1 A bill to be entitled 2 An act relating to the State University System 3 performance funding model; amending s. 1001.7065, 4 F.S.; authorizing state universities to receive 5 designation as preeminent state research universities; 6 creating s. 1001.707, F.S.; providing legislative 7 intent; requiring the Board of Governors to establish 8 a State University System performance funding model 9 and reporting system; specifying standards for 10 purposes of the performance funding model; requiring 11 the Board of Governors to implement a weighted scoring system to measure university achievement of excellence 12 or improvement; providing funding and reporting 13 requirements; requiring the Board of Governors to 14 15 design and annually disseminate university report cards; requiring the Board of Governors to adopt 16 17 regulations; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (3) of section 1001.7065, Florida Statutes, is amended to read:

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Preeminent state research universities program.-1001.7065

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PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.-In the 2013-2014 fiscal year, the Board of Governors designated the University of Florida and Florida State University as preeminent

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state research universities. To receive the designation, the University of Florida met all 12 of the academic and research excellence standards identified in subsection (2) and Florida State University met shall designate each state research university that meets at least 11 of the 12 academic and research excellence standards identified in subsection (2) a preeminent state research university. Beginning with the 2014-2015 fiscal year, any other state university may submit a request to the Board of Governors for designation as a preeminent state research university, which the Board of Governors may grant based upon verification that the university meets at least 11 of the 12 academic and research excellence standards identified in subsection (2). Section 2. Section 1001.707, Florida Statutes, is created to read: 1001.707 State University System performance funding model and reporting system.-LEGISLATIVE INTENT.—Beginning July 1, 2014, in furtherance of the collaborative partnership between the Board of Governors and the Legislature as codified in the State University System Governance Agreement of March 24, 2010, it is the intent of the Legislature to provide authority to the Board of Governors to establish and maintain a performance funding model and reporting system in accordance with this section. It

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is the further intent of the Legislature that the performance

funding model and reporting system shall reflect the Board of

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Governors' operation and management of the State University

System as a complementary, interactive system while recognizing
the specific mission that each university within the State

University System plays in advancing the state's higher
education goals and priorities. To accomplish these objectives,
the Board of Governors may implement performance funding rewards
and sanctions designed to maximize each university's potential
to succeed, including, but not limited to, incentives for
preeminence and incentives for the production of highly skilled
graduates.

- (2) PERFORMANCE FUNDING MODEL AND REPORTING SYSTEM.—The Board of Governors shall establish the State University System performance funding model and reporting system. The applicable standards for purposes of the performance funding model are:
- (a) Universities designated as preeminent state research universities by the Board of Governors are subject only to the academic and research excellence standards specified in s. 1001.7065(2).
- (b) Except as provided in paragraphs (c) and (d), all other universities are subject only to the following quality standards:
- 1. Percentage of baccalaureate degree graduates employed or continuing their education.
- 2. Average wages of employed baccalaureate degree graduates.
 - 3. Average cost per undergraduate degree.

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	4.	Six-year	graduation	rate	for	full-time	and	part-time
first	-ti	me-in-coll	Lege student					

- 5. Academic progress rate based on the number of students retained after the first academic year with a grade point average above 2.0 on a 4.0 scale.
- 6. Baccalaureate degrees awarded in areas of strategic emphasis as designated by the Board of Governors.
- 7. Percentage of baccalaureate degree graduates who were Pell Grant recipients.
- 8. Graduate degrees awarded in strategic areas of emphasis as designated by the Board of Governors.
- $\underline{9.}$ A standard selected by the Board of Governors for each university.
- 10. A standard selected by the board of trustees of each university.
- (c) In recognition of the mission of New College of Florida as a small residential arts and sciences honors college, New College of Florida is exempt from the standards in subparagraphs (b) 3. and 8. and, in lieu thereof, shall be measured by the number of Fulbright Scholars and other national award recipients per 100 undergraduates and the percent of undergraduate courses taught by tenure-track professors.
- (d) The standards in paragraph (b) shall be applicable to Florida Polytechnic University beginning July 1, 2022.
- (3) WEIGHTED PERFORMANCE FUNDING MODEL METHODOLOGY.—The
 Board of Governors shall establish benchmarks for each standard

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established in paragraphs (2) (b) and (c). The Board of Governors shall also implement a weighted scoring system to measure the achievement of excellence or improvement of each university.

Points shall be awarded to each university for each standard based on the associated benchmark achieved. Each university shall be awarded a total score based on the points earned for each benchmark achieved.

- (a) A university designated as a preeminent state research university shall be evaluated on the academic and research excellence standards specified in s. 1001.7065(2). In the Board of Governors' scoring system, each of the academic and research excellence standards shall be worth twice the weight and commensurate fiscal value of the maximum points achievable for the standards established in paragraphs (2)(b) and (c). The Board of Governors shall award each preeminent state research university a total score based on the points earned for each academic and research excellence standard achieved.
- (b) The initial year of use of the performance funding model shall be based on data submitted by the universities to the Board of Governors for fiscal year 2012-2013 and validated for accuracy by the Board of Governors. Funds for the State University System performance funding model are subject to annual appropriation by the Legislature in the General Appropriations Act. Funds appropriated each year for the performance funding model shall be held in reserve until the Legislative Budget Commission approves a budget amendment

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allocating the performance funding based on the Board of Governor's scoring system. The budget amendment shall be submitted to the Executive Office of the Governor by the Board of Governors by July 15 annually.

- (c) Annually by March 1, the Board of Governors shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives containing each university's scores based on data from the prior academic year and suggested changes to the standards and benchmarks used to evaluate a university's performance.
- transparency and clarity of student and parental choice options, the Board of Governors shall design and annually disseminate a report card for each university that displays the university's ranking on each of the performance funding model standards applicable to that university. However, the report card for each preeminent state research university must also display the university's ranking on each of the standards established in paragraph (2)(b).
- (5) REGULATIONS.—The Board of Governors shall adopt regulations to implement the requirements of this section.

 Section 3. This act shall take effect July 1, 2014.

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