

# Education Appropriations Subcommittee

# **Action Packet**

March 12, 2015 8:00 a.m. – 11:00 a.m. Morris Hall

# Education Appropriations Subcommittee 3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

# **Summary:**

# **Education Appropriations Subcommittee**

Thursday March 12, 2015 08:00 am

HB 143 Favorable		Yeas:	13	Nays: 0
CS/HB 153 Favorable		Yeas:	13	Nays: 0
CS/HB 357 Favorable		Yeas:	13	Nays: 0
HB 935 Favorable		Yeas:	13	Nays: 0
HB 937 Favorable		Yeas:	13	Nays: 0
HB 7017 Favorable With Co	ommittee Substitute	Yeas:	13	Nays: 0
Amendment 296123	Adopted			
Amendment 359607	Adopted			
Amendment 496141	Adopted			
Amendment 530905	Adopted			
Amendment 539215	Adopted			
Amendment 788267	Adopted			
Amendment 788421	Adopted			
HB 7037 Favorable With Co	ommittee Substitute	Yeas:	13	Nays: 0
Amendment 058131	Adopted			
Amendment 413863	Adopted			
Amendment 797767	Adopted			
HB 7043 Favorable		Yeas:	13	Nays: 0
HB 7069 Favorable With Co	ommittee Substitute	Yeas:	12	Nays: 0
Amendment 108261	Adopted			
Amendment 254235	Adopted			
Amendment 304735	Adopted			
Amendment 424705	Failed to Adopt			
Amendment 584547	Adopted			
Amendment 642199	Adopted			
Amendment 657473	Adopted			
Amendment 945809	Adopted			

# Education Appropriations Subcommittee 3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

Summary: (continued)

**Education Appropriations Subcommittee** 

Thursday March 12, 2015 08:00 am

PCB EDAS 15-01 Favorable Yeas: 13 Nays: 0

PCS for HB 665 Favorable Yeas: 12 Nays: 0

# Education Appropriations Subcommittee 3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

# Attendance:

<del></del>	Present	Absent	Excused
Erik Fresen (Chair)	×		
Janet Adkins	×		
Larry Ahern	Х		
Fred Costello	X		
Manny Diaz, Jr.	X		
Heather Fitzenhagen	×		
Mia Jones	X		
Larry Lee, Jr.	X		
H. Marlene O'Toole	x		
Elizabeth Porter	X		
Irving Slosberg	x		
Charlie Stone	X		
Dwayne Taylor	X		
Totals:	13	0	0

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 143 : American Founders' Month

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: 0	)		

# **Appearances:**

Pitts, Brian (General Public) - Information Only

Justice-2-Jesus

Trustee

1119 Newton Ave. S.

St. Petersburg FL 33705

Phone: 727-897-9291

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 153 : Literacy Jump Start Pilot Project

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X	-			
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X			•	
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: (	D		

## **Appearances:**

Pipes, Nyla (General Public) - Waive In Support

332 NW Aurorra St. Port St. Lucie FL 34983 Phone: 772-233-6182

Pitts, Brian (General Public) - Information Only

Justice-2-Jesus

Trustee

1119 Newton Ave. S. St. Petersburg FL 33705

Phone: 727-897-9291

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

CS/HB 357: Principal Autonomy Pilot Program Initiative

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Larry Ahern	X			·	
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: 0	)		

## **Appearances:**

Burch, Brittney (Lobbyist) - Waive In Support Florida Chamber of Commerce Director of Education Policy Tallahassee FL 32301

Phone: 850-521-1279

Clements, Sara (Lobbyist) - Waive In Support

Foundation for Florida's Future Legislative Director

215 S. Monroe Street Tallahassee FL 32301

Phone: 850-391-0329

Pitts, Brian (General Public) - Information Only

Justice-2-Jesus

Trustee

1119 Newton Ave. S.

St. Petersburg FL 33705 Phone: 727-897-9291

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 935 : Individuals with Disabilities

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X			•	
Heather Fitzenhagen	X	·			
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: 0			

# **Appearances:**

Pitts, Brian (General Public) - Information Only

Justice-2-Jesus

Trustee

1119 Newton Ave. S. St. Petersburg FL 33705

Phone: 727-897-9291

Jackson, Yolando (Lobbyist) - Waive In Support

Autism Speaks Autism Speaks 1 East Broward

Phone: 954-985-4132

VanHoose, Sheela (Lobbyist) - Information Only

Broward Schools

Director Legislative Affairs

600 SE 3rd Avenue

Fort Lauderdale FL 33301

Phone: 754-321-2600

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 937: Trust Funds/Florida ABLE Trust Fund/State Board of Administration

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X		***		
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				·
Dwayne Taylor	Х				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: (	0		

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location:	Morris Hall (17 HOB)
HB 7017	: Early Learning

X Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X			•	
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X	***	-		
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: 0	)		

# HB 7017 Amendments Amendment 296123

X	Adopted
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Amend	iment	359607

X Adopted	X
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#### Amendment 496141

X Adopted
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## Amendment 530905

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## Amendment 539215

X	Adopted

#### Amendment 788267

# Education Appropriations Subcommittee 3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7017 : Early Learning (continued)

**HB 7017 Amendments (continued)** 

Amendment 788421

X Adopted

# **Appearances:**

Bogdanoff, Ellyn (Lobbyist) - Information Only FACCM
Executive Director
908 S. Andrews Avenue
Fort Lauderdale FL 33316

Gallo, Angie - Waive In Support Florida PTA Volunteer 14842 Bonnylonda Drive Orlando FL 32826

Pitts, Brian (General Public) - Information Only Justice-2-Jesus Trustee 1119 Newton Ave. S. St. Petersburg FL 33705 Phone: 727-897-9291

Amendment No. 1

COMMITTEE/SUBCOMMI	TTEE ACTION	Moded
ADOPTED	$\nu$ (Y/N)	1/2/15
ADOPTED AS AMENDED	(Y/N)	15/11/
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

# Amendment (with directory amendment)

Remove lines 174-241 and insert:

(c) Programs for children who are at least 3 years of age, but under 5 years of age, shall not be deemed to be child care and shall not be subject to the provisions of ss. 402.301-402.319 relating to child care facilities, provided the programs in the schools are operated and staffed directly by the schools, provided a majority of the children enrolled in the schools are 5 years of age or older, and provided there is compliance with the screening requirements for personnel pursuant to s. 402.305 or s. 402.3057. A county that has established a local licensing agency pursuant to s. 402.308 may require nonpublic schools

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offering programs under this paragraph, which are not licensed under ss. 402.301-402.319 to comply with the minimum child care standards promulgated pursuant to ss. 402.305-402.3057. Compliance with minimum child care standards is that level of adherence to adopted standards which is sufficient to safeguard the health, safety, and well-being of all children under care. Compliance is greater than minimal adherence but not to the level of absolute adherence. Where a violation or variation is identified as the type which impacts, or can be reasonably expected within 90 days to impact, the health, safety, or wellbeing of a child, there is no compliance. Enforcement under this paragraph by a local licensing agency shall be consistent with paragraph (d). A nonpublic school may designate certain programs as child care, in which case these programs shall be subject to the provisions of ss. 402.301-402.319.

(d)1. Nonpublic schools delivering programs under s. 1002.55, s. 1002.61, or s. 1002.88 Programs for children who are at least 3 years of age, but under 5 years of age, which are not licensed under ss. 402.301-402.319 shall substantially comply with the minimum child care standards adopted promulgated pursuant to ss. 402.305-402.3057. The inclusion of nonpublic schools within options available under ss. 1002.55, 1002.61, and 1002.88 does not expand the regulatory authority of the state, its officers, any local licensing agency, or any early learning coalition to impose any additional regulation of nonpublic

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schools beyond those reasonably necessary to enforce requirements expressly specified in this paragraph.

- 2. The department or local licensing agency shall enforce compliance with such standards, where possible, to eliminate or minimize duplicative inspections or visits by staff enforcing the minimum child care standards and staff enforcing other standards under the jurisdiction of the department.
- 3. The department or local licensing agency may <u>inspect</u> programs operating under this paragraph and pursue administrative or judicial action under ss. 402.310-402.312 against nonpublic schools operating under this paragraph commence and maintain all proper and necessary actions and proceedings for any or all of the following purposes:
- a. to protect the health, sanitation, safety, and wellbeing of all children under care.
  - b. To enforce its rules and regulations.
- c. To use corrective action plans, whenever possible, to attain compliance prior to the use of more restrictive enforcement measures.
- d. To make application for injunction to the proper circuit court, and the judge of that court shall have jurisdiction upon hearing and for cause shown to grant a temporary or permanent injunction, or both, restraining any person from violating or continuing to violate any of the provisions of ss. 402.301-402.319. Any violation of this section or of the standards applied under ss. 402.305-402.3057 which

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threatens harm to any child in the school's programs for children who are at least 3 years of age, but are under 5 years of age, or repeated violations of this section or the standards under ss. 402.305-402.3057, shall be grounds to seek an injunction to close a program in a school.

- e. To impose an administrative fine, not to exceed \$100, for each violation of the minimum child care standards promulgated pursuant to ss. 402.305-402.3057.
- 4. It is a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083, for any person willfully, knowingly, or intentionally to:
- a. Fail, by false statement, misrepresentation, impersonation, or other fraudulent means, to disclose in any required written documentation for exclusion from licensure pursuant to this section a material fact used in making a determination as to such exclusion; or
- b. Use information from the criminal records obtained under s. 402.305 or s. 402.3055 for any purpose other than screening that person for employment as specified in those sections or release such information to any other person for any purpose other than screening for employment as specified in those sections.
- 5. It is a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084, for any person willfully, knowingly, or intentionally to use information from the juvenile records of any person obtained under s.

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402.305 or s. 402.3055 for any purpose other than screening for employment as specified in those sections or to release information from such records to any other person for any purpose other than screening for employment as specified in those sections.

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DIRECTORY AMENDMENT

Remove line 169 and insert:

Section 5. Paragraphs (c), (d), and (e) of subsection (2) of

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Amendment No. 2

COMMITTEE/SUBCOMMI	TTEE ACTION	1924,915
ADOPTED	<u> </u>	3/12/17
ADOPTED AS AMENDED	(Y/N)	7(
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER	<u></u>	

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

Amendment

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Remove lines 480-710 and insert:

(1) (a) A family child care home may volunteer to be licensed under this chapter. A family child day care home must homes shall be licensed under this chapter act if required by a they are presently being licensed under an existing county licensing ordinance or if the board of county commissioners passes a resolution that family day care homes be licensed or the family child care home is operating a program under s. 1002.55, s. 1002.61, or s. 1002.88.

(b) (a) If not subject to license, a family child day care home must homes shall register annually with the department, providing the following information:

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- 1. The name and address of the home.
- 2. The name of the operator.
- 3. The number of children served.
- 4. Proof of a written plan to identify a provide at least one other competent adult who has met the screening and training requirements of the department to serve as a designated to be available to substitute for the operator in an emergency. This plan must shall include the name, address, and telephone number of the designated substitute who will serve in the absence of the operator.
- 5. Proof of screening and background checks, pursuant to subsection (5).
- 6. Proof of successful completion of <u>training requirements</u>
  by the operator and designated substitute pursuant to subsection

  (6). the 30-hour training course, as evidenced by passage of a competency examination, which shall include:
- a. State and local rules and regulations that govern child
  - b. Health, safety, and nutrition.
  - c. Identifying and reporting child abuse and neglect.
- d. Child development, including typical and atypical language development; and cognitive, motor, social, and self-help-skills development.
- e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level.

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- f. Specialized areas, including early literacy and language development of children from birth to 5 years of age, as determined by the department, for owner-operators of family day care homes.
  - 7. Proof that immunization records are kept current.
- 8. Proof of completion of the required continuing education units or clock hours.

Upon receipt of registration information submitted by a family child care home pursuant to this paragraph, the department shall verify that the home is in compliance with the background screening requirements in subsection (5) and that the operator and the designated substitute are in compliance with the applicable training requirements of subsection (6). The department shall adopt rules prescribing registration procedures, including verification of a registered family child care home's compliance with background screening and training requirements.

(2) Operators of a registered family child care home must annually complete a health and safety home inspection self-evaluation checklist developed by the department in conjunction with the statewide resource and referral program. The completed checklist shall be signed by the operator of the family child care home and provided to parents as certification that basic health and safety standards are being met.

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- (b) A family day care home may volunteer to be licensed under this act.
- (3) Each licensed or registered family child care home must conspicuously display its license or registration in the common area of the home.
- (4) (c) The department may provide technical assistance to counties and operators of family child day care homes home providers to enable counties and operators family day care providers to achieve compliance with family child day care home homes standards. Operators of family child care homes may avail themselves of supportive services offered by the department.
- (2) This information shall be included in a directory to be published annually by the department to inform the public of available child care facilities.
- (5)(3) Child care personnel in family child day care homes are shall be subject to the applicable screening provisions contained in ss. 402.305(2) and 402.3055. For purposes of screening in family child day care homes, the term "child care personnel" includes the operator, the designated substitute, any member over the age of 12 years of a family child day care home operator's family, or persons over the age of 12 years residing with the operator in the family child day care home. Members of the operator's family, or persons residing with the operator, who are between the ages of 12 years and 18 years may shall not be required to be fingerprinted, but shall be screened for delinquency records.

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chile	d day	care	home	s <u>and</u>	an	ind	ividua	l se	erving	as	a des	signa	ated
subst	titute	e for	the	opera	tor	who	works	40	hours	or	more	per	month
on a	verag	e musi	t:										

- 1. Successfully complete an approved 30-clock-hour introductory course in child care, as evidenced by passage of a competency examination, before earing for children. The course must include:
- a. State and local rules and regulations that govern child care.
  - b. Health, safety, and nutrition.
  - c. Identifying and reporting child abuse and neglect.
- d. Child development, including typical and atypical language development, and cognitive, motor, social, and executive functioning skills development.
- e. Observation of developmental behaviors, including using checklists or other similar observation tools and techniques to determine a child's developmental level.
- f. Specialized areas, including numeracy, early literacy, and language development of children from birth to 5 years of age, as determined by the department, for operators of family child care homes.
- (5) In order to further develop their child care skills and, if appropriate, their administrative skills, operators of family day care homes shall be required to complete an additional 1 continuing education unit of approved training or

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- 2.(6) Operators of family day care homes shall be required to Complete a 0.5 continuing education unit of approved training in <u>numeracy</u>, early literacy, and language development of children from birth to 5 years of age one time. For an operator, the year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in paragraph (c) subsection (5).
- 3. Complete training in first aid and infant and child cardiopulmonary resuscitation as evidenced by current documentation of course completion.
- (b) Before caring for children, family child care home designated substitutes who work less than 40 hours per month on average must complete the department's 6-clock-hour Family Child Care Home Rules and Regulations training, as evidenced by successful completion of a competency examination and first aid and infant and child cardiopulmonary resuscitation training required under subparagraph (a) 3. A designated substitute who has successfully completed the 3-clock-hour Fundamentals of Child Care training established by rules of the department or the 30-clock-hour training under subparagraph (a) 1. is not required to complete the 6-clock-hour Family Child Care Home Rules and Regulations training.
- (c) Operators of family child care homes must annually complete an additional 1 continuing education unit of approved

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training regarding child care and administrative skills or 10 clock hours of equivalent training, as determined by the department.

- (7) Operators of family day care homes shall be required annually to complete a health and safety home inspection self-evaluation checklist developed by the department in conjunction with the statewide resource and referral program. The completed checklist shall be signed by the operator of the family day care home and provided to parents as certification that basic health and safety standards are being met.
- (8) Family day care-home operators may avail themselves of supportive services offered by the department.
- (7) (9) The department shall prepare a brochure on family child day care for distribution by the department and by local licensing agencies, if appropriate, to family child day care homes for distribution to parents using utilizing such child care, and to all interested persons, including physicians and other health professionals; mental health professionals; school teachers or other school personnel; social workers or other professional child care, foster care, residential, or institutional workers; and law enforcement officers. The brochure shall, at a minimum, contain the following information:
- (a) A brief description of the requirements for family child day care registration, training, and background fingerprinting and screening.

- (b) A listing of those counties that require licensure of family child day care homes. Such counties shall provide an addendum to the brochure that provides a brief description of the licensure requirements or may provide a brochure in lieu of the one described in this subsection, provided it contains all the required information on licensure and the required information in the subsequent paragraphs.
- (c) A statement indicating that information about the family child day care home's compliance with applicable state or local requirements can be obtained from by telephoning the department of the office of the local licensing agency, including the, if appropriate, at a telephone number or numbers and website address for the department or local licensing agency, as applicable which shall be affixed to the brochure.
- (d) The statewide toll-free telephone number of the central abuse hotline, together with a notice that reports of suspected and actual child physical abuse, sexual abuse, and neglect are received and referred for investigation by the hotline.
- (e) Any other information relating to competent child care that the department or local licensing agency, if preparing a separate brochure, considers deems would be helpful to parents and other caretakers in their selection of a family child day care home.
- (8) (10) On an annual basis, the department shall evaluate the registration and licensure system for family child day care

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homes. Such evaluation shall, at a minimum, address the following:

- (a) The number of family <u>child</u> day care homes registered and licensed and the dates of such registration and licensure.
- (b) The number of children being served in both registered and licensed family <u>child</u> day care homes and any available slots in such homes.
- (c) The number of complaints received concerning family child day care, the nature of the complaints, and the resolution of such complaints.
- (d) The training activities <u>used</u> utilized by child care personnel in family <u>child</u> day care homes for meeting the state or local training requirements.

The evaluation, pursuant to this subsection, shall be used utilized by the department in any administrative modifications or adjustments to be made in the registration of family child day care homes or in any legislative requests for modifications to the system of registration or to other requirements for family child day care homes.

(11) In order to inform the public of the state requirement for registration of family day care homes as well as the other requirements for such homes to legally operate in the state, the department shall institute a media campaign to accomplish this end. Such a campaign shall include, at a

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minimum, flyers, newspaper advertisements, radio advertisements, and television advertisements.

(9) (12) Notwithstanding any other state or local law or ordinance, any family child day care home licensed pursuant to this chapter or pursuant to a county ordinance shall be charged the utility rates accorded to a residential home. A licensed family child day care home may not be charged commercial utility rates.

(10) (13) The department shall, by rule, establish minimum standards for family child day care homes that are required to be licensed by county licensing ordinance or county licensing resolution or that voluntarily choose to be licensed. The standards should include requirements for staffing, training, maintenance of immunization records, minimum health and safety standards, reduced standards for the regulation of child care during evening hours by municipalities and counties, and enforcement of standards.

(11) (14) During the months of August and September of each year, Each family child day care home shall provide parents of children enrolling enrolled in the home detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.

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Amendment No. 3

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COMMITTEE/SUBCOMM	ITTEE ÁCTION	10-212/15
ADOPTED	$\sqrt{(Y/N)}$	10 3/12/13
ADOPTED AS AMENDED	(Y/N)	7
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		
Committee/Subcommittee	hearing bill:	Education Appropriations
Subcommittee		
Representative O'Toole	offered the fo	llowing:
Amendment		
Remove lines 882-8	883 and insert:	
Chief Inspector General	l nureuant to e	20 055

530905 - h7017 O'Toole Amd 3.docx

Amendment No. 4

COMMITTEE/SUBCOMMI	TTEE ACTION	Adored 15
ADOPTED	<u>√</u> (Y/N)	3/12/1
ADOPTED AS AMENDED	(Y/N)	
ADOPTED W/O OBJECTION	<u> </u>	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	<u> </u>	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

#### Amendment

Remove lines 1354-1366 and insert:

the contract. A coalition shall immediately terminate the contract if the provider is sanctioned for a Class I violation pursuant to s. 402.310 or issued an emergency suspension order by the Department of Children and Families or local licensing agency or an injunction by the circuit court pursuant to s.

402.312 for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of children. The standard statewide contract must shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the A provider may not continue to offer its services during the pendency of an appeal

496141 - h7017 O'Toole Amd 4.docx

Amendment No. 4

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of a termination that is not the result of an emergency
suspension order, injunction, or sanction for a Class I
violation. For terminations resulting from a sanction for a
class I violation, the provider may reapply to offer the program
12 months after the date of final disposition of the sanction. A
provider that has its contract terminated for other reasons may
reapply to offer the program 12 months after the date of
termination of the contract.

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Amendment No. 5

COMMITTEE/SUBCOMMI	TTEE ACTION	Marked /
ADOPTED	$\sqrt{(Y/N)}$	1/12/13
ADOPTED AS AMENDED	(Y/N)	75/1
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	<u> </u>	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

Amendment (with directory and title amendments)

Remove lines 1516-1574 and insert:

A coalition shall immediately terminate the contract if the provider is sanctioned for a Class I violation pursuant to s. 402.310 or issued an emergency suspension order by the Department of Children and Families or local licensing agency or an injunction by the Circuit Court pursuant to s. 402.312 for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children. The standard statewide provider contract must shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the A provider may not continue to offer its services during the pendency of an appeal

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of a termination that is not the result of an emergency suspension order, injunction, or sanction for a Class I violation. For terminations resulting from a sanction for a class I violation, the provider may reapply to offer the program 12 months after the date of final disposition of the sanction. A provider that has its contract terminated for other reasons may reapply to offer the program 12 months after the date of termination of the contract.

2. Require each provider that is eligible to provide the program pursuant to s. 1002.88(1)(a) to notify the parent of each child in care if it is cited for a Class I violation as defined by rule of the Department of Children and Families or its equivalent as defined by local licensing agency requirements. Such notice shall describe each violation with specificity in simple language and include a copy of the citation and the contact information of the Department of Children and Families or local licensing agency where the parent may obtain additional information regarding the citation. Notice by the provider must be provided electronically or in writing to the parent by the close of the next business day following receipt of the citation. A provider must conspicuously post each citation for a violation that results in disciplinary action on the premises in an area visible to parents pursuant to s. 402.3125(1)(b). Additionally, such a provider must post each inspection report on the premises in an area visible to parents, and such report must remain posted until the next inspection

296123 - h7017 O'Toole Amd 5.docx

# report is available.

- 3. Specify that child care personnel employed by the provider who are responsible for supervising children in care must be trained in developmentally appropriate practices aligned to the age and needs of children over which the personnel are assigned supervision duties. This requirement is met by completion of developmentally appropriate practice courses administered by the Department of Children and Families under s. 402.305(2)(d)1. within 30 days after being assigned such children if the child care personnel has not previously completed the training.
- 4. Require child care personnel who are employed by the provider to complete an online training course on the performance standards adopted pursuant to paragraph (j).

Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable.

(p) Monitor and evaluate the performance of each early learning coalition in administering the school readiness program and the Voluntary Prekindergarten Education Program, ensuring proper payments for school readiness program and Voluntary Prekindergarten Education Program services, and implementing the coalition's school readiness program plan, and administering the Voluntary Prekindergarten Education Program. These monitoring and performance evaluations must include, at a minimum, onsite

296123 - h7017 O'Toole Amd 5.docx

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monitoring of each coalition's finances, management, operations, and programs.

- (5) Annually, by January 1 of each year, the office shall annually publish on its website a report of its activities conducted under this section. The report must include a summary of the coalitions' annual reports, a statewide summary, and the following:
- (a) An analysis of early learning activities throughout the state, including the school readiness program and the Voluntary Prekindergarten Education Program.
- 1. The total and average number of children served in the school readiness program, enumerated by age, eligibility priority category, and coalition, and the total number of children served in the Voluntary Prekindergarten Education Program.
- 2. A summary of expenditures by coalition, by fund source, including a breakdown by coalition of the percentage of expenditures for administrative activities, quality activities, nondirect services, and direct services for children.
- 3. A description of the office's and each coalition's expenditures by fund source for the quality and enhancement activities described in s. 1002.89(6)(b). Such description must specify the activity funded; the rationale for funding the activity; the effectiveness of the activity; and the number of providers, staff, or parents who participated in the activity.

296123 - h7017 O'Toole Amd 5.docx

4.	A summ	mary o	of annu	ıal f	findings	and	collections	related	to
provider	fraud	and p	parent	frau	ıd.				

- 5. Data regarding the coalitions' delivery of early learning programs.
- 6. The total number of children disenrolled statewide and the reason for disenrollment.
  - 7. The total number of providers by provider type.
- 8. The total number of provider contracts revoked and the reasons for revocation.
- (b) A summary of the activities and detailed expenditures related to the Child Care Executive Partnership Program.
- (8) The office shall post on its website links to the child care provider database maintained by the Department of Children and Families.

# DIRECTORY AMENDMENT

Remove lines 1479-1481 and insert:

Section 26. Subsection (8) is created and paragraphs (b), (j), (m), and (p) of subsection (2) and subsection (5) of section 1002.82, Florida Statutes, are amended to read:

TITLE AMENDMENT

296123 - h7017 O'Toole Amd 5.docx

# 296123 COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7017 (2015)

# Amendment No. 5

123

120	Remove line 80 and insert:
121	school readiness provider contract; requiring certain
122	information to be posted on the office's website; amending s

296123 - h7017 O'Toole Amd 5.docx

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COMMITTEE/SUBCOMMIT	Morted	
ADOPTED	$\sqrt{(A/N)}$	103/12/13
ADOPTED AS AMENDED	(Y/N)	7(
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations
Subcommittee

Representative O'Toole offered the following:

## Amendment (with title amendment)

Remove lines 1866-2005 and insert:

Section 31. Subsections (3) and (7) of section 1002.91, Florida Statutes, are amended to read:

1002.91 Investigations of fraud or overpayment; penalties.—

(3) Based on the results of the investigation, the office may, in its discretion, refer the investigation to the Department of Financial Services for criminal investigation or refer the matter to the applicable coalition. Any suspected criminal violation identified by the office must be referred to the Department of Financial Services or to the appropriate law enforcement agency for criminal investigation.

### Bill No. HB 7017 (2015)

Amendment No.

(7) The early learning coalition may not contract with a school readiness program provider, or a Voluntary Prekindergarten Education Program provider, or an individual who is on the United States Department of Agriculture National Disqualified List. In addition, the coalition may not contract with any provider that shares an officer or director with a provider that is on the United States Department of Agriculture National Disqualified List.

Section 32. Effective upon this act becoming a law, section 1002.94, Florida Statutes, is amended to read:

1002.94 Child Care Executive Partnership Program.-

(1) There is created a body politic and corporate known as the Child Care Executive Partnership which shall establish and govern the Child Care Executive Partnership Program. The purpose of the Child Care Executive Partnership Program is to use state and federal funds as incentives for matching local funds derived from private businesses, local governments, employers, charitable foundations and other not-for-profit entities, counties, municipalities, and children's services councils established pursuant to s. 125.901 other sources so that Florida communities may create local flexible partnerships with employers. The Child Care Executive Partnership Program funds shall be used at the discretion of local communities to meet the needs of working parents. A child care purchasing pool shall be developed with the state, federal, and local funds to provide subsidies to low-income working parents whose family income does

not exceed the allowable income for any federally subsidized child care program by establishing child care purchasing pools using state, federal, and local funds with a dollar-for-dollar match from private businesses, employers, charitable foundations and other not-for-profit entities, counties, municipalities local government, and children's services councils established pursuant to s. 125.901 other matching contributions. The funds used from the child care purchasing pool must be used to supplement or extend the use of existing public or private funds for direct services.

- (2) The Child Care Executive Partnership, staffed by the office, shall consist of a total of five members who represent private sector corporate businesses that are not child care. a representative of the Executive Office of The Governor shall appoint three members, and the President of the Senate and Speaker of the House of Representatives shall each appoint one member nine members of the corporate or child care community, appointed by the Governor.
- (a) Members shall serve for a period of 4 years, except that the representative of the Executive Office of the Governor shall serve at the pleasure of the Governor.
- (b) The Child Care Executive Partnership shall be chaired by a member chosen by a majority vote and shall meet at least quarterly and at other times upon the call of the chair. The Child Care Executive Partnership may use any method of telecommunications to conduct meetings, including establishing a

quorum through telecommunications, only if the public is given proper notice of a telecommunications meeting and reasonable access to observe and, when appropriate, participate.

- (c) Members shall serve without compensation, but may be reimbursed for per diem and travel expenses in accordance with s. 112.061.
- (d) The Child Care Executive Partnership shall have all the powers and authority, not explicitly prohibited by law, necessary to carry out and effectuate the purposes of this section, as well as the functions, duties, and responsibilities of the partnership, including, but not limited to, the following:
- 1. Establish funding priorities and make Making recommendations to the office regarding the allocation of funds to child care purchasing pools concerning the implementation and coordination of the school readiness program.
- 2. <u>Solicit</u>, accept, receive, and invest <u>Soliciting</u>, accepting, receiving, investing, and expending funds from public or private sources.
- 3. Approve Contracting with public or private entities as necessary.
  - 4. Approving an annual budget.
- 4.5. Submit Providing a report to the Governor, the Speaker of the House of Representatives, and the President of the Senate on or before December 1 of each year documenting the

activities specified in this paragraph and identifying the sources of contributions.

Notwithstanding this subsection, the corporate body politic previously established by prior law is the corporate body politic for purposes of this section and shall continue in existence. All member terms of the existing corporate body politic expire as of June 30, 2013, and new members shall be appointed beginning July 1, 2013, in accordance with this subsection.

- (3) (a) The Legislature shall annually determine the amount of state or federal low-income child care <u>funds</u> moneys which shall be used to create <u>the</u> Child Care <u>Executive</u> Partnership Program child care purchasing pools in counties chosen by the <u>Child Care Executive</u> partnership provided that at least two of the counties have populations of no more than 300,000. The Legislature shall annually review the effectiveness of <u>the Child Care Partnership in securing contributions from private</u> <u>businesses and the child care purchasing pool program and reevaluate the percentage of additional state or federal funds, if any, which can be used for the program's expansion.</u>
- (b) To ensure a seamless service delivery and ease of access for families, the office shall <u>allocate</u> administer the child care purchasing pool funds.
- (c) The office, in conjunction with the Child Care

  Executive Partnership, shall disburse develop procedures for

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disbursement of funds to participating early learning coalitions and the Redlands Christian Migrant Association through the child care purchasing pools. In order to be considered for funding, an early learning coalition, the Redlands Christian Migrant Association, or the office must commit to:

- Matching the state purchasing pool funds on a dollarfor-dollar basis. Each matching contributor shall provide donated funds directly to the early learning coalition or the coalition's contracted designee, or the Redlands Christian Migrant Association. Funds contributed by child care providers for the purpose of providing a child care benefit to employees may not be matched until the coalition, contracted designee, or association verifies that each employee who will receive a subsidy is employed by the child care provider and has enrolled his or her child in child care offered by the provider. Funds contributed by a county or municipality may not be matched unless the county or municipality includes the contribution in the annual budget adopted pursuant to ch. 129 or s. 166.241, as applicable, and clearly and unambiguously identifies the amount of the contribution and the Child Care Partnership as the recipient of the contribution.
- 2. Expending only those public funds that are matched by private businesses, employers, charitable foundations and other not-for-profit entities, counties, municipalities local government, and children's services councils established pursuant to s. 125.901 other matching contributors who

contribute to the purchasing pool. Parents shall also pay a fee, which may not be less than the amount identified in the early learning coalition's or the Redlands Christian Migrant

Association's school readiness program sliding fee scale. Funds administered by the Child Care Partnership may not be used to subsidize fees charged to parents.

- (d) Each early learning coalition shall establish a community child care task force for each child care purchasing pool. The task force must be composed of employers, parents, private child care providers, and one representative from the local children's services council, if one exists in the area of the purchasing pool. The early learning coalition is expected to recruit the task force members from existing child care councils, commissions, or task forces already operating in the area of a purchasing pool. A majority of the task force shall consist of employers.
- (d) (e) Each participating early learning coalition and the Redlands Christian Migrant Association shall develop a plan for the use of child care purchasing pool funds. The plan must show how many children will be served by the purchasing pool, how many will be new to receiving child care services, and how the early learning coalition or association intends to attract new employers and their employees to the program.
- (4) The office <u>shall</u> may adopt any rules <u>to implement and</u> administer necessary for the implementation and administration of this section.

(5) This section is repealed July 1, 2018, unless reviewed and saved from repeal through reenactment by the Legislature.

Section 33. Effective upon this act becoming law, the Office of Early Learning may allocate or reallocate funds provided in the 2014-2015 General Appropriations Act and held by the Child Care Partnership to prevent disensellment of children from the school readiness program or child care funded through the Child Care Partnership.

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### TITLE AMENDMENT

Remove lines 92-99 and insert:

amending s. 1002.91, F.S.; requiring the office to refer certain criminal violations to a law enforcement agency; prohibiting an early learning coalition from contracting with specified persons; amending s. 1002.94, F.S.; revising the purpose, membership, and duties of the Child Care Executive Partnership; providing for future legislative review and repeal of provisions relating to the partnership; authorizing the Office of Early Learning to allocate funds held by the partnership; requiring the

Bill No. HB 7017 (2015)

Amendment No. 7

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COMMITTEE/SUBCOMMI	TTEE ACTION  (Y/N)  (Y/N)
ADOPTED	(X/N) /20/15/18
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	
Subcommittee	hearing bill: Education Appropriations  I. offered the following:
Between lines 1310	and 1311, insert:
(d) The pre- and	post-assessment data must be used in
calculating the private	prekindergarten provider's or public

school's kindergarten readiness rate pursuant to s. 1002.69(5).

539215 - h7017 Jones Amd 7.docx

Published On: 3/11/2015 8:27:21 PM

# Education Appropriations Subcommittee

3/12/2015 8:00:00AM

**Location:** Morris Hall (17 HOB) **HB 7037 : School Choice** 

X Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays:	0		

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v	Adopted
А	Adopted

### Amendment 413863

X Adopted
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### Amendment 797767

X	Adopted
Λ	Auopteu

### **Appearances:**

Williams, Larry (Lobbyist) - Waive In Support Florida Consortium of Public Charter School 200 W. College Avenue Tallahassee FL 323201

Phone: 904-557-8593

Arza, Ralph (Lobbyist) - Waive In Support Florida Charter School Alliance Government Liaison

# Education Appropriations Subcommittee

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7037 : School Choice (continued)

Appearances: (continued)

Zander, Skylar (Lobbyist) (General Public) - Waive In Support

Americans for Prosperity Deputy State Director 200 W. College Avenue Tallahassee FL 32301 Phone: 850-728-4522

Sagues, Holly (General Public) - Proponent

Florida virtual school Executive Director Policy 2145 Metrocenter Blvd Suite 200 Orlando Fl 32835

Phone: 321-695-1073

Ash, David (Lobbyist) (General Public) - Waive In Support

Florida Consortium of Public Charter School 3926 Shummard Oak Blvd.

Tallahassee FL 32311 Phone: 850-509-8916

Clements, Sara (Lobbyist) - Waive In Support

Foundation for Florida's Future

Legislative Director

215 S. Monroe Street

Tallahassee FL 32301

Phone: 850-391-0329

Burch, Brittney (Lobbyist) - Waive In Support

Florida Chamber of Commerce Director of Education Policy Tallahassee FL

Ziegler, Bridget (General Public) - Information Only

Florida Coalition of School Board Members Sarasota County School Board Member 85 Mimosa Drive

Sarasota FL 34232 Phone: 941-330-5146

### 

Bill No. HB 7037 (2015)

Amendment No. 1

COMMITTEE/SUBCOMMI	TTEE ACTION	1957/0
ADOPTED	<u>(Y/N)</u>	2/12/1
ADOPTED AS AMENDED	(Y/N)	<b>J</b> 1
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative Fitzenhagen offered the following:

### Amendment (with title amendment)

Remove lines 229-232 and insert:

5. Upon approval of an a charter application, the initial startup shall commence with the beginning of the public school calendar for the district in which the charter is granted unless the sponsor allows a waiver of this subparagraph for good cause. A charter school may, at the charter school's option, notify the sponsor of its intent to defer the opening of the school's operations for up to two years to provide time for adequate facility planning. The sponsor may not require a charter school to provide written notice of its intent to defer earlier than 15 calendar days before the first day of school.

413863 - h7037 Fitzengagen Amd 1.docx

Published On: 3/11/2015 8:31:18 PM

Bill No. HB 7037 (2015)

Amendment No. 1

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### 20 TITLE AMENDMENT

Remove line 9 and insert: 21 22

the sponsor with a copy of the appeal; allowing a charter school to defer opening and prohibiting a sponsor from requiring written notice earlier than 15 days before the first day of school; specifying that

413863 - h7037 Fitzengagen Amd 1.docx

Published On: 3/11/2015 8:31:18 PM

### COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7037 (2015)

Amendment No. 2

TTTEE ACTION	
$\underline{\hspace{1cm}}$ (Y/N)	Ador 115
<u>     (Y/N)                                    </u>	3/16/
<u>        (Y/N)                                    </u>	
(Y/N)	
<u> </u>	
	(Y/N) (Y/N) (Y/N) (Y/N)

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative Fitzenhagen offered the following:

### Amendment

 Remove line 799 and insert:

periods designated by the Commissioner of Education. Any
unrestricted surplus or unrestricted net assets identified in
the charter school's annual audit may be used by the not-forprofit or municipal entity organizing or operating the charter
school for any educational purpose consistent with the
applicable provisions of Chapter 617 of the Florida Statutes if
the entity is a not-for-profit organization, and consistent with
the applicable provisions of Title XII of the Florida Statutes
if the entity is a municipality.

797767 - h7037 Fitzenhagen Amd 2.docx

Published On: 3/11/2015 8:32:08 PM

Bill No. HB 7037 (2015)

Amendment No. 3

	COMMITTEE/SUBCOMMITTEE ACTION  ADOPTED AS AMENDED (Y/N)
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Committee/Subcommittee hearing bill: Education Appropriations
2	Subcommittee
3	Representative Diaz, M. offered the following:
4	
5	Amendment (with title amendment)
6	Between lines 1119 and 1120, insert:
7	Section 11. For the 2015-2016 fiscal year, the sum of
8	\$4, 184,000 in recurring general revenue funds is appropriated
9	to the Florida Education Finance Program to fund student
10	enrollment associated with the repeal of s. 1002.455 in this
11	act. For the 2015-2016 fiscal year, the sum of \$1,000,000 in
12	recurring general revenue funds is appropriated to the Florida
13	State University to create and implement the Florida Institute
14	for Charter School Innovation.
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17	TITLE AMENDMENT

058131 - h7037-Diaz, M Amendment 3.docx

Published On: 3/11/2015 8:33:05 PM

# COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7037 (2015)

### Amendment No. 3

18	Remove line 51 and insert:
19	capital outlay funding; providing an appropriation; providing an
20	effective date.

058131

058131 - h7037-Diaz, M Amendment 3.docx

Published On: 3/11/2015 8:33:05 PM

## **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7043 : Standard Student Attire

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones	X				
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X		·		
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 13	Total Nays: 0	)		

### **Appearances:**

Dodge, Wendy (Lobbyist) - Waive In Support Polk County Schools Director Legislative Affairs P. O. Box 391 Bartow FL 33831

Phone: 863-838-3632

Pitts, Brian - Information Only

Justice-2-Jesus

Trustee

1119 Newton Ave. S. St. Petersburg FL 33705 Phone: 727-897-9291

Print Date: 3/12/2015 12:26 pm Leagis ® Page 13 of 19

### **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

ΗВ	7069	:	Education	Accountability
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X Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X		2		
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones				X	
Larry Lee, Jr.	X				
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
	Total Yeas: 12	Total Nays: 0	į.		

# Amendment 108261 X Adopted Amendment 254235 X Adopted Amendment 304735 X Adopted

Amendment 584547

X Adopted

Amendment 424705

Failed to Adopt

**HB 7069 Amendments** 

Amendment 642199

X Adopted

# **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7069 : Education Accountability (continued)

**HB** 7069 Amendments (continued)

Amendment 657473

X Adopted

Amendment 945809

X Adopted

### **Appearances:**

Frank, Joy (Lobbyist) - Information Only Florida Association of District School Superintendents General Counsel 208 S. Monroe Street Tallahassee FL 32301

Phone: 850-577-5784

VanHoose, Sheela (Lobbyist) - Waive In Support

Broward Schools
Director Legislative Affairs
600 SE 3rd Avenue
Fort Lauderdale FL 33301

Phone: 754-321-2600

Crawford-Pickup, Vern (Lobbyist) - Waive In Support

Palm Beach School Board Legislative Liaison 571 Kingsbury Terrace Wellington FL 33414

Phone: 561-644-2439

Goodwin, Jane (General Public) - Waive In Support

Sarasota County Schools Sarasota County School Board 1960 Landing S. Blvd Sarasota FL 34236

Phone: 941-927-9000 x31147

Dodge, Wendy (Lobbyist) - Waive In Support

Polk County Schools Director Legislative Affairs P. O. Box 391

Bartow FL 33831 Phone: 863-838-3632

### **Education Appropriations Subcommittee**

3/12/2015 8:00:00AM

Location: Morris Hall (17 HOB)

HB 7069 : Education Accountability (continued)

Appearances: (continued)

Pylant, Spencer (Lobbyist) (General Public) - Waive In Support

Pasco County Schools

Communications & Government Relations Liaison

7227 Land O'Lakes Blvd Land O'Lakes FL 34638 Phone: 813-794-2259

Ford, Andy (Lobbyist) - Proponent

FEA

President Florida Education Association

213 S. Adams St. Tallahassee FL 32301 Phone: 850-224-2078

Burch, Brittney (Lobbyist) - Proponent

Florida Chamber of Commerce Director of Education Policy

Tallahassee FL

Phone: 850-521-1279

Clements, Sara (Lobbyist) - Waive In Support

Foundation for Florida's Future

Legislative Director

215 S. Monroe Street

Tallahassee FL 32301

Phone: 850-391-0329

Donalds, Erika (General Public) - Waive In Support

Florida Coalition of School Board Members

Collier School Board Member

Pitts, Brian - Information Only

Justice-2-Jesus

Trustee

1119 Newton Ave. S.

St. Petersburg FL 33705

Phone: 727-897-9291

Couch, Becki (General Public) - Proponent

**Duval County Public Schools** 

School Board Member

1701 Prudential Drive

Jacksonville FL 32207

Phone: 904-390-2000

Wright, Paula (General Public) - Proponent

**Duval County Public Schools** 

School Board Member

1701 Prudential Drive

Jacksonville FL 32207

Phone: 904-390-2000

Bill No. HB 7069 (2015)

Amendment No. 1

COMMITTEE/SUBCOMMIT	ACTION	11200	
ADOPTED	$\underline{\checkmark}$	(Y/N)	405(17)
ADOPTED AS AMENDED		(Y/N)	
ADOPTED W/O OBJECTION		(Y/N)	
FAILED TO ADOPT		(Y/N)	
WITHDRAWN		(Y/N)	
OTHER		<u> </u>	

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

### Amendment

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Remove lines 1264-1314 and insert:

- (c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs., which
- 1. The comprehensive reading system may include the following:
- $\underline{a.1.}$  The provision of an additional hour per day of intensive reading instruction to students in the  $\underline{300}$  lowest-performing elementary schools by teachers and reading specialists who are effective in teaching reading.
- $\underline{\text{b.2.}}$  Kindergarten through grade 5 reading intervention teachers to provide intensive intervention during the school day

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and in the required extra hour for students identified as having a reading deficiency.

- <u>c.3.</u> The provision of highly qualified reading coaches to specifically support teachers in making instructional decisions based on student data, and improve teacher delivery of effective reading instruction, intervention, and reading in the content areas based on student need.
- <u>d.4.</u> Professional development for school district teachers in scientifically based reading instruction, including strategies to teach reading in content areas and with an emphasis on technical and informational text.
- e.5. The provision of summer reading camps for all students in kindergarten through grade 2 who demonstrate a reading deficiency as determined by district and state assessments, and students in grades 3 through 5 who score at Level 1 on the statewide, standardized reading assessment or, upon implementation, the English Language Arts assessment.
- $\underline{f.6.}$  The provision of supplemental instructional materials that are grounded in scientifically based reading research.
- g.7. The provision of intensive interventions for students in kindergarten through grade 12 who have been identified as having a reading deficiency or who are reading below grade level as determined by the statewide, standardized assessment.
- h. Tutoring, mentoring, or an extended school day, week, or year.
  - i. Transition classes containing 3rd and 4th grade

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- 2. The intensive reading acceleration course under s. 1008.25(6)(b) must provide the following:
- a. The integration of science and social studies content in a minimum of a 90-minute reading block.
  - b. Small group instruction.
  - c. Reduced teacher-student ratios.
- d. The use of a scientifically research-based reading program that has proven results in accelerating student reading achievement within the same school year.
- e. Intensive language and vocabulary instruction using a scientifically research-based program, including the use of a speech-language therapist if necessary.
  - f. A "Read at Home" plan.

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Bill No. HB 7069 (2015)

Amendment No. 2

COMMITTEE/SUBCOMMI	TTEE ACTION	Adopted
ADOPTED	<u> </u>	3/12/13
ADOPTED AS AMENDED	(Y/N)	•
ADOPTED W/O OBJECTION	<u>        (Y/N)                                    </u>	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

### Amendment

Remove lines 1376-1398 and insert:

- (c) Annually, by <u>February December</u> 1, the Commissioner of Education shall <u>publish on the department's website</u> <del>report to</del> the <u>Governor</u>, the <u>President of the Senate</u>, and the <u>Speaker of the House of Representatives the approval and implementation</u> status of each school district's instructional personnel and school administrator evaluation systems. <u>This information must The report shall</u> include:
- $\underline{1.}$  Performance evaluation results for the prior school year for instructional personnel and school administrators using the four levels of performance specified in paragraph (2)(e). The performance evaluation results for instructional personnel

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shall be disaggregated by classroom teachers, as defined in s. 1012.01(2)(a), excluding substitute teachers, and all other instructional personnel, as defined in s. 1012.01(2)(b)-(d). The commissioner shall include in the report each district's performance-level standards established under subsection (7),

- 2. An analysis that compares performance evaluation results calculated by each district to indicators of performance calculated by the department A comparative analysis of the district's student academic performance results and evaluation results using state board-adopted performance levels under subsection (8).7
- 3. Data reported under s. 1012.341., and the status of any evaluation system revisions requested by a school district pursuant to subsection (6).

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Bill No. HB 7069 (2015)

Amendment No. 3

COMMITTEE/SUBCOMMITT	EE ACTION	fdog 1115
ADOPTED	$\checkmark$ (Y/N)	3/10/
ADOPTED AS AMENDED	(Y/N)	
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

### Amendment

Remove lines 1671-1716 and insert:

(b) Each school district shall measure student learning growth using the formulas approved by the commissioner under paragraph (a), and the performance level standards adopted by the state board under subsection (8), for courses associated with the statewide, standardized assessments administered under s. 1008.22 no later than the school year immediately following the year the formula is approved by the commissioner. For grades and subjects not assessed by statewide, standardized assessments but otherwise assessed as required under s. 1008.22(6), each school district shall measure student performance of students using a methodology determined by the district. The department shall

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provide models for measuring performance of students which school districts may adopt.

(c) For a course that is not measured by a statewide, standardized assessment, a school district may request, through the evaluation system approval process, to use a student's achievement level rather than student learning growth if achievement is demonstrated to be a more appropriate measure of classroom teacher performance. A school district may also request to use a combination of student learning growth and achievement, if appropriate.

(d) For a course that is not measured by a statewide, standardized assessment, a school district may request, through the evaluation system approval process, that the performance evaluation for the classroom teacher assigned to that course include the learning growth of his or her students on one or more statewide, standardized assessments. The request must clearly explain the rationale supporting the request.

(e) For purposes of this section and only for the 2014-2015 school year, a school district may use measurable learning targets on local assessments administered under s. 1008.22(6) to evaluate the performance of students portion of a classroom teacher's evaluation for courses that are not assessed by statewide, standardized assessments. Learning targets must be approved by the school principal. A district school superintendent may assign to instructional personnel in an instructional team the student learning growth of the

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paragraph exp:	<del>ires Ju.</del>	<del>LV 1, 201</del>	<del>).</del>		

(8) RULEMAKING.—The State Board of Education shall adopt
rules pursuant to ss. 120.536(1) and 120.54 which establish
uniform procedures and format for the submission, review, and
approval of district evaluation systems and reporting
requirements for the annual evaluation of instructional
personnel and school administrators; specific, discrete
standards for each performance level required under subsection
(2), based on student learning growth models approved by the
commissioner, to ensure clear and sufficient differentiation in
the

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Bill No. HB 7069 (2015)

Amendment No. 4

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COMMITTEE/SUBCOMMI	Adoption 15	
ADOPTED	√ (Y/N)	3/12/13
ADOPTED AS AMENDED	(Y/N)	
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

### Amendment (with directory amendment)

Between lines 219 and 220, insert:

(1) PURPOSE.—The primary purpose of the student assessment program is to provide student academic achievement and learning gains data to students, parents, teachers, school administrators, and school district staff. This data is to be used by districts to improve instruction; by students, parents, and teachers to guide learning objectives; by education researchers to assess national and international education comparison data; and by the public to assess the cost benefit of the expenditure of taxpayer dollars. The program must be designed to:

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Remove lines 214-218 and insert:

Bill No. HB 7069 (2015)

### Amendment No. 4

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info	rmat	ion	on	stude	ent	ach	nievemer	nt	of	standards	and	bench	marks
in o	rder	to	imp	prove	ins	tru	ction.						

DIRECTORY AMENDMENT

1008.22, Florida Statutes, are amended, subsections (7) through

respectively, and a new subsection (7) is added to that section,

Section 7. Subsections (1), (3), (4), and (6) of section

(11) are renumbered as subsections (8) through (12),

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to read:

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Bill No. HB 7069 (2015)

Amendment No. 5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED (Y/N)

ADOPTED AS AMENDED (Y/N)

ADOPTED W/O OBJECTION (Y/N)

FAILED TO ADOPT (Y/N)

WITHDRAWN (Y/N)

OTHER

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

### Amendment

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Remove line 525 and insert:
section, is the responsibility of the school districts. When available, instructional personnel must be provided with information on student achievement of standards and benchmarks in order to improve instruction.

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### COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7069 (2015)

Amendment No. 6

COMMITTEE/SUBCOMMI	1 do 7101	
ADOPTED	V (Y/N)	3/101
ADOPTED AS AMENDED	(Y/N)	
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative O'Toole offered the following:

### Amendment

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Remove lines 695-697 and insert:

timely manner. Thereafter, evaluation results must be provided
to the student's parent in a timely manner. When available,
instructional personnel must be provided with information on
student achievement of standards and benchmarks in order to
improve instruction. The criteria must also address the
following options:

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Published On: 3/11/2015 8:44:59 PM

Bill No. HB 7069 (2015)

Amendment No. 7

COMMITTEE/SUBCOMMI	TTEE ACTION	1 sted
ADOPTED	<u>(Y/N)</u>	Hachielis
ADOPTED AS AMENDED	(Y/N)	\(\ilde{l}_i\)
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER	***************************************	

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative Plasencia offered the following:

### Amendment (with title amendment)

Between lines 1149 and 1150, insert:

Section 11. Effective July 1, 2016, based upon school grades issues for the 2015-2016 academic year, subsection (6) is added to section 1008.36, Florida Statutes, to read:

1008.36 Florida School Recognition Program.-

(6) In addition to the funds provided in subsection (4), Title I designated high schools that receive a grade of "A" or "B" and have 65% or more of their student population eligible for free or reduced price lunch shall receive financial awards depending on the availability of funds appropriated and the number and size of schools selected to receive an award.

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### 945809

Remove line 56 and insert:

### COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7069 (2015)

Amendment No. 7

F.S.; deleting

Notwithstanding statutory provisions to the contrary, incentive awards are not subject to collective bargaining.

TITLE AMENDMENT

readiness; amending s. 1008.36, F.S.; creating an incentive

award for highly achieving high schools; amending s. 1011.62,

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Bill No. HB 7069 (2015)

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Amendment No. 8

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	COMMITTEE/SUBCOMMITTEE ACTION	
	ADOPTED (Y/N)	
	COMMITTEE/SUBCOMMITTEE ACTION  ADOPTED (Y/N)  ADOPTED AS AMENDED (Y/N)	
	ADOPTED W/O OBJECTION (Y/N)	
	FAILED TO ADOPT (Y/N)	
	WITHDRAWN (Y/N)	
	OTHER	
1	Committee/Subcommittee hearing bill: Education Appropriations	
2	Subcommittee	
3	Representative Jones, M. offered the following:	
4		
5	Amendment (with title amendment)	
6	Between lines 1149 and 1150, insert:	
7	Section 11. Subsection (7) of section 1008.34, Florida	
8	Statutes, is amended to read:	
9	1008.34 School grading system; school report cards;	
10	district grade.—	
11	(7) TRANSITIONSchool grades and school improvement	
12	ratings pursuant to s. 1008.341 for the <del>2013-2014 school year</del>	
13	shall be calculated based on statutes and rules in effect on	

424705 - h7069 Jones Amd 8.docx

Published On: 3/11/2015 8:46:27 PM

June 30, 2014. To assist in the transition to 2014-2015 school

year shall not be issued to assist in the transition to the new

standards and assessment. District school superintendents shall

formally review proficiency scores by school and take those

scores into consideration for school operations for the 2015-2016 school year. Learning gains will not be calculated until after the 2015-2016 school year using 2014-2015 student assessment data as a baseline year for student growth. grades, calculated based on new statewide, standardized assessments administered pursuant to s. 1008.22, The 2014-2015 test scores school grades shall serve as an informational baseline for schools to work toward improved performance in future years. Accordingly, notwithstanding any other provision of law:

- (a) A school may not be required to select and implement a turnaround option pursuant to s. 1008.33 in the 2015-2016 school year based on the school's 2014-2015 grade or school improvement rating under s. 1008.341, as applicable.
- (b)1. A school or approved provider under s. 1002.45 that receives the same or a lower school grade or school improvement rating for the 2014-2015 school year compared to the 2013-2014 school year is not subject to sanctions or penalties that would otherwise occur as a result of the 2014-2015 school grade or rating. A charter school system or a school district designated as high performing may not lose the designation based on the 2014-2015 school grades of any of the schools within the charter school system or school district, as applicable.
- 2. The Florida School Recognition Program established under s. 1008.36 shall continue to be implemented as otherwise provided in the General Appropriations Act.

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(c) For purposes of determining grade 3 retention pursuant
to s. 1008.25(5) and high school graduation pursuant to s.
1003.4282, student performance on the 2014-2015 statewide,
standardized assessments shall be linked to 2013-2014 student
performance expectations.

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This subsection is repealed July 1, 2017.

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### TITLE AMENDMENT

Remove line 56 and insert:

readiness; amending s. 1008.34, F.S; providing for the suspension of school grades for the 2014-2015 school year; amending s. 1011.62, F.S.; deleting

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