



---

**K - 12**  
**Subcommittee**  
**Wednesday, January 8, 2014**  
**3:00 p.m. – 5:00 p.m.**  
**17 HOB**

**Action Packet**

**Will Weatherford**  
Speaker

**Janet H. Adkins**  
Chair

# COMMITTEE MEETING REPORT

**K-12 Subcommittee**

**1/8/2014 3:00:00PM**

**Location:** Morris Hall (17 HOB)

**Summary:** No Bills Considered

Committee meeting was reported out: Wednesday, January 08, 2014 4:02:30PM

# COMMITTEE MEETING REPORT

## K-12 Subcommittee

1/8/2014 3:00:00PM

**Location:** Morris Hall (17 HOB)

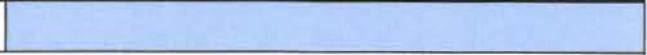
**Attendance:**

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Janet Adkins (Chair)	X		
Dennis Baxley	X		
Randolph Bracy	X		
Karen Castor Dentel	X		
Gwyndolen Clarke-Reed	X		
Manny Diaz, Jr.	X		
Dane Eagle	X		
Charles Hood, Jr.	X		
Elizabeth Porter	X		
Jake Raburn	X		
Ronald Renuart	X		
Richard Stark	X		
Carl Zimmermann	X		
<b>Totals:</b>	<b>13</b>	<b>0</b>	<b>0</b>

Committee meeting was reported out: Wednesday, January 08, 2014 4:02:30PM

### Legend

Clarification/Redundant Language



Cohort Transition



Conforming



Miscellaneous



Remove Reporting and Rulemaking



Repeal





## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
1	s. 11.45(7)(j), F.S.	<p>Provides that the Auditor General (AG) must notify the Joint Legislative Auditing Committee (JLAC) of any audit review which indicates that a state university or state college has failed to take corrective action in response to a recommendation which was included in two preceding financial or operational audit reports. There is no requirement that the AG notify JLAC that a school district has failed to take corrective action in response to recommendations.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Requires the AG to notify the JLAC of any audit review which indicates that a school district has failed to take corrective action in response to a recommendation included in two preceding financial or operational audit reports.</li> </ul>	AG recommendation
2	s. 120.74(5), F.S.	<p>Establishes the process for administrative rulemaking. Rulemaking authority is delegated by the Legislature through statute and authorizes or requires an agency to "adopt, develop, establish, or otherwise create" a rule.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Excludes school districts, FCS institutions, Florida School for the Deaf and the Blind, and SUS institutions from the rule review and reporting requirements.</li> </ul>	
3	s. 120.81(1)(c), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and s. 1003.429 (Old 18-credit early graduation options) and adds reference to s. 1003.4282 (New standard high school diploma requirements). (2013 SB 1076).</p>	
4	s. 409.1451(2)(a), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and s. 1003.429 (Old 18-credit early graduation options) and adds reference to s. 1003.4282 (New standard high school diploma requirements) and s. 1002.3105(5) (New 18 credit high school graduation option). (2013 SB 1076).</p>	
5 6 7	s. 411.226, F.S. s. 411.227, F.S. s. 411.228, F.S.	<p>Establishes the Learning Gateway program (enacted in 2002), a 3-year demonstration program, was "to provide parents access to information, referral, and services to lessen the effects of learning disabilities in children from birth to age 9." An 18 member steering committee was to have been appointed to ensure that parents had access to the appropriate necessary services and support. No members were appointed to the Learning Gateway Steering Committee. The original appropriation for the program was vetoed in 2002. This program has never been funded.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> - Eliminates the Learning Gateway Program.</li> </ul>	
8	s. 496.404(8), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1001.25, (Educational Television).</p>	
9	s. 775.215(1)(d), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1002.415, (K-8 Virtual School Program).</p>	
10	s. 984.151(1), F.S.	<p>Provides that a district school superintendent may file a truancy petition if the school determines that a student subject to compulsory school attendance has had at least 5 unexcused absences, or absences for which the reasons are unknown, within a calendar month or 10 unexcused absences within a 90 calendar day period or has had more than 15 unexcused absences in a 90 calendar day period.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Allows the district school superintendent's designee to file a truancy petition.</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
11	s. 1000.01(5), F.S.	<p>Abolishes the Board of Regents, the State Board of Community Colleges, and the Postsecondary Education Planning Committee effective July 1, 2001. Transferred powers and duties to the State Board of Education. The abolishment and transfer have already occurred therefore the language is obsolete</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes all reference to the Board of Regents, the State Board of Community Colleges, and the Postsecondary Education Planning Committee.</li> </ul>	BOG and DOE legal counsel concur
12	s. 1000.21(7), F.S.	<p>Defines "Next Generation Sunshine State Standards" to include common core standards in English Language Arts and mathematics.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes reference to the common core standards.</li> </ul>	
13	s. 1000.33, F.S.	<p>Requires the Secretary of State to furnish an enrolled copy of the Regional Education Compact to each state approving the Compact. The Southern Regional Education Board's website provides information on which states are participating in the Compact.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes requirement for Secretary of State to furnish an enrolled copy of compact.</li> </ul>	
14	s. 1000.37, F.S.	<p>Requires the Secretary of State to furnish an enrolled copy of the Interstate Compact on Educational Opportunity for Military Children to each state approving the Compact. The Compact Commission's website provides information on which states are participating in the Compact.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> - Removes requirement for Secretary of State to furnish an enrolled copy of compact.</li> </ul>	
15	<p>s. 1001.10(6)(h), F.S.</p> <p>s. 1001.10(6)(k), F.S.</p>	<p>Requires the commissioner to submit to the Legislature a proposed state plan for the reauthorization of the No Child Left Behind (NCLB) Act before the plan is submitted to federal agencies. The President of the Senate and the Speaker of the House of Representatives were to appoint members of the appropriate education and appropriations committees to serve as a select committee to review the proposed state plan. No Committee was appointed. States do not have authority to reauthorize or plan reauthorization of a federal law, only the United States Congress has that authority.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes requirement to submit a reauthorization plan.</li> </ul> <p>Requires the commissioner to maintain a Citizen Information Center responsible for the preparation, publication, and dissemination of user-friendly materials relating to K-12 scholarship programs and VPK Education programs. There is no Citizen Information Center.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes the reference to the Citizen Information Center. The commissioner is still responsible for dissemination of materials relating to K-12 scholarship programs and VPK Education programs, which is done through various divisions.</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
16	s. 1001.25, F.S.	<p>Authorizes DOE to establish a television network connecting such communities or such stations as it designates. DOE must provide through educational television or other electronic media a means of expending educational services to all the state system of public education, except the state universities. DOE no longer has the Knowledge Network as of July 1, 2011, and does not broadcast educational programming to the districts. DOE only has on its website under public broadcasting links to PBS sites, Florida Channel, and Florida Public Radio Stations.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Eliminates entire section regarding educational television, key provisions included in s. 1001.26.</li> </ul>	
17	s. 1001.26, F.S.	<p>Provides that the public broadcasting program system for Florida is administered by DOE pursuant to rules adopted by the SBE. No rules have been adopted. Furthermore, no rules are needed because the law is self-executing.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes the requirement for SBE to adopt rules for the administration of the public broadcasting program. Revises DOE's administrative duties to simply distribute funds as appropriated by the Legislature. Removes the requirement that the program system must complement and share resources with the instructional programming services of DOE and educational UHF, VHF, EBS, and FM stations in the state. Removes the requirement that the program system must include support for new stations meeting Corporation for Public Broadcasting qualifications and providing a first service to an audience that does not currently receive a broadcast signal or provide a significant new program service as defined by SBE rule. Imports from repealed s. 1001.25: <ul style="list-style-type: none"> <li>○ The requirement that none of the facilities, plant, or personnel of any educational television station that is supported in whole or in part by state funds must be used directly or indirectly for the promotion, advertisement, or advancement of any political candidate for any municipal, county, legislative, congressional, or state office;</li> <li>○ That fair, open, and free discussion between political candidates for municipal, county, legislative, congressional, and state office may be permitted in order to help materially reduce the excessive cost of campaigns and to ensure that the state's citizens are fully informed about issues and candidates in campaigns; and</li> <li>○ That violation of any prohibition contained in this section is a misdemeanor of the second degree.</li> </ul> </li> </ul>	
18	s. 1001.47(7), F.S.	<p>Provides that for fiscal year 2009 - 2010 the salary of each elected district school superintendent is reduced by 2 percent. The reduction in the salaries of elected district school superintendents only applied to fiscal year 2009 – 2010.</p>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		<ul style="list-style-type: none"> <li><b>Repeal</b> – Removes authorization to reduce a superintendent’s 2009-2010 salary by 2 percent.</li> </ul>	
19	s. 1001.50(6), F.S.	<p>Encourages district school boards and superintendents are encouraged to review the superintendent’s annual salary for the 2009 - 2010 fiscal year and mutually agree to the reduction of at least 5 percent. The reduction was only for the 2009 - 2010 fiscal year.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes authorization to reduce a superintendent’s 2009 – 2010 salary by 5 percent.</li> </ul>	
20	s. 1001.62, F.S.	<p>Requires that “All local or special acts in force on July 1, 1968, that provide benefits for a Florida College System institution through a district school board shall continue in full force and effect, and such benefits shall be transmitted to the FCS institution board of trustees.” Formerly s. 240.371. The transfer of benefits arising under local or special acts occurred in 1968.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes outdated language regarding transfer of benefits arising under local or special acts in force on July 1, 1968.</li> </ul>	DOE legal counsel concurs; all benefits transferred.
21	s. 1001.73(3), F.S.	<b>Conforming:</b> Removes reference to Board of Regents. (See Section 11 of the Bill)	
22	s. 1002.20(8), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1003.4282 (New standard high school diploma requirements). (2013 SB 1076). Adds needed statutory references to ss. 1008.22 and 1003.57 relating to students with disabilities.	
	s. 1002.20(16), F.S.	<b>Conforming:</b> Adds needed statutory reference to s. 1008.341 relating to school improvement rating for alternative schools. (2013 SB 1720)	
	s. 1002.20(21)(a) & (b), F.S.	<p>Provides that public school students and their parents have the opportunity to provide input regarding their concerns about the operation and management of the school district both during and after the conduct of a school district best financial management practices review. Commissioner last adopted best financial management practices in 1997/1998. OPPAGA no longer conducts financial management practice reviews.</p> <p><b>Conforming:</b> Removes reference to repealed s. 1008.35 (Best financial management practices for school districts; standards; reviews; designation of school districts).</p>	
23	s.1002.31(2), (3), (4), (5), (6), (7), & (8), F.S.	<p>Authorizes, but does not require each school district to offer a controlled open enrollment plan, yet requires each school district to develop a controlled open enrollment plan and submit the plan to the commissioner. A school district offering controlled open enrollment considers parental preference when assigning students to schools.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Requires only the school districts offering controlled open enrollment to submit a plan to the commissioner.</li> </ul>	
24	s. 1002.3105(5), F.S.	<b>Conforming:</b> Adds reference to s. 1003.4282(10) Cohort Graduation Requirements.	
25	s. 1002.321(3), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		requirements) adds reference to s. 1003.4282 (New standard high school diploma requirements). (2013 SB 1076).	
26	s. 1002.33(6)(a), F.S.  s. 1002.33(7)(a)5., F.S.  s. 1002.33(15)(b) & (c), F.S.  s. 1002.33(25), F.S.	<ul style="list-style-type: none"> <li><b>Amend</b> - Eliminates the requirement that charter school applicants receive training prior to applying to be a charter school. Training is provided only to applicants who are approved to open a charter school.</li> </ul> <p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements). Adds reference to s. 1003.4281 (Early high school graduation) and s. 1002.3105(5) (New 18 credit high school graduation option). (2013 SB 1076).</p> <p><b>Conforming:</b> Removes reference to repealed s. 1013.54 (Cooperative development and use of satellite facilities by private industry and district school boards)</p> <ul style="list-style-type: none"> <li><b>Amends</b> - Adds reference to the governing board of a charter school system as the local educational agency.</li> </ul>	
27	s. 1002.34(4)(g), F.S.  s. 1002.34(6)(d), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and s. 1003.429 (Old 18-credit early graduation options) and adds reference to s. 1003.4282 (New Standard high school diploma requirements), s. 1003.4281 (Early high school graduation), and s. 1002.3105(5) (New 18 credit high school graduation option). (2013 SB 1076).</p> <p>Requires DOE to offer or arrange for training and technical assistance to applicants in developing business plans and estimating costs and income to start up a charter technical career center. The assistance must address estimating startup costs, projecting enrollment, and identifying the types and amounts of state and federal financial assistance the center may be eligible to receive.</p> <ul style="list-style-type: none"> <li><b>Amend</b> - Removes the requirement that DOE train applicants before they have been approved to offer a charter technical career center. DOE is required to offer or arrange for training and technical assistance to centers. Approved applicants must participate in training at least 30 days before the first day of classes at the charter technical career center.</li> </ul>	
28	s. 1002.345(1)(a) & (b), F.S.	<p>Provides for an expedited review by the sponsor when a charter school or technical career center fails to provide for an audit, fails to comply with reporting requirements, or receives an annual audit or <i>monthly</i> financial statement identifying a deteriorating financial condition or notification of a financial emergency. A sponsor must notify the charter school's governing board within 7 business days after one of the above conditions occurs.</p> <ul style="list-style-type: none"> <li><b>Amend</b> - Removes the word "monthly" before the reference to a financial statement</li> </ul>	AG recommendation



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		because financial statements are not always monthly; can be quarterly for high-performing charter schools. Requires the sponsor to also notify the commissioner of the need for an expedited review. This will provide the commissioner with a timeframe of when to expect the corrective action plan from governing board and sponsor.	
29	s. 1002.39(2)(a), F.S.	Expands the eligibility window for students to qualify for a McKay Scholarship for one year only. Students who spent any of the 5 years in public school prior to the 2010-2011 fiscal year could apply by June 30, 2011. This application period has expired. Students who qualified under this provision and received a McKay Scholarship will continue to receive the scholarship until the student returns to a public school, graduates from high school, or reaches the age of 22, whichever occurs first. <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes outdated language. Time parameters have expired.</li> </ul>	
30	s. 1002.41(5), F.S.	Specifies that home education students may participate in the Bright Futures Scholarship program in accordance with the provision of ss. 1009.53 - 1009.539. Section 1009.539 was repealed in 2003. <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes reference to repealed s. 1009.539.</li> </ul>	
31	s. 1002.415, F.S.	Provides a K-8 Virtual School Program, within DOE, to deliver academic instruction using online and distance learning technology to full-time students in kindergarten through eighth grade. The program was created in 2006 and is subject to annual legislative appropriation. The K-8 Virtual School Program reported 0 FTE in the 2012 - 2013 Florida Education Finance Program (FEFP) 3 <sup>rd</sup> calculation and .17 FTE for the 2012 - 2013 5 <sup>th</sup> calculation. <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Eliminates the K-8 Virtual School Program <b>under this section</b> because no students are enrolled. However, this does not eliminate the program because the program was transferred to Palm Beach and Palm Beach receives FEFP funding for this program.</li> </ul>	
32	s. 1002.45(4)(b) & (10), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1003.4281 (Early high school graduation) and s. 1002.3105(5) (New 18 credit high school graduation option). (2013 SB 1076).	
33	s. 1002.455(2)(c), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1002.415 (K-8 Virtual School Program).	
34	s. 1002.65, F.S.	Establishes aspirational goals to be achieved by the 2010 - 2011 school year that each prekindergarten class to have at least one instructor who holds an associate's or higher degree and, for each prekindergarten composed of 11 or more students, in addition to an instructor with an associate's or higher degree, the class must have a second instructor who has credentials or emergent literacy training. The aspirational goals for professional credentials were to be achieved by the 2010 - 2011 school year. <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes outdated aspirational degree goals for VPK instructors.</li> </ul>	
35	s. 1003.01(14), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1002.415 (K-8 Virtual School Program).	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
36	s. 1003.02(1)(d), F.S.	<ul style="list-style-type: none"> <li><b>Amend</b> - Replaces the incorrect term "curriculum framework" with the correct term "course descriptions."</li> </ul>	
37	s. 1003.03(3)(c)1. & 2., F.S.  s. 1003.03(6), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1002.3105(5) (New 18 credit high school graduation option). (2013 SB 1076)</p> <p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements).</p>	
38	s. 1003.41(3), F.S.	<p>Requires the commissioner to prepare an analysis of the costs associated with implementing a separate, one-half credit course in financial literacy, including estimated costs for instructional personnel, training, and the development or purchase of instructional materials. The commissioner is required to work with one or more nonprofit organizations with proven expertise in the area of personal finance, consider free resources that can be utilized for instructional materials, and provide data on the implementation of such a course in other states. The commissioner must provide the cost analysis to the President of the Senate and the Speaker of the House of Representatives by October 1, 2013.</p> <ul style="list-style-type: none"> <li><b>Amend:</b> Removes obsolete language. The commissioner has provided the President of the Senate and the Speaker of the House of Representatives an analysis of the costs associated with implementing a separate, one-half credit course in financial literacy.</li> </ul>	
39	s. 1003.4156(1)(b), F.S.  s. 1003.4156(1)(c), F.S.	<p>Provides that to be promoted from middle grades to high school the student must successfully complete 3 middle grades or higher courses in mathematics. Each school that includes middle grades must offer at least 1 high school level mathematics course for which a student may earn high school credit. Beginning with the 2011 - 2012 school year to earn high school credit a middle grades student must pass the Algebra I statewide, standardized EOC assessment. In 2012 - 2013 school year, to earn high school credit for a Geometry course a middle grades student must take the statewide, standardized geometry assessment, which constitutes 30% of the student's final course grade and earn a passing grade in the course.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Eliminates the must pass Algebra I EOC requirement for a middle grades student to earn high school credit, but beginning with the 2013 - 2014 school year and thereafter, like Geometry, the Algebra I assessment constitutes 30 percent of the student's final course grade.</li> </ul> <p>Provides that to be promoted from middle grades to high school a student must successfully complete 3 middle grades or higher courses in social studies. Beginning with student entering grade 6 in 2012 - 2013 school year one of these courses must be at least a one-semester civics education course.</p> <ul style="list-style-type: none"> <li><b>Create</b> – Establishes a transfer policy for a middle grades student who transfers into the</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
	s. 1003.4156(2) & (3), F.S	<p>state's public school system from out of the country, out of state, a private school, or a home education program, which provides that if a student transfers in after the beginning of the second term of the eighth grade the student is not required to meet the civics education requirement for promotion from middle grades, if the student's transcript documents passage of 3 courses in social studies or 2 year-long courses in social studies that included coverage of civics education.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Removes reference to the common core standards and adds a more generic reference to statewide, standardized assessments.</li> </ul>	
40	s. 1003.428, F.S.	<p>Establishes old requirements for a standard high school diploma. New high school graduation requirements were established in s. 1003.4282 (2013 SB 1076)</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b>: Removes old High school graduation requirements.</li> </ul>	
41	s. 1003.4281(1), F.S.	<p><b>Conforming</b>: Removes reference to repealed s. 1003.428 (Old high school graduation requirements). (2013 SB 1076)</p>	
42	s. 1003.4282(3), (5), (7), (8) & (9), F.S.	<p>Establishes new high school graduation requirements.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Removes references to the common core standards and FCAT and adds more generic references to standards and to statewide, standardized assessments.</li> <li>• <b>Amend</b> – Adds language to the PE requirements contained in a removed cross reference to s. 1003.428. Section 1003.428 is repealed in this bill.</li> </ul> <p>Provides that students who earn an industry certification may substitute the certification for credit. Substitution may occur for up to two mathematics credits and one science credit.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Requires that industry certifications must be included in an articulation agreement and prohibits substitution of industry certification for Algebra I, Geometry, and Biology 1.</li> <li>• <b>Amend</b> - Requires that if a transfer student's transcript shows a final course grade and course credit in Algebra I, Geometry, Biology I, or United States History, the transferring course final grade and credit must be honored without the student taking the requisite statewide, standardized EOC assessment and without the assessment results constituting 30 percent of the student's final course grade.</li> <li>• <b>Amend</b> – Adds the following adult standard diploma 18 credit graduation option: <ul style="list-style-type: none"> <li>○ Four credits in English Language Arts;</li> <li>○ Four credits in mathematics;</li> <li>○ Three credits in science- two of the required three must have laboratory component. The laboratory requirement may be waived by the district school board;</li> <li>○ Three credits in social studies;</li> <li>○ One credit in fine or performing arts, speech and debate, or practical arts, or</li> </ul> </li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
	s. 1003.4282(10), F.S.	<p>one elective credit may be used.</p> <ul style="list-style-type: none"> <li>○ Three credits in electives; and</li> <li>○ Earn a cumulative GPA of 2.0 on a 4.0 scale.</li> </ul> <p>For the 24 credit standard high school diploma one elective credit may be substituted for the one credit requirement in fine or performing arts, speech and debate, or practical arts; the requirement that two of the science credits include a laboratory component may be waived by the district school board; and the one credit in physical education may be substituted with an elective credit.</p> <p>Provides that "A student who fails to earn the required credits or achieve a 2.0 GPA must be awarded a certificate of completion in a form prescribed by SBE." (Incorrect)</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Provides that students who earn the required 24 credits or 18 credits but fail to pass the required assessments or earn a 2.0 GPA must be awarded a certificate of completion.</li> </ul> <p>Establishes new high school graduation requirements. In 2013, the Legislature passed SB 1076 which, in part, created a new section of law, s. 1003.4282, establishing high school graduation requirements for students entering grade 9 in the 2013 - 2014 school year and thereafter. In addition, SB 1076 substantially rewrote s. 1008.22, dealing with student assessments. In both ss. 1003.4282(7) and 1008.22, provisions were included that allowed students already in high school to earn course credit in Biology I, Geometry, and Algebra I even though the student did not pass the end-of-course (EOC) assessment, provided the student otherwise passed the course. These students still had to pass the Algebra I EOC assessment and the statewide, standardized grade 10 Reading assessment in order to graduate from high school with a standard high school diploma but would no longer have to pass the EOC assessment in order to earn course credit.</p> <p>Because SB 1076 did not repeal s. 1003.428, the old section of law dealing with high school graduation requirements for students entering grade 9 in the 2007-2008 school year and thereafter, confusion arose as to which provisions of law applied to students entering grade 9 before the 2013 - 2014 school years.</p> <ul style="list-style-type: none"> <li>• <b>Create</b> - Identifies with specificity all course and assessment requirements for students entering grade 9 before the 2013 - 2014 school year. Retains the requirement that students must pass the Algebra I EOC assessment and the grade 10 Reading assessment in order to graduate with a standard high school diploma and makes it clear that these students do not need to pass the Biology I, Geometry, or Algebra I EOC assessment in order to earn course credit. Adds a repeal date of July 1, 2017,</li> </ul>	Cohort Transition



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		because students in these cohorts should have graduated from high school by then.	
43	s. 1003.4285(1)(a) & (b), F.S.	<ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes reference to the common core standards.</li> </ul> <p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements). (2013 SB 1076).</p> <p>Requires that each standard high school diploma include a Scholar designation if in addition to the requirements of s. 1003.4282 (Standard High School Graduation requirements) the student satisfies certain requirements in English Language Arts, Mathematics, Science, Social Studies, and Foreign Language, and earns at least one credit in an Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or dual enrollment course.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Adds new requirement that beginning with students entering grade 9 in the 2014 – 2015 school year, a student must also pass the statewide, standardized Geometry EOC assessment in order to earn a scholar designation.</li> <li>• <b>Amend</b> - Adds to the scholar designation science requirement that a student enrolled in an AP, IB, or AICE Biology course who takes the respective AP, IB, or AICE Biology assessment and earns the minimum score necessary to earn college credit meets the science requirement without having to take the statewide, standardized Biology I EOC assessment.</li> <li>• <b>Amend</b> – Adds to the scholar designation social studies requirement that a student enrolled in an AP, IB, or AICE course that includes United States History topics who takes the respective AP, IB, or AICE assessment and earns the minimum score necessary to earn college credit meets the social studies requirement without having to take the statewide, standardized United States History EOC assessment.</li> </ul>	
44	s. 1003.438, F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1003.4281 (Early high school graduation) and s. 1002.3105(5) (New 18 credit high school graduation options). (2013 SB 1076)	
45	s. 1003.451(5), F.S.	<p>Prohibits a school district from banning any branch of the US Armed Forces or the US Department of Homeland Security from establishing, maintaining, or operating a unit of the Junior Reserve Officers' Training Corps at a public high school in the district. The SBE may adopt rules to administer this requirement. The rulemaking is optional and no rules exist. The law is self-executing; no rule is needed.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> - Removes the option for SBE to adopt rules.</li> </ul>	
46	s. 1003.49(1), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and s. 1003.429 (Old 18-credit high school graduation options) and adds reference to s. 1003.4282 (New standard high school diploma requirements), s. 1003.4281 (Early high school graduation), and s. 1002.3105(5) (New 18 credit high school graduation	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		options). (2013 SB 1076)	
47	s. 1003.493(4)(e), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1003.4282 (New high school graduation requirements). (2013 SB 1076)	
48	1003.4935(2)(c), F.S./	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements). (2013 SB 1076)	
49	s. 1003.57(1)(a), F.S.	Provides that a “student” is to be provided access to technical assistance in best practices, instructional methods, and supports. <ul style="list-style-type: none"> <li>• <b>Amend:</b> Changes the term “student” to “teacher”.</li> </ul>	
50	s. 1003.621(1)(a), F.S.	Requires that in order to be an academically high-performing school district no material weakness or instances of material noncompliance noted in the annual financial audit. <ul style="list-style-type: none"> <li>• <b>Amend</b> – Adds a reference to s. 11.45 that requires the AG to conduct annual financial audits and operational audits of school districts every 3 years.</li> <li>• <b>Amend</b> – Removes the date school districts could begin meeting the criteria for being designated an academically high performing school district which was the 2004 – 2005 school year.</li> </ul>	AG recommendation
51	s. 1004.02(4), F.S.	Defines the “Adult high school credit program” for purposes of Chapter 1004 as the award of credits upon completion of courses and passing of state mandated assessments necessary to qualify for a high school diploma. “Except as provided elsewhere in law, the graduation standards for adults must be the same as those for secondary students.” The term “Adult high school credit program” is not otherwise used in Chapter 1004. <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes definition “adult high school credit program.” Section 1003.4282(7), as amended by this bill, otherwise addresses.</li> </ul>	
52	s. 1004.0961, F.S.	<ul style="list-style-type: none"> <li>• <b>Amend</b> – Revises the requirement that BOG must adopt rules to correctly require BOG to adopt regulations regarding academic credit for online courses.</li> </ul>	
53	s. 1004.3825, F.S.	Authorizes FAU to have a doctor of medicine degree program subject to the approval of BOG. On April 7, 2010, BOG approved the program at FAU. <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes obsolete language authorizing a degree program at FAU.</li> </ul>	BOG General Counsel concur
54	s. 1004.387, F.S.	Authorizes USF to have a doctor of pharmacy degree program located on the campus of USF, subject to the approval of BOG. On January 29, 2009, BOG approved the program at USF. <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes obsolete language authorizing a degree program at USF.</li> </ul>	BOG General Counsel concur
55	s. 1004.445(2), F.S.	Establishes the board of directors for the Johnnie Byrd Sr., Alzheimer’s Center and Research Institute to oversee the management and operation of the institution. In 2009 the Institute was transferred to USF and now the CEO is appointed by the USF president and reports to the Dean of the Medical School. This change made the board function in more of an advisory capacity. The board was designed more to deal with transitioning the Institute to USF than to	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		<p>govern it and is therefore no longer needed.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes the provision establishing the board of directors for the Johnnie Byrd Sr., Alzheimer's Center and Research Institute.</li> </ul>	
56	s. 1004.75, F.S.	<p>Creates the "Training School Consolidation Pilot Projects" which were established in 1999 formerly s. 240.384 and established two "pilot training centers" to provide criminal justice training in Leon and St. Johns Counties: The Pat Thomas Center at TCC (now called the Pat Thomas Law Enforcement Academy) and The Criminal Justice Academy at St Johns River State College (now called the Criminal Justice Program). In 1999 the programs transferred to FCS institutions. The two programs were pilot programs and the transfer of the programs occurred in 1999. The language is obsolete.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes obsolete language regarding the Training School Consolidation Pilot Projects.</li> </ul>	
57	s. 1004.935(1)(c), F.S.	<p><b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1002.3105(5) (New 18 credit high school graduation options). (2013 SB 1076)</p>	
58	s. 1006.141, F.S.	<p>Authorizes DOE to contract with the FL Sheriffs Association to establish and operate a statewide toll-free school safety hotline for the purpose of reporting incidents that affect the safety and well-being of the school's population. (Established in 1995) The Statewide School Safety Hotline is no longer funded, and there has been no contract between the DOE and the FL Sheriff's Association to operate the statewide toll-free school safety hotline for several years. The FL Sheriff's Association no longer produces a quarterly report that evaluates the incidents reported to the hotline.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes reference to a non-existent statewide toll-free hotline.</li> </ul>	
59	<p>s. 1006.147(4), F.S.</p> <p>s. 1006.147(5), F.S.</p> <p>s. 1006.147(8), F.S</p>	<p>Requires each school district by December 1, 2008, to adopt a policy prohibiting bullying and harassment of any student or employee of a public K-12 educational institution.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes the obsolete date of December 1, 2008, and the reference to subsection 5.</li> </ul> <p>Requires DOE no later than October 1, 2008, to develop a model policy to assist school districts in developing policies prohibiting bullying and harassment. DOE has developed a model policy.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes obsolete language requiring DOE to develop a model policy.</li> </ul> <p>Provides that the distribution of safe school funds to a school district in the 2009 - 2010 GAA will be contingent upon and payable to school districts upon DOE's approval of the school district's bullying and harassment policy. The distribution of safe school funds was for the 2009 - 2010 school year.</p>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		<ul style="list-style-type: none"> <li><b>Amend</b> – Removes obsolete language relating to distribution of safe school funds for the 2009 - 2010 school year.</li> </ul>	
60	s. 1006.148(2), F.S.	<p>Requires DOE by January 1, 2011, to develop a model policy to serve as a guide for district school boards in the development of the dating violence and abuse policy.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> - DOE has developed a model policy. The language is obsolete.</li> </ul>	
61	s. 1006.15(3)(a), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and s. 1003.429 (Old 18-credit high school graduation options) and adds reference to s. 1003.4282 (New high school graduation requirements) and s. 1002.3105(5) (New 18 credit high school graduation options). (2013 SB 1076)	
62	s. 1006.28, F.S. s. 1006.28(2)(a), F.S.	<p><b>Conforming:</b> Adds reference to the Next Generation Sunshine States Standards (2013 SB 1076) and corrects a statutory cross reference.</p> <p><b>Conforming:</b> Removes reference to repealed s. 1008.35 (Best financial management practices for school districts).</p>	
63	s. 1006.31(2), F.S.	<b>Conforming:</b> Adds reference to the Next Generation Sunshine State Standards (2013 SB 1076) and corrects a statutory cross reference.	
64	s. 1006.34(2)(b)2., F.S.	<b>Conforming:</b> Adds reference to the Next Generation Sunshine State Standards (2013 SB 1076) and provides a statutory cross reference.	
65	s. 1006.40(2), (3), & (8), F.S.	<p>Requires each district to purchase current instructional materials to provide each student with a major tool of instruction in core courses. Such purchases must be made within the first 3 years after the effective date of the adoption cycle. For the 2012 - 2013 mathematics adoption, a district using comprehensive mathematics instructional materials adopted in 2009 - 2010 must be deemed in compliance if it provides each student with such additional state-adopted materials as may be necessary to align with the criteria for the 2012 - 2013 adoption.</p> <ul style="list-style-type: none"> <li><b>Amend</b> - Removes the 2012 - 2013 mathematics adoption requirement option.</li> <li><b>Amend</b> – Provides a statutory cross reference to s. 1006.283 (District school board instructional materials review process).</li> </ul>	
66	s. 1006.42, F.S.	<b>Clarifying:</b> Removes unnecessary language relating to a parent's ability to purchase instructional materials from the district school board; s. 1006.28(3)(c), otherwise provides parents the ability to purchase instructional materials.	
67	s. 1007.02(1) & (2), F.S.	<p>Provides a definition of the term "student with a disability," and establishes a popular name, i.e., Enhanced New Needed Opportunity for Better Life and Education for Students with Disabilities (ENNOBLES) Act. The popular name and the acronym are not used anywhere else in law.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes the popular name and acronym and states that the definition of "student with a disability" is applicable to all of ch. 2007, not to "this act."</li> </ul>	
68	s. 1007.2615(1)(a)4., & (3)(a), (b), & (c), F.S.	Provides that "thirty-three state legislatures have adopted legislation recognizing American Sign Language (ASL) as a language that should be taught in schools." Requires the	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		<p>commissioner to appoint a seven member task force. The task force was required to develop and submit to the commissioner a report that contains the most up-to-date information about ASL and guidelines for developing and maintaining ASL courses as part of the curriculum. By January 1, 2005, SBE must adopt rules establishing licensing/certification standards to be applied to teachers who teach ASL.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes outdated information on states that have adopted legislation recognizing ASL. The task force has submitted the report and guidelines and therefore no longer needed. Removes obsolete dates.</li> </ul>	
69	s. 1007.263(4), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and adds reference to s. 1003.4282 (New standard high school diploma requirements). (2013 SB 1076)	
70	s. 1007.264(1), F.S.	<b>Conforming:</b> Removes reference to amended s. 1007.02(2) relating to the definition of “student with a disability”. Not Necessary	
71	s. 1007.265(1), F.S.	<b>Conforming:</b> Removes reference to amended s. 1007.02(2) relating to the definition of “student with a disability”. Not Necessary	
72	s. 1007.271(2) & (9), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (Old high school graduation requirements) and provides that secondary student is any student in grades 6 - 12.	
73	s. 1008.22(3), (7) & (8), F.S.	<p>Requires the commissioner to design and implement a statewide, standardized assessment program aligned to the core curricular content established in the Next Generation Sunshine State Standards. The statewide, standardized assessment program must be designed and implemented to include the FCAT until replaced by common core assessments.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Removes reference to the common core standards and FCAT and adds a generic cross reference to statewide, standardized assessments.</li> <li>• <b>Amend</b> - Removes reference to repealed s. 1003.428 (Old high school graduation requirements). (2013 SB 1076) Adds references to the adult high school credit graduation requirements.</li> <li>• <b>Amend</b> – States that middle grade students enrolled in Algebra I, Geometry, or Biology I must take the statewide, standardized EOC assessment for those courses and must not take the corresponding subject and grade-level statewide, standardized assessment.</li> <li>• <b>Amend</b> - States that a student’s performance on the Algebra II (when implemented) and Biology I EOC assessment constitutes 30 percent of a student’s final course grade, in conformance with s. 1003.4282.</li> <li>• <b>Amend</b> - Specifies that the waiver of assessment results on a student’s transcript, as currently required by law, must be limited to a statement that “performance on an assessment was waived for the purpose of receiving a course grade or a standard high school diploma, as applicable.”</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		<ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes rulemaking requirements and instead requires the commissioner to establish and publish on DOE’s website an implementation schedule to transition from the statewide, standardized Reading and writing assessments to the ELA assessments and to the revised Mathematics assessments including the Algebra I and Geometry EOC assessments.</li> <li>• <b>Amend</b> – Removes requirement that state board designate an additional cut score on EOC assessments that identifies a student as high achieving; not necessary because EOC assessment results are already evaluated using 5 levels to indicate level of performance.</li> </ul>	
74	<p>s. 1008.25(2)(h), F.S.</p> <p>s. 1008.25(4)(a), F.S.</p> <p>s. 1008.25(6)(b), F.S.</p> <p>s. 1008.25(7)(b), F.S.</p>	<p><b>Conforming</b> – Removes reference to repealed s. 1003.428 (Old high school graduation requirements). (2013 SB 1076)</p> <p>Requires each student to participate in the statewide, standardized assessment program. Each student who does not meet specific levels of performance on required assessments as determined by the district school board or who scores below Level 3 on the FCAT Reading or FCAT Mathematics or the common core English Language Arts or mathematics assessments must be provided with additional diagnostic assessment to determine the nature of the student’s difficulty.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Removes reference to the common core standards and FCAT and adds a more generic reference to statewide, standardized assessments.</li> </ul> <p>Provides that the district school board may only exempt students from mandatory retention in 3<sup>rd</sup> grade for good cause. One of the good cause exemptions is limited to students with disabilities whose “individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirement of SBE rule.”</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Removes reference to the common core standards and to s. 1008.22. Adds reference to s. 1008.212, relating to students with disabilities; extraordinary exemptions and removes reference to SBE rule.</li> </ul> <p>Requires each school district to establish at each school, when applicable, an Intensive Acceleration Class for retained 3<sup>rd</sup> grade students who subsequently score Level 1 on the required statewide, standardized assessment.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> - Removes reference to the common core standards and FCAT and adds a more generic reference to statewide, standardized assessments.</li> </ul>	
75	<p>s. 1008.33(4), F.S.</p> <p>s. 1008.33(5), F.S.</p>	<p><b>Conforming</b> – Corrects a cross reference to repealed s. 1008.33(5).</p> <p>Provides that when a school that earns a grade of “F” within 2 years of raising its grade from a grade of “F” or that earns a grade of “F” within 2 years after exiting the lowest-performing</p>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
	s. 1008.33(7), F.S.	<p>category under s. 3, ch. 2009 -144, L.O.F, must implement one of the turnaround options.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes the requirement to implement a turnaround option because the time period requiring schools to implement one of the turnaround options has expired.</li> </ul> <p>Provides that when a school classified in the lowest performing category before July 2012, is not required to continue implementing any turnaround options unless the school earns a grade of “F” or a 3<sup>rd</sup> consecutive “D” for the 2011 - 2012 school year. A school earning a grade of “F” or a 3<sup>rd</sup> consecutive “D” for the 2011 - 2012 school year may not restart the number of years it has been low performing.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes the requirement to implement a turnaround option because the time period requiring a school classified in the lowest performing category to implement one of the turnaround options has expired.</li> </ul>	
76	s. 1008.331, F.S.	<p>Provides policy and requirements to the state, school districts, and supplemental educational providers regarding the implementation of provisions related to supplemental education services.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes provisions regarding supplemental education services; these services are not required by federal law; not funded.</li> </ul>	
77	s. 1008.3415(2), F.S.	<b>Conforming</b> – Corrects a cross reference from s. 1008.22(3)(c)13., to s. 1008.22(3)(c).	
78	s. 1008.35, F.S.	<p>Requires the commissioner to adopt best financial management practices and to develop a self-assessment instrument for school districts. Requires OPPAGA to conduct financial management practice reviews, <i>to the extent specifically funded</i>. Created in 1997, formerly s. 230.23025.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes the requirement that the commissioner adopt best financial management practices. The commissioner last adopted best practices in 1997/1998. OPPAGA no longer conducts financial management practice reviews because they are no longer funded for that purpose.</li> </ul>	
79	s. 1009.22(3), F.S.	<p>Restricts the maximum increase in resident tuition for any school district or FCS institution during the 2007-2008 fiscal year to no more than 5 percent over the tuition charged during the 2006 – 2007 fiscal year.</p> <ul style="list-style-type: none"> <li><b>Amend</b> - Removes obsolete language regarding 2007 – 2008 resident tuition increases and obsolete beginning and effective dates.</li> </ul>	
80	s. 1009.40(1)(a), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1009.56 (Seminole and Miccosukee Indian Scholarships).	
81	s. 1009.531(1), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1003.428 (New high school graduation requirements) and adds reference to s. 1002.3105(5) (New 18 credit high school graduation option) (2013 SB 1076). Removes obsolete effective date.	
82	s. 1009.932(3)(2), F.S.	<b>Conforming</b> – Corrects a statutory cross reference. Renumbered subsections	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
83	s. 1009.536(4)(c), F.S.	<b>Conforming</b> – Corrects a statutory cross reference. Renumbered subsections	
84	s. 1009.56, F.S.	Establishes the Seminole and Miccosukee Indian Scholarship program administered by DOE. The program provides postsecondary education assistance to students from the Seminole Tribe of Florida and the Miccosukee Tribe of Florida. (Formerly s. 240.413) The Seminole and Miccosukee Indian scholarship was last funded in 2001. <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes the Seminole and Miccosukee Indian Scholarship program.</li> </ul>	s. 1009.96 repeals financial assistance programs not funded for 3 consecutive years
85	s. 1009.69, F.S.	Establishes the Virgil Hawkins Fellows Assistance Program, which provides financial assistance for study in law to minority students in the colleges of law at the Florida State University, the University of Florida, the Florida Agricultural and Mechanical University, and the Florida International University. The Virgil Hawkins Fellows Assistance program was last funded in 2003. <ul style="list-style-type: none"> <li><b>Repeal</b> - Removes the Virgil Hawkins Fellows Assistance program.</li> </ul>	s. 1009.96 repeals financial assistance programs not funded for 3 consecutive years
86	s. 1009.91(1), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1009.56 (Seminole and Miccosukee Indian Scholarships).	
87	s. 1009.94(2)(c), F.S.	<b>Conforming:</b> Removes reference to repealed s. 1009.56 (Seminole and Miccosukee Indian Scholarships).	
88	ss.1009.99, 1009.991, 1009.992, 1009.993, 1009.994, 1009.995, 1009.996, 1009.9965, 1009.997, 1009.9975, 1009.9976, 1009.9977, 1009.9978, 1009.9979, 1009.998, 1009.9981, 1009.9982, 1009.9983, 1009.9984, 1009.9985, 1009.9986, 1009.9987, 1009.9988, 1009.9989, 1009.9990, 1009.9991, 1009.9992, 1009.9993, 1009.9994, F.S.	Provides a short title "Florida Higher Education Loan Authority Act." The Act authorizes, by county ordinance or resolution, the creation of a " _____ County Education Loan Authority." If an ordinance/resolution is established, the law requires said authority to report annually to the commissioner. The only county that adopted such an ordinance (St. Johns) repealed the ordinance in 1995. The commissioner hasn't received any annual reports. The authority was to make loans to participating higher education institutions for the purpose of providing student loans. <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes the authority to create an Education Loan Authority.</li> </ul>	SBA concur  s. 1009.96 repeals financial assistance programs not funded for 3 consecutive years
89	s. 1011.71(3)(b) & (c), F.S.	Provides that local funds generated by the additional 0.25 mills levied by district school boards for critical capital outlay needs or critical operating needs and the discretionary millage compression supplement from state funds may not be included in the calculation of the FEFP in 2011 - 2012 fiscal year or any subsequent year and may not be incorporated in the	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		<p>calculation of any hold-harmless or other component of the FEFP in any year. For the fiscal year 2011 - 2012 and fiscal year 2012 - 2013 the 0.25 mills may be levied by the districts as authorized by the voters in the 2010 general election. The time period for calculating and levying the additional 0.25 mills has expired.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes outdated authority for mill leverage.</li> </ul>	
90	s. 1011.76(4), F.S.	<p>Provides that when the Department of Economic Opportunity authorizes a school district to participate in the Small School District Stabilization program the Legislature may give priority to the district for a best financial management practice review, to the extent funding is provided.</p> <p><b>Conforming:</b> Removes reference to repealed s. 1008.35 (Best financial management practices for school districts)</p>	
91	s. 1011.80(1)(b), F.S.	<b>Conforming</b> – Corrects a statutory cross reference. Renumbered subsections	
92	s. 1012.05(2)(b), (f), (j), (m) & (p), F.S.  s. 1012.05(6), F.S.	<p>Requires DOE to develop a long range plan for educator recruitment and retention and develop and implement a First Response Center and Teacher Lifeline Network to provide online support to beginning teachers and those that need assistance.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes the requirement to develop a long range plan for educator recruitment and retention due to the low needs for teachers. Eliminates reference to the Teacher Lifeline Network and the First Response Center because the Center and Network do not exist.</li> </ul> <p>Requires the commissioner to take steps that provide flexibility and consistency in meeting the highly qualified teacher criteria defined in the NCLB Act of 2001 through High, Objective, Uniform State Standard of Evaluation (HOUSSE). This is no longer needed it was only applicable at the beginning of NCLB.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Removes reference to HOUSSE which no longer exists.</li> </ul>	
93	s. 1012.22(1)(b), F.S.	<p>Requires district school board to act no later than 3 weeks following the receipt of "statewide, standardized scores" and other data, or June 30, whichever is later, on the superintendent's nominations of supervisors, principals, and members of the instructional staff.</p> <ul style="list-style-type: none"> <li>• <b>Amend</b> – Adds the term "assessment" prior to the word "score."</li> </ul>	
94	s. 1012.33(9), F.S.	<p>Prohibits for the 2009 - 2010 and 2010 - 2011 fiscal years, district school boards from entering into a new professional services contract if the only funds available to pay such contract are from nonrecurring Federal Stabilization Funds.</p> <ul style="list-style-type: none"> <li>• <b>Repeal</b> – Removes obsolete language affecting fiscal years 2009 – 2010 and 2010 – 2011.</li> </ul>	
95	s. 1012.34(1)(b), F.S.	<ul style="list-style-type: none"> <li>• <b>Amend</b> – Adds reference to s. 1012.3401, requirements for measuring student performance in instructional personnel and school administrator performance evaluations.</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
	s. 1012.34(3)(a), F.S.  s. 1012.34(6), F.S.	<p><b>Conforming</b> – Corrects a cross reference from s. 1008.22(8) to s. 1008.22(6).</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Adds reference to s. 1012.3401, F. S., requirements for measuring student performance in instructional personnel and school administrator performance evaluations.</li> </ul>	
96	s. 1012.44, F.S.	<p>Requires SBE to review rules it adopted regarding speech-language services to school districts by October 1, 2003. The SBE has reviewed the rules for speech-language services.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes outdated language requiring SBE to review rules for speech-language services by October 1, 2003.</li> </ul>	
97	s. 1012.561, F.S.	<p>Requires by January 1, 2005, each educator and applicant for certification to have on file with DOE a current mailing address. The January 1, 2005, date requirement has passed.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes outdated reporting requirement that each educator and applicant for certification have on file with DOE a current mailing address. Other provisions require updates of mailing addresses.</li> </ul>	
98	s. 1012.595, F.S.	<p>Provides that each applicant who was issued a certificate by DOE prior to June 25, 1986, must be entitled to hold such certificate. Such certificate must be renewed in accordance with the provisions of chapter 86-156 L.O.F. No judicial or administrative proceeding against a holder of a certificate must be abated as a result of this chapter. Created in 1986; formerly s. 231.245.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes outdated language for applicants who received a certificate prior to June 25, 1986.</li> </ul>	
99	s.1012.72, F.S.	<p>Establishes the Dale Hickam (2002) Excellent Teaching Program, created in 1998, to provide incentives for classroom teachers to seek national certification through the National Board for Professional Teaching Standards (NBPTS). The program was last funded in 2010 - 2011.</p> <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes the Dale Hickam Excellent Teaching Program.</li> </ul>	
100	s. 1012.885(2), (3), & (4), F.S.	<p>Prohibits a FCS institution president from receiving more than \$225,000 in remuneration annually from appropriated state funds.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes the \$225,000 limitation on compensation. Later in time law restricts to \$200,000. Renumbers subsequent subsections.</li> </ul>	
101	s. 1012.975(2), (3) & (4), F.S.	<p>Prohibits a SUS institution president from receiving more than \$225,000 in remuneration annually from appropriated state funds.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Removes the \$225,000 limitation on compensation. Later in time law restricts to \$200,000. Renumbers subsequent subsections.</li> </ul>	
102	s. 1012.98(12), F.S.	<p>Requires teachers in 1<sup>st</sup> – 12<sup>th</sup> grade to participate in continuing education training provided by the Department of Children and Family Services on identifying and reporting child abuse and neglect.</p> <ul style="list-style-type: none"> <li><b>Amend</b> – Adds the requirement that a kindergarten teacher must also participate in continuing education training provided by the Department of Children and Family</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
		Services on identifying and reporting child abuse and neglect.	
103	s. 1013.35(2)(f), F.S.	<b>Conforming:</b> Removes reference repealed s. 1008.35 (Best financial management practices for school districts) and adds reference to s. 11.45 (Definitions; duties; authorities; reports; rules.	
104	s. 1013.47, F.S.	Provides that, "If 25 percent or more of the costs of any construction project is paid out of a trust fund established pursuant to 31 U.S.C. s. 1243(a)(1) laborers and mechanics employed by contractors or subcontractors on such construction will be paid wages not less than those prevailing on similar construction projects in the locality, as determined by the Secretary of Labor in accordance with the Davis Bacon Act." <ul style="list-style-type: none"> <li><b>Amend</b> – Removes the above quoted language. Any federal (grant) funds appropriated for construction would include the necessary federal accountability requirements in accordance with the Davis Bacon Act. There is no trust fund under 31 U.S.C. s. 1243(a)(1).</li> </ul>	
105	s. 1013.49, F.S.	Requires that toxic substances enumerated in the Florida Substance List that are to be used in the construction, repair, or maintenance of educational facilities have restricted usage provisions. Before any such substance may be used, the contractor must notify the district school superintendent or public postsecondary institution president in writing as least 3 working days prior to using the substance. Toxic substance precautions already exist in the Florida Building Code and in the State Requirements for Educational Facilities. <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes duplicate requirement for toxic substance precautions in the construction, repair, or maintenance of educational facilities.</li> </ul>	
106	s. 1013.512, F.S.	Requires OPPAGA and the AG to certify to the House, Senate, Legislative Budget Commission, and Governor, when significant deficiencies exist in a school district's land acquisition and facilities operation processes. Upon receipt of certification an advisory board must be appointed to help the district improve its deficient practices and must report to the commissioner a district's progress and corrective actions. "Upon certification by the advisory board that corrective action has been taken, each Land Acquisition and Facilities Advisory Board shall be disbanded." Only one such board was ever appointed: The Miami-Dade Land Acquisition and Facilities Maintenance Operations Advisory Board (appointees term ended in 2004). (Board no longer exists) <ul style="list-style-type: none"> <li><b>Repeal</b> – Removes provision authorizing a Land Acquisition and Facilities Advisory Board.</li> </ul>	
107	s. 1013.54, F. S.	Authorizes school boards, through PECO, to partially fund new construction, remodeling, or renovation of private sector buildings that must be leased back to the school board at no cost for at least 5 years. Created in 1990, formerly s. 235.198 No districts are utilizing this provision. <ul style="list-style-type: none"> <li><b>Repeal:</b> Removes authorization to use PECO funds for new construction, remodeling, or renovation of private sector building that must be leased back to school board.</li> </ul>	



## 2014 Education Law Repeals/Edits/Clarifications (PCB KTS 14-01)

Bill Section	STATUTE	REASON FOR REPEAL/EDIT	COMMENTS
108	Section 20 of ch. 2010-24, L.O.F.	<p>Authorizes the Department of Revenue (DOR) to adopt emergency rules to implement ch. 2010-24, L.O.F. (CS/SB 2126). DOR states that the authority to adopt emergency rules is no longer needed.</p> <ul style="list-style-type: none"> <li>• <b>Repeal:</b> Removes outdated DOR emergency rulemaking authority.</li> </ul>	DOR concur
109	Provides an effective date upon becoming law.		