A bill to be entitled 1 2 An act relating to career centers and charter 3 technical career centers; amending s. 1001.44, F.S.; 4 authorizing a career center to offer college credit 5 courses applicable toward specific certificates or 6 degrees; providing a process for approval to offer 7 specific degree programs; requiring the State Board of 8 Education to adopt rules; authorizing a career center 9 to change the institution's name; amending s. 1002.34, 10 F.S.; authorizing a charter technical career center to 11 offer college credit courses applicable toward 12 specific certificates or degrees; providing an 13 approval process; authorizing a charter technical 14 career center to change the institution's name; 1.5 amending s. 1004.02, F.S., relating to definitions; renaming the applied technology diploma program as the 16 college credit certificate program and clarifying the 17 program; amending ss. 1007.23 and 1007.25, F.S.; 18 19 conforming provisions; amending s. 1009.22, F.S.; 20 revising and clarifying tuition and fees for specific 21 workforce education programs; amending ss. 1009.53, 1009.532, and 1009.536, F.S.; conforming provisions; 22 amending s. 1011.80, F.S.; conforming provisions; 23 24 authorizing a career center to offer associate in 25 applied science degree programs; correcting a crossreference; providing an effective date. 26

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1001.44, Florida Statutes, is amended to read:

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(Substantial rewording of section. See

33 s. 1001.44, F.S., for present text.)

1001.44 Career centers.-

- (1) In order to provide additional career pathways, career centers shall support and enhance a competitive workforce by offering high-quality career and technical education programs that prepare graduates for current and emerging careers.
- (2) (a) A career center is an educational institution that offers postsecondary career and technical education programs and is under the control of the district school board of the school district in which the center is located. A district school board, after first obtaining the approval of the Commissioner of Education, may organize, establish, and operate a career center or acquire and operate a career center previously established.
- (b) The district school boards of two or more contiguous districts may, after first obtaining the approval of the commissioner, enter into an agreement to organize, establish, and operate, or acquire and operate, a career center under this section.
- (3) A career center shall maintain an academic transcript for each student enrolled in the center. A student's transcript

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shall include each course completed, credit earned, and credentials earned by the student. Each course shall be delineated by the course prefix and title assigned pursuant to s. 1007.24. A career center shall make each student's transcript available to that student.

- (4) A career center may offer college credit courses applicable toward a college credit certificate or an associate in applied science degree through a partnership with a Florida College System institution or through direct authority to award such certificates and degrees. A career center must submit a proposal to the State Board of Education for approval before offering and awarding associate in applied science degrees.
- (5) The process for a career center to offer an associate in applied science degree program shall be as follows:
- (a) The career center shall submit a notice of its intent to propose an associate in applied science degree program to the Division of Career and Adult Education and the Florida College System institution in its service area 45 days before submitting the proposal. The notice must include a brief description of the program, the geographic region to be served, and an estimated timeframe for implementation. The notice must also include evidence that the career center engaged in need, demand, and impact discussions with the Florida College System institution in its service area.
- (b) A proposal to offer an associate in applied science degree program shall be submitted to the Division of Career and

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Adult Education and, at a minimum, include:

- $\underline{\mbox{1. A description of the planning process and timeline for}}$ implementation.
- 2. An analysis of workforce demand and unmet need for graduates of the program on a district or regional basis, as appropriate, including evidence from entities independent of the institution.
- 3. Identification of the facilities, equipment, and library and academic resources that will be used to deliver the program.
- 4. A cost analysis of creating a new associate in applied science degree program.
- 5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- 6. Feedback from the Florida College System institution regarding the notice of intent pursuant to paragraph (a).
- 7. The program's enrollment projections and funding requirements.
- 8. A description of outcome measures that will be used to determine success, including, but not limited to, program completions, placements, licensures, and feedback of employer satisfaction with the job performance of graduates.
- 9. A plan that describes how the career center's college credit courses will meet the equivalent faculty credential standards for inclusion in the statewide course numbering system

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pursuant to s. 1007.24(7).

- 10. A plan of action if the program is terminated.
- (c) The Division of Career and Adult Education shall review the proposal, notify the career center, in writing, of any deficiencies within 30 days after receipt of the proposal, and provide the center with an opportunity to correct the deficiencies.
- (d) Within 45 days after receipt of the finalized proposal by the Division of Career and Adult Education, the commissioner shall recommend approval or disapproval of the proposal to the state board. The state board shall consider the recommendation and the proposal at the next scheduled meeting, adhering to appropriate meeting notice requirements. If the state board disapproves the career center proposal, it shall provide the center with a written explanation for that determination. The state board's action is not subject to the provisions of the Administrative Procedure Act.
- (e) After approval by the state board to offer its first associate in applied science degree program, the career center must obtain accreditation as an associate-in-applied-science-degree-granting institution from an accrediting agency that is recognized by the United States Department of Education.
- (f) A career center shall notify the appropriate accrediting agency of subsequent degree programs that are approved by the state board.
 - (g) A career center shall annually, and upon request of

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- the state board, the Chancellor of Career and Adult Education,
 or the Legislature, report its status using the following
 performance and compliance indicators:
 - 1. Obtaining and maintaining appropriate accreditation.
- 2. Maintaining qualified faculty and institutional resources.
 - 3. Maintaining enrollment in previously approved programs.
 - 4. Managing fiscal resources appropriately.
- 5. Measuring program success, including program completions, placements, licensures, and employer satisfaction with the job performance of graduates.

The state board, upon review of the performance and compliance indicators, may require a career center to modify or terminate an associate in applied science degree program authorized under this section.

- (6) The state board shall adopt rules providing guidelines for receiving, reviewing, and approving proposals to offer associate in applied science degree programs. The rules shall establish an annual timeframe by which proposals must be received. The rules shall also require that a presentation be made to assist the state board in its decision.
- (7) With the approval of its district school board, a career center may change the institution's name and use the designation "technical college" if the center offers college credit certificate programs or has been authorized to offer

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<u>associate in applied science degree programs pursuant to</u> <u>subsection (5).</u>

Section 2. Paragraphs (b) and (g) of subsection (11) of section 1002.34, Florida Statutes, are amended, and paragraphs (h) and (i) are added to that subsection, to read:

1002.34 Charter technical career centers.-

(11) FUNDING.—

- (b) Each district school board and Florida College System institution that sponsors a charter technical career center shall pay directly to the center an amount stated in the charter. State funding shall be generated for the center for its student enrollment and program outcomes as provided in law. A center is eligible for funding from workforce education funds, the Florida Education Finance Program, and the Florida College System Program Fund, depending upon the programs offered conducted by the center, pursuant to s. 1011.80.
- (g) A center must <u>describe</u> <u>define</u> in the charter agreement the delivery system in which the instructional offering of educational services will be placed. The rules governing this delivery system must be applied to all of the center's students and must authorize all other sponsoring educational systems to report required enrollment and student data based solely on the rules of the offering institution. Each sponsor shall earn full-time equivalent membership for each student for funding and reporting purposes.
 - (h) A center may offer college credit courses applicable

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toward a college credit certificate or an associate in applied science degree through a partnership with a Florida College System institution or through direct authority to award such certificates and degrees. A center must submit a proposal to the State Board of Education for approval before offering and awarding associate in applied science degrees, as prescribed in s. 1001.44(5).

- (i) With the approval of its board of directors, a center may change the institution's name and use the designation "technical college" if the center offers college credit certificate programs or has been authorized to offer associate in applied science degree programs pursuant to s. 1001.44(5).
- Section 3. Subsections (8) and (26) of section 1004.02, Florida Statutes, are amended to read:

1004.02 Definitions.—As used in this chapter:

technology diploma program" means a course of study that is part of a technical degree program, is less than 60 credit hours, and leads to employment in a specific occupation. An applied technology diploma program may consist of either technical credit or college credit. A public school district may offer an applied technology diploma program only as technical credit, with college credit awarded to a student upon articulation to a Florida College System institution. Statewide articulation among public schools and Florida College System institutions is guaranteed by s. 1007.23, and is subject to guidelines and

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standards adopted by the State Board of Education pursuant to ss. 1007.24 and 1007.25.

- (26) "Workforce education" means adult general education or career education and may consist of a continuing workforce education course or a program of study leading to an occupational completion point, a career certificate, a college credit certificate an applied technology diploma, or a career degree.
- Section 4. Subsections (1) and (4) of section 1007.23, Florida Statutes, are amended to read:

1007.23 Statewide articulation agreement.

- (1) The State Board of Education and the Board of Governors shall enter into a statewide articulation agreement which the State Board of Education shall adopt by rule. The agreement must preserve Florida's "2+2" system of articulation, facilitate the seamless articulation of student credit across and among Florida's educational entities, and reinforce the provisions of this chapter by governing:
- (a) Articulation between secondary and postsecondary education $\underline{\cdot}$
- (b) Admission of associate in arts degree graduates from Florida College System institutions and state universities.
- (c) Admission of college credit certificate applied technology diploma program graduates from Florida College System institutions or career centers. \div
 - (d) Admission of associate in science degree and associate

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in applied science degree graduates from Florida College System institutions $\underline{\cdot}$

- (e) The use of acceleration mechanisms, including nationally standardized examinations through which students may earn credit. \div
- (f) General education requirements and statewide course numbers as provided for in ss. 1007.24 and 1007.25.; and
 - (g) Articulation among programs in nursing.
- (4) The articulation agreement must guarantee the statewide articulation of appropriate workforce development programs and courses between school districts and Florida College System institutions and specifically provide that every college credit certificate applied technology diploma graduate must be granted the same amount of credit upon admission to an associate in science degree or associate in applied science degree program unless it is a limited access program. Preference for admission must be given to graduates who are residents of Florida.
- Section 5. Subsections (2) and (11) of section 1007.25, Florida Statutes, are amended to read:
- 1007.25 General education courses; common prerequisites; other degree requirements.—
- (2) The department shall identify postsecondary career education programs offered by Florida College System institutions and district school boards. The department shall also identify career courses designated as college credit

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courses applicable toward a <u>college credit certificate</u> career education diploma or degree. Such courses must be identified within the statewide course numbering system.

(11) The Commissioner of Education shall appoint faculty committees representing both Florida College System institution and public school faculties to recommend to the commissioner for approval by the State Board of Education a standard program length and appropriate occupational completion points for each postsecondary career certificate program, college credit certificate diploma, and degree offered by a school district or a Florida College System institution.

Section 6. Subsection (3) of section 1009.22, Florida Statutes, is amended to read:

1009.22 Workforce education postsecondary student fees.-

(3) (a) Except as otherwise provided by law, fees for students who are nonresidents for tuition purposes must offset the full cost of instruction. Residency of students <u>pursuing a college credit certificate or an associate in applied science degree</u> shall be determined as required in s. 1009.21. Feenonexempt students enrolled in applied academics for adult education instruction shall be charged fees equal to the fees charged for adult general education programs. Each Florida College System institution that conducts developmental education and applied academics for adult education instruction in the same class section may charge a single fee for both types of instruction.

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- (b) Fees for continuing workforce education shall be locally determined by the district school board or Florida College System institution board. Expenditures for the continuing workforce education program provided by the Florida College System institution or school district must be fully supported by fees. Enrollments in continuing workforce education courses may not be counted for purposes of funding full-time equivalent enrollment.
- career certificate or an applied technology diploma, the standard tuition shall be \$2.22 per contact hour for residents and nonresidents and the out-of-state fee shall be \$6.66 per contact hour. For adult general education programs, a block tuition of \$45 per half year or \$30 per term shall be assessed for residents and nonresidents, and the out-of-state fee shall be \$135 per half year or \$90 per term. Each district school board and Florida College System institution board of trustees shall adopt policies and procedures for the collection of and accounting for the expenditure of the block tuition. All funds received from the block tuition shall be used only for adult general education programs. Students enrolled in adult general education programs may not be assessed the fees authorized in subsection (5), subsection (6), or subsection (7).
- (d) For programs leading to a career certificate, the standard tuition shall be \$2.33 per contact hour for residents and nonresidents and the out-of-state fee shall be \$6.66 per

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contact hour in addition to the standard tuition of \$2.33 per contact hour. For programs leading to a college credit certificate or an associate in applied science degree, the standard tuition shall be \$71.98 per college credit hour for residents and nonresidents and the out-of-state fee shall be \$215.94 per credit hour in addition to the standard college credit hour rate of \$71.98.

(e) (d) Beginning with the 2008-2009 fiscal year and each year thereafter, The tuition and the out-of-state fee per contact hour shall increase at the beginning of each fall semester at a rate equal to inflation, unless otherwise provided in the General Appropriations Act. The Office of Economic and Demographic Research shall report the rate of inflation to the President of the Senate, the Speaker of the House of Representatives, the Governor, and the State Board of Education each year before prior to March 1. For purposes of this paragraph, the rate of inflation shall be defined as the rate of the 12-month percentage change in the Consumer Price Index for All Urban Consumers, U.S. City Average, All Items, or successor reports as reported by the United States Department of Labor, Bureau of Labor Statistics, or its successor for December of the previous year. In the event the percentage change is negative, the tuition and out-of-state fee shall remain at the same level as the prior fiscal year.

 $\underline{\text{(f)}}$ (e) Each district school board and each Florida College System institution board of trustees may adopt tuition and out-

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of-state fees that may vary no more than 5 percent below and 5 percent above the combined total of the standard tuition and out-of-state fees established in paragraph (d) $\frac{\text{(c)}}{\text{(c)}}$.

- (f) The maximum increase in resident tuition for any school district or Florida College System institution during the 2007-2008 fiscal year shall be 5 percent over the tuition charged during the 2006-2007 fiscal year.
- (g) The State Board of Education may adopt, by rule, the definitions and procedures that district school boards and Florida College System institution boards of trustees shall use in the calculation of cost borne by students.
- Section 7. Subsection (1) of section 1009.53, Florida Statutes, is amended to read:

1009.53 Florida Bright Futures Scholarship Program.-

- (1) The Florida Bright Futures Scholarship Program is created to establish a lottery-funded scholarship program to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in a degree program, certificate program, or college credit certificate applied technology program at an eligible Florida public or private postsecondary education institution within 3 years of graduation from high school.
- Section 8. Paragraph (c) of subsection (3) of section 1009.532, Florida Statutes, is amended to read:
- 1009.532 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards.—

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A student who is initially eligible in the 2012-2013 academic year and thereafter may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program, a baccalaureate degree program, or a postsecondary career certificate program or, for a Florida Gold Seal Vocational Scholars award, may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for a college credit certificate an applied technology diploma program as defined in s. 1004.02(8), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(14), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(21), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level becomes eligible for the higher of the two credit hour limits.

Section 9. Paragraph (c) of subsection (4) of section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within

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the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

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- A student who is initially eligible in the 2012-2013 (C) academic year and thereafter may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for a college credit certificate an applied technology diploma program as defined in s. 1004.02(8), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(14), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(21), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours.
- Section 10. Paragraph (c) of subsection (1) and subsections (2) and (10) of section 1011.80, Florida Statutes, are amended to read:
- 1011.80 Funds for operation of workforce education programs.—
- 415 (1) As used in this section, the terms "workforce education" and "workforce education program" include:

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- (c) <u>College credit certificate</u> Applied technology diploma programs, as defined in s. 1004.02(8).
- A Any workforce education program may be conducted by a Florida College System institution or a school district, except that college credit in an associate in applied science or an associate in science degree may be awarded only by a Florida College System institution. However, if an associate in applied science or an associate in science degree program contains within it an occupational completion point that confers a college credit certificate or an applied technology diploma, that portion of the program may be offered conducted by a school district career center. A career center authorized to offer an associate in applied science degree program pursuant to s. 1001.44(5) may offer only those general education courses contained within the approved degree program. Any Instruction designed to articulate to a degree program is subject to guidelines and standards adopted by the State Board of Education pursuant to s. 1007.25.
- (10) A high school student dually enrolled under s.

 1007.271 in a workforce education program operated by a Florida

 College System institution or school district career center

 generates the amount calculated for workforce education funding,

 including any payment of performance funding, and the

 proportional share of full-time equivalent enrollment generated

 through the Florida Education Finance Program for the student's

 enrollment in a high school. If a high school student is dually

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enrolled in a Florida College System institution program, including a program conducted at a high school, the Florida College System institution earns the funds generated for workforce education funding, and the school district earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a career center operated by the same district as the district in which the student attends high school, that district earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a workforce education program provided by a career center operated by a different school district, the funds must be divided between the two school districts proportionally from the two funding sources. A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91. A student who is coenrolled in a K-12 education program and an adult education program may be reported for purposes of funding in an adult education program. If a student is coenrolled in core curricula courses for credit recovery or dropout prevention purposes and does not have a pattern of excessive absenteeism or habitual truancy or a history of disruptive behavior in school, the student may be reported for funding for up to two courses per year. Such a student is exempt from the payment of the block tuition for

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adult general education programs provided in s. $\underline{1009.22(3)(c)}$ $\underline{1009.22(3)(d)}$. The Department of Education shall develop a list of courses to be designated as core curricula courses for the purposes of coenrollment.

Section 11. This act shall take effect July 1, 2014.

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