsection (16) and
 719 subsection (17) of section 1009.23, Florida Statutes, are
 720 amended to read:

721 1009.23 Florida College System institution student fees.—

722 (16) (a) Each Florida College System institution may assess
 723 a student who enrolls in a course listed in the distance
 724 learning catalog, established pursuant to s. 1006.735 ~~1006.73~~, a
 725 per-credit-hour distance learning course user fee. For purposes
 726 of assessing this fee, a distance learning course is a course in
 727 which at least 80 percent of the direct instruction of the
 728 course is delivered using some form of technology when the

729 student and instructor are separated by time or space, or both.

730 (c) If an institution assesses the distance learning fee,
 731 the institution must provide a ~~The link to~~ for the catalog ~~must~~
 732 ~~be prominently displayed~~ within the advising and distance
 733 learning sections of the institution's website, using a graphic
 734 and description provided by the Complete Florida Plus Program
 735 ~~Florida Virtual Campus~~, to inform students of the catalog.

736 (17) Each Florida College System institution that accepts
 737 transient students, pursuant to s. 1006.735 ~~1006.73~~, may
 738 establish a transient student fee not to exceed \$5 per course
 739 for processing the transient student admissions application.

740 Section 12. Paragraph (t) of subsection (14) and
 741 paragraphs (a) and (c) of subsection (17) of section 1009.24,
 742 Florida Statutes, are amended to read:

743 1009.24 State university student fees.—

744 (14) Except as otherwise provided in subsection (15), each
 745 university board of trustees is authorized to establish the
 746 following fees:

747 (t) A transient student fee that may not exceed \$5 per
 748 course for accepting a transient student and processing the
 749 transient student admissions application pursuant to s. 1006.735
 750 ~~1006.73~~.

751
 752 With the exception of housing rental rates and except as
 753 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
 754 shall be based on reasonable costs of services. The Board of

755 Governors shall adopt regulations and timetables necessary to
 756 implement the fees and fines authorized under this subsection.
 757 The fees assessed under this subsection may be used for debt
 758 only as authorized under s. 1010.62.

759 (17) (a) A state university may assess a student who
 760 enrolls in a course listed in the distance learning catalog,
 761 established pursuant to s. 1006.735 ~~1006.73~~, a per-credit-hour
 762 distance learning course fee. For purposes of assessing this
 763 fee, a distance learning course is a course in which at least 80
 764 percent of the direct instruction of the course is delivered
 765 using some form of technology when the student and instructor
 766 are separated by time or space, or both.

767 (c) If an institution assesses the distance learning fee,
 768 the institution must provide a ~~The link to~~ ~~for~~ the catalog ~~must~~
 769 ~~be prominently displayed~~ within the advising and distance
 770 learning sections of the institution's website, using a graphic
 771 and description provided by the Complete Florida Plus Program
 772 Florida Virtual Campus, to inform ~~informing~~ students of the
 773 catalog.

774 Section 13. (1) All records, personnel, property, pending
 775 issues, and unexpended balances of appropriations, allocations,
 776 and other funds of the Florida Virtual Campus are transferred to
 777 the University of West Florida.

778 (2) Except for the service agreement executed July 1,
 779 2012, between the University of Florida Board of Trustees and
 780 the Florida Virtual Campus for the University of Florida to be

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781 the administrative contract institution of the Florida Virtual
782 Campus, all other binding contracts or agreements entered into
783 and between the Florida Virtual Campus or an entity or agent of
784 the campus and any other agency, entity, or person shall
785 continue as a binding contract or agreement of the University of
786 West Florida for the remainder of the term of such contract or
787 agreement.

788 (3) The service agreement executed July 1, 2012, between
789 the University of Florida Board of Trustees and the Florida
790 Virtual Campus for the University of Florida to be the
791 administrative contract institution for the Florida Virtual
792 Campus shall terminate December 31, 2014, or upon the transfer,
793 whichever occurs first.

794 (4) It is the intent of the Legislature that the changes
795 made by this act be accomplished with minimal disruption of
796 services provided to Florida College System institutions, state
797 universities, and their staffs and students. Therefore, the
798 Legislature finds that the transition period between the
799 effective date of this act and December 31, 2014, is appropriate
800 and warranted.

801 (5) The Board of Governors, on behalf of the University of
802 West Florida, shall develop and submit to the Legislative Budget
803 Commission a budget amendment that includes a transition plan
804 for absorbing the transfer of the Florida Virtual Campus
805 resources to the University of West Florida.

806 Section 14. This act shall take effect July 1, 2014.